DOCUMENT RESUME

ED 145 974	95	RC 010 051

TITLE	American Indian Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 8.
INSTITUTION	New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.
PUB DATE	Aug 77
NOTE	412p.; For related document, see ED 127 056 ; Several pages may be marginally legible due to print quality of original
AVAILABLE FROM	National Educational Laboratory Publishers, Inc., 813 Airport Boulevard, Austin, Texas 78702 (Stock No. EC-057, $15.00)
EDRS PRICE	MF-$0.83 HC-$22.09 Plus Postage.
DESCRIPTORS	*Abstracts; Alaska Natives; American Indian Culture; American Indian Languages; *American Indians; *Annotated Bibliographies; Bilingual Education; Cultural Awareness; Cultural Background; Cultural Differences; Descriptive Linguistics; Educational Alternatives; *Educational Resources; Elementary Education; Elementary Secondary Education; Eskimo Aleut Languages; Eskimos; Federal Legislation; History; Instructional Materials; Nonreservation American Indians; *Periodicals; Program Descriptions; Program Evaluation; Reading Materials; Reservations (Indian); Sociocultural Patterns; Subject Index Terms; Tribes
IDENTIFIERS	Alaska; BIA; Bureau of Indian Affairs; Canada

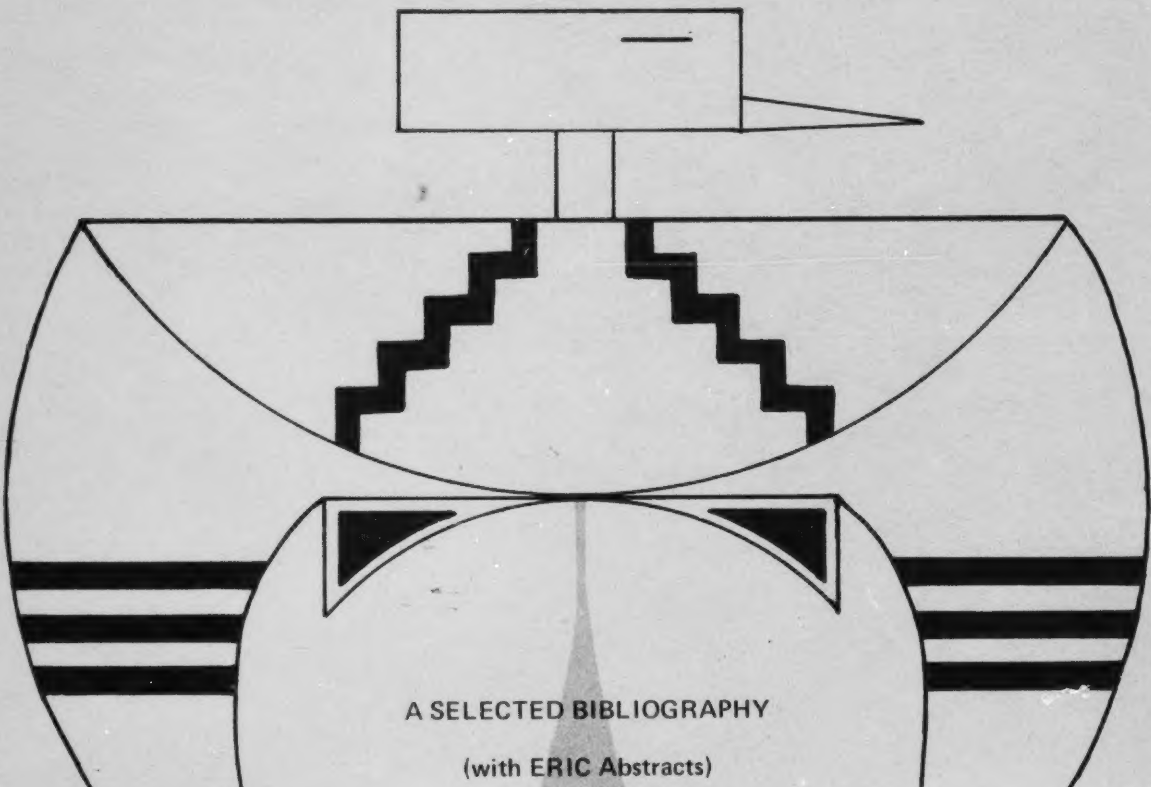
ABSTRACT

Compiled for school administrators, teachers, researchers, information specialists, professional organizations, students, and others interested in locating educational resources re: the American Indian, this annotated bibliography supplements seven previous publications. Section I of this bibliography presents 248 citations and abstracts which appeared in Resources in Education (RIE) between April 1976 and May 1977. Each RIE citation includes: an ERIC accession number (ED); author(s); title; source; date of publication; availability; descriptors; identifier(s); and the abstract. Section II presents 226 citations from Current Index to Journals in Education (CIJE) which appeared between April 1976 and May 1977. Each CIJE citation includes information comparable to that of the RIE citations with the exception that annotations are only provided when necessary. Section III presents a combined RIE-CIJE subject index; Section IV lists previously published American Indian bibliographies; Section V presents the names, addresses, and scopes of the 16 ERIC clearinghouses; and Section VI provides ordering information. Covering a wide variety of materials, the subject areas most frequently cited in this bibliography include: American Indian culture and languages; bilingual education; cultural awareness, elementary secondary education, program descriptions and evaluations, reading and instructional materials, history, educational alternatives, and Federal legislation. (JC)

Documents acquired by ERIC include many informal unpublished materials not available from other sources. ERIC makes every effort to obtain the best copy available. Nevertheless, items of marginal reproducibility are often encountered and this affects the

ED145974

AMERICAN INDIAN EDUCATION



A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ERIC/CRESS
Supplement No. 8

August 1977

RC010051

BEST COPY AVAILABLE

AMERICAN INDIAN EDUCATION

A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 8

ERIC/CRESS

August 1977

For Sale By
National Educational Laboratory Publishers, Inc.
813 Airport Boulevard, Austin, Texas 78702
Stock No. EC-057
Price - $15.00

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University

Las Cruces, New Mexico 88003

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions, however, do not necessarily represent the official view or opinions of the National Institute of Education.

The booklet may be duplicated in whole or in part, whenever such duplication is in the interest of bettering education.

August 1977

Purpose and Scope of ERIC

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda , Maryland 20014.

Each of the ERIC network of clearinghouses has a particular area or scope of education. It is the responsibility of this Clearinghouse, the Clearinghouse on Rural Education and Small Schools (CRESS), to gather materials related to rural education, small schools, the American Indian, the Mexican American, the migrant, and outdoor education and to input these materials into the national ERIC system. For information concerning other individual Clearinghouses and their respective scopes, consult the list at the back of this publication.

CONTENTS

About the Bibliography v
Scope and Sources v
Terms v
Organization v
Section I. Resources in Education 1
Key and Sample Abstract 2
Citations from Resources in Education 3
Section II. Current Index to Journals in Education 251
Key and Sample Abstract 252
Citations from Current Index to Journals in Education . . 253
Section III. RIE and CIJE Subject Index 364
Section IV. Previous Bibliographies 395
Section V. List of ERIC Clearinghouses 397
Section VI. Order Blank 400

About the Bibliography

Scope and Sources

This bibliography provides a guide to the latest resource material, research findings, and/or development in education related to American Indians. There have been seven previous bibliographies covering American Indians. For a list of these bibliographies, see Table of Contents.* This bibliography is drawn from current issues of RIE and CIJE dating from the April, 1976, issue through May, 1977, issue. In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the terms used were American Indian, non-reservation American Indians, Alaska Native, or Eskimo.

Terms

Two types of descriptive terms are available for RIE, as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes.

Organization of Bibliography

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

---

*It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Documents Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.

Section I. Resources in Education

Section I of the present bibliography contains citations and abstracts which have appeared in Resources in Education from the April, 1976, issue through the May, 1977, issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service (EDRS) prices or an alternative availability and the abstract.

When using the RIE section of this bibliography, the reader is encouraged:

(1) to utilize the subject index in identifying relevant materials;

(2) to examine the resumes to determine appropriateness of materials and;

(3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service.

The reproductions can be ordered as described on the order blank appended to the present bibliographic supplement. Instructions for computing the price are also included on the order blank. When ordering any item, the RIE citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy.

Section II. Current Index to Journals in Education

Section II of this bibliography covers citations from Current Index to Journals in Education beginning with the April, 1976, issue through the

May, 1977, issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of the lengthier RIE abstracts. Furthermore, notations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page. Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

Section III. RIE and CIJE Subject Index

Section III is a combined RIE and CIJE subject index to assist the user in locating citations pertaining to a particular area concerning American Indian education.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

SECTION I. CITATIONS FROM RESOURCES IN EDUCATION

Key to Citations

AN = Accession number - identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
AV = Alternate Availability
SPO = Sponsoring Organization
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - identifiers not found in *Thesaurus of ERIC Descriptors*
AB = Abstract
( ) = Abstractor/s initials always placed at end of abstract

Sample Citation

AN = ED115407
CHAN = RC002858
TI = SCHOOL MANAGEMENT OPTIONS FOR AMERICAN INDIANS.
AU = STREIFF, PAUL R.
OS = NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD = Nov 75
NO = 55P.
IS = RIE76APR
PR = EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
AV = NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. ED-030; $3.00)
SPO = NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG = 400-75-0025
DT = B
IT = *AMERICAN INDIANS; COMMUNITY INVOLVEMENT; DECISION MAKING
IT = *EDUCATIONAL ALTERNATIVES; *EDUCATIONAL OBJECTIVES
IT = FEDERAL GOVERNMENT; INFORMATION DISSEMINATION; *MANAGEMENT
IT = *PROGRAM DESCRIPTIONS; PUBLIC SCHOOLS
ST = BIA; BUREAU OF INDIAN AFFAIRS; COMBINATION SCHOOLS
ST = FEDERAL SCHOOLS; *PRESIDENTIAL SECRETARIAL EDUC. OBJECTIVE
ST = TRIBAL PRIVATE SCHOOLS CONTRACT SCHOOLS
AB = IN RESPONSE TO THE PRESIDENTIAL/SECRETARIAL EDUCATIONAL OBJECTIVE OF 1975 WHICH CALLED FOR A STATEMENT FROM AMERICAN INDIAN COMMUNITIES RELATIVE TO THEIR EDUCATIONAL MANAGEMENT PREFERENCES, THE OFFICE OF INDIAN EDUCATION PROGRAMS (OIEP) ESTABLISHED A PROGRAM FOR GATHERING AND DISSEMINATING EDUCATIONAL MANAGEMENT OPTIONS TO INDIAN PEOPLE.

```
AN   - ED115407
CHAN- RC008858
TI   - SCHOOL MANAGEMENT OPTIONS FOR AMERICAN INDIANS.
AU   - STREIFF, PAUL R.
OS   - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE
       ON RURAL EDUCATION AND SMALL SCHOOLS.
PD   - NOV 75
NO   - 55P.
IS   - RIE76APR
PR   - EDRS PRICE MF-$0.76 HC-$3.22 PLUS POSTAGE
AV   - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813
       AIRPORT BOULVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-030;
       $3.00)
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - 400-75-0025
DT   - F
IT   - *AMERICAN INDIANS: COMMUNITY INVOLVEMENT: DECISION MAKING
IT   - *EDUCATIONAL ALTERNATIVES: *EDUCATIONAL OBJECTIVES
IT   - FEDERAL GOVERNMENT: INFORMATION DISSEMINATION: *MANAGEMENT
IT   - *PROGRAM DESCRIPTIONS: PUBLIC SCHOOLS
ST   - BIA: BUREAU OF INDIAN AFFAIRS: COMBINATION SCHOOLS
ST   - FEDERAL SCHOOLS: *PRESIDENTIAL SECRETARIAL EDUCATIONAL
       OBJECTIVE: TRIBAL PRIVATE SCHOOLS CONTRACT SCHOOLS
AB   - IN RESPONSE TO THE PRESIDENTIAL/SECRETARIAL EDUCATIONAL
       OBJECTIVE OF 1975 WHICH CALLED FOR A STATEMENT FROM
       AMERICAN INDIAN COMMUNITIES RELATIVE TO THEIR EDUCATIONAL
       MANAGEMENT PREFERENCES, THE OFFICE OF INDIAN EDUCATION
       PROGRAMS (OIEP) ESTABLISHED A PROGRAM FOR GATHERING
       AND DISSEMINATING EDUCATIONAL MANAGEMENT OPTIONS TO
       INDIAN PEOPLE. A SEVEN PROGRAM SERIES WAS DEVELOPED
       BY OIEP WHICH INCLUDED THE FOLLOWING: (1) INTRODUCTION
       TO THE SERIES: MANAGEMENT DECISIONS IN INDIAN EDUCATION;
       (2) SELECTING EDUCATIONAL GOALS AND ASSESSING EDUCATIONAL
       NEEDS: (3) THE FEDERAL SCHOOL; (4) THE PUBLIC SCHOOL;
       (5) THE TRIBAL-PRIVATE SCHOOL; (6) THE COMBINATION
       SCHOOL; AND (7) ANOTHER LOOK: IT'S YOUR MOVE (A REVIEW
       OF ALL OPTIONS). WHILE 78 SCHOOLS PARTICIPATED IN THE
       FY 1975 PROJECT, THERE HAS BEEN A RELUCTANCE TO
       OFFICIALLY DETERMINE COMMUNITY PREFERENCES AS SOME
       PEOPLE SEE THE RIGHT TO NO DECISION AS INHERENT IN
       THE DEFINITION OF SELF-DETERMINATION. OTHER INDIAN
       PEOPLE ARE SIMPLY GENERALLY SUSPICIOUS OF ANY GOVERNMENT
       PROGRAM, BELIEVING THE ONLY REAL OPTION TO BE THAT OF
       THE CONTRACT SCHOOL WHICH IS PERCEIVED AS JUST ANOTHER
       AVENUE TOWARD TERMINATON. EMPLOYING A MORE GRADUAL
       APPROACH TO THE TRANSITION PERIOD AND ALLOWING FOR AN
       INDIAN DEFINITION OF SELF-DETERMINATION, THE OIEP HAS
       EXTENDED THE OBJECTIVE THROUGH FY 1976 AND HAS ADDED
       30 MORE SCHOOLS TO THE PROJECT. (JC)
```

AN - ED115414
CHAN- RC008870
TI - CHOCTAW ADULT EDUCATION. (A 309 (B) DEMONSTRATION PROJECT). FINAL REPORT, JULY 1, 1974 - JUNE 30, 1975.
OS - MISSISSIPPI BAND OF CHOCTAW INDIANS, PHILADELPHIA.
PD - 75
NO - 43P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
SPO - BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG - OEG-0-72-1435
DT - K
IT - *ADULT EDUCATION; *AMERICAN INDIANS; *ANNUAL REPORTS;
IT - *CURRICULUM; DRIVER EDUCATION; EVALUATION; FIELD TRIPS;
IT - GRADUATES; HOME INSTRUCTION; INSERVICE PROGRAMS;
IT - PARAPROFESSIONAL SCHOOL PERSONNEL; PHYSICAL FACILITIES;
IT - *PROGRAM DESCRIPTIONS; PUBLICIZE
ST - *CHOCTAW ADULT EDUCATION DEMONSTRATION
AB - THE CHOCTAW ADULT EDUCATION PROJECT IS DESCRIBED IN THIS ANNUAL REPORT BY THE MISSISSIPPI BAND OF CHOCTAW INDIANS, THE REPORT PRESENTS THE FOLLOWING: (1) SUMMARY OF CLASS SITES AND STAFFING; (2) CURRICULUM (BASIC LITERACY, HEALTH EDUCATION, MENU PLANNING, BUDGETING, INCOME TAX PREPARATION, FOOD STAMP PROGRAM, NUTRITION, AND THE TRIBAL CONSTITUTION); (3) FIELD TRIPS (TO MOUNDVILLE, ALABAMA: THE JACKSON ZOO; SHOPPING, FISHING, AND RESTAURANTS); (4) GRADUATION (13 GENERAL EDUCATIONAL DEVELOPMENT, GED; 8 FIGHT GRADE: AND 29 DRIVER EDUCATION GRADUATES); (5) DRIVER's EDUCATION (IN 9 MONTHS, 75 PEOPLE HAVE BEEN LICENSED AND 20 HAVE RECEIVED DRIVER'S PERMITS); (6) PUBLICITY; (7) DISSEMINATION (PROGRAM AND CLASS REPORTS PRINTED IN CHOCTAW COMMUNITY NEWS); (8) EVALUATION (CONTINUED TO INCLUDE AND INFORMAL. ON-GOING EVALUATION OF STUDENTS AND TEACHERS AND FORMAL EVALUATION VIA GRAY-VOTAW ROGERS NATIONALLY STANDARDIZED TEST); (9) PARA-PROFESSIONAL (EMPHASIS ON CONTINUED USE AND COMMUNITY INVOLVEMENT); (10) SUMMARY OF IN-SERVICE WORKSHOPS (ON ADULT LEARNERS, FOOD STAMPS, TEST EVALUATIONS, GED, READING, LIBRARY BOOK EVALUATIONS); (11) CONFERENCES; AND (12) ACTION ON RECOMMENDATIONS (HOME-BASED INSTRUCTION, IMPROVED TRANSPORTATION SYSTEMS, PHYSICAL FACILITIES, SUMMER SCHEDULING, ADDITIONAL CLASSES, A CHILD CARE SYSTEM, AND EVALUATION). (JC)

AN - ED115439
CHAN- RC008895
TI - EVALUATION REPORT OF CAREER EDUCATION AND SAFETY EDUCATION, CHOCTAW AGENCY SCHOOL SYSTEM, PHILADELPHIA, MISSISSIPPI. RESEARCH AND EVALUATION REPORT SERIES NO. 23-B.
AU - LEITKA, EUGENE: LOWRY, CARLEE S.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - MAY 75
NO - 68P.; PRODUCT OF THE OFFICE OF INDIAN EDUCATION PROGRAMS
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
DT - R
IT - *AMERICAN INDIANS: *CAREER EDUCATION
IT - ELEMENTARY SECONDARY EDUCATION: PARENT ATTITUDES
IT - *PROGRAM EVALUATION; SAFETY EDUCATION; STUDENT ENROLLMENT
IT - *STUDENT OPINION; SURVEYS; *TEACHER ATTITUDES
ST - *CHOCTAW MISSISSIPPI AGENCY SCHOOLS; MISSISSIPPI (PHILADELPHIA)
AB - INITIATED IN DECEMBER OF 1974, THE CHOCTAW AGENCY SCHOOLS' CAREER EDUCATION PROGRAM WAS EVALUATED VIA PERSONAL INTERVIEWS AND OPINIONNAIRES DISTRIBUTED TO STUDENTS, PARENTS, AND TEACHERS. THE SAFETY EDUCATION PROGRAM WAS ALSO EVALUATED. THE SAMPLE OF 114 STUDENTS DERIVED FROM CHOCTAW AGENCY SCHOOL SYSTEM (5TH, 7TH, AND 9TH GRADES) RESPONDED AS FOLLOWS: (1) 87 PERCENT KNEW OF CAREER EDUCATION TEACHER; (2) 77 PERCENT HAD UNDERSTOOD THEIR CAREER EDUCATION TEACHERS; (3) 40 PERCENT HAD TALKED TO THEIR PARENTS ABOUT CAREER INTERESTS, WHILE 40 PERCENT SAID THEY WOULD TALK TO THEIR PARENTS; (4) MORE DESIRED TO ATTEND COLLEGE THAN DESIRED TO ATTEND VOCATIONAL SCHOOL; (5) 35 PERCENT AND 23 PERCENT ATTRIBUTED THE DECISION TO PURSUE A PARTICULAR CAREER TO THE ADVICE OF TEACHERS AND PARENTS RESPECTIVELY; AND (6) 79 PERCENT WERE EITHER UNDECIDED OR DIDN'T KNOW WHAT PROFESSION TO PURSUE. THE TEACHER SURVEY INDICATED; (1) MATERIALS WERE AVAILABLE; (2) MORE RESOURCE PEOPLE COULD BE USED; (3) THE PROGRAM WAS JUDGED MODERATELY EFFECTIVE. THE THREE PARENTS SURVEYED INDICATED LIMITED KNOWLEDGE OF THE PROGRAM. IT WAS RECOMMENDED THAT; (1) MORE RESOURCE PEOPLE BE USED; (2) MORE FIELD TRIPS BE EMPLOYED; (3) THERE BE MORE PARENT INVOLVEMENT; (4) A CURRICULUM SPECIALIST BE USED TO COORDINATE THE REGULAR ACADEMIC PROGRAM WITH THAT OF CAREER EDUCATION; (5) A PRE- AND POST-TESTING PROGRAM BE INSTITUTED TO EVALUATE STUDENT LEARNING. (JC)

```
AN   - ED115440
CHAN- RC008896
TI   - BIA CHIEF AREA OFFICE EDUCATION OFFICERS' QUARTERLY
       CONFERENCE (SACRAMENTO, CALIFORNIA, JULY 21-24, 1975.)
       RESEARCH AND EVALUATION REPORT SERIES NO. 34.01.
AU   - SWARD, PAUL L., COMP.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE,
       N. MEX.
PD   - SEP 75
NO   - 81P.; PRODUCT OF THE OFFICE OF INDIAN EDUCATION PROGRAMS
IS   - RIE76APR
PR   - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
DT   - P
IT   - ACCOUNTABILITY; *AMERICAN INDIANS; BUDGETS; *CONFERENCE
IT   - REPORTS; EDUCATIONAL FACILITIES; *EDUCATIONAL OBJECTIVES
IT   - ENROLLMENT TRENDS; *EVALUATION; *LEGISLATION; MANAGEMENT
IT   - BY OBJECTIVES; SCHOOL CONSTRUCTION; STUDENT RESPONSIBILITY:
IT   - STUDENT RIGHTS; VOCATIONAL DEVELOPMENT
ST   - BIA; *BUREAU OF INDIAN AFFAIRS
ST   - INDIAN SELF DETERMINATION ASSISTANCE ACT; JOHNSON O MALLEY:
       JOM
AB   - HIGHLIGHTS FROM THE BUREAU OF INDIAN AFFAIRS'(BIA) FOURTH
       QUARTERLY CONFERENCE OF CHIEF AREA EDUCATION OFFICERS
       (JULY, 1975) ARE BRIEFLY DESCRIBED IN THIS REPORT.
       INCLUDED IN THE REPORT ARE: (1) A LIST OF PARTICIPANTS;
       (2)"THE YEAR AHEAD--'76", AN ADDRESS DR. CLENNON SOCKEY,
       DIRECTOR OF INDIAN EDUCATION PROGRAMS; (3) ELEVEN BIA
       AREA OFFICE REPORTS; AND (4) APPENDICES. THE APPENDICES
       INCLUDE (1) EVALUATION CHIEF AREA EDUCATION OFFICERS'
       CONFERENCES, FISCAL YEAR 1975 (SECRETARIAL OBJECTIVE
       ON SCHOOL MANAGEMENT OPTIONS); NATIONAL AMERICAN INDIAN
       WOMEN'S ASSOCIATION REPORT; CAREER DEVELOPMENT; BUDGET
       AND PERSONNEL CEILINGS; ACCOUNTABILITY OBJECTIVE,
       ENROLLMENT TRENDS IN OFF RESERVATION BOARDING SCHOOLS;
       SCHOOL FACILITIES OBJECTIVES; SCHOOL CONSTRUCTION STANDARDS;
       COMMUNITY FACILITIES AND SCHOOL CONSTRUCTION; REVIEW AND
       INTERPRETATION OF REVISED JOHNSON-O'MALLEY (JOM) REGULATIONS;
       REVIEW OF PROPOSED  MANUAL TO ACCOMPANY REVISED JOM
       REGULATIONS; JOM CONTRACTING PROCEDURES; AUDITING,
       MONITORING, REPORTING OF JOM PROGRAMS; INDIAN SELF
       DETERMINATION AND EDUCATIONAL ASSISTANCE ACT; AND STUDENT
       RIGHTS AND RESPONSIBILITIES); (2) ALBUQUERQUE INDIAN
       SCHOOL FUNCTIONAL STATEMENT CHART; (3) TITLE VI PUBLIC
       LAW 93-380 COMPLIANCE: (4) FISCAL YEAR 1976 DEPARTMENTAL
       OBJECTIVES: (5) BIA MANUAL; (6) SCHOOL CONSTRUCTION
       PRIORITIES; (7) TRIBAL RESOLUTION, PAUMA BAND OF MISSION
       INDIANS. (JC)
```

AN - ED115834
CHAN- SP009704
TI - NATIVE AMERICAN RESOURCES ANNOTATED BIBLIOGRAPHY OF PRINT AND NON-PRINT MATERIALS. A MODEL PROGRAM IN MULTI-ETHNIC HERITAGE STUDIES.
OS - MANKATO STATE COLL., MINN.
PD - 75
NO - 120P.
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
DT - L
IT - *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT - *ANNOTATED BIBLIOGRAPHIES; ELEMENTARY SECONDARY EDUCATION
IT - ETHNIC GROUPS; *ETHNIC STUDIES; MINORITY GROUPS; *TRIBES
AB - THIS IS AN ANNOTATED BIBLIOGRAPHY OF PRINT AND NONPRINT MATERIALS FOR PROGRAMS IN NATIVE AMERICAN STUDIES. IT IS DIVIDED INTO ELEMENTARY LEVEL MATERIALS AND SECONDARY LEVEL MATERIALS. EACH SECTION IS ARRANGED ALPHABETICALLY BY SUBJECT. MOST SUBJECT HEADINGS IN THIS RESOURCE BEGIN WITH A NAME OF A TRIBE, NATION, OR A GEOGRAPHICAL AREA. GENERAL HEADINGS SUCH AS ART, CAPTIVITIES, LEGENDS, MUSIC, FICTION, AND RELIGION HAVE ALSO BEEN USED. (RC)

AN - ED116472
CHAN-
TI - AN OVERVIEW OF ALASKA NATIVE BILINGUAL EDUCATION. TOPICS IN CULTURE LEARNING, VOL. 2.
AU - ORVIK, JAMES M.
OS - HAWAII UNIV., HONOLULU. EAST-WEST CENTER.
PD - AUG 75
NO - 17P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
AV - THE DIRECTOR, CULTURE LEARNING INSTITUTE, EAST-WEST CENTER, HONOLULU, HAWAII 96822 (NO CHARGE)
DT - J
IT - AMERICAN INDIAN LANGUAGES; ATHAPASCAN LANGUAGES;
IT - BICULTURALISM; *BILINGUAL EDUCATION: BILINGUALISM;
IT - EDUCATIONAL POLICY; *ESKIMO ALEUT LANGUAGES; LANGUAGE
IT - CLASSIFICATION; *LANGUAGE INSTRUCTION; LANGUAGE SKILL
IT - LANGUAGE TESTS; NON ENGLISH SPEAKING: *PROGRAM EVALUATION
IT - SECOND LANGUAGE LEARNING; STANDARDIZED TESTS; *STATISTICAL
IT - DATA; TEST RESULTS; UNCOMMONLY TAUGHT LANGUAGES
ST - *ALASKA
AB - THE PURPOSES OF THIS PAPER ARE TO: (1) DESCRIBE THE GENERAL LINGUISTIC SITUATION IN ALASKA, (2) DESCRIBE THE BILINGUAL EDUCATION SITUATION, AND (3) DISCUSS THE EFFECTIVENESS OF THE BILINGUAL EDUCATION PROGRAMS AND GIVE AN IDEA OF THE POTENTIAL OF BILINGUAL EDUCATION AS A SOCIAL FORCE IN ALASKA. MUCH OF THE INFORMATION IS SUMMARIZED IN A NUMBER OF TABLES. TABLE 1 IS A CLASSIFICATION OF THE 20 DISTINCT ALASKAN LANGUAGES INTO MAJOR LINGUISTIC FAMILIES, WITH AN APPROXIMATE NUMBER OF LIVING SPEAKERS PER LANGUAGE. THREE BASIC TYPES OF LANGUAGE COMMUNITIES ARE DISTINGUISHED (TABLE 2): (1) MONOLINGUAL NATIVE, INCLUDING FLUENT NATIVE LANGUAGE SPEAKERS OF ALL AGES; (2) BILINGUAL, HAVING FEW OR NO NATIVE LANGUAGE SPEAKERS UNDER AGE 10; AND (3) MONOLINGUAL ENGLISH, WITH FEW OR NO NATIVE LANGUAGE SPEAKERS UNDER AGE 30. A SHORT HISTORY OF THE DEVELOPMENT OF BILINGUAL EDUCATION PROGRAMS IN ALASKA IS PROVIDED, AND STATISTICS ARE PRESENTED AND DISCUSSED CONCERNING THE NUMBERS OF SCHOOL-AGE CHILDREN RECEIVING BILINGUAL EDUCATION AND THE RELATIVE PROPORTIONS OF BILINGUAL PROGRAMMING FOR THE THREE TYPES OF COMMUNITIES (TABLES 3 and 4). VARIOUS TOOLS USED FOR EVALUATING THE EFFECTIVENESS OF THE PROGRAM, INCLUDING ASSESSMENT OF LITERACY, NUMERICAL, AND LINGUISTIC SKILLS, ARE DISCUSSED AND SUMMARIZED IN FOUR ADDITIONAL TABLES. CHILDREN IN BILINGUAL PROGRAMS APPEAR TO PERFORM SIGNIFICANTLY BETTER THAN CHILDREN IN NONBILINGUAL PROGRAMS. (CLK).

AN - ED116831

CHAN- RC008845

TI - AROOSTOOK SUNSHINE: AN EDUCATIONAL SIMULATION ABOUT LIFE IN MAINE.

OS - ASSOCIATION OF AROOSTOOK INDIANS, HOULTON, MAINE.

OS - MAINE INDIAN EDUCATION COUNCIL.

PD - JUL 75

NO - 46P.

IS - RIE76MAY

PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE

AV - AROOSTOOK INDIAN EDUCATION, P.O. BOX 771, HOULTON, MAINE 04730 ($5.00)

SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF INDIAN EDUCATION.

DT - C

IT - *AMERICAN INDIANS; BIBLIOGRAPHIES; CULTURAL BACKGROUND
IT - CULTURE CONFLICT; CURRICULUM GUIDES; *EDUCATIONAL GAMES;
IT - FILMS; *HISTORY; MODELS; *RACE RELATIONS; RACIAL DISCRIMI-
IT - NATION; ROLE PLAYING; SECONDARY EDUCATION; SELF CONCEPT;
IT - *SIMULATION; SOCIOECONOMIC STATUS; VALUES

ST - *MAINE

AB - DESIGNED FOR INSTRUCTION AT THE SECONDARY LEVEL. THIS CURRICULUM GUIDE FOCUSES ON SIMULATED CLASSROOM EXPERIENCES IN PREJUDICE AND MINORITY RACE RELATIONS AND CONTENT MATERIALS RELATIVE TO NORTHEAST WOODLAND AMERICAN INDIAN HISTORY AND CULTURE. KNOWLEDGE OF THE FOLLOWING ARE CITED AS MAJOR UNIT OBJECTIVES; (1) INDIAN CULTURAL CONTRIBUTIONS; (2) MAJOR HIGHLIGHTS OF MAINE HISTORY; (3) MINORITY WHITE RELATIONSHIPS; (4) THE SOCIAL PROBLEMS HAVING RACIAL IMPLICATIONS FACED BY MAINE INDIANS TODAY; (5) THE WAY IN WHICH CONTEMPORARY SOCIETY INFLUENCES THE SELF-IMAGE OF BOTH ON-AND OFF-RESERVATION INDIANS (MAINE); AND (6) IDENTIFICATION OF PREJUDICE IN SELF AND OTHERS. INCLUDED IN THIS GUIDE ARE: (1) A MAP AND DESCRIPTION OF A FICTITIOUS TOWN (POPULATION AND SCHOOLS BY RACIAL DISTRIBUTION, ECONOMY, NEIGHBORHOODS. CITIZEN RESPONSIBILITIES, AND GROUP BELIEFS); (2) DESCRIPTIONS OF THE BELIEFS OF INTEGRATIONISTS, SEGREGATIONISTS, NEUTRALISTS (VIA SOCIAL RELATIONS, EDUCATION, JOBS, HOUSING, CRIME, AND CIVIL RIGHTS; (3) CLASS MEMBER IDENTITY CARDS (SIMULATED ADDRESS, AGE, ETHNIC BACKGROUND, OCCUPATION, EDUCATION, INCOME, BELIEFS, AND GENERAL CIRCUMSTANCES); (4) TERMS TO BE IDENTIFIED (VOCABULARY); (5) 23 SPECIAL RESEARCH PROJECTS; (6) "PRESURE CARDS" (E.G., A STRIKE); (7) A CHART OF CONTEMPORARY AMERICAN VS. TRADITIONAL INDIAN GOALS; (8) A SIMULATED TOWN COUNCIL MEETING; (9) MAINE INDIAN HISTORY; (10) A FILM RENTAL LIST; AND (11) A BIBLIOGRAPHY. (JC)

AN - ED116837
CHAN- RC008907
TI - COORDINATION NEEDED IN THE AWARD OF FINANCIAL AID TO INDIAN STUDENTS, REPORT TO THE SENATE COMMITTEE ON INTERIOR AND INSULAR AFFAIRS BY THE COMPTROLLER GENERAL OF THE UNITED STATES, SEPTEMBER 8, 1975.
OS - COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
PD - 8 SEP 75
NO - 18P.
IS - RIE75MAY
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
SPO - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON INTERIOR AND INSULAR AFFAIRS.
DT - H
IT - AGENCY ROLE; *AMERICAN INDIANS; *COLLEGE STUDENTS
IT - EDUCATIONAL FINANCE; *FEDERAL AID; GRANTS; HIGHER EDUCATION
IT - *INTERAGENCY COORDINATION; POLICY; *SCHOLARSHIPS
ST - BIA; *BUREAU OF INDIAN AFFAIRS; CE; OFFICE OF EDUCATION
AB - IN ORDER TO DETERMINE THE POLICIES AND PROCEDURES FOR DEVELOPING AMERICAN INDIAN STUDENTS' FINANCIAL AID PACKAGES, RECORDS AND OFFICIALS WERE SURVEYED FROM THE OFFICE OF EDUCATION (OE), THE BUREAU OF INDIAN AFFAIRS' (BIA) INDIAN EDUCATION RESOURCES CENTER, 4 DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE REGIONAL OFFICES; 6 BIA AREA OFFICES, 5 STATE FINANCIAL ASSOCIATIONS, AND 3 INSTITUTIONS OF HIGHER LEARNING (THIS INCLUDED 129 RANDOMLY SELECTED INDIAN AND 102 NON-INDIAN STUDENT AID PACKAGES FOR FISCAL YEAR 1974-75). BIA DATA INDICATED THAT FOR 1973 ABOUT 13,600 INDIAN STUDENTS HAD RECEIVED BIA GRANTS AND 64 COLLEGES AND UNIVERSITIES HAD ENROLLED 25 OR MORE INDIAN STUDENTS WITH BIA GRANTS. FINDINGS INDICATED THAT THE OE AND BIA PHILOSOPHIES OF AWARDING FINANCIAL AID TO INDIANS CONFLICTED, FOR THE BIA'S OPERATION MANUAL STIPULATED THAT SCHOLARSHIP FUNDS SHOULD BE SUPPLEMENTAL, WHILE OE REGULATIONS DID NOT REQUIRE AID OFFICERS TO DISREGARD AVAILABLE BIA SCHOLARSHIPS WHEN DETERMINING STUDENT FINANCIAL NEEDS. OTHER ACTIONS WHICH REDUCED OE ASSISTANCE WERE: (1) BIA EDUCATIONAL SPECIALISTS WHO DISREGARDED THE SUPPLEMENTARY PHILOSOPHY; (2) LATE APPLICATIONS FROM INDIAN STUDENTS; (3) THE USE OF BIA GRANT FUNDS TO SUPPLANT LOANS AND WORK-STUDY FUNDS. IT WAS RECOMMENDED THAT THE BIA MAKE ITS POLICY WELL KNOWN AND TAKE ACTION TO SEE THAT INDIAN STUDENTS MAKE APPLICATIONS ON TIME. (JC)

AN - ED116841
CHAN- RC008911
TI - COVELO INDIAN COMMUNITY CAREER DEVELOPMENT PROGRAM.
END OF YEAR REPORT. APRIL 1, 1975-JUNE 30, 1975.
OS - COVELO INDIAN COMMUNITY, CALIF.
PD - 75
NO - 109P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), SACRAMENTO,
CALIF. SACRAMENTO AREA OFFICE.
DT - K
IT - ADULT EDUCATION; *AMERICAN INDIANS; CAREER EDUCATION
IT - *COMMUNITY INVOLVEMENT; COUNSELING; *EVALUATION; HIGHER
IT - EDUCATION; JOB PLACEMENT; *PROGRAM DESCRIPTIONS;
IT - RESERVATIONS (INDIAN); TESTING PROGRAMS; *VOCATIONAL
IT - DEVELOPMENT; VOCATIONAL TRAINING CENTERS
ST - CALIFORNIA (COVELO); *COVELO CALIFORNIA INDIAN COMMUNITY

AB - DESCRIBING THE INITIAL IMPLEMENTATION PERIOD (APRIL 1--JUNE 30, 1975) OF THE COVELO INDIAN COMMUNITY'S CAREER DEVELOPMENT PROGRAM, THIS REPORT PRESENTS: (1) THE DIRECTOR's REPORT WHICH DEALS WITH IMPLEMENTATION DELAYS, REVISED TIME FRAMES, CONTRACTS FOR PERSONNEL, THE NEW SITE, THE BOARD OF DIRECTORS, RECORD KEEPING, TESTING INSTRUMENTS, CHARTS, EXTRA SERVICE HIGHLIGHTS (SERVICES TO COLLEGE-ROUND STUDENTS), THE DEVELOPMENT CENTER AS A TRAINING CENTER, AND THE COOPERATION BETWEEN THE BUREAU OF INDIAN AFFAIRS' AREA OFFICES AND THE COMMUNITY; (2) THE COORDINATOR'S REPORT (A BRIEF SUMMARY OF THE COORDINATOR'S ACTIVITIES WITH PARTICULAR REFERENCE TO HIRING OF THE DIRECTOR); (3) THE LIAISON COUNSELOR'S REPORT ON THE MULTIMEDIA CENTER, TUTORIAL QUESTIONNAIRES, AND FINANCIAL AID APPLICATION AND COMMUNITY SERVICE REPORT INSTRUMENTS; (4) THE DETAILED INTERIM PROCESS EVALUATION REPORT OF PROJECT ACTIVITIES WHICH ADDRESSES THE ADMINISTRATION COMPONENT, COUNSELING, CAREER EDUCATION, HIGHER EDUCATION, ADULT EDUCATION, ADULT VOCATIONAL TRAINING, AND JOB PLACEMENT. GENERALLY COMMENDING THE COMMUNITY INVOLVEMENT IN THE PROJECT, THE EVALUATOR'S REPORT RECOMMENDS THAT ENERGIES BE DIRECTED TOWARD THOSE AREAS OF THE PROJECT WHICH ARE BEHIND SCHEDULE. APPENDICES ARE ATTACHED AND INCLUDE: (1) STATUS REPORT, JUNE 10, 1975; (2) COUNCIL VERIFICATIONS; (3) DIRECTOR's MONTHLY REPORTS; AND (4) INSTRUMENTS AND FORMS. (JC)

```
AN   - ED116856
CHAN- RC008927
TI   - A CROSS-CULTURAL STUDY OF CONCEPT LEARNING.
AU   - BROOKS, IAN ROYSTON
PD   - SEP 75
NO   - 208P.; PH.D. DISSERTATION, UNIVERSITY OF CALGARY
IS   - RIE76MAY
PR   - EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE
DT   - T
IT   - ABSTRACTION LEVELS; *AMERICAN INDIANS; ANGLO AMERICANS;
IT   - CHILDREN; *COGNITIVE DEVELOPMENT; COMPARATIVE ANALYSIS;
IT   - *CONCEPT FORMATION; *CROSS CULTURAL STUDIES; *CULTURAL
IT   - DIFFERENCES; DOCTORAL THESES; HYPOTHESIS TESTING;
IT   - INTELLIGENCE; LITERATURE REVIEWS; MEMORY; MODELS;
IT   - PERCEPTION
ST   - ALBERTA; CANADA; *STONEYS
AB   - AFTER REVIEWING THE LITERATURE RELATIVE TO CULTURE AND
       COGNITION, A HYPOTHETICAL MODEL WAS DEVELOPED TO EXPLAIN
       SOME ASPECTS OF CONCEPT LEARNING AND COGNITIVE DEVELOPMENT.
       TO TEST ASPECTS OF THE MODEL, 3 TESTS WHICH HAD HAD PRIOR
       USE IN CROSS-CULTURAL STUDIES AND 5 ORIGINAL TESTS WERE
       ADMINISTERED INDIVIDUALLY TO 34 STONEY INDIAN AND 34
       EURO-AMERICAN 8-YEAR-OLD CHILDREN DERIVED FROM THE SAME
       GEOGRAPHIC REGION IN ALBERTA, CANADA. TESTED WAS THE
       RELATIONSHIP BETWEEN COGNITIVE LEARNING AND: (1) FIELD
       INDEPENDENCE, (2) ABILITIES TO PERCEIVE AND COMPARE
       ATTRIBUTES, (3) CATEGORY WIDTH, (4) LEVEL OF ABSTRACTION,
       (5) MEMORY, AND (6) GENERAL INTELLIGENCE. RESULTS
       SUGGESTED SOME SUPPORT FOR THE PROPOSED MODEL AND IDENTIFIED
       SOME AREAS OF CULTURAL DIFFERENCES. FOR EURO-AMERICAN
       CHILDREN, FIELD INDEPENDENCE WAS CORRELATED WITH THE
       ABILITY TO PERCEIVE ATTRIBUTES AND BOTH WERE RELATED
       TO THE ABILITY TO VERBALIZE CONCEPTS. FOR THE STONEY
       CHILDREN, MORE THAN ONE ABILITY OR SET OF ABILITIES WAS
       INVOLVED IN CONCEPT LEARNING. MEMORY PLAYED A GREATER
       ROLE IN PROBLEM SOLVING FOR STONEY INDIAN SUBJECTS, AND
       THEY DID BETTER ON THE FIRST TWO STONE GAMES AND
       RELATIVELY BETTER ON THE TESTS OF FIELD INDEPENDENCE
       AND MEMORY, WHILE EURO-AMERICAN PERFORMANCE WAS MORE
       MARKEDLY SUPERIOR ON THE REMAINING MEASURES. (AUTHOR/JC)
```

AN - ED116861
CHAN- RC008932
TI - REPORT ON AN EFFORT TO CREATE AN INDIAN COMMUNITY SCHOOL.
AU - NICHOLAS, DARRYL
OS - NEW ENGLAND PROGRAM IN TEACHER EDUCATION, DURHAM, N.H.
PD - 1 DEC 75
NO - 10P.
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
DT - K
IT - *AGENCY ROLE; *AMERICAN INDIANS; BUDGETS; *COMMUNITY
IT - SCHOOLS; CONFLICT; *DECISION MAKING; ELEMENTARY SECONDARY
IT - EDUCATION; GOVERNMENT (ADMINISTRATIVE BODY); PROBLEMS;
IT - *PROGRAM DESCRIPTIONS; RESERVATIONS (INDIAN)
ST - CANADA; *MALISEETS; NEW BRUNSWICK
ST - NORTHERN DEVELOPMENT AND INDIAN AFFAIRS
AB - DETAILING THE DECISIONS AND PROCEDURES INVOLVED IN THE DEVELOPMENT OF A COMMUNITY SCHOOL (K-9) ON THE TOBIQUE INDIAN RESERVE IN NEW BRUNSWICK, CANADA, THIS REPORT DESCRIBES THE INITIAL STAGES OF DEVELOPMENT AND PRESENTS THE VIEWPOINT OF THE EDUCATION PROJECT DIRECTOR. AMONG THE PROCEDURES, PROCESSES, PROBLEMS, AND CONFLICTS DESCRIBED ARE: (1) SELECTION OF THE EDUCATION PROJECT DIRECTOR; (2) USE OF A COMMUNITY SURVEY TO DETERMINE COMMUNITY EDUCATIONAL NEEDS AND PREFERENCES; (3) CREATION OF A 4-MEMBER TEAM OF ADVISORS TO AID THE CHIEF AND COUNCIL IN DECIDING ON FACILITY TYPE AND PROGRAM DIRECTION; (4) SECURING AN ARCHITECT WHO COULD BE MADE TO RESPECT RESERVE AUTHORITY RATHER THAN THAT OF INDIAN AFFAIRS; (5) RECRUITMENT OF A SUITABLE DIRECTOR; (6) A COMMUNICATION BREAKDOWN BETWEEN THE SCHOOL BOARD, THE CHIEF, AND THE ADVISORY TEAM; (7) CONFLICT BETWEEN THE RESERVE AND INDIAN AFFAIRS OVER LAND, MONEY, PERSONNEL, ETC. (AN "APPROVED" BUDGET WENT FROM $313,000 TO $250,000); AND (8) AUTHORITY CONFLICTS AMONG ALL DECISION MAKERS. DESPITE THE NUMEROUS PROBLEMS CITED, THIS REPORT INDICATES THAT THE SCHOOL DID OPEN SOMETIME IN 1975 BUT STILL NEEDS: (1) AN ACCEPTABLE EDUCATION AGREEMENT; (2) RENEWAL OF DISCUSSIONS BETWEEN THE CHIEF, COUNCIL, AND SCHOOL BOARD; (3) NEGOTIATION OF A REALISTIC BUDGET AND FISCAL CONTROL WITH INDIAN AFFAIRS; AND (4) ON-GOING STAFF AND CURRICULUM DEVELOPMENT. (JC)

AN - ED116888
CHAN- RC008964
TI - INDIAN LAW ENFORCEMENT HISTORY.
AU - ETHERIDGE, DAVID
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C. DIV. OF LAW ENFORCEMENT SERVICES.
PD - 1 FEB 75
NO - 80 P.; THE TWENTY-EIGHT PHOTOGRAPHS MAY REPRODUCE POORLY
IS - RIE 76 MAY
PR - EDRS PRICE MF-$0.76 HC-$.43 PLUS POSTAGE
DT - B
IT - *AMERICAN INDIANS; FEDERAL GOVERNMENT; FINANCIAL SUPPORT
IT - *HISTORY; JUSTICE; *LAW ENFORCEMENT; *LEGISLATION; *POLICE
IT - RESERVATIONS (INDIAN); TREATIES; TRIBES
ST - BIA; *BUREAU OF INDIAN AFFAIRS; UNITED STATES
AB - WRITTEN AS A TRIBUTE TO AMERICAN INDIAN LAW ENFORCEMENT OFFICERS AND THE INDIAN CRIMINAL JUSTICE SYSTEM, THIS MONOGRAPH DETAILS THE HISTORY OF THE LEGISLATIVE, JUDICIAL, FINANCIAL, AND CULTURAL PROBLEMS ASSOCIATED WITH THE DEVELOPMENT OF INDIAN LAW ENFORCEMENT. CITING NUMEROUS COURT CASES, PIECES OF LEGISLATION, AND INDIVIDUAL AND ORGANIZATIONAL CONFLICTS, THIS HISTORY EMPHASIZES THE PEOPLE, BOTH NATIVE AMERICAN AND WHITE, WHO HELPED TO ESTABLISH TRIBAL, RESERVATION, AND FEDERAL SYSTEMS OF JUSTICE AND LAW ENFORCEMENT. AMONG THE MANY PEOPLE MENTIONED AND PICTURED VIA PHOTOGRAPHS ARE: (1) SAN CARLOS POLICE CAPTAIN, ESKINILAY; (2) INDIAN AGENT JOHN CLUM AND THE SAN CARLOS APACHE POLICE; (3) SINTE-GALESKA; (4) SAM SIXKILLER, HIGH SHERIFF OF THE CHEROKEE NATION; (5) RED TOMAHAWK, THE INDIAN POLICEMAN WHO SHOT SITTING BULL IN 1890; (6) CROW DOG, A CAPTAIN OF INDIAN POLICE AT ROSEBUD; (7) GALL, A JUDGE ON THE COURT OF INDIAN OFFENSES AT STANDING ROCK; (8) QUANAH PARKER, A COMANCHE WHO SERVED AS CHIEF JUDGE OF THE KIOWA COURT; (9) JULIA WADES IN WATER, THE FIRST WOMAN TO SERVE AS AN OFFICER IN THE INDIAN POLICE; (10) WILLIAM "PUSSYFOOT" JOHNSON, A SPECIAL OFFICER FOR THE BUREAU OF INDIAN AFFAIRS HIRED TO KEEP ALCOHOL OUT OF THE INDIAN TERRITORY; (11) THE HONORABLE VIRGIL L. KIRK, SR., CHIEF JUSTICE OF THE NAVAJO NATION. (JC)

AN - ED116955
CHAN- SO008824
TI - SCIENCE: AN INDIAN PERSPECTIVE. TEN MODULES FOR LEARNING. INDIAN ETHNIC HERITAGE STUDIES CURRICULUM DEVELOPMENT PROJECT, 1974-75.
AU - ALLERY, ALAN J.
OS - SOUTH DAKOTA STATE DIV. OF ELEMENTARY AND SECONDARY EDUCATION, PIERRE.
PD - 75
NO - 64P.; FOR RELATED DOCUMENTS, SEE SO 008 825-826 AND 829; INDIAN DESIGNS MAY REPRODUCE POORLY
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - C
IT - *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; CLASS ACTIVITIES
IT - CLASSIFICATION; ELEMENTARY EDUCATION; ETHNIC STUDIES; GUIDES
IT - INTERDISCIPLINARY APPROACH; MEASUREMENT TECHNIQUES
IT - MIDDLE SCHOOLS; *PROCESS EDUCATION; SCIENCE ACTIVITIES
IT - *SCIENCE UNITS; SKILLS; SOCIAL STUDIES; *SOCIAL STUDIES UNITS
AB - IN THIS UNIT, TEN MODULES PROVIDE AN OPEN APPROACH TO SCIENCE, OFFERING A WIDE VARIETY OF ACTIVITIES AND EXPERIENCES THAT INCLUDE ASPECTS OF INDIAN STUDIES INCORPORATED INTO THE REGULAR SCIENCE CURRICULA. THE MATERIALS ARE INTENDED FOR USE IN MIDDLE GRADES AS PART OF A SOCIAL STUDIES PROGRAM. THE OBJECTIVES OF THE UNIT ARE TO DEVELOP STUDENTS' POWERS OF OBSERVATION, DISCRIMINATION, AND DESCRIPTION OF ORGANISMS IN THE CLASSROOM AND OUTDOORS. THE FOLLOWING ARE TITLES OF SOME OF THE MODULES WITH THE SKILLS EACH ENTAILS IN PARENTHESIS: SOME SCIENTIFIC INDIAN CONTRIBUTIONS AND AN INTRODUCTION TO THE INDIAN'S CLOSE IDENTIFICATION WITH NATURE (CLASSIFYING); MONTHS, SEASONS, INDIAN SIGNS, AND THEIR MEANINGS (MEASURING, ESTIMATION, OBSERVATION); KITCHEN CHEMISTRY: MAKING FRIED BREAD (MEASUREMENT); TANGRAMS AND INDIAN DESIGNS (SHAPE); INDIAN BEGINNINGS, ORIGINS, CYCLES (BEGINNINGS, ORIGINS, CYCLES); THINGS IN NATURE (OBSERVATION, RECORDING); AND INDIAN ANIMALS AND BIRDS (POPULATION, INTERACTION). EACH MODULE IS AN ENTITY IN ITSELF AND CAN BE SELECTED FOR TEACHING INDIVIDUALLY OR IN A SERIES. (AUTHOR/ND)

```
AN   - ED116956
CHAN- SO008825
TI   - THE INDIANS SPEAK FOR THEMSELVES. LITERATURE BOOKLET. INDIAN
       ETHNIC HERITAGE STUDIES CURRICULUM DEVELOPMENT PROJECT, 1974-75.
AU   - ALLERY, ALAN J.
OS   - SOUTH DAKOTA STATE DIV. OF ELEMENTARY AND SECONDARY EDUCATION,
       PIERRE.
PD   - 75
NO   - 96P.; FOR RELATED DOCUMENTS, SEE SO 008 824-826 AND 829; NOT
       AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY OF
       ORIGINAL DOCUMENT
IS   - RIE76MAY
PR   - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT   - C
IT   - *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; CLASS ACTIVITIES
IT   - DIRECTED READING ACTIVITY; *ETHNIC STUDIES; GUIDES
IT   - INTERDISCIPLINARY APPROACH; INTERMEDIATE GRADES; LESSON PLANS
IT   - *LITERATURE; POETRY; SELF CONCEPT; SOCIAL STUDIES
AB   - STUDENT ACTIVITIES AND A TEACHER'S GUIDE COMPRISE EACH OF THE TEN
       LESSONS OF THIS ETHNIC STUDIES UNIT. THE UNIT'S GOALS ARE TO
       FOCUS ON LIFE, WAYS, AND HISTORY OF THE DAKOTA/LAKOTA INDIAN
       PEOPLE; INCLUDE THE TRANSITION PERIOD AS WELL AS THEIR PAST AND
       PRESENT; PROVIDE ACTIVITIES WHICH ARE INTENDED TO IMPROVE THE
       SELF-CONCEPT OF STUDENTS; UTILIZE LEARN-BY-DOING ACTIVITIES;
       PROVIDE A VARIETY OF ACTIVITIES WHICH WILL ALLOW STUDENTS TO
       LEARN IN DIFFERENT WAYS AND AT DIFFERENT RATES; AND PROVIDE
       CONTENT AND SUGGESTED ACTIVITIES FOR THE ETHNIC-HERITAGE TEACHER
       AT THE INTERMEDIATE-GRADE LEVELS. EXAMPLES OF SOME LESSON TITLES
       ARE FRIENDSHIP, COURAGE, OLD AGE, AND LONELINESS DWELT IN OUR
       MINDS AS IN THE MINDS OF ALL PEOPLE; WE ARE A NATURE-LOVING
       PEOPLE, OR WELL-BEING DEPENDS UPON OUR CLOSENESS TO OUR MOTHER,
       THE EARTH; LET US TELL YOU HOW IT WAS WITH US; AND LET IT BE
       KNOWN THAT WE HAVE JUST CAUSE. ACTIVITIES INCLUDE SELECTED POETRY
       OR PROSE READINGS, DISCUSSION TOPICS, AND EXERCISES. MATERIALS
       ARE REPRODUCIBLE AS STUDENT HANDOUTS. (ND)
```

AN - ED116397
CHAN- SO008826
TI - LEARNING OF THE INDIAN PEOPLE. INDIAN ETHNIC HERITAGE STUDIES CURRICULUM DEVELOPMENT PROJECT, 1974-75.
AU - PALM, CHARLES
OS - SOUTH DAKOTA STATE DIV. OF ELEMENTARY AND SECONDARY EDUCATION, PIERRE.
PD - 75
NO - 62P.; FOR RELATED DOCUMENTS, SEE SO 008 824-825 AND 829
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - C
IT - ADULT EDUCATION; *AMERICAN INDIANS; CLASS ACTIVITIES
IT - *DISADVANTAGED SCHOOLS; *ETHNIC STUDIES; GUIDES
IT - INTERDISCIPLINARY APPROACH; INTERVIEWS; LESSON PLANS
IT - PARENT SCHOOL RELATIONSHIP; *RESERVATIONS (INDIAN)
IT - RURAL EDUCATION; SOCIAL STUDIES; WRITING EXERCISES
AB - SEVEN LESSONS COMPRISE THIS UNIT ON THE EDUCATION OF THE INDIAN PEOPLE, COVERING PAST AND PRESENT RESERVATION SCHOOLS FOR CHILDREN, ADULT EDUCATION, AND THE INVOLVEMENT OF PARENTS IN THEIR CHILDREN'S EDUCATION. INTENDED FOR INTERMEDIATE GRADES, EACH LESSON CONTAINS OBJECTIVES, FOUR ACTIVITIES, AND EVALUATION. IT IS NECESSARY TO TEACH THE LESSONS IN SEQUENCE SO THAT STUDENTS CAN UNDERSTAND THE TIME LINE OF THE PAST, TRANSITION PERIOD, AND PRESENT. FOR EXAMPLE, LESSON 3 IS ABOUT LEARNING IN SCHOOLS ON THE RESERVATION. ITS ACTIVITIES ARE TO READ THE NARRATIVE ABOUT THE FAMILY AND SCHOOL LIFE OF ELIJAH BLACKTHUNDER, INTERVIEW PARENTS OR GUARDIANS ABOUT THEIR SCHOOL DAYS, WRITE A REACTION PAPER TO A VISITOR SPEAKING IN AN INDIAN DIALECT, AND ANSWER A QUESTION ABOUT RESERVATION SCHOOLS IN PARAGRAPH FORM. SOME LESSONS MAY REQUIRE MORE THAN ONE DAY TO COMPLETE. AN ACCOMPANYING CASSETTE TAPE IS AVAILABLE FROM AUDIOVISUAL CENTER, BLACK HILLS STATE COLLEGE, SPEARFISH, SOUTH DAKOTA 57783 ($1.50). (ND)

AN - ED116998

CHAN- SO008829

TI - INDIAN MEMORIES. INDIAN ETHNIC HERITAGE STUDIES CURRICULUM DEVELOPMENT PROJECT, 1974-75.

AU - PUBLITZ, MONA

OS - SOUTH DAKOTA STATE DIV. OF ELEMENTARY AND SECONDARY EDUCATION, PIERRE.

PD - 75

NO - 96P.; FOR RELATED DOCUMENTS, SEE SO 008 824-826 AND 827-829

IS - RIE76MAY

PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE

SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

DT - C

IT - *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; CLASS ACTIVITIES

IT - *ETHNIC STUDIES; GROUP DISCUSSION; GUIDES

IT - INTERDISCIPLINARY APPROACH; INTERMEDIATE GRADES; LESSON PLANS

IT - OLDER ADULTS; RESERVATIONS (INDIAN); SOCIAL STUDIES

AB - EIGHT LESSONS COMPRISE THIS INTERDISCIPLINARY UNIT FOR INTERMEDIATE SOCIAL STUDIES CLASSES ON THE MEMORIES OF ELDERLY INDIANS. IT BRINGS THE REFLECTIONS OF OLDER INDIANS TO CHILDREN FOR ANALYZING AND UNDERSTANDING THE PAST. MANY VALUES, PERCEPTIONS, MYTHS, BELIEFS, AND WAYS OF LIFE ARE INCORPORATED INTO THE NARRATIVES OF THE LESSONS. EACH LESSON CONTAINS ITS BEHAVIORAL OBJECTIVE, PREPARATORY LESSON PLANS, INTERPRETATION OF THE NARRATIVE, EXPLANATIONS OF THE ACTIVITIES, REPRODUCIBLE ACTIVITY SHEETS, AND EVALUATION. THE ACTIVITIES ARE VALUES CLARIFICATION EXERCISES, INTERACTION PROCESSES, AND CLASS DISCUSSIONS. IT IS NECESSARY TO TEACH THE LESSONS IN THE ORDER PROVIDED FOR CONTINUOUS FLOW AND UNDERSTANDING OF THE NARRATIVES. TOTALLY, THE UNIT IS EXPECTED TO TAKE TEN CLASSES OF 40-MINUTE PERIODS. THE ACCOMPANYING CASSETTE TAPE IS AVAILABLE FROM AUDIOVISUAL CENTER, BLACK HILLS STATE COLLEGE, SPEARFISH, SOUTH DAKOTA 57783 ($1.50). (ND)

AN - ED117290
CHAN- UD015718
TI - A SELECTED ANNOTATED BIBLIOGRAPHY OF MATERIAL RELATING TO RACISM, BLACKS, CHICANOS, NATIVE AMERICANS AND MULTI-ETHNICITY. VOL. 4.
OS - MICHIGAN EDUCATION ASSOCIATION, EAST LANSING. DIV. OF MINORITY AFFAIRS.
PD - 75
NC - 87P.: FOR VOLUMES 1,2 AND 3, SEE ED 069 445 AND UD 015 623 AND UD 015 624 RESPECTIVELY
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
AV - DIVISION OF MINORITY AFFAIRS, MICHIGAN EDUCATION ASSOCIATION, P.O. BOX 673, EAST LANSING, MICHIGAN 48823 (PRICE NOT QUOTED)
DT - L
IT - AMERICAN HISTORY; AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT - *ANNOTATED BIBLIOGRAPHIES; CURRICULUM DEVELOPMENT
IT - ELEMENTARY EDUCATION; FILMS; INSTRUCTIONAL MATERIALS
IT - *LATIN AMERICAN CULTURE; *NEGRO CULTURE; NEGRO HISTORY
IT - PHONOGRAPH RECORDS; *RACISM; SECONDARY EDUCATION
IT - UNITED STATES HISTORY
ST - THIRD WORLD
AB - VOLUME FOUR OF THIS SELECTED ANNOTATED BIBLIOGRAPHY IS COMPOSED OF THE MOST RECENTLY DISCOVERED MATERIALS, PERTAINING TO BLACKS, LATINOS, NATIVE AMERICANS, MULTI-ETHNICITY AND RACISM. LIKE THE THREE PREVIOUS ANNOTATED BIBLIOGRAPHIES, IT IS CONSIDERED TO REFLECT ONLY THAT MATERIAL WHICH IS HELD TO BE MOST REPRESENTATIVE AND MOST RELEVANT IN TERMS OF THE INVOLVEMENT AND CONTRIBUTIONS THAT THIRD WORLD PEOPLE HAVE MADE IN THE DEVELOPMENT OF THE UNITED STATES AND THE CLIMATE OF THE TIMES DURING WHICH SUCH INVOLVEMENT AND CONTRIBUTIONS OCCURRED. THE CONTENTS OF THE BIBLIOGRAPHY ARE ORGANIZED INTO NINE SECTIONS, FOCUSING RESPECTIVELY ON THE FOLLOWING TOPICS: RACISM MATERIALS, BLACK PRINTED MATERIAL; BLACK AUDIO-VISUAL MATERIALS; LATINO PRINTED MATERIAL, LATINO PERIODICALS, LATINO FILMS, NATIVE AMERICAN PRINTED MATERIAL, NATIVE AMERICAN FILMS, AND NATIVE AMERICAN RECORDS. INFORMATION PROVIDED ON EACH ITEM COVERED IN THE FIRST EIGHT SECTIONS INCLUDES WHERE TO OBTAIN THE ITEM, THE SUGGESTED USAGE OF THE ITEM, AND A BRIEF DESCRIPTION OF THE ITEM. THE LAST SECTION LISTS THREE FILMS WHICH ISSUE CATALOGUES OF NATIVE AMERICAN MUSIC: EVEREST RECORDS, INDIAN RECORDS, AND CANYON RECORDS. (AUTHOR/JM)

```
AN   - ED118128 .                                                        20
CHAN - IR003033
TI   - THE BEST OF ERIC ON LIBRARY SERVICES TO NATIVE AMERICANS.
OS   - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON
       RURAL EDUCATION AND SMALL SCHOOLS.
OS   - STANFORD UNIV., CALIF. ERIC CLEARINGHOUSE ON INFORMATION
       RESOURCES.
PD   - MAR 76
NO   - 30P.
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
SPO  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - NIE-C-74-0027
DT   - L
IT   - ABSTRACTS; *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES
IT   - BIBLIOGRAPHIES; *LIBRARY SERVICES; REFERENCE MATERIALS
ST   - *EDUCATIONAL RESOURCES INFORMATION;ERIC
AB   - THIS BIBLIOGRAPHY INCLUDES THE BEST OF THE MATERIALS IN THE
       NATIONAL EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) SYSTEM
       DEALING WITH THE LIBRARY SERVICES AVAILABLE TO NATIVE AMERICANS.
       THE MATERIALS ARE PRESENTED IN A COMPUTER PRINTOUT FORMAT AND
       INCLUDE CITATIONS FROM TWO ERIC PUBLICATIONS, "RESOURCES IN
       EDUCATION" AND "CURRENT INDEX TO JOURNALS IN EDUCATION." EACH
       ENTRY INCLUDES THE TITLE, AUTHOR, ORIGIN, PUBLISHER, AND
       AVAILABILITY; AND MANY ENTRIES ARE ACCOMPANIED BY A BRIEF SUMMARY
       OF THE CONTENTS OF THE DOCUMENT. (EMH)
```

AN - ED118246
CHAN- PS008324
TI - AMERICAN INDIAN EDUCATION: AN ABSTRACT BIBLIOGRAPHY.
OS - ERIC CLEARINGHOUSE ON EARLY CHILDHOOD EDUCATION, URBANA, ILL.
PD - NOV 75
NO - 37P.
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
AV - PUBLICATIONS OFFICE, I.C.B.D., COLLEGE OF EDUCATION, UNIVERSITY OF ILLINOIS, 805 WEST PENNSYLVANIA AVENUE, URBANA, ILLINOIS 61801 (CATALOG NO. 141, $1.75)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - L
IT - ADULT EDUCATION; *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT - *ANNOTATED BIBLIOGRAPHIES; BILINGUAL EDUCATION
IT - EARLY CHILDHOOD EDUCATION; EDUCATIONAL METHODS
IT - EDUCATIONAL RESEARCH; *ELEMENTARY SECONDARY EDUCATION
IT - FEDERAL PROGRAMS; PARENT PARTICIPATION; *PROGRAM DESCRIPTIONS
IT - STUDENT NEEDS; TEACHER EDUCATION
AB - THIS BIBLIOGRAPHY IS COMPOSED OF SELECTED DOCUMENTS ON AMERICAN INDIANS IN THE ERIC MICROFICHE COLLECTION AND IN JOURNAL LITERATURE DATING FROM 1973 TO 1975. INCLUDED AMONG THE ENTRIES ARE SURVEYS OF THE SPECIAL NEEDS OF AMERICAN INDIANS, DESCRIPTIONS OF FEDERALLY-SPONSORED PROJECTS ON AMERICAN INDIAN EDUCATION, EVALUATIONS OF AMERICAN INDIAN SCHOOLS, STUDIES OF AMERICAN INDIAN CULTURAL TRAITS THAT MIGHT AFFECT THE EDUCATIONAL PROCESS, RESEARCH ON INSTRUCTIONAL APPROACHES AND TECHNIQUES USED WITH AMERICAN INDIAN CHILDREN, DOCUMENTS ON SPECIAL TECHNIQUES FOR THE EDUCATION OF TEACHERS WHO WORK WITH AMERICAN INDIAN CHILDREN, AND CURRICULUM MATERIALS FOR AND ABOUT AMERICAN INDIANS. THE 73 ENTRIES INCLUDE 45 DOCUMENT ABSTRACTS TAKEN FROM "RESOURCES IN EDUCATION" (RIE) AND 28 JOURNAL ARTICLE ANNOTATIONS FROM THE "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE). (AUTHOR/ED)

AN - ED118341
CHAN - RC009018
TI - INDEX TO BIBLIOGRAPHIES AND RESOURCE MATERIALS--PROJECT MEDIA, SUMMER 1975.
OS - NATIONAL INDIAN EDUCATION ASSOCIATION, MINNEAPOLIS, MINN.
PD - 75
NO - 225P.; FOR RELATED DOCUMENT, SEE ED 097 901
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - L
IT - *AMERICAN INDIANS; *BIBLIOGRAPHIES; BOOKS; CATALOGS
IT - CITATION INDEXES; FILMS; INDEXES (LOCATERS); *INSTRUCTIONAL MEDIA
IT - ORGANIZATIONS (GROUPS); PERIODICALS; PHONOGRAPH RECORDS; RADIO
IT - *RESOURCE MATERIALS; TAPE RECORDINGS
ST - PROJECT MEDIA
AB - INFORMATION PRESENTED IN THIS INDEX INCLUDES CITATIONS AND DESCRIPTIONS OF PRINT AND NONPRINT MEDIA BY, FOR, OR ABOUT NATIVE AMERICANS AND REPRESENTS SOME OF THE RESOURCE MATERIALS TO BE INCLUDED IN THE FUNCTIONING COMPUTER-HOUSED DATA BASE NOW BEING CONSTRUCTED BY PROJECT MEDIA. AS THE PRECURSOR OF A PRINT CATALOGUE TO BE PUBLISHED AS MORE DATA IS GATHERED, THIS INDEX INCLUDES THE FOLLOWING: (1) BIBLIOGRAPHIES (84 CITATIONS REPRESENTATIVE OF 14,000 AVAILABLE BOOKFORMS, FILMFORMS, AUDIOFORMS, MICROFORMS, AND REALIA); (2) RESOURCE MATERIALS (30 CITATIONS OF COMMERCIALLY PRODUCED RESOURCES OF INFORMATION); (3) COMMERCIAL FILM CATALOGUES (21 CITATIONS); (4) PERIODICALS (13 CITATIONS ON SOURCES OF INFORMATION ON NEW BOOKS, RECORDS, SERIALS, ETC); (5) NATIVE AMERICAN PERIODIC PUBLICATIONS (92 CITATIONS DESIGNATING FORMAT, CIRCULATION, CONTENT, AND STAFF AND REPRESENTING CURRENTLY FUNCTIONING PUBLICATIONS); (6) NATIVE AMERICAN RADIO PROGRAMMING (60 CITATIONS PRESENTED BY STATE AND DESIGNATING PROGRAMMING CONTENT AND AVAILABILITY); (7) NATIVE AMERICAN TAPE SERVICES (7 CITATIONS OF ORGANIZATIONS); (8) RADIO STATIONS INTERESTED IN BEGINNING NATIVE AMERICAN PROGRAMMING (12 CITATIONS); (9) FILMS, FILMSTRIPS, FILMLOOPS (217 CITATIONS WITH TITLE INDEX AND DESCRIPTIVE INDEX); (10) RECORDS, CASSETTES, AND REEL AND REEL TAPES (268 CITATIONS). (JC)

AN - ED118343
CHAN- RC009022
TI - A BRIEF HISTORY OF INDIAN LEGISLATIVE REPRESENTATIVES IN THE MAINE LEGISLATURE.
AU - STARBIRD, S. GLENN, JR.
PD - 75
NO - 3P.: 1975 REVISION OF A 1967 PUBLICATION: NOT AVAILABLE IN HARD COPY DUE TO REPRODUCIBILITY OF ORIGINAL DOCUMENT
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - 0
IT - *AMERICAN INDIANS; *HISTORICAL REVIEWS; *LEGISLATORS
IT - *STATE GOVERNMENT; *STATE LEGISLATION; TRIBES
ST - *MAINE; PASSAMAQUODDY: PENOBSCOTS

AB - OF ALL THE STATES IN THE U.S., MAINE IS THE ONLY ONE THAT HAS AMERICAN INDIAN TRIBAL REPRESENTATION IN ITS LEGISLATURE. THE EARLIEST RECORDS OF MAINE INDIAN REPRESENTATION ARE 1823 (PENOBSCOT) AND 1842 (PASSAMAQUODDY), BUT MASSACHUSETTS' RECORDS INDICATE THAT INDIAN REPRESENTATION HAD PROBABLY BEEN GOING ON SINCE OR BEFORE THE REVOLUTION. DUE TO INTRATRIBAL CONFUSION AND PARTY CONFLICT, THE MAINELEGISLATURE BEGAN IN 1866 TO DESCRIBE THE PROCEDURE FOR ELECTING THE PENOBSCOT LEGISLATIVE REPRESENTATIVE AS WELL AS THE TRIBE'S GOVERNOR AND LIEUTENANT GOVERNOR. IN 1952, THE TWO PASSAMAQUODDY RESERVATIONS SET FORTH PROVISIONS FOR ANNUAL ELECTION OF THEIR TRIBAL REPRESENTATIVE IN THE TREATY OF PEACE OF 1852. AT THE TIME OF ITS INCEPTION IN 1907, THE LEGISLATIVE RECORD INDICATES THAT INDIAN REPRESENTATIVES WERE BOTH SEATED AND AFFORDED OPPORTUNITY TO SPEAK. HOWEVER, AFTER A CONCERTED EFFORT IN 1939 TO UPGRADE THE STATUS OF INDIAN REPRESENTATIVES, THERE WAS REACTION, AND IN 1941 INDIAN REPRESENTATIVES WERE OUSTED ENTIRELY. UNTIL 1975, INDIAN REPRESENTATIVES WERE EXCLUDED FROM THE FLOOR OF THE HOUSE, THEIR STATUS BEING LITTLE BETTER THAN THAT OF STATE PAID LOBBYISTS, THOUGH IN 1965 THEIR SALARIES WERE RAISED AND IN 1967 AN EXPENSE ACCOUNT WAS ADDED. IN 1975 THE HOUSE RESTORED SEATING AND SPEAKING PRIVILEGES TO INDIAN REPRESENTATIVES AFTER A 34-YEAR LAPSE. (JC)

```
AN   - ED118345
CHAN - RC009035
TI   - RESEARCH AND EVALUATION DESIGN FOR THE CHOCTAW BILINGUAL
       EDUCATION PROGRAM, 1975-76.
AU   - YORK, KENNITH; AND OTHERS
OS   - MISSISSIPPI BAND OF CHOCTAW INDIANS, PHILADELPHIA.
PD   -  76
NO   - 29P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY
IS   - RIE76JUN
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
       WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
CG   - OEG-0-75-7164
DT   - K
IT   - *AMERICAN INDIANS; *BILINGUAL EDUCATION; EDUCATIONAL OBJECTIVES
IT   - EDUCATIONAL PHILOSOPHY; *EVALUATION METHODS; MANUALS; MODELS
IT   - *PROGRAM DESCRIPTIONS; *RESEARCH DESIGN; RESEARCH TOOLS
ST   - *CHOCTAW BILINGUAL EDUCATION PROG; CHOCTAWS; MISSISSIPPI
AB   - EMPHASIZING THE ROLE OF EVALUATION IN PROGRAM DEVELOPMENT, THIS
       PUBLICATION DESCRIBES THE MISSISSIPPI CHOCTAW BILINGUAL EDUCATION
       PROGRAM (BECOM), ITS PHILOSOPHY, GOALS, OBJECTIVES, AND PROPOSED
       EVALUATION PLAN. MAJOR COMPONENTS OF THIS K-3 PROGRAM ARE
       IDENTIFIED AS: (1) INSTRUCTION; (2) CURRICULUM AND MATERIALS
       DEVELOPMENT; (3) MANAGEMENT; (4) STAFF DEVELOPMENT; AND (5)
       PARENT-COMMUNITY INVOLVEMENT. AREAS OF RESEARCH AND EVALUATION
       ARE IDENTIFIED AS: (1) ENGLISH AS A SECOND LANGUAGE; (2) SURVEY
       OF EXISTING EDUCATIONAL CONDITIONS; AND (3) OVERALL PROGRAM
       EVALUATION. IDENTIFYING SELF-CONCEPT, ACADEMIC ACHIEVEMENT,
       LANGUAGE DOMINANCE, AND ORAL ENGLISH PROFICIENCY AS VARIABLES TO
       BE MEASURED, THE RESEARCH/EVALUATION DESIGN IS DESCRIBED AS ONE
       THAT WILL: (1) DETERMINE THE SETTING IN WHICH BILINGUAL EDUCATION
       OCCURS; (2) DESCRIBE THE PROGRAM PARTICIPANTS; (3) DETERMINE THE
       PROGRESS OF EACH PROGRAM COMPONENT; (4) DETERMINE THE
       EFFECTIVENESS OF EACH COMPONENT IN CAUSING BILINGUAL EDUCATION TO
       OCCUR; (5) DETERMINE THE ACCOMPLISHMENTS OF THE PARTICIPANTS AND
       THE ENTIRE PROGRAM. ALSO PRESENTED IS A TIMELINE CHART WHICH
       DESCRIBES: (1) THE RESEARCH QUESTION; (2) THE DATA SOURCE OR
       POPULATION; (3) INSTRUMENT OR METHOD; (4) INTERVAL AND NUMBER OF
       MEASURES; (5) TIME OF MEASURE; (6) PERSON RESPONSIBLE; AND (7)
       METHOD OF ANALYSIS. (JC)
```

AN - ED118470
CHAN- SO008827
TI - GOVERNMENT OF THE INDIAN PEOPLE. INDIAN ETHNIC HERITAGE STUDIES CURRICULUM DEVELOPMENT PROJECT, 1974-75.
AU - PALM, CHARLES
OS - SOUTH DAKOTA STATE DIV. OF ELEMENTARY AND SECONDARY EDUCATION, PIERRE.
PD - 75
NO - 54P.; FOR RELATED DOCUMENTS, SEE ED 116 995-998 AND SO 008 828; SOME PAGES MAY NOT REPRODUCE CLEARLY
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
SPO - BUREAU OF POSTSECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF INTERNATIONAL EDUCATION.
DT - C
IT - *AMERICAN INDIANS; CLASS ACTIVITIES; CREATIVE WRITING
IT - *ETHNIC STUDIES; *GOVERNANCE; GUIDES; INTERDISCIPLINARY APPROACH
IT - INTERMEDIATE GRADES; JUNIOR HIGH SCHOOLS; LESSON PLANS
IT - ROLE PLAYING; SOCIAL STUDIES; SOCIAL VALUES
IT - *UNITED STATES HISTORY
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE IX; ESEA TITLE IX
ST - *ETHNIC HERITAGE STUDIES PROGRAM
AB - INTENDED FOR STUDENTS AT THE INTERMEDIATE AND JUNIOR HIGH GRADES, THIS INTERDISCIPLINARY UNIT CONTAINS SEVEN LESSONS ON THE HISTORY OF THE GOVERNMENT OF INDIANS. EACH LESSON INCLUDES ITS OBJECTIVES, ACTIVITIES, AND EVALUATION. THE ACTIVITIES CONSIST OF VALUES CLARIFICATION EXERCISES, ROLE PLAYING, AND CREATIVE WRITING. IT IS NECESSARY THAT THE LESSONS BE TAUGHT IN ORDER THAT STUDENTS CAN UNDERSTAND THE TIME LINE OF THE PAST, TRANSITION PERIOD, AND PRESENT. TOPICS COVERED IN THE UNIT ARE THE GREAT CONFEDERACIES, TREATY PERIOD 1789-1871, RESERVATION PERIOD 1871-1887, ALLOTMENT PERIOD 1887-1934, REORGANIZATION PERIOD 1934-1953, TERMINATION PERIOD 1953-1970, AND SELF-DETERMINATION PERIOD 1970-PRESENT. MATERIALS FOR SOME OF THE ACTIVITIES ARE REPRODUCIBLE AS STUDENT HANDOUTS. AN ACCOMPANYING CASSETTE TAPE IS AVAILABLE FROM AUDIOVISUAL CENTER, BLACK HILLS STATE COLLEGE, SPEARFISH, SOUTH DAKOTA 57783 ($1.50). (ND)

```
AN   - ED118794
CHAN- CE006325
TI   - MINORITY SMALL BUSINESSMEN AND AVAILABLE ENTREPRENEURIAL AIDS AND
       THEIR SOURCES: MARICOPA COUNTY AND SELECTED INDIAN RESERVATIONS.
       FINAL REPORT.
AU   - BURSCH, JOSHUA M., II.
OS   - ARIZONA STATE UNIV., TEMPE.
PD   - 30 MAY 75
NO   - 42P.
IS   - RIE76JUL
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
SPO  - ARIZONA OCCUPATIONAL RESEARCH COORDINATING UNIT, PHOENIX.
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT   - R
IT   - *AMERICAN INDIANS; *BUSINESS ADMINISTRATION; *COMMUNITY SURVEYS
IT   - EDUCATIONAL INTEREST; EDUCATIONAL NEEDS; *FINANCIAL NEEDS
IT   - FINANCIAL SUPPORT; INNER CITY; MANAGEMENT DEVELOPMENT
IT   - MEXICAN AMERICANS; *MINORITY GROUPS; QUESTIONNAIRES
IT   - RESERVATIONS (INDIAN); SECONDARY EDUCATION
ST   - ARIZONA (MARICOPA COUNTY); *ENTREPRENEURS; SMALL BUSINESSES
AB   - THE REPORT IDENTIFIES THE ENTREPRENEURIAL NEEDS OF MINORITY SMALL
       BUSINESSMEN IN ARIZONA'S MARICOPA COUNTY AND SELECTED INDIAN
       RESERVATIONS, THE ENTREPRENEURIAL AIDS AVAILABLE FROM PUBLIC AND
       PRIVATE ORGANIZATIONS, AND IMPLICATIONS FOR FUTURE PLANNING BY
       THE STATE DEPARTMENT OF EDUCATION. DATA WERE GATHERED FROM
       SURVEYS OF ORGANIZATIONS AND MINORITY SMALL BUSINESSMEN. ABOUT
       THREE-FIFTHS OF THE BUSINESSMEN SURVEYED WERE SOLE PROPRIETORS
       AND APPROXIMATELY THE SAME NUMBER HAD BEEN IN BUSINESS SINCE 1970
       OR EARLIER, MOST FREQUENTLY IN THE AREAS OF RETAIL TRADE AND
       SERVICES. MOST OF THE SOLE PROPRIETORS INDICATED A NEED FOR
       TRAINING SERVICES AND ALL OF THE BUSINESSMEN INDICATED A NEED FOR
       FINANCIAL AID IN THE FORM OF LOANS OR GRANTS. RESPONDENTS AGREED
       THAT HIGH SCHOOL COURSES SHOULD BE RELATED TO APPROPRIATE CAREER
       OPPORTUNITIES AND THAT BUSINESS SKILLS, SPECIFICALLY MARKETING
       AND MANAGEMENT DEVELOPMENT, BE TAUGHT IN THE HIGH SCHOOLS.
       HOWEVER, JOB PLACEMENT WAS VIEWED AS THE RESPONSIBILITY OF
       GOVERNMENT RATHER THAN THE SCHOOL. THE REPORT CONCLUDES WITH
       RECOMMENDATIONS TO HELP IMPROVE AND EXTEND ENTREPRENEURIAL AIDS
       TO MINORITY SMALL BUSINESSMEN, INCLUDING CONTINUING BUSINESS
       SKILLS TRAINING PROGRAMS IN THE HIGH SCHOOLS. THE TWO SURVEY
       FORMS USED IN THE PROJECT ARE APPENDED. (AUTHOR/MF)
```

AN - ED119158
CHAN- CS002469
TI - A COMPARISON OF TWO VOCABULARY DEVELOPMENT APPROACHES ON INTERMEDIATE GRADE MENOMINEE INDIAN CHILDREN.
AU - BATTLE, EDWINA LARRY
PD - 75
NO - 165P.; PH.D. DISSERTATION, THE UNIVERSITY OF WISCONSIN-MADISON
IS - RIE76JUL
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 75-28,783, MFILM $7.50, XEROGRAPHY $15.00)
DT - T
IT - *AMERICAN INDIANS; DOCTORAL THESES; ELEMENTARY EDUCATION
IT - INTERMEDIATE GRADES; *READING COMPREHENSION; READING INSTRUCTION
IT - SIGHT VOCABULARY; *STUDENT ATTITUDES; *TEACHING METHODS
IT - *VOCABULARY DEVELOPMENT
ST - *MENOMINEE

AB - THIS STUDY INVESTIGATED TWO APPROACHES TO VOCABULARY DEVELOPMENT WITH INTERMEDIATE GRADE MENOMINEE INDIAN CHILDREN. SPECIFICALLY, THE DIFFERENCES IN READING COMPREHENSION, WRITING VOCABULARY, READING VOCABULARY, AND ATTITUDES TOWARD READING OF STUDENTS WERE EXAMINED. THE TWO METHODS COMPARED WERE (1) THE NATIVE AMERICAN CULTURALLY-ORIENTED VOCABULARY APPROACH (NA/COVA), EMPHASIZING A MASSIVE INFUSION OF WORDS AND THE USE OF THOSE WORDS IN STORIES WRITTEN FOR CHILDREN BY ADULT MENOMINEE WRITERS, AND (2) THE CONVENTIONAL VOCABULARY APPROACH (COVA), EMPHASIZING A MASSIVE INFUSION OF WORDS AND UTILIZING THE BASIC READING MATERIALS AVAILABLE IN THE SCHOOLS. SUBJECTS WERE 215 FOURTH, FIFTH, AND SIXTH GRADE CHILDREN LIVING IN TWO TOWNS ON THE RESERVATION. FOUR TESTS, AND A COUNT OF TOKENS, TYPES, AND DESCRIPTIVE WORDS MEASURED THE EFFECTS OF THE APPROACHES. FINDINGSREVEALED POSITIVE SIGNIFICANT DIFFERENCES IN CONCEPT VOCABULARY, ATTITUDES TOWARD READING, AND THE NUMBER OF TOKENS, TYPES, AND DESCRIPTIVE WORDS USED IN THE WRITTEN DISCOURSE OF THE STUDENTS USING THE NA/COVA TREATMENT. (AUTHOR/JM)

AN - ED115168

CHAN- CS002481

TI - A COMPARATIVE STUDY OF THE LANGUAGE EXPERIENCE APPROACH WITH JUNIOR HIGH NATIVE-INDIAN STUDENTS.

AU - MALLETT, W. GRAHAM

PD - 75

NO - 159P.; PH.D. DISSERTATION, ARIZONA STATE UNIVERSITY

IS - RIE76JUL

PR - DOCUMENT NOT AVAILABLE FROM EDRS

AV - UNIVERSITY MICROFILMS, P.O. BOX 1764, ANN ARBOR, MICHIGAN 48106 (ORDER NO. 76-6117, MFILM $7.50, XEROGRAPHY $15.00)

DT - T

IT - *AMERICAN INDIANS; COMPOSITION SKILLS (LITERARY); DOCTORAL THESES

IT - EDUCATIONAL RESEARCH; JUNIOR HIGH SCHOOLS

IT - *LANGUAGE EXPERIENCE APPROACH; READING COMPREHENSION

IT - *READING INSTRUCTION; *REMEDIAL READING; STUDENT ATTITUDES

IT - TEACHING METHODS; VOCABULARY

ST. - *BRITISH COLUMBIA

AB - THIS STUDY INVESTIGATED THE EFFICACY OF THE LANGUAGE EXPERIENCE APPROACH (LEA) WITH NATIVE INDIAN REMEDIAL READING STUDENTS AT THE JUNIOR HIGH LEVEL IN BRITISH COLUMBIA. GAINS OF VOCABULARY AND COMPREHENSION ACHIEVEMENT, OF ATTITUDE TOWARD READING, AND OF WRITING ACHIEVEMENT WERE COMPARED BETWEEN THE LANGUAGE EXPERIENCE APPROACH AND TYPICAL READING LABORATORY APPROACHES (RLA) WITHIN THE SAME STUDENTS. SUBJECTS WERE SIXTEEN EIGHTH GRADE AND FIVE NINTH GRADE INDIAN STUDENTS WHO HAD BEEN PLACED IN REMEDIAL READING CLASSES. TEN SUBJECTS, IN REMEDIAL READING CLASSES WITH 24 NON-INDIAN STUDENTS, WERE INSTRUCTED BY THE LEA FOR EIGHT WEEKS. THE REMAINING ELEVEN SUBJECTS, IN CLASSES WITH 18 NON-INDIAN STUDENTS, WERE INSTRUCTED BY TYPICAL RLA. THE APPROACHES WERE ROTATED BETWEEN THE TWO GROUPS FOR A SECOND PERIOD OF EIGHT WEEKS. DATA WERE COLLECTED AT THE BEGINNING AND END OF THE FIRST PERIOD AND AT THE END OF THE SECOND PERIOD. FINDINGS SHOWED NO STATISTICALLY SIGNIFICANT DIFFERENCES IN VOCABULARY GAINS BETWEEN THE LEA AND RLA WITHIN THE SAME STUDENTS, AND NO SIGNIFICANT DIFFERENCES IN COMPREHENSION GAINS. WRITING ACHIEVEMENT GAINS WERE GREATER FOR THE LEA AND THERE WAS GREATER IMPROVEMENT IN ATTITUDE TOWARD READING FOR THE LEA. RECOMMENDATIONS WERE MADE FOR INSTRUCTION AND RESEARCH. (AUTHOR/JM)

AN - ED119183
CHAN- CS202509
TI - LANGUAGES OF VISION: "BLACK ELK SPEAKS" IN THE CLASSROOM.
AU - JASKOSKI, HELEN
PD - 75
NO - 8P.; PAPER PRESENTED AT THE FOURTH ANNUAL SEMINAR ON LANGUAGE
"LIVING ENGLISH: LANGUAGE IN THE SCHOOLS"
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - S
IT - *AMERICAN INDIAN CULTURE; HIGHER EDUCATION; IMAGERY; LANGUAGE
IT - *LEARNING ACTIVITIES; LITERARY CRITICISM; METAPHORS
IT - *SYMBOLIC LANGUAGE; *SYMBOLS (LITERARY); *TEACHING METHODS
ST - *BLACK ELK SPEAKS; DREAMS
AB - THIS PAPER DISCUSSES TEACHING "BLACK ELK SPEAKS" IN THE COLLEGE CLASSROOM AND EXAMINES HOW SYMBOLIC LANGUAGE IS GENERATED IN OUR OWN EXPERIENCE. AN ACTIVITY IS DESCRIBED IN WHICH STUDENTS' DREAMS WERE PERFORMED IN ORDER THAT THE STUDENTS MIGHT BETTER SEE HOW THE DREAM FUNCTIONS IN "BLACK ELK SPEAKS." THE ACTIVITY RESULTED IN A DISCUSSION OF THE DIFFERENCES BETWEEN SHARED SYMBOLIC LANGUAGE, PRODUCED IN REENACTING A DREAM STATEMENT, AND THE PRIVATE, SOLIPSISTIC LANGUAGE OFTEN ASSOCIATED WITH THE TERM "SYMBOLISM." THIS ACTIVITY ALSO LED TO A DISCUSSION ON PROBLEM-SOLVING THOUGHT PROCESSES AS COMPARED WITH INTUITIONAL, OR METAPHOR-MAKING PROCESSES. (TS)

AN - ED119470
CHAN- FL007376
TI - A TREATMENT OF PASSIVES AND PRONOUNS IN LUMMI MATRIX SENTENCES. LEKTOS: INTERDISCIPLINARY WORKING PAPERS IN LANGUAGE SCIENCES, SPECIAL ISSUE.
AU - CHINCHOR, NANCY
OS - LOUISVILLE UNIV., KY. INTERDISCIPLINARY PROGRAM IN LINGUISTICS.
PD - AUG 75
NO - 21P.; PAPER PRESENTED AT THE INTERNATIONAL CONFERENCE ON SALISHAN LANGUAGES (10TH, AUGUST 14-16, 1975)
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
AV - UNIVERSITY OF LOUISVILLE, INTERDISCIPLINARY PROGRAM IN LINGUISTICS, ROOM 214 HUMANITIES, LOUISVILLE, KENTUCKY 40208
DT - S
IT - *AMERICAN INDIAN LANGUAGES; DESCRIPTIVE LINGUISTICS
IT - FORM CLASSES (LANGUAGES); LANGUAGE PATTERNS; LANGUAGE RESEARCH
IT - *MORPHOLOGY (LANGUAGES); *PRONOUNS; *SALISH; SENTENCE STRUCTURE
IT - *VERBS
ST - *LUMMI
AB - A CONSERVATIVE ANALYSIS OF SIMPLE DECLARATIVE SENTENCES IN LUMMI IS GIVEN IN ORDER TO CLARIFY THE ROLE OF THE MORPHEME "NG" (A PHONETIC APPROXIMATION OF THIS MORPHEME) AND THE ORDER AND FORM OF PRONOUNS. IN LUMMI THE COMBINATION OF THE TRANSITIVIZER AND "NG" ACTS AS A PASSIVE MARKER ON THE VERB. HOWEVER, THERE ARE CASES WHERE THE PASSIVE CANNOT BE FORMED AS WELL AS CASES WHERE IT IS OPTIONAL OR OBLIGATORY. THE INTERACTION OF THE PASSIVE AND THE IRREGULARITY IN THE PRONOUNS IS DISCUSSED. IN LUMMI THERE ARE AT LEAST TWO KINDS OF PRONOUNS IN MATRIX SENTENCES: SUBJECT PRONOUNS AND OBJECT PRONOUNS. THESE CLITICIZE ONTO THE VERB IN ALL CASES. THE INTERESTING IRREGULARITY IS IN THE THIRD PERSON SUBJECT PRONOUN "-S". HERE IT IS PROPOSED THAT "-S" IS IN SOME CASES A THIRD PERSON PRONOUN AND IN OTHERS AN AGREEMENT MARKER ON THE VERB. (AUTHOR)

AN - ED119745
CHAN- JC760131
TI - EDUCATION NEEDS OF NATIVE INDIANS: A CONSULTANCY REPORT TO FRASER VALLEY COLLEGE FROM COQUALEETZA EDUCATION TRAINING CENTRE.
OS - COQUALEETZA EDUCATION TRAINING CENTRE, SARDIS (BRITISH COLUMBIA).
PD - SEP 75
NO - 119P.; SOME PAGES MAY REPRODUCE POORLY
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
SPO - FRASER VALLEY COLL., CHILLIWACK (BRITISH COLUMBIA).
DT - R
IT - *AMERICAN CULTURE; *AMERICAN INDIANS; COMMUNITY CHARACTERISTICS
IT - COMMUNITY COLLEGES; COMMUNITY SERVICES; *EDUCATIONAL NEEDS
IT - *JUNIOR COLLEGES; PROGRAM PLANNING; SCHOOL COMMUNITY COOPERATION
IT - *SCHOOL COMMUNITY RELATIONSHIP; STUDENT INTERESTS
ST - BRITISH COLUMBIA (CHILLIWACK); STALO INDIANS
AB - THIS DOCUMENT REPORTS THE RESULTS OF AN INVESTIGATION OF THE EDUCATIONAL NEEDS AND INTERESTS OF THE NATIVE AMERICAN POPULATION IN THE FRASER VALLEY COLLEGE SERVICE AREA. IT INCLUDES A PROFILE OF THE ATTITUDES AND VALUES OF NATIVE AMERICANS, A DEMOGRAPHIC OVERVIEW OF THE LOCAL STALO BANDS, A DISCUSSION OF THE EDUCATIONAL AND PSYCHOSOCIOLOGICAL NEEDS OF NATIVE AMERICANS, AN ASSESSMENT OF COMMUNITY INTERESTS AND NEEDS, AND A DESCRIPTION OF POSSIBLE STRATEGIES FOR IMPLEMENTING EDUCATIONAL PROGRAMS. THE FOLLOWING RECOMMENDATIONS ARE MADE: (1) AN INSERVICE TRAINING COURSE IN CONTEMPORARY INDIAN LIFE SHOULD BE PROVIDED FOR ALL COLLEGE STAFF; (2) PROFESSIONAL DEVELOPMENT CREDITS SHOULD BE GIVEN FOR STAFF INVOLVEMENT IN COMMUNITY ACTIVITIES; (3) THE COLLEGE SHOULD SPONSOR ACTIVITIES TO BRING THE STAFF AND COMMUNITY TOGETHER IN FORMAL AND INFORMAL SETTINGS; (4) A STUDENT ORIENTATION COURSE IN BASIC SKILLS SHOULD BE DEVELOPED FOR INDIANS AND NON-INDIANS; (5) THE COLLEGE SHOULD PLACE MORE EMPHASIS ON INDIAN CULTURE BY DISPLAYING INDIAN ART WORK AND BY MAKING CURRENT INDIAN PERIODICALS AVAILABLE TO STUDENTS; AND (6) REGULAR MEETINGS SHOULD BE SCHEDULED BETWEEN COLLEGE COUNSELORS AND THOSE WORKING ON THE RESERVES AS SOCIAL WORKERS. BASIC INFORMATION ABOUT THE LOCAL RESERVES, THE CHILLIWACK AREA INDIAN COUNCIL, AND THE COQHALEETZA EDUCATIONAL TRAINING CENTRE IS APPENDED. (DC)

```
AN   - ED115882
CHAN- RC009021
TI   - MAINE INDIANS: A BRIEF SUMMARY. DECEMBER 1975.
OS   - MAINE STATE DEPT. OF INDIAN AFFAIRS, AUGUSTA.
PD   - DEC 75
NO   - 21P.; REVISION OF FEBRUARY 1971 PUBLICATION
IS   - RIE76JUL
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT   - R
IT   - AGENCY ROLE; *AMERICAN INDIANS; *CULTURAL BACKGROUND
IT   - *EDUCATIONAL OPPORTUNITIES; *HISTORICAL REVIEWS; *LAND USE
IT   - NATURAL RESOURCES; NONRESERVATION AMERICAN INDIANS
IT   - RELIGIOUS FACTORS; RESERVATIONS (INDIAN); STATE PROGRAMS
IT   - STUDENT ENROLLMENT; TRIBES
ST   - CATHOLIC MISSIONS; *MAINE; PASSAMAQUODDYS; PENOBSCOTS
AB   - DIVIDED INTO FIVE MAJOR SECTIONS, THIS REVISED SUMMARY OF THE
       SOCIOECONOMIC DEVELOPMENT OF MAINE AMERICAN INDIANS PRESENTS THE
       FOLLOWING: (1) GENERAL INFORMATION (PREHISTORIC DEVELOPMENT OF
       THESE ALGONQUIAN-SPEAKING INDIANS INCLUDING THE MOST RECENTLY
       ACCEPTED TRIBAL AND BAND SUBDIVISIONS; THEIR CULTURAL AND
       HISTORICAL DEVELOPMENT; AND THEIR POSITION TODAY INCLUDING
       RESERVATION SIZE AND LOCATIONS, TRIBAL GOVERNMENT, AND THE
       STATE-TRIBAL RELATIONSHIP); (2) THE DEVELOPMENT AND INFLUENCE OF
       THE CATHOLIC INDIAN MISSIONS IN MAINE, 1611-1820 (COMPRISING THE
       MAJOR PORTION OF THIS DOCUMENT, THIS SECTION DEALS WITH: EARLY
       FRENCH MISSIONS; CAPUCHINS AT CASTINE; JESUITS ON THE SAINT
       LAWRENCE; MISSIONS ON THE KENNEBEC; MISSION ON THE PENOBSCOT;
       MISSIONS ON THE SAINT JOHN RIVER; AFTER THE FALL OF QUEBEC IN
       1763; AND UNDER THE UNITED STATES); (3) MAINE'S DEPARTMENT OF
       INDIAN AFFAIRS (INITIATION, PURPOSE, BRANCH OFFICES, GOALS, AND
       OBJECTIVES); (4) INDIAN EDUCATION IN MAINE (A SUMMARY WHICH
       DETAILS THE MAINE DEPARTMENT OF EDUCATION'S RESPONSIBILITY FOR
       RESERVATION BASED DAY SCHOOLS AND PRESENTS INFORMATION RELATIVE
       TO ON-AND OFF-RESERVATION ENROLLMENT STATISTICS, REGULAR AND
       SPECIAL PROGRAMS, PERSONNEL, AND CONSTRUCTION); (5) FOREST
       RESOURCES OF THE INDIAN TOWNSHIP PASSAMAQUODDY RESERVATION (LAND
       USE, MULTIPLE USE POLICY, TIMBER MANAGEMENT, AND FOREST
       PROTECTION). (JC)
```

```
AN   - ED119900
CHAN- RC009043
TI   - MAINE INDIANS: TOPICAL BIBLIOGRAPHY OF BOOKS IN MAINE STATE
       LIBRARY.
PD   - NOV 75
NO   - 7P.
IS   - RIE76JUL
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT   - L
IT   - *AMERICAN INDIANS; *BIBLIOGRAPHIES; BOOKS; CULTURAL BACKGROUND
IT   - *HISTORY; *MYTHOLOGY; RELIGION; SUBJECT INDEX TERMS; TREATIES
IT   - *TRIBES; WAR
ST   - *MAINE; MAINE STATE LIBRARY
AB   - CITATIONS RELATIVE TO THE AMERICAN INDIANS OF MAINE ARE PRESENTED
       IN THIS TOPICAL BIBLIOGRAPHY OF BOOKS CURRENTLY LOCATED IN THE
       MAINE STATE LIBRARY. THE FOLLOWING ARE INDICATIVE OF THE SUBJECT
       TOPICS AND THE NUMBER OF CITATIONS TO BE FOUND UNDER EACH TOPIC:
       (1) ANTIQUITIES (7); (2) ART (2); (3) BIBLIOGRAPHY (1); (4)
       GOVERNMENT RELATIONS (2); (5) HISTORY (24); (6) LANGUAGES (3);
       (7) MEDICINE (2); (8) MISSIONS (1); (9) NAMES (1); (10) PERSONAL
       NARRATIVES (4); (11) RELIGION AND MYTHOLOGY (8); (12) STUDY
       GUIDES (1); (13) SOCIAL LIFE AND CUSTOMS (2); (14) TREATIES (3);
       (15) TRIBES (2); (16) TRIBES--HISTORY (16); (17) TWENTIETH
       CENTURY (2); (18) WAR (2). SPANNING MORE THAN 300 YEARS, THE
       EARLIEST CITATION PRESENTED IS 1623 AND THE MOST RECENT IS 1973.
       (JC)
```

AN - ED119904
CHAN- RC009047
TI - AMERICAN INDIANS: A STUDY GUIDE AND SOURCEBOOK.
AU - DUNN, LYNN P.
PD - 75
NO - 119P.
IS - RIE76JUL
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - R&E RESEARCH ASSOCIATES, INCORPORATED, 4843 MISSION STREET, SAN FRANCISCO, CALIFORNIA 94112 (ISBN-0-88247-305-0; LC-74-31618; $6.00)
DT - G
IT - AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; *BIBLIOGRAPHIES
IT - CONFLICT; ETHNIC STUDIES; *INTERDISCIPLINARY APPROACH
IT - NATIONALISM; RESOURCE GUIDES; *SECONDARY EDUCATION; SELF CONCEPT
IT - *STUDY GUIDES; TRIBES; UNITED STATES HISTORY
AB - AS ONE OF FOUR VOLUMES IN A SERIES ON AMERICAN MINORITIES, THIS STUDY/RESOURCE GUIDE ON AMERICAN INDIANS IS DESIGNED FOR SECONDARY TEACHERS AND STUDENTS AND EMPLOYS AN INTERDISCIPLINARY APPROACH FOCUSING ON THE FOLLOWING THEMES: (1) IDENTITY; (2) CONFLICT; AND (3) INTEGRATION VS NATIONALISM. EACH THEMATIC SECTION PRESENTS A STUDY OUTLINE WHICH IS PARALLED BY NOTES AND BIBLIOGRAPHIC CITATIONS. FOR EXAMPLE, AN ENTRY UNDER "STUDY OUTLINE" MIGHT REFER TO THE IROQUOIS CONFEDERATION OF THE FIVE TRIBES, AND THE ENTRIES UNDER "NOTES AND SOURCES" MIGHT NAME THE TRIBES AND SUGGEST BOOKS AND/OR ARTICLES RELEVANT TO THE FIVE TRIBES. WHILE THE BIBLIOGRAPHIC CITATIONS INITIALLY APPEAR ON THE SAME PAGE AS THE STUDY OUTLINE, THESE CITATIONS ALSO APPEAR IN A FORMAL BIBLIOGRAPHY. DATING FROM 1907 TO 1973, THE BIBLIOGRAPHY INCLUDES OVER 300 CITATIONS OF BOOKS, PERIODICALS, GOVERNMENT DOCUMENTS, ETC. BASICALLY HISTORICAL AND CHRONOLOGICAL IN DEVELOPMENT, THIS GUIDE EMPHASIZES HUMANISTIC CONCERNS AND UTILIZES NUMEROUS LITERARY SOURCES. (JC)

AN - ED119927

CHAN- RCCC9C70

TI - REPORT OF FINAL EVALUATION, ESEA TITLE I PROJECTS, FISCAL YEAR 1975, PHOENIX AREA, BUREAU OF INDIAN AFFAIRS, DEPARTMENT OF INTERIOR. FINAL REPORT.

OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), PHOENIX, ARIZ.

PD - SEP 75

NC - 79P.; FOR RELATED DOCUMENT, SEE ED 106 033

IS - RIE76JUL

PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE

SPO - BUREAU OF SCHOOL SYSTEMS (DHEW/OE), WASHINGTON, D.C. DIV. OF EDUCATION FOR THE DISADVANTAGED.

DT - N

IT - *ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS

IT - *ELEMENTARY SECONDARY EDUCATION; EXPENDITURES

IT - LANGUAGE DEVELOPMENT; MATHEMATICS

IT - PARAPROFESSIONAL SCHOOL PERSONNEL; PROFESSIONAL PERSONNEL

IT - READING ACHIEVEMENT; SPECIAL EDUCATION; STUDENT ENROLLMENT

IT - *SUMMATIVE EVALUATION; *TABLES (DATA)

ST - ARIZONA (PHOENIX); BIA; *BUREAU OF INDIAN AFFAIRS

ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

AB - THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROJECTS OPERATED IN THE BUREAU OF INDIAN AFFAIRS (BIA), PHOENIX AREA, DURING FISCAL YEAR 1975 ARE SUMMARIZED ON A GRADE BY GRADE-SCHOOL BY SCHOOL BASIS. DATA, PRESENTED IN CHART AND GRAPH FORM, COVER: THE BIA'S ORGANIZATION; STUDENT ENROLLMENT IN THE PHOENIX AREA; EXPENDITURES BY SCHOOL; STUDENT PARTICIPATION BY COMPONENT AND SCHOOL; PROFESSIONAL AND PARAPROFESSIONAL STAFF; AND STUDENT ACHIEVEMENT IN READING, LANGUAGE, MATHEMATICS, AND SPECIAL EDUCATION. MANY OF THE SCHOOLS MODIFIED THEIR TOTAL SCHOOL CURRICULUM IN FISCAL YEAR 1975 IN AN EFFORT TO MEET THE NEEDS OF ALL THEIR STUDENTS. IN EACH OF THE 23 SCHOOLS, THERE WERE A VARIETY OF PROGRAMS USED FOR ANY GIVEN AREA OF INSTRUCTION. TEACHERS USED THE PROGRAMS THEY FELT WOULD WORK BEST WITH THEIR STUDENTS. RESULTS OF USING THIS DIAGNOSTIC-PRESCRIPTIVE APPROACH DEMONSTRATED A HIGH DEGREE OF SUCCESS. (NC)

```
AN   - ED119928
CHAN- RC009071
TI   - SUMMARY OF THE FINAL EVALUATION REPORT, ESEA TITLE I PROJECTS,
       FISCAL YEAR 1975, PHOENIX AREA, BUREAU OF INDIAN AFFAIRS,
       DEPARTMENT OF INTERIOR. FINAL REPORT.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), PHOENIX, ARIZ.
PD   - SEP 75
NO   - 22P.; FOR RELATED DOCUMENT, SEE ED 106 034
IS   - RIE76JUL
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO  - BUREAU OF SCHOOL SYSTEMS (DHEW/OE), WASHINGTON, D.C. DIV. OF
       EDUCATION FOR THE DISADVANTAGED.
DT   - N
IT   - *ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS
IT   - *ELEMENTARY SECONDARY EDUCATION; EXPENDITURES
IT   - LANGUAGE DEVELOPMENT; MATHEMATICS
IT   - PARAPROFESSIONAL SCHOOL PERSONNEL; PROFESSIONAL PERSONNEL
IT   - READING ACHIEVEMENT; SPECIAL EDUCATION; STUDENT ENROLLMENT
IT   - *SUMMATIVE EVALUATION; *TABLES (DATA)
ST   - ARIZONA (PHOENIX); BIA; *BUREAU OF INDIAN AFFAIRS
ST   - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
AB   - A COMPOSITE SUMMARY OF THE ELEMENTARY AND SECONDARY EDUCATION ACT
       TITLE I PROJECTS OPERATED IN THE BUREAU OF INDIAN AFFAIRS (BIA),
       PHOENIX AREA, DURING FISCAL YEAR 1975 IS GIVEN ON AN AREA-WIDE
       BASIS. DATA, PRESENTED BY CHARTS AND GRAPHS, COVER: THE BIA'S
       ORGANIZATION; STUDENT ENROLLMENT IN THE PHOENIX AREA SCHOOLS BY
       AGENCY AND SCHOOL; EXPENDITURES BY SCHOOL; STUDENT PARTICIPATION
       BY COMPONENT AND SCHOOL; PROFESSIONAL AND PARAPROFESSIONAL STAFF
       BY COMPONENT; AND STUDENT ACHIEVEMENT IN READING, LANGUAGE,
       MATHEMATICS, AND SPECIAL EDUCATION. THE DATA SHOW THAT THE TITLE
       I PROJECTS WERE HIGHLY SUCCESSFUL IN FISCAL YEAR 1975. IN EACH
       COMPONENT, STUDENTS SCORED ABOVE THE EXPECTED GAIN SCORE. (NQ)
```

AN - ED119930

CHAN- RC009079

TI - THE POLITICS OF PASSAGE: ONE OF A SERIES OF ARTICLES ON THE NATIVE LAND CLAIMS.

AU - MARTIN, GUY

OS - ALASKA STATE DEPT. OF EDUCATION, JUNEAU.

OS - ALASKA UNIV., FAIRBANKS. CENTER FOR NORTHERN EDUCATIONAL RESEARCH.

PD - JUN 75

NT - 20P.; FOR RELATED DOCUMENTS IN THIS SERIES, SEE RC 009 079-086; OCCASIONAL LIGHT PRINT

IS - RIE76JUL

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE

DT - C

IT - *ALASKA NATIVES; CURRICULUM GUIDES; DEFINITIONS

IT - *FEDERAL LEGISLATION; HISTORY; *LAND ACQUISITION; *LAND USE

IT - POLITICAL POWER; *POLITICS; SECONDARY EDUCATION

IT - SELF ACTUALIZATION; VOCABULARY DEVELOPMENT

ST - *ALASKA NATIVE CLAIMS SETTLEMENT

AB - AS ONE IN A SERIES OF EIGHT ARTICLES WRITTEN BY DIFFERENT PROFESSIONALS CONCERNED WITH ALASKA NATIVE LAND CLAIMS, THIS ARTICLE FOCUSES ON PASSAGE OF THE ALASKA NATIVE CLAIMS SETTLEMENT ACT AND EMPHASIZES THE INFLUENCE OF POLITICAL AND ECONOMIC INTERESTS ON THE LEGISLATIVE PROCESS. DESIGNED TO STIMULATE CAREFUL POLITICAL/HISTORICAL READING AND DISCUSSION AT AN ADVANCED SECONDARY OR ADULT LEVEL, THIS BOOKLET IDENTIFIES AND DEFINES SUCH KEY WORDS AS: COMPROMISE, CONSERVATIVE, CHAMBER, SELF-DETERMINATION, AND LOBBYING. AMONG THE MAJOR EVENTS DISCUSSED IN THE TEXT ARE: (1) THE EARLY WORK ON BEHALF OF AMERICAN INDIANS BY SENATORS HENRY JACKSON AND EDWARD KENNEDY; (2) THE "LAND FREEZE" OF 1966 WHICH EFFECTIVELY BOUND UP 90 PERCENT OF ALASKA'S LAND AND PREVENTED DEVELOPMENT OF THE TRANS-ALASKAN PIPELINE; (3) STRENGTHENING OF THE ALASKA NATIVE POSITION VIA REGIONAL AND NATIONAL ORGANIZATION; (4) DEVELOPMENT OF THE NATIVE BILL WHICH DEMANDED 60 MILLION ACRES WITH FULL TITLE, MORE THAN ONE BILLION DOLLARS IN MONEY SETTLEMENT, AND A NATIVE MANAGEMENT SYSTEM; (5) NATIVE LOBBYING EFFORTS TO GAIN SUPPORT FROM INDIAN ORGANIZATIONS, OIL AND OTHER BUSINESS INTERESTS, CIVIL RIGHTS GROUPS, THE PRESS, AND THE WHITE HOUSE; (6) DIFFERENCES BETWEEN THE FINAL HOUSE AND SENATE BILLS; (7) CHANGE IN CONCERN FROM "PASSAGE AT ANY PRICE" TO "WHO GETS WHAT"; (8) THE ULTIMATE COMPROMISE. (JC)

AN - ED119938

CHAN- RC009087

TI - ARIZONA IN . . . 16MM FILMS, 8MM FILMS, FILMLOOPS, FILMSTRIPS, SLIDES, TRANSPARENCIES, CASSETTES, RECORDS, PHOTOS, PRINTS, POSTERS, CHARTS, STUDY PRINTS, MAPS, FLAGS, BOOK RETURNS, BOOKMARKS, FOODS, MICROFILM, PLACE MATS, RELIEF MODEL KITS, STEREO PICTURE REELS.

AU - CHONCOFF, MARY, COMP.

OS - ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.

PD - JAN 76

NO - 90P.; A FEW PAGES MAY REPRODUCE POORLY DUE TO COLOR OF PAPER ON WHICH THE ORIGINAL IS PRINTED

IS - RIE76JUL

PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE

SPO - BUREAU OF LIBRARIES AND LEARNING RESOURCES (DHEW/OE), WASHINGTON, D.C.

DT - A

IT - *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; *AUDIOVISUAL AIDS

IT - CULTURAL BACKGROUND; FILMS; GEOGRAPHY; HISTORY

IT - *INSTRUCTIONAL MATERIALS; MAPS; PHONOGRAPH RECORDS

IT - *RESOURCE GUIDES; SLIDES; TAPE RECORDINGS

ST - *ARIZONA; ELEMENTARY SECONDARY EDUCATION ACT TITLE II

ST - ESEA TITLE II

AB - THE PRODUCT OF A YEAR'S SEARCH THROUGH NUMEROUS SELECTION AIDS, CATALOGS, CONFERENCE EXHIBITS, BOOK STORES, SHOPS AT ARIZONA HISTORICAL SITES, ETC., THIS COMPILATION PRESENTS BOTH INSTRUCTIONAL AND PROMOTIONAL NON-PRINT MATERIALS RELATIVE TO ARIZONA. PROCEDURES FOR PROCURING MATERIALS, ANNOTATIONS, AND BIBLIOGRAPHIC INFORMATION (SOURCE, DATE OF DEVELOPMENT, PRICE, LENGTH, ETC.) ARE PRESENTED FOR THE FOLLOWING: 16MM FILMS (90 CITATIONS); 8MM FILMS (2 CITATIONS); SUPER 8MM FILMLOOPS (26 CITATIONS); CASSETTES (76 CITATIONS); RECORDS (48 CITATIONS); PHOTOS, PRINTS, POSTERS, CITATIONS); CASSETTES (76 CITATIONS); RECORDS (48 CITATIONS); PHOTOS, PRINTS, POSTERS, CHARTS, AND STUDY PRINTS (24 CITATIONS); ARIZONA MAPS (25 CITATIONS); ARIZONA FLAGS (13 CITATIONS); MISCELLANEOUS (11 CITATIONS, INCLUDING BOOK RETURNS, BOOKMARKS, FOODS, MICROFILM, PLACE MATS, RELIEF MODEL KITS, AND STEREO PICTURE REELS). THESE MATERIALS DEAL WITH A VARIETY OF SUBJECTS INCLUDING ARIZONA AMERICAN INDIAN PEOPLES AND CULTURES, ARIZONA GEOGRAPHICAL AND GEOLOGICAL PHENOMENA (THE GRAND CANYON, THE DESERT, THE PETRIFIED FOREST, ETC.), AND VARIOUS ARIZONA RELATED HISTORICAL AND BIOGRAPHICAL DATA. ENTRIES ARE DERIVED FROM MATERIALS DEVELOPED PRINCIPALLY DURING THE 1960'S AND 1970'S. (JC)

AN - ED120173
CHAN- SP009946
TI - TEACHER EDUCATION PROGRAMS FOR NATIVE PEOPLE. BIOGRAPHIES IN EDUCATION NO. 55.
CS - CANADIAN TEACHERS' FEDERATION, OTTAWA (ONTARIO).
PD - NOV 75
NO - 23P.
IS - RIE76JUL
PR - EDRS PRICE MF-\$0.83 HC-\$1.67 PLUS POSTAGE
DT - L
IT - *AMERICAN INDIANS; ANNOTATED BIBLIOGRAPHIES; *EDUCATION MAJORS
IT - HIGHER EDUCATION; *TEACHER EDUCATION; *TEACHER PROGRAMS
ST - CANADA
AB - THIS BIBLIOGRAPHY LISTS MATERIAL THAT HAS APPEARED SINCE 1968 ON TEACHER EDUCATION PROGRAMS FOR NATIVE PEOPLE. IT IS DIVIDED INTO THE FOLLOWING TWO SECTIONS: (1) BOOKS AND PAPERS, AND (2) ARTICLES AND EXCERPTS FROM BOOKS. EACH LISTING CONTAINS THE AUTHOR, TITLE, CITY OF PUBLICATION, PUBLISHER, NUMBER OF PAGES, DATE OF PUBLICATION, AND USUALLY AN ABSTRACT OR ANNOTATION. LISTED ARE JOURNAL ARTICLES WITH THE VOLUME NUMBER. MATERIALS AVAILABLE THROUGH ERIC ARE DESIGNATED BY THE ERIC ED OR EJ NUMBER. (RC)

AN - ED120192
CHAN- SP009973
TI - JAVELIN, ARROW, DART AND PIN GAMES OF NATIVE AMERICAN WOMEN OF THE PLAINS.
AU - PESAVENTO, WILMA J.; PESAVENTO, LISA C.
PD - APR 76
NO - 9P.; PAPER PRESENTED AT THE RESEARCH SECTION OF THE ANNUAL MEETING OF THE AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION AND RECREATION (MILWAUKEE, WISCONSIN, APRIL 1976)
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - S
IT - AMERICAN HISTORY; *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT - ANTHROPOLOGY; *FEMALES; *GAMES; *RECREATIONAL ACTIVITIES
IT - WOMENS ATHLETICS

AB - THIS STUDY WAS DESIGNED TO DETERMINE (1) THE ARROW, DART, JAVELIN, AND PIN GAMES OF NATIVE AMERICAN GIRLS AND WOMEN OF THE GREAT PLAINS, (2) THE GEOGRAPHICAL SPREAD OF THE GAMES WITHIN THE CULTURE AREA, AND (3) THE CHARACTERISTICS OF THE VARIOUS GAMES. DATA FOR THIS INVESTIGATION WERE RESEARCHED FROM "ANNUAL REPORTS OF THE BUREAU OF AMERICAN ETHNOLOGY, SMITHSONIAN INSTITUTION", AND "AMERICAN ANTHROPOLOGIST". THE GAMES OF RING AND PIN AND SNOWSNAKE WERE PLAYED DURING THE PERIOD UNDER OBSERVATION. THE RING AND PIN GAME CONSISTED OF THRUSTING A NEEDLE-LIKE OBJECT THROUGH MULTIPLE TARGETS WHICH WERE STRUNG ON A THONG WITH A NEEDLE. THE IMPLEMENTS OF THE GAME WERE SIMILAR THROUGHOUT THE CULTURE AREA. SNOWSNAKE WAS A GAME WHERE A JAVELIN-LIKE STICK WAS THROWN ACROSS A HARD SURFACE TO OUTDISTANCE OPPONENTS. SNOWSNAKE GENERALLY WAS PLAYED IN ICE OR HARD PACKED SNOW, BUT ON PATHS, ROADS, OR BARE GROUND. RING AND PIN HAD SOME LIMITED CEREMONIAL SIGNIFICANCE; NO RITUALS ACCOMPANIED SNOWSNAKE, NOR WAS IT A PART OF A CEREMONY. (AUTHOR/CD)

AN - ED120751
CHAN- CS202605
TI - WITH LIBERTY AND JUSTICE FOR ALL: A SELECTED BIBLIOGRAPHY.
OS - INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS.
PD - 75
NO - 49P.
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEC-5-73-0063
DT - L
IT - *AFRICAN AMERICAN STUDIES; *AMERICAN INDIANS
IT - ANNOTATED BIBLIOGRAPHIES; *AUDIOVISUAL AIDS; BIBLIOGRAPHIES
IT - ELEMENTARY SECONDARY EDUCATION; ETHNIC GROUPS; FILMOGRAPHIES
IT - FILMS; NEGRO LITERATURE; *READING MATERIALS; SCHOOL INTEGRATION
IT - *SPANISH SPEAKING
ST - INDIANA; *MULTIETHNIC LITERATURE
AB - THIS SELECTED BIBLIOGRAPHY IS DESIGNED TO OFFER READING SUGGESTIONS FOR THE INDIANA TEACHER WHO IS INTERESTED IN PROMOTING MULTIETHNIC EDUCATION IN THE CLASSROOM. EMPHASIS IS PLACED ON THE THREE MAJOR MINORITY GROUPS LIVING IN INDIANA: THE AFRICAN AMERICAN, THE AMERICAN-INDIAN, AND THE SPANISH-SPEAKING AMERICAN. MATERIALS ARE LISTED UNDER THREE CATEGORIES: THE HISTORICAL, EDUCATIONAL, LEGAL, SOCIOLOGICAL AND EMOTIONAL ISSUES SURROUNDING DESEGREGATION; BACKGROUND MATERIAL ABOUT ETHNIC LIFESTYLES TO AID TEACHERS IN UNDERSTANDING OR KNOWING ABOUT CULTURES DIFFERENT FROM THEIR OWN; AND CLASSROOM INSTRUCTIONAL MATERIALS FOR SUGGESTED GRADE LEVELS. THE VARIETY OF MATERIALS LISTED IN THIS BIBLIOGRAPHY INCLUDES PRINTED MATERIALS, GAMES, FILMSTRIPS, FILMS, AND OTHER AUDIOVISUAL MATERIALS. SOURCES FOR MATERIALS ARE LISTED WITH COMPLETE ADDRESSES. (MKM)

```
AN   - ED120793
CHAN- CS202652
TI   - CREATIVE DRAMA.
AU   - STEWIG, JOHN WARREN
OS   - NORTH DAKOTA UNIV., GRAND FORKS. CENTER FOR TEACHING AND LEARNING.
SO   - INSIGHTS INTO OPEN EDUCATION; V8 N2 P1-15 (ENTIRE ISSUE) OCT 1975
PD   - OCT 75
NO   - 16P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF
       ORIGINAL DOCUMENT
IS   - RIE76AUG
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - J
IT   - *AMERICAN INDIANS; ANNOTATED BIBLIOGRAPHIES; *CHILDRENS GAMES
IT   - CHILDRENS LITERATURE; *CREATIVE DRAMATICS; ELEMENTARY EDUCATION
IT   - *INSTRUCTIONAL MATERIALS; *LEARNING ACTIVITIES
ST   - *BICENTENNIAL
AB   - THIS PAPER ON CREATIVE DRAMA AT THE ELEMENTARY LEVEL DEFINES
       CREATIVE DRAMATICS AS A PLANNED SEQUENCE OF EXPERIENCES DESIGNED
       TO HELP CHILDREN SOLVE PROBLEMS AND LEARN WAYS TO USE THEIR
       BODIES AND VOICES TO CREATE INFORMAL SCENES. SUCH TOPICS ARE
       DISCUSSED AS COMPONENTS OF DRAMA, SEQUENCE IN DRAMA, VERBAL
       FLUENCY, DRAMATIZING LITERATURE, LEVELS OF DRAMATIZING, SCENE
       CREATION, AND EVALUATION. EACH OF THESE TOPICS ARE DEFINED AND
       EXPLICATED AND SOME INCLUDE SPECIFIC ACTIVITIES. AN ANNOTATED
       BIBLIOGRAPHY IS INCLUDED WHICH ALSO LISTS BOOKS FOR TEACHERS. A
       SECTION ENTITLED "BICENTENNIAL MATERIALS," WHICH HAS A SPECIAL
       FOCUS ON AMERICAN INDIANS, INCLUDES A LIST OF FILMSTRIPS,
       RECORDS, CASSETTES, PICTURES, AND BOOKS. (TS)
```

AN - ED121451
CHAN- RC009074
TI - BILINGUAL/BICULTURAL LAW-RELATED CURRICULUM AT PINE HILL HIGH SCHOOL, NOVEMBER 1975.
AU - CUMMINGS, TOM
OS - RAMAH NAVAJO SCHOOL BOARD, N. MEX.
PD - NOV 75
NO - 14P.; FOR RELATED DOCUMENTS, SEE RC 009 075-078
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
SPO - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
DT - K
IT - *AMERICAN INDIAN CULTURE; BICULTURALISM; BILINGUAL EDUCATION
IT - CASE STUDIES; *CROSS CULTURAL TRAINING; CURRICULUM DEVELOPMENT
IT - *CURRICULUM GUIDES; DEFINITIONS; EVALUATION CRITERIA
IT - *LAW INSTRUCTION; NAVAHO; PARAPROFESSIONAL PERSONNEL
IT - POST SECONDARY EDUCATION; *RESOURCE STAFF ROLE; ROLE PLAYING
IT - SECONDARY EDUCATION
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE VII; ESEA TITLE VII
ST - *NAVAJOS; RAMAH NEW MEXICO NAVAJO HIGH SCHOOL
AB - FOR 5 YEARS, RAMAH NAVAJO HIGH SCHOOL (NEW MEXICO) HAS RESEARCHED, PRODUCED, AND TAUGHT A BILINGUAL BICULTURAL LAW-RELATED-CURRICULUM THAT EMPHASIZES THE PLURALISTIC LEGAL ENVIRONMENT IN WHICH NAVAJO STUDENTS EXIST. THE RESULTING 4-UNIT LAW-RELATED CURRICULUM IS COMPILED FROM ANTHROPOLOGICAL FIELD DATA GATHERED BY LOCAL LEGAL SPECIALISTS WORKING WITH A CONSULTING ATTORNEY AND IS AN INTRODUCTION TO LAW WAYS, CUSTOMARY AS WELL AS FORMAL, THAT ARE IMPORTANT AS NAVAJO PEOPLE MEET THE PROBLEMS OF CONTEMPORARY EVERYDAY LIFE. THE CASE METHOD IS UTILIZED, SETTING FORTH DISPUTES, AND ILLUSTRATING HOW PARTIES TO DISPUTES DEFINE PROBLEMS AND RESOLVE THEM. STUDENTS PARTICIPATE IN BILINGUAL "MOOT COURTS" REPRESENTING BOTH CULTURES; UTILIZE A BILINGUAL DICTIONARY COMPILED BY THE LOCAL LEGAL AND LANGUAGE SPECIALISTS; VIEW VIDEO TAPES OF TRIBAL JUDGES, PROSECUTORS, AND OTHER LEGAL OFFICERS FAMILIAR WITH LOCAL DISPUTES; AND STUDENTS THEN EVALUATE THE PROGRAM THROUGH THEIR COMPREHENSION OF ANGLO AMERICAN LEGAL CONCEPTS EXPRESSED IN LOCAL LANGUAGE (NAVAHO AND ENGLISH), WHICH IS THEN REVIEWED BY LOCAL ADVOCATES. STAFF DEVELOPMENT INVOLVES TRAINING OF: LEGAL SPECIALISTS IN FIELD STUDY TECHNIQUES TO DEVELOP MATERIALS FOR THE CLASSROOM; LOCAL ADVOCATES TO GIVE APPROPRIATE PRESENTATIONS IN THE CLASSROOM; AND PARENT TEACHERS TO ASSIST IN CLASSROOM PREPARATION, PRESENTATION, AND EVALUATION. (AH)

44

```
AN   - ED121458
CHAN- RC009093
TI   - ALTERNATIVE TO FOSTER CARE: EVALUATION REPORT, SEATTLE INDIAN
       CENTER, INCORPORATED.
AU   - ISHISAKA, HIDEKI A.
OS   - SEATTLE INDIAN CENTER, INC., WASH.
PD   - 25 JUN 75
NO   - 134P.
IS   - RIE76AUG
PR   - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE
SPO  - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
DT   - R
IT   - *AMERICAN INDIANS; CASE STUDIES; CHILD CARE; CHILD WELFARE
IT   - DATA COLLECTION; *FAMILY COUNSELING; FAMILY PROBLEMS
IT   - *INTERVENTION; *OUTREACH PROGRAMS; PROGRAM COSTS
IT   - PROGRAM EVALUATION; REFERRAL; *RESIDENTIAL PROGRAMS; STAFF ROLE
ST   - ALTERNATIVE TO FOSTER CARE PROGRAM; *WASHINGTON (SEATTLE)
AB   - BEGUN IN OCTOBER 1972 AS A RESULT AND DEMONSTRATION PROJECT, THE
       ALTERNATIVE TO FOSTER CARE PROGRAM (ATFCP) GREW OUT OF THE
       CONCERN IN THE SEATTLE AMERICAN INDIAN COMMUNITY OVER THE
       SEPARATION OF INDIAN PARENTS FROM THEIR CHILDREN IN FOSTER CARE.
       ATFCP WAS TO EXPLORE THE DEVELOPMENT OF MEANS BY WHICH NATIVE
       AMERICAN FAMILIES, FACED WITH THE THREAT OF CHILD SEPARATION,
       COULD BE ASSISTED IN MAINTAINING CUSTODY OF THEIR CHILDREN. A
       RESIDENTIAL TREATMENT AND REFERRAL PROGRAM, ATFCP CONSISTED OF
       TWO INTERLINKED PROGRAM COMPONENTS: RESIDENTIAL AND OUTREACH.
       ORIGINALLY DESIGNED TO PROVIDE FAMILIES WITH BEHAVIORAL
       TECHNIQUES OF CHILD AND SELF-MANAGEMENT, THE ATFCP SHIFTED TO
       OFFERING COMMUNITY EDUCATION, LEGAL AND WELFARE ADVOCACY, AND
       ASSISTANCE WITH CONCRETE SERVICE NEEDS. STAFF WERE TRAINED TOWARD
       A CASE-MANAGEMENT AND CRISIS-INTERVENTION APPROACH. THE STAFF
       ACTED AS CASE COORDINATORS, ASSESSING THE INDIVIDUAL FAMILIES'
       GOALS AND NEEDS AND ATTEMPTING TO MEET THEM THROUGH APPROPRIATE
       REFERRALS OR ADVOCACY. COVERING THE PERIOD FROM OCTOBER 1972
       THROUGH DECEMBER 1974, THIS REPORT DISCUSSES: THE NEED FOR AN
       ALTERNATIVE TO FOSTER CARE FOR NATIVE AMERICANS; PROGRAM START-UP
       AND FORMATION DIFFICULTIES--CHANGES IN OPERATING GOALS AND
       OBJECTIVES, ASSUMPTIVE ERRORS REGARDING NEEDS, AND STAFF
       TRAINING, MORALE, AND TURNOVER; METHODS OF DATA COLLECTION FOR
       EVALUATION; THE ATFCP'S COMPONENTS; AND PROGRAM COSTS. (NQ)
```

AN - ED121504
CHAN- RC009101
TI - PERCEPTIONS OF POWER INFLUENTIALS IN A FEDERAL INDIAN SCHOOL.
AU - PAXTON, S. GABE, JR.
PD - 23 APR 76
NT - 16P.; PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (SAN FRANCISCO, CALIFORNIA, APRIL 23, 1976)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - R
IT - ADVISORY COMMITTEES; *AMERICAN INDIANS; BOARDING SCHOOLS
IT - COMPARATIVE ANALYSIS; DECISION MAKING; *FEDERAL GOVERNMENT
IT - GROUP STATUS; HYPOTHESIS TESTING; INDIVIDUAL POWER; *OPINIONS
IT - PARENTS; *POWER STRUCTURE; PROGRAM ADMINISTRATION
IT - RESOURCE ALLOCATIONS; SCHOOL PERSONNEL; *SCHOOL SYSTEMS; STUDENTS
IT - SURVEYS
ST - BIA; *BUREAU OF INDIAN AFFAIRS
AB - CONGRUENCE AMONG THE OPINIONS OF STUDENTS, STAFF, AND PARENTS OF A BUREAU OF INDIAN AFFAIRS BOARDING SCHOOL SYSTEM WAS INVESTIGATED TO DETERMINE PERCEPTIONS OF THE RELATIVE POWER OF THE DECISION-MAKING INFLUENTIALS TO AFFECT THE ALLOCATION OF SYSTEM RESOURCES AND TO AFFECT THE IMPLEMENTATION OF PROGRAMS. SIX HYPOTHESES WERE POSTULATED CONCERNING THE CONGRUENCE OF OPINIONS AMONG STUDENTS, PARENTS, AND STAFF. A MODIFIED ISSUE ANALYSIS TECHNIQUE WAS UTILIZED FOR PURPOSES OF IDENTIFYING SYSTEM INFLUENTIALS, AND RESPONDENTS WERE ASKED TO STATE THEIR OPINONS AS TO THE RELATIVE INFLUENCE OF INFLUENTIAL ACTORS OR GROUPS IN RELATION TO TEN STIMULUS STATEMENTS. THE SIX HYPOTHESES WERE REJECTED AT THE .01 LEVEL OF CONFIDENCE, AS THE RESPONDENT GROUPS DIFFERED SIGNIFICANTLY IN THEIR RESPONSES TO THE OPINIONNAIRE STATEMENTS. DATA INDICATED: (1) LACK OF CONGRUENCE AMONG RESPONDENTS REGARDING THE RELATIVE POWER OF THE DECISION-MAKING INFLUENTIALS IN AFFECTING BOTH RESOURCE ALLOCATIONS AND PROGRAM IMPLEMENTATION; (2) STUDENTS, STAFF, AND PARENTS VIEWED VARIOUS ACTORS AND GROUPS IN THE SUPRASYSTEM AS BEING MOST INFLUENTIAL IN THE DECISION-MAKING PROCESS AND VIEWED THEMSELVES AS BEING LEAST INFLUENTIAL; (3) STUDENTS AND PARENTS VIEWED THE ADVISORY SCHOOL BOARD AS BEING AMONG THE MOST INFLUENTIAL OF GROUPS; (4) SCHOOL STAFF VIEWED THE ADVISORY BOARD AS HAVING LITTLE INFLUENCE. (JC)

```
AN   - ED121511
CHAN- RC009108
TI   - REPORT OF THE NEBRASKA INDIAN COMMISSION--PERIOD JULY 1, 1974 TO
       JUNE 30, 1975.
OS   - NEBRASKA INDIAN COMMISSION, LINCOLN.
PD   - 30 JUN 75
NO   - 13P.
IS   - RIE76AUG
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT   - Y
IT   - *AMERICAN INDIANS; *ANNUAL REPORTS; COMMITTEES
IT   - ECONOMIC DEVELOPMENT; EDUCATION; EMPLOYMENT; HEALTH SERVICES
IT   - HOUSING; LEGAL AID; *OBJECTIVES; *PROGRAM DESCRIPTIONS
IT   - RESERVATIONS (INDIAN); *SOCIAL SERVICES; TRIBES; WELFARE
ST   - *NEBRASKA INDIAN COMMISSION
AB   - COVERING THE PERIOD JULY 1, 1974-JUNE 30, 1975, THIS ANNUAL
       REPORT BRIEFLY DESCRIBES THE PROGRAMS AND ACTIVITIES OF THE
       NEBRASKA INDIAN COMMISSION, A COMMISSION ESTABLISHED UNDER THE
       1971 NEBRASKA REVISED STATUTES SUPPLEMENT FOR PURPOSES OF JOINING
       "REPRESENTATIVES OF ALL INDIANS IN NEBRASKA TO DO ALL THINGS
       WHICH IT MAY DETERMINE TO ENHANCE THE INDIAN CAUSE OF INDIAN
       RIGHTS AND TO DEVELOP SOLUTIONS TO PROBLEMS COMMON TO ALL
       NEBRASKA INDIANS." SPECIFICALLY, THIS REPORT DESCRIBES, BY
       OBJECTIVES AND RESULTS, THE FOLLOWING SOCIAL SERVICE ACTIVITIES:
       (1) WELFARE, (2) HOUSING, (3) EDUCATION, (4) EMPLOYMENT, (5)
       LEGAL SERVICES, (6) MEDICAL AND DENTAL, (7) ECONOMIC DEVELOPMENT.
       ADDITIONALLY, THE COORDINATORS OF THE FOLLOWING 1974-75 NEBRASKA
       INDIAN COMMISSION COMMITTEES ARE IDENTIFIED: (1) LOCAL, COUNTY,
       STATE, FEDERAL, FOUNDATION, CHURCH-FUNDED PROGRAMS COMMITTEE; (2)
       LEGISLATIVE COMMITTEE; (3) EDUCATION COMMITTEE; (4) HEALTH AND
       WELFARE COMMITTEE; (5) LEGAL SERVICES COMMITTEE. THE NAMES AND
       AFFILIATIONS OF COMMISSION MEMBERS AND A MAP DETAILING THE
       ABERDEEN AREA SERVICED BY THE ABERDEEN AREA OFFICE OF THE BUREAU
       OF INDIAN AFFAIRS ARE ALSO PRESENTED. (JC)
```

```
AN   - ED121536
CHAN- RC009137
TI   - PRINCIPLES AND ISSUES UNDERLYING THE INDIAN TEACHER EDUCATION
       PROGRAM AT THE UNIVERSITY OF SASKATCHEWAN. MONOGRAPH NO. 4.
AU   - BARNETT, DON C.
OS   - SASKATCHEWAN UNIV., SASKATOON. INDIAN AND NORTHERN CURRICULUM
       RESOURCES CENTRE.
NO   - 33P.; MONOGRAPH SERIES CONTAINS 7 VOLUMES WHICH INCLUDE RC 009
       134-140
IS   - RIE76AUG
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
AV   - INDIAN AND NORTHERN EDUCATION PROGRAM, COLLEGE OF EDUCATION,
       UNIVERSITY OF SASKATCHEWAN, SASKATOON, SASKATCHEWAN, CANADA S7N
       OWO ($1.00)
DT   - 8
IT   - ACADEMIC ACHIEVEMENT; ADMISSION CRITERIA; *AMERICAN INDIANS
IT   - CERTIFICATION; COUNSELING PROGRAMS; *CULTURAL AWARENESS
IT   - *FIELD EXPERIENCE PROGRAMS; HIGHER EDUCATION
IT   - *PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; PROGRAM EVALUATION
IT   - SCHOOL ORIENTATION; SPEECHES; STUDENT TEACHING
IT   - *TEACHER EDUCATION; TEACHER EDUCATION CURRICULUM
IT   - TUTORIAL PROGRAMS
ST   - SASKATCHEWAN (SASKATOON); *UNIVERSITY OF SASKATCHEWAN
AB   - DEFINING BOTH THE GENERAL AND SPECIFIC AIMS OF THE INDIAN TEACHER
       EDUCATION PROGRAM (ITEP) AT THE UNIVERSITY OF SASKATCHEWAN, THIS
       MONOGRAPH PRESENTS A DETAILED PROGRAM DESCRIPTION. SPECIFICALLY,
       THE FOLLOWING ARE DISCUSSED: (1) EQUAL CERTIFICATION (SPECIAL
       CERTIFICATES OF ANY KIND WHICH LIMIT A MINORITY GROUP IN ANY
       MANNER ARE NOT CONSIDERED JUSTIFIABLE, SINCE NATIVE GRADUATES
       WITH THE STANDARD A TEACHING CERTIFICATE SHOULD BE ENTITLED TO
       TEACH IN ANY SCHOOL IN THE PROVINCE); (2) ADMISSION POLICIES
       (SOLICITING, SCREENING, AND PERSONAL INTERVIEWS EMPLOYED TO
       IDENTIFY APPLICANTS WITH A GRADE 12 ACADEMIC ACHIEVEMENT AND A 65
       PERCENT AVERAGE, OR THOSE OUT OF SCHOOL ONE FULL YEAR WITH A
       GRADE 12 ACHIEVEMENT AND A 60 PERCENT AVERAGE, OR THOSE 20 YEARS
       OF AGE AND OVER); (3) ORIENTATION PRINCIPLE; (4) TUTORIAL
       SERVICES AND ACADEMIC PERFORMANCE (PROBLEM DERIVED FROM PHYSICAL,
       INSTRUCTIONAL, OR PERSONAL CAUSES ARE IDENTIFIED AND STATISTICS
       PRESENTED); (5) COUNSELLING (INDIVIDUAL, COUPLES, FAMILY, AND
       GROUP COUNSELLING SERVICES); (6) ADAPTATION OF COURSE CONTENT
       (ATTEMPTS TO DEVELOP BACKGROUND KNOWLEDGE AND COMPETENCIES FOR
       TEACHING VIA USE OF MATERIALS RELEVANT TO NATIVE CULTURE); (7)
       FIELD EXPERIENCES (FIVE WEEK PRACTICE TEACHING SITUATIONS IN EACH
       OF THE FIVE SEMESTERS); (8) FUTURE DEVELOPMENT (FOCUS ON AN
       OFF-CAMPUS PROGRAM; THE PRACTICUM; AND PROGRAM RESEARCH AND
       EVALUATION). (JC)
```

AN - ED121537

CHAN- RC009138

TI - TOWARD A MULTI-CULTURAL, MULTI-LINGUAL EDUCATION SYSTEM IN THE NORTHWEST TERRITORIES. MONOGRAPH NO. 5.

AU - MACPHERSON, NORMAN J.

OS - SASKATCHEWAN UNIV., SASKATOON. INDIAN AND NORTHERN CURRICULUM RESOURCES CENTRE.

PD - 27 FEB 75

NO - 29P.; ADDRESS PRESENTED IN THE INDIAN AND NORTHERN DIALOGUE SERIES (COLLEGE OF EDUCATION, UNIVERSITY OF SASKATCHEWAN, FEBRUARY 27, 1975). MONOGRAPH SERIES CONTAINS 7 VOLUMES WHICH INCLUDE RC 009 134-140

IS - RIE76AUG

PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE

AV - INDIAN AND NORTHERN EDUCATION PROGRAM, COLLEGE OF EDUCATION, UNIVERSITY OF SASKATCHEWAN, SASKATOON, SASKATCHEWAN, CANADA, S7N 0W0 ($1.00)

DT - B

IT - *ADMINISTRATIVE ORGANIZATION; ADMINISTRATIVE PRINCIPLES

IT - *AMERICAN INDIANS; CULTURAL INTERRELATIONSHIPS

IT - *EDUCATIONAL PHILOSOPHY; HISTORY; *MULTILINGUALISM

IT - POLICY FORMATION; PROBLEMS; *PROGRAM DEVELOPMENT

ST - CANADA; *NORTHWEST TERRITORIES DEPARTMENT

AB - DESIGNED TO DEFINE AND CLARIFY THE POLICIES AND PROGRAMS OF CANADA'S NORTHWEST TERRITORIES' DEPARTMENT OF EDUCATION, THIS MONOGRAPH ADDRESSED THE FOLLOWING CONCERNS: (1) PROGRAM POLICIES AND PROBLEMS (EMPHASIS ON THE VAST SIZE AND SMALL POPULATION OF THE NORTHWEST TERRITORIES AND THE DIVERGENT DEMANDS PLACED UPON THE DEPARTMENT OF EDUCATION AND ITS DIRECTOR); (2) HISTORY (DOCUMENTATION OF THE DEPARTMENT'S INCREASING INVOLVEMENT IN THE ADMINISTRATION AND DEVELOPMENT OF A "UNIFIED EDUCATION SYSTEM"); (3) EXTENT AND ORGANIZATION (65 SCHOOLS SPREAD THROUGHOUT 1.3 MILLION SQUARE MILES; 625 TEACHERS; 110 CLASSROOM ASSISTANTS, MOST OF WHOM ARE OF NATIVE DESCENT; REGIONAL SUPERINTENDENTS ASSISTED BY SUPERVISORS IN CHARGE OF SPECIAL AND CONTINUING EDUCATION AND BY TRAVELING TEACHER CONSULTANTS; THE YELLOWKNIFE HEADQUARTERS AND ITS VARIOUS DIVISIONS; ADULT EDUCATION; AND SPECIALIZED TRAINING PROGRAMS); (4) PRINCIPLES (PARENTAL RIGHT TO CHOOSE THE TYPE OF EDUCATION SUITABLE FOR THEIR CHILDREN; CULTURAL RELEVANCY; LANGUAGE OF THE LEARNER DURING THE FIRST THREE YEARS OF EDUCATION; A MULTI-CULTURAL/MULTI-LINGUAL OBJECTIVE; AND EDUCATION WHICH DEVELOPS AND PRESERVES THE CONFIDENCE OF THE CHILD); (5) PROGRAMS (TEACHER EDUCATION PROGRAMS FOR NATIVE WHICH EMPHASIZE THE STANDARDS OF: NORTHERN TEACHING SUITABILITY; COMMUNITY RESPONSIVENESS; BILINGUALISM; AND SPECIFIC TRAINING FOR NORTHERN TEACHING). (JC)

AN - ED121538
CHAN- RC009139
TI - THE EDUCATION OF OUR NATIVE CHILDREN. MONOGRAPH NO. 6.
AU - KING, CECIL
OS - SASKATCHEWAN UNIV., SASKATOON. INDIAN AND NORTHERN CURRICULUM RESOURCES CENTRE.
NO - 15P.; MONOGRAPH SERIES CONTAINS 7 VOLUMES WHICH INCLUDE RC 009 134-140
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
AV - INDIAN AND NORTHERN EDUCATION PROGRAM, COLLEGE OF EDUCATION, UNIVERSITY OF SASKATCHEWAN, SASKATOON, SASKATCHEWAN, CANADA, S7N 0W0 ($1.00)
DT - B
IT - *AMERICAN INDIANS; *COMMUNITY EDUCATION; CULTURAL PLURALISM
IT - *EDUCATIONAL ALTERNATIVES; EDUCATIONAL PHILOSOPHY; ESSAYS
IT - NEEDS ASSESSMENT; *SCHOOL DISTRICT AUTONOMY; *SELF ACTUALIZATION
IT - SPEECHES; YOUTH
ST - *CANADA
AB - AS EDUCATORS, WE NEED TO GET BENEATH THE MUSEUM APPROACH TO INDIAN LIFE SO THAT WE MAY GIVE OUR YOUTH THE WISDOM THEY DESIRE TO DEAL WITH MODERN LIFE IN PRIDE AND DIGNITY. SINCE OUR PRESENT EDUCATIONAL SYSTEM HAS PROVED INCAPABLE OF AIDING OUR YOUTH IN THEIR SEARCH FOR MEANING, IT IS GOOD TO HEAR INDIAN PEOPLE SAYING "WE WANT TO CONTROL OUR SCHOOLS". IT CAN BE DONE. THE KNOWLEDGE WE SEEK IS STILL ALIVE ON THE RESERVES IN THE MINDS OF THE PEOPLE WHO WALK BY OUR SCHOOLS BUT ARE NOT INVITED IN. ACCORDING TO CANADIAN LAW, THE SCHOOL MUST: PREPARE INDIVIDUALS FOR EFFECTIVE INVOLVEMENT IN THE ECONOMIC LIFE OF THE COMMUNITY; PROVIDE A MINUMUM KNOWLEDGE OF BASIC SKILLS NECESSARY FOR PARTICIPATORY CITIZENSHIP; AND PROVIDE FOR "ENJOYMENT". SINCE PEOPLE ARE SO DIVERSIFIED CULTURALLY, GEOGRAPHICALLY, AND ECONOMICALLY, IT SHOULD BE OBVIOUS THAT THERE IS NO PANACEA THAT WILL WORK FOR ALL. EFFECTIVE ECONOMIC INVOLVEMENT CAN ONLY BE ACHIEVED AT THE LOCAL LEVEL, FOR LOCAL SCHOOLS CAN BEST IDENTIFY THE ECONOMIC NEEDS OF THE COMMUNITY. BASIC SKILLS ARE IMPORTANT, BUT HOW AND TO WHAT DEGREE THEY ARE TO BE PURSUED ARE QUESTIONS TO BE ANSWERED BY LOCAL EDUCATORS. "ENJOYMENT", DEFINED AS THE FINE ARTS, MUST BE MADE TO INCLUDE INDIAN ARTS. IT IS IMPORTANT THAT INDIAN STUDENTS ACQUIRE THE NECESSARY SKILLS, TOOLS, AND KNOWLEDGE FOR PARTICIPATION IN THE LARGER SOCIETY BUT THEY MUST ALSO BE AFFORDED THE STRENGTH AND WISDOM OF THEIR PAST. (JC)

```
AN   - ED121539
CHAN- RC009140
TI   - A MODEL FOR COMMUNITY EDUCATION: LOCAL CONTROL AT JAMES SMITH
       RESERVE. MONOGRAPH NO. 7.
AU   - SANDERSON, SOLOMON
OS   - SASKATCHEWAN UNIV., SASKATOON. INDIAN AND NORTHERN CURRICULUM
       RESOURCES CENTRE.
PD   - 13 MAR 75
NO   - 20P.; ADDRESS PRESENTED IN THE INDIAN AND NORTHERN DIALOGUE
       SERIES (COLLEGE OF EDUCATION, UNIVERSITY OF SASKATCHEWAN, MARCH
       13, 1975). MONOGRAPH SERIES CONTAINS 7 VOLUMES WHICH INCLUDE RC
       009 134-140
IS   - RIE76AUG
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
AV   - INDIAN AND NORTHERN EDUCATION PROGRAM, COLLEGE OF EDUCATION,
       UNIVERSITY OF SASKATCHEWAN, SASKATOON, SASKATCHEWAN, CANADA, S7N
       OWO ($1.00)
DT   - B
IT   - *AMERICAN INDIANS; *COMMUNITY EDUCATION
IT   - *EDUCATIONAL ALTERNATIVES; EDUCATIONAL PHILOSOPHY
IT   - FEDERAL GOVERNMENT; FEDERAL LEGISLATION; HISTORY
IT   - LEGAL RESPONSIBILITY; *MODELS; RESERVATIONS (INDIAN)
IT   - *SELF ACTUALIZATION; TREATIES
ST   - *CANADA
AB   - OUTLINING THE GENERAL HISTORICAL, LEGAL, AND EDUCATIONAL CONTEXT
       WITHIN WHICH CANADIAN INDIAN EDUCATION DEVELOPED, THIS MONOGRAPH
       ADDRESSES THE FOLLOWING TOPICS: (1) FEDERAL RESPONSIBILITY FOR
       INDIAN EDUCATION (THE ROYAL PROCLAMATION OF 1763; THE INDIAN ACT
       OF 1876; TREATIES, ETC.); (2) PROVINCIAL INVOLVEMENT IN INDIAN
       EDUCATION (REVISION OF THE INDIAN ACT AND INITIATION OF THE JOINT
       SCHOOL PROGRAM, A POLICY WHICH ULTIMATELY TRANSFERRED ALL
       RESPONSIBILITY FOR INDIAN EDUCATION TO THE PROVINCES); (3) A
       SEARCH FOR EDUCATIONAL LEGITIMACY (IN VIEW OF THE FAILURES OF
       POLICY MAKERS AND "EXPERTS", LEGITIMATE INDIAN EDUCATION MUST BE
       RELEVANT TO AND SUPPORTED BY THE INDIAN COMMUNITY); (4) SOME
       CRITERIA FOR AN ALTERNATIVE (COMMUNITY CONTROL; PARENTAL
       INVOLVEMENT AND ALLIANCE WITH TEACHERS WHO ARE RESPONSIBLE TO THE
       COMMUNITY; POSITIVE PSYCHOLOGICAL IMPACT ON CHILDREN VIA ROLE
       MODELS, CULTURAL RECOGNITION, AND ELIMINATION OF STANDARDIZED
       TESTS; INSTRUCTIONAL MATERIALS THAT ACCURATELY REFLECT PAST AND
       PRESENT INDIAN EXPERIENCES); (5) ALTERNATIVE MODEL (THE SCHOOL
       PERCEIVED AS ONLY PART OF A COMMUNITY, SOCIAL, CULTURAL,
       RECREATIONAL "LEARNING CENTER", SERVING AS THE FOCAL POINT OF
       COMMUNITY LIFE AND PROVIDING COMPREHENSIVE COMMUNITY EDUCATION);
       (6) TEACHERS AND COMMUNITY (A TRIPARTITE TEACHING ROLE INVOLVING
       INSTRUCTION, CURRICULUM DEVELOPMENT, AND COMMUNITY INVOLVEMENT
       VIA THE RETRAINING OF "PROFESSIONAL" EDUCATORS). (JC)
```

AN - ED121552
CHAN - RC009157
TI - LOUIS FRANCIS SOCKALEXIS: THE LIFE-STORY OF A PENOBSCOT INDIAN.
AU - WELLMAN, TRINA
OS - MAINE STATE DEPT. OF INDIAN AFFAIRS, AUGUSTA.
PD - 75
NO - 23P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - C
IT - ALCOHOLISM; *AMERICAN INDIANS; *BASEBALL; *BIOGRAPHIES; CAREERS
IT - *CULTURE CONFLICT; DRUG ABUSE; INSTRUCTIONAL MATERIALS
IT - *RACIAL RECOGNITION
ST - *PENOBSCOTS; *SOCKALEXIS (FRANCIS LOUIS)
AB - DETAILING THE RISE AND FALL OF LOUIS SOCKALEXIS (1871-1913) WHO WAS THE FIRST AMERICAN INDIAN TO PLAY IN THE MAJOR BASEBALL LEAGUES, THIS BRIEF BIOGRAPHY EMPHASIZES SOCKALEXIS'S: (1) EXCEPTIONAL ATHLETIC ABILITY; (2) CULTURE CONFLICT WHEN, AS A MINORITY MEMBER, HE ENTERED MAIN STREAM AMERICAN LIFE; (3) PROBLEMS WITH ALCOHOL AND THE ULTIMATE DEMISE OF HIS BASEBALL CAREER; (4) RETURN TO HIS PENOBSCOT PEOPLE AND THE RESERVATION IN MAINE (1901); (5) RECOVERY FROM ALCOHOLISM AND HIS RESERVATION VOCATIONS (WOODCUTTER, FERRY-MAN, AND COACH); (6) DEATH AND MODEST BURIAL; (7) ULTIMATE RECOGNITION AS A GREAT AMERICAN INDIAN AND ATHLETE. (JC)

AN - ED121746
CHAN- SP010007
TI - RECREATION AND HEALTH EDUCATION PROGRAMS FOR THE SANTEE INDIAN RESERVATION.
AU - PETERSON, IRVIN, L.; AND OTHERS
PD - 76
NO - 6P.
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - K
IT - *AMERICAN INDIANS; DISADVANTAGED GROUPS
IT - *FIELD EXPERIENCE PROGRAMS; HEALTH EDUCATION; HEALTH PROGRAMS
IT - HIGHER EDUCATION; HUMAN SERVICES; *LEADERSHIP TRAINING
IT - PHYSICAL EDUCATION; *RECREATIONAL PROGRAMS
IT - *RESERVATIONS (INDIAN); SCHOOL COMMUNITY RELATIONSHIP
IT - SOCIAL PROBLEMS; STUDENT LEADERSHIP
AB - THIS IS A REPORT OF A JOINT NEBRASKA WESLEYAN UNIVERSITY-RED CROSS PROJECT ON THE SANTEE INDIAN RESERVATION. THROUGH THE PROJECT, WESLEYAN STUDENTS TOOK A THREE-CREDIT COURSE IN WHICH THEY LEARNED PRINCIPLES OF HEALTH EDUCATION, PHYSICAL EDUCATION, RECREATION, AND NUTRITION, AND USED THEIR SKILLS ON THE RESERVATION. THE STUDENTS PARTICIPATED IN ALL ASPECTS OF THE COMMUNITY PROJECT, FROM DESIGNING AND BUILDING FACILITIES TO TRAINING LOCAL PEOPLE TO ASSUME RESPONSIBILITY FOR THE PROJECT. THE PROJECT HAD TO COPE WITH NUMEROUS SOCIAL, ECONOMIC, AND PHYSICAL PROBLEMS IN THIS UNDERPRIVILEGED AREA, BUT OVER TIME MOST GOALS WERE ACCOMPLISHED. THE AUTHOR OF THE REPORT RECOMMENDS THAT COLLEGE HEALTH, PHYSICAL EDUCATION, AND RECREATION PROGRAMS OFFER SUCH PRACTICAL TRAINING EXPERIENCE FOR THEIR STUDENTS. (CD)

AN - ED121766
CHAN- SP010030
TI - BALL GAMES OF NATIVE AMERICAN WOMEN OF THE PLAINS.
AU - PESAVENTO, WILMA J.
PD - 76
NO - 7P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, SOUTHERN DISTRICT (1976)
IS - RIE76AUG
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - S
IT - *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; ATHLETICS; *FEMALES
IT - *GAMES; *RECREATIONAL ACTIVITIES; WOMENS ATHLETICS
AB - THE PROBLEM UNDER INVESTIGATION CONCERNED (1) DETERMINING THE BALL GAMES OF NATIVE AMERICAN GIRLS AND WOMEN OF THE GREAT PLAINS, (2) DETERMINING THE GEOGRAPHICAL SPREAD OF THE GAMES WITHIN THE CULTURE AREA, AND (3) DETERMINING THE CHARACTERISTICS OF THE VARIOUS GAMES. DATA FOR THIS INVESTIGATION WERE OBTAINED FROM THE 48 "ANNUAL REPORTS OF THE BUREAU OF AMERICAN ETHNOLOGY, SMITHSONIAN INSTITUTION" PUBLISHED FROM 1881-1933 AND THE 84 VOLUMES OF THE "AMERICAN ANTHROPOLOGIST" PUBLISHED FROM 1888-1974. THE DATA INDICATED THAT FOUR GAMES OF BALL WERE PLAYED BY NATIVE AMERICAN GIRLS AND WOMEN OF THE GREAT PLAINS DURING THE PERIOD UNDER OBSERVATION: (1) DOUBLEBALL, (2) JUGGLING, (3) SHINNY, AND (4) RACKET. GIRLS AND WOMEN FROM 12 PLAINS TRIBES PLAYED BALL GAMES. DOUBLEBALL AND SHINNY WERE PLAYED THROUGHOUT AN EXTENSIVE GEOGRAPHICAL AREA BY WOMEN FROM 11 TRIBES. THE GAMES OF JUGGLING AND RACKET WERE FOUND TO EXIST IN ONLY ONE TRIBE EACH. (AUTHOR/RC)

AN - ED122265
CHAN- CS002637
TI - LANGUAGE DIFFERENCE AND READING.
AU - ZINTZ, MILES V.
PD - 76
NO - 24P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE INTERNATIONAL READING ASSOCIATION (21ST, ANAHEIM, CALIFORNIA, MAY 1976)
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
DT - S
IT - *AMERICAN INDIANS; *BILINGUAL SCHOOLS; *CULTURAL DIFFERENCES
IT - CULTURAL EDUCATION; CULTURAL PLURALISM; EDUCATIONAL ALTERNATIVES
IT - ELEMENTARY SECONDARY EDUCATION; ETHNOCENTRISM
IT - LANGUAGE STANDARDIZATION; MULTILINGUALISM; *NONSTANDARD DIALECTS
IT - READING INSTRUCTION; *STANDARD SPOKEN USAGE
AB - LINGUACENTRISM, OR LANGUAGE-CENTEREDNESS IN THE PUBLIC SCHOOLS, WORKS TO THE DISADVANTAGE OF ALL NON-STANDARD SPEAKERS, BUT ESPECIALLY INDIAN CHILDREN. COMPENSATORY EDUCATION MODELS DIRECT ATTENTION AWAY FROM THE SCHOOL SYSTEM ITSELF, AND PLACE BLAME ON THE ASSUMED "DEFICITS" OF THE NON-STANDARD SPEAKER. AN EXAMINATION OF NAVAJO CHILDREN'S LEARNING HABITS REVEALS NOT ONLY A LANGUAGE DIFFERENCE, BUT A SIGNIFICANT VARIATION IN LEARNING STYLE. THE RECOGNITION OF THESE CULTURALLY DETERMINED LEARNING STYLES IS ESSENTIAL FOR EDUCATORS. FOR BILINGUAL SCHOOLS, THE MAINTENANCE MODEL, WHICH PROVIDES INSTRUCTION IN BOTH LANGUAGES THROUGHOUT THE EDUCATIONAL PROCESS, IS MORE SATISFACTORY THAN THE TRANSITION MODEL, WHICH SEEKS TO PHASE THE NON-STANDARD SPEAKER INTO THE ENGLISH-SPEAKING SYSTEM. MULTILINGUAL/MULTICULTURAL SCHOOLS ENCOURAGE READING DEVELOPMENT BY UTILIZING FAMILIAR CULTURAL GOALS, VALUES, AND SETTINGS. IN THE CASE OF CULTURES WITH A LIMITED WRITTEN TRADITION, THE ORAL TRADITION CAN BE ENCOURAGED AND LITERACY IN THE ORIGINAL LANGUAGE CAN TAKE PRECEDENCE OVER MASTERY OF THE SCHOOL'S LANGAUGE. (KS)

AN - ED122865
CHAN- IR003457
TI - LIBRARY AIDE TRAINING INSTITUTE FOR AMERICAN INDIANS. NARRATIVE EVALUATION REPORT ON THE INSTITUTE FOR TRAINING IN LIBRARIANSHIP. AUGUST 23, 1974 TO AUGUST 23, 1975.
AU - SMITH, LOTSEE
OS - NEW MEXICO UNIV., ALBUQUERQUE. COLL. OF EDUCATION.
PD - 75
NO - 121P.: NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF PARTS OF ORIGINAL DOCUMENT
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - BUREAU OF LIBRARIES AND EDUCATIONAL TECHNOLOGY (DHEW/OE), WASHINGTON, D.C.
DT - R
IT - *AMERICAN INDIANS; AUDIOVISUAL AIDS; CHILDRENS LITERATURE
IT - *INSTITUTES (TRAINING PROGRAMS); LIBRARY ADMINISTRATION
IT - *LIBRARY EDUCATION; LIBRARY REFERENCE SERVICES
IT - LIBRARY TECHNICAL PROCESSES; *LIBRARY TECHNICIANS
IT - RESERVATIONS (INDIAN); SUMMATIVE EVALUATION; VOCATIONAL EDUCATION
ST - HIGHER EDUCATION ACT TITLE IIB
AB - AN INSTITUTE WAS DESIGNED TO TRAIN 14 AMERICAN INDIANS IN BASIC LIBRARY AND AUDIOVISUAL SKILLS SO THAT THEY COULD FUNCTION AS PARAPROFESSIONAL LIBRARIANS IN THE PUEBLOS AND RESERVATIONS OF WESTERN NEW MEXICO. THE INSTITUTE, FUNDED UNDER THE 1965 HIGHER EDUCATION ACT TITLE II-B, WAS BASED AT THE UNIVERSITY OF NEW MEXICO, ALTHOUGH MOST OF THE INSTRUCTION WAS HELD AT TEN SITES ON THE PUEBLOS AND RESERVATIONS. THE CURRICULUM INCLUDED MATERIALS SELECTION, CATALOGING AND CLASSIFICATION, AUDIOVISUAL MATERIALS USE AND PRODUCTION, REFERENCE, ADMINISTRATION, CHILDREN'S LITERATURE, AUDIOVISUAL METHODS AND TECHNOLOGY, AND TWO PRACTICUMS. SEVERAL EVALUATIONS INDICATED THE BASIC SUCCESS OF THE INSTITUTE, AND TEN LOCAL LIBRARIES (OF WHICH ONLY TWO HAVE PROFESSIONAL LIBRARIANS) RECEIVED TRAINED AIDES. CURRICULUM OUTLINES, EVALUATION DOCUMENTS, MAPS, BUDGET, AND A PARAPROFESSIONAL TRAINING MODEL (FLOW CHART) ARE INCLUDED. (LS)

AN - ED122975
CHAN- RC009072
TI - USDA PROGRAMS OF INTEREST TO AMERICAN INDIANS.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
PD - 75
NO - 70P.
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 001-000-03448-1, $2.80)
DT - K
IT - *AGENCY ROLE; AGRICULTURE; *AMERICAN INDIANS
IT - COMMUNITY DEVELOPMENT; CONSERVATION (ENVIRONMENT)
IT - *FEDERAL PROGRAMS; HOUSING; LAND USE; NUTRITION
IT - *OUTREACH PROGRAMS; *PROGRAM DESCRIPTIONS; RURAL EXTENSION
IT - YOUTH PROGRAMS
ST - *DEPARTMENT OF AGRICULTURE

AB - INTENDED TO FAMILIARIZE AMERICAN INDIAN TRIBAL LEADERS, PLANNERS, AND COMMUNITY LEADERS WITH THE PROGRAMS AVAILABLE TO INDIANS THROUGH THE U.S. DEPARTMENT OF AGRICULTURE, THIS BROCHURE PROVIDES INFORMATION ON PROGRAM BENEFITS, APPLICATION PROCEDURES, AND WHO TO CONTACT FOR FURTHER INFORMATION FOR 49 PROGRAMS IN THE AREAS OF AGRICULTURE, COMMUNITY DEVELOPMENT, ENVIRONMENTAL CONSERVATION, FOOD, AND HOUSING. AMONG THE PROGRAMS ARE: AGRICULTURAL PRODUCTION AND MARKETING PROGRAM, BEEKEEPER INDEMNITY PROGRAM, COTTON PAYMENTS PROGRAM, 4-H YOUTH DEVELOPMENT PROGRAM, FARM OPERATING AND YOUTH LOAN PROGRAM, INDIAN AGRICULTURAL EXTENSION CONTACT PROGRAM, BUSINESS AND INDUSTRIAL LOAN PROGRAM, COMMUNITY DEVELOPMENT PROGRAM, NATIONAL OPERATION MAINSTREAM PROGRAM, COOPERATIVE FOREST MANAGEMENT PROGRAM, EMERGENCY CONSERVATION MEASURES PROGRAM, RURAL ENVIRONMENTAL CONSERVATION PROGRAM, WATERSHED PROTECTION AND FLOOD PREVENTION PROGRAM, CHILD NUTRITION PROGRAMS, FAMILY FOOD ASSISTANCE PROGRAMS, RENTAL AND COOPERATIVE HOUSING LOAN PROGRAM, AND RURAL HOUSING LOAN PROGRAM. ALSO INCLUDED ARE BRIEF STATEMENTS OF THE PURPOSE OF THE: FARMER COOPERATIVE SERVICE, AGRICULTURAL STABILIZATION AND CONSERVATION SERVICE, COOPERATIVE EXTENSION SERVICE, FARMERS HOME ADMINISTRATION, FEDERAL CROP INSURANCE CORPORATION, FOOD AND NUTRITION SERVICE, FOREST SERVICE, SOIL CONSERVATION SERVICE, RURAL DEVELOPMENT SERVICE, AND RURAL ELECTRIFICATION ADMINISTRATION. (NQ)

AN - ED122979
CHAN- RC009133
TI - THE HISTORICAL PRECEDENTS AND RECENT DEVELOPMENT OF MAINE INDIANS' BID FOR RECOGNITION.
AU - VILLARI, MARY ANN
PD - 75
NO - 98P.
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
DT - B
IT - ACCOUNTABILITY; *AMERICAN INDIANS; *FEDERAL GOVERNMENT
IT - HISTORICAL REVIEWS; LEGISLATION; NONRESERVATION AMERICAN INDIANS
IT - *POLICY FORMATION; *RECOGNITION; SELF ACTUALIZATION
IT - *STATE GOVERNMENT; TREATIES
ST - *MAINE DEPARTMENT OF INDIAN AFFAIRS
AB - PRESENTING AN HISTORICAL REVIEW OF POLICY RE MAINE'S AMERICAN INDIANS, THIS MONOGRAPH DOCUMENTS THE DEVELOPMENT OF: INDIAN POLICY PRIOR TO 1965 (TREATIES AND LEGISLATION); THE INITIAL YEARS OF MAINE'S DEPARTMENT OF INDIAN AFFAIRS (DIA); INDIAN RECOGNITION AND THE COURTS; AND RECOGNITION OF MAINE'S OFF-RESERVATION INDIANS. SPECIFICALLY, THIS PAPER ASSERTS THAT: (1) DENIAL OF FEDERAL RECOGNITION HAS PREVENTED MAINE INDIANS FROM PARTICIPATING IN FEDERAL INDIAN POLICY, SEEKING PROTECTION VIA FEDERAL STATUTES, OR UTILIZING FEDERAL COURTS AS A MEANS TO RETRIBUTION; (2) MAINE HAS NOT RECOGNIZED FEDERAL SOVEREIGNTY AND HAS, BY CONFERRING CERTAIN RIGHTS TO INDIANS, EFFECTIVELY TREATED THEM AS WELFARE RECIPIENTS; (3) A LARGE GROUP OF MAINE'S INDIANS HAVE NOT BEEN RECOGNIZED BY EITHER STATE OR FEDERAL GOVERNMENT; (4) ON INITIATION OF THE DIA, THE MEANS FOR STRENGTHENING SELF-DETERMINATION WAS ESTABLISHED, BUT LACK OF PROPER FUNDING HAS ASSURED WELFARE ORIENTED OPERATIONS; (5) BOTH INDIANS AND STATE OFFICIALS LOOK TO THE FEDERAL GOVERNMENT FOR THE MEANS TO INCREASE FUNDS; (6) A RECENT JUDICIAL DECISION MAKING THE NON-INTERCOURSE ACT APPLICABLE TO MAINE INDIANS PROMISES CLARIFICATION OF THE FEDERAL OBLIGATION; (7) IF INDIAN SUPERVISION IS TRANSFERRED TO THE BUREAU OF INDIAN AFFAIRS, MAINE SHOULD RETAIN ITS DIA TO SERVE IN A LIAISON CAPACITY. (JC)

AN - ED122983

CHAN - RC009158

TI - A PLACE FOR NATIVE AMERICANS IN SOCIAL STUDIES. GOAL 1 IN FOCUS ON MAN: SOCIAL STUDIES FOR THE STATE OF UTAH.

AU - THOMAS, CARMELITA RED ELK

PD - 76

NC - 56P.; REPORT SUBMITTED IN PARTIAL FULFILLMENT OF REQUIREMENTS FOR THE DEGREE OF MASTER OF EDUCATION

IS - RIE76SEP

PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE

AV - INTER-LIBRARY LOAN, UTAH STATE UNIVERSITY, LOGAN, UTAH 84322

DT - C

IT - AMERICAN HISTORY; *AMERICAN INDIANS; *CRITERIA

IT - *CULTURAL AWARENESS; *CURRICULUM GUIDES; EDUCATIONAL OBJECTIVES

IT - ELEMENTARY EDUCATION; INSTRUCTIONAL MATERIALS

IT - INTERMEDIATE GRADES; JUNIOR HIGH SCHOOL STUDENTS; MODELS

IT - POLITICAL SCIENCE; *SOCIAL STUDIES

IT - UNITS OF STUDY (SUBJECT FIELDS)

ST - FOCUS ON MAN; *UTAH

AB - DESIGNED TO DEMONSTRATE HOW "FOCUS ON MAN", THE SOCIAL STUDIES GUIDE FOR UTAH TEACHERS, CAN BE REVISED TO INCLUDE ACCURATE AND EMPATHETIC TREATMENT OF THE NATIVE AMERICAN. THIS DOCUMENT CITES INACCURATE STATEMENTS, PRESENTS THE RATIONALE FOR CHANGE, AND PROVIDES EXAMPLES OF HOW TO CORRECT INACCURACIES. SPECIFICALLY, THIS STUDY DEALS WITH THE FOLLOWING: (1) NATIVE AMERICAN TERMS (NATIVE AMERICAN; NATIVE AMERICAN EDUCATION; BUREAU OF INDIAN AFFAIRS; ANGLO, CAUCASIAN, EUROPEAN, WHITE; TRIBES: RESERVATION; NATIVE AMERICAN ORGANIZATIONS); (2) A GENERALIZED RATIONALE FOR CHANGE (DEALS WITH QUESTIONABLE ACTIVITIES FREQUENTLY FOUND IN PRIMARY AND INTERMEDIATE GRADES SUCH AS: BUILDING "INDIAN VILLAGES" IN THE SAND TABLE FROM MATERIALS NOT USED BY NATIVE AMERICANS; MAKING "WARDRUMS" AND PLANNING "INDIAN WAR DANCES" FROM THE CHILDREN'S OWN IMAGINATIONS; ROLE PLAYING "LIFE IN AN INDIAN COMMUNITY" WHEN CHILDREN HAVE NOT OBSERVED LIFE IN THIS SITUATION); (3) A MODEL UNIT FOR JUNIOR HIGH SCHOOL STUDENTS FEATURING ASPECTS OF NATIVE AMERICAN HISTORY AND POLITICAL SCIENCE (SOCIAL GOAL ONE FROM "FOCUS ON MAN"--DIGNITY AND WORTH OF THE INDIVIDUAL; SOCIAL ROLES DEVELOPMENT--INDIVIDUAL AND LEADERSHIP; MOTIVATION--SELF AND PEERS; BEHAVIORAL OBJECTIVES AND RATIONALE; PRETEST; ACTIVITIES; AND POST-TEST); (4) SUGGESTED REVISIONS TO SOCIAL GOAL ONE (STATEMENTS, REVISIONS, AND RATIONALE). (JC)

AN - ED122985

CHAN- RC009167

TI - A BIBLIOGRAPHY OF MATERIALS ON THE AMERICAN INDIAN AND THE SPANISH SPEAKING.

OS - MICHIGAN STATE DEPT. OF EDUCATION, LANSING. BUREAU OF LIBRARY SERVICES.

PD - 75

NO - 49P.

IS - RIE76SEP

PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE

SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

DT - L

IT - *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; *AUDIOVISUAL AIDS

IT - BOOKS; *CULTURAL BACKGROUND; ELEMENTARY SECONDARY EDUCATION

IT - FILMSTRIPS; FOREIGN LANGUAGE BOOKS; HISTORY; LITERATURE

IT - PERIODICALS; PUBLISHING INDUSTRY; READING MATERIALS

IT - RESOURCE MATERIALS; SLIDES; *SPANISH SPEAKING; TAPE RECORDINGS

AB - ARRANGED ALPHABETICALLY BY AUTHOR OR TITLE, THIS ANNOTATED BIBLIOGRAPHY LISTS APPROXIMATELY 447 SELECTED MATERIALS ON THE SPANISH SPEAKING AND AMERICAN INDIAN. THE BIBLIOGRAPHY'S SIX SECTIONS LIST 153 AMERICAN INDIAN BOOKS; 180 BOOKS IN ENGLISH, SPANISH, OR BOTH; 37 PERIODICALS; 36 RECORDINGS; 38 FILMSTRIPS AND SLIDES; AND 3 STUDY PRINTS AND POSTERS. THESE MATERIALS ARE CODED ACCORDING TO LOWER ELEMENTARY, UPPER ELEMENTARY, JUNIOR HIGH SCHOOL, SENIOR HIGH SCHOOL, AND ADULT. PUBLISHED MAINLY BETWEEN 1950 AND 1974, THE MATERIALS COVER SUCH TOPICS AS ART, POETRY, CULTURAL DIFFERENCES, LANGUAGE, CUSTOMS, SOCIOECONOMIC INFLUENCES, HISTORY, FOLK CULTURE, AND LITERATURE. ALL THE MATERIALS ARE ELIGIBLE FOR PURCHASING WITH FUNDS FROM TITLE II OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. ADDRESSES FOR 131 PUBLISHERS AND DISTRIBUTORS ARE ALSO GIVEN. (NQ)

AN - ED122991

CHAN- RC009177

TI - OVERSIGHT HEARINGS ON LAWS AFFECTING INDIAN EDUCATION. HEARINGS BEFORE THE SUBCOMMITTEE ON ELEMENTARY, SECONDARY, AND VOCATIONAL EDUCATION OF THE COMMITTEE ON EDUCATION AND LABOR, HOUSE OF REPRESENTATIVES, 94TH CONGRESS, 1ST SESSION (WASHINGTON, D.C., JULY 28, 29, AND ANCHORAGE, ALASKA, AUGUST 5, 1975)

OS - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.

PD - 76

NO - 298P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

IS - RIE76SEP

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

DT - H

IT - *AGENCY ROLE; *AMERICAN INDIANS; CULTURAL AWARENESS

IT - *ELEMENTARY SECONDARY EDUCATION; *FEDERAL LEGISLATION

IT - *FINANCIAL SUPPORT; HIGHER EDUCATION; NEEDS ASSESSMENT

IT - ORGANIZATIONS (GROUPS); PROGRAM DESCRIPTIONS

ST - BIA; *BUREAU OF INDIAN AFFAIRS

AB - PURSUANT TO THE 1974 HOUSE OF REPRESENTATIVE COMMITTEE RULES, THE COMMITTEE ON EDUCATION AND LABOR IS CHARGED WITH LEGISLATIVE RESPONSIBILITY FOR ALL FEDERAL LAWS AFFECTING AMERICAN INDIAN EDUCATION, AND THESE HEARINGS REPRESENT THE COMMITTEE'S ATTEMPT TO GAIN INSIGHT INTO THOSE LAWS AFFECTING AMERICAN INDIAN ELEMENTARY/SECONDARY AND HIGHER EDUCATION AS ADMINISTERED BY THE BUREAU OF INDIAN AFFAIRS. TESTIMONY RELATIVE TO EDUCATIONAL PROGRAMS, FUNDING, LEGISLATION, NEEDS, SITE SELECTION, CULTURAL AWARENESS, JURISDICTION, ETC., IS PRESENTED FOR REPRESENTATIVES FROM: NATIONAL INDIAN EDUCATION ASSOCIATION; PROGRAM SERVICES OF THE ALASKA STATE OPERATED SCHOOL SYSTEM; ALASKA STATE DEPARTMENT OF EDUCATION (DEPUTY COMMISSIONER OF EDUCATION); OFFICE OF INDIAN EDUCATION, U.S. OFFICE OF EDUCATION, DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE (DEPUTY COMMISSIONER); INDIAN LIBRARY SERVICES TECHNICAL ASSISTANCE CENTER (ASSISTANT DIRECTOR); ALASKA FEDERATION OF NATIVES; INDIAN EDUCATION ACT PROGRAM; ADVOCATES FOR INDIAN EDUCATION; COALITION OF INDIAN CONTROLLED SCHOOL BOARDS, INC.: BUREAU OF INDIAN AFFAIRS, U.S. DEPARTMENT OF THE INTERIOR (COMMISSIONER); NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION; PINE RIDGE RESERVATION; ALASKA UNORGANIZED BOROUGH SCHOOL DISTRICT (ANCHORAGE); INSTITUTE FOR THE DEVELOPMENT OF INDIAN LAW (WASHINGTON, D.C.). (JC)

AN - ED122955

CHAN- RC009181

TI - INDIAN HEALTH CARE IMPROVEMENT ACT. REPORT TOGETHER WITH MINORITY AND ADDITIONAL VIEWS AND INCLUDING THE CONGRESSIONAL BUDGET OFFICE COST ESTIMATE AND COMPARISON. HOUSE OF REPRESENTATIVES, 94TH CONGRESS, 2D SESSION (MAY 12, 1976). REPORT NO. 94-1026, PART III.

OS - CONGRESS OF THE U. S., WASHINGTON, D. C. HOUSE COMMITTEE ON INTERSTATE AND FOREIGN COMMERCE.

PD - 76

NO - 35P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

IS - RIE76SEP

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

DT - H

IT - *AMERICAN INDIANS; *FEDERAL LEGISLATION; *FINANCIAL SUPPORT

IT - *HEALTH FACILITIES; HEALTH OCCUPATIONS; HEALTH PROGRAMS

IT - *MEDICAL SERVICES; SCHOLARSHIP FUNDS; SYNTHESIS

ST - *INDIAN HEALTH CARE IMPROVEMENT ACT

AB - PRESENTING A SUMMARY AND RATIONALE FOR AMENDMENTS TO THE INDIAN HEALTH CARE IMPROVEMENT ACT, THIS DOCUMENT DETAILS THE FINDINGS AND RECOMMENDATIONS OF THE INTERSTATE AND FOREIGN COMMERCE COMMITTEE. PRESENTED IN A SECTION BY SECTION FORMAT, THE SPECIFIC AMENDMENTS ARE ALSO SUMMARIZED AS FOLLOWS: (1) LIMITATION OF SPECIFIC AUTHORIZATIONS OF APPROPRIATIONS FOR THE PROPOSED PROGRAMS TO THREE YEARS, WITH SPECIFICATION THAT SUBSEQUENT FUNDING FOR THE REMAINING FOUR YEARS BE AMOUNTS AUTHORIZED BY SUBSEQUENT ACTS; (2) ELIMINATION OF THE PROPOSED SEPARATE HEALTH PROFESSIONS SCHOLARSHIP PROGRAM AND ESTABLISHMENT OF INDIAN HEALTH SCHOLARSHIPS UNDER THE PUBLIC HEALTH SERVICE ACT; (3) CHANGE OF THE AUTHORIZATIONS FOR CONSTRUCTION AND RENOVATION OF HOSPITALS FROM $123.9 TO $67.2 MILLION IN 1977, FROM $55.2 TO $73.3 MILLION IN 1978, AND FROM $24.7 TO $49.7 MILLION (1977), WITH PROVISION TO MEET THE STANDARDS OF THE JOINT COMMISSION ON ACCREDITATION OF HOSPITALS; (4) CLARIFICATION OF THE CONDITIONS UNDER WHICH INDIAN HEALTH SERVICE FACILITIES ARE ELIGIBLE FOR MEDICAL ASSISTANCE PAYMENTS UNDER MEDICAID; (5) STRIKE THE AUTHORIZATION FOR AN AMERICAN INDIAN SCHOOL OF MEDICINE AND AUTHORIZE A FEASIBILITY STUDY RE AN INDIAN MEDICAL SCHOOL; (6) REMOVE THE PROVISION FOR CONGRESSIONAL ACTION ON THE SECRETARY'S PLAN FOR LEGISLATION IMPLEMENTATION. (JC)

AN - ED122956
CHAN- RC009182
TI - CHIEF AREA EDUCATION OFFICERS ANNUAL REPORT, JULY 1975. RESEARCH AND EVALUATION REPORT SERIES NO. 34.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - JUL 75
NO - 124P.; FOR RELATED DOCUMENT, SEE ED 115 440; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY OF ORIGINAL DOCUMENT
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - Y
IT - ACCOUNTABILITY; *AGENCY ROLE; *AMERICAN INDIANS; ANNUAL REPORTS
IT - BOARDING SCHOOLS; BUDGETS; *CONFERENCE REPORTS
IT - EDUCATIONAL FACILITIES; *EDUCATIONAL OBJECTIVES
IT - ENROLLMENT TRENDS; EVALUATION METHODS; *FEDERAL LEGISLATION
IT - MANAGEMENT BY OBJECTIVES; NONRESERVATION AMERICAN INDIANS
IT - SCHOOL CONSTRUCTION; SELF ACTUALIZATION; STUDENT RIGHTS
ST - BIA; *BUREAU OF INDIAN AFFAIRS
ST - INDIAN SELF DETERMINATION ASSISTANCE ACT; JOHNSON O'MALLEY ACT
ST - JOM; SECRETARIAL OBJECTIVE
AB - PREPARED AS A PROGRAM PLANNING TOOL FOR PARTICIPANTS OF THE BUREAU OF INDIAN AFFAIRS (BIA) CHIEF AREA EDUCATION OFFICERS 1974 CONFERENCES, THIS INITIAL ANNUAL REPORT INCLUDES TOPICS DISCUSSED DURING THE CONFERENCES; CONFERENCE ADDRESSED PRESENTED BY THE DIRECTOR OF INDIAN EDUCATION PROGRAMS; CONFERENCE EVALUATIONS; AND SELECTED REPORTS PRESENTED BY AREA OFFICE REPRESENTATIVES. SPECIFICALLY, THE FOLLOWING ARE PRESENTED: (1) INTRODUCTION (THE BASIC THEME IS IDENTIFIED AS THAT OF SHARING MUTUAL PROBLEMS AND CONCERNS BETWEEN WASHINGTON MANAGEMENT AND THE FIELD OFFICES); (2) CONFERENCE LOCATIONS AND AGENDAS (ALBUQUERQUE, NEW MEXICO; SCOTTSDALE, ARIZONA; AND WARM SPRINGS, OREGON); (3) KEYNOTE ADDRESSES BY DR. SOCKEY ("NEW DIRECTIONS IN INDIAN EDUCATION"; "THE YEAR AHEAD"; "EXCELLENCE IN INDIAN EDUCATION"; "WHERE ARE WE HEADED?"); (4) THE EVALUATION INSTRUMENT (COVERS MAJOR CONFERENCE TOPICS--SECRETARIAL OBJECTIVE ON SCHOOL MANAGEMENT OPTIONS; WHAT DO WE DO NEXT?; CAREER DEVELOPMENT; BUDGET; ACCOUNTABILITY OBJECTIVE; ENROLLMENT TRENDS IN OFF-RESERVATION BOARDING SCHOOLS; SCHOOL FACILITIES OBJECTIVE; SCHOOL CONSTRUCTION STANDARDS; COMMUNITY FACILITIES AS PART OF SCHOOL CONSTRUCTION; REVIEW AND INTERPRETATION OF REVISED JOHNSON O'MALLEY (JOM) REGULATIONS; JOM CONTRACTING PROCEDURES; THE INDIAN SELF-DETERMINATION AND EDUCATIONAL ASSISTANCE ACT; STUDENT RIGHTS AND RESPONSIBILITIES). (JC)

AN - ED122998
CHAN- RC009184
TI - OKLAHOMA INDIAN EDUCATION NEEDS ASSESSMENT. VOLUME I: SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS.
OS - OKLAHOMA STATE UNIV., STILLWATER. COLL. OF EDUCATION.
PD - MAR 76
NC - 81P.; ONE OF A 4-VOLUME SERIES THAT INCLUDES RC 009 184-187
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
CG - BIA-K01C14200605
DT - R
IT - ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; *DELIVERY SYSTEMS
IT - ECONOMIC FACTORS; *EDUCATIONAL ASSESSMENT; EDUCATIONAL OBJECTIVES
IT - ELEMENTARY SECONDARY EDUCATION; HIGHER EDUCATION
IT - *NEEDS ASSESSMENT; *PROGRAMS; SOCIAL DEVELOPMENT; SURVEYS
IT - SYNTHESIS; VOCATIONAL EDUCATION
ST - BIA; BUREAU OF INDIAN AFFAIRS; *OKLAHOMA INDIAN EDUCATION NEEDS
AB - AS THE FIRST IN A FOUR-VOLUME SERIES ON THE OKLAHOMA INDIAN EDUCATION NEEDS ASSESSMENT PROJECT, THIS REPORT PRESENTS: AN OVERVIEW OF THE ENTIRE PROJECT; A SUMMARY OF THE PERCEPTIONS AND CURRENT STATUS OF OKLAHOMA INDIAN EDUCATION; AND CONCLUSIONS AND RECOMMENDATIONS. SURVEY INSTRUMENTS ARE IDENTIFIED AS THE EDUCATIONAL GOALS AND NEEDS SURVEY AND THE INDIVIDUAL SCHOOL DISTRICT QUESTIONNAIRE (EDUCATIONAL PROGRAMS). THE CURRENT EDUCATIONAL STATUS IS IDENTIFIED IN TERMS OF: THE COMMON SCHOOL SYSTEM; THE BIA SCHOOL SYSTEM; VOCATIONAL-TECHNICAL EDUCATION; HIGHER EDUCATION; OTHER STATEWIDE ACTIVITIES IN EDUCATION; ACADEMIC ACHIEVEMENT; SOCIAL/EMOTIONAL DEVELOPMENT; ECONOMIC CONDITIONS. AMONG THE MAJOR RECOMMENDATIONS PRESENTED ARE THE NEED FOR: INCREASES IN HIGHER AND ADULT EDUCATION ASSISTANCE AND FUNDING; DEVELOPMENT OF A MASSIVE AWARENESS CAMPAIGN RELATIVE TO INDIAN EDUCATION; DEVELOPMENT OF STATEWIDE TEACHER TRAINING INSTITUTES FOR INDIAN EDUCATION AWARENESS AND CULTURE; ACTIVE RECRUITMENT OF INDIAN PROFESSIONALS; DEVELOPMENT OF CONTINUING EDUCATION PROGRAMS IN AGRI-BUSINESS, HOME MAINTENANCE/OPERATION, LAND DEVELOPMENT, AND MANAGEMENT TRAINING; EVALUATIONS OF INDIAN EDUCATION PROGRAMS TO INCLUDE INDIAN INPUT; COMPREHENSIVE EVALUATION OF BIA SCHOOLS; USE OF CONSTRUCTION FUNDS TO REMODEL EXISTING FACILITIES A LA THE COMMUNITY EDUCATION CENTER CONCEPT. (JC)

AN - ED122959
CHAN- RC009185
TI - OKLAHOMA INDIAN EDUCATION NEEDS ASSESSMENT. VOLUME II: PERCEPTIONS.
OS - OKLAHOMA STATE UNIV., STILLWATER. COLL. OF EDUCATION.
PD - MAR 76
NO - 136P.; ONE OF A 4-VOLUME SERIES THAT INCLUDES RC 009 184-187
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
CG - BIA-K01C14200605
DT - R
IT - ADMINISTRATIVE PERSONNEL; ADVISORY COMMITTEES; AGENCIES
IT - *AMERICAN INDIANS; COGNITIVE DEVELOPMENT; COMMUNITY EDUCATION
IT - *DATA ANALYSIS; *EDUCATIONAL OBJECTIVES; *EDUCATIONAL PROGRAMS
IT - ELEMENTARY SECONDARY EDUCATION; GUIDANCE COUNSELING
IT - HIGHER EDUCATION; *NEEDS ASSESSMENT; STUDENTS; SURVEYS
IT - TEACHER AIDES; TEACHERS; TRIBES; VOCATIONAL EDUCATION
ST - BIA; BUREAU OF INDIAN AFFAIRS; *OKLAHOMA INDIAN EDUCATION NEEDS
AB - AS THE SECOND VOLUME IN A FOUR-VOLUME SERIES ON THE OKLAHOMA INDIAN EDUCATION NEEDS ASSESSMENT PROJECT, THIS REPORT PRESENTS THE DEVELOPMENT AND RESULTS OF THE NEEDS ASSESSMENT PHASE. THE NEEDS ASSESSMENT QUESTIONNAIRE IS DESCRIBED AS INVOLVING 18 GOAL STATEMENTS, 43 EDUCATIONAL NEED STATEMENTS, AND AN OPEN-ENDED CATEGORY FOR ADDITIONAL GOALS AND NEEDS. THE SURVEY POPULATION IS IDENTIFIED AS FOLLOWS: BUREAU OF INDIAN AFFAIRS (BIA) ADVISORY SCHOOL BOARDS (N=24); TITLE IV PARENT ADVISORY COMMITTEES (N=85); JOHSNON O'MALLEY COMMUNITY EDUCATION COMMITTEES (N=69); TEACHER AIDES (N=62); TRIBAL LEADERS (N=66); GRASSROOTS AMERICAN INDIANS (N=127); PUBLIC SCHOOL TEACHERS (N=310) AND ADMINISTRATORS (N=127); INDIAN STUDENTS (N=162); BIA ADMINISTRATION AND STAFF (N=56); MAJOR RESULTS OF THE RANKING AND RATING OF EDUCATIONAL GOALS, PROGRAM NEEDS, AND THE ADDITIONAL PERCEIVED GOALS AND NEEDS ARE IDENTIFIED AS FOLLOWS: EIGHT OF THE 10 GROUPS RANKED THE TEACHING OF COGNITIVE SKILLS AS THE MOST IMPORTANT GOAL, BUT THE STUDENT GROUP RANKED AFFECTIVE DEVELOPMENT AS MOST IMPORTANT; SIX OF THE 10 GROUPS RANKED THE NEED FOR TRAINED COUNSELORS AS THE MOST IMPORTANT NEED, BUT PUBLIC ADMINISTRATORS RANKED SKILL TRAINING AND VOCATIONAL EDUCATION AS THE TWO MOST IMPORTANT NEEDS; MORE GUIDANCE AND COUNSELING SERVICES AND/OR SPECIAL PROGRAMS RANKED HIGHEST IN THE OPEN-ENDED CATEGORY. (JC)

AN - ED123000
CHAN- RC009186
TI - OKLAHOMA INDIAN EDUCATION NEEDS ASSESSMENT. VOLUME III. CURRENT STATUS.
OS - OKLAHOMA STATE UNIV., STILLWATER. COLL. OF EDUCATION.
PD - MAR 76
NO - 254P.; ONE OF A 4-VOLUME SERIES THAT INCLUDES RC 009 184-187
IS - RIE76SEP
PP - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
CG - BIA-KC1C14200605
DT - R
IT - *ACADEMIC ACHIEVEMENT; ADULT EDUCATION; *AMERICAN INDIANS
IT - CURRICULUM; *DELIVERY SYSTEMS; ECONOMIC FACTORS
IT - *EDUCATIONAL ASSESSMENT; ELEMENTARY SECONDARY EDUCATION
IT - FACILITIES; FACULTY; FEDERAL LEGISLATION; FINANCIAL SUPPORT
IT - HIGHER EDUCATION; *PROGRAMS; SOCIAL DEVELOPMENT
IT - STUDENT ENROLLMENT; STUDENTS; SURVEYS; TABLES (DATA)
IT - VOCATIONAL EDUCATION
ST - BIA; BUREAU OF INDIAN AFFAIRS; *OKLAHOMA INDIAN EDUCATION NEEDS
AB - AS THE THIRD VOLUME IN A FOUR-VOLUME SERIES ON THE OKLAHOMA INDIAN EDUCATION NEEDS ASSESSMENT PROJECT, THIS REPORT PRESENTS SURVEY DATA AND ANALYSIS RELATIVE TO: (1) THE COMMON SCHOOL SYSTEM (THE RANDOM SAMPLE OF 32 SCHOOL DISTRICTS; POPULATION AND ENROLLMENT DATA; PROFESSIONAL STAFF PROFILE IN COMMON SCHOOLS; BILINGUAL/BICULTURAL EDUCATIONAL PROGRAMMING; SCHOOL HOLDING POWER; FACILITIES; JOHNSON O'MALLEY (JOM) PROGRAM; TITLE IV--INDIAN EDUCATION ACT OF 1972; OTHER FEDERAL PROGRAMS); (2) VOCATIONAL-TECHNICAL EDUCATION (MANPOWER DEMANDS; DEFINITIONS--PEOPLE, PROGRAMS, FACILITIES; ADULT EDUCATION; REGULAR PROGRAMS SECONDARY; AREA SHCOOLS; SECONDARY ENROLLMENT, COMPLETION, AND FOLLOW-UP; POST-SECONDARY PROGRAMS); (3) BUREAU OF INDIAN AFFAIRS (BIA) SCHOOL SYSTEM (STUDENT BODY PROFILE; ENROLLMENT; FUNDING; CURRICULUM; STAFF PROFILE; ADULT EDUCATION; VOCATIONAL EDUCATION; FACILITIES); (4) HIGHER EDUCATION (INDIAN ENROLLMENT; FACULTY; BIA GRANT STUDENTS; AVAILABLE PROGRAMS); (5) OTHER STATEWIDE ACTIVITIES (TITLE IV, INDIAN EDUCATION ACT; COMPREHENSIVE EMPLOYMENT AND TRAINING ACT OF 1973; ADDITIONAL PROGRAMS); (6) ACADEMIC ACHIEVEMENT (STATE DEPARTMENT OF EDUCATION STUDY; OKLAHOMA STATEWIDE ASSESSMENT; EASTERN OKLAHOMA JOM PROGRAM EVALUATION; PROJECT SAMPLE SCHOOLS; BIA SCHOOLS); (7) SOCIAL-EMOTIONAL DEVELOPMENT; (8) ECONOMIC CONDITIONS (EMPLOYMENT, PUBLIC ASSISTANCE, INCOME, AND HOUSING). (JC)

AN - ED123001
CHAN- RC009187
TI - OKLAHOMA INDIAN EDUCATION NEEDS ASSESSMENT. VOLUME IV: APPENDIXES.
OS - OKLAHOMA STATE UNIV., STILLWATER. COLL. OF EDUCATION.
PD - MAR 76
NO - 290P.; ONE OF A 4-VOLUME SERIES WHICH INCLUDES RC 009 184-187
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$15.39 PLUS POSTAGE.
CG - BIA-KC1C14200605
DT - N
IT - *AMERICAN INDIANS; *EDUCATIONAL ASSESSMENT
IT - EDUCATIONAL OBJECTIVES; ELEMENTARY SECONDARY EDUCATION
IT - FEDERAL LEGISLATION; FINANCIAL SUPPORT; HIGHER EDUCATION
IT - *NEEDS ASSESSMENT; PROGRAMS; *QUESTIONNAIRES; RACIAL COMPOSITION
IT - STUDENT ENROLLMENT; *TABLES (DATA); VOCATIONAL EDUCATION
ST - BIA; BUREAU OF INDIAN AFFAIRS; *OKLAHOMA INDIAN EDUCATION NEEDS
AB - AS THE FOURTH VOLUME IN A FOUR-VOLUME SERIES ON THE OKLAHOMA INDIAN EDUCATION NEEDS ASSESSMENT PROJECT, THIS VOLUME PRESENTS THE FOLLOWING APPENDICES: (1) SUMMARY OF SCOPE OF SERVICES OF BUREAU OF INDIAN AFFAIRS CONTRACT NUMBER KC1C14200605; (2) PROCEDURE FOR GOALS AND NEED STATEMENTS QUESTIONNAIRES; (3) NEEDS ASSESSMENT QUESTIONNAIRE; (4) TITLE IV QUESTIONNAIRE MEETINGS; (5) JOHNSON O'MALLEY QUESTIONNAIRE MEETINGS; (6) COVER LETTERS TO GOALS AND NEEDS ASSESSMENT QUESTIONNAIRE; (7) INDIVIDUAL SCHOOL DISTRICT QUESTIONNAIRE; (8) LISTING OF 1974-75 TITLE IV SCHOOLS; (9) HIGHER EDUCATION QUESTIONNAIRE; (10) STUDENT RACIAL COMPOSITION IN STATE INSTITUTIONS OF HIGHER EDUCATION; (11) FACULTY RACIAL COMPOSITION IN STATE INSTITUTIONS OF HIGHER EDUCATION; (12) RATING OF HOW SCHOOLS ARE NOW MEETING THE GOALS OF INDIAN STUDENTS; (13) EDUCATIONAL GOALS OF OKLAHOMA INDIAN STUDENTS; (14) EDUCATIONAL PROGRAM NEEDS; (15) RATING OF HOW SCHOOLS ARE NOW MEETING THE NEEDS OF INDIAN STUDENTS; (16) EDUCATIONAL NEEDS OF OKLAHOMA INDIAN STUDENTS; (17) ENROLLMENT, COMPLETION, AND FOLLOW-UP DATA ON VOCATIONAL-TECHNICAL EDUCATION PROGRAMS; (18) SOURCES OF FUNDING FOR VOCATIONAL-TECHNICAL EDUCATION; AND (19) TABLES (104 SEPARATE TABLES). (JC)

AN - ED123004
CHAN- RC009190
TI - THE GOAT IN THE RUG.
AU - BLOOD, CHARLES L.; LINK, MARTIN
PD - FEB 76
NO - 33P.
IS - RIE76SEP
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - PARENTS' MAGAZINE PRESS, 52 VANDERBILT AVE., NEW YORK, NEW YORK 10017 (ISBN-0-8193-0827-7, $5.50; ISBN-0-0828-5, $4.96 LIBRARY EDITION)
DT - B
IT - *AMERICAN INDIANS; *ART PRODUCTS; *CHILDRENS BOOKS
IT - CULTURAL AWARENESS; *CULTURAL BACKGROUND; FICTION; ILLUSTRATIONS
IT - *PRIMARY GRADES
ST - *NAVAJOS
AB - BASED ON THE ACTIVITIES OF THE REAL WINDOW ROCK WEAVER, GLENMAE, AND HER GOAT, GERALDINE, THIS ILLUSTRATED STORY INCORPORATES AUTHENTIC DETAILS RELATIVE TO THE NAVAJO ART OF RUG WEAVING AND IS DESIGNED FOR CHILDREN AGED FOUR TO EIGHT. CAPITALIZING ON THE HUMOR INHERENT IN GERALDINE'S POINT OF VIEW, THE STORY CENTERS ON THE GOAT'S OBSERVATION OF GLENMAE AS SHE GOES ABOUT THE ART OF DEVELOPING A RUG. THE ACTIVITIES DESCRIBED IN THIS STORY INCLUDE: SHEARING THE GOAT FOR ITS WOOL; GATHERING PLANTS FOR DYE; SPINNING AND DYEING THE WOOL; AND WEAVING A PATTERN THAT WILL NEVER BE DUPLICATED. (JC)

AN - ED123006
CHAN- RC009192
TI - CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS. A PROGRESS REPORT, SEPTEMBER 1974. RESEARCH AND EVALUATION REPORT SERIES NO. 29.02.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - MAY 75
NO - 13P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT, FOR RELATED DOCUMENT, SEE ED 094 905
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - K
IT - ACHIEVEMENT; AGENCY ROLE; *AMERICAN INDIANS; DEFINITIONS
IT - *EDUCATIONAL ALTERNATIVES; FEDERAL GOVERNMENT
IT - *MANAGEMENT BY OBJECTIVES; NEEDS ASSESSMENT
IT - ORGANIZATIONAL EFFECTIVENESS; PARTICIPATION: PROBLEMS
IT - *PROGRAM DESCRIPTIONS; PROGRAM PLANNING; REGIONAL PLANNING
IT - *SCHOOL DISTRICT AUTONOMY; SELF ACTUALIZATION
ST - BIA; BUREAU OF INDIAN AFFAIRS; *PRESIDENTIAL SECRETARIAL OBJECTIVE
AB - PRESENTING A BRIEF NARRATIVE RELATIVE TO BUREAU OF INDIAN AFFAIRS AREA OFFICES AND IMPLEMENTATION OF THE PRESIDENTIAL/SECRETARIAL OBJECTIVE, THIS SEPTEMBER 1974 MONTHLY SUMMARY IDENTIFIES AREA OFFICE PROBLEMS AND ACCOMPLISHMENTS. SPECIFICALLY, THIS REPORT PRESENTS: AREA OPERATING PLANS; SCHEDULES OF IMPLEMENTATION; DEFINITION OF THE TERM, "PRESENTATION" ("ANY MEETING OR SERIES OF MEETINGS BETWEEN THE AREA PROJECT MANAGER FOR THE PRESIDENTIAL/SECRETARIAL OBJECTIVE AND/OR DESIGNATED AND TRAINED AGENCY STAFF AND ANY INDIVIDUALS AND GROUPS REPRESENTATIVE OF THE AMERICAN INDIAN POPULATION SERVED BY A SPECIFIC BIA OPERATED SCHOOL"); A TABLE INDICATING PROGRESS OF EACH AREA OFFICE (DEVELOPED OPERATING PLAN; NOT PARTICIPATING; ATTENDED ORIENTATION WORKSHOP; NUMBER OF FEDERAL SCHOOLS IN AREA; NUMBER OF SCHOOLS IN PRELIMINARY SURVEY; AREA PRESENTATIONS TO CENTRAL OFFICE; NUMBER OF SCHOOLS PLANNED FOR PRESENTATION BY AREA OFFICE; AND NUMBER OF PRESENTATIONS MADE TO DATE); PROBLEMS (RELATIVE TO THE MONITORING SYSTEM FOR THE OBJECTIVE; THE NEEDS ASSESSMENT PROCESS AND ITS TECHNICAL REQUIREMENTS; THE AREA PLAN OF OPERATION AND FORMAL DOCUMENTATION; AND CLARIFICATION OF THE CONCEPT OF PRESENTATION); ACCOMPLISHMENTS (COMPLETION OF THE TRAINING PACKAGE AND IMPROVED COMMUNICATION); A LIST OF SCHOOLS FOR ABERDEEN, JUNEAU, AND ANADARKO AREA OFFICES. (JC)

AN - ED123007
CHAN- RC009193
TI - CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS. A PROGRESS REPORT ON THE PRESIDENTIAL/SECRETARIAL OBJECTIVE, OCTOBER/NOVEMBER 1974. RESEARCH AND EVALUATION REPORT SERIES NO. 29.03.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - MAY 75
NO - 33P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT; FOR RELATED DOCUMENT, SEE ED 094 906
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - K
IT - ACHIEVEMENT; AGENCY ROLE; *AMERICAN INDIANS
IT - COMMUNICATION PROBLEMS; *EDUCATIONAL ALTERNATIVES
IT - EVALUATION CRITERIA; FEDERAL GOVERNMENT; GUIDELINES
IT - *MANAGEMENT BY OBJECTIVES; NEEDS ASSESSMENT
IT - ORGANIZATIONAL EFFECTIVENESS; *PROGRAM DESCRIPTIONS
IT - PROGRAM PLANNING; REGIONAL PLANNING; *SCHOOL DISTRICT AUTONOMY
IT - SELF ACTUALIZATION
ST - BIA; BUREAU OF INDIAN AFFAIRS; *PRESIDENTIAL SECRETARIAL OBJECTIVE
AB - CONSTITUTING THE THIRD PROGRESS REPORT ON THE BUREAU OF INDIAN AFFAIRS' SCHOOL MANAGEMENT OPTION, MANAGEMENT BY OBJECTIVES PROJECT, THIS DOCUMENT PRESENTS REVISIONS DESIGNED TO IMPROVE THE OVERALL QUALITY, INCREASE ACTIVITY LEVELS, IMPROVE THE REPORTING PROCESS, AND ASSURE HIGH PRIORITY FOR WORK OF THE OBJECTIVE. SPECIFICALLY, THIS REPORT INCLUDES: (1) REVISION OF THE BASIC OBJECTIVE TO REFLECT COMMITMENT "TO OPERATE UNDER THE MANAGEMENT SYSTEM CHOSEN WITHIN FISCAL YEAR 1975" AND STRENGTHENING OF THE TRIBAL GOVERNMENTS VIA INITIAL AND CONTINUOUS CONSULTATION; (2) REVISION OF THE APPROACH TO REFLECT THE IMPORTANCE OF TRIBAL/VILLAGE GOVERNMENTS, THE LONG TERM ASPECTS OF THE PROJECT, AND THE PROBLEM OF PRESENTATIONS; (3) MONITORING, EVALUATING, AND REPORTING PROCEDURES (REVISED TO: ACHIEVE THE OBJECTIVE; IMPROVE AND REFLECT A HIGHER QUALITY OF EFFORT; AND PROVIDE UP-TO-DATE INFORMATION TO BE USED AS FEEDBACK; (4) PROJECT RESULTS (TWO ALASKAN SCHOOLS HAVE OPTED TO JOIN THE PUBLIC SCHOOLS AND "EXPECTED RESULTS" HAVE BEEN DEVELOPED BY AREA OFFICES); (5) SPECIAL CONCERNS (AREA DIRECTORS, COMMUNICATIONS, AND OFF-RESERVATION BOARDING SCHOOLS); (6) GUIDELINES FOR DEVELOPING CENTRAL AND AREA OFFICE EDUCATIONAL STRATEGIES (COST FACTORS; NEEDS ASSESSMENT; PUBLIC SCHOOL INVOLVEMENT; ROLE STATEMENTS; PREPARATION OF PERSONNEL). (JC)

AN - ED123008
CHAN- RC009194
TI - CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS. A PROGRESS REPORT, DECEMBER 1974, JANUARY, FEBRUARY 1975. RESEARCH AND EVALUATION REPORT SERIES NO. 29.04.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - MAY 75
NO - 38P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY OF ORIGINAL DOCUMENT
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - K
IT - *AMERICAN INDIANS; AUDIOVISUAL PROGRAMS; COMMUNICATIONS
IT - DECISION MAKING; *EDUCATIONAL ALTERNATIVES
IT - INFORMATION DISSEMINATION; *MANAGEMENT BY OBJECTIVES
IT - NEEDS ASSESSMENT; ORGANIZATION; *PROGRAM DESCRIPTIONS
IT - PROGRAM EVALUATION; PROJECT APPLICATIONS
IT - *SCHOOL DISTRICT AUTONOMY; SELF ACTUALIZATION
IT - TRAINING OBJECTIVES
ST - BIA; BUREAU OF INDIAN AFFAIRS; *PRESIDENTIAL SECRETARIAL OBJECTIVE
AB - CONSTITUTING THE FOURTH BUREAU OF INDIAN AFFAIRS PROGRESS REPORT ON THE PRESIDENTIAL SECRETARIAL OBJECTIVE, THIS DOCUMENT INDICATES THAT: THE PROJECT IS MOVING ACCORDING TO SCHEDULE; THE OBJECTIVE FOR FISCAL YEAR 1975 WILL BE MET; MOST AREAS ARE FINISHING PRESENTATIONS IN DEPTH; AND ACTIVITIES WILL NOW FOCUS PRINCIPALLY ON THE NEEDS ASSESSMENT PHASE. SPECIFICALLY, THIS REPORT PRESENTS: (1) GENERAL COMMENTS AND OBSERVATIONS RE: GRADUAL TRANSITION; STRENGTHENING TRIBAL GOVERNMENTS; FEDERAL EMPLOYEE ATTITUDES; LOCAL ADAPTATION OF MATERIALS; STATE DEPARTMENTS OF EDUCATION; BIA PERSONNEL (NONEDUCATION); HIGH SCHOOL INVOLVEMENT; DIFFERENCES WITHIN COMMUNITIES; AND CONCERN ABOUT RETROCESSION; (2) PROJECT PROCESS (THE MODIFIED OBJECTIVE AND FLOW CHART); (3) DATA RE: THE OBJECTIVE AS OF FEBRUARY 26, 1975 (64 BIA SCHOOLS PARTICIPATING, 65 ORIENTATION PRESENTATIONS, 61 TRIBAL DECISIONS REGARDING CONTINUATION, 5 TRIBAL OPTIONS SELECTED, AND TABULAR DATA INDICATING PROGRESS BY AREA OFFICE AND SCHOOL); (4) THE PROGRAMS AND FEEDBACK OF THE AUDIOVISUAL INFORMATION PACKAGE (INTRODUCTION; SELECTING EDUCATION GOALS AND ASSESSING EDUCATIONAL NEEDS; MANAGEMENT OPTIONS--THE FEDERAL, PUBLIC, TRIBAL-PRIVATE, AND COMBINATION SCHOOLS); (5) PROJECT MONITORING AND EVALUATION (WEEKLY REPORT VIA TELEPHONE, OPERATING PLAN, MONTHLY REPORT, TRIBAL DECISION REPORT, SITE PROGRAM REVIEWS, AND PERIODIC BUREAUWIDE MEETINGS). (JC)

AN - ED123020
CHAN- RC009218
TI - INDIAN EDUCATION -- ALBERTA, 1975-76.
OS - DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT, OTTAWA (ONTARIO).
PD - 76
NO - 80P.
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - Y
IT - *AMERICAN INDIANS; ANNUAL REPORTS; BOARDING SCHOOLS
IT - COMPARATIVE ANALYSIS; *ELEMENTARY SECONDARY EDUCATION; EMPLOYMENT
IT - FEDERAL GOVERNMENT; *POST SECONDARY EDUCATION; PRIVATE SCHOOLS
IT - RELOCATION; *SCHOOL DISTRICTS; *STUDENT ENROLLMENT; TABLES (DATA)
IT - VOCATIONAL EDUCATION
ST - *ALBERTA; CANADA; PROVINCIAL SCHOOLS
AB - COMPRISED OF TABULAR STATISTICS REGARDING THE AMERICAN INDIAN STUDENT ENROLLMENT OF ALBERTA, CANADA, THIS ANNUAL REPORT PRESENTS THE FOLLOWING: (1) TOTAL ENROLLMENT STATISTICS (A COMPARATIVE TABLE DESIGNATING INDIAN ENROLLMENT FOR EACH YEAR FROM 1937 TO 1975 IN INDIAN FEDERAL, INDIAN RESIDENTIAL, AND PROVINCIAL SCHOOLS; A 1975 ENROLLMENT SUMMARY OF SUB-TOTALS AND TOTALS RE: INDIAN STUDENTS IN FEDERAL SCHOOLS, NON-INDIANS IN FEDERAL SCHOOLS, AND INDIANS IN PRIVATE AND PROVINCIAL SCHOOLS FOR K-12 AND SPECIAL PROGRAMS: AND ENROLLMENT BY DISTRICT FOR SAME); (2) FEDERAL SCHOOL ENROLLMENT STATISTICS BY DISTRICT AND SCHOOL FOR INDIAN AND NON-INDIANS AND INDIAN STUDENT RESIDENCES (BAND OPERATED SCHOOLS); (3) PROVINCIAL SCHOOL ENROLLMENT STATISTICS (BY DISTRICT AND SCHOOL NAME AND BY DISTRICT--K-12 AND SPECIAL PROGRAMS); AND (4) POST SCHOOL PROGRAM STATISTICS (VOCATIONAL PREPARATORY COURSES, FORMAL VOCATIONAL TRAINING COURSES, SPECIAL VOCATIONAL TRAINING COURSES, UNIVERSITY COURSES, PROFESSIONAL COURSES, REGISTERED NURSING COURSE, TEACHER TRAINING COURSE, OUTREACH, ON THE JOB TRAINING PROGRAMS, AND EMPLOYMENT AND RELOCATION). (JC)

AN - ED123882
CHAN- FL007377
TI - ON TENSE AND ASPECTS OF ASPECT IN HAIDA: HYDABURG DIALECT.
LEKTOS: INTERDISCIPLINARY WORKING PAPERS IN LANGUAGE SCIENCES,
SPECIAL ISSUE.
AU - EASTMAN, CAROL M.; AND OTHERS
OS - LOUISVILLE UNIV., KY. INTERDISCIPLINARY PROGRAM IN LINGUISTICS.
PD - AUG 75
NO - 23P.; PAPER PRESENTED AT THE INTERNATIONAL CONFERENCE ON SALISHAM
LANGUAGES (10TH, AUGUST 14-16, 1975)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
AV - UNIVERSITY OF LOUISVILLE, INTERDISCIPLINARY PROGRAM IN
LINGUISTICS, ROOM 214 HUMANITIES, LOUISVILLE, KENTUCKY 40208
DT - S
IT - *AMERICAN INDIAN LANGUAGES; DESCRIPTIVE LINGUISTICS; *DIALECTS
IT - DIALECT STUDIES; *FORM CLASSES (LANGUAGES); LINGUISTIC THEORY
IT - PHRASE STRUCTURE; *SALISH; SENTENCE STRUCTURE; *SYNTAX
ST - ALASKA; *HAIDA; HYDABURG DIALECT
AB - FIELDWORK WITH A HYDABURG RESIDENT YIELDED THIS DESCRIPTIVE
PAPER, WHICH FOCUSES ON HAIDA SYNTAX, AND ESPECIALLY PREDICATION.
THE VERBAL WORD IN HAIDA IS OF THREE DISTINCT TYPES--ACTIVE,
STATIVE, AND NEUTRAL--THE FIRST TWO OF WHICH MAY OCCUR IN EITHER
SOV OR OSV WORD ORDER. NEUTRAL VERBAL WORDS ARE RELATIVELY RARE
AND TAKE ACTIVE PRONOUNS PLUS A PARTICLE PREFIXED TO THE
PREDICATE ROOT. THREE TYPES OF ROOTS MAY HEAD PREDICATION: VERBAL
OR ACTIVE, ADJECTIVAL, AND ADVERBIAL. TENSE AND ASPECTUAL
SUFFIXES MAY BE ATTACHED DIRECTLY TO EITHER A SIMPLE OR DERIVED
PREDICATE ROOT. THREE PRIMARY TENSES (PRESENT, DISTANT PAST, AND
DISTANT FUTURE TENSES) ARE DESCRIBED, ALONG WITH THREE SUFFIXES
(TIMELESS ASPECTUAL, COMPOUND PERFECTIVE, AND COMPOUND PRIXIMATE
FUTURE SUFFIXES). AS PRIMARY TENSES ARE MARKED DISTINCTIVELY IN
THE INTERROGATIVE, IT WOULD APPEAR THAT THE INDICATIVE AND
INTERROGATIVE ARE SEPARATE MOODS IN HAIDA. NEGATION IS SEEN AS A
RELATIVELY STRAIGHTFORWARD PROCESS INVOLVING THE INFIXING OF A
PARTICLE BEFORE THE TENSE/ASPECT SUFFIX(ES). FOR ALL TENSES AND
ASPECTS, THE THIRD PERSON PLURAL IS INFLECTIONALLY MARKED. (DB)

AN - ED123894
CHAN- FL007675
TI - STUDY OF BILINGUAL-BICULTURAL PROJECTS INVOLVING NATIVE AMERICAN, INDO-EUROPEAN, ASIAN AND PACIFIC LANGUAGE GROUPS.
AU - BATTISTE, MARIE A.; AND OTHERS
OS - AMERICAN INSTITUTES FOR RESEARCH IN THE BEHAVIORAL SCIENCES, PALO ALTO, CALIF.
PD - SEP 75
NO - 126P.; FOR RELATED DOCUMENT, SEE FL 007 674
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF PLANNING, BUDGETING, AND EVALUATION.
CG - OEC-0-74-9331
DT - R
IT - *AMERICAN INDIAN LANGUAGES; *BILINGUAL EDUCATION; *CHINESE
IT - EDUCATIONAL LEGISLATION; ESKIMO ALEUT LANGUAGES
IT - FEDERAL LEGISLATION; *FRENCH; ITALIAN; NATIONAL PROGRAMS; NAVAHO
IT - PORTUGUESE; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; TAGALOG
ST - ALASKA; ARIZONA; CALIFORNIA; CHEYENNE; COLORADO, LOUISIANA
ST - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE VII; INUPIAT; MAINE
ST - MONTANA; NEW YORK; PASSAMAQUODDY; PILIPINO; RHODE ISLAND; UTE
ST - WASHINGTON; YUPIK
AB - THIS IS THE FINAL REPORT OF ONE OF THREE STUDIES IN AN OVERALL PROJECT ENTITLED "EVALUATION OF BILINGUAL EDUCATION PROGRAMS." THIS STUDY WAS SPONSORED IN RESPONSE TO A NEED FOR MORE INFORMATION REGARDING BILINGUAL-BICULTURAL EDUCATION FOR OTHER THAN SPANISH LANGUAGE GROUPS. THE STUDY'S OBJECTIVES WERE TO: (1) IDENTIFY THE MAJOR ISSUES INVOLVED IN BILINGUAL-BICULTURAL EDUCATION FOR NATIVE AMERICAN, INDO-EUROPEAN ASIAN AND PACIFIC LANGUAGE GROUPS; (2) DOCUMENT THE GOALS, APPROACHES, RESOURCES OR COSTS THAT HAVE BEEN AFFECTED BY THESE ISSUES; (3) ASSESS THE IMPACT BILINGUAL-BICULTURAL EDUCATION HAS HAD IN THEIR COMMUNITIES; AND (4) RECOMMEND POSSIBLE FEDERAL PROGRAM CHANGES. AN IN-DEPTH STUDY WAS CONDUCTED OF 10 SELECTED PROJECTS IN ALASKA, ARIZONA, CALIFORNIA, COLORADO, LOUISIANA, MAINE, MONTANA, NEW YORK, RHODE ISLAND AND WASHINGTON. THE LANGUAGE GROUPS INCLUDED WERE CHINESE, FRENCH, INUPIAT ESKIMO, ITALIAN, NAVAJO, NORTHERN CHEYENNE, PASSAMAQUODDY, PILIPINO, PORTUGUESE, UTE AND YUPIK ESKIMO. THE FOLLOWING ARE AMONG THE MAJOR CONCLUSIONS AND RECOMMENDATIONS: (1) SOME EVIDENCE EXISTS THAT TITLE VII IS HAVING LONG-RANGE BENEFITS TO THE BILINGUAL GROUPS BEING SERVED. (2) THERE IS A GENERAL LACK OF MATERIALS, TEACHING SKILLS, EXPERTISE IN PLANNING MATERIALS DEVELOPMENT, AND EVALUATION AT THE LOCAL PROJECT LEVEL. ONE SUGGESTED IMPROVEMENT IS TO PROVIDE CONTINUOUS TECHNICAL ASSISTANCE AND TRAINING THROUGHOUT THE LIFE OF PROJECTS. (AUTHOR/RM)

AN - ED124313
CHAN- RC009207
TI - GEOGRAPHICAL PERSPECTIVES ON NATIVE AMERICANS: TOPICS AND RESOURCES. PUBLICATION NO. 1.
AU - MCDONALD, JERRY N., ED.; LAZEWSKI, TONY, ED.
OS - ASSOCIATION OF AMERICAN GEOGRAPHERS, WASHINGTON, D.C.
PD - APR 76
NC - 189P.; RELATED DOCUMENTS INCLUDE RC 009 208-217: PUT TOGETHER BY THE ASSOCIATED COMMITTEE ON NATIVE AMERICANS
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
DT - C
IT - ADJUSTMENT (TO ENVIRONMENT); *AMERICAN INDIANS
IT - ANNOTATED BIBLIOGRAPHIES; ARCHIVES; CENSUS FIGURES
IT - CULTURE CONFLICT; ECONOMIC DEVELOPMENT; *HIGHER EDUCATION
IT - *HUMAN GEOGRAPHY; *INSTRUCTIONAL MATERIALS; MIGRANTS; RELIGION
IT - *RESOURCE GUIDES; *SOCIAL SCIENCE RESEARCH; SOCIOECONOMIC STATUS
IT - SPACE ORIENTATION; URBAN AREAS; VALUES
ST - CALIFORNIA (LOS ANGELES); CHOCTAWS; ILLINOIS (CHICAGO)
ST - MISSISSIPPI; MORMONS; OKLAHOMA
AB - EMPHASIZING HUMAN GEOGRAPHY, THIS COLLECTION OF 10 PAPERS IS DESIGNED TO CONSTITUTE BASIC LECTURE TOPICS FOR A COLLEGE LEVEL COURSE CONCERNED WITH NATIVE AMERICAN HUMAN GEOGRAPHY AND TO SERVE AS A GUIDE TO PUBLISHED MATERIALS AND PRIMARY DATA/DOCUMENTARY SOURCES ON NATIVE AMERICANS. COMPRISED OF THREE SECTIONS, THIS PUBLICATION INCLUDES AN EXEMPLARY COURSE SYLLABUS, SEVEN PAPERS ON VARIOUS ASPECTS OF HUMAN GEOGRAPHY, AND THREE PAPERS WHICH DESCRIBE AND/OR LIST BOTH PUBLISHED AND UNPUBLISHED SOURCES FOR GEOGRAPHIC STUDY OF NATIVE AMERICANS. PAPERS ARE TITLED AS FOLLOWS: "WHERE ARE THE INDIANS?" (THE SYLLABUS); "NATIVE AMERICAN TRADITIONAL ECONOMIC VALUES AND SYSTEMS: SOME DISPERSED SAMPLES"; "THE MORMON INDIAN FARMS: AN ATTEMPT AT CULTURAL INTEGRATION"; "SOME CONCEPTS OF SACRED SPACE AMONG NORTH AMERICAN INDIANS"; "NATIVE AMERICAN EMPLOYMENT IN A FRONTIER REGION"; "A GEOGRAPHICAL ANALYSIS OF DEMOGRAPHIC AND ECONOMIC CHARACTERISTICS OF THE CHOCTAW INDIAN IN OKLAHOMA AND MISSISSIPPI"; "AMERICAN INDIAN MIGRANT SPATIAL BEHAVIOR AS AN INDICATOR OF ADJUSTMENT IN CHICAGO"; "THE AMERICAN INDIAN FAMILY IN LOS ANGELES"; "NATIONAL ARCHIVES AND RECORDS SERVICE RESOURCES FOR THE STUDY OF NATIVE AMERICANS"; "MATERIAL OF GEOGRAPHIC IMPORT IN THE NATIONAL ANTHROPOLOGICAL ARCHIVES"; "CENSUS DATA AND NATIVE AMERICANS". (JC)

```
AN   - ED124314
CHAN - RC009208
TI   - NATIVE AMERICAN TRADITIONAL ECONOMIC VALUES AND SYSTEMS: SOME
       DISPERSED SAMPLES.
AU   - PARKER, L. MAYLAND
PD   - APR 76
NO   - 29P.; RELATED DOCUMENTS INCLUDE RC 009 207-217
IS   - RIE76OCT
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - NOT AVAILABLE SEPARATELY, SEE RC 009 207
DT   - C
IT   - *AMERICAN INDIANS; BEHAVIOR PATTERNS; CORRELATION
IT   - CULTURAL DIFFERENCES; *ECONOMICS; *ETHICAL VALUES
IT   - FAMILY RELATIONSHIP; *GROUP NORMS; HIGHER EDUCATION
IT   - *HUMAN GEOGRAPHY; INSTRUCTIONAL MATERIALS; LAND USE; LEADERSHIP
IT   - LEGENDS; POLITICS; SOCIAL STRUCTURE; TRIBES
AB   - IN ORDER TO TEST THE HYPOTHESIS WHICH STATES "THE ECONOMIC VALUES
       OF TRADITIONAL TRIBAL CULTURES ARE ESSENTIALLY THE SAME", SEVEN
       CULTURALLY AND GEOGRAPHICALLY DIVERSIFIED NATIVE AMERICAN TRIBES
       WERE INVESTIGATED VIA LIBRARY RESEARCH. THE TRIBES STUDIED WERE:
       MOHAWK AND/OR IROQUOIS (MICROTHERMAL CLIMATE); MARICOPA (TROPICAL
       DESERT ENVIRONMENT); HOPI (DESERT); SIOUX (MIDLATITUDE STEPPE
       GRASSLANDS); MAKAH (MESOTHERMAL CLIMATE); ESKIMO (HARSH POLAR
       ENVIRONMENT); SAMOAN (TROPICAL RAINFOREST). FINDINGS SUPPORTED
       THE HYPOTHESIS, INDICATING IN EACH CASE THAT: (1) THE
       SOCIOECONOMIC AND POLITICAL STRUCTURE WAS BASED ON THE EXTENDED
       FAMILY AND/OR CLAN; (2) LAND WAS COMMUNALLY OWNED BY THE GROUP
       (EXTENDED FAMILY, CLAN, OR VILLAGE); (3) THERE WAS RELATIVE
       ECONOMIC EQUALITY (WITH EXCEPTION OF THE MAKAH WHO HAD SLAVES);
       (4) THERE WAS AN OBLIGATION TO SHARE ONE'S MATERIAL GOODS WITH
       THE LESS FORTUNATE WITHIN THE ETHNOCENTRIC "IN" GROUP; (5) THERE
       WERE LEADERSHIP ROLES WHICH WERE NOT ABSOLUTE OR DOMINEERING; (6)
       THERE WAS SOME FORM OF CONSENSUS; (7) THE VIRTUE OF SHARING AND
       GENEROSITY WAS UNIVERSAL; (8) THERE WERE HIGHER AND BETTER
       DEFINED IDEALS WHEN LEGENDS CONTAINED A RECENT SPIRITUAL LEADER;
       (9) THE TRADITIONAL STAGE HAD NOT INCLUDED MONEY OR ANY DOMINANT
       MEDIUM OF EXCHANGE; (10) THERE WAS STRONG EMPHASIS ON
       SELF-DISCIPLINE AND SELF-DENIAL ESPECIALLY AMONG MOHAWK, HOPI,
       AND SIOUX. (JC)
```

AN - ED124315
CHAN- RC009209
TI - THE MORMON INDIAN FARMS: AN ATTEMPT AT CULTURAL INTEGRATION.
AU - JACKSON, RICHARD H.
PD - APR 76
NO - 13P.; RELATED DOCUMENTS INCLUDE RC 009 207-217
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 009 207
DT - C
IT - *ACCULTURATION; AGRICULTURE; *AMERICAN INDIANS; CULTURE CONFLICT
IT - *FEDERAL GOVERNMENT; FEDERAL LEGISLATION; HIGHER EDUCATION
IT - HISTORY; *HUMAN GEOGRAPHY; INSTRUCTIONAL MATERIALS; LAND USE
IT - NOMADS; *RELIGIOUS CULTURAL GROUPS; RESERVATIONS (INDIAN)
ST - *MORMONS; *UTAH
AB - PRESENTED IN OUTLINE FORM, THIS ARTICLE DETAILS THE HISTORICAL CONFLICT BETWEEN THE FEDERAL GOVERNMENT AND THE MORMON SETTLERS REGARDING TREATMENT OF NATIVE AMERICANS INDIGENOUS TO UTAH'S GREAT BASIN. THE FOLLOWING MAJOR POINTS ARE MADE: (1) UPON MORMON OCCUPATION OF THE GREAT BASIN IN 1847, BRIGHAM YOUNG INITIATED A POLICY OF PEACEFUL COEXISTENCE WITH THE INDIANS; (2) IN 1852, THE MORMONS ATTEMPTED TO SETTLE THE INDIANS ON FARMS ESTABLISHED UNDER THE GUIDANCE AND CARE OF MORMON SUPERINTENDENTS, BUT MOST INDIANS CONTINUED A NOMADIC EXISTENCE; (3) THE MORMON INDIAN FARMS REPRESENTED A POLICY OF CULTURAL INTEGRATION (DETAILED DATA IS GIVEN ON THE PROCEDURES FOR ESTABLISHMENT AND LOCATION OF THESE FARMS); (4) AFTER 1859, THE MORMON CONCEPT OF THE INDIAN FARMS WAS ERODED BY FEDERAL INDIAN AGENTS WHO BELIEVED THE MORMONS WERE TRYING TO INFLUENCE THE INDIANS AGAINST THE FEDERAL GOVERNMENT; ULTIMATELY, AN INDIAN AGENT RECOMMENDED THAT THE INDIANS BE PLACED ON RESERVATIONS; (5) CONFLICT BETWEEN MORMONS AND NON-MORMONS BROUGHT ABOUT FEDERAL LEGISLATION IN 1864 WHICH EXTINGUISHED INDIAN TITLE TO THE FARMS AND CREATED THE UINTAH RESERVATION; (6) CONTINUED CONFLICT BROUGHT ABOUT LEGISLATION WHICH ALLOWED INDIANS TO HOMESTEAD IF THEY GAVE UP TRIBAL RELATIONS, BUT WHEN THE MORMONS ENCOURAGED INDIANS TO HOMESTEAD ON THE FARMS, THE GOVERNMENT RETALIATED AND TWO MORE RESERVATIONS WERE CREATED BY THE EARLY 1900'S. (JC)

```
AN   - ED124316
CHAN- RC009210
TI   - SOME CONCEPTS OF SACRED SPACE AMONG NORTH AMERICAN INDIANS.
AU   - HATFIELD, JOHN T.; IRBY, CHARLES C.
PD   - APR 76
NO   - 16P.; RELATED DOCUMENTS INCLUDE RC 009 207-217
IS   - RIE76OCT
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - NOT AVAILABLE SEPARATELY, SEE RC 009 207
DT   - C
IT   - *AMERICAN INDIANS; COMPARATIVE ANALYSIS; HIGHER EDUCATION
IT   - *HUMAN GEOGRAPHY; INSTRUCTIONAL MATERIALS; LEGENDS; MYTHOLOGY
IT   - RELATIONSHIP; *RELIGIOUS DIFFERENCES; *SPACE ORIENTATION
IT   - *SYMBOLISM; *TIME
AB   - SINCE SACRED SPACE IS REVEALED IN THE SYMBOLISM OF THE CENTER,
       AND SACRED TIME IS REVEALED IN TRADITIONAL NATIVE AMERICAN
       COSMOGONY (ACCORDING TO MIRCEA ELIADE), THE SYMBOLS OF THE CENTER
       AND THE MYTHS OF ORIGIN WERE ANALYZED FOR THE: NASKAPI; POMO;
       PAIUTE; NAVAJO; OJIBWA; AND DELAWARE AMERICAN INDIANS. ANALYSIS
       REVEALED THE FOLLOWING: (1) FOR THE NASKAPI, ALL SPACE IS SACRED
       AND ALL PRESENT TIME IS PROFANE; (2) FOR THE PAIUTE, SOME SPACE
       IS SACRED SOMETIMES AND MOST TIME IS PROFANE AND MUST BE
       ANNIHILATED; (3) FOR THE POMO, SOME SPACE IS PERMANENTLY SACRED
       AND SOME TIME IS OCCASIONALLY SACRED; (4) FOR THE NAVAJO, MOST
       SPACE IS PERMANENTLY SACRED AND SOME TIME IS OCCASIONALLY SACRED;
       (5) FOR THE OJIBWA, SOME SPACE IS TEMPORARILY SACRED IN MAN-MADE
       STRUCTURES AND SOME TIME IS SACRED AS A RECORD OF INDIVIDUAL
       EXPERIENCES; (6) FOR THE DELAWARE, A PERMANENT STRUCTURE IS
       SACRED AND REGULAR TIMES OF CEREMONIES ARE SACRED, SO THAT TIME
       IS CELEBRATED RATHER THAN ANNIHILATED. (JC)
```

AN - ED124317
CHAN- RC009211
TI - NATIVE EMPLOYMENT IN A FRONTIER REGION.
AU - FARNSWORTH, J. M.
PD - APR 76
NO - 15P.; RELATED DOCUMENTS INCLUDE RC 009 207-217
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 009 207
DT - C
IT - AGRICULTURE; *AMERICAN INDIANS; *CHANGE STRATEGIES
IT - *ECONOMIC DEVELOPMENT; *EMPLOYMENT OPPORTUNITIES; ENERGY
IT - *ENVIRONMENTAL CRITERIA; HIGHER EDUCATION; *HUMAN GEOGRAPHY
IT - INDUSTRY; INSTRUCTIONAL MATERIALS; NATURAL RESOURCES; TOURISM
ST - *CANADA
AB - BY EMPLOYING SOUTHERN STRATEGIES AND PRECONCEPTIONS TO DEVELOP THE NORTH, SOUTHERN CANADIANS HAVE COMPLICATED NORTHERN CANADIAN DEVELOPMENT PROBLEMS. ASSUMING THAT THE ONLY RECOGNIZABLE WORK IS "PAID" WORK AND THAT WELFARE RECIPIENTS DO NOT WANT TO WORK, SOUTHERN CANADIANS HAVE FAILED TO RECOGNIZE THE INHERENT RELATIONSHIP BETWEEN NORTHERN STRUCTURAL FACTORS AND THE RATE OF PARTICIPATION IN THE WORK FORCE. FACTORS CONTRIBUTING TO THE LACK OF DEVELOPMENT IN THE NORTH INCLUDE: MARGINALITY OF THE ENVIRONMENT, THE DISRUPTIVE EFFECTS OF SOUTHERN CIVILIZATION (TRADITIONAL SHARING PATTERNS HAVE BEEN ALTERED AND LEARNING EXPERIENCES HAVE BEEN CHANGED FROM A LAND TO AN ACADEMIC ORIENTATION); AND THE LACK OF PAID WAGE OPPORTUNITIES. EVEN THOUGH THE CANADIAN TRANSPORTATION NETWORK CANNOT YET ACCOMMODATE INTEGRATION OF THE TWO ECONOMIES, THERE ARE CURRENTLY NONECONOMIC MOTIVES AT WORK TO PROMOTE SUCH INTEGRATION. EMPHASIZING ADAPTATION OF ESTABLISHED SOUTHERN PATTERNS TO THE NORTHERN ENVIRONMENT, THE POTENTIALS FOR NORTHERN DEVELOPMENT MIGHT INCLUDE: INCREASED UTILIZATION OF EXISTING NATURAL RESOURCES; ATTRACTION OF NEW INDUSTRIES WITH CONCURRENT UPGRADING OF LOCAL SKILLS (LABOR INTENSIVE INDUSTRIES WITH A HIGH VALUE-ADDED COMPONENT); AND INCREASED SELF-SUFFICIENCY VIA ALTERNATE ENERGY SOURCES AND AGRICULTURE GEARED TO THE NORTHERN ENVIRONMENT. (JC)

AN - ED124318

CHAN - RC009212

TI - A GEOGRAPHICAL ANALYSIS OF DEMOGRAPHIC AND ECONOMIC CHARACTERISTICS OF THE CHOCTAW INDIAN IN OKLAHOMA AND MISSISSIPPI.

AU - MCKEE, JESSE O.; NORRIS, ROBERT E.

PD - APR 76

NT - 12P.; RELATED DOCUMENTS INCLUDE RC 009 207-217

IS - RIE76OCT

PR - DOCUMENT NOT AVAILABLE FROM EDRS.

AV - NOT AVAILABLE SEPARATELY, SEE RC 009 207

DT - C

IT - ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; CENSUS FIGURES

IT - *COMPARATIVE ANALYSIS; DEMOGRAPHY; HIGHER EDUCATION

IT - *HUMAN GEOGRAPHY; INCOME; INSTRUCTIONAL MATERIALS; NATIONAL NORMS

IT - POPULATION GROWTH; *SOCIOECONOMIC STATUS; *UNEMPLOYMENT

ST - *CHOCTAWS; MISSISSIPPI; OKLAHOMA; *QUALITY OF LIFE

AB - DATA DERIVED FROM TWO SPECIAL CENSUSES OF OKLAHOMA (1975) AND MISSISSIPPI (1974) CHOCTAW POPULATIONS WERE USED TO COMPARE AND CONTRAST SELECTED DEMOGRAPHIC, SOCIAL, AND ECONOMIC CHARACTERISTICS OF "BLOOD BROTHERS" AND THE VARIATIONS BY LOCATION IN THEIR QUALITY OF LIFE. COMPARISONS REVEALED THE FOLLOWING: (1) SOUTHEASTERN OKLAHOMA AND EASTERN MISSISSIPPI CONSTITUTED THE CORE AREAS OF CHOCTAW POPULATION; (2) THE OKLAHOMA CHOCTAW POPULATION WAS ABOUT TWO AND ONE HALF TIMES THAT OF MISSISSIPPI; (3) BOTH REGIONS WERE EXPERIENCING POPULATION GROWTH (MORE THAN 50 PERCENT OF THE POPULATION IN THESE TWO REGIONS WAS UNDER 25 YEARS OF AGE); (4) THE EDUCATIONAL ATTAINMENT FOR MISSISSIPPI CHOCTAWS WAS LOWER THAN THAT OF OKLAHOMA, BUT BOTH REGIONS WERE BELOW THE NATIONAL AVERAGE; (5) A COMBINATION OF LOW EDUCATIONAL ATTAINMENT, LIMITED JOB OPPORTUNITIES, AND POSSIBLE DISCRIMINATION HAD RELEGATED CHOCTAWS TO THE LOWER PAYING JOBS; (6) NUMEROUS CHOCTAWS WERE UNEMPLOYED, AND MANY FAMILIES WERE EARNING LESS THAN $3,500 PER YEAR; (7) WHILE IT APPEARED THAT THE OKLAHOMA CHOCTAWS WERE SOMEWHAT BETTER OFF THAN THEIR MISSISSIPPI BROTHERS, THIS DIFFERENCE MIGHT HAVE BEEN EXPLAINED BY EXAMINING THE DIFFERENCES IN THE OVERALL ECONOMIC DEVELOPMENT BETWEEN THE TWO STATES. (JC)

AN - ED124319
CHAN- RC009213
TI - AMERICAN INDIAN MIGRANT SPATIAL BEHAVIOR AS AN INDICATOR OF ADJUSTMENT IN CHICAGO.
AU - LAZEWSKI, TONY
PD - APR 76
NO - 16P.; RELATED DOCUMENTS INCLUDE RC 009 207-217
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 009 207
DT - C
IT - *ADJUSTMENT (TO ENVIRONMENT); *AMERICAN INDIANS
IT - *COMPARATIVE ANALYSIS; HIGHER EDUCATION; *HUMAN GEOGRAPHY
IT - INNER CITY; INSTRUCTIONAL MATERIALS; MIGRANTS; MOBILITY
IT - RESIDENTIAL PATTERNS; *URBAN AREAS
ST - *ILLINOIS (CHICAGO)
AB - UTILIZING DATA DERIVED FROM DETAILED PERSONAL INTERVIEWS WITH 54 CHICAGO AMERICAN INDIAN MIGRANTS (1973), INDIAN URBAN ADJUSTMENT WAS EVALUATED BY ANALYZING VARIATIONS IN THREE MEASURES OF SPATIAL BEHAVIOR--INITIAL AND CURRENT RESIDENTIAL LOCATION; ACTIVITY SPACES; AND RESIDENTIAL STABILITY. FINDINGS REVEALED THAT: (1) 50.5 PERCENT OF THE INITIAL MIGRANT RESIDENCES WERE LOCATED IN THE UPTOWN AREA (A POVERTY AREA CHARACTERIZED BY A DIVERSE ETHNIC POPULATION) AND THAT A CHANNELIZED MIGRATION SYSTEM WAS OPERATIVE IN CHICAGO; (2) MORE OF THE MIGRANTS' CURRENT RESIDENCES WERE LOCATED IN UPTOWN (70.3 PERCENT) THAN WERE THEIR INITIAL RESIDENCES; (3) UPTOWN RESIDENTS MOST OFTEN BOTH TRAVELED SHORTER DISTANCES TO THEIR ACTION SPACES AND VISITED THEM MORE FREQUENTLY THAN NON-UPTOWN RESIDENTS; (4) THE MOST STABLE CURRENT RESIDENCES (OVER THREE YEARS) WERE FOUR TIMES AS LIKELY TO BE LOCATED OUTSIDE UPTOWN, WHILE THE LEAST STABLE RESIDENCES WERE TWICE AS LIKELY TO BE IN UPTOWN. IT WAS CONCLUDED THAT THE LOCATION OF AMERICAN INDIANS IN CHICAGO WAS A MAJOR FACTOR RELATED TO ADJUSTMENT, SINCE MIRGRANTS RESIDING IN UPTOWN RESTRICTED THEIR SPATIAL ACTIVITY TO THE IMMEDIATE AREA, WERE ORIENTED TOWARD SOCIAL CONCERNS, AND ACHIEVED, AT BEST, A SOCIAL ADJUSTMENT, WHILE MIGRANTS OUTSIDE UPTOWN HAD GREATER EXPOSURE, MORE EXTENSIVE SPATIAL RELATIONSHIPS, AND ACHIEVED A BROADER ADJUSTMENT. (JC)

AN - ED124320
CHAN - RC009214
TI - THE AMERICAN INDIAN FAMILY IN LOS ANGELES: A COMPARISON OF PREMIGRATION EXPERIENCE, POSTMIGRATION RESIDENCE AND EMPLOYMENT MOBILITY, AND COPING STRATEGIES.
AU - WEIBEL, JOAN
PD - APR 76
NC - 25P.: RELATED DOCUMENTS INCLUDE RC 009 207-217
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 009 207
SPO - FORD FOUNDATION, NEW YORK, N.Y.
DT - C
IT - ACADEMIC ACHIEVEMENT; *ADJUSTMENT (TO ENVIRONMENT); AGE
IT - *AMERICAN INDIANS; COMPARATIVE ANALYSIS
IT - *FAMILY (SOCIOLOGICAL UNIT); FEMALES; HIGHER EDUCATION
IT - *HUMAN GEOGRAPHY; INSTRUCTIONAL MATERIALS; INTERACTION; MALES
IT - MARITAL STATUS; MIGRATION; OCCUPATIONAL MOBILITY; RELOCATION
IT - RESIDENTIAL PATTERNS; SEX DIFFERENCES; *URBAN IMMIGRATION
ST - *CALIFORNIA (LOS ANGELES); NAVAJOS
AB - URBAN ADAPTATION PATTERNS OF MALE AND FEMALE AMERICAN INDIANS WERE INVESTIGATED VIA COMPARISON OF PREMIGRATION STATISTICS (48 NAVAJO AND 40 OKLAHOMA FAMILIES) WITH POSTMIGRATION STATISTICS ON A SAMPLE OF 23 NAVAJO AND 21 OKLAHOMA FAMILIES NOW LIVING IN LOS ANGELES. THE PREMIGRATION VARIABLES WERE RESIDENCE PATTERNS; POPULATION DENSITY; INTERACTIONAL PATTERNS; PREVIOUS URBAN EXPERIENCES; AGE, LEVEL OF EDUCATION, AND MARITAL STATUS AT ENTRY; RELOCATION VS INDEPENDENT MIGRATION. PREMIGRATION FINDINGS INDICATED OKLAHOMA INDIANS WERE BETTER EQUIPPED TO COPE WITH CITY LIFE, FOR THEY WERE OLDER, BETTER EDUCATED, MORE OFTEN MARRIED, MORE EXPERIENCED IN BOTH URBAN AND NON-INDIAN INTERACTION, AND MORE OFTEN FROM LESS ISOLATED AREAS. THE VARIABLES OF POSTMIGRATION WERE INITIAL URBAN RESIDENCE PATTERNS, INITIAL VS PRESENT RESIDENCE, JOB MOBILITY, EARNING CAPACITY, ASSISTANCE PATTERNS, COPING MECHANISMS, AND MEASURES OF ACCULTURATION. POSTMIGRATION FINDINGS INDICATED: INITIAL RESIDENCE WAS ESTABLISHED IN THE DOWNTOWN AREA, BUT BOTH GROUPS MOVED FROM THERE TO THE AREA OF INDIAN CONCENTRATION; EARNING CAPACITY HAD DOUBLED FOR BOTH SEXES OF BOTH GROUPS; THERE WAS JOB MOBILITY FOR MOST INDIANS, THOUGH OKLAHOMA MALES EXPERIENCED 43.8% SLIPPAGE; NAVAJOS HAD MORE INDEPENDENT COPING STRATEGIES, THOUGH BOTH GROUPS MOVED TOWARD SELF-HELP. (JC)

AN - ED124321

CHAN - RC009215

TI - NATIONAL ARCHIVES AND RECORDS SERVICE RESOURCES FOR THE STUDY OF NATIVE AMERICANS.

AU - GRIM, RONALD E.

PD - APR 76

NO - 15P.; RELATED DOCUMENTS INCLUDE RC 009 207-217

IS - RIE76OCT

PR - DOCUMENT NOT AVAILABLE FROM EDRS.

AV - NOT AVAILABLE SEPARATELY, SEE RC 009 207

DT - C

IT - *AGENCIES; *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES

IT - *ARCHIVES; AUDIOVISUAL AIDS; CENSUS FIGURES; CONFERENCE REPORTS

IT - HIGHER EDUCATION; *HUMAN GEOGRAPHY; INSTRUCTIONAL MATERIALS; MAPS

IT - MICROFILM; MILITARY SERVICE; NATURAL RESOURCES; RECORDS (FORMS)

IT - *RESOURCE GUIDES; SOIL CONSERVATION

ST - BIA; BUREAU OF INDIAN AFFAIRS; *NATIONAL ARCHIVES AND RECORDS SERVICE

AB - SERVING AS AN INTRODUCTION TO THE VARIOUS RESOURCES CURRENTLY AVAILABLE IN THE NATIONAL ARCHIVES AND RECORDS SERVICE FOR GEOGRAPHIC STUDY OF NATIVE AMERICANS, THIS PAPER DESCRIBES THE ARRANGEMENT OF NATIONAL ARCHIVES RECORDS, IDENTIFIES THE MAJOR RECORDS PERTAINING TO NATIVE AMERICANS, AND PRESENTS AN ANNOTATED BIBLIOGRAPHY OF PERTINENT PUBLISHED FINDING AIDS. PRESENTING NEARLY 100 CITATIONS (1949-1975), THE BIBLIOGRAPHY INCLUDES ORDERING INFORMATION AND IS ORDERED VIA DIVISIONS AND BRANCHES IN THE NATIONAL ARCHIVES ORGANIZATION AS FOLLOWS: (1) GENERAL (COMPREHENSIVE GUIDES, MICROFILM PUBLICATIONS, AND CONFERENCE PAPERS); (2) CIVIL ARCHIVES (GENERAL; NATURAL RESOURCES BRANCH; INDUSTRIAL AND SOCIAL BRANCH; DIPLOMATIC BRANCH; AND LEGISLATIVE, JUDICIAL, AND FISCAL BRANCH); (3) MILITARY ARCHIVES (GENERAL; ADJUTANT GENERAL'S OFFICE; U.S. ARMY CONTINENTAL COMMANDS, 1821-1920); (4) AUDIOVISUAL ARCHIVES (GENERAL AND SELECTED RECORDS); (5) CARTOGRAPHIC ARCHIVES (GENERAL; BUREAU OF INDIAN AFFAIRS (BIA); BUREAU OF LAND MANAGEMENT; OFFICE OF THE SECRETARY OF THE INTERIOR; BUREAU OF CENSUS; SOIL CONSERVATION SERVICE; AND OTHER); (6) GENERAL ARCHIVES (GENERAL, BUREAU OF LAND MANAGEMENT, AND U.S. GENERAL ACCOUNTING OFFICE); (7) CENTER FOR POLAR ARCHIVES (GENERAL); AND (8) REGIONAL ARCHIVES BRANCHES (GENERAL AND BIA). MOST OF THE RECORDS COVER THE PERIOD 1775-1950. (JC)

AN - ED124322
CHAN- RC009216
TI - MATERIAL OF GEOGRAPHIC IMPORT IN THE NATIONAL ANTHROPOLOGICAL ARCHIVES.
AU - GLENN, JAMES R.
PD - APR 76
NT - 10P.; RELATED DOCUMENTS INCLUDE RC 009 207-217
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 009 207
DT - C
IT - *AMERICAN INDIANS; *ANTHROPOLOGY; *ARCHIVES; HIGHER EDUCATION
IT - *HUMAN GEOGRAPHY; ILLUSTRATIONS; *INFORMATION SOURCES
IT - INSTRUCTIONAL MATERIALS; MAPS; NATURAL RESOURCES; PHOTOGRAPHS
IT - PUBLICATIONS; *RESOURCE GUIDES; TRIBES
AB - PRESENTING SPECIFIC EXAMPLES OF THE MANUSCRIPTS, CARTOGRAPHIC MATERIALS, AND PICTORIAL MATERIALS FOUND IN THE NATIONAL ANTHROPOLOGICAL ARCHIVES, THIS PAPER DESCRIBES ARCHIVE HOLDINGS (IN SUCH AREAS AS ARCHEOLOGY, LINGUISTICS, PHYSICAL ANTHROPOLOGY, AND VARIOUS BRANCHES OF ETHNOLOGY) WHICH ARE DATED FROM 1850 TO THE PRESENT AND ARE REPRESENTATIVE OF OVER 200 AMERICAN INDIAN TRIBES, THE ALEUTS, AND THE ESKIMOS. THE TYPES OF MATERIALS WHICH CAN BE FOUND IN THE ARCHIVES ARE IDENTIFIED AS CORRESPONDENCE, FIELD NOTES, PUBLISHED AND UNPUBLISHED MANUSCRIPTS, DIARIES, PHOTOGRAPHS, DRAWINGS, SOUND RECORDINGS, AND CARTOGRAPHIC MATERIALS. AMONG THE SPECIFIC EXAMPLES PRESENTED ARE MANUSCRIPTS DEALING WITH AMERICAN INDIAN PLACE NAMES, NATURAL RESOURCES, POPULATION SIZE, TRIBES, LANGUAGES, ETC. EXAMPLES OF THE MORE THAN 1,000 CARTOGRAPHIC ITEMS INCLUDE SUCH MATERIALS AS MAPS, PLANS, AND RELATED ITEMS PERTAINING TO THE WORK OF SMITHSONIAN ANTHROPOLOGISTS, COLLABORATORS, AND PRIVATE DONORS. EXAMPLES OF THE PICTORIAL DOCUMENTS (THE ARCHIVES HOLDS SOME 80,000 ITEMS) INCLUDE IMAGES OF INDIVIDUALS, GROUPS, AND PLACES WHICH DEMONSTRATE PHYSICAL TYPES, HOUSE TYPES, NATIVE DRESS, AND LAND CHARACTERISTICS (ESKIMOS, CHIPPEWAS, SEMINOLES, AND PUEBLOS ARE CITED AS GROUPS PARTICULARLY WELL REPRESENTED). THIS PAPER ALSO PRESENTS A BRIEF DESCRIPTION OF HOW TO USE THE ARCHIVES. (JC)

AN - ED124323
CHAN- RC009217
TI - CENSUS DATA AND NATIVE AMERICANS.
AU - MCKENNEY, NAMPEO D. R.; CROOK, KAREN A.
PD - APR 76
NO - 16P.; RELATED DOCUMENTS INCLUDE RC 009 207-217
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 009 207
DT - C
IT - ALASKA NATIVES; *AMERICAN INDIANS; ANNOTATED BIBLIOGRAPHIES
IT - *CENSUS FIGURES; DEFINITIONS; HAWAIIANS; HIGHER EDUCATION
IT - *HUMAN GEOGRAPHY; INSTRUCTIONAL MATERIALS; *LITERATURE
IT - POPULATION GROWTH; PUBLICATIONS; RACIAL COMPOSITION
IT - *RESOURCE GUIDES; RURAL URBAN DIFFERENCES; SOCIOECONOMIC STATUS
IT - TRIBES
AB - DESIGNED FOR THOSE SEEKING DATA ON NATIVE AMERICANS, THIS PAPER PRESENTS U.S. CENSUS DATA SOURCES AND THE DEVELOPMENTS WHICH HAVE TAKEN PLACE IN DATA COLLECTION PROCEDURES AND DEFINITIONS BETWEEN 1860 AND 1970. SPECIFICALLY, THIS PAPER PRESENTS: (1) DEVELOPMENT OF RACE CONCEPT AND DEFINITIONS (EMPHASIS ON AMERICAN INDIAN, ALEUT AND ESKIMO, AND HAWAIIAN DEFINITIONS); (2) DATA PRODUCTS (IDENTIFICATION OF NUMEROUS REPORTS DERIVED FROM CENSUS DATA WHICH ARE RELATIVE TO AMERICAN INDIANS, ALEUTS, ESKIMOS, AND HAWAIIANS); (3) GEOGRAPHIC AND DEMOGRAPHIC PERSPECTIVES (POPULATION CONCENTRATIONS AND TRENDS, RURAL TO URBAN MIGRATION, RURAL-URBAN DIFFERENCES, TRIBAL SIZE, EDUCATIONAL AND INCOME DIFFERENCES, ETC.); (4) A SAMPLING OF CURRENT LITERATURE ON NATIVE AMERICANS (AN ANNOTATED LIST OF 23 TITLES WHICH ARE REPRESENTATIVE OF CURRENT LITERATURE ON NATIVE AMERICANS AND SUGGEST A GEOGRAPHIC PERSPECTIVE). AMONG THE MORE RECENT DATA PRODUCTS CITED ARE: (1) THE DATA ACCESS DESCRIPTIONS REPORT NUMBER 40, DATA ON SELECTED RACIAL GROUPS; (2) A SEPARATE VOLUME II SUBJECT REPORT OF THE 1970 CENSUS, AMERICAN INDIANS PC (2)-1F; (3) THE 1970 CENSUS VOLUME II SUBJECT REPORT, HOUSING OF SELECTED RACIAL GROUPS, HC (7)-9; (4) A MAGAZINE PAMPHLET, "WE, THE FIRST AMERICANS" (1973). (JC)

AN - ED124324
CHAN- RC009220
TI - IDENTITY AND AWARENESS IN THE MINORITY EXPERIENCE. SELECTED PROCEEDINGS OF THE 1ST AND 2ND ANNUAL CONFERENCES ON MINORITY STUDIES (MARCH, 1973 AND APRIL, 1974). VOLUME 1, NUMBER 1.
AU - CARTER, GEORGE E., ED.; MOUSER, BRUCE L., ED.
OS - WISCONSIN UNIV., LA CROSSE.
PD - 75
NO - 302P.; FOR RELATED DOCUMENT, SEE RC 009 221. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT; PREPARED BY THE INSTITUTE FOR MINORITY STUDIES
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - INSTITUTE FOR MINORITY STUDIES, UNIVERSITY OF WISCONSIN, LA CROSSE, WISCONSIN 54601 ($5.00)
DT - P
IT - *AFRICAN AMERICAN STUDIES; *AMERICAN INDIANS; ANTHOLOGIES
IT - CHARACTERIZATION (LITERATURE); *CULTURAL AWARENESS; DRAMA
IT - ENGLISH LITERATURE; ESSAYS; *ETHNIC STUDIES; HIGHER EDUCATION
IT - *IDENTIFICATION (PSYCHOLOGICAL); MEXICAN AMERICANS
IT - NEGRO LITERATURE; SELF CONCEPT; SEX ROLE; *SPANISH CULTURE
IT - URBANIZATION
ST - CHICANOS
AB - THE FIRST CONFERENCE FOCUSED ON SPECIFIC APPROACHES IN THE OFFERING OF MINORITY STUDIES (BOTH AS A COLLECTIVE UNIT AND AS SEPARATE ENTITIES) AND ON PROBLEMS OF "ANGLO" EDUCATORS IN MEDIUM-SIZED MIDWESTERN INSTITUTIONS. TOPIC PANELS FOCUSING ON VARIOUS LITERATURES AND ON SPECIFIC MINORITY GROUPS WERE HELD AT THE SECOND CONFERENCE. STEMMING DIRECTLY FROM PAPERS PRESENTED AT BOTH CONFERENCES, THIS ANTHOLOGY OF 14 ESSAYS DEALS WITH THE SUBJECT OF IDENTITY AND AWARENESS IN THE MINORITY EXPERIENCE OF LATINOS, NATIVE AMERICANS, AND AFRO-AMERICANS. TOPICS COVERED INCLUDE: THE IMPORTANCE OF LITERATURE IN THE EMERGENCE OF LATINO IDENTITY; DRAMA AS AN IMPORTANT MEDIUM IN A QUEST FOR LATINO IDENTITY; THE MAIN THRUST OF THE CHICANO STUDIES PROGRAM AT NEW MEXICO HIGHLANDS UNIVERSITY (LAS VEGAS); NAVAJO "NATIONALISM" AS A SOURCE OF IDENTITY AND AWARENESS; THE IMPACT OF URBANIZATION ON THE IDENTITY OF NATIVE AMERICANS; THE IMPORTANCE OF IDENTITY AND AWARENESS FROM A LITERARY PERSPECTIVE AS IT RELATES TO NATIVE AMERICANS; THE MULATTO TRADITION IN LITERATURE, A SEARCH FOR IDENTITY IN TWO WORLDS; BLACK IDENTITY AND AWARENESS VIEWED FROM THE NEGATIVE SIDE, AS DEVELOPED BY THE ENGLISH; ADOLESCENT LITERATURE VIEWED AS A METHOD OF DEVELOPING AWARENESS AND SELF-IDENTITY; THE DEVELOPMENT OF RACIAL PRIDE AMONG BLACKS (FROM AN HISTORICAL PERSPECTIVE); AND THE ISSUE OF EDUCATIONAL PROGRAMS IN THE CONTEXT OF RESOCIALIZATION. (NQ)

AN - ED124325
CHAN- RC009221
TI - INDIAN LITERATURE AND THE ADOLESCENT.
AU - STENSLAND, ANNA LEE
PD - 75
NO - 17P.
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 009 220
DT - G
IT - *ADOLESCENT LITERATURE; *AMERICAN INDIANS; BIOGRAPHIES
IT - CHARACTERIZATION (LITERATURE); *CULTURAL AWARENESS
IT - HIGH SCHOOL STUDENTS; *INSTRUCTIONAL MATERIALS
IT - JUNIOR HIGH SCHOOL STUDENTS; LEGENDS; LITERARY GENRES; MYTHOLOGY
IT - *READING MATERIALS; SECONDARY EDUCATION
AB - AMERICAN CULTURE DIFFERS FROM BRITISH CULTURE LARGELY DUE TO THE HISTORICAL RELATIONSHIP OF THE EUROPEAN-AMERICAN WITH THE NATIVE AMERICAN. SOME CONTRIBUTIONS OF THE AMERICAN INDIAN CULTURE INCLUDE STATE NAMES (TENNESSEE, MASSACHUSETTS, DELAWARE, AND CONNECTICUT), CITY NAMES (OMAHA, YANKTON, YAKIMA, AND PEORIA), POLITICAL CONCEPTS FROM THE LEAGUE OF THE IROQUOIS, CANOES, SNOW SHOES, BOWS AND ARROWS, AND MOCCASINS. YET, IN SPITE OF THE MANY REMINDERS THAT AMERICAN CULTURE CONTAINS A STRONG INDIAN ELEMENT, AN EXAMINATION OF PUBLISHED HIGH SCHOOL LITERATURE REVEALS FEW REPRESENTATIVE WORKS FROM INDIAN AUTHORS. AN AWARENESS OF INDIAN LITERATURE AND HERITAGE FOR ANGLOS AND EXPOSURE TO INDIAN MYTH AND LEGEND ARE CRITICAL COMPONENTS FOR CLASSROOM TEACHERS INVOLVED IN AMERICAN LITERATURE. THEREFORE, THIS ESSAY SUGGESTS SOME OF THE KINDS OF WORKS WHICH MIGHT BE INCLUDED IN THE AMERICAN JUNIOR AND SENIOR HIGH SCHOOL CURRICULUM. THE WORKS MENTIONED ARE THOSE WHICH BOTH INDIAN AND NON-INDIAN STUDENTS CAN READ IN ORDER TO UNDERSTAND THE IMPORTANT PART WHICH THE NATIVE AMERICAN HERITAGE HAS PLAYED IN THE AMERICAN CULTURE. THESE WORKS CAN BE DEVELOPED INTO UNITS OR ELECTIVE COURSES, OR THEY CAN BE INCORPORATED INTO AMERICAN LITERATURE SEQUENCES. (AUTHOR/NQ)

AN - ED124334
CHAN- RC009236
TI - DEFEATHERING THE INDIAN.
AU - LAROQUE, EMMA
PD - 75
NO - 82P.
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - THE BOOK SOCIETY OF CANADA LIMITED, PUBLISHERS, 4386 SHEPPARD AVE., AGINCOURT, ONTARIO (ISBN-0-7725-5028-X, $2.95)
DT - B
IT - *AMERICAN INDIANS; BIBLIOGRAPHIES; BOOKS; COMPENSATORY EDUCATION
IT - *CULTURAL AWARENESS; *CULTURAL EDUCATION; CULTURE CONFLICT
IT - *ETHNIC STUDIES; HISTORY INSTRUCTION; *INSTRUCTIONAL MATERIALS
IT - RELIGION; SELF ACTUALIZATION; *STEREOTYPES; VALUES
ST - *CANADA
AB - IN AN EFFORT TO MITIGATE THE STULTIFIED IMAGE OF THE AMERICAN INDIAN IN CANADA, THIS HANDBOOK ON NATIVE STUDIES IS WRITTEN FROM THE INDIAN POINT OF VIEW AND IS DESIGNED TO SENSITIZE THE DOMINANT SOCIETY, PARTICULARLY EDUCATORS. WHILE NUMEROUS APPROACHES AND POINTERS ARE PRESENTED AND SPECIFIC MATERIALS ARE RECOMMENDED, THE FOCUS IS ESSENTIALLY GENERAL. MATERIAL IS PRESENTED VIA FIVE CHAPTERS AS FOLLOWS: (1) RATIONALE (EDUCATION BY AND FOR NATIVE PEOPLES IS NOT ENOUGH; THE DOMINANT SOCIETY MUST BE EDUCATED TO RESPECT AND APPRECIATE MORE THAN THE EXTERNALS OF INDIANNESS IF THE LEVEL OF THE INDIAN'S SELF-CONCEPT IS TO BE RAISED); (2) HERITAGE OR CULTURE? (NATIVE PEOPLE MUST DEFINE THEMSELVES; EDUCATORS MUST NOT CONFUSE PRESENT INDIAN CULTURE WITH HERITAGE; AND CULTURE IS MORE THAN A PACKAGE OF TANGIBLES); (3) STEREOTYPES: PAST AND PRESENT (PREPARING LESSONS ON STEREOTYPING AND CULTURE CLASH); (4) THE MEDIA AND THE INDIAN (ABOUT HISTORY BOOKS; ABOUT COMPENSATORY EDUCATION; A PERSONAL ESSAY ON POVERTY; AND BEYOND WORDS); (5) MISCELLANEOUS REFLECTIONS (THE TENDENCY TO EITHER DWELL UPON CULTURAL DIFFERENCES TO THE POINT OF EXCLUDING SIMILARITIES OR TO UNIVERSALIZE MANKIND AT THE EXPENSE OF IDENTITY AND DIVERSITY). ADDITIONALLY, THIS BOOK PRESENTS A BRIEF BIBLIOGRAPHY ON TREATIES; THE METIS; ART; RELIGION AND VALUES; AND CURRENT ISSUES AND PROBLEMS. (AUTHOR/JC)

```
AN   - ED124335
CHAN - RC009237
TI   - THE LANDS OF NEW MEXICO.
AU   - SWADESH, FRANCES LEON; AND OTHERS
OS   - MUSEUM OF NEW MEXICO, SANTA FE.
OS   - NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE.
PD   - MAR 76
NO   - 64P.; BOOKLET PREPARED BY THE STAFF OF A PROJECT ENTITLED "OUR
       LIVING HISPANIC HERITAGE" (FEBRUARY 1975) ; FOR SPANISH VERSION,
       SEE RC 009 238
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO  - NATIONAL ENDOWMENT FOR THE HUMANITIES (NFAH), WASHINGTON, D.C.
SPO  - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
CG   - PM-22107-75-117
DT   - B
IT   - *AMERICAN INDIANS; *AREA STUDIES; BICULTURALISM
IT   - BILINGUAL EDUCATION; CULTURAL BACKGROUND; FOREIGN RELATIONS
IT   - GEOGRAPHIC REGIONS; LAND ACQUISITION; *LAND SETTLEMENT
IT   - *MEXICAN AMERICAN HISTORY; UNITED STATES HISTORY
IT   - *WESTERN CIVILIZATION
ST   - *NEW MEXICO
AB   - NEW MEXICO, THE FIFTH LARGEST STATE, MEASURES 390 MILES FROM
       NORTH TO SOUTH AND 350 MILES FROM EAST TO WEST. SIX OF THE 7 LIFE
       ZONES FOUND IN THE U.S. ARE REPRESENTED WITHIN THE STATE'S
       77,866,240 ACRES. ITS POPULATION HAS TENDED TO CONGREGATE AT
       ALTITUDES OF 7,000 FEET AND BELOW, ESPECIALLY IN AREAS WHERE
       WATER IS AVAILABLE. THIS BOOKLET, PREPARED FOR USE BY SCHOOLS
       WITH BILINGUAL PROGRAMS, PRESENTS INFORMATION ON NEW MEXICO'S
       PAST AND PRESENT. THE INFORMATION COVERS: NEW MEXICO'S MANY
       ENVIRONMENTS, LIFE ZONES, FIRST INHABITANTS, AND PREHISTORIC
       AGRICULTURAL COMMUNITIES; THE EVE OF THE SPANISH CONQUEST; THE
       APACHEAN NOMADS; THE STATE AS A 17TH CENTURY SPANISH COLONY; NEW
       MEXICO IN THE 18TH AND EARLY 19TH CENTURIES; NEW MEXICO ON THE
       EVE OF CONQUEST BY THE U.S.; NEW MEXICO AS A U.S. TERRITORY
       (1846-1912); AND NEW MEXICO IN THE 20TH CENTURY. A LISTING OF 124
       REFERENCES IS PROVIDED. THE LISTING OF NEW MEXICO LAND GRANT
       CLAIMS INCLUDES SUCH INFORMATION AS THE: TYPE (I.E., PUEBLO,
       INDIVIDUAL, COMMUNITY, GRAZING, TOWN, OR ORIGINALLY INDIVIDUAL
       LATER COMMUNITY), YEAR, GRANT NAME, ACRES CONFIRMED, ACRES
       REJECTED, AND PRESENT OWNERSHIP. (NQ)
```

```
AN   - ED124336
CHAN - RC009238
TI   - LAS TIERRAS DE NUEVO MEXICO.  THE LANDS OF NEW MEXICO.
AL   - SWADESH, FRANCES LEON; AND OTHERS
OS   - MUSEUM OF NEW MEXICO, SANTA FE.
PD   - FEB 75
NO   - 51P.; IN SPANISH. BOOKLET PREPARED BY THE STAFF OF A PROJECT
       ENTITLED "OUR HISPANIC HERITAGE" ; FOR ENGLISH VERSION, SEE RC
       009 237
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO  - NATIONAL ENDOWMENT FOR THE HUMANITIES (NFAH), WASHINGTON, D.C.
CG   - PM-22107-75-117
DT   - B
IT   - *AMERICAN INDIANS; *AREA STUDIES; BICULTURALISM
IT   - BILINGUAL EDUCATION; CULTURAL BACKGROUND; FOREIGN RELATIONS
IT   - GEOGRAPHIC REGIONS; LAND ACQUISITION; *LAND SETTLEMENT
IT   - *MEXICAN AMERICAN HISTORY; UNITED STATES HISTORY
IT   - *WESTERN CIVILIZATION
ST   - *NEW MEXICO
AB   - NEW MEXICO WAS INHABITED THOUSANDS OF YEARS AGO. EACH GROUP OF
       SETTLERS SAW THE LAND IN DISTINCT WAYS. FOR SOME, ITS BEAUTY
       CONSISTED OF ITS QUALITY, THE ABUNDANCE OF WATER, AND THE HOPE OF
       A GOOD HARVEST. FOR OTHERS, ITS BEAUTIFUL SITES WERE OF MORE
       IMPORTANCE. THUS, EACH GROUP ESTABLISHED ITS OWN MANNER OF LIVING
       ON THE LAND AND OF USING IT. SOME INFLUENCED OTHERS AS TO THEIR
       WAY OF USING THE LAND. ARCHAEOLOGISTS AND HISTORIANS CAN TEACH US
       MUCH ABOUT THE HUMAN EXPERIENCES IN NEW MEXICO. THIS BOOKLET,
       WRITTEN IN SPANISH, PRESENTS THE HISTORY OF THE VARIOUS PEOPLE
       WHO INHABITED NEW MEXICO AND THEIR RELATIONSHIP WITH THE LANDS.
       COVERING FROM PREHISTORIC TIMES TO THE PRESENT, THE BOOKLET
       PRESENTS INFORMATION ON: NEW MEXICO'S DIVERSE ENVIRONMENT, LIFE
       ZONES, FIRST INHABITANTS, AND PREHISTORIC AGRICULTURAL
       COMMUNITIES; THE EVE OF THE SPANISH CONQUEST; THE APACHEAN
       NOMADS; THE STATE AS A 17TH CENTURY SPANISH COLONY; NEW MEXICO IN
       THE 18TH AND 19TH CENTURIES; THE EVE OF THE CONQUEST BY THE
       UNITED STATES; NEW MEXICO AS A U.S. TERRITORY (1846-1912); AND
       NEW MEXICO IN THE 20TH CENTURY. (NQ)
```

```
AN   - ED124342
CHAN- RC009244
TI   - PEOPLES, RESOURCES, AND LIFESTYLES: THE HOPI-NAVAJO LAND
       PARTITION ACT OF 1974.
AU   - GOODMAN, JAMES M.
PD   - 11 APR 76
NO   - 17P.; PAPER PRESENTED AT THE ASSOCIATION OF AMERICAN GEOGRAPHERS
       ANNUAL MEETING (NEW YORK, NEW YORK, APRIL 11-14, 1976)
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - *AMERICAN INDIANS; CONFLICT; *CULTURAL DIFFERENCES; ECONOMICS
IT   - ENERGY; *FEDERAL LEGISLATION; LAND SETTLEMENT; *LAND USE
IT   - *LIFE STYLE; *NATURAL RESOURCES; RELOCATION
IT   - RESERVATIONS (INDIAN); TRIBES; WATER RESOURCES
ST   - ARIZONA; *HOPI NAVAJO LAND PARTITION ACT 1; HOPIS; NAVAJOS
AB   - THE HOPI AND NAVAJO TRIBES HAVE BEEN ENGAGED IN A LONG AND
       COMPLEX LAND DISPUTE WITHIN THE 1882 EXECUTIVE ORDER AREA (JOINT
       USE AREA) OF ARIZONA, AN AREA RECENTLY REDEFINED VIA THE
       PARTITION ACT OF 1974 WHICH CALLS FOR THE RELOCATION OF 5 TO
       10,000 NAVAJOS. THIS REARRANGEMENT OF POLITICAL DOMAIN THREATENS
       TO INFLUENCE THE FUTURE MANAGEMENT AND EXPLOITATION OF LAND AND
       MINERAL RESOURCES. TRADITIONALLY, THE NAVAJO HAVE EXISTED AS
       CONJUGAL FAMILY CLUSTERS VIA A GRAZING ECONOMY REQUIRING VAST
       AREAS FOR LIFE SUPPORT, WHILE THE HOPI TRADITIONALLY HAVE LIVED
       IN CLUSTERED VILLAGES CULTIVATING SMALL FIELDS. HAVING GROWN MUCH
       FASTER THAN THAT OF THE HOPI, THE NAVAJO POPULATION HAS
       CONTRIBUTED TO OVERGRAZING AND LAND DETERIORATION IN THE JOINT
       USE AREA; CONSEQUENTLY, THE PARTITION ACT ALSO STIPULATES STOCK
       REDUCTION TO ACCOMMODATE THE CARRYING CAPACITY OF THE AREA. WHILE
       SURFACE AREAS ARE TO BE REDEFINED BY THE ACT, THE COAL AND WATER
       RIGHTS BENEATH THE SURFACE ARE TO REMAIN JOINTLY OWNED, BUT AS
       YET THE NATIVE PEOPLES HAVEN'T THE ECONOMIC/TECHNICAL RESOURCES
       TO DEVELOP THESE POTENTIALS. WHEN THESE FACTORS ARE COUPLED WITH
       THE PSYCHOLOGICAL AND CULTURAL IMPLICATIONS OF NAVAJO RELOCATION,
       IT BECOMES APPARENT THAT HOPI AND NAVAJO LIFESTYLES ARE BEING
       FORCED TO OPERATE WITHIN A FRAMEWORK OF ANGLO LAWS, COMPLICATED
       BY THE VARYING PERCEPTIONS OF THREE DIFFERENT PEOPLES. (JC)
```

```
AN   - ED124343
CHAN - RC009245
TI   - AMERICAN INDIAN URBANIZATION. INSTITUTE MONOGRAPH SERIES NUMBER 4.
AU   - WADDELL, JACK O.,; WATSON, O. MICHAEL
CS   - PURDUE UNIV., LAFAYETTE, IND. INST. FOR THE STUDY OF SOCIAL
       CHANGE.
PD   - 73
NC   - 139P.
IS   - RIE76OCT
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - INSTITUTE FOR THE STUDY OF SOCIAL CHANGE, DEPARTMENT OF SOCIOLOGY
       AND ANTHROPOLOGY, PURDUE UNIVERSITY, WEST LAFAYETTE, INDIANA
       47907 ($4.00)
DT   - B
IT   - AGENCIES; *AMERICAN INDIANS; COMPARATIVE ANALYSIS
IT   - *CULTURAL AWARENESS; *ESSAYS; FEDERAL GOVERNMENT; MIGRANTS
IT   - NONRESERVATION AMERICAN INDIANS; POLICY FORMATION; POLITICS
IT   - PROGRAM DESCRIPTIONS; RESERVATIONS (INDIAN); *SOCIAL ADJUSTMENT
IT   - SOCIAL CHANGE; *SOCIAL RELATIONS; *URBANIZATION
ST   - ARIZONA (AJO); CALIFORNIA (SAN FRANCISCO BAY AREA)
ST   - CHICAGO AMERICAN INDIAN CENTER; CHIPPEWAS; COLORADO (DENVER)
ST   - HOPIS; KIOWAS; NEW YORK (NEW YORK); PAPAGOS
AB   - THE NINE ESSAYS IN THIS MONOGRAPH REPRESENT AN EXPANDED OUTGROWTH
       OF "THE AMERICAN INDIAN IN URBAN SOCIETY" (1971) AND AN ATTEMPT
       AT IMPROVEMENT. THE ESSAYS ARE TITLED AS FOLLOWS: (1) "FEDERAL
       POLICY AND THE URBAN INDIAN" (FEDERAL POLICY AFFECTING THE
       URBANIZATION OF INDIAN POPULATIONS); (2) "URBANIZATION IN A
       RESERVATION COMMUNITY: THE HOPI INDIANS OF MOENKOPI" (THIS
       ARIZONA PUEBLO IS DISCUSSED IN TERMS OF THE URBAN, ECONOMIC, AND
       POLITICAL ASPECTS OF AN AGENCY TOWN); (3) "WHO CONTROLS THE
       INDIANS?: SOCIAL MANIPULATION IN AN ETHNIC ENCLAVE" (ANALYSIS OF
       AN ARIZONA COMPANY TOWN WHERE CERTAIN PAPAGOS WERE GRANTED
       POLITICAL POWERS OVER THEIR FELLOW INDIANS BY THE COMPANY); (4)
       "INTERACTION AND ADAPTATION AMONG SMALL CITY CHIPPEWA" (THE
       RELATIONSHIP BETWEEN INDIVIDUAL VARIATIONS AND THE DIFFERENCES IN
       PERSONAL SOCIAL NETWORKS AMONG MINNESOTA CHIPPEWA); (5) "THE
       CHICAGO AMERICAN INDIAN CENTER: TWO DECADES" (CONCEPT
       DEVELOPMENT, ORGANIZATIONAL HISTORY, AND PROGRAM DEVELOPMENT);
       (6) "THE INDIANS OF NEW YORK CITY" (FOCUSES ON THE MOHAWKS); (7)
       "COMPARTMENTALIZATION AS A FACTOR IN URBAN ADJUSTMENT: THE KIOWA
       CASE" (SAN FRANCISCO BAY AREA); (8) "KINSHIP, FRIENDSHIP, AND
       ENCLAVE: THE PROBLEM OF AMERICAN INDIAN URBANIZATION" (THE SOCIAL
       NETWORKS OF NAVAJO-DENVER MIGRANTS); (9) "TRANSPLANTING AND
       REVITALIZING OF INDIAN CULTURES IN THE CITY" (A NAVAJO-KIOWA
       COMPARISON). (JC)
```

AN - ED124355
CHAN- RC009257
TI - THE NAVAJO WAY: FROM HIGH SCHOOL TO COLLEGE.
AU - NOON, JOHN
OS - DNA LEGAL SERVICES, INC., WINDOW ROCK, ARIZ.
PD - 75
NO - 48P.
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV - DNA-PEOPLES LEGAL SERVICES, P. O. BOX 306, WINDOW ROCK, ARIZONA 86515 (NO PRICE GIVEN)
DT - G
IT - *ADMISSION CRITERIA; *AMERICAN INDIANS; DEFINITIONS; *GUIDES
IT - *HIGHER EDUCATION; *HIGH SCHOOL STUDENTS; SCHOLARSHIPS
IT - STANDARDIZED TESTS; STUDENT ADJUSTMENT; *STUDENT FINANCIAL AID
IT - STUDENT LOAN PROGRAMS; TRIBES
ST - ACT; AMERICAN COLLEGE TEST; *NAVAJOS
AB - WRITTEN FOR COLLEGE-BOUND NAVAJO HIGH SCHOOL SENIORS AND DEDICATED TO ALL NATIVE AMERICANS, THIS GUIDE PRESENTS INFORMATION RELATIVE TO PREPARATION FOR COLLEGE ENTRANCE. THE FOLLOWING TOPICS ARE DISCUSSED IN DETAIL: (1) CHOOSING A COLLEGE (FINANCIAL HELP, COLLEGE MAJOR, COLLEGE SIZE, THE MINORITY POPULATION AT COLLEGE, COMMUNITY SIZE, AND PERSONAL AND INSTITUTIONAL RELIGIOUS AFFILIATIONS); (2) ADMISSION PROCEDURES (PURPOSE OF THE AMERICAN COLLEGE TEST (ACT), ACT REGISTRATION, CONTENT OF THE ACT, TAKING THE ACT, AND ACT RESULTS); (3) FINANCIAL AID (HOW AID IS DETERMINED, UNIVERSITY SCHOLARSHIPS, INDEPENDENT SCHOLARSHIPS, NAVAJO TRIBAL SCHOLARSHIPS, NAVAJO HEALTH AUTHORITY SCHOLARSHIPS, BASIC EDUCATIONAL OPPORTUNITY GRANTS, SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS, COLLEGE WORK/STUDY PROGRAMS, NATIONAL DIRECT STUDENT LOANS, GUARANTEED STUDENT LOANS, AND A SUMMARY OF FINANCIAL AID PROGRAMS INDICATING TYPE, FORM, AND VALUE); (4) MISCELLANEOUS FORMS (HOUSING APPLICATION, PHYSICAL FORM, STATEMENT OF GOALS); (5) A TIMETABLE FOR THE SENIOR YEAR OF COLLEGE. ALSO INCLUDED IN THIS GUIDE IS AN APPENDIX WHICH PRESENTS DEFINITIONS FOR THE TERMS USED IN THE TEXT, SOME SAMPLE FORMS (INTERVIEW QUESTIONS, A CLASS SCHEDULE FOR ONE SEMESTER, GRADUATION REQUIREMENTS, FORM LETTERS, SCHOLARSHIP REQUIREMENTS, ETC.), AND A BIBLIOGRAPHY. (JC)

```
AN   - ED124356
CHAN- RC009258
TI   - NAVAJO COAL: DEMANDS, ATTITUDES, AND ENVIRONMENT.
AU   - GOODMAN, JAMES M.
PD   - APR 76
NO   - 10P.; PAPER PRESENTED AT WESTERN SOCIAL SCIENCE ASSOCIATION
       CONFERENCE (18TH, TEMPE, ARIZONA, APRIL 1976)
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - S
IT   - *AMERICAN INDIANS; *CONSERVATION (ENVIRONMENT)
IT   - CULTURAL BACKGROUND; *CULTURE CONFLICT; *ECONOMIC DEVELOPMENT
IT   - ENERGY; FUTURES (OF SOCIETY); LAND USE; LIVING STANDARDS
IT   - MIDDLE CLASS CULTURE; NATURAL RESOURCES; RELIGION
IT   - *RESERVATIONS (INDIAN); SPEECHES; VALUES; WATER RESOURCES
ST   - *NAVAJOS
AB   - THE OPERATION OF SEVERAL COAL MINES WITH VAST PROVEN RESERVES ON
       THE NAVAJO RESERVATION IS A MANIFESTATION OF CONFLICT BETWEEN: A
       POWER HUNGRY EXTERNAL WORLD; THE PRESERVATIONIST ATTITUDES OF
       TRADITIONAL NAVAJO CULTURE; THE DISADVANTAGED SOCIO-ECONOMIC
       STATUS OF THE AVERAGE NAVAJO WAGE EARNER; AND THE NAVAJO NATION'S
       LONG TERM NEEDS FOR INTERNAL DEVELOPMENT. THE NAVAJO ENVIRONMENT
       MUST BE CONSIDERED IN TERMS OF THE EXTERNAL (NON-INDIAN) DEMANDS
       FOR EXPANSION AND DIVERSIFICATION OF COAL PRODUCTION AND THE
       RELATED DEMANDS OF: MEAGER WATER SUPPLIES; THE NAVAJO'S
       EMOTIONAL/RELIGIOUS REACTION TO CURRENT AND PROPOSED EXPANSION OF
       COAL PRODUCTION; THE ENVIRONMENTAL IMPACT OF MINING ACTIVITIES;
       AND THE FUTURE NEEDS OF THE NAVAJO NATION. QUESTIONS PERTINENT TO
       THESE CONFLICTS ARE: (1) TO WHAT EXTENT DOES THE NON-RESERVATION
       WORLD DEPEND UPON NAVAJO COAL AND CAN THESE CONSUMING AREAS
       SURVIVE WITHOUT EXPANDED PRODUCTION?; (2) WHAT IS THE MEANING OF
       MINING TO A SOCIETY WHICH IS TRADITIONALLY NOT ENTREPRENEURIAL
       AND WHAT EFFECT DOES STRIP MINING HAVE UPON THE NAVAJO'S RELIGION
       AND HIS SENSE OF PLACE AND BEING?; (3) CAN THE ROYALTIES RECEIVED
       FROM COAL PRODUCTION SUSTAIN IMPROVEMENTS IN THE NAVAJO STANDARD
       OF LIVING OR SHOULD THE NAVAJO TRIBALIZE COAL PRODUCTION AND SEEK
       PROFITS AS WELL AS ROYALTIES? (JC)
```

AN - ED124357
CHAN- RC009259
TI - ASSIMILATION VERSUS SELF-IDENTITY: A MODERN NATIVE AMERICAN PERSPECTIVE.
AU - SAWYER, THOMAS E.
PD - 1 MAY 76
NO - 15P.; AN ADDRESS TO THE WESTERN SOCIAL SCIENCE ASSOCIATION CONFERENCE (18TH, ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA, MAY 1, 1976)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - *ACCULTURATION; *AMERICAN INDIANS; *CHANGE STRATEGIES
IT - CULTURAL DIFFERENCES; *CULTURAL PLURALISM; ETHNIC GROUPS
IT - HUMAN DEVELOPMENT; *IDENTIFICATION (PSYCHOLOGICAL)
IT - *SELF ACTUALIZATION; SELF ESTEEM; SOCIAL CHANGE; SOCIAL SCIENCES
IT - SPEECHES; VALUES
AB - ASSUMING THAT A ROMANTICIZED VIEW OF AMERICAN INDIANS IS AS DISASTROUS AS A BIGOTED VIEW, THIS PAPER CONSIDERS SOME ALTERNATIVES FOR NATIVE AMERICAN LIFE DIRECTIONS WHICH GO BEYOND THE PRESENT NARROW CHOICES OF EITHER TOTAL ASSIMILATION WITHIN THE WHITE VALUE SYSTEM OR ISOLATION ON THE RESERVATION. MAJOR POINTS PRESENTED ARE: (1) FORCED ASSIMILATION HAS NOT WORKED; (2) INDIFFERENCE IS THE ESSENCE OF INHUMANITY; (3) A VIABLE SOCIAL PHILOSOPHY MUST UNITE AND UTILIZE THE EXPERIENCES AND CULTURES OF MANY DIFFERENT PEOPLES, TAKING INTO ACCOUNT THE EVOLVING EXPERIENCE OF MULTI-CULTURAL/MULTI-LINGUAL PEOPLE; (4) THE NEW ORGANIZING PRINCIPLE OF OUR INSTITUTIONS MAY BE SYMBIOTIC--THE SUCCESSFUL AND NECESSARY RECONCILIATION OF APPARENTLY IRRECONCILABLE DIFFERENCES; (5) THE LOSS OF TRADITIONAL WAYS DOES NOT NECESSARILY EQUATE WITH LOSS OF IDENTITY (THE LOSS IS IN AND OF ITSELF PART OF THE IDENTITY), SINCE IDENTITY IS THE CONCEPTION OF OR FEELING ABOUT EVENTS LIVED BY A PEOPLE; (6) THE INDIAN IN AMERICA NEEDS TO FEEL PRIDE IN HIS PEOPLE BEFORE HE CAN GAIN SELF-ESTEEM, AND HE CANNOT DEVELOP SELF-ESTEEM IF OTHERS ROB HIM OF THE OPPORTUNITY TO DO THINGS FOR HIMSELF; (7) COEXISTENCE OF MULTIPLE VIABLE SOCIAL SYSTEMS IN AMERICA SHOULD ENHANCE OUR SENSE OF FREEDOM, AS FREEDOM IS PREDICATED UPON THE PRESENCE OF ALTERNATIVES. (JC)

```
AN   - ED124358
CHAN- RC009260
TI   - INDIANS AND ESKIMOS OF CANADA: A STUDENT'S GUIDE TO REFERENCE
       RESOURCES.
AU   - SLAVIN, SUZY M.
OS   - MCGILL UNIV., MONTREAL (QUEBEC). MCLENNAN LIBRARY.
PD   - 75
NO   - 12P.
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - L
IT   - *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; ATLASES
IT   - BIOGRAPHIES; CATALOGS; DIRECTORIES; *ESKIMOS; *ETHNOLOGY
IT   - FOLK CULTURE; GUIDES; HIGHER EDUCATION; INDEXES (LOCATERS)
IT   - *LIBRARY COLLECTIONS; LITERATURE; PERIODICALS
IT   - *REFERENCE MATERIALS
ST   - *CANADA
AB   - EMPHASIZING REFERENCE RESOURCES FOR ETHNOLOGICAL RESEARCH ON
       CANADIAN AMERICAN INDIANS AND ESKIMOS, THIS GUIDE CONSTITUTES A
       REVISED AND EXPANDED EDITION OF AN EARLIER STUDENT'S GUIDE
       ENTITLED "CANADIAN ETHNOLOGY" AND INCLUDES BOTH REFERENCE SOURCES
       AND ANNOTATED BIBLIOGRAPHIC REFERENCES FOR THE FOLLOWING: (1)
       HANDBOOKS (8 REFERENCES); (2) LIBRARY CATALOGUES (8 REFERENCES);
       (3) BIBLIOGRAPHY (16 GENERAL ETHNOLOGY REFERENCES; 6 REGIONAL
       ETHNOLOGY REFERENCES; 2 PHYSICAL ANTHROPOLOGY REFERENCES; AND 2
       LITERATURE AND FOLKLORE REFERENCES); (4) PERIODICAL INDEXES (3
       REFERENCE BOOKS); (5) THESES (3 REFERENCES, COVERING U.S.,
       CANADIAN, AND WORLD THESES); (6) BIOGRAPHY (2 BIOGRAPHY REFERENCE
       BOOKS); (7) ATLASES (2 REFERENCE BOOKS); (8) DIRECTORIES (3
       REFERENCES); (9) PERIODICAL LISTS (3 REFERENCES). PUBLICATION
       DATES RANGE BETWEEN 1911 AND 1974. (JC)
```

```
AN   - ED124359
CHAN - RC009261
TI   - NATIONAL AND LOCAL CONTROL OF INDIAN EDUCATION.
AU   - ANTELL, WILL
PD   - 21 FEB 75
NO   - 8P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE AMERICAN
       ASSOCIATION OF SCHOOL ADMINISTRATORS (107TH, DALLAS, TEXAS,
       FEBRUARY 21-24, 1976)
IS   - RIE76OCT
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - S
IT   - *AMERICAN INDIANS; *COMMUNITY CONTROL; *CULTURAL AWARENESS
IT   - CULTURAL DIFFERENCES; ECONOMIC FACTORS; EDUCATIONAL ALTERNATIVES
IT   - *EDUCATIONAL PROGRAMS; FEDERAL LEGISLATION; LEGAL RESPONSIBILITY
IT   - PARENT PARTICIPATION; POLICY FORMATION; *SCHOOL DISTRICT AUTONOMY
IT   - SELF ACTUALIZATION
AB   - THE CRUCIAL ELEMENTS OF CONTROL WHICH HAVE DEVELOPED IN THE
       EDUCATIONAL SYSTEMS OF THE U.S. ARE: (1) THE COLLECTIVE SOCIAL
       POWER OF GOVERNMENT TO REQUIRE PARTICIPATION IN FORMAL EDUCATION
       AND TO STIPULATE THE CONDITIONS OF THAT PARTICIPATION (I.E.,
       LEGAL CONTROL); (2) THE AUTHORITY TO MAKE AND THE POWER TO
       ENFORCE DECISIONS THAT APPROPRIATE RESOURCES FROM THE SOCIETY AT
       LARGE AND ALLOCATE THEM TO THE EDUCATIONAL SECTOR (TAXING
       AUTHORITY OR FISCAL CONTROL); (3) THE AUTHORITY TO CREATE
       EDUCATIONAL ORGANIZATIONS IN WHICH PERFORMANCE EXPECTATIONS AND
       ROLE RELATIONSHIPS ARE SPECIFIED (CREATION OF SCHOOL DISTRICTS,
       CERTIFICATION STANDARDS, AND CURRICULAR COMPONENTS); (4) THE
       AUTHORITY TO LEGITIMATIZE A SEQUENCE OF LEARNING EXPERIENCES TO
       CONSTITUTE A CURRICULUM OR EDUCATIONAL PROGRAM (PARENT AND/OR
       COMMUNITY CONTROL). SELF-DETERMINATION, CONTROL, PARENTAL
       INVOLVEMENT, AND EDUCATIONAL RELEVANCE CONSTITUTE THE NECESSARY
       COMPONENTS OF IMPROVED EDUCATION FOR AMERICAN INDIANS.
       SPECIFICALLY, INDIAN STUDENTS NEED PROGRAMS IN WHICH: THEIR
       CULTURE IS VALUED; THEIR LANGUAGE IS RECOGNIZED; THEIR SPECIAL
       NEEDS ARE MET; AND THEY FEEL COMFORTABLE AND INVOLVED. RECENT
       FEDERAL LEGISLATION HAS REJECTED THE PATERNALISTIC POLICIES OF
       THE PAST AND SUBSTITUTED INDIAN SELF-DETERMINATION, BUT CULTURAL
       DIFFERENCES MUST BE RECOGNIZED IN THE EDUCATIONAL CURRICULUM,
       TEXTBOOKS, AND CLASS OFFERINGS. (JC)
```

AN - ED124360

CHAN- RC009262

TI - FUTURE DIRECTIONS FOR THE BIA ROLE IN INDIAN EDUCATION.

AU - WARREN, DAVE

PD - 23 FEB 75

NO - 11P.: PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS (107TH, DALLAS, TEXAS, 21-24 FEBRUARY 1976). NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

IS - RIE76OCT

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

DT - S

IT - AGENCY ROLE; *AMERICAN INDIANS; COMMUNITY CONTROL

IT - *CULTURAL AWARENESS; EDUCATIONAL ACCOUNTABILITY

IT - *EDUCATIONAL DEVELOPMENT; EDUCATIONAL NEEDS; EDUCATIONAL RESEARCH

IT - ELEMENTARY SECONDARY EDUCATION; FEDERAL AID; HIGHER EDUCATION

IT - *INTERAGENCY COORDINATION; *INTERDISCIPLINARY APPROACH

IT - LEGISLATION; OBJECTIVES; *SELF ACTUALIZATION; SPEECHES

ST - *BUREAU OF INDIAN AFFAIRS

AB - AMERICAN INDIAN EDUCATION MUST BE VIEWED IN THE CONTEXT OF: ENVIRONMENTS AND THEIR EFFECT UPON EDUCATION (EXTERNAL ENVIRONMENTS, PSYCHOLOGICAL ENVIRONMENTS, ETC.); THE TRENDS AND MOVEMENTS AFFECTING INDIAN EDUCATION (SELF-DETERMINATION, LOCAL CONTROL, REVENUE SHARING, ECONOMIC DEVELOPMENT, ETC.); AGENCIES AND OTHER FACTORS DETERMINING THE DIRECTION OF INDIAN EDUCATIONAL REFORM (FEDERAL FUNDING, NATIONAL POLICY, FEDERAL TRUST RESPONSIBILITY, PROFESSIONAL RESEARCH, ETC.). BASED UPON ASSESSMENT OF THESE FACTORS, THE BUREAU OF INDIAN AFFAIRS (BIA) MUST CONSIDER PROGRAMS AND PROGRAM OBJECTIVES THAT PROVIDE FOR: INVENTORIES OF HUMAN AND MATERIAL RESOURCES THAT ARE TRIBAL SPECIFIC AND TAKE INTO ACCOUNT LOCAL, STATE, AND NATIONAL FACTORS; CLARIFICATION OF INTERNAL AND EXTERNAL CULTURAL FACTORS AFFECTING EDUCATIONAL DESIGN; RECOGNITION OF THE ASSETS AND LIMITATIONS OF LOCAL PROGRAM CAPABILITIES; DEVELOPMENT OF RAPID ACCESS TO EXISTING INVENTORIES OF HUMAN AND MATERIAL RESOURCES. LIKEWISE, LEGISLATION MUST BE EVALUATED IN TERMS OF: FACILITATING RAPID NEEDS ASSESSMENTS; RECOGNIZING ALTERNATIVES; DEVELOPING SENSITIVE AND MULTI-DISCIPLINARY RESEARCH PROGRAMS; ORGANIZING RESEARCH INFORMATION. THESE GOALS COULD BE ACCOMPLISHED VIA A FEDERAL INTERAGENCY COUNCIL (RESEARCH/DEVELOPMENT SUPPORT FOR NEW LEGISLATION) AND BY USE OF MULTI-DISCIPLINARY TEAMS IN THE REGIONAL BIA AGENCIES. (JC)

AN - ED124366
CHAN- RC009268
TI - NAVAJO WISDOM AND TRADITIONS.
AU - YAZZIE, ETHELOU
PD - 27 NOV 75
NO - 34P.; PAPER PRESENTED TO THE INTERNATIONAL CONFERENCE ON THE UNITY OF THE SCIENCES (4TH, NEW YORK CITY, NEW YORK, NOVEMBER 27-30, 1975)
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - S
IT - *AMERICAN INDIANS; BELIEFS; *CULTURAL BACKGROUND
IT - *CULTURAL CONTEXT; ETHNOLOGY; *FOLK CULTURE; LEGENDS
IT - MORAL VALUES; MYTHOLOGY; *ORAL HISTORY; PROVERBS; ROLE MODELS
IT - SOCIAL HISTORY; SOCIOCULTURAL PATTERNS; TALES
ST - *NAVAJOS
AB - THE ORAL LITERATURE OF THE NAVAJO PEOPLE GENERALLY FALLS INTO TWO CATEGORIES: THE SACRED STORIES AND THE FOLK TALES, WHICH OFTEN, BUT NOT ALWAYS, POINT A MORAL. SACRED STORIES RELATE THE NAVAJO'S EMERGENCE HISTORY. THESE STORIES TELL HOW THE UNIVERSE HOLDS TWO KINDS OF PEOPLE: THE "EARTH SURFACE PEOPLE" (BOTH LIVING AND DEAD) AND THE "HOLY PEOPLE" (POWERFUL, MYSTERIOUS BEINGS THAT BELONG TO THE SACRED WORLD). WHILE THE HOLY PEOPLE WHO TRAVEL ON LIGHTNING, SUNBEAMS, AND RAINBOWS ARE VERY POWERFUL, THEY ARE NOT ALL-KNOWING, ALL-POWERFUL, AND ALL-GOOD. THEY MAKE MISTAKES AND HAVE HUMAN EMOTIONS. THEY CAN BE INVOKED, SUPPLICATED, PROPITIATED, AND COERCED TO HELP THE PEOPLE OF THE TRIBE, OR TO CEASE DOING DAMAGE. THE HOLY PEOPLE ALSO SERVE AS IDEALS OF BEHAVIOR FOR THE NAVAJO PEOPLE TO FOLLOW OR EMULATE. ALTHOUGH THE SACRED STORIES DIFFER FROM STORY TELLER TO STORY TELLER AND FROM TIME TO TIME, THE OUTSTANDING LESSON REMAINS THE SAME. BASIC LESSONS TAUGHT BY THESE STORIES ARE: THE UNIVERSE IS A VERY DANGEROUS PLACE; TO SURVIVE YOU MUST MAINTAIN ORDER IN THOSE AREAS OF LIFE THAT YOU CAN CONTROL; AVOID QUARRELING, AVOID EXCESS, AND STAY IN HARMONY WITH YOUR COMMUNITY AND WITH NATURE; BE WARY OF NON-RELATIVES; WHEN IN A NEW AND DANGEROUS SITUATION, DO NOTHING; AND IF THE SITUATION IS REALLY DANGEROUS, ESCAPE. (AUTHOR/NQ)

AN - ED124765
CHAN- CE007393
TI - CHOCTAW MANPOWER AND DEMOGRAPHIC SURVEY, 1974.
AU - SPENCER, BARBARA G.; AND OTHERS
OS - MISSISSIPPI BAND OF CHOCTAW INDIANS, PHILADELPHIA.
PD - MAR 75
NO - 40P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - OEG-0-74-1737
DT - R
IT - *AMERICAN INDIANS; *DEMOGRAPHY; *EMPLOYMENT PATTERNS
IT - *EMPLOYMENT STATISTICS; FAMILY CHARACTERISTICS
IT - OCCUPATIONAL SURVEYS; *STATISTICAL SURVEYS; TABLES (DATA)
ST - *CHOCTAWS; MISSISSIPPI

AB - A SURVEY CONDUCTED IN THE SUMMER OF 1974 PROVIDED DEMOGRAPHIC, HOUSEHOLD, AND MANPOWER DATA REGARDING ALL CHOCTAWS LIVING IN OR NEAR THE SEVEN CHOCTAW COMMUNITIES WHICH COMPRISE THE RESERVATION SERVICE AREA IN EAST-CENTRAL MISSISSIPPI. RESULTS OF THE SURVEY SHOWED THAT OF 2,118 PERSONS IN THE LABOR FORCE, 65% WERE EMPLOYED, 8% WERE ENROLLED IN WORK EXPERIENCE PROGRAMS, AND 27% WERE UNEMPLOYED BUT AVAILABLE FOR WORK. ALTHOUGH SIGNIFICANT GAINS HAD BEEN MADE IN RECENT YEARS IN THE EDUCATION, WORK SKILL, AND OCCUPATIONAL ATTAINMENT OF CHOCTAWS AS A RESULT OF DEVELOPMENTAL PROGRAMS IMPLEMENTED BY THE TRIBAL GOVERNMENT UNDER FEDERAL FUNDING, OVERALL EDUCATION AND SKILL LEVELS REMAINED LOW. ALMOST HALF OF THE UNEMPLOYED, PRIMARILY FEMALES, HAD NO PREVIOUS WORK EXPERIENCE OR TRAINING. THE MAJORITY OF WORKERS WERE DEPENDENT ON JOBS WITH LITTLE SECURITY, AND HIGHER LEVELS OF WORK SKILLS AND EDUCATION WERE NEEDED FOR JOB ADVANCEMENT. FOLLOWING AN INTRODUCTION, CONTENTS OF THE REPORT ARE ORGANIZED AS FOLLOWS: THE CHOCTAW POPULATION, THE CHOCTAW FAMILY, AND THE CHOCTAW LABOR FORCE. SURVEY DATA FOR 1974 ARE FREQUENTLY COMPARED WITH DATA OBTAINED IN THE 1968 SURVEY. A LABOR FORCE SUMMARY AND BIBLIOGRAPHY ARE INCLUDED. THE APPENDIX CONTAINS THE RESULTS OF A SURVEY OF 31 HOUSEHOLDS IN A CHOCTAW COMMUNITY IN WESTERN TENNESSEE. (AUTHOR/RG)

AN - ED125291
CHAN- FL007805
TI - TAKING CARE OF YOUR BODY.
AU - PULU, TUPOU L.; POPE, MARY L.
CS - ALASKA STATE-OPERATED SCHOOLS, ANCHORAGE.
PD - 75
NO - 65P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV - RON HOHMAN, SUPERINTENDENT, BERING STRAITS REGIONAL SCHOOLS, NOME, ALASKA (FOR SMALL QUANTITIES AS LONG AS SUPPLY LASTS); MARY L. POPE, 1573 WEST 1050 NORTH, PROVO, UTAH 84601 (FOR QUANTITIES OF 50 OR MORE, AT COST)
DT - B
IT - *AMERICAN INDIAN LANGUAGES; *BILINGUAL EDUCATION
IT - CHILDRENS LITERATURE; ELEMENTARY EDUCATION
IT - *ESKIMO ALEUT LANGUAGES; *HEALTH EDUCATION
IT - *INSTRUCTIONAL MATERIALS; LANGUAGE INSTRUCTION
IT - READING INSTRUCTION; *READING MATERIALS
IT - UNCOMMONLY TAUGHT LANGUAGES
ST - *INUPIAT
AB - THIS ILLUSTRATED READER IS THE SECOND IN A SERIES OF THREE BEGINNING HEALTH BOOKS DESIGNED FOR USE IN THE ALASKA STATE-OPERATED SCHOOLS' BILINGUAL EDUCATION PROGRAM. TWO VERSIONS ARE PROVIDED, ONE IN THE INUPIAT DIALECT OF SHISHMAREF, ALASKA, AND THE OTHER IN ENGLISH. BOTH ARE ILLUSTRATED WITH BLACK AND WHITE DRAWINGS. THE READER PROVIDES, IN THE FORM OF A CLASSROOM DIALOGUE, BASIC INFORMATION ABOUT THE BODY'S NEED FOR REST, SLEEP, EXERCISE, FRESH AIR AND CLEANLINESS. (CLK)

AN - ED125292

CHAN- FL007806

TI - GOOD FOOD FOR YOUR BODY.

AU - PULU, TUPOU L.; AND OTHERS

OS - ALASKA STATE-OPERATED SCHOOLS, ANCHORAGE.

PD - 75

NO - 65P.

IS - RIE76NOV

PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.

AV - RON HOHMAN, SUPERINTENDENT, BERING STRAITS REGIONAL SCHOOLS, NOME, ALASKA (FOR SMALL QUANTITIES AS LONG AS SUPPLY LASTS); MARY L. POPE, 1573 WEST 1050 NORTH, PROVO, UTAH 84601 (FOR QUANTITIES OF 50 OR MORE, AT COST)

DT - B

IT - ALASKA NATIVES; *AMERICAN INDIAN LANGUAGES; *BILINGUAL EDUCATION

IT - CHILDREN'S LITERATURE; CULTURAL CONTEXT; ELEMENTARY EDUCATION

IT - *ESKIMO ALEUT LANGUAGES; HEALTH EDUCATION

IT - *INSTRUCTIONAL MATERIALS; LANGUAGE INSTRUCTION; *NUTRITION

IT - NUTRITION INSTRUCTION; READING INSTRUCTION; *READING MATERIALS

IT - UNCOMMONLY TAUGHT LANGUAGES

ST - *INUPIAT

AB - THIS ILLUSTRATED READER IS THE THIRD IN A SERIES OF THREE BEGINNING HEALTH BOOKS DESIGNED FOR USE IN THE ALASKA STATE-OPERATED SCHOOLS' BILINGUAL EDUCATION PROGRAM. TWO VERSIONS ARE PROVIDED, ONE IN THE INUPIAT DIALECT OF SHISHMAREF, ALASKA, AND THE OTHER IN ENGLISH. BOTH ARE ILLUSTRATED WITH BLACK AND WHITE DRAWINGS. THE READER PROVIDES, IN THE FORM OF A CLASSROOM DIALOGUE, BASIC NUTRITIONAL INFORMATION RELEVANT TO THE CULTURE OF THE AREA. (CLK)

```
AN   - ED125305
CHAN- FL007900
TI   - WHITE MOUNTAIN READER.
AU   - PULU, TUPOU L.; AND OTHERS
OS   - ALASKA STATE-OPERATED SCHOOLS, ANCHORAGE.
PD   - 76
NO   - 91P.
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV   - BILINGUAL EDUCATION CONSULTANTS PRESS, 811 WEST 25TH AVENUE,
       ANCHORAGE, ALASKA 99503 (HC $2.25 AS LONG AS SUPPLY LASTS): MARY
       L. POPE, 1573 WEST 1050 NORTH, PROVO, UTAH 84601 (FOR QUANTITIES
       OF 50 OR MORE, AT COST)
DT   - B
IT   - *ALASKA NATIVES; *AMERICAN INDIAN LANGUAGES; *BILINGUAL EDUCATION
IT   - CHILDRENS LITERATURE; CULTURAL CONTEXT; ELEMENTARY EDUCATION
IT   - *ESKIMO ALEUT LANGUAGES; *INSTRUCTIONAL MATERIALS
IT   - LANGUAGE INSTRUCTION; READING INSTRUCTION; *READING MATERIALS
IT   - SHORT STORIES; UNCOMMONLY TAUGHT LANGUAGES
ST   - *INUPIAT
AB   - THIS ILLUSTRATED READER IS PART OF A SERIES DESIGNED FOR USE IN
       THE ALASKA STATE-OPERATED SCHOOLS' BILINGUAL EDUCATION PROGRAM.
       THE READER DESCRIBES IN STORY FORM SOME ASPECTS OF LIFE,
       PRIMARILY HUNTING, FISHING AND RELATED ACTIVITIES, AMONG NATIVES
       OF THE WHITE MOUNTAIN REGION OF ALASKA. THE TEXT IS PROVIDED IN
       BOTH ENGLISH AND INUPIAT AND IS ILLUSTRATED WITH BLACK AND WHITE
       DRAWINGS. (CLK)
```

```
AN   - ED125670
CHAN- IR003786
TI   - IDENTIFICATION OF INFORMATION NEEDS OF THE AMERICAN INDIAN
       COMMUNITY THAT CAN BE MET BY LIBRARY SERVICES. EVALUATION REPORT.
OS   - NATIONAL INDIAN EDUCATION ASSOCIATION, MINNEAPOLIS, MINN.
PD   - JUN 75
NC   - 97P.; FOR RELATED DOCUMENTS, SEE ED 105 855, ED 105 837, AND RC
       009 321
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO  - BUREAU OF LIBRARIES AND LEARNING RESOURCES (DHEW/OE), WASHINGTON,
       D.C.
CG   - OEG-0-71-4564
BN   - 1-0622H
DT   - R
IT   - *AMERICAN INDIANS; DEMONSTRATION PROJECTS; FEDERAL PROGRAMS
IT   - *INFORMATION NEEDS; INFORMATION SERVICES; *LIBRARIES
IT   - LIBRARY PROGRAMS; *LIBRARY SERVICES; OUTREACH PROGRAMS
IT   - PROGRAM EVALUATION; RESERVATIONS (INDIAN)
ST   - NATIONAL INDIAN EDUCATION ASSOCIATION
AB   - THE NATIONAL INDIAN EDUCATION ASSOCIATION OPERATED A RESEARCH AND
       DEMONSTRATION PROJECT TO PROVIDE LIBRARY AND INFORMATION SERVICES
       TO THREE AMERICAN INDIAN RESERVATIONS OVER A PERIOD OF FOUR
       YEARS. ATTEMPTS WERE MADE TO DETERMINE WHAT KINDS OF INFORMATION
       SERVICES THE PEOPLE THEMSELVES WANTED, AND THEN A PROGRAM WAS
       DEVELOPED TO MEET THESE NEEDS. THE THREE DEMONSTRATION SITES WERE
       ROUGH ROCK ON THE NAVAJO RESERVATION IN ARIZONA, STANDING ROCK
       SIOUX RESERVATION IN NORTH DAKOTA, AND AKWESASNE MOHAWK
       RESERVATION IN NEW YORK. (FOR INDIVIDUAL REPORTS ON THESE SITES
       CONSULT ED 066 191-195). ACTIVITIES INCLUDED DEVELOPING LIBRARY
       ADMINISTRATIVE ORGANIZATIONS, FACILITIES, STAFFS, LIBRARIANSHIP
       TRAINING, AND OUTREACH PROGRAMS. EQUIPMENT, PRINT MATERIALS, AND
       AUDIOVISUAL MATERIALS WERE PURCHASED. AN EVALUATION CONCENTRATED
       ON PROBLEMS IN THE AREAS OF PERSONNEL, ADMINISTRATION,
       FACILITIES, FUNDING, POLITICS, AND PROGRAMS. HOWEVER, BECAUSE OF
       THE GENERAL SUCCESS OF THE PROJECT, EXTENSION OF THE PROJECT TO
       OTHER LOCALITIES, WITH SOME PROCEDURAL CHANGES, WAS RECOMMENDED.
       (AUTHOR/LS)
```

```
AN   - ED125799
CHAN- RC009279
TI   - ESSAYS ON MINORITY CULTURES. SELECTED PROCEEDINGS OF THE ANNUAL
       CONFERENCE ON MINORITY STUDIES (3RD, APRIL 1975). VOLUME 2.
AU   - CARTER, GEORGE E.; AND OTHERS
OS   - WISCONSIN UNIV., LA CROSSE.
PD   - 76
NO   - 243P.; PUBLISHED BY THE INSTITUTE FOR MINORITY STUDIES
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$12.71 PLUS POSTAGE.
AV   - INSTITUTE FOR MINORITY STUDIES, UNIVERSITY OF WISCONSIN, LA
       CROSSE, WISCONSIN 54601 ($5.00)
DT   - P
IT   - ACCULTURATION; *AMERICAN INDIANS; CHARACTERIZATION (LITERATURE)
IT   - CHILDRENS LITERATURE; CHINESE AMERICANS; CONFERENCE REPORTS
IT   - CULTURE CONFLICT; *ESSAYS; ETHNIC GROUPS; *LITERARY PERSPECTIVE
IT   - LITERATURE; *MEXICAN AMERICANS; MIGRANT WORKERS; *MINORITY GROUPS
IT   - NEGRO HISTORY; NEGRO LITERATURE; PUERTO RICANS; SLAVERY
IT   - SOCIAL CHANGE; *SOCIOECONOMIC INFLUENCES
ST   - CHICANO LITERATURE; CHICANOS; QUALITY OF LIFE
AB   - THE VOLUME CONSISTS OF 23 ESSAYS WHICH EXAMINE INTERDISCIPLINARY
       PERSPECTIVES, GROUPED BY ACADEMIC AREAS OR VIEWPOINTS ON VARIOUS
       MINORITY ISSUES. TOPICS INCLUDE: THE EXISTENCE OF A BLACK
       LITERARY TRADITION, THE INTERNATIONAL NEED TO DEVELOP AN ANALYSIS
       OF MINORITY CONFLICT AND INTERGROUP TENSION, THE CONDITIONS FACED
       BY MIGRANT WORKERS, ORIGINS AND ATTRACTION TO "LA CAUSA" IN THE
       SOUTHWEST EMBODIED IN THE NATIONAL FARM WORKERS ORGANIZATION,
       CHICAGO'S EXPERIMENTAL QUALITY OF LIFE CENTER FOUNDED IN 1974,
       FEDERAL AND CITY EFFORTS TO IMPROVE ECONOMIC OPPORTUNITY FOR
       BLACKS IN CHICAGO, DILEMMAS FACED BY MINORITY ADMINISTRATORS IN
       THE 1970'S, AFFIRMATIVE ACTION AS A MODEL FOR SOCIAL CHANGE,
       DISTORTIONS OF THE LATIN AMERICAN'S HISTORY IN ELEMENTARY AND
       JUNIOR HIGH SCHOOL TEXTS, THE VISION AND ARTICULATION IN SCOTT
       MOMADAY'S "HOUSE MADE OF DAWN", THE CHICANO NOVEL'S EMERGENCE,
       TOMAS RIVERA'S "... AND THE EARTH DID NOT PART" AND RAYMOND
       BARRIO'S THE PLUM PLUM PICKERS", THE INTERPRETATION OF SLAVERY,
       WHETHER OR NOT ABRAHAM LINCOLN AND THEODORE ROOSEVELT IMPROVED OR
       RETARDED RACE RELATIONS WITHIN THEIR RESPECTIVE ERAS, THE
       RELATIONSHIP OF WHITES AND CHINESE AMERICANS FROM 1870 TO THE
       PRESENT, THE DAMAGE DONE BY WHITES TO AMERICAN INDIAN CULTURE DUE
       TO A COMBINATION OF THEIR ETHNOCENTRISM AND IGNORANCE, AND THE
       FRENCH CANADIANS IN THE UNITED STATES. (NQ)
```

AN - ED125800

CHAN - RC009280

TI - ENGLISH FOR AMERICAN INDIANS. A NEWSLETTER OF THE OFFICE OF EDUCATION PROGRAMS, BUREAU OF INDIAN AFFAIRS: SELECTIONS FROM THE FIRST THREE ISSUES (FALL 1968, WINTER 1969, SPRING 1969). CURRICULUM BULLETIN NO. 4.

AU - BAUER, EVELYN, ED.

OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.

PD - MAY 75

NO - 77P.; FOR RELATED DOCUMENTS, SEE ED 026 629; 027 546; 029 298; 040 396; 048 597; 045 980

IS - RIE76NOV

PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.

AV - INDIAN EDUCATION RESOURCES CENTER, BOX 1788, ALBUQUERQUE, NEW MEXICO 87103

DT - C

IT - ACTIVITIES; AMERICAN INDIAN LANGUAGES; *AMERICAN INDIANS

IT - *BOOKLISTS; COMPOSITION (LITERARY); *CURRICULUM GUIDES

IT - EDUCATIONAL PROGRAMS; *ELEMENTARY SECONDARY EDUCATION

IT - *ENGLISH (SECOND LANGUAGE); *RESOURCE MATERIALS

ST - BIA; *BUREAU OF INDIAN AFFAIRS

AB - INTENDED FOR TEACHERS AND OTHER EDUCATORS TEACHING ENGLISH IN THE EDUCATIONAL SYSTEM OF THE BUREAU OF INDIAN AFFAIRS (BIA), THIS COMPILATION OF THE FIRST THREE ISSUES OF ENGLISH FOR AMERICAN INDIANS INCLUDES THE FOLLOWING ARTICLES ON ENGLISH AS A SECOND LANGUAGE (ESL): (1) "LANGUAGE DRILL AND YOUNG CHILDREN" (A TEACHING APPROACH OF SPECIAL INTEREST TO EDUCATORS INVOLVED IN THE BIA KINDERGARTEN PROGRAM); (2) "BEGINNING SCHOOL IN A SECOND LANGUAGE" (EMPHASIS ON ESL ACTIVITIES); (3) "BREAKING DOWN YOUR WRITING GOALS" (THE RATIONALE FOR CONTROLLED COMPOSITION TECHNIQUES); (4) "THE TEACHER'S BOOKSHELF" (A LISTING OF BOTH ELEMENTARY AND SECONDARY ESL TEXT AND BACKGROUND MATERIALS WITH A SPECIAL SECTION DEVOTED TO SPEAKERS OF THE INDIAN LANGUAGES); (5) "THE TEACHER"S BOOKSHELF" (A SECOND LISTING OF ELEMENTARY AND SECONDARY ESL TEXT AND BACKGROUND MATERIALS WITH A SECTION DEVOTED TO NEW AND FORTHCOMING MATERIALS). PROVIDING INFORMATION ON EXISTING AND PROSPECTIVE ESL MATERIALS, THESE ARTICLES HAVE A PRACTICAL ORIENTATION AND SERVE TO PROMOTE THE EXCHANGE OF INFORMATION AMONG TEACHERS IN THE BIA SYSTEM. (JC)

```
AN   - ED125804
CHAN- RC009284
TI   - OFF-RESERVATION BOARDING SCHOOL SURVEY.
AU   - UNDERWO[illegible]D, GEORGE W.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
PD   - MAY 76
NO   - 35P.
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - R
IT   - *AMERICAN INDIANS; *BOARDING SCHOOLS; COMPARATIVE ANALYSIS
IT   - CONSTRUCTION COSTS; EDUCATIONAL PROGRAMS
IT   - *ELEMENTARY SECONDARY EDUCATION; *EVALUATION; FACILITIES
IT   - OPERATING EXPENSES; *POST SECONDARY EDUCATION
IT   - RESOURCE ALLOCATIONS; STUDENT CHARACTERISTICS
IT   - STUDENT TEACHER RATIO; *SURVEYS; TABLES (DATA)
IT   - TEACHER QUALIFICATIONS
ST   - BIA; *BUREAU OF INDIAN AFFAIRS
AB   - INVESTIGATING THE BUREAU OF INDIAN AFFAIRS' (BIA) BOARDING
       SCHOOLS, A SURVEY TEAM OF RESEARCHERS IN LAW, ACCOUNTING,
       EDUCATION, AND PSYCHOLOGY GATHERED DATA FROM THE 18 BIA
       OFF-RESERVATION BOARDING SCHOOLS (3 ELEMENTARY, 12 SECONDARY, AND
       3 POST SECONDARY SCHOOLS). DATA WERE UTILIZED TO EXAMINE: STUDENT
       CHARACTERISTICS; TEACHER-PUPIL RATIOS; OPERATING COSTS FOR
       1972-75; PER PUPIL COSTS FOR EACH SCHOOL (1975); OPERATING COSTS
       FOR ELEMENTARY, SECONDARY, AND POST SECONDARY SCHOOLS (1975);
       DORM FACILITIES; DISTRIBUTION OF 1975 BOARDING SCHOOL
       EXPENDITURES; ANNUAL OPERATING COSTS VS CONSUMER PRICE INDEX;
       MAJOR COSTS (TOTAL, EDUCATION, FACILITIES, AND TITLE PROGRAMS);
       AND CONSTRUCTION COSTS. MAJOR CONCLUSIONS WERE: PER PUPIL COSTS
       WERE NOT INORDINATE; POST SECONDARY ADMISSIONS POLICIES WERE
       BASED UPON LOCAL RATHER THAN FORMAL BIA POLICY; PERSONNEL COSTS
       WERE SUBSTANTIALLY FIXED VIA CIVIL SERVICE SALARIES; ATTEMPTS TO
       EVALUATE EDUCATIONAL PROGRAMS APPEARED MINIMAL; UNIFORMITY OF
       FISCAL CATEGORIES AND PROGRAM DEFINITION CATEGORIES WAS MINIMAL;
       DEVELOPMENT OF LONG RANGE CAREER PLANS WAS NOT OFTEN
       ACCOMPLISHED; THERE WAS LITTLE COOPERATION BETWEEN LOCAL COLLEGES
       AND BOARDING SCHOOLS; TEACHING PERSONNEL WERE NOT ALWAYS
       QUALIFIED; THERE WAS NO SYSTEMATIC METHOD OF ALLOCATING FUNDS;
       MAJOR RECOMMENDATIONS FROM THE 1969 KENNEDY REPORT HAVE YET TO BE
       IMPLEMENTED. (JC)
```

AN - ED125811
CHAN- RC009292
TI - VALUE ORIENTATION - A STRATEGY FOR REMOVING BARRIERS.
AU - ROSS, ALLEN CHUCK; BRAVE EAGLE, DOROTHY
OS - COALITION OF INDIAN CONTROLLED SCHOOL BOARDS, INC., DENVER, COLO.
PD - MAR 75
NO - 15P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - G
IT - ACTIVITIES; *AMERICAN INDIANS; COMPARATIVE ANALYSIS
IT - *CULTURAL DIFFERENCES; CULTURE CONFLICT; CURRICULUM DEVELOPMENT
IT - FAMILY INVOLVEMENT; *GROUP NORMS; *GUIDES; *MIDDLE CLASS NORM
IT - RELIGION; RESERVATIONS (INDIAN); SELF ESTEEM; SOCIAL VALUES; TIME
IT - *VALUES
ST - *SIOUX (LAKOTA); SOUTH DAKOTA (PINE RIDGE RESERVATION)
AB - DESIGNED FOR USE IN CURRICULUM DEVELOPMENT, THIS VALUE ORIENTATION PACKET ADDRESSES THE CULTURAL VALUE ORIENTATIONS OF AMERICAN INDIANS (SPECIFICALLY, THE LAKOTA ON THE PINE RIDGE RESERVATION IN SOUTH DAKOTA) AND THOSE OF MAINSTREAM SOCIETY IN AN EFFORT TO HELP INDIVIDUALS UNDERSTAND THAT VALUES DIFFER FROM CULTURE TO CULTURE. SPECIFICALLY, THIS PACKET INCLUDES THE FOLLOWING: (1) A LIST COMPARING THE VALUE ORIENTATIONS OF THE LAKOTA WITH THOSE OF MAINSTREAM SOCIETY (BRAVERY; GENEROSITY; ECONOMICS; FORTITUDE; WISDOM; COMPETITION; MATERIALISM; COMPASSION; WEALTH; TIME; AGE; RELIGION; EDUCATION; MEDICINE; SEXOLOGY; DIET; NATURE; FAMILY; CHILD DISCIPLINE; TRUST); (2) A VALUE ORIENTATION DIAGRAM INVOLVING CORRELATIONS BETWEEN VALUE ORIENTATIONS AND ACTIVITIES WHICH: COST MORE THAN A DOLLAR; INVOLVE COMPETITION; ARE DONE WITH THE FAMILY; UTILIZE CLASSROOM KNOWLEDGE; ARE DONE AS A LEADER; INVOLVE NATIVE RELIGION; ARE INTELLECTUAL; REQUIRE PRIVATE OWNERSHIP; ARE PHYSICAL; INVOLVE GIVING OR SHARING; REFLECT PARENTAL ORIENTATION; ARE TIME ORIENTED; INCREASE SELF-RESPECT; HELP OTHERS; AND REQUIRE INDIVIDUAL COURAGE; (3) DIRECTIONS FOR USING THE VALUE ORIENTATION DIAGRAM; (4) DIRECTIONS FOR MAKING GROUP COMPARISONS. (JC)

AN - ED125817
CHAN- RC009299
TI - SHARING IDEAS. SOUTHEAST ALASKA CULTURES: TEACHING IDEAS AND RESOURCE INFORMATION.
AU - HINCKLEY, KAY, COMP.; KLEINERT, JEAN, COMP.
OS - ALASKA UNIV., FAIRBANKS. CENTER FOR NORTHERN EDUCATIONAL RESEARCH.
PD - AUG 75
NT - 70P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
DT - C
IT - ACTIVITIES; *ALASKA NATIVES; BILINGUAL EDUCATION
IT - COMMUNITY RESOURCES; *CULTURAL AWARENESS; *CURRICULUM DEVELOPMENT
IT - EDUCATIONAL ALTERNATIVES; ELEMENTARY SECONDARY EDUCATION; FILMS
IT - FINANCIAL SUPPORT; *INFORMATION SOURCES; INSTRUCTIONAL MATERIALS
IT - MOTIVATION TECHNIQUES; PERIODICALS; PUBLICATIONS
IT - *RESOURCE MATERIALS; *TEACHING METHODS
ST - *ALASKA (SOUTHEAST); TLINGIT
AB - THE PRODUCT OF TWO 1975 WORKSHOPS HELD IN SOUTHEASTERN ALASKA (FAIRBANKS AND SITKA), THIS PUBLICATION PRESENTS THE FOLLOWING: (1) PAPERS (WRITTEN BY THE EDUCATORS IN ATTENDANCE AT THE WORKSHOPS) WHICH ADDRESS EDUCATION METHODS AND CONCEPTS RELEVANT TO THE CULTURE OF SOUTHEASTERN ALASKA ("TLINGIT SEA LION PARABLE"; "USING LOCAL KNOWLEDGE IN TEACHING"; "REFLECTING NATIVE CULTURE AND COMMUNITY RESOURCES IN THE SCIENCE CURRICULUM"; "TEACHING THIRD GRADE IN SITKA"; "CROSS-CULTURAL STUDIES IN THE CRAIG SCHOOLS"; "TEACHING TLINGIT LANGUAGE"; "USING LOCAL CULTURE AND COMMUNITY RESOURCES"; "USES OF CRAFTS AND ARTIFACTS IN CLASSROOM MOTIVATIONAL TECHNIQUES"; "WAYS COMMUNITY RESOURCES AND INFORMATION ARE REFLECTED IN THE CURRICULUM"; "USING LOCAL RESOURCES"; "AN ALTERNATIVE HIGH SCHOOL"; "ALASKA NATIVE STUDIES PROGRAM"; "THE FLORA AND FAUNA OF BARANOF ISLAND"; "IMPLEMENTING NATIVE CULTURE INTO HOME ECONOMICS"; "ADAPTING THE DAILY CURRICULUM TO REFLECT THE LOCAL COMMUNITY"; "HUMANITIES PROGRAM"; "A SOUTHEAST ALASKA INDIAN CULTURE UNIT"); (2) IDEAS AND STRATEGIES FOR TEACHING STUDENTS OF SOUTHEASTERN ALASKA (A SUMMARY OF IDEAS COMING OUT OF THE CONFERENCE INCLUDING SOME PRACTICAL ACTIVITIES); (3) MATERIALS AND INFORMATION SOURCES (FILMS; MUSEUM KITS; PERIODICALS; STUDENT/COMMUNITY PUBLICATIONS; OTHER TEACHING AIDS; BILINGUAL MATERIAL SOURCES; FUNDING SOURCES). (JC)

```
AN   - ED125818
CHAN- RC009300
TI   - INDIAN WOMAN TODAY; SOUTHWEST INDIAN WOMEN'S CONFERENCE (WINDOW
       ROCK, ARIZONA, SEPTEMBER 24-25, 1975).
PD   -  75
NO   - 79P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL REPRODUCIBILITY
       OF ORIGINAL DOCUMENT
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - S
IT   - *AMERICAN INDIANS; *CIVIL RIGHTS; *CONFERENCE REPORTS
IT   - COUNSELING PROGRAMS; CULTURAL BACKGROUND; DECISION MAKING
IT   - EMPLOYMENT OPPORTUNITIES; EQUAL PROTECTION; EVALUATION; FEMALES
IT   - *FEMINISM; FINANCIAL SUPPORT; HANDICAPPED
IT   - INTERAGENCY COOPERATION; OLDER ADULTS; PROGRAM DEVELOPMENT
IT   - SELF CONCEPT; *SPEECHES; SURVEYS; *WORKSHOPS
ST   - NAVAJOS; *SOUTHWEST INDIAN WOMENS CONFERENCE
AB   - DESCRIBING THE ACTIVITIES AND RESPONSES OF AMERICAN INDIAN WOMEN
       ATTENDING THE 1975 SOUTHWEST INDIAN WOMEN'S CONFERENCE IN WINDOW
       ROCK, ARIZONA, THESE PROCEEDINGS PRESENT THE FOLLOWING: (1) THE
       KEYNOTE ADDRESS (FOCUS IS ON PROGRAM FUNDING AND INDIAN FEMALE
       CIVIL RIGHTS, SELF-CONCEPT, AND CULTURAL BACKGROUND); (2)
       OBSERVATIONS DERIVED FROM INTERVIEWS OF 20 CONFERENCE
       PARTICIPANTS; (3) A DESCRIPTION OF PARTICIPANT CHARACTERISTICS
       (MOST WERE TRADITIONAL HOMEMAKERS AND ABOUT 66% WERE NAVAJO); (4)
       THE BASIC ATTITUDES OF EDUCATED INDIAN WOMEN RE: SPECIAL PROBLEMS
       OF BEING A WOMAN, THE WOMEN'S LIBERATION MOVEMENT; AND EXPANDING
       THE ROLE OF INDIAN WOMEN; (5) RECOMMENDATIONS COMING OUT OF THE
       SEVEN WORKSHOPS (FUNDING AND RESOURCES; LEGAL AND JURISDICTIONAL
       ISSUES; SELF-IDENTITY; SPECIAL PROBLEMS OF AGED INDIAN WOMEN;
       SPECIAL NEEDS FOR HANDICAPPED INDIAN WOMEN; RELATIONSHIP BETWEEN
       TRIBAL, STATE, AND FEDERAL GOVERNMENTS; AND NAVAJO SPEAKING
       GROUPS); (6) AN EVALUATION (CRITICISM OF PARTICIPANTS'
       CONTRASTING EXPECTATIONS, THE CONFERENCE FORMAT, CONFERENCE
       FACILITIES, AND UNEQUAL TRIBAL REPRESENTATION); (7) SPEECHES ON:
       THE PROBLEMS OF INDIAN WOMEN; THE NEED FOR INDIAN WOMEN TO WORK;
       THE SPECIAL PROBLEMS OF INDIAN WOMEN IN THE SOUTHWEST; THE
       EMPLOYMENT STATUS OF INDIAN WOMEN; THE PHOENIX INDIAN WOMEN; AND
       A COUNSELING CENTER FOR WOMEN. (JC)
```

```
AN   - ED125820
CHAN - RC009304
TI   - A SCHOOL FOR ME.
AU   - RAMEY, JOSEPH H.; SILEO, THOMAS W.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
SO   - BIA EDUCATION RESEARCH BULLETIN; V3 N1 P5-9 JAN 1975
PC   - JAN 75
NC   - 6P.
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - J
IT   - *AMERICAN INDIANS; AUDITORY DISCRIMINATION; BOARDING SCHOOLS
IT   - ELEMENTARY SECONDARY EDUCATION; EVALUATION
IT   - INDIVIDUALIZED INSTRUCTION; *LANGUAGE DEVELOPMENT
IT   - *MOTOR DEVELOPMENT; PARENT PARTICIPATION; *PROGRAM DESCRIPTIONS
IT   - SELF CARE SKILLS; *SPECIAL EDUCATION
IT   - *TRAINABLE MENTALLY HANDICAPPED
ST   - LEUPP BOARDING SCHOOL; *NAVAJOS
AB   - DESCRIBING A SPECIAL EDUCATION PROGRAM FOR 15 AMERICAN INDIAN
       YOUTH AT LEUPP BOARDING SCHOOL ON THE NAVAJO RESERVATION, THIS
       ARTICLE DETAILS PROGRAM COMPONENTS DESIGNED FOR THE TRAINABLE
       MENTALLY HANDICAPPED. THE FOUR LEVELS OF THE PROGRAM ARE
       IDENTIFIED AS: (1) PREACADEMIC (DEVELOPMENT OF SELF-CARE, SOCIAL,
       AND PHYSICAL MOTOR SKILLS); (2) ACADEMIC (NAVAJO AND ENGLISH
       LANGUAGE DEVELOPMENT, SURVIVAL SIGHT WORDS, AND AUDITORY SKILLS);
       (3) PREVOCATIONAL (DEVELOPMENT OF NUMBER CONCEPTS, MONEY
       CONCEPTS, AND SIMPLE WORD ASSIGNMENTS IN PREPARATION FOR FUTURE
       VOCATIONAL TRAINING); (4) VOCATIONAL-SHELTERED WORKSHOP
       (PRESENTLY IN THE PLANNING STAGES FOR 1975-76 SCHOOL YEAR).
       UTILIZING INDIVIDUALIZED LANGUAGE PROGRAMS BASED ON DEVELOPMENT
       OF LISTENING, SPEAKING, READING, AND WRITING SKILLS, THE LANGUAGE
       DEVELOPMENT PROGRAM IS DESCRIBED IN TERMS OF: THE ACQUISITION OF
       LANGUAGE FOR SECOND LANGUAGE LEARNERS; LANGUAGE DISORDERS; AND
       DELAYED LANGUAGE DEVELOPMENT. THE PROGRAM'S MOTOR DEVELOPMENT
       ACTIVITIES ARE DESCRIBED AS INVOLVING GROSS MOTOR DEVELOPMENT;
       BODY IMAGE AND BODY AWARENESS; AND FINE MOTOR DEVELOPMENT.
       ON-GOING PARENTAL INVOLVEMENT IS CITED AS AN INTRINSIC PART OF
       THE PROGRAM, AND EVALUATION DATA INDICATING PROGRAM SUCCESSES ARE
       PRESENTED IN TERMS OF PERCENT OF OBJECTIVES COMPLETED (90%
       SELF-CARE; 99% BEHAVIOR; 99% MOTOR; 92% SOCIAL; 85% HEALTH AND
       SAFETY; AND 81% READINESS). (JC)
```

```
AN   - ED125821
CHAN- RC009305
TI   - AN EXAMINATION OF CHILDREN'S BOOKS ON THE AMERICAN INDIAN.
AU   - POPP, JAMES A.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
SO   - BIA EDUCATION RESEARCH BULLETIN; V3 N1 P10-23 JAN 1975
PD   - JAN 75
ND   - 18P.
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - J
IT   - *AMERICAN INDIANS; *CHILDRENS BOOKS; *CONTENT ANALYSIS
IT   - CULTURAL AWARENESS; CULTURAL CONTEXT; EVALUATION; ILLUSTRATIONS
IT   - INFORMATION UTILIZATION; *LANGUAGE; *NEGATIVE ATTITUDES
IT   - *STEREOTYPES; VALIDITY; VOCABULARY
AB   - IN AN EFFORT TO DETERMINE WHETHER OR NOT CHILDREN'S BOOKS ON THE
       AMERICAN INDIAN WERE PERPETUATING FALSE MYTHS, STEREOTYPES, AND
       NEGATIVE ATTITUDES, 49 CHILDREN'S BOOKS (ALL THE BOOKS FROM THE
       ACOMITA DAY SCHOOL AND A RANDOM SELECTION FROM THE ALBUQUERQUE
       PUBLIC LIBRARY AND THE LEARNING MATERIALS CENTER AT THE
       UNIVERSITY OF NEW MEXICO) WERE READ AND EVALUATED IN TERMS OF:
       (1) ATTITUDE EXPRESSED (AUTHOR'S ATTITUDE TOWARD INDIANS); (2)
       DEROGATORY LANGUAGE (E.G., WARLIKE, SAVAGE, BROWN MEN,
       BARBARIANS, ETC.); (3) STEREOTYPING BY TERMINOLOGY AND/OR
       PICTURES; (4) KNOWLEDGE EXPRESSED BY THE AUTHOR; (5) USEFULNESS
       OF THE BOOK IN THE CLASSROOM (BASED ON USE AT ACOMITA DAY SCHOOL
       IN ALBUQUERQUE, NEW MEXICO); (6) THE DEGREE OF DEPTH OR
       SUPERFICIALITY OF THE BOOK (BASED ON RESEARCH AND INCORPORATING
       INFORMATIVE DETAIL). EVALUATION INDICATED THAT OUT OF THE 49
       BOOKS READ: 7 EXPRESSED A NEGATIVE ATTITUDE TOWARD INDIANS; 6 HAD
       SOME DEROGATORY LANGUAGE AND 3 HAD A LOT OF DEROGATORY LANGUAGE;
       20 HAD A LITTLE OR SOME STEREOTYPING IN THE TERMINOLOGY, WHILE 27
       HAD A LITTLE, SOME, OR A LOT OF STEREOTYPING IN THE PICTURES; 18
       DEMONSTRATED EXCELLENT SUBJECT KNOWLEDGE, WHILE 23 SHOWED FAIR
       AND 8 SHOWED POOR SUBJECT KNOWLEDGE; 23 RATED EXTREMELY USEFUL,
       WHILE 4 RATED VERY USEFUL, 14 RATED FAIRLY USEFUL, AND 8 RATED
       NOT USEFUL AT ALL; 16 WERE SUPERFICIALLY WRITTEN, WHILE 33
       DEMONSTRATED IN-DEPTH ATTENTION. (JC)
```

AN - ED125822
CHAN - RC009306
TI - COMPENSATORY EDUCATION ON THE NAVAJO RESERVATION.
AU - RAMEY, JOSEPH H.; SILEO, THOMAS W.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
SO - BIA EDUCATION RESEARCH BULLETIN; V3 N1 P24-9 JAN 1975
PD - JAN 75
NO - 7P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - J
IT - ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; BOARDING SCHOOLS
IT - *EDUCATIONAL NEEDS; *ELEMENTARY SECONDARY EDUCATION
IT - *ENGLISH (SECOND LANGUAGE); INDIVIDUALIZED INSTRUCTION
IT - LANGUAGE ARTS; MATHEMATICS; *PROGRAM DESCRIPTIONS; READING
IT - RESERVATIONS (INDIAN); SPECIAL EDUCATION
ST - BIA; BUREAU OF INDIAN AFFAIRS
ST - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ST - *NAVAJOS

AB - SINCE 73% OF THE NAVAJO CHILDREN ENTERING SCHOOL DO NOT SPEAK ENGLISH WELL ENOUGH TO COMPLETE A REGULAR COURSE OF STUDY, THE ACADEMIC CURRICULA OF THE BUREAU OF INDIAN AFFAIRS (BIA) RESERVATION SCHOOLS IS CONCERNED PRIMARILY WITH ACQUISITION OF ENGLISH AS A SECOND LANGUAGE. PROGRAMS DEVELOPED AND IMPLEMENTED SPECIFICALLY FOR NAVAJO STUDENTS ARE THE CONSULTANTS IN TOTAL EDUCATION (CITE) AND THE NAVAJO AREA LANGUAGE ARTS PROGRAM (NALAP). DEVELOPED UNDER THE AUSPICES OF TITLE I OF THE ELEMENTARY SECONDARY EDUCATION ACT (ESEA), CITE IS HIGHLY STRUCTURED AND PRESCRIPTIVE IN ITS ATTEMPTS TO PROMOTE ENGLISH ORAL AND WRITTEN EXPRESSION. PRESENTING GRAMMATICAL STRUCTURES BASED ON A SEQUENCE SUITABLE TO NAVAJO STUDENTS, NALAP ALLOWS STUDENTS TO INTERNALIZE ENGLISH LANGUAGE STRUCTURES AND PROMOTES SMALL GROUP AND INDIVIDUALIZED INSTRUCTION. EMPHASIZING DEVELOPMENTAL PROGRAMS AT THE PRIMARY LEVELS AND REMEDIAL PROGRAMS AT THE MIDDLE AND UPPER LEVELS, THE 1973-74 TITLE I PROJECT EXPENDITURES TOTALED MORE THAN $7.9 MILLION WITH LANGUAGE ARTS/READING RECEIVING 80%, MATHEMATICS 3.5%, SPECIAL EDUCATION 9.9%, AND GENERAL ACADEMICS .1%. DURING 1973-74, STUDENT GROWTH IN LANGUAGE ARTS AND MATH WAS EQUIVALENT TO 7 MONTHS AND 1.1 YEARS RESPECTIVELY. CURRENT TITLE I DATA INDICATE A MAJOR TREND TOWARD INDIVIDUALIZING ACADEMIC INSTRUCTION FOR NAVAJO STUDENTS. (JC)

```
AN   - ED125824
CHAN - RC009308
TI   - LEADERSHIP CONFERENCE IN ELEMENTARY SCIENCE EDUCATION (UNIVERSITY
       OF NEW MEXICO, SUMMER 1975). CURRICULUM REPORT SERIES NO. 19.00.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - 75
NO   - 27P.
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - S
IT   - ACTIVITIES; *AMERICAN INDIANS; *COMPARATIVE ANALYSIS; CRITERIA
IT   - CURRICULUM DEVELOPMENT; EDUCATIONAL OBJECTIVES
IT   - EDUCATIONAL PHILOSOPHY; *ELEMENTARY EDUCATION
IT   - *INSTITUTES (TRAINING PROGRAMS); *LEADERSHIP TRAINING
IT   - PROGRAM DESCRIPTIONS; *SCIENCE PROGRAMS; TEACHER WORKSHOPS
ST   - BIA; *BUREAU OF INDIAN AFFAIRS
AB   - PRESENTING A COMPARATIVE ANALYSIS OF SEVEN DIFFERENT SCIENCE
       PROGRAMS DESIGNED FOR EDUCATION AT THE ELEMENTARY LEVEL, THESE
       PROCEEDINGS FOCUS ON SCIENCE EDUCATION TRAINING AND LEADERSHIP
       ROLES FOR BUREAU OF INDIAN AFFAIRS EDUCATORS. INCLUDED ARE: (1) A
       DESCRIPTION OF THE UNIVERSITY OF NEW MEXICO'S SUMMER TRAINING
       PROGRAM, DETAILING PROGRAM OBJECTIVES, ACTIVITIES, AND EVALUATION
       PROCEDURES; (2) THE PHILOSOPHY OF SCIENCE (DISTINCTIONS BETWEEN
       PROCESS AND PRODUCTS); (3) THE GOALS OF SCIENCE EDUCATION
       (CRAIG'S "BASIC PURPOSE", NEWPORT'S SIX BASIC GOALS, THE
       SCIENTIFICALLY LITERATE PERSON, BASIC TRAINING ASSUMPTIONS); (4)
       AN OVERVIEW OF THE SEVEN SCIENCE PROGRAMS DETAILING COSTS AND
       OBJECTIVES (SCIENCE CURRICULUM IMPROVEMENT STUDY; SCIENCE AND
       PROCESS APPROACH; INDIVIDUALIZED SCIENCE; CONCEPTUALLY ORIENTED
       PROGRAM IN ELEMENTARY SCIENCE; OUTDOOR BIOLOGY INSTRUCTIONAL
       STRATEGIES; SPACE TIME ENERGY AND MATTER; ELEMENTARY SCIENCE
       STUDY); (5) A COMPARATIVE ANALYSIS OF THE SEVEN PROGRAMS BY
       PROGRAM PARTICIPANTS IN TERMS OF PROCESS (OBSERVING, MEASURING,
       RECORDING, INTERPRETING DATA, USING DATA, PREDICTING,
       CLASSIFYING, ETC.) AND GENERAL CHARACTERISTICS (GRADE LEVEL;
       ACTIVITY AND/OR PROCESS ORIENTATION; TEACHER AND STUDENT
       MATERIALS AVAILABLE; NONREADING; LIFE, PHYSICAL, OR GENERAL
       SCIENCE: COMPLETE OR SUPPLEMENTARY PROGRAM; ETC.). (JC)
```

AN - ED125828
CHAN- RC009312
TI - AMERICAN INDIAN HEALTH CAREERS HANDBOOK. SECOND EDITION, 1975.
AU - JENNINGS, DON, ED.
OS - ASSOCIATION OF AMERICAN INDIAN PHYSICIANS, INC., NORMAN, OKLA.
PD - 75
NC - 64P.
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
DT - G
IT - ADMISSION CRITERIA; AGENCIES; *AMERICAN INDIANS
IT - *CAREER OPPORTUNITIES; DEFINITIONS; EDUCATION; *FINANCIAL SUPPORT
IT - GUIDES; *HEALTH OCCUPATIONS; *HIGHER EDUCATION
IT - *INFORMATION SOURCES; SPECIAL PROGRAMS; STUDENT RECRUITMENT
AB - PREPARED BY THE ASSOCIATION OF AMERICAN INDIAN PHYSICIANS (AAIP), THIS HANDBOOK PROVIDES INFORMATION RELATIVE TO AMERICAN INDIAN HEALTH CAREERS IN TERMS OF NEED, OPPORTUNITY, PREPARATION, AND INFORMATION SOURCES. DESIGNED TO ENCOURAGE AMERICAN INDIAN YOUTH TO SEEK CAREERS IN THE HEALTH PROFESSIONS, THIS HANDBOOK DESCRIBES THE ENORMOUS NEED FOR AMERICAN INDIAN HEALTH PROFESSIONALS, EMPHASIZING THE LEADERSHIP ROLE OPEN TO THOSE WHO PURSUE HEALTH PROFESSIONS WITHIN THE INDIAN COMMUNITY. EACH OF THE FOLLOWING HEALTH FIELDS IS DEFINED AND BRIEFLY DESCRIBED: MEDICINE; DENTISTRY; PHARMACY; NURSING; VETERINARY MEDICINE; OSTEOPATHY; PODIATRY; AND THE PUBLIC HEALTH PROFESSIONS. HEALTH CAREERS ARE ALSO DESCRIBED IN TERMS OF THE AGENCIES AND PLACES WHERE ONE MIGHT WORK (PRIVATE PRACTICE, PUBLIC PRACTICE, SCHOOL HEALTH, COMMUNITY HEALTH DEPARTMENTS, MENTAL HEALTH, RESEARCH, REHABILITATION, MEDICAL SOCIAL WORKER, AND HOSPITALS). DISCUSSION OF PREPARATION FOR HEALTH CAREERS INCLUDES THE FOLLOWING: SECONDARY SCHOOL PREPARATION; COLLEGE LEVEL TRAINING AND PREPARATION; ADMISSION INTO THE HEALTH PROFESSIONS SCHOOLS; SPECIAL INDIAN PROGRAMS; AND FINANCIAL PLANNING (INCLUDES LISTS OF FINANCIAL AID SOURCES). THE FINAL SECTION OF THIS HANDBOOK PRESENTS ADDITIONAL INFORMATION SOURCES (COUNSELING AND ADVICE, A LISTING OF OTHER INFORMATION SOURCES, AND A RECOMMENDED READING LIST). (JC)

```
AN   - ED125830
CHAN- RC009314
TI   - BUREAU OF INDIAN AFFAIRS, JUNEAU AREA ACTIVITIES REPORT, 1975-76.
AU   - FISHER, JOAN E.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), JUNEAU, ALASKA.
PD   - APR 76
NO   - 123P.
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
DT   - Y
IT   - ACTIVITIES; AGENCY ROLE; *ALASKA NATIVES; ANCILLARY SERVICES
IT   - *ANNUAL REPORTS; CONTRACTS; DEMOGRAPHY; EDUCATION; EMPLOYMENT
IT   - ENROLLMENT; ENVIRONMENTAL CRITERIA; EQUAL OPPORTUNITIES (JOBS)
IT   - FEDERAL LEGISLATION; HOUSING; LAND USE; OBJECTIVES; PLANNING
IT   - *RESOURCES; *SOCIAL SERVICES; *TECHNICAL ASSISTANCE
IT   - TRANSPORTATION
ST   - *ALASKA (JUNEAU); BIA; *BUREAU OF INDIAN AFFAIRS
AB   - REFLECTING THE CHANGING ROLE OF THE BUREAU OF INDIAN AFFAIRS
       (BIA), THIS 1975-76 ANNUAL REPORT ON THE BIA'S JUNEAU AREA OFFICE
       AND ITS ACTIVITIES FOCUSES UPON THE BIA RESOURCES, SERVICES, AND
       TECHNICAL ASSISTANCE AFFORDED ALASKA NATIVES IN THE JUNEAU AREA.
       HIGHLIGHTS OF JUNEAU AREA OFFICE ACTIVITIES ARE PRESENTED IN
       CONJUNCTION WITH THE OFFICE'S OBJECTIVES FOR THE FOLLOWING AREAS
       OF CONCERN: ADMINISTRATION AND TRIBAL OPERATIONS; CONTRACTING;
       SEATTLE LIAISON OFFICE AND NORTH STAR III; PLANNING AND
       ENVIRONMENTAL ANALYSIS; LAND OPERATIONS; REALTY; EMPLOYMENT
       ASSISTANCE; SOCIAL SERVICES; ROADS; INDUSTRIAL DEVELOPMENT;
       FORESTRY; HOUSING; CREDIT; EDUCATION; FACILITIES MANAGEMENT.
       ADDITIONALLY, THIS REPORT PRESENTS DATA ON THE ANCHORAGE, NOME,
       BETHEL, FAIRBANKS, AND SOUTHEAST ALASKA AGENCIES RELATIVE TO:
       PROGRAM CLASSIFICATIONS; POPULATION FIGURES, MUNICIPAL
       CLASSIFICATIONS, ALASKA NATIVE CLAIMS SETTLEMENT ACT ENROLLMENTS,
       INDIAN REORGANIZATION ACT (IRA) COUNCILS, AND BIA SCHOOLS FOR THE
       CITIES, TOWNS, AND VILLAGES WITHIN THE AGENCY'S JURISDICTION.
       DESIGNED TO CARRY OUT THE STATUTORY AND REGULATORY REQUIREMENTS
       OF THE FEDERAL GOVERNMENT, THE ADMINISTRATION SUPPORT SERVICES
       ARE ALSO DESCRIBED IN TERMS OF 1975-76 ACTIVITIES (PERSONNEL
       MANAGEMENT; EQUAL EMPLOYMENT OPPORTUNITY; SAFETY MANAGEMENT;
       PROPERTY AND SUPPLY; FINANCE MANAGEMENT; MANAGEMENT RESEARCH AND
       EVALUATION; AND BUDGET ANALYSIS). (JC)
```

AN - ED125832
CHAN- RC009317
TI - TWENTY-EIGHTH ANNUAL REPORT OF INDIAN EDUCATION IN EASTERN OKLAHOMA.
AU - JAMES, OVERTON
OS - OKLAHOMA STATE DEPT. OF EDUCATION, OKLAHOMA CITY.
PD - 75
NC - 53P.; FOR RELATED DOCUMENT, SEE ED 100 566
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
CG - G00C14202276
DT - Y
IT - ADMINISTRATION; *AMERICAN INDIANS; *ANNUAL REPORTS; BUDGETS
IT - DROPOUT RATE; EDUCATIONAL NEEDS; *ELEMENTARY SECONDARY EDUCATION
IT - *ENROLLMENT RATE; FEDERAL AID; *PROGRAM COSTS
IT - RESOURCE ALLOCATIONS; SPECIAL PROGRAMS; STATE PROGRAMS
IT - *TABLES (DATA)
ST - *JOHNSON O'MALLEY ACT; JOM; OKLAHOMA
AB - COMPRISED MAINLY OF TABULAR DATA, THIS ANNUAL REPORT ON AMERICAN INDIAN EDUCATION IN EASTERN OKLAHOMA PRESENTS STATISTICS, A BRIEF NARRATIVE HIGHLIGHTING THE YEAR'S ACCOMPLISHMENTS, AND AN APPENDIX. THE STATISTICAL INFORMATION INCLUDES THE FOLLOWING: (1) JOHNSON O'MALLEY (JOM) ASSISTED GRADUATES AND DROPOUTS, INDIAN ENROLLMENT, AND TOTAL JOM ENROLLMENT; (2) ENROLLMENT AND AVERAGE DAILY ATTENDANCE FOR 1973-74 BY COUNTY, SCHOOL DISTRICT, AND SCHOOL FOR INDIAN STUDENTS AND ALL STUDENTS; (3) JOM FUNDS SPENT DURING 1974-75 BY COUNTY (SPECIAL PROGRAMS, PARENTAL COSTS, AND TOTALS); (4) EXPENDITURES OF CONTRACT FUNDS FOR ADMINISTRATION AND SUPERVISION; (5) ALLOCATION OF K-12 CONTRACT FUNDS FOR SPECIAL PROGRAMS AND PARENTAL COST ITEMS DURING 1974-75 BY COUNTY AND SCHOOL; (6) ADDITIONAL ALLOCATIONS AND EXPENSES FOR SPECIAL PROGRAMS DURING 1974-75. THE APPENDICES PRESENT THE FOLLOWING: THE INDIAN PUBLIC SCHOOL CONTRACT; MODIFICATION 1 OF THE CONTRACT NEGOTIATED BETWEEN THE BUREAU OF INDIAN AFFAIRS AND THE OKLAHOMA DEPARTMENT OF EDUCATION; THE OPERATIONAL BUDGET FOR OKLAHOMA'S DIVISION OF INDIAN EDUCATION; THE EASTERN OKLAHOMA EDUCATIONAL PLAN; THE JOM DROPOUT REPORT FOR 1974-75; THE JOM ENROLLMENT AND ATTENDANCE REPORT FOR 1974-75 BY COUNTY AND DISTRICT; AND THE TRIBAL TABLE FOR 1974-75. (JC)

```
AN   - ED125835
CHAN - RC009321
TI   - IDENTIFICATION OF INFORMATION NEEDS OF THE AMERICAN INDIAN
       COMMUNITY THAT CAN BE MET BY LIBRARY SERVICES. FINAL REPORT, JUNE
       1975.
AU   - TOWNLEY, CHARLES T.
OS   - NATIONAL INDIAN EDUCATION ASSOCIATION, MINNEAPOLIS, MINN.
PD   - JUN 75
NO   - 332P.; FOR RELATED DOCUMENTS, SEE ED 105 837, ED 105 855
IS   - RIE76NOV
PR   - EDRS PRICE MF-$0.83 HC-$18.07 PLUS POSTAGE.
SPO  - BUREAU OF LIBRARIES AND LEARNING RESOURCES (DHEW/OE), WASHINGTON,
       D.C.
CG   - OEG-0-71-4564
BN   - BR-1-C622H
DT   - R
IT   - *AMERICAN INDIANS; *DEMONSTRATION PROJECTS; FACILITIES
IT   - FINANCIAL SUPPORT; *INFORMATION NEEDS; *LIBRARY SERVICES
IT   - MEDIA SELECTION; *METHODS; MODELS; *NEEDS ASSESSMENT
IT   - ORGANIZATION; PROGRAM DESCRIPTIONS; PROGRAM EVALUATION
IT   - PROJECT APPLICATIONS; RECRUITMENT; RESERVATIONS (INDIAN)
IT   - SITE SELECTION; TECHNICAL ASSISTANCE
ST   - MOHAWKS; *NATIONAL INDIAN EDUCATION ASSOCI; NAVAJOS; NIEA
ST   - ROUGH ROCK COMMUNITY SCHOOL; SAINT REGIS RESERVATION; SIOUX
ST   - STANDING ROCK RESERVATION
AB   - AS THE FINAL REPORT ON THE NATIONAL INDIAN EDUCATION
       ASSOCIATION'S (NIEA) LIBRARY PROJECT, THIS DOCUMENT PRESENTS THE
       FOLLOWING: (1) AN INTRODUCTION (DESCRIBES THE GENERAL CONDITION
       OF AMERICAN INDIAN LIBRARY SERVICE, THE INVOLVEMENT OF NIEA, AND
       THE PROJECT'S OBJECTIVES AND TIME LINE); (2) THE METHODOLOGY OF
       PHASE I: IDENTIFICATION OF INFORMATIONAL NEEDS (IDENTIFICATION OF
       THREE RESEARCH DEMONSTRATION SITES; AN INFORMATIONAL NEEDS
       SURVEY; A DATA SUMMARY; AND DEVELOPMENT OF THE MODEL DESIGNS);
       (3) THE METHODOLOGY OF PHASE II: IMPLEMENTATION (THE CENTRAL
       OFFICE; AKWESASNE; STANDING ROCK; ROUGH ROCK; AND EVALUATION OF
       PHASE II); (4) METHODOLOGY OF PHASE III: OPERATION (THE CENTRAL
       OFFICE; AKWESASNE; STANDING ROCK; ROUGH ROCK; AND EVALUATION);
       (5) THE METHODOLOGY OF PHASE IV: CONTINUED OPERATION AND
       EVALUATION (THE CENTRAL OFFICE; AKWESASNE; STANDING ROCK; ROUGH
       ROCK; AND EVALUATION); (6) RESULTS (SELECTION OF SITES;
       ASSESSMENT OF INFORMATIONAL NEEDS; ORGANIZATION AND
       ADMINISTRATION; DISSEMINATION; RECRUITMENT AND TRAINING;
       FACILITIES AND EQUIPMENT; COLLECTION DEVELOPMENT AND
       ORGANIZATION; SPECIAL COLLECTIONS AND MATERIALS; OUTREACH AND USE
       STRATEGIES; LOCAL AUTONOMY; FUNDING; PRODUCTION CENTERS;
       TECHNICAL ASSISTANCE TO STATES; NATIONAL PROGRAMS;
       GENERALIZATIONS); (7) RECOMMENDATIONS (SPECIFIC AND GENERAL). (JC)
```

AN - ED126677

CHAN- FL007375

TI - HAIDA PRONOUNS - HYDABURG DIALECT. LEKTOS: INTERDISCIPLINARY WORKING PAPERS IN LANGUAGE SCIENCES, SPECIAL ISSUE.

AU - WELSCH, ROBERT L.

OS - LOUISVILLE UNIV., KY. INTERDISCIPLINARY PROGRAM IN LINGUISTICS.

PD - AUG 75

NO - 18P.; PAPER PRESENTED AT THE INTERNATIONAL CONFERENCE ON SALISHAN LANGUAGES (10TH, AUGUST 14-16, 1975)

IS - RIE76DEC

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.

AV - UNIVERSITY OF LOUISVILLE, INTERDISCIPLINARY PROGRAM IN LINGUISTICS, ROOM 214 HUMANITIES, LOUISVILLE, KENTUCKY 40208

DT - S

IT - AMERICAN INDIAN LANGUAGES; DESCRIPTIVE LINGUISTICS

IT - *DIACHRONIC LINGUISTICS; *DIALECT STUDIES

IT - *ESKIMO ALEUT LANGUAGES; GRAMMAR; LANGUAGE RESEARCH

IT - *LANGUAGE VARIATION; MORPHOLOGY (LANGUAGES); *PRONOUNS

IT - REGIONAL DIALECTS; SALISH; STRUCTURAL ANALYSIS; SYNTAX

IT - UNCOMMONLY TAUGHT LANGUAGES

ST - *HAIDA

AB - HAIDA AS SPOKEN BY RESIDENTS OF HYDABURG TODAY SEEMS TO DIFFER FROM THE MASSET DIALECT REPORTED BY SWANTON (1911:209). THIS PAPER ATTEMPTS TO DESCRIBE THE PRONOUN SYSTEM OF HAIDA NOW IN USE IN HYDABURG AND TO MAKE A PRELIMINARY ANALYSIS OF THE CHANGES WHICH APPEAR TO HAVE OCCURRED SINCE THE ACCOUNTS OF SWANTON AND HARRISON (1895). THE FOLLOWING PRONOUN TYPES ARE DISCUSSED: ACTIVE AND INACTIVE, POSSESSIVE, EMPHATIC, DECLARATIVE AND DEMONSTRATIVE OR DEICTIC. SOME RECENT CHANGES SEEM TO APPEAR. FOR EXAMPLE, BOTH HARRISON (1895:158) AND SWANTON (1911:256) NOTE THE PRESENCE OF A THIRD PLURAL PRONOUN, BUT NONE HAS BEEN NOTED IN PRESENT-DAY HAIDA. IT IS CONCLUDED THAT THERE ARE RECOGNIZABLE SIMILARITIES BETWEEN THE HARRISON GRAMMAR OF MASSET AND CURRENT HYDABURG SPEECH, AND THAT THIS IS TRUE TO A LESSER EXTENT WITH SWANTON'S MASSET GRAMMAR. THIS SUGGESTS THAT WHILE THERE IS AN UNMISTAKABLY CLOSE RELATIONSHIP BETWEEN MASSET DIALECT (CA. 1900) AND HYDABURG DIALECT, THERE MAY HAVE BEEN INDEPENDENT DEVELOPMENT. IN ADDITION, THERE APPEARS TO HAVE BEEN A SHORTENING OR CONTRACTION OF FORMS IN SOME PRONOUN SERIES. HOWEVER, DIALECTAL DIFFERENCES ARE CONSIDERED IMPOSSIBLE TO DEMONSTRATE WITHOUT RECENT DATA FROM MASSET. (AUTHOR/AM)

```
AN   - ED126690
CHAN - FL007737
TI   - YUPIK ESKIMO NOUN CLASSES. LEKTOS: INTERDISCIPLINARY WORKING
       PAPERS IN LANGUAGE SCIENCES, VOL. I, NO. 1.
AU   - ST. CLAIR, ROBERT
OS   - LOUISVILLE UNIV., KY. INTERDISCIPLINARY PROGRAM IN LINGUISTICS.
PD   - APR 75
NC   - 32P.
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV   - UNIVERSITY OF LOUISVILLE, INTERDISCIPLINARY PROGRAM IN
       LINGUISTICS, ROOM 214 HUMANITIES, LOUISVILLE, KENTUCKY 40208
DT   - R
IT   - AMERICAN INDIAN LANGUAGES; DEEP STRUCTURE
IT   - DESCRIPTIVE LINGUISTICS; *ESKIMO ALEUT LANGUAGES
IT   - FORM CLASSES (LANGUAGES); *GENERATIVE PHONOLOGY
IT   - LANGUAGE PATTERNS; LANGUAGE RESEARCH; LINGUISTIC THEORY
IT   - *MORPHOLOGY (LANGUAGES); *NOMINALS
ST   - KUSKOKWIM DIALECT; *YUPIK ESKIMO
AB   - THE MORPHOLOGICAL STRUCTURE OF THE NOUNS IN YUPIK ESKIMO IS
       HIGHLY COMPLEX. PAST ATTEMPTS AT ITS CLASSIFICATION ARE
       RECAPITULATED, AND A NEW ANALYSIS IS PROPOSED WITHIN THE
       THEORETICAL FRAMEWORK OF GENERATIVE PHONOLOGY. THE NEW
       CLASSIFICATION IS INFORMATIVE: IT REVEALS THE INNATE STRUCTURES
       UNDERLYING THE VARIOUS NOUN TYPES, AND ALSO PROVIDES INSIGHTS
       INTO HISTORICAL AND DIALECTAL VARIANTS OF THE LANGUAGE.
       FURTHERMORE, THE SEVEN TRADITIONAL NOUN CLASSES HAVE BEEN
       RECLASSIFIED AND SIMPLIFIED INTO TWO MAJOR TYPES WITH FEW MINOR
       EXCEPTIONS. WHAT APPEARS TO BE A HIGHLY COMPLEX LINGUISTIC
       STRUCTURE IS REVEALED AS AN INTRINSICALLY SIMPLE SYSTEM OF
       UNDERLYING FORMS AND RECURRENT PHONOLOGICAL PROCESSES.
       (AUTHOR/CLK)
```

AN - ED126709
CHAN- FL007804
TI - THE GREAT TZOTZIL DICTIONARY OF SAN LORENZO ZINACANTAN. SMITHSONIAN CONTRIBUTIONS TO ANTHROPOLOGY, NO. 19.
AU - LAUGHLIN, ROBERT M.
OS - SMITHSONIAN INSTITUTION, WASHINGTON, D.C.
PD - 75
NO - 634P.
IS - RIE76DEC
PR - EDRS PRICE MF-$1.16 HC-$34.15 PLUS POSTAGE.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($14.40)
DT - V
IT - *AMERICAN INDIAN LANGUAGES; BOTANY; CULTURAL TRAITS
IT - *DICTIONARIES; ETHNOLOGY; ETYMOLOGY; GRAMMAR; LANGUAGE PATTERNS
IT - LANGUAGE RESEARCH; *MAYAN LANGUAGES; *ONOMASTICS; *TZOTZIL
IT - *VOCABULARY
ST - *ETHNOGRAPHY; MEXICO

AB - THIS DICTIONARY OF TZOTZIL (MAYAN) VOCABULARY FROM THE TOWN OF ZINACANTAN, CHIAPAS, MEXICO, WAS COMPILED OVER A PERIOD OF FOURTEEN YEARS. IN ADDITION TO UNSYSTEMATIC DATA GATHERING IN ZINACANTAN, FORMAL INTERVIEWS WERE CONDUCTED IN SAN CRISTOBAL. TWO ZINACANTEC MEN CAME TO THE UNITED STATES FOR FURTHER INTERVIEWING. ALL HYPOTHETICALLY POSSIBLE CVC (CONSONANT-VOWEL-CONSONANT) ROOTS WERE TESTED TO DISCOVER THEIR EXISTENCE AND TO DETERMINE THEIR PRODUCTIVITY. SPECIAL ATTENTION WAS DIRECTED TO ETHNOBOTANICAL LEXICON AND DATA: OVER 3,000 SPECIMENS WERE COLLECTED AND IDENTIFIED BOTH BY THEIR TZOTZIL AND THEIR SCIENTIFIC NAMES. THE TOWNSHIP AND ADJOINING AREAS WERE MAPPED, AND OVER ONE THOUSAND PLACE NAMES WERE LOCATED. A SYSTEM WAS DEVELOPED TO PRESENT CONSIDERABLE ETHNOGRAPHIC CONTEXT FOR THE VOCABULARY WITHIN EACH ROOT AS SUCCINCTLY AS POSSIBLE. WHEREVER POSSIBLE, THE ETYMOLOGY OF LOAN WORDS IS INDICATED. EACH ENTRY IS FURNISHED WITH GRAMMATICAL ANALYSIS. THERE ARE APPROXIMATELY 30,000 TZOTZIL ENTRIES AND 15,000 ENGLISH ENTRIES, INCLUDING SCIENTIFIC NAMES. THE BODY OF THE TEXT IS PRECEDED BY AN INTRODUCTION THAT RECORDS THE ELICITING TECHNIQUES, ORGANIZATION OF MATERIAL, ASSESSMENT AND JUSTIFICATION OF THE AUTHOR'S ETHNOGRAPHIC APPROACH, TOGETHER WITH A SAMPLE OF TZOTZIL ORAL LITERATURE. EXPLANATORY NOTES PROVIDE A MORE TECHNICAL DESCRIPTION OF THE CONTENTS AND ORGANIZATIONS OF THE DICTIONARY AS WELL AS OBSERVATIONS ON TZOTZIL GRAMMAR. (AUTHOR/CLK)

AN - ED127021
CHAN- PS008730
TI - YOUNG NATIVE AMERICANS AND THEIR FAMILIES: EDUCATIONAL NEEDS ASSESSMENT AND RECOMMENDATIONS. FINAL REPORT.
OS - BANK STREET COLL. OF EDUCATION, NEW YORK, N.Y. DIV. OF RESEARCH.
PD - MAY 76
NO - 405P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$22.09 PLUS POSTAGE.
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
CG - BIA-K01C14200614
DT - R
IT - *AMERICAN INDIANS; BILINGUAL SCHOOLS; CHILD DEVELOPMENT
IT - *EARLY CHILDHOOD EDUCATION; ECONOMIC CLIMATE; *EDUCATIONAL NEEDS
IT - EMOTIONAL PROBLEMS; HEALTH; INTELLECTUAL DEVELOPMENT
IT - MENTAL HEALTH; *NEEDS ASSESSMENT; NUTRITION
IT - *PROGRAM DESCRIPTIONS; SOCIAL PROBLEMS
AB - THIS REPORT PRESENTS FINDINGS AND RECOMMENDATIONS BASED ON A DETAILED ASSESSMENT OF THE EDUCATIONAL NEEDS OF YOUNG NATIVE AMERICAN CHILDREN AND THEIR FAMILIES. THE PROJECT HAD THREE MAJOR OBJECTIVES: (1) TO CONDUCT AN ASSESSMENT OF THE EDUCATIONAL NEEDS OF NATIVE AMERICAN CHILDREN (PRENATAL TO AGE 8) AND THEIR FAMILIES; (2) TO DESCRIBE AND REPORT ON THE TYPES OF PROGRAMS CURRENTLY AVAILABLE TO THESE CHILDREN AND THEIR FAMILIES; AND (3) ON THE BASIS OF THE ASSESSMENT OF NEEDS, AND IN THE CONTEXT OF PROGRAMS AVAILABLE, TO DRAW CONCLUSIONS AND MAKE SPECIFIC RECOMMENDATIONS FOR PROGRAMS WHICH WILL HAVE THE MAXIMUM POTENTIAL FOR MEETING THE IDENTIFIED DEVELOPMENTAL AND EDUCATIONAL NEEDS. DISCUSSED ARE: ECONOMIC CONDITIONS; HEALTH AND NUTRITION; SOCIAL PROBLEMS AND ISSUES; EMOTIONAL PROBLEMS AND MENTAL HEALTH ISSUES; EARLY DEVELOPMENT AND EDUCATION; SCHOOL LEARNING AND INTELLECTUAL DEVELOPMENT; EDUCATION FOR INDIAN AND ESKIMO CHILDREN, BILINGUAL PROGRAMS; AND PROGRAM RECOMMENDATIONS. APPENDICES INCLUDE: AN EVALUATION OF TWO PARENT-CHILD DEVELOPMENT PROGRAMS, DETAILED COST ESTIMATES AND INTERVIEW GUIDES AND DATA SHEETS FOR CLASSROOM AND SCHOOL VISITS. (SB)

```
AN   - ED127051
CHAN- RC009301
TI   - BRIEF HISTORY OF CHEROKEE SCHOOLS 1804-1976.
AU   - DUPREE, T. J.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
SO   - BIA EDUCATION RESEARCH BULLETIN; V4 N2 P3-11 MAY 1976
PD   - MAY 76
NO   - 13P.
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - J
IT   - ACADEMIC ACHIEVEMENT; ADVISORY COMMITTEES; *AMERICAN INDIANS
IT   - EDUCATIONAL OBJECTIVES; *ELEMENTARY SECONDARY EDUCATION
IT   - FEDERAL LEGISLATION; *HISTORICAL REVIEWS; *LEARNING DISABILITIES
IT   - NATIONAL NORMS; PARENT PARTICIPATION; *PROGRAM DESCRIPTIONS
IT   - PROGRAM DEVELOPMENT; *REMEDIAL INSTRUCTION; SPECIAL EDUCATION
ST   - CHEROKEES; *CHEROKEE SCHOOLS; DISTAR; ENGLEMANN BECKER MODEL; PAC
ST   - POLICY ADVISORY COMMITTEES; PROJECT FOLLOW THROUGH
AB   - PRESENTING A BRIEF HISTORY OF MISSISSIPPI'S CHEROKEE SCHOOLS
       (1804-1976), THIS ARTICLE EMPHASIZES THE GRADUAL IMPLEMENTATION
       OF INNOVATIVE PROGRAMS SINCE 1970 UNDER GUIDANCE BY THE POLICY
       ADVISORY COMMITTEES (PAC) WHICH ARE COMPOSED OF A MAJORITY OF
       PARENTS AND A MINORITY OF PROFESSIONALS. SPECIFICALLY, THIS
       ARTICLE ELABORATES UPON THE EDUCATIONAL OBJECTIVES OF FOUR
       PROGRAMS NOW OPERATIVE IN THE CHEROKEE SCHOOLS. THESE PROGRAMS
       ARE INDENTIFIED AS: (1) THE FOLLOW-THROUGH (FT) ENGLEMANN-BECKER
       MODEL (A K-3 PROGRAM ADMINISTERED BY PAC VIA A BUREAU OF INDIAN
       AFFAIRS PRINCIPAL, A TEACHER SUPERVISOR, AND A PAC-HIRED FT
       DIRECTOR UTILIZING THE DIRECT INSTRUCTIONAL SYSTEM OF TEACHING
       AND REMEDIATION (DISTAR) MATERIALS AND INVOLVING NONGRADED
       MATERIALS, DEPARTMENTALIZATION BY CLASS OR GROUP, PARENT
       INVOLVEMENT/PARTICIPATION IN PAC AND CLASSROOMS, ETC.); (2)
       ORGANIZATION OF A MODIFIED, NONGRADED, AND DEPARTMENTALIZED
       INTERMEDIATE LEVEL TO ACCOMODATE FT STUDENTS; (3) PUBLIC LAW
       89-10 TITLE I PROGRAM (ELEMENTARY AND SECONDARY REMEDIAL
       EDUCATION IN READING, MATH, LANGUAGE, LEARNING DISABILITIES,
       SPEECH, HEARING, AND SPECIAL EDUCATION FOR THE VERY SLOW
       LEARNERS); (4) LEARNING DISABILITIES PROGRAM (A TITLE VI
       DIAGNOSTIC-PRESCRIPTIVE AND TRAINING CENTER). STATISTICS
       COMPARING THE ACADEMIC ACHIEVEMENT OF CHEROKEE SCHOOLS' STUDENTS
       WITH NATIONAL NORMS ARE ALSO PRESENTED FOR 1970-1975. (JC)
```

AN - ED127052
CHAN- RCC09303
TI - A COMPARISON OF ENGLISH AS A SECOND LANGUAGE PROGRAM AND NORMAL CLASSROOM INSTRUCTION WITH INDIAN STUDENTS IN READING.
AU - COOLEY, CARL R.; AND OTHERS
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
SO - BIA EDUCATION RESEARCH BULLETIN; V4 N2 P13-26 MAY 1976
PD - MAY 76
NO - 18P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - J
IT - *ACADEMIC ABILITY; ACHIEVEMENT TESTS; *AMERICAN INDIANS
IT - *COMPARATIVE ANALYSIS; COMPREHENSION
IT - ELEMENTARY SECONDARY EDUCATION; *ENGLISH (SECOND LANGUAGE)
IT - GRADE POINT AVERAGE; HYPOTHESIS TESTING; POST TESTING; PRETESTING
IT - *READING LEVEL; READING TESTS; RELIABILITY; TABLES (DATA)
IT - VALIDITY; *VOCABULARY
ST - GATES MACGINITIE READING TEST; WIDE RANGE ACHIEVEMENT TEST; WRAT
AB - COMPARISONS WERE MADE OF TEST SCORES DERIVED FROM A SAMPLE OF AMERICAN INDIAN STUDENTS ATTENDING GRADES 2 THROUGH 10, LIVING IN A BUREAU OF INDIAN AFFAIRS DORMITORY, AND ENROLLED EITHER IN AN ENGLISH AS A SECOND LANGUAGE PROGRAM (N=43) OR IN THE REGULAR SCHOOL PROGRAM (N=87) TO DETERMINE ESL IMPACT ON INDIAN STUDENTS' ENGLISH VOCABULARY, COMPREHENSION, AND SCHOLASTIC ABILITY. MEASUREMENTS WERE MADE VIA USE OF: THE WIDE RANGE ACHIEVEMENT TEST (WRAT, ADMINISTERED AS PRE- AND POST-TESTS TO BOTH GROUPS); THE GATES-MACGINITIE READING TEST (GIVEN TO 9TH AND 10TH GRADE STUDENTS ONLY); AND GRADE POINT AVERAGE (GPA, USED TO DETERMINE WHO WENT INTO THE ESL PROGRAM). THE STUDY PERIOD WAS FIVE MONTHS. ANALYSES OF COVARIANCE WERE EMPLOYED FOR PURPOSES OF COMPARISON AND HYPOTHESES TESTING. RESULTS INDICATED NO DIFFERENCE IN READING LEVEL ADVANCEMENT DUE TO ESL TREATMENT. ALTHOUGH THERE WAS CONFIRMING EVIDENCE FOR RELIABILITY (TEST-RETEST) AND CONCURRENT VALIDITY (CORRELATION) FOR THE WRAT AND THE GATES-MACGINITIE STANDARDIZED TESTS, THE RELATIVELY CONSISTENT NEGATIVE RELATIONSHIPS BETWEEN THESE MEASURES AND GRADES PROVED PUZZLING. IT WAS CONCLUDED THAT CLOSE EXAMINATION OF TEACHER GRADING CRITERIA AND STANDARIZED TEST OBJECTIVES WOULD PROVIDE SOME INSIGHT INTO THE DISCREPANCY. (JC)

AN - ED127056
CHAN- RC009328
TI - AMERICAN INDIAN EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 7.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - AUG 76
NO - 282P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$15.39 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-041, $7.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 400-75-0025
CT - L
IT - *ABSTRACTS; AMERICAN INDIAN CULTURE; AMERICAN INDIAN LANGUAGES
IT - *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; BILINGUAL EDUCATION
IT - CULTURAL AWARENESS; CULTURAL BACKGROUND; EDUCATIONAL LEGISLATION
IT - *EDUCATIONAL RESOURCES; LIBRARY SERVICES; *PERIODICALS
IT - PROGRAM DEVELOPMENT; PROGRAM EVALUATION; READING MATERIALS
IT - RESERVATIONS (INDIAN); SELF ACTUALIZATION; SUBJECT INDEX TERMS
IT - TRIBES
AB - COMPILED FOR SCHOOL ADMINISTRATORS, TEACHERS, RESEARCHERS, INFORMATION SPECIALISTS, PROFESSIONAL ORGANIZATIONS, STUDENTS, AND OTHERS INTERESTED IN LOCATING EDUCATIONAL RESOURCES ON THE AMERICAN INDIAN, THIS ANNOTATED BIBLIOGRAPHY SUPPLEMENTS SIX PREVIOUS PUBLICATIONS PUT OUT BY THE EDUCATIONAL RESOURCES INFORMATION CENTER/CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (ERIC/CRESS). PART I OF THIS BIBLIOGRAPHY PRESENTS 193 CITATIONS AND ABSTRACTS WHICH APPEARED IN RESOURCES IN EDUCATION (RIE) BETWEEN APRIL 1975 AND MARCH 1976. EACH RIE CITATION INCLUDES: AN ERIC ACCESSION NUMBER (ED); AUTHOR(S); TITLE; SOURCE; DATE OF PUBLICATION; AVAILABILITY; DESCRIPTORS; IDENTIFIER(S); AND THE ABSTRACT. PART II PRESENTS 82 CITATIONS FROM CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE) WHICH APPEARED BETWEEN APRIL 1975 AND MARCH 1976. EACH CIJE CITATION INCLUDES INFORMATION COMPARABLE TO THAT OF THE RIE CITATIONS WITH THE EXCEPTION THAT ANNOTATIONS ARE ONLY PROVIDED WHEN NECESSARY. PART III PRESENTS A COMBINED RIE-CIJE SUBJECT INDEX, AND PART IV LISTS THE STANDING ORDER MICROFICHE COLLECTIONS FOUND THROUGHOUT THE WORLD. COVERING A WIDE VARIETY OF MATERIALS, THE SUBJECT AREAS MOST OFTEN CITED ARE: AMERICAN INDIAN CULTURE AND LANGUAGES; CULTURAL AWARENESS AND BACKGROUND; BILINGUAL EDUCATION; LIBRARY SERVICES; PROGRAM DEVELOPMENT AND EVALUATION; RESERVATIONS; EDUCATIONAL LEGISLATION; AND SELF-ACTUALIZATION. (JC)

AN - ED127060
CHAN- RC009333
TI - CURRICULUM AND EVALUATION GUIDE FOR SAFETY EDUCATION PROGRAMS. RESEARCH AND EVALUATION REPORT SERIES NO. 40.00.
AU - LOWRY, CARLEE S.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - JUN 76
NO - 31P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - G
IT - ACTIVITIES; *AMERICAN INDIANS; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL OBJECTIVES; *ELEMENTARY SECONDARY EDUCATION
IT - *EVALUATION CRITERIA; *GUIDES; QUESTIONNAIRES; *SAFETY EDUCATION
ST - BIA; *BUREAU OF INDIAN AFFAIRS
AB - DESIGNED TO ASSIST BUREAU OF INDIAN AFFAIRS SCHOOL OFFICIALS IN THE IDENTIFICATION OF SAFETY EDUCATION PROGRAM NEEDS, THIS EVALUATION GUIDE FOCUSES UPON THE BASIC OPERATIONAL COMPONENTS IN A SAFETY EDUCATION PROGRAM. THE MEANS FOR ESTABLISHING AN EVALUATION DESIGN FOR SAFETY EDUCATION ARE PRESENTED VIA A FLEXIBLE MODEL APPROPRIATE FOR MOST TYPICAL, K-12 SCHOOLS. SPECIFICALLY, THIS GUIDE INCLUDES: (1) A GENERAL EVALUATION PLAN WITH STEP BY STEP OPERATIONAL PROCEDURES; (2) CURRICULUM SUGGESTIONS (TRAVEL SAFETY; HOME AND FARM SAFETY; JOB SAFETY; SCHOOL SAFETY; RECREATIONAL SAFETY; FIRE PREVENTION AND PROTECTION; FIRST AID; AND DRIVER EDUCATION); (3) EDUCATIONAL OBJECTIVES; (4) THE ROLE OF SAFETY EDUCATION IN AN EDUCATIONAL PROGRAM; (5) CRITERIA FOR THE EVALUATION OF SAFETY EDUCATION IN AMERICAN INDIAN EDUCATION (PROGRAM OBJECTIVES; ADMINISTRATION; CURRICULUM; IN-SERVICE TRAINING; AUDIO-VISUAL AIDS; BUDGET; SAFETY HANDBOOK; ACCIDENT REPORTING FORMS; SAFETY ORGANIZATIONS; SAFETY IN SHOPS; INSPECTION FOR FIRE SAFETY; TRAFFIC SAFETY; FIRST AID: FIRST AID SUPPLIES; BICYCLE IN-SERVICE TRAINING); (5) SAMPLES OF PRE-TESTED QUESTIONNAIRES FOR STUDENTS, TEACHERS, PARENTS, AND ADMINISTRATORS. (JC)

```
AN   - ED127061
CHAN - RC009334
TI   - EVALUATION OF SAFETY EDUCATION (CHOCTAW AGENCY SCHOOL SYSTEM,
       PHILADELPHIA, MISSISSIPPI, FEBRUARY 1976). RESEARCH AND
       EVALUATION REPORT SERIES NO. 40.01.
AU   - LOWRY, CARLEE S.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - JUN 76
NO   - 28P.
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - R
IT   - ADMINISTRATION; *AMERICAN INDIANS; BUDGETS; CURRICULUM
IT   - EDUCATIONAL OBJECTIVES; *ELEMENTARY SECONDARY EDUCATION
IT   - *EVALUATION CRITERIA; FIRST AID; INSERVICE TEACHER EDUCATION
IT   - PAMPHLETS; *PROGRAM EVALUATION; RECORDKEEPING; *SAFETY EDUCATION
IT   - TRAFFIC SAFETY
ST   - BIA; BUREAU OF INDIAN AFFAIRS; *CHOCTAW AGENCY SCHOOL SYSTEM
ST   - MISSISSIPPI (PHILADELPHIA)
AB   - QUESTIONNAIRE RESPONSES DERIVED FROM A SAMPLE OF 202 CHOCTAW
       STUDENTS (GRADES 4, 6, 8, AND 10) IN ATTENDANCE AT THE BUREAU OF
       INDIAN AFFAIRS' CHOCTAW AGENCY SCHOOLS (PHILADELPHIA,
       MISSISSIPPI) WERE UTILIZED TO EVALUATE THE CHOCTAW SAFETY
       EDUCATION PROGRAM. IN ADDITION, PARENTS, TEACHERS, JANITORS, BUS
       DRIVERS, COUNCIL MEMBERS, AND PRINCIPALS WERE INTERVIEWED VIA
       SITE VISITS TO THE FIVE OUTLYING ELEMENTARY SCHOOLS AND CHOCTAW
       CENTRAL HIGH SCHOOL. EVALUATION CRITERIA WERE: OBJECTIVES;
       ADMINISTRATION; CURRICULUM; IN-SERVICE TRAINING; AUDIO-VISUAL
       AIDS; BUDGET; SAFETY HANDBOOK; ACCIDENT REPORTING FORM; SAFETY
       ORGANIZATIONS; SAFETY IN SHOPS; INSPECTION OF FIRE SAFETY;
       TRAFFIC SAFETY; FIRST AID; FIRST AID SUPPLIES; BICYCLE IN-SERVICE
       TRAINING. MAJOR CONCLUSIONS WERE: (1) THERE SHOULD BE WRITTEN
       OBJECTIVES FOR THE SAFETY EDUCATION PROGRAM; (2) THE SAFETY
       EDUCATION PROGRAM IS WELL INCORPORATED IN THE REGULAR SCHOOL
       CURRICULUM; (3) THE HIGH SCHOOL DRIVER EDUCATION SAFETY PROGRAM
       IS DOING AN EXCELLENT JOB; (4) FUNDS SHOULD BE MADE AVAILABLE FOR
       THE SAFETY EDUCATION PROGRAM; (5) THERE SHOULD BE SAFETY
       ORGANIZATIONS WITHIN EACH SCHOOL SYSTEM; (6) EACH SCHOOL SHOULD
       HAVE A HANDBOOK TAILORED TO ITS NEEDS; (7) EACH SCHOOL SHOULD
       HAVE AN ACCIDENT REPORTING FORM TO GO TO THE ENVIRONMENTAL
       PROTECTION AGENCY EVERY MONTH. (JC)
```

AN - ED127069
CHAN- RC009346
TI - DESCRIPTION AND BIBLIOGRAPHY, REVISED 1975. NAVAJO READING STUDY.
AU - SPOLSKY, BERNARD, COMP.; AND OTHERS
OS - NEW MEXICO UNIV., ALBUQUERQUE. NAVAJO READING STUDY.
PD - NOV 75
NC - 12P.; FOR RELATED DOCUMENTS, SEE ED 069 461, ED 078 715, AND RC 009 342-346. NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
SPO - FORD FOUNDATION, NEW YORK, N.Y.
DT - K
IT - ADULTS; *AMERICAN INDIAN LANGUAGES; AMERICAN INDIANS
IT - *BIBLIOGRAPHIES; BILINGUAL EDUCATION; CURRICULUM DEVELOPMENT
IT - ELEMENTARY SECONDARY EDUCATION; *LANGUAGE RESEARCH; *NAVAHO
IT - *PROGRAM DESCRIPTIONS; *READING MATERIALS; READING RESEARCH
IT - SOCIOLINGUISTICS; TEACHER EDUCATION; VOCABULARY
ST - *NAVAJO READING STUDY
AB - BEGUN IN 1969, THE NAVAJO READING STUDY INVESTIGATED THE FEASIBILITY AND EFFECT OF TEACHING NAVAJO CHILDREN TO READ THEIR OWN LANGUAGE BEFORE THEY START LEARNING TO READ ENGLISH. CONDUCTED AT THE UNIVERSITY OF NEW MEXICO AND SUPPORTED BY GRANTS FROM THE FORD FOUNDATION AND CONTRACTS WITH THE BUREAU OF INDIAN AFFAIRS AND THE U.S. OFFICE OF EDUCATION, THE STUDY INVOLVED LANGUAGE STUDIES, A DICTIONARY PROJECT, SOCIOLINGUISTIC STUDIES, A SURVEY OF READING MATERIALS, PREPARATION OF NAVAJO READING MATERIALS, EVALUATION AND COORDINATION, TEACHER TRAINING PROJECTS AT SANOSTEE-TOADLENA AND RAMAH, PREPARATION OF A NAVAJO BILINGUAL CURRICULUM, DEVELOPMENT OF A MODEL FOR ANALYSIS AND EVALUATION OF BILINGUAL EDUCATION, AND A SURVEY OF AMERICAN INDIAN BILINGUAL EDUCATION. A SERIES OF BOOKS WERE PRODUCED BY THE STUDY TO HELP MEET THE NEEDS FOR MATERIAL FOR NAVAJOS LEARNING TO READ THEIR OWN LANGUAGE. THE STUDY ALSO PUBLISHED SEVERAL BOOKS IN COOPERATION WITH ROCK POINT COMMUNITY SCHOOL, ASSISTED THE SANOSTEE PROJECT TO PREPARE VARIOUS BOOKS AND A MONTHLY READER, AND PREPARED PROGRESS REPORTS. THIS REPORT PRESENTS BRIEF DESCRIPTIONS OF THE STUDY'S COMPONENTS AND A BIBLIOGRAPHY LISTING 39 BOOKS PRODUCED BY THE STUDY, 26 PUBLICATIONS OF THE SANOSTEE PROJECT, 13 ROCK POINT PUBLICATIONS, 25 PROGRESS REPORTS, AND 16 PUBLICATIONS PUBLISHED ELSEWHERE. (AUTHOR/NQ)

AN - ED127072
CHAN - RC009350
TI - TO PROVIDE FOR AN ADDITIONAL ASSISTANT SECRETARY OF THE INTERIOR RESPONSIBLE FOR INDIAN AFFAIRS. HEARING BEFORE THE SUBCOMMITTEE ON INDIAN AFFAIRS OF THE COMMITTEE ON INTERIOR AND INSULAR AFFAIRS, HOUSE OF REPRESENTATIVES, 94TH CONGRESS, 2D SESSION ON H.R.4344, H.R. 8536, AND H.R.11258 (WASHINGTON, D.C., MARCH 4, 1976). SERIAL NO. 94-47.
OS - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON INTERIOR AND INSULAR AFFAIRS.
PD - 4 MAR 76
NO - 50P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF ORIGINAL DOCUMENT
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - H
IT - *ADMINISTRATIVE CHANGE; ADMINISTRATIVE PERSONNEL
IT - *AMERICAN INDIANS; *FEDERAL GOVERNMENT; FEDERAL LEGISLATION
IT - GOVERNMENTAL STRUCTURE; *GOVERNMENT EMPLOYEES
IT - LETTERS (CORRESPONDENCE); ORGANIZATIONAL CHANGE; *POWER STRUCTURE
ST - *CONGRESSIONAL HEARINGS; H R 4344; H R 8536; H R 11258
AB - TO BE APPOINTED BY THE PRESIDENT WITH THE ADVICE AND CONSENT OF THE SENATE, THIS NEW ASSISTANT SECRETARY WOULD HAVE SUCH DUTIES AS THE SECRETARY OF INTERIOR ASSIGNED, WITH RESPECT TO THE CONDUCT OF INDIAN AFFAIRS, AND WOULD ASSUME THE DUTIES OF THE COMMISSIONER OF INDIAN AFFAIRS. ONE OF HIS PRIMARY RESPONSIBILITIES WOULD BE TO HELP GUIDE THE IMPLEMENTATION OF THE NATIONAL POLICY OF INDIAN SELF-DETERMINATION SET FORTH IN THE INDIAN SELF-DETERMINATION ACT. THIS NEW ASSISTANT SECRETARY WOULD BE ABLE TO WORK FULL TIME WITH THE INDIANS TOWARD THE IMPROVEMENT OF THEIR SOCIOECONOMIC CONDITIONS AND TO ASSIST IN THE DEVELOPMENT OF THEIR FULL POTENTIAL, WHICH WOULD BENEFIT BOTH THE INDIANS AND THE NATION. THIS DOCUMENT PRESENTS THE TEXTS OF THESE BILLS; STATEMENTS OF THE U.S. REPRESENTATIVE FROM CALIFORNIA, THE ASSISTANT SECRETARY FOR CONGRESSIONAL AND LEGISLATIVE AFFAIRS, AND THE EXECUTIVE DIRECTOR OF THE NATIONAL CONGRESS OF AMERICAN INDIANS; AND THE CORRESPONDENCE FROM THE INDIAN AFFAIRS SUBCOMMITTEE'S CHAIRMAN, THE ASSISTANT SECRETARY OF THE INTERIOR, AND THE DEPARTMENT OF THE INTERIOR'S UNDER SECRETARY. (NQ)

```
AN   - ED127074
CHAN- RC009352
TI   - INDIAN EDUCATION ACCOUNTABILITY. HEARINGS BEFORE THE SUBCOMMITTEE
       ON ADMINISTRATIVE PRACTICE AND PROCEDURE OF THE COMMITTEE ON THE
       JUDICIARY, UNITED STATES SENATE, 93D CONGRESS, 1ST AND 2D
       SESSIONS (DECEMBER 13, 1973 AND AUGUST 22, 1974).
OS   - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON THE
       JUDICIARY.
PD   - 75
NT   - 293P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE OF
       ORIGINAL DOCUMENT
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - H
IT   - ACCOUNTABILITY; *AMERICAN INDIANS; CONTRACTS; COST EFFECTIVENESS
IT   - *EDUCATIONAL ACCOUNTABILITY; EDUCATIONAL OBJECTIVES
IT   - *FEDERAL LEGISLATION; *FINANCIAL SUPPORT
IT   - LETTERS (CORRESPONDENCE); MONEY MANAGEMENT; *POLICY FORMATION
IT   - PROGRAM DESCRIPTIONS; TABLES (DATA)
ST   - BIA; *BUREAU OF INDIAN AFFAIRS; *CONGRESSIONAL HEARINGS
ST   - ELEMENTARY SECONDARY EDUCATION ACT; ESEA; JOHNSON O'MALLEY ACT
ST   - JOM
AB   - AMERICAN INDIAN EDUCATIONAL ACCOUNTABILITY CONSTITUTES THE
       SUBJECT OF THESE 1973 AND 1974 SENATE HEARINGS. TESTIMONY IS
       PRESENTED FOR REPRESENTATIVES FROM: THE NATIONAL ADVISORY COUNCIL
       ON INDIAN EDUCATION; THE BUREAU OF INDIAN AFFAIRS (BIA); AND THE
       INSTITUTE FOR THE DEVELOPMENT OF INDIAN LAW. ALSO PRESENTED IN
       THIS DOCUMENT IS AN EXTENSIVE APPENDIX WHICH INCLUDES THE
       FOLLOWING: 1951-53 INDIAN AFFAIRS MANUAL; MEMORANDUM OF
       UNDERSTANDING BETWEEN THE U.S. OFFICE OF EDUCATION (USOE) RE:
       TITLE I OF THE ELEMENTARY SECONDARY EDUCATION ACT; LETTERS; TITLE
       I REPORT FROM THE BIA FOR 1973 PROJECTS; DEPARTMENT OF THE
       INTERIOR (DOI) AUDIT OF JOHNSON O'MALLEY (JOM) ASSISTANCE TO
       INDEPENDENT SCHOOL DISTRICT NUMBER 22 OF KIRTLAND, NEW MEXICO
       (1969-72); DOI AUDIT FINDINGS RE: JOM PROGRAM FOR THE JUNEAU AREA
       OFFICE (1970-72); ADMINISTRATIVE DETERMINATION ON APPEAL AND
       PETITION OF MOLLY HOOTCH BY JUNEAU'S AREA DIRECTOR (1973);
       MEMORANDUM OF POINTS AND AUTHORITIES IN SUPPORT OF PETITIONERS'
       APPEAL OF BIA ADMINISTRATIVE DETERMINATION RE: MOLLY HOOTCH
       APPEAL; DOI AUDIT OF BIA CONTRACTS WITH OKLAHOMA (1970-72);
       MEMORANDUMS RE: OUTPLACEMENT PROGRAMS FOR BIA EMPLOYEES AFFECTED
       BY INDIAN TRIBAL TAKEOVER AND TRANSMISSION OF GUIDELINES TO
       TRIBES; SECRETARIAL OBJECTIVES OF INDIAN CONTROLLED SCHOOLS; THE
       PRESIDENT'S 1970 MESSAGE TO THE CONGRESS RE: RECOMMENDATIONS FOR
       INDIAN POLICY. (JC)
```

```
AN   - ED127076
CHAN- RC009355
TI   - THE SPATIAL IMPLICATIONS OF THE NAVAHO-HOPI LAND DISPUTE.
AU   - SEIG, LOUIS
PD   - 30 APR 76
NO   - 11P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE WESTERN SOCIAL
       SCIENCE ASSOCIATION (TEMPE, ARIZONA, APRIL 30, 1976) ; FIGURE I
       (A MAP) WAS DELETED DUE TO ILLEGIBILITY
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - *AMERICAN INDIANS; ANGLO AMERICANS; CONFLICT
IT   - *CULTURAL DIFFERENCES; FEDERAL LEGISLATION; HISTORICAL REVIEWS
IT   - *HUMAN GEOGRAPHY; *LAND ACQUISITION; LAND USE; LIFE STYLE
IT   - *RESEARCH OPPORTUNITIES; RESERVATIONS (INDIAN); TRIBES
ST   - ARIZONA (NORTHEASTERN); *HOPIS; *NAVAJOS
AB   - ANALYSIS OF THE SPATIAL ORGANIZATION OF NORTHEASTERN ARIZONA AND
       THE NAVAJO-HOPI LAND DISPUTE AFFORDS THE GEOGRAPHER AMPLE
       OPPORTUNITY TO INVESTIGATE THE CONCEPTS OF: CULTURAL
       CONFRONTATION; SPATIAL COMPETITION; THE POLITICS OF ENCLAVES AND
       EXCLAVES; THE HERDING VS THE FARMING ECONOMY; CROSS-CULTURAL
       PERCEPTIONS OF BOUNDARIES AND TERRITORIES; THE INTRUSION OF A
       FIRST WORLD CULTURE; AND THE SURVIVAL OF A FOURTH WORLD CULTURE.
       HISTORICALLY, ANGLO-SAXON POLICY HAS BEEN ONE OF FORCING THE
       AMERICAN INDIAN TO ASSIMILATE TO THE EUROPEAN ETHIC OF LAND
       CULTIVATION. TRADITIONALLY, THE NAVAJO AND THE HOPI HAVE HAD VERY
       DIFFERENT PERCEPTIONS OF TERRITORY, FOR THE NAVAJO HAVE BEEN
       HERDERS LIVING IN DISPERSED SETTLEMENTS, WHILE THE HOPI HAVE BEEN
       MORE SEDENTARY LIVING IN NUCLEATED VILLAGES. FAILING TO
       DISTINGUISH BETWEEN THE TWO CULTURES, THE FEDERAL GOVERNMENT HAS
       IMPOSED ANGLO LAW UPON DIFFERING INDIAN BELIEF SYSTEMS, RESULTING
       IN PERPETUAL CONFLICT BETWEEN THE TWO TRIBES AND A GENERAL
       DISTRUST OF THE FEDERAL GOVERNMENT. ALTHOUGH THIS DISPUTE WILL BE
       SETTLED VIA THE 1974 PUBLIC LAW 93-531 (FINAL SETTLEMENT OF THE
       CONFLICTING RIGHTS AND INTERESTS OF THE HOPI AND NAVAJO TRIBES),
       THE DIFFICULTIES INHERENT IN THIS DISPUTE SHOULD BE FURTHER
       ANALYZED TO PROMOTE AN UNDERSTANDING OF THE PROBLEMS OF CULTURAL
       AND SPATIAL CONFRONTATION ENCOUNTERED IN LAND SETTLEMENT AND
       ACQUISITION. (JC)
```

```
AN   - ED127077
CHAN- RC009356
TI   - DEVELOPMENT OF THE HOPI RESERVATION.
AU   - SEIG, LOUIS
PD   - 29 APR 76
NO   - 16P.; PAPER PRESENTED TO A JOINT MEETING OF THE SOUTHWESTERN AND
       ROCKY MOUNTAIN DIVISION, AMERICAN ASSOCIATION FOR THE ADVANCEMENT
       OF SCIENCE AND THE ARIZONA ACADEMY FIGURES 1 AND 3 (MAPS) WERE
       DELETED DUE TO ILLEGIBILITY
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - *AMERICAN INDIANS; *CONFLICT; CULTURAL DIFFERENCES
IT   - FEDERAL LEGISLATION; *HISTORICAL REVIEWS; *LAND ACQUISITION
IT   - LAND USE; LIFE STYLE; RELIGION; *RESERVATIONS (INDIAN); TRIBES
ST   - ARIZONA (NORTHEASTERN); *HOPIS; *NAVAJOS
AB   - REPEATED ENCROACHMENTS BY MORMONS AND NAVAJOS UPON ARIZONA LANDS
       TRADITIONALLY INHABITED BY THE HOPI AMERICAN INDIANS OCCASIONED
       THE EXECUTIVE ORDER OF DECEMBER 16, 1882 AND CREATION OF THE
       EXECUTIVE ORDER RESERVATION. HOWEVER, ASSIGNMENT OF LANDS WAS NOT
       LIMITED TO THE HOPI, FOR THE ORDER STATED THAT THE LANDS SHOULD
       BE "SET APART FOR THE USE AND OCCUPANCY OF THE MOQUI (HOPI) AND
       SUCH OTHER INDIANS AS THE SECRETARY OF THE INTERIOR MAY SEE FIT
       TO SETTLE THEREON". THOUGH NEVER OFFICIALLY SETTLING THE NAVAJO
       ON THIS RESERVATION, THE U.S. GOVERNMENT DID NOT TAKE ACTION TO
       PREVENT FURTHER ENCROACHMENT, AND THE NAVAJO CONTINUED TO USE
       THESE LANDS FOR GRAZING. SECTION 152, TITLE 25 OF THE CODE OF
       FEDERAL REGULATIONS GAVE THE NAVAJO GRAZING RIGHTS ON THE NAVAJO
       RESERVATION, WHICH ENCOMPASSES HOPI LANDS, AND ON ALL HOPI LANDS
       EXCEPT LAND MANAGEMENT DISTRICT NUMBER SIX. CONSEQUENTLY, A
       JOINT-USE POLICY HAS BEEN APPLIED TO THE LANDS IN QUESTION, BUT
       SUCH A POLICY HAS OCCASIONED CONFLICT BETWEEN THE HOPI AND THE
       NAVAJO. DIFFERENCES IN LIFESTYLE (SEDENTARY VS NOMADIC) AND THE
       HOPI'S RELIGIOUS ATTACHMENT TO CERTAIN SPECIFIC LAND FORMATIONS
       HAVE CONTRIBUTED TO CONTINUED CONFLICT BETWEEN THE TRIBES, BUT
       PUBLIC LAW 93-531, ENACTED IN 1974, HAS PROVIDED FOR FINAL
       SETTLEMENT OF THE CONFLICTING RIGHTS AND INTERESTS OF THE HOPI
       AND NAVAJO TRIBES. (JC)
```

AN - ED127078
CHAN- RC009357
TI - IMPACT: THE EFFECTS OF A RICH INFORMATION RESOURCE ON ALASKAN ESKIMO STUDENTS AND THEIR TEACHERS. AN EVALUATION OF THE BETHEL REGIONAL LIBRARY/MEDIA CENTER.
AU - STREIFF, PAUL R.; STREIFF, VIRGINIA
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), BETHEL, ALASKA. BETHEL AGENCY OFFICE.
PD - MAR 76
NO - 253P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
DT - R
IT - ACADEMIC ACHIEVEMENT; ALASKA NATIVES; CLOZE PROCEDURE
IT - COMPARATIVE ANALYSIS; *ELEMENTARY SCHOOL STUDENTS
IT - ELEMENTARY SCHOOL TEACHERS; *ESKIMOS
IT - *INSTRUCTIONAL MATERIALS CENTERS; LIBRARY MATERIALS
IT - *LIBRARY SERVICES; NATIONAL NORMS; *PROGRAM EVALUATION
IT - QUESTIONNAIRES; READING; *USE STUDIES
ST - ALASKA (SOUTHWEST); *BETHEL ALASKA REGIONAL LIBRARY/MEDIA CENTER
ST - METROPOLITAN ACHIEVEMENT TEST
AB - EVALUATION OBJECTIVES WERE TO ASSESS THE QUALITY OF THE BETHEL ALASKA REGIONAL LIBRARY/MEDIA CENTER AS AN EXEMPLARY OPERATION (THE CENTER WAS ESTABLISHED BY THE BUREAU OF INDIAN AFFAIRS' BETHEL AGENCY IN 1971 TO SERVE FEDERALLY OPERATED SCHOOLS IN SOUTHWEST ALASKA) AND TO MEASURE THE IMPACT OF THE CENTER'S SERVICES ON ITS ESKIMO ELEMENTARY STUDENT USERS. THE SAMPLE SELECTED FOR MOST OF THE DATA-GATHERING CONSISTED OF 479 STUDENTS AND 36 TEACHERS FROM 12 SCHOOLS (IDENTIFIED AS HIGH OR LOW USE INSTITUTIONS), THOUGH IN SOME INSTANCES STUDENTS AND TEACHERS FROM ALL 32 OF THE AREA'S SCHOOLS WERE SURVEYED. IN AN EFFORT TO DISTINGUISH BETWEEN THE EFFECTS OF LIBRARY USE AND THE EFFECTS OF OTHER VARIABLES UPON THE USER, THE FOLLOWING DATA SOURCES WERE UTILIZED: (1) THE PROPOSAL FOR CONTINUED FUNDING UNDER TITLE III OF THE ELEMENTARY SECONDARY EDUCATION ACT; (2) LIBRARY USE RECORDS FROM EACH OF THE SAMPLE SCHOOLS; (3) READING PREFERENCE QUESTIONNAIRE (FOURTH AND FIFTH GRADERS); (4) TEACHER BACKGROUND QUESTIONNAIRE; (5) LIBRARY MEDIA QUESTIONNAIRE; (6) INFORMAL INTERVIEWS; (7) LIBRARY MEDIA USE QUESTIONNAIRES; (8) CLOZE TESTS (N=479); (9) METROPOLITAN ACHIEVEMENT TEST (1971-72, 1974-75, AND NATIONAL COMPARISONS). STATISTICAL ANALYSIS REVEALED THAT THE CENTER WAS UNQUESTIONABLY AN EXEMPLARY RESOURCE AND ITS IMPACT UPON THE ESKIMO STUDENT USER WAS BENEFICIAL. (JC)

```
AN   - ED127064
CHAN - RC009364
TI   - INDIAN EDUCATION: THE RIGHT TO BE INDIAN. THE THIRD ANNUAL REPORT
       TO THE CONGRESS OF THE UNITED STATES FROM THE NATIONAL ADVISORY
       COUNCIL ON INDIAN EDUCATION.
OS   - NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION, WASHINGTON, D.C.
PD   - MAR 76
NO   - 469P.; FOR RELATED DOCUMENT, SEE ED 107 438
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$24.77 PLUS POSTAGE.
AV   - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE,
       WASHINGTON, D.C. 20204 (STOCK NO. 052-003-00180-2, $5.25)
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF INDIAN
       EDUCATION.
DT   - Y
IT   - *ADVISORY COMMITTEES; AGENCY ROLE; *AMERICAN INDIANS
IT   - ANNUAL REPORTS; COMMUNITY INVOLVEMENT; DEFINITIONS
IT   - EDUCATIONAL ACCOUNTABILITY; *EDUCATIONAL NEEDS; FEDERAL AID
IT   - *FEDERAL LEGISLATION; *FINANCIAL SUPPORT; PARENT PARTICIPATION
IT   - POLICY FORMATION; PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT
IT   - SPECIAL EDUCATION; VOCATIONAL EDUCATION
ST   - *INDIAN EDUCATION ACT TITLE IV; NACIE
ST   - *NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION
AB   - CONSTITUTING THE THIRD ANNUAL REPORT OF THE NATIONAL ADVISORY
       COUNCIL ON INDIAN EDUCATION (NACIE), THIS DOCUMENT IS DIVIDED
       INTO THE FOLLOWING SIX SECTIONS: (1) THE LESSONS OF TITLE IV OF
       THE INDIAN EDUCATION ACT: NEEDS AND ACHIEVEMENTS (FULL FUNDING
       FOR TITLE IV; THE ROLE OF THE AMERICAN INDIAN POLICY REVIEW
       COMMISSION; DIRECT FEDERAL FUNDING; VOCATIONAL AND POST SECONDARY
       EDUCATION; RESOLUTIONS OF THE AD HOC COMMITTEE OF NATIVE
       AMERICANS CONCERNED WITH INDIAN EDUCATION; AND THE PROGRESS OF 15
       TITLE IV-PART A PROJECTS, PRESENTED VIA ABSTRACTS); (2) TOWARD
       GREATER INDIAN PARENT COMMITTEES AND TRIBAL INVOLVEMENT IN TITLE
       IV (THE MEANS BY WHICH GREATER PARENT AND TRIBAL INVOLVEMENT MAY
       BE EFFECTED); (3) TOWARD A MORE EFFECTIVE ROLE OF THE NACIE
       (INSURING NACIE'S INTENDED AUTONOMY; NACIE'S FEDERAL CHARTER AND
       THE EXECUTIVE BRANCH'S CIRCUMVENTION OF CONGRESSIONAL WILL;
       CLARIFICATION NEEDS; NACIE'S SURVIVAL STRUGGLE; IMPLEMENTATION OF
       THE INDIAN PREFERENCE LAWS; AND EQUAL EMPLOYMENT OPPORTUNITIES);
       (4) DEFINITION OF AN AMERICAN INDIAN: TITLE IV OF THE INDIAN
       EDUCATION ACT OF 1972 (SUGGESTED CHANGES IN THE DEFINITION AND
       THE STATUS OF THE COUNCIL'S INVESTIGATION OF THE LEGAL USE OF THE
       TERM "INDIAN"); (5) NACIE RECOMMENDATIONS AND RESOLUTIONS FOR
       1975 (10 PROBLEM SPECIFIC RECOMMENDATIONS); (6) APPENDIX
       (EXTENSIVE DOCUMENTATION RE: FUNDING; SPECIAL AND POST SECONDARY
       EDUCATION; LEGISLATION; ETC.). (JC)
```

AN - ED127085
CHAN- RC009365
TI - BACKGROUND PAPER ON AMERICAN INDIAN EXCEPTIONAL CHILDREN.
AU - RAMIREZ, BRUCE A.
OS - COUNCIL FOR EXCEPTIONAL CHILDREN, RESTON, VA.
PD - 17 JAN 76
NO - 17P.; PAPER PRESENTED AT THE NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION (RENO, NEVADA, JANUARY 16-18, 1976)
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - AGENCY ROLE; *AMERICAN INDIANS; BUDGETS; CULTURAL AWARENESS
IT - *EDUCATIONAL NEEDS; *EXCEPTIONAL CHILD EDUCATION
IT - *FEDERAL LEGISLATION; *INTERAGENCY COORDINATION; PROBLEMS
IT - PROGRAM DEVELOPMENT; SPECIAL EDUCATION; TEACHER EDUCATION
ST - BIA; *BUREAU OF INDIAN AFFAIRS; NACIE
ST - *NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION

AB - THE DIVERSITY OF THE AMERICAN INDIAN POPULATION COUPLED WITH THE VARIETY OF GOVERNMENT UNITS SERVING THE INDIAN MAKES IT DIFFICULT TO DETERMINE HOW MANY INDIAN CHILDREN NEED SPECIAL EDUCATION, BUT AVAILABLE INFORMATION SUGGESTS THE NEED IS GREAT. A 1972 BUREAU OF INDIAN AFFAIRS (BIA) SURVEY ESTIMATED THAT 39% OF THE INDIAN SCHOOL AGE POPULATION NEED SPECIAL EDUCATION SERVICES. WHILE INCLUSION OF THE HANDICAPPED CHILD IN THE PUBLIC EDUCATION SYSTEM IS MANDATED, THERE REMAIN SPECIAL PROBLEMS ASSOCIATED WITH EDUCATING THE EXCEPTIONAL INDIAN CHILD. FOREMOST AMONG THESE PROBLEMS ARE LACK OF: SPECIFICATIONS FOR A BIA BUDGET LINE ITEM; MANDATORY LEGISLATION RELATIVE TO SPECIAL EDUCATION FOR INDIAN CHILDREN; INDIAN SPECIAL EDUCATION PERSONNEL; COORDINATION BETWEEN THE STATES, THE BIA, AND THE TRIBES; FUNDING FOR INDIAN CHILDREN IN CONTRACT SCHOOLS; AND PROPER EVALUATION PROCEDURES RELATIVE TO INDIAN SPECIAL EDUCATION CLASSIFICATIONS. CONSEQUENTLY, THE COUNCIL FOR EXCEPTIONAL CHILDREN HAS RECOMMENDED THAT THE NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION (NACIE) PROPOSE: PRIORITY CONSIDERATION OF SPECIAL EDUCATION FOR INDIANS BY FEDERAL AGENCIES; A COORDINATED PLAN FOR INDIAN SPECIAL EDUCATION DEVELOPED BY NACIE; A BIA BUDGET LINE ITEM; MANDATORY LEGISLATION RE: INDIANS; A SPECIAL EDUCATION EMPHASIS BY THE AMERICAN INDIAN POLICY REVIEW COMMISSION; NACIE-BIA COORDINATION IN A SPECIAL EDUCATION STAFF TRAINING PROGRAM. (JC)

AN - ED127087
CHAN- RC009367
TI - NATIVE AMERICANS AND THE MASS MEDIA.
AU - NEWTON, RAY
PD - APR 76
NO - 22P.; PAPER PRESENTED AT THE ANNUAL CONFERENCE OF THE WESTERN SOCIAL SCIENCE ASSOCIATION (18TH, ARIZONA STATE UNIVERSITY, TEMPE, ARIZONA, MAY 1, 1976)
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *ACCOUNTABILITY; ADVISORY COMMITTEES; *AMERICAN INDIANS
IT - *ANGLO AMERICANS; *CHANGE STRATEGIES; CULTURAL AWARENESS
IT - JOURNALISM; *MASS MEDIA; PROGRAM DESCRIPTIONS; RADIO
IT - SELF ACTUALIZATION; *STEREOTYPES; TELEVISION; VALUES
AB - PRESENTING TESTIMONY FROM VARIOUS SOURCES, THIS REPORT DESCRIBES GROWING RESENTMENT IN THE AMERICAN INDIAN COMMUNITY OF ANGLO MEDIA MISINTERPRETATION AND EXPLOITATION OF INDIAN CULTURE AND INDIAN PEOPLE. THE FULL TEXT OF THE NAVAJO NATION'S PLAN FOR A NAVAJO COMMUNICATIONS BOARD (ESTABLISHED BY THE ADVISORY COMMITTEE OF THE NAVAJO TRIBAL COUNCIL) IS PRESENTED AS EVIDENCE OF SUCH RESENTMENT IN THE SOUTHWEST. ADDITIONALLY, CRITICISM FROM THE INDIAN MEDIA IS PRESENTED (WASSAJA, THE NAVAJO TIMES, THE AMERICAN INDIAN PRESS ASSOCIATION, THE RAMAH NAVAJO BROADCASTING STATION, ETC.). RESULTS OF A SURVEY ARE PRESENTED TO INDICATE THE LACK OF INDIAN REPRESENTATION IN THE NEW MEXICO MEDIA WHERE THERE IS ONLY ONE INDIAN REPORTER (ALBUQUERQUE JOURNAL) AND TWO INDIAN CORRESPONDENTS (FARMINGTON DAILY TIMES AND THE SANTA FE NEW MEXICAN). CITING LACK OF SELF DETERMINATION, FORMAL TRAINING, AND ORGANIZED TRIBAL INPUT AS MAJOR DETERRENTS (OUTSIDE OF ANGLO DOMINATION) TO THE LACK OF INDIAN MEDIA REPRESENTATION, THIS REPORT CONCLUDES WITH A BRIEF DESCRIPTION OF THE PROGRESS NOW BEING MADE BY: (1) RON WOOD AND NATIVE AMERICANS FOR COMMUNITY ACTION; (2) CHESTER YAZZIE AND THE NAVAJO NATION REPORT (A HALF-HOUR TELEVISION PROGRAM OUT OF FLAGSTAFF, ARIZONA); AND (3) ERNEST LAVATO AND THE COMMUNICATIONS CENTER FOR THE ALL INDIAN PUEBLO COUNCIL IN ALBUQUERQUE. (JC)

AN - ED127089
CHAN- RC009365
TI - SURVEY OF NAVAJO COMMUNITY STUDIES, 1936-1974. LAKE POWELL RESEARCH PROJECT BULLETIN NUMBER 6, MARCH 1975.
AU - HENDERSON, ERIC B.; LEVY, JERROLD E.
OS - NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. RANN PROGRAM.
PD - MAR 75
NO - 157P.
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$8.69 PLUS POSTAGE.
AV - INSTITUTE OF GEOPHYSICS AND PLANETARY PHYSICS, UNIVERSITY OF CALIFORNIA, LOS ANGELES, CALIFORNIA 90024 ($3.00) PAYABLE TO THE REGENTS OF THE UNIVERSITY OF CALIFORNIA
DT - R
IT - AMERICAN INDIANS; *COMMUNITY STUDY; *COMPARATIVE ANALYSIS
IT - DEMOGRAPHY; ECONOMIC FACTORS; FAMILY (SOCIOLOGICAL UNIT)
IT - GLOSSARIES; INCOME; *LITERATURE REVIEWS
IT - *NONRESERVATION AMERICAN INDIANS; POPULATION TRENDS
IT - *RESERVATIONS (INDIAN); RURAL URBAN DIFFERENCES
IT - *SOCIOECONOMIC INFLUENCES; TABLES (DATA)
ST - *NAVAJOS
AB - EXTANT NAVAJO COMMUNITY STUDIES CONDUCTED SINCE THE 1930'S WERE SURVEYED. DATA FOR SELECTED SOCIAL, ECONOMIC, AND DEMOGRAPHIC VARIABLES AS REPORTED IN THESE STUDIES WERE COMPARED. EACH COMMUNITY STUDY WAS PLACED IN ONE OF THREE GEOGRAPHIC CLASSIFICATIONS: WESTERN NAVAJO, EASTERN NAVAJO, AND OFF-RESERVATION. EACH ON-RESERVATION AREA WAS SUBDIVIDED INTO RURAL AND WAGE WORK COMMUNITIES FOR COMPARISON PURPOSES. COMPARISONS AMONG VARIABLES WERE MADE ON THREE AXES: RURAL-URBAN, EAST-WEST, AND EARLY-RECENT. PROCESSES OF CHANGE FROM RURAL TRADITIONAL LIFE TO A MODERNIZED WAGE WORK ECONOMY WAS ELUCIDATED BY COMPARING RURAL COMMUNITIES WITH WAGE WORK COMMUNITIES STUDIED WITHIN THE SAME DECADE AND, WHENEVER POSSIBLE, WITHIN THE SAME REGION. SINCE THE EASTERN PORTION OF THE NAVAJO RESERVATION WAS THOUGHT TO HAVE HAD MORE INTENSE EXPOSURE TO NATIONAL INFLUENCES, EAST-WEST COMPARISONS WERE MADE TO HIGHLIGHT THE DIRECTIONS CHANGE WAS TAKING IN THE ABSENCE OF COMPARABLE DIACHRONIC DATA. THROUGHOUT THE REVIEW, COMPARISONS AMONG STUDIES WERE MADE DIFFICULT BY A LACK OF UNIFORMITY IN THE USE OF DEFINITIONS AND TECHNIQUES OF DATA GATHERING. ALSO DIFFERENCES AMONG AREAS WERE EXAGGERATED BY THE USE OF SMALL SAMPLE POPULATIONS EVEN WHEN THE RESEARCH DESIGN AND METHOD WERE ADEQUATE. REGULARITIES OF VARIATION OVER TIME, FROM REGION TO REGION, AND BETWEEN WAGE WORK COMMUNITIES AND PASTORAL COMMUNITIES WERE DESCRIBED. (AUTHOR/NQ)

```
AN  - ED127093
CHAN- RC009373
TI  - NATIVE CULTURAL RESOURCE MANAGEMENT: A PROPOSAL FOR TRAINING.
AU  - SCHNEIDER, WILLIAM
PD  - 76
NO  - 10P.; PAPER PRESENTED AT THE ALASKA ANTHROPOLOGY CONFERENCE
      (ANCHORAGE, ALASKA, 1976)
IS  - RIE76DEC
PR  - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT  - S
IT  - AGENCY ROLE; *ALASKA NATIVES; ARCHAEOLOGY; COMMUNITY INVOLVEMENT
IT  - *CULTURAL BACKGROUND; DECISION MAKING; EDUCATIONAL PROGRAMS
IT  - FEDERAL GOVERNMENT; *GOVERNMENT ROLE; *HISTORY
IT  - *MANAGEMENT EDUCATION; *PRESERVATION; PROFESSIONAL TRAINING
IT  - PROGRAM DEVELOPMENT; REGIONAL PLANNING; RESOURCES
IT  - STATE GOVERNMENT
ST  - ALASKA NATIVE CLAIMS SETTLEMENT ACT
AB  - GIVEN THE JULY 1ST, 1976 DEADLINE FOR SELECTION BY THE ALASKA
      NATIVE CORPORATIONS OF HISTORICAL, ARCHAEOLOGICAL, AND CEMETERY
      SITES UNDER 14 (H) (1) OF THE ALASKA NATIVE CLAIMS SETTLEMENT
      ACT, THE CORPORATIONS NEED TO KNOW HOW TO PROTECT THEIR
      RESOURCES; WHAT OPPORTUNITIES THE FEDERAL AND STATE GOVERNMENTS
      AND THE PROFESSIONAL COMMUNITY CAN PROVIDE TO HELP MEET THIS
      NEED; AND WHEN SUCH OPPORTUNITIES SHOULD BE MADE AVAILABLE. IT IS
      IMPORTANT, THEN, THAT THE NATIVE CORPORATION'S PLAN TO TRAIN
      NATIVE PEOPLE AS CULTURAL RESOURCE MANAGERS TO: MONITOR REGIONAL
      DEVELOPMENT PLANS; SERVE AS CONTACTS FOR SUBREGIONAL GROUPS;
      COORDINATE THE TIMING AND EXECUTION OF ENVIRONMENTAL IMPACT
      STATEMENTS; SET UP CULTURAL CENTERS; CONTROL TRESPASSERS; SERVE
      AS COORDINATING CONTACTS FOR STATE AND FEDERAL AGENCIES INVOLVED
      IN PRESERVATION; IDENTIFY PROFESSIONALS AS RESOURCE PEOPLE;
      SECURE AID IN DEVELOPING NATIVE REGIONAL PLANS. THE FEDERAL AND
      STATE GOVERNMENTS AND THE PROFESSIONAL COMMUNITY CAN RESPOND TO
      THIS NEED BY PROVIDING TRAINING PROGRAMS (FEDERAL AND STATE
      AGENCY INTERNSHIPS, FORMAL COURSE WORK IN RELATED FIELDS, AND
      REGIONAL CORPORATION INTERNSHIPS) IN CULTURAL RESOURCES
      MANAGEMENT THAT INITIALLY PROVIDE AWARENESS AND PROMOTE COMMUNITY
      INVOLVEMENT, PRESERVATION KNOWLEDGE, AND SELF DETERMINATION. A
      TRAINING PROGRAM SHOULD BE DEVELOPED IMMEDIATELY TO INSURE NATIVE
      INVOLVEMENT IN THE DECISIONS RELATIVE TO PRESERVATION. (JC)
```

AN - ED127094
CHAN- RC009374
TI - THE AMERICAN INDIAN: A VERY PRIVATE PEOPLE.
AU - CHAN, CAROLE; HAMBY, JOHN
OS - LOS ANGELES COUNTY COMMISSION ON HUMAN RIGHTS, CALIF.
PD - JUN 75
NO - 11P.; REVISED EDITION
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - G
IT - AMERICAN INDIANS; ANGLO AMERICANS; CULTURAL AWARENESS
IT - *CULTURAL DIFFERENCES; *CULTURAL INTERRELATIONSHIPS; *GUIDES
IT - MIDDLE CLASS VALUES; *NONRESERVATION AMERICAN INDIANS
IT - SOCIAL BEHAVIOR; SOCIOECONOMIC STATUS; *URBAN POPULATION; *VALUES
ST - *PRIVACY
AB - AMERICAN INDIAN URBAN IMMIGRATION HAS PUT BETWEEN 33% AND 50% OF ALL INDIANS IN URBAN SETTINGS WHERE THEY INVARIABLY ARE SUBJECTED TO AN INITIAL CULTURAL SHOCK. LEAVING THE RESERVATION TO IMPROVE THEIR SOCIOECONOMIC STATUS, INDIANS FIND URBAN ADJUSTMENT EXTREMELY DIFFICULT. THE ANGLO CULTURE IS INHERENTLY OPPOSED TO THE "INDIAN WAY", FOR IT EMPHASIZES COMPETITIVENESS, INDIVIDUALISM, AND CONFLICT. WHILE INDIANS DIFFER CONSIDERABLY FROM TRIBE TO TRIBE, IN AN URBAN SETTING THEY SEEK ONE ANOTHER OUT AND ASSERT AN IDENTITY WHICH IS DISTINCTLY INDIAN AND DIFFERENT FROM THE ANGLO IDENTITY. IN ORDER TO ESTABLISH A REASONABLE RELATIONSHIP WITH THE INDIAN, THE ANGLO MUST LEARN TO RECOGNIZE AND ACCEPT THE INDIAN'S CULTURAL DIFFERENCES. AMONG THE MORE IMPORTANT CULTURAL DIFFERENCES TO BE RECOGNIZED ARE THE INDIAN'S: DISLIKE OF FRIENDLY IMPOSITION; NEED FOR PASSIVE OBSERVANCE PRIOR TO SOCIAL PARTICIPATION; SOFT SPOKEN MANNER; SUBTLE RATHER THAN OVERT EXPRESSION OF FRIENDSHIP; RELUCTANCE TO BARGAIN, ARGUE, OR OTHERWISE PROVE HIMSELF; HIGH ESTEEM FOR PRIVACY AND NON-INTERFERENCE; IDENTIFICATION WITH THE GROUP RATHER THAN THE INDIVIDUAL; TOLERANT SENSE OF TIME; AND SUBTLE PHYSICAL EXPRESSION. AMONG THE INDIAN CULTURAL PRACTICES MOST OFTEN RETAINED IN THE URBAN SETTING ARE: INDIAN FOODS AND LANGUAGES; MODEST CLOTHING; SHARING; TOLERANCE; POW-WOW ATTENDANCE; AND TRIPS BACK HOME FOR SPIRITUAL REJUVENATION. (JC)

```
AN   - ED127095
CHAN- RC009375
TI   - MIGRATION, ACCULTURATION, AND MIGRANTS' "ETHNO-SOCIOLOGY".
       PROGRAMME IN THE ANTHROPOLOGY OF DEVELOPMENT BRIEF COMMUNICATIONS
       SERIES NO. 3L.
AU   - STEWART, DONALD
OS   - MCGILL UNIV., MONTREAL (QUEBEC).
PD   - 13 MAR 75
NO   - 27P.; PAPER PRESENTED AT THE CONFERENCE ON CULTURE AND
       COMMUNICATION (TEMPLE UNIVERSITY, PHILADELPHIA, PENNSYLVANIA,
       MARCH 13-15, 1975)
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - R
IT   - *ACCULTURATION; *AMERICAN INDIANS; COMMUNITY INVOLVEMENT
IT   - COMPARATIVE ANALYSIS; *CULTURAL DIFFERENCES; DISTANCE
IT   - ETHNIC GROUPS; *IDENTIFICATION (PSYCHOLOGICAL); *MIGRANTS
IT   - RACIAL DISCRIMINATION; TAXONOMY; TIME
ST   - CREES; *FRENCH CANADIANS; *QUEBEC
AB   - ANALYZING THE COMPONENTS OF "SUCCESSFUL" MIGRATION, THIS PAPER
       PRESENTS ARGUMENTS BASED UPON DATA DERIVED FROM PERSONAL
       INTERVIEWS AND OBSERVATIONS OF FRENCH-CANADIAN AND CREE INDIAN
       MIGRANTS LIVING IN A NORTHERN QUEBEC MINING TOWN. A COMPARISON IS
       MADE IN TERMS OF DISTANCE OF PLACE OF ORIGIN AND LENGTH OF TIME
       IN TOWN FOR TWO FRENCH-CANADIAN MIGRANTS' FOLK TAXONOMIES
       (TAXONOMIES WERE DERIVED FROM A RESPONDENT ELICITED DOMAIN OF
       TERMS). ANALYZING THE CHANGES NECESSARY FOR COMMITMENT TO A
       PERMANENT TOWNSMAN IDENTITY, THIS COMPARISON ELUCIDATES THE
       PROBLEMS INHERENT IN A FRENCH-CANADIAN'S INABILITY TO DISTINGUISH
       PLACE OF ORIGIN FROM THE MINING TOWN AND TO RELINQUISH OLD TIES
       OVER A RELATIVELY SHORT PERIOD OF TIME. CITING THE LITERATURE OF
       ACCULTURATION, MIGRATION, AND EVOLVING SOCIAL STRUCTURE (CANADA'S
       INDUSTRIAL NORTH), THIS PAPER SUGGESTS THAT THE AMERICAN INDIAN'S
       LACK OF COMMITMENT TO A TOWNSMAN IDENTITY IS GROUNDED IN HIS
       RELATIONSHIP WITH THE LAND (A RESPECT FOR THE LAND THAT IS NOT
       REGION SPECIFIC NOR SIGNIFICANTLY DIFFERENT IN TOWN) AND A RACISM
       WHICH IMPLIES THAT TOWNSMAN IDENTITY IS WHITE IDENTITY. IT IS
       CONCLUDED THAT A PARTICULAR ACCULTURATIVE EXPERIENCE WHEREIN A
       MIGRANT EMBRACES A NEW IDENTITY BASED ON IDENTIFICATION WITH THE
       TOWN EXCLUSIVE OF PRIOR IDENTIFICATION IS ESSENTIAL FOR
       DEVELOPING THE KIND OF COMMITMENT NECESSARY FOR SUCCESSFUL
       MIGRATION. (JC)
```

```
AN  - ED127096
CHAN- RC009394
TI  - EVALUATION REPORT OF THE PRESIDENTIAL/SECRETARIAL OBJECTIVE --
      SCHOOL MANAGEMENT OPTIONS AVAILABLE TO INDIAN PEOPLE. RESEARCH
      AND EVALUATION REPORT SERIES NO. 29.08.
OS  - NATIONAL INDIAN TRAINING AND RESEARCH CENTER, TEMPE, ARIZ.
OS  - UNDERWOOD RESEARCH AND EVALUATION, TULSA, OKLA.
PD  - APR 76
NO  - 95P.
IS  - RIE76DEC
PR  - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
DT  - R
IT  - *AMERICAN INDIANS; CHANGE STRATEGIES; *EDUCATIONAL ALTERNATIVES
IT  - INFORMATION DISSEMINATION; INTERAGENCY COORDINATION
IT  - MANAGEMENT BY OBJECTIVES; OBJECTIVES; PLANNING
IT  - *PROGRAM DEVELOPMENT; *PROGRAM EVALUATION
IT  - *SCHOOL DISTRICT AUTONOMY; SELF ACTUALIZATION
ST  - BIA; *BUREAU OF INDIAN AFFAIRS; *PRESIDENTIAL SECRETARIAL OBJECTIVE
AB  - PRESENTING EVALUATIONS OF THE BUREAU OF INDIAN AFFAIRS' (BIA)
      IMPLEMENTATION OF THE SCHOOL MANAGEMENT OPTION PROJECT, A PROJECT
      DESIGNED TO FURTHER AMERICAN INDIAN CONTROL OF SCHOOLS AND
      ELEVATED TO THE STATUS OF PRESIDENTIAL/SECRETARIAL OBJECTIVE
      (P/SO) IN 1974, THIS REPORT INCLUDES SEPARATE EVALUATIONS BY THE
      NATIONAL INDIAN TRAINING AND RESEARCH CENTER (NITRC) AND
      UNDERWOOD RESEARCH AND EVALUATION MADE BETWEEN JUNE 1974 AND
      DECEMBER 1975. THE NITRC EVALUATION PRESENTS A SUMMARY OF
      FINDINGS, RECOMMENDATIONS FOR FUTURE BIA STRATEGY, COMMENTS ON
      SPECIFIC AREA OFFICES, AND AN APPENDIX. AMONG THE NITRC
      RECOMMENDATIONS PRESENTED ARE: ALL FUTURE P/SO SHOULD BE
      CAREFULLY COORDINATED WITH ALL OTHER BIA EFFORTS IN INFORMATION
      DISSEMINATION RE: PL 93-638; THE FACT THAT PL 93-638 PROVIDES FOR
      CONTRACTING PARTIAL AND SPECIAL PROGRAMS SHOULD BE EMPHASIZED;
      THE PUBLIC SCHOOL OPTION SHOULD BE KEPT VIABLE AND IN NO WAY
      PLAYED DOWN. THE UNDERWOOD EVALUATION IS PRESENTED BY AREA AS IT
      IS BASED ON INTERVIEWS AND SITE VISITS TO INDIAN SCHOOLS IN THE
      ABERDEEN, MUSKOGEE, ANADARKO, AND EASTERN AREAS AND ASSESSES THE
      EFFECTIVENESS OF BIA INFORMATION DISSEMINATION RE SCHOOL
      MANAGEMENT OPTIONS. AMONG THE UNDERWOOD RECOMMENDATIONS ARE: THE
      TRAINING PACKET SHOULD BE MANDATORY; INDIVIDUAL AREAS MUST
      SPECIFY TO THE CENTRAL OFFICE WHO IS RESPONSIBLE FOR INFORMATION
      DISSEMINATION AND WHO CONSTITUTES THE TARGET AUDIENCES; THERE
      SHOULD BE A CENTRAL-AREA AGREEMENT ON PRIORITIES. (JC)
```

AN - ED127058
CHAN- RC009356
TI - WYOMING INDIAN HIGH SCHOOL (WIHS), ETHETE, WYOMING. EVALUATION REPORT, CONTRACT NO: K51C14200583, AUGUST 1972. RESEARCH AND EVALUATION REPORT SERIES NO. 04-A.
AU - SAGE, ALLISON
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - MAY 75
NO - 51P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. FOR RELATED DOCUMENT, SEE RC 009 397
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
CG - BIA-K51C14200583
DT - R
IT - ADMINISTRATION; *AMERICAN INDIANS; AVERAGE DAILY ATTENDANCE
IT - BOARD OF EDUCATION ROLE; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL OBJECTIVES; *FORMATIVE EVALUATION
IT - GUIDANCE COUNSELING; PERSONNEL; POLICY FORMATION
IT - *PROGRAM EVALUATION; *SCHOOL DISTRICT AUTONOMY
IT - *SECONDARY EDUCATION; STUDENT CHARACTERISTICS; STUDENT RECORDS
IT - TASK ANALYSIS; TEACHER QUALIFICATIONS
ST - WYOMING (ETHETE); *WYOMING INDIAN HIGH SCHOOL
AB - RESULTS OF A FORMATIVE, ON-SITE EVALUATION OF THE WYOMING INDIAN HIGH SCHOOL (WIHS) AT ETHETE, WYOMING ARE PRESENTED IN THIS REPORT. PRESENTING INFORMATION UPON WHICH EFFECTIVE AND EFFICIENT PLANNING MIGHT PROCEED FOR THE 1972-73 SCHOOL YEAR, THIS REPORT DEALS WITH THE FOLLOWING AREAS OF CONCERN: (1) ESTABLISHMENT OF WIHS GOALS (ESTABLISHMENT OF A HIGH SCHOOL UNDER AMERICAN INDIAN CONTROL; PRESERVATION OF THE CULTURE AND DEVELOPMENT OF CULTURAL AWARENESS, IDENTITY, AND SKILLS; INCREASED STUDENT PREPARATION FOR CHOICE OF LIFE STYLES); (2) PROGRAM COMPONENTS (BOARD OF TRUSTEES; SCHOOL ADMINISTRATION; STUDENT ATTENDANCE, CHARACTERISTICS, GUIDANCE/TESTING, AND DATA FILES; STAFF AND SUPPORT STAFF RESPONSIBILITIES AND QUALIFICATIONS; PROGRAM CURRICULUM, ALLOCATIONS, ORGANIZATION, AND ACTIVITIES); (3) TASK ANALYSIS AND TIME FRAME (OBJECTIVES, STANDARDS, MEASUREMENTS, AND PROGRAMS). THE EVALUATORS' RECOMMENDATIONS ARE SUMMARIZED AS FOLLOWS: THE SCHOOL BOARD MUST ASSUME AN ACTIVE ROLE IN DEVELOPMENT, POLICY MAKING, AND EDUCATIONAL LEADERSHIP; AN EDUCATIONAL DIRECTOR MUST BE APPOINTED AND HIS RESPONSIBILITIES AND AUTHORITY ESTABLISHED; DATA MUST BE COLLECTED ON STUDENT CHARACTERISTICS AND NEEDS; CURRICULUM PRIORITIES MUST BE SET; CURRICULUM DEVELOPMENT MUST INCLUDE A COURSE LIST, COURSE CONTENT, METHODS, AND MATERIALS; POLICY DECISIONS MUST BE MADE ON ATTENDANCE, DISCIPLINE, COURSE CREDIT, GRADING, AND PERSONNEL. (JC)

```
AN   - ED127099
CHAN- RC009397
TI   - WYOMING INDIAN HIGH SCHOOL  WIHS , ETHETE, WYOMING. EVALUATION
       REPORT, MAY 1973. RESEARCH AND EVALUATION REPORT SERIES NO. 04-B.
AU   - STREIFF, PAUL; AND OTHERS
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - MAY 75
NO   - 46P.; FOR RELATED DOCUMENT, SEE RC 009 396
IS   - RIE76DEC
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
CG   - BIA-K51C14200583
DT   - R
IT   - ADMINISTRATIVE ORGANIZATION; *AMERICAN INDIANS
IT   - ANCILLARY SERVICES; COMMUNITY INVOLVEMENT; CULTURAL AWARENESS
IT   - CURRICULUM DEVELOPMENT; EDUCATIONAL FACILITIES
IT   - *EDUCATIONAL OBJECTIVES; GUIDANCE SERVICES; NEEDS ASSESSMENT
IT   - *PROGRAM DEVELOPMENT; *PROGRAM EVALUATION
IT   - *SCHOOL DISTRICT AUTONOMY; SCHOOL PERSONNEL; *SECONDARY EDUCATION
IT   - STUDENTS
ST   - WYOMING (ETHETE); *WYOMING INDIAN HIGH SCHOOL
AB   - THE FIRST FULL YEAR OF THE WYOMING INDIAN HIGH SCHOOL AT ETHETE
       IS EVALUATED IN THIS REPORT WHICH PRESENTS AREA RECOMMENDATIONS
       CALLING FOR PROGRAMS AND/OR ADJUSTMENTS AS FOLLOWS: (1) GOALS AND
       OBJECTIVES (NEEDS ASSESSMENT AND COMMUNITY INVOLVEMENT IN SCHOOL
       PHILOSOPHY); (2) CULTURAL AWARENESS (STUDENT ENROLLMENT; NATIVE
       ART AND THE TRADITIONAL CLUB; COMMUNITY RESOURCE PEOPLE;
       LANGUAGE/CULTURE APPROACH); (3) BOARD OF TRUSTEES (POLICY
       DEVELOPMENT AND ADOPTION; ADMINISTRATIVE CLARIFICATIONS;
       OPERATIONS STREAMLINED; IN-SERVICE TRAINING); (4) ADMINISTRATIVE
       TEAM (JOB DESCRIPTIONS AND PUBLIC RELATIONS PROGRAM); (5)
       PROFESSIONAL STAFF (QUALIFICATIONS; ORIENTATION AND CONTINUOUS
       IN-SERVICE PROGRAMS; FACULTY-COMMUNITY INVOLVEMENT; TURNOVER;
       STAFF UTILIZATION); (6) STUDENTS (ATTENDANCE POLICY AND STUDENT
       INFORMATION ACCURACY); (7) GUIDANCE SERVICES (INFORMATION NEEDS
       AND RECORD DESIGN AND MAINTENANCE; TESTING; GROUP COUNSELING;
       HOME-SCHOOL COORDINATORS); (8) SCHOOL PROGRAM (TRADITIONAL AND
       PERFORMANCE BASED DIPLOMAS; PERFORMANCE OBJECTIVES; CRITERION
       REFERENCED TESTS; EDUCATIONAL STANDARDS; ON-GOING CURRICULUM
       DEVELOPMENT; SPECIAL EDUCATION, REMEDIAL, TESTING, COOPERATIVE,
       ADULT EDUCATION PROGRAMS); (9) FACILITIES (GYM WIRING AND
       FURNACE); (10) STUDENT ACTIVITIES; (11) AUXILIARY SERVICES; (12)
       GENERAL RECOMMENDATIONS (EQUIPMENT AND SUPPLY INVENTORY;
       ACCREDITATION EFFORTS; REORGANIZATION). (JC)
```

AN - ED127634
CHAN- CS202904
TI - MINOR INQUIRIES CONCERNING STUDENT PUBLICATIONS AND STUDENT JOURNALISTS.
AU - CAMPBELL, LAURENCE R.
OS - QUILL AND SCROLL STUDIES, TALLAHASSEE, FLA.
PD - 75
NC - 14P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *AMERICAN INDIANS; EDUCATIONAL RESEARCH; *FREEDOM OF SPEECH
IT - HIGHER EDUCATION; *JOURNALISM; *PROFESSIONAL ASSOCIATIONS
IT - SCHOOL SERVICES; SCHOOL SURVEYS; SECONDARY EDUCATION
IT - *STUDENT PUBLICATIONS; STUDENT RIGHTS; *WORKSHOPS

AB - THIS PAPER CONTAINS SUMMARIES OF THE FOLLOWING SURVEYS OF STUDENT PUBLICATIONS AND STUDENT JOURNALISTS: "FEDERALLY FUNDED INDIAN SCHOOLS AND STUDENT PUBLICATIONS," WHICH OUTLINES SCHOOL PROGRAMS AND JOURNALISM INSTRUCTION; "HOW JOURNALISM SCHOOLS SERVE STUDENT JOURNALISTS," WHICH DETAILS AVAILABLE SERVICES FOR STUDENTS; "SCHOOL PRESS ASSOCIATIONS SERVE SCHOOL PUBLICATIONS IN 1975," WHICH EXAMINES THE EXTENT AND ROLE OF SCHOOL PRESS ASSOCIATIONS IN JOURNALISM INSTRUCTION; "SCHOOL PRESS WORKSHOPS SURVIVE," A STATE-WIDE ASSESSMENT OF EXISTING JOURNALISM WORKSHOPS; "WHY BE A STUDENT JOURNALIST?," WHICH SURVEYS ADVISERS' CONCEPTIONS OF STUDENT MOTIVATION; AND "EMERGING RIGHTS OF STUDENT JOURNALISTS," AN ANALYSIS OF LEGAL ISSUES. (KS)

AN - ED127819
CHAN- FL007970
TI - KIVALINA READER.
OS - ALASKA STATE-OPERATED SCHOOLS, ANCHORAGE.
PD - 75
NO - 93P.; FOR RELATED DOCUMENTS, SEE FL 007 968-969
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
AV - BILINGUAL EDUCATION CONSULTANTS PRESS, 811 WEST 25TH AVENUE, ANCHORAGE, ALASKA, 99503 (HC $2.25 AS LONG AS SUPPLY LASTS); MARY L. POPE, 1573 WEST 1050 NORTH, PROVO, UTAH, 84601 (FOR QUANTITIES OF 50 OR MORE, AT COST)
DT - B
IT - AMERICAN INDIAN CULTURE; AMERICAN INDIAN LANGUAGES
IT - AMERICAN INDIANS; *BILINGUAL EDUCATION; CHILDRENS LITERATURE
IT - *CULTURAL CONTEXT; CULTURAL EDUCATION; CULTURAL TRAITS
IT - *ELEMENTARY EDUCATION; ENGLISH; *ESKIMO ALEUT LANGUAGES
IT - READING INSTRUCTION; *READING MATERIALS
ST - *INUPIAT
AB - THIS ELEMENTARY READER IS WRITTEN IN BOTH ENGLISH AND INUPIAT. TO AVOID INTERFERENCE IN READING, IT IS DESIGNED SO THAT THE INUPIAT TEXT IS NEVER DIRECTLY OPPOSITE THE ENGLISH EQUIVALENT. THE READER DESCRIBES, IN THE FORM OF A STORY ABOUT A LITTLE BOY, THE LIFE OF ALASKA NATIVES NEAR KIVALINA. THE TEXT IS ILLUSTRATED WITH BLACK-AND-WHITE DRAWINGS. (CLK)

```
AN   - ED127824
CHAN- FLOC7977
TI   - ALASKAN FOLKTALES.
AU   - PETER, KATHERINE; POPE, MARY L.
OS   - ALASKA STATE-OPERATED SCHOOLS, ANCHORAGE.
OS   - DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION, AUSTIN,
       TEX.
PD   - 76
NO   - 72P.
IS   - RIE77JAN
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV   - DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION, 6504
       TRACOR LANE, AUSTIN, TEXAS 78721 ($2.50)
SPO  - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
DT   - B
IT   - *AMERICAN INDIAN CULTURE; AMERICAN INDIAN LANGUAGES
IT   - AMERICAN INDIANS; *ATHAPASCAN LANGUAGES; CULTURAL CONTEXT
IT   - *FOLK CULTURE; *INSTRUCTIONAL MATERIALS; *READING MATERIALS
ST   - *GWICH'IN
AB   - THIS VOLUME OF ALASKAN FOLKTALES CONTAINS EIGHT STORIES WRITTEN
       IN ENGLISH AND GWICH'IN. THE BOOK IS DESIGNED WITH THE ENGLISH
       AND GWICH'IN VERSIONS FACING EACH OTHER ON OPPOSITE PAGES. IT IS
       ILLUSTRATED WITH LINE DRAWINGS. (CLK)
```

AN - ED128113
CHAN- RC009349
TI - LANGUAGE POLICY AND INDIAN EDUCATION. RESEARCH REPORT.
AU - PARKER, DOUGLAS V.
OS - ALBERTA NORTHERN DEVELOPMENT GROUP, EDMONTON.
OS - ALBERTA UNIV., EDMONTON.
PD - APR 75
NC - 82P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - R
IT - *AMERICAN INDIANS; *BILINGUAL EDUCATION; COGNITIVE DEVELOPMENT
IT - COMMUNITY ATTITUDES; *EDUCATIONAL POLICY; ELEMENTARY EDUCATION
IT - ENGLISH (SECOND LANGUAGE); *LANGUAGE OF INSTRUCTION
IT - LANGUAGE RESEARCH; LANGUAGE ROLE; *LITERATURE REVIEWS; MODELS
IT - PARENT ATTITUDES; READING INSTRUCTION; SOCIOECONOMIC INFLUENCES
ST - ALBERTA
AB - ANY DECISIONS REGARDING THE LANGUAGE OF INSTRUCTION WILL HAVE LONG-TERM EFFECTS ON THE CHILD'S LIFE BOTH DURING AND AFTER HIS SCHOOL YEARS. UNFORTUNATELY, LANGUAGE IS ONLY ONE FACET OF THE TOTAL PROBLEM. IN ANY DISCUSSION OF EDUCATION INVOLVING PEOPLE WHO ARE CULTURALLY AND LINGUISTICALLY DIFFERENT, VARIOUS FACTORS COME INTO PLAY, FACTORS WHICH ENJOY AN INTERLOCKING TYPE OF RELATIONSHIP RENDERING ISOLATION OF A SINGLE ELEMENT DIFFICULT. THESE INCLUDE LANGUAGE, COMMUNITY, SOCIOECONOMIC STATUS, AS WELL AS PARENTAL AND COMMUNITY ATTITUDES TO EDUCATION. TO SOME EXTENT IT IS NECESSARY TO DEAL WITH THESE FACTORS IN ORDER, ULTIMATELY, TO BE ABLE TO MAKE INTELLIGENT, INFORMED DECISIONS ABOUT LANGUAGE POLICY IN THE SCHOOLS OF NORTHERN ALBERTA. THIS STUDY REVIEWED THE LITERATURE PERTAINING TO THE QUESTION OF WHETHER TO BEGIN INSTRUCTION OF ELEMENTARY SCHOOL CHILDREN IN ENGLISH USING AN ENGLISH AS A SECOND LANGUAGE PROGRAM OR TO USE THE NATIVE LANGUAGE FOR INSTRUCTION INITIALLY, WITH ENGLISH GRADUALLY INTRODUCED. TOPICS COVERED ARE: PLACE OF LANGUAGE IN EDUCATION, FACTORS AFFECTING THE CHOICE OF LANGUAGE FOR USE IN THE SCHOOL, BILINGUAL EDUCATION MODELS, OPINION REGARDING THE LANGUAGE OF INSTRUCTION, FACTORS AFFECTING THE BILINGUAL CHILD'S EDUCATION PROGRESS, LANGUAGE PROBLEMS AND THE SCHOOL, AND LANGUAGE POLICY AND THE READING PROCESS. IT WOULD APPEAR THAT THERE IS GREATER LONG TERM ADVANTAGE IN BEGINNING THE SCHOOL PROGRAM IN THE CHILD'S DOMINANT LANGUAGE. (AUTHOR/NQ)

AN - ED128126
CHAN- RC009389
TI - EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS FOR NATIVE AMERICAN YOUTH IN NEW MEXICO.
AU - EDINGTON, EVERETT D.
PD - AUG 76
NO - 21P.; PAPER PRESENTED AT SEMINAR 15, "RURAL YOUTH: HUMAN RESOURCE OR HUMAN BURDEN?" OF THE WORLD CONGRESS OF RURAL SOCIOLOGY (4TH, TORUN, POLAND, AUGUST 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *AMERICAN INDIANS; *ASPIRATION; COMPARATIVE ANALYSIS; *EDUCATION
IT - *EXPECTATION; FEMALES; GRADE 10; MALES; *OCCUPATIONS
IT - RACIAL DIFFERENCES; RURAL AREAS; *RURAL YOUTH; SENIORS
IT - SEX DIFFERENCES; TABLES (DATA)
ST - APACHES; NAVAJOS; *NEW MEXICO; PUEBLOS
ST - WORLD CONGRESS OF RURAL SOCIOLOGY (4TH)
AB - LEVELS OF EDUCATIONAL AND OCCUPATIONAL ASPIRATION AND EXPECTATION OF 139 MALE AND FEMALE, RURAL, NEW MEXICAN, AMERICAN INDIAN YOUTH (SOPHOMORES AND SENIORS) WERE EXAMINED. UTILIZING QUESTIONNAIRES AND FIXED-CHOICE STIMULUS QUESTIONS, DATA WERE GATHERED TO DETERMINE: EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS; GOAL DEFLECTIONS FOR EDUCATION AND OCCUPATION; MALE AND FEMALE DIFFERENCES FOR EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, EXPECTATIONS, AND DEFLECTION; 10TH AND 12TH GRADE COMPARISONS FOR EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, EXPECTATIONS, AND DEFLECTION; AND THE EXISTENCE OF INTERACTIONS AMONG GRADE LEVEL AND SEX ON EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS, EXPECTATIONS, AND DEFLECTION. RESULTS INDICATED: FEMALE EDUCATIONAL ASPIRATIONS WERE STABLE FOR 10TH AND 12TH GRADES, WHILE MALE ASPIRATIONS AT THE 10TH GRADE LEVEL WERE SIGNIFICANTLY BELOW THOSE OF FEMALE SOPHOMORES AND SENIOR MALES (THE SAME TREND WAS OPERATIVE FOR THE EDUCATIONAL EXPECTATION MEASURE AND THERE WAS NO SIGNIFICANT GOAL DEFLECTION); BOTH MALE AND FEMALE SENIOR OCCUPATIONAL ASPIRATIONS WERE SIGNIFICANTLY HIGHER THAN THOSE OF THE SOPHOMORE GROUP, BUT WHILE THERE WERE NO SIGNIFICANT DIFFERENCES BETWEEN THE GROUPS, THERE WAS SIGNIFICANT GOAL DEFLECTION AMONG SENIOR FEMALES; EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS WITHIN EACH GROUP DID NOT DEFLECT SIGNIFICANTLY EXCEPT AMONG FEMALE SENIORS. (JC)

```
AN   - ED128128
CHAN- RC009391
TI   - RAMAH NAVAJO HIGH SCHOOL EVALUATION - 1971-1972 (MAY 1972).
       RESEARCH AND EVALUATION REPORT SERIES NO. C5-A.
AU   - PLUMMER, ABE; AND OTHERS
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - MAY 75
NO   - 35P.
IS   - RIE77JAN
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
CG   - BIA-861M0014200861
DT   - R
IT   - ADMINISTRATION; *AMERICAN INDIANS; ANCILLARY SERVICES
IT   - COMMUNITY INVOLVEMENT; *EDUCATIONAL ASSESSMENT; *HIGH SCHOOLS
IT   - NEEDS ASSESSMENT; ORGANIZATION; *PROGRAM EVALUATION
IT   - *SCHOOL COMMUNITY RELATIONSHIP
ST   - *NAVAJOS; NEW MEXICO (RAMAH); *RAMAH NAVAJO HIGH SCHOOL
AB   - ESTABLISHED DURING THE 1970-71 SCHOOL YEAR, RAMAH NAVAJO HIGH
       SCHOOL'S ORIGINAL OBJECTIVES WERE TO: PROVIDE SECONDARY SCHOOLING
       FOR NAVAJO STUDENTS IN THE COMMUNITY OF RAMAH, ESTABLISH THE
       NAVAJO COMMUNITY AS THE SCHOOL'S DECISION-MAKING BODY, EMPHASIZE
       NAVAJO CULTURE IN A GENERAL ACADEMIC PROGRAM, AND BECOME
       EDUCATIONAL LEADERS FOR THE ENTIRE NAVAJO PEOPLE. ON MAY 24 AND
       25, 1972, A GENERAL ON-SITE EVALUATION WAS CONDUCTED. EVALUATION
       OBJECTIVES WERE TO: EXAMINE THE DOCUMENTED BASIS ON WHICH THE
       PROJECT WAS APPROVED AND FUNDED IN TERMS OF THE ORIGINAL PROPOSAL
       AND CONTRACT, PROGRAM AND PROJECT OBJECTIVES, AND PERFORMANCE
       CRITERIA AS REFLECTED IN THE PROPOSAL AND CONTRACT; EVALUATE THE
       1971-72 SCHOOL YEAR PROGRAM; AND PROVIDE FORMATIVE EVALUATION
       DATA ON WHICH TO MAKE EFFECTIVE AND EFFICIENT PLANNING DECISIONS
       FOR THE 1972-73 CONTRACT YEAR. THE EVALUATION WAS CONDUCTED
       WITHIN THE FOLLOWING CATEGORIES: NEEDS ASSESSMENT AND
       ESTABLISHMENT OF OVERALL OBJECTIVES, ADMINISTRATION, STAFFING,
       STUDENT AND PROGRAM DATA, MATERIALS, FACILITY AND SUPPORT
       SERVICES, AND COMMUNITY SUPPORT AND INVOLVEMENT. IT WAS FOUND
       THAT IMPRESSIVE PROGRESS WAS MADE TOWARD THEIR OBJECTIVES. THIS
       PROGRESS WAS OBSERVABLE IN MANY ASPECTS OF THE COMMUNITY AND
       SCHOOL, BUT MOST SIGNIFICANT WAS THE FACT THAT TOGETHER THE BOARD
       AND SCHOOL ADMINISTRATION WERE MAKING RATIONAL AND INFORMED
       DECISIONS TOWARD SYSTEMATICALLY IMPROVING THE EDUCATIONAL
       PROGRAMS FOR RAMAH YOUTH. (NQ)
```

AN - ED128129
CHAN- RC009352
TI - RAMAH NAVAJO HIGH SCHOOL EVALUATION - 1972-1973 (MAY 1973). RESEARCH AND EVALUATION REPORT SERIES NO. 05-B. FINAL REPORT.
AU - SPRING, JOEL H.; AND OTHERS
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - MAY 75
NO - 44P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
CG - BIA-K51C14200662
DT - R
IT - *AMERICAN INDIANS; ANCILLARY SERVICES; COMMUNITY INVOLVEMENT
IT - CURRICULUM; *EDUCATIONAL ASSESSMENT; EDUCATIONAL PHILOSOPHY
IT - *HIGH SCHOOLS; *PROGRAM EVALUATION
IT - *SCHOOL COMMUNITY RELATIONSHIP; SOCIAL DEVELOPMENT
ST - *NAVAJOS; NEW MEXICO (RAMAH); *RAMAH NAVAJO HIGH SCHOOL
AB - DURING ITS THIRD YEAR OF OPERATION, RAMAH NAVAJO HIGH SCHOOL ENROLLED 134 STUDENTS THE FIRST SEMESTER AND 125 THE SECOND SEMESTER. ON MAY 15 AND 16, 1973 A PERFORMANCE REVIEW AND ON-SITE EVALUATION WAS CONDUCTED. THIS 1972-73 PROGRAM REVIEW AND EVALUATION COVERED: PHILOSOPHY AND GOALS, CURRICULUM, ADMINISTRATION, INTERNAL EVALUATION, STUDENT DATA, STUDENT SOCIAL DEVELOPMENT, STAFFING, RELATIONSHIP TO THE COMMUNITY, AND SUPPORTIVE SERVICES. FINDINGS INDICATED THAT RAMAH NAVAJO HIGH SCHOOL IN ITS THIRD YEAR WAS BEGINNING TO OVERCOME MANY OF THE EARLY PROBLEMS THAT FACE A CONTRACTED COMMUNITY-CONTROLLED EDUCATIONAL VENTURE OF THIS TYPE. MANY SCHOOL EMPLOYEES AND MEMBERS OF THE NAVAJO COMMUNITY EXPRESSED CONFIDENCE IN THE CONTINUING DEVELOPMENT OF THE SCHOOL AND IN ITS ROLE IN THE INDIAN COMMUNITY. EVIDENCE INDICATED THAT THE RAMAH NAVAJO HIGH SCHOOL STUDENT BODY HAD SHOWN AN INCREASING INTEREST IN EDUCATION AND A MORE POSITIVE ATTITUDE TOWARD SCHOOLING. EVIDENCE OF STUDENT SOCIAL DEVELOPMENT SHOWED THAT STUDENTS INITIATED CONVERSATIONS MORE READILY; THEY VOICED THEIR OPINIONS AND MADE THEIR WISHES KNOWN; AND THEY EXPRESSED GREATER CONFIDENCE AND PRIDE IN THEMSELVES, IN THE SCHOOL AND IN THE COMMUNITY. (AUTHOR/NQ)

AN - ED128130
CHAN - RC009393
TI - MICCOSUKEE INDIAN SCHOOL EVALUATION REPORT (MICCOSUKEE, FLORIDA) - JUNE 4, 5, 1975. RESEARCH AND EVALUATION REPORT SERIES NO. 06-B.
AU - MAUS, CY; AND OTHERS
CS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - JUN 75
NO - 26P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - *AMERICAN INDIANS; CURRICULUM DEVELOPMENT
IT - *EDUCATIONAL ASSESSMENT; *ELEMENTARY SCHOOLS; ENRICHMENT PROGRAMS
IT - *FORMATIVE EVALUATION; LANGUAGE DEVELOPMENT; OBJECTIVES
IT - *PROGRAM EVALUATION; SCHOOL PERSONNEL
ST - FLORIDA (MICCOSUKEE); *MICCOSUKEE INDIAN SCHOOL; *MICCOSUKEES
AB - AN ON-SITE EVALUATION OF THE MICCOSUKEE DAY SCHOOL (RENAMED MICCOSUKEE INDIAN SCHOOL) WAS CONDUCTED ON JUNE 4 AND 5, 1975. FOCUSING ON THE EDUCATION REQUIREMENTS OF THE FISCAL YEAR 1975 CONTRACT, THIS ON-SITE EVALUATION DETERMINED IF THE SCHOOL'S EDUCATIONAL PROGRAM WAS MEETING ITS GOALS AND OBJECTIVES. AREAS PREVIOUSLY AUDITED WERE DESIGNATED AS "CONSISTENT"; IN SOME CASES, ADDITIONAL INFORMATION WAS PROVIDED. AREAS WHICH DID NOT MEET CONTRACT SPECIFICATIONS WERE DESIGNATED "DISCREPANCY" AND EXPLAINED. THE EVALUATION FOUND THE SCHOOL'S OPERATION CONSISTENT WITH THE CONTRACTUAL OBLIGATION. THE EVALUATORS FOUND THAT PROGRESS WAS BEING MADE TOWARD A TRANSITION TO JUNIOR HIGH SCHOOL. WITH AN IMPROVED CURRICULUM, IT WAS HOPED THAT THE TOTAL SCHOOL PROGRAM WOULD BE READY FOR AN ACCREDITATION CONSIDERATION. THE NATIVE LANGUAGE PROGRAM WAS UNDERGOING EXPERIMENTAL PHASES AND A WELL-SEQUENTIAL LANGUAGE DEVELOPMENT WAS EXPECTED SOON. NATIVE CULTURAL MODELS AND NATIVE TEACHER AIDES WERE BROUGHT IN AS A PART OF THE INSTRUCTIONAL PROGRAM AND WERE UTILIZED BOTH BY STUDENTS AND TEACHERS. ALTHOUGH THE PROGRAMS FOR THE YEAR WERE LESS THAN ADEQUATELY COORDINATED, A NEW ATTEMPT AT COORDINATION WAS CURRENTLY PROCEEDING AS PART OF A CURRICULUM RE-PLANNING PROJECT. OVERALL THE PROJECT HAD SUBSTANTIALLY REACHED ITS GOALS FOR THE YEAR. (NQ)

AN - ED128138
CHAN- RC009415
TI - CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS. A PROGRESS REPORT,
FISCAL YEAR 1975. RESEARCH AND EVALUATION REPORT SERIES NO. 29.05.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - 75
NO - 27P.; FOR RELATED DOCUMENTS, SEE ED 094 905-906; ED 123 006-008
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - *AMERICAN INDIANS; *DECISION MAKING; *EDUCATIONAL ALTERNATIVES
IT - *MANAGEMENT BY OBJECTIVES; *SCHOOL DISTRICT AUTONOMY; *SYNTHESIS
IT - TABLES (DATA)
ST - *PRESIDENTIAL SECRETARIAL OBJECTIVE
AB - CONSTITUTING THE FIFTH PROGRESS REPORT FOR 1975 ON THE PRESIDENTIAL/SECRETARIAL OBJECTIVE (A MANDATE CALLING FOR INVOLVEMENT BY THE END OF FISCAL YEAR 1975 OF AT LEAST ONE-FOURTH OF THE BUREAU OF INDIAN AFFAIRS SCHOOLS IN A MANAGEMENT SYSTEM CHOSEN BY THEIR AMERICAN INDIAN CLIENTS), THIS REPORT IDENTIFIES THE 78 BUREAU-OPERATED SCHOOLS PARTICIPATING IN THE PROJECT FOR 1975 AND THE TYPE OF MANAGEMENT SYSTEM CHOSEN BY EACH. TABULAR INFORMATION IS PRESENTED FOR EACH OF THE FOLLOWING AREA OFFICES: ABERDEEN; ALBUQUERQUE, ANADARKO; EASTERN; JUNEAU; MUSKOGEE; NAVAJO; PHOENIX; AND PORTLAND. PRESENTED VIA TABULAR AND NARRATIVE SUMMARIES, THE INFORMATION RELATIVE TO AREA OFFICES REVEALS THAT: A FOLLOW-UP BY THE OFFICES IS GENERALLY NEEDED, PARTICULARLY DOCUMENTATION ON TRIBAL DECISIONS; A TRIBAL RESOLUTION IS NEEDED WHEN A TRIBE ELECTS TO RETAIN THE FEDERAL OPTION; THE NAVAJO AREA HAS REQUESTED A TWO-YEAR MORATORIUM ON CONTRACTING; EIGHT AREA OFFICES ARE CURRENTLY PARTICIPATING IN THE OBJECTIVE, WHILE FOUR ARE NOT; AND FURTHER REDUCTION OF THE PARTICIPATING NUMBER IS LIKELY FOR FISCAL YEAR 1976. (JC)

```
AN   - ED128139
CHAN- RC009416
TI   - CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS. A PROGRESS REPORT,
       SEPTEMBER-JANUARY 1976. RESEARCH AND EVALUATION REPORT SERIES NO.
       29.07.
CS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - 76
NO   - 24P.; FOR RELATED DOCUMENTS, SEE ED 094 905-906; ED 123 006-008.
       NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL
       DOCUMENT
IS   - RIE77JAN
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - R
IT   - *AMERICAN INDIANS; *CHANGE STRATEGIES; *EDUCATIONAL ALTERNATIVES
IT   - EVALUATION; INFORMATION DISSEMINATION; *MANAGEMENT BY OBJECTIVES
IT   - *SCHOOL DISTRICT AUTONOMY; *SYNTHESIS
ST   - BIA; BUREAU OF INDIAN AFFAIRS; *PRESIDENTIAL SECRETARIAL OBJECTIVE
AB   - PROVIDING CURRENT INFORMATION ON THE STATUS OF THE SCHOOL
       MANAGEMENT OPTIONS PROJECT (INVOLVEMENT BY THE END OF FISCAL YEAR
       1975 OF AT LEAST ONE-FOURTH OF THE BUREAU OF INDIAN AFFAIRS, BIA,
       SCHOOLS IN A MANAGEMENT SYSTEM CHOSEN BY THEIR AMERICAN INDIAN
       CLIENTS), THIS REPORT PRESENTS INFORMATION RELATIVE TO THE BIA'S
       OVERALL STRATEGY FOR PROJECT IMPLEMENTATION AND THE RESULTS OF
       PROJECT IMPLEMENTATION DURING 1975. SPECIFICALLY, THIS REPORT
       INCLUDES THE FOLLOWING: (1) BIA CENTRAL AND AREA OFFICE
       RESPONSIBILITIES; (2) A SUMMARY OF THE JANUARY 1976 AREA PROJECT
       MANAGERS MEETING; (3) AN OVERVIEW OF THE PROJECT'S 1975 EXTERNAL
       EVALUATION; (4) AN EXPLANATION OF THE WAY IN WHICH THE
       PRESIDENTIAL SECRETARIAL OBJECTIVE IS TO BE ACHIEVED; (5) THE
       SPIN-OFF RESULTS OF THE BIA'S INFORMATION DISSEMINATION PACKAGE
       (USE BY BIA AGENCY AND AREA PERSONNEL AND INDIAN ADVISORY SCHOOL
       BOARDS, INCREASED PARENT PARTICIPATION IN SCHOOL MATTERS, AND
       COLLEGE REQUESTS FOR THE MATERIALS); (6) PROBLEM AREAS
       (AREA/AGENCY OFFICE DIFFICULTIES IN OBTAINING FORMAL TRIBAL
       RESOLUTIONS AND IN PRESENTING THE CONTRACTING OPTION AS ONLY ONE
       OF SEVERAL OPTIONS); (7) A BUREAU-WIDE SUMMARY OF THE CONTROL OF
       INDIAN EDUCATION IN BIA SCHOOLS (1975); (8) THE INDIAN
       SELF-DETERMINATION AND EDUCATION ASSISTANCE ACT AND ITS EFFECT
       UPON THE PROJECT; (9) THE BIA'S OPERATING PLANS FOR THE
       PRESIDENTIAL/SECRETARIAL OBJECTIVE INFORMATION SYSTEM (TIME
       FRAME). (JC)
```

AN - ED128140
CHAN- RC009417
TI - SITE VISITATION: CHOCTAW LANGUAGE TEACHING PROGRAM, MISSISSIPPI CHOCTAW AGENCY SCHOOLS, PHILADELPHIA, MISSISSIPPI, AUGUST 7, 8, 1975. A REPORT. RESEARCH AND EVALUATION REPORT SERIES NO. 23-C.
AU - LEITKA, EUGENE
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - 7 AUG 75
NO - 25P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *AMERICAN INDIAN LANGUAGES; *BILINGUAL EDUCATION; *CHOCTAW
IT - ELEMENTARY EDUCATION; *ENGLISH (SECOND LANGUAGE)
IT - LANGUAGE DEVELOPMENT; *LESSON PLANS; PRIMARY EDUCATION
IT - PROGRAM DEVELOPMENT
ST - BECOM; *BILINGUAL EDUCATION FOR CHOCTAWS
ST - MISSISSIPPI (PHILADELPHIA); MISSISSIPPI BAND OF CHOCTAW INDIANS
AB - A SITE VISITATION OF THE BILINGUAL PROGRAM AT CHOCTAW AGENCY INDICATED THAT THE PROGRAM WOULD BE IMPLEMENTED DURING THE 1975-76 SCHOOL YEAR. THE PROGRAM WILL INVOLVE TEACHING THE READING AND WRITING OF THE CHOCTAW LANGUAGE COMBINED WITH TEACHING ENGLISH AS A SECOND LANGUAGE (ESL). A STRUCTURED APPROACH WILL BE USED IN TEACHING ESL TO THE CHOCTAW INDIAN STUDENTS BEGINNING WITH KINDERGARTEN AND CONTINUING THROUGH THIRD GRADE. THE STRATEGY FOR TEACHING THE CHOCTAW LANGUAGE WILL ADHERE TO A TECHNIQUE CALLED "PARITY BILINGUAL PROGRAM". THIS TECHNIQUE UTILIZES THE SYMBOLIC APPROACH. FOCUSING ON K-1, THE METHODOLOGY IS TO INVOLVE LEARNING ONE SYMBOL AND ONE SOUND TOGETHER. OTHER SYMBOLS AND SOUNDS WILL BE DEVELOPED FROM THE ORIGINAL SYMBOL. THE ACQUISITION OF SKILLS FROM THIS METHOD WOULD THEN BE TRANSFERRED TO THAT OF READING AND WRITING THE ENGLISH LANGUAGE. THIS REPORT PRESENTS A SAMPLE LESSON PLAN. (NQ)

AN - ED128141

CHAN- RC009418

TI - STUDENT RIGHTS AND RESPONSIBILITIES (AN EVALUATION REPORT FOR SCHOOL YEAR 1974-75). RESEARCH AND EVALUATION REPORT SERIES NO. 25-C.

OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.

PD - APR 76

NO - 24P.; FOR RELATED DOCUMENTS, SEE ED 093 539; ED 097 175

IS - RIE77JAN

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.

DT - R

IT - AGENCY ROLE; *AMERICAN INDIANS; DUE PROCESS; *EVALUATION

IT - GUIDELINES; SCHOOL POLICY; STUDENT BEHAVIOR

IT - *STUDENT RESPONSIBILITY; *STUDENT RIGHTS

IT - *STUDENT SCHOOL RELATIONSHIP

ST - *BUREAU OF INDIAN AFFAIRS SCHOOLS

AB - THE BUREAU OF INDIAN AFFAIRS (BIA) OPERATES APPROXIMATELY 222 SCHOOLS, RANGING FROM SMALL 1-2 TEACHER DAY SCHOOLS TO LARGE RESIDENTIAL BOARDING SCHOOLS. IN SEPTEMBER 1974, THE BIA ESTABLISHED STUDENT RIGHTS AND DUE PROCESS PROCEDURES. ALL BIA SCHOOLS WERE TO DEVELOP A STUDENT RIGHTS AND RESPONSIBILITY (SRR) PROGRAM, INITIATED AT THE LOCAL SCHOOL LEVEL AND SUBMITTED THROUGH CHANNELS TO THE INDIAN EDUCATION RESOURCES CENTER (IERC) FOR REVIEW AND FILING PURPOSES. THE PROGRAM WAS TO BE IMPLEMENTED BY JANUARY 1, 1975. THE IERC WAS TO CONDUCT CONFERENCES IN STUDENT RIGHTS AND RESPONSIBILITIES, MAINTAIN AN ACCURATE FILING SYSTEM, REVIEW THE SRR PROGRAMS, AND CONDUCT A FOLLOW-UP AND EVALUATION OF THE PROGRAMS IN THE BIA. A SRR SCHOOL REPORT INSTRUMENT WAS DESIGNED TO DETERMINE IF EACH SCHOOL HAD DEVELOPED AND INCORPORATED THE BASIC GUIDELINES ESTABLISHED FOR SRR. TO DATE, 206 SRR PROGRAMS HAD BEEN RECEIVED, REVIEWED, APPROVED, AND FILED BY THE IERC. COPIES OF THE REVIEW GUIDE, SRR CHECK SHEET, AND SCHOOL REPORT FORM ARE APPENDED. (NQ)

AN - ED128142
CHAN- RC009419
TI - THE HOKSILA AND WINONA SERIES.
AU - WEBSTER, LORAINE; TWO HAWK, EVELYN
OS - SOUTH DAKOTA UNIV., VERMILLION. EDUCATIONAL RESEARCH AND SERVICE CENTER.
PD - 75
NT - 219P.
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - EDUCATIONAL RESEARCH AND SERVICE CENTER, SCHOOL OF EDUCATION, UNIVERSITY OF SOUTH DAKOTA, VERMILLION, SOUTH DAKOTA 57069 ($12.00) PER SET OF 12 (10 BOOKS AND 2 TEACHER'S MANUALS)
DT - C
IT - *AMERICAN INDIANS; CHILDRENS BOOKS; *CHILDRENS LITERATURE
IT - *CULTURAL AWARENESS; *CULTURAL BACKGROUND; CURRICULUM GUIDES
IT - ELEMENTARY EDUCATION; ILLUSTRATIONS; INSTRUCTIONAL MATERIALS
IT - *READING MATERIALS; SUPPLEMENTARY READING MATERIALS
ST - *SIOUX (LAKOTA)
AB - THE 10 ILLUSTRATED READERS IN THIS LEARNING PACKET ARE ABOUT HOKSILA, A LITTLE LAKOTA BOY, AND WINONA, A VERY SPECIAL LITTLE LAKOTA GIRL. HOKSILA LIVED A LONG TIME AGO ON WHAT IS NOW THE ROSEBUD SIOUX RESERVATION. HE WAS GROWING UP WHEN THE OLD INDIAN WAYS AND CULTURE WERE STILL INTACT BUT THREATENED. WINONA WAS TO BE GIFTED IN MEDICINE AND HEALING. IT WAS NOT UNCOMMON AMONG THE PLAINS INDIAN GROUPS FOR WOMEN TO HAVE SKILLS AND GIFTS IN MEDICINE. THESE WOMEN WERE HONORED AND RESPECTED. THEY PLAYED AN IMPORTANT ROLE AMONG THE PEOPLE. WINONA WAS TO BE ONE OF THESE HIGHLY RESPECTED WOMEN. THE HOKSILA STORIES ARE: "HOKSILA", "HOKSILA AND THE WOLF", "THE PEACE PIPE", "THE VISION", AND "THE WASICU". THE WINONA STORIES ARE: "WINONA", "WINONA AND THE FAWN", "WINONA AT 'ON THE TREE'", "WINONA BECOMES A WOMAN", AND "WINONA AND THE SACRED MEDICINE". THE TWO TEACHER MANUALS ACCOMPANYING THE READERS GIVE: MOTIVATIONAL INFORMATION TO PRESENT PRIOR TO READING EACH STORY; DISCUSSION QUESTIONS TO STIMULATE THOUGHT AND TO ASSURE THAT ALL CHILDREN LEARN FROM THE STORY; A WORKSHEET TO BE USED BY THE CHILDREN INDIVIDUALLY TO FURTHER REINFORCE THEIR LEARNING; AND SUGGESTED ACTIVITIES TO CORRELATE WITH THE STORY. THE SUGGESTED ACTIVITIES DO NOT REQUIRE SPECIAL MATERIALS OR EQUIPMENT. (AUTHOR/NQ)

```
AN   - ED128143
CHAN- RC009420
TI   - INTERMOUNTAIN BOARDING SCHOOL. INFORMATION UPDATE. RESEARCH AND
       EVALUATION REPORT SERIES NO. 24.02.
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - FEB 75
NO   - 57P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF
       ORIGINAL DOCUMENT. FOR RELATED DOCUMENT, SEE ED 077 625
IS   - RIE77JAN
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT   - R
IT   - *AMERICAN INDIANS; *BOARDING SCHOOLS; EDUCATIONAL FACILITIES
IT   - FACILITY CASE STUDIES; FACILITY PLANNING; FUTURES (OF SOCIETY)
IT   - HIGH SCHOOLS; *NEEDS ASSESSMENT; *POLICY FORMATION
IT   - PROGRAM EVALUATION; RESERVATIONS (INDIAN); *SCHOOL CLOSING
IT   - STUDENT ENROLLMENT
ST   - BIA; *BUREAU OF INDIAN AFFAIRS; *INTERMOUNTAIN BOARDING SCHOOL
ST   - NAVAJOS
AB   - IN AUGUST 1973, THE BUREAU OF INDIAN AFFAIRS (BIA) ANNOUNCED ITS
       DECISION TO CLOSE THE INTERMOUNTAIN INDIAN BOARDING SCHOOL SINCE
       ITS ENROLLMENT HAD DECLINED FROM 2,150 TO 800 STUDENTS. THIS
       DECISION WAS BASED ON TWO REPORTS WHICH GAVE THE FOLLOWING
       REASONS: ADEQUATE FACILITIES EXISTED AT SCHOOLS ON OR NEAR THE
       NAVAJO RESERVATION TO MEET THE STUDENTS' NEEDS; THE NAVAJO
       TRIBE'S POLICY THAT NAVAJO STUDENTS BE EDUCATED ON THE
       RESERVATION; AND THE HIGH COSTS FOR OPERATING THE SCHOOL. TRIBAL
       COUNCILS AND INDIAN LEADERS AND ORGANIZATIONS OPPOSED THE BIA'S
       DECISION. IN JANUARY 1973, AN ALL-INDIAN STUDY COMMISSION WAS
       FORMED TO DETERMINE "WHETHER OR NOT ADEQUATE NEED EXISTED BY
       STUDENTS OF TRIBES OTHER THAN NAVAJO TO PERMIT MAINTAINING THE
       INTERMOUNTAIN SCHOOL AT THE 800 STUDENT LEVEL FOR THE 1974-75
       SCHOOL YEAR". THIS REPORT PRESENTS THE: ALL INDIAN STUDY
       COMMISSION'S REPORT, BIA'S RESPONSE, AND NAVAJO AREA SCHOOL BOARD
       ASSOCIATION'S RESOLUTION. UPDATED INFORMATION IS GIVEN ON: THE
       INTERMOUNTAIN SCHOOL'S MONTHLY ENROLLMENT AND ATTENDANCE;
       OFF-RESERVATION BOARDING SCHOOL ENROLLMENT FOR 1972, 1973, AND
       1974; OFF-RESERVATION BOARDING SCHOOL ADMISSIONS POLICIES
       REGARDING PROGRAM PLANNING AND DEVELOPMENT, ATTENDANCE BOUNDARIES
       AND STUDENT ELIGIBILITY; THE HOUSE ON APPROPRIATIONS INSTRUCTIONS
       REGARDING THE INTERMOUNTAIN SCHOOL; AND BIA'S SCHOOL FACILITIES
       PLANNING POLICY. (NQ)
```

AN - ED128144
CHAN- RC009421
TI - DISCOURSE, CULTURE AND INSTRUCTION.
AU - WEEKS, THELMA E.
PD - JUN 76
NO - 30P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF
ORIGINAL DOCUMENT. REVISION OF A PAPER PRESENTED AT THE ANNUAL
MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (SAN
FRANCISCO, CALIFORNIA, APRIL 19-23, 1976)
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - R
IT - *AMERICAN INDIANS; *AUDIOLINGUAL SKILLS; CHILD LANGUAGE
IT - COMMUNICATION (THOUGHT TRANSFER); *CULTURAL DIFFERENCES
IT - *DISCOURSE ANALYSIS; LANGUAGE RHYTHM; LANGUAGE USAGE
IT - *PRESCHOOL CHILDREN; QUESTION ANSWER INTERVIEWS
IT - RESERVATIONS (INDIAN); SOCIOLINGUISTICS; *VERBAL COMMUNICATION
ST - *YAKIMAS
AB - THE VERBAL DISCOURSE OF YAKIMA CHILDREN WAS EXAMINED. CONVERSATIONS WITH NINE YAKIMA AND NINE NON-INDIAN CHILDREN, RANGING IN AGE FROM 3 YEARS 10 MONTHS TO 5 YEARS 11 MONTHS, WERE TAPE RECORDED. FOUR OF THE NON-INDIAN CHILDREN LIVED ON THE YAKIMA RESERVATION AND ATTENDED THE SAME PRESCHOOL PROGRAM AS THE YAKIMA CHILDREN; THE OTHER FIVE LIVED IN THE PALO ALTO, CALIFORNIA, AREA. RECORDING TIME VARIED FROM ABOUT 20 TO 40 MINUTES, DEPENDING ON SUCH ACTIVITIES AS RECESS AND LUNCH TIME. CONVERSATION TOPICS WERE SELECTED BY THE CHILDREN USING COLORED PICTURES. DISCOURSE FEATURES EXAMINED WERE ANSWERING AND ASKING QUESTIONS, INTERRUPTIONS, PAUSES, AND ORGANIZATION OF MATERIAL. IT WAS FOUND THAT YAKIMA CHILDREN: WERE MORE EAGER TO ENGAGE IN CONVERSATION BUT FAILED TO RESPOND TO MORE QUESTIONS THAN THE NON-INDIAN CHILDREN, GUESSED AT ANSWERS LESS OFTEN, PAUSED LONGER BEFORE ANSWERING, NEVER INTERRUPTED, ASKED MORE QUESTIONS, NEVER CORRECTED THE INVESTIGATOR, AND USED A NARRATIVE REGISTER WHERE THE NON-INDIAN CHILDREN USED A DISCOURSE REGISTER. THE DIFFERENCES FOUND WERE ATTRIBUTED PRIMARILY TO CULTURAL DIFFERENCES. (NQ)

```
AN   - ED128145
CHAN- RC009422
TI   - SELECTED BIBLIOGRAPHY (259 REF.) OF OJIBWA AND OTHER NATIVE
       AMERICAN RELATED RESEARCH CONCERNING PSYCHOEDUCATIONAL ASSESSMENT
       AND INTERVENTION (AS WELL AS RELATED HISTORICAL, CULTURAL, LEGAL,
       ECONOMIC, AND MEDICAL FACTORS).
AU   - MC SHANE, DAMIAN, COMP.
PD   - 1 JUN 76
NO   - 43P.
IS   - RIE77JAN
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - L
IT   - *AMERICAN INDIANS; *BIBLIOGRAPHIES; CULTURAL FACTORS
IT   - DELIVERY SYSTEMS; DOCTORAL THESES; ECONOMIC FACTORS
IT   - EDUCATIONAL ASSESSMENT; EDUCATIONAL ENVIRONMENT
IT   - FAMILY (SOCIOLOGICAL UNIT); HEALTH; *INTERVENTION; MASTERS THESES
IT   - PERSONALITY ASSESSMENT; *PSYCHOEDUCATIONAL PROCESSES
IT   - *PUBLICATIONS; *RESEARCH; SOCIOECONOMIC INFLUENCES; SOCIOLOGY
ST   - *OJIBWAS
AB   - UTILIZING ERIC (EDUCATIONAL RESOURCES INFORMATION CENTER), DAI
       (DISSERTATION ABSTRACTS INTERNATIONAL), AND APA (AMERICAN
       PSYCHOLOGICAL ASSOCIATION) COMPUTER SEARCH RESOURCES AND LIBRARY
       RESOURCES IN TENNESSEE, MINNESOTA, WISCONSIN, AND CANADA, THIS
       BIBLIOGRAPHY CONTAINS 259 CITATIONS PERTAINING TO OJIBWA
       (CHIPPEWA) AND OTHER NATIVE AMERICANS. PUBLISHED BETWEEN 1937 AND
       1975, THE MATERIALS PERTAIN TO RESEARCH CONCERNING
       PSYCHOEDUCATIONAL ASSESSMENT AND INTERVENTION. SUBJECTS COVERED
       ARE: HISTORICAL, CULTURAL (PHYSICAL), LEGAL, MEDICAL, AND
       ECONOMIC FACTORS; SERVICE DELIVERY SYSTEMS, CLASSIFICATION AND
       LABELING; PSYCHOLOGICAL AND SOCIOLOGICAL FACTORS; EDUCATIONAL
       SETTING; PERSONALITY APPRAISAL, INTELLECTUAL ASSESSMENT; FAMILY
       ASSESSMENT; ASSESSMENT IN SCHOOLS; COMMUNITY ASSESSMENT; AND
       INTERVENTION. (NQ)
```

AN - ED128146
CHAN - RC009423
TI - A CATALOGUE OF DATA IN THE STATISTICAL INFORMATION CENTRE, MARCH 1976. (CATALOGUE DE DONNEES DU CENTRE D'INFORMATION STATISTIQUE, MARS 1976.)
OS - DEPARTMENT OF INDIAN AFFAIRS AND NORTHERN DEVELOPMENT, OTTAWA (ONTARIO).
PD - MAR 76
NT - 93P.; IN FRENCH AND ENGLISH
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - L
IT - AGRICULTURE; *AMERICAN INDIANS; *CATALOGS; COMMUNITY DEVELOPMENT
IT - ECONOMIC FACTORS; EDUCATION; EMPLOYMENT; ESKIMOS; EXPENDITURES
IT - HEALTH; HOUSING; NATURAL RESOURCES; PARKS; POPULATION TRENDS
IT - *REFERENCE MATERIALS; *STATISTICAL DATA; *STATISTICAL STUDIES
IT - TOURISM; UTILITIES; WELFARE
ST - *CANADA
AB - OVER 189 MATERIALS WHICH COVER ASPECTS OF THE ADMINISTRATION, PARKS CANADA, INDIAN AND ESKIMO AFFAIRS, AND NORTHERN DEVELOPMENT PROGRAMS ARE CITED IN THIS BILINGUAL CATALOGUE (ENGLISH AND FRENCH). INFORMATION GIVEN FOR EACH ENTRY IS: REFERENCE NUMBER, STATISTICS AVAILABLE, YEARS COVERED, AND WHETHER THE STATISTICS ARE AVAILABLE BY AREA, REGION, PROVINCE, OR BANDS. STATISTICS PERTAIN TO SUCH TOPICS AS AGRICULTURE, ARTS AND CRAFTS, BUILDINGS, BUSINESS, COMMUNITY DEVELOPMENT, EDUCATION, EMPLOYMENT, EXPENDITURES, FISHERIES, FORESTRY, HEALTH, HOUSING, HUNTING AND TRAPPING, INCOME, LANDS, LINGUISTICS, LOANS, MINERAL RESOURCES, PETROLEUM RESOURCES, POPULATION AND POPULATION CHANGE, RECREATION, REVENUES, TOURISM, UTILITIES, WELFARE, AND ROADS, BRIDGES AND AIRPORTS. THE CATALOGUE ALSO CITES 108 GENERAL INFORMATION AND STATISTICAL PUBLICATIONS. ALL OF THE DATA ARE STORED IN THE STATISTICAL INFORMATION CENTRE IN THE CENTENNIAL TOWER, OTTAWA, AND ARE AVAILABLE IN THE LANGUAGE IN WHICH THEY ARE LISTED IN THE CATALOGUE. THE LISTINGS COVER THE YEARS BETWEEN 1900 AND 1975. (NQ) AND ARE AVAILABLE IN THE LANGUAGE IN WHICH THEY ARE LISTED IN THE CATALOGUE. (NQ)

AN - ED128149
CHAN- RC009427
TI - TRIBAL DIRECTORY, 1976. ARIZONA COMMISSION OF INDIAN AFFAIRS.
OS - ARIZONA COMMISSION OF INDIAN AFFAIRS, PHOENIX.
PD - 31 AUG 76
NO - 76P.; FOR RELATED DOCUMENT, SEE ED 108 790
IS - RIE77JAN
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - D
IT - *AMERICAN INDIANS; *ANNUAL REPORTS; *DIRECTORIES; EDUCATION
IT - EMPLOYMENT; HEALTH; LEGAL AID; *ORGANIZATIONS (GROUPS)
IT - POPULATION TRENDS; PUBLIC RELATIONS; *RESERVATIONS (INDIAN)
IT - *TRIBES; WELFARE
ST - *ARIZONA; BIA; BUREAU OF INDIAN AFFAIRS

AB - CORRECT AS OF MAY 1, 1976, THIS 16TH ANNUAL ARIZONA TRIBAL DIRECTORY FOR AMERICAN INDIANS INCLUDES LISTINGS RELATIVE TO: (1) MEMBERSHIP OF ARIZONA COMMISSION OF INDIAN AFFAIRS; (2) ARIZONA INDIAN RESERVATION AREAS; (3) ARIZONA INDIAN RESERVATION POPULATION AND ACREAGE FIGURES; (4) ARIZONA'S 19 INDIAN RESERVATIONS (TRIBAL OFFICERS, COUNCIL MEMBERS, COMMITTEE MEMBERS, AND MANAGERS OR DIRECTORS); (5) PHOENIX AND NAVAJO AREA OFFICES OF THE BUREAU OF INDIAN AFFAIRS (BIA); (6) STATE AND INDIAN INSTITUTIONS OF HIGHER EDUCATION, ARIZONA STATE DEPARTMENT OF EDUCATION, AND THE EDUCATIONAL DIVISIONS OF THE BIA'S AREA OFFICES; (7) STATE AND BIA EMPLOYMENT AGENCIES; (8) COUNTY HEALTH OFFICERS AND U.S. PUBLIC HEALTH SERVICE OFFICES (PHOENIX, NAVAJO AREA, AND TUCSON AREA); (9) LAW AND ORDER OFFICERS (DEPARTMENT OF PUBLIC SAFETY DISTRICT COMMANDERS, SHERIFFS, CHIEFS OF POLICE, OFFICE OF THE U.S. FIELD SOLICITOR, CRIMINAL INVESTIGATORS, AND TRIBAL ATTORNEYS); (10) PUBLIC RELATIONS (PRESS CONTACTS); (11) WELFARE (ARIZONA DEPARTMENT OF ECONOMIC SECURITY AND THE BIA SOCIAL SERVICE); (12) MISCELLANEOUS (ARTS AND CRAFTS AND CULTURAL CENTERS, INDIAN NEWSPAPERS, INDIAN RESERVATIONS AND COUNTIES, ARIZONA STATE AND U.S. FEDERAL DEPARTMENTS FREQUENTLY CONTACTED, AND A BRIEF BIBLIOGRAPHY), (13) 18 INDIAN ASSOCIATIONS (AMERICAN INDIAN SCHOLARSHIPS, INCORPORATED; ARIZONA CENTERS, INCORPORATED; ETC.). (JC)

AN - ED128151

CHAN- RCC09429

TI - SURVEY OF BILINGUAL EDUCATION NEEDS OF INDIAN CHILDREN. RESEARCH AND EVALUATION REPORT SERIES NO. 36.

OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.

PD - OCT 75

NC - 34P.

IS - RIE77JAN

PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.

CG - BIA-C-14-20-0150-1233

DT - R

IT - ALASKA NATIVES; *AMERICAN INDIANS; *BILINGUAL EDUCATION

IT - EDUCATIONAL ASSESSMENT; EDUCATIONAL NEEDS

IT - ELEMENTARY SECONDARY EDUCATION; *FEDERAL PROGRAMS

IT - *NEEDS ASSESSMENT; *PUBLIC SCHOOLS; QUESTIONNAIRES; SCHOOL FUNDS

IT - *SCHOOL SURVEYS; STUDENT ENROLLMENT

ST - BIA SCHOOLS; BUREAU OF INDIAN AFFAIRS SCHOOLS

ST - JOHNSON O MALLEY ACT; JOM

AB - THE SURVEY ASSESSED THE BILINGUAL EDUCATION NEEDS OF AMERICAN INDIAN CHILDREN ENROLLED IN FEDERAL SCHOOLS, CONTRACT SCHOOLS, OR PUBLIC SCHOOLS RECEIVING JOHNSON-O'MALLEY (JOM) FUNDS. SURVEY OBJECTIVES WERE TO: (1) IDENTIFY TOTAL NUMBERS OF INDIANS WITH BILINGUAL EDUCATION NEEDS BY STATES, SCHOOL DISTRICTS, AND BUREAU OF INDIAN AFFAIRS (BIA) AREAS; AND (2) GATHER SUPPLEMENTAL DATA ON THE NUMBER OF INDIAN PARENTS WITH LIMITED ENGLISH-SPEAKING ABILITY WHO WOULD BE INTERESTED IN PURSUING A SPECIAL BILINGUAL PROGRAM TAILORED TO THEIR NEEDS, THE NUMBER OF TEACHERS AND AIDES NEEDING BILINGUAL EDUCATION TRAINING, THE ADEQUACY OF AND FUNDING SOURCES FOR EXISTING BILINGUAL EDUCATION PROGRAMS, AND BILINGUAL PROGRAM NEEDS REGARDING THE VARIOUS ACTIVITIES AUTHORIZED UNDER P.L. 93-380. QUESTIONNAIRES WERE DISTRIBUTED TO ALL 494 JOM PARTICIPATING SCHOOL DISTRICTS IN 23 STATES AND TO EACH BIA AREA OFFICE FOR REDISTRIBUTION TO EACH FEDERAL OR CONTRACT SCHOOL UNDER THE AREA'S JURISDICTION. ARCHIVAL INFORMATION WAS OBTAINED IN SOME INSTANCES THROUGH TELEPHONE CONTACTS AND SITE VISITS. A TOTAL OF 446 SCHOOLS RESPONDED. FINDINGS INCLUDED: 46,582 INDIAN CHILDREN WERE PERCEIVED TO HAVE BILINGUAL EDUCATION NEEDS; THE BILINGUAL EDUCATION NEEDS OF 15,255 INDIAN CHILDREN WERE BEING PARTIALLY OR FULLY MET THROUGH EXISTING PROGRAMS; AND THERE WERE 42,454 INDIAN CHILDREN WHOSE BILINGUAL EDUCATION NEEDS WERE NOT BEING MET. (NQ)

```
AN   - ED128642
CHAN- CE008050
TI   - MINORITIES IN THE LABOR MARKET. VOLUME I: SPANISH AMERICANS AND
       INDIANS IN THE LABOR MARKET.
AU   - WILBER, GEORGE L.; AND OTHERS
OS   - KENTUCKY UNIV., LEXINGTON. SOCIAL WELFARE RESEARCH INST.
PD   - 75
NT   - 254P.; FOR RELATED DOCUMENTS SEE CE 008 051-052
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$14.05 PLUS POSTAGE.
AV   - NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VIRGINIA
       22151
SPO  - EMPLOYMENT AND TRAINING ADMINISTRATION (DOL), WASHINGTON, D.C.
CG   - DL-21-21-74-08
DT   - R
IT   - *AMERICAN INDIANS; CAUCASIANS; COMPARATIVE ANALYSIS
IT   - ECONOMIC RESEARCH; EMPLOYMENT; *EMPLOYMENT EXPERIENCE
IT   - EMPLOYMENT LEVEL; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT PATTERNS
IT   - EMPLOYMENT PRACTICES; ETHNIC GROUPS; FEMALES; *LABOR MARKET
IT   - MALES; MINORITY GROUPS; NATIONAL SURVEYS; OCCUPATIONAL MOBILITY
IT   - RACIAL DISCRIMINATION; SEX DISCRIMINATION; *SOCIAL DISCRIMINATION
IT   - SOCIOECONOMIC STATUS; *SPANISH AMERICANS; TABLES (DATA); WAGES
ST   - UNITED STATES
AB   - THE PURPOSE OF THIS REPORT IS TO DESCRIBE AND EVALUATE
       PARTICIPATION AND STATUS ACHIEVEMENTS OF SPANISH ORIGIN PERSONS
       AND AMERICAN INDIANS IN THE LABOR MARKET RELATIVE TO THE
       PARTICIPATION OF WHITES. AN ULTIMATE AIM IS TO IDENTIFY FACTORS
       CONTRIBUTING TO INTERGROUP DIFFERENCES AND TO DETERMINE WHETHER
       DIFFERENCES REFLECT DISCRIMINATION. INEQUALITIES AND
       DISCRIMINATION ARE EXAMINED IN TERMS OF LABOR FORCE
       PARTICIPATION, OCCUPATIONAL ACHIEVEMENT, OCCUPATIONAL MOBILITY,
       AND EARNINGS. DATA ARE PRESENTED IN NARRATIVE AND TABULAR FORM.
       FOUR MAJOR CONCLUSIONS RESULTED FROM THE ANALYSIS: (1)
       COLOR-ETHNIC-SEX INEQUALITIES IN EMPLOYMENT, OCCUPATIONAL
       ACHIEVEMENT, JOB MOBILITY, AND EARNINGS PERMEATE THE U.S. LABOR
       MARKET; (2) WHEN PERSONS OF MEXICAN, PUERTO RICAN, AND CUBAN
       ORIGIN, AMERICAN INDIANS, AND BLACKS ARE COMPARED WITH WHITES OF
       COMPARABLE LEVELS OF EDUCATION AND TRAINING, THESE INEQUALITIES
       DIMINISH BUT DO NOT DISAPPEAR; (3) WHITE WOMEN AS WELL AS
       MINORITY WOMEN ARE SUBJECT TO DISCRIMINATION BASED ON SEX FAR
       MORE SEVERE THAN COLOR-ETHNIC DISCRIMINATION; AND (4)
       INEQUALITIES AMONG WOMEN IN THE JOB MARKET ARE COMPARATIVELY
       SMALL AND THE STATUS OF THESE MINORITY WOMEN IS NOT CONSISTENTLY
       LOWER THAN THAT OF WHITE WOMEN. APPENDIXES INCLUDE A DESCRIPTION
       OF THREE MEASURES USED IN THE STUDY, PUBLIC USE SAMPLES, A 6-PAGE
       LIST OF OCCUPATION SCORES AND FREQUENCIES, AND IDEAS FOR FURTHER
       RESEARCH. (AUTHOR/NJ)
```

AN - ED128795
CHAN- CS202909
TI - NON-STEREOTYPED INDIAN LITERATURE: A BIBLIOGRAPHY.
AU - KAHL, JUNE, COMP.
PD - AUG 76
NO - 9P.
IS - RIE77FEB
PP - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - L
IT - AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT - *ANNOTATED BIBLIOGRAPHIES; *BIBLIOGRAPHIES; *CHILDRENS BOOKS
IT - *CHILDRENS LITERATURE; ELEMENTARY EDUCATION; ETHNIC STEREOTYPES
IT - LITERATURE GUIDES
AB - THE BOOKS IN THIS SELECTED BIBLIOGRAPHY ABOUT AMERICAN INDIANS HAVE BEEN CHOSEN FOR THEIR AUTHENTICITY OF CONTENT AND THEIR NONSTEREOTYPED PORTRAYAL OF INDIANS. INTENDED TO SERVE AS A GUIDE FOR TEACHERS OF CHILDREN IN GRADES FOUR THROUGH EIGHT, SELECTIONS HAVE BEEN DIVIDED INTO THREE GROUPS: NONFICTION--PRIMARILY HISTORY AND ART; LEGENDS, POETRY, AND SONGS; AND FICTION. BRIEF ANNOTATIONS ARE PROVIDED FOR APPROXIMATELY HALF THE CITATIONS. (AUTHOR/KS)

AN - ED128838
CHAN- CS202955
TI - THE SPEECH OF INDIAN CHILDREN: PARALINGUISTIC AND REGISTRAL ASPECTS OF THE YAKIMA DIALECT.
AU - WEEKS, THELMA E.
PD - 75
NO - 23P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH (65TH, SAN DIEGO, CALIFORNIA, NOVEMBER 1975)
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - AMERICAN INDIAN LANGUAGES; *AMERICAN INDIANS; *CHILD LANGUAGE
IT - EARLY CHILDHOOD EDUCATION; ETHNIC STUDIES; *LANGUAGE HANDICAPS
IT - *NONSTANDARD DIALECTS; SOCIOCULTURAL PATTERNS; *SPEECH
ST - *YAKIMA INDIANS
AB - STUDIES OF THE SPEECH OF 11 YAKIMA INDIAN CHILDREN ON A RESERVATION IN CENTRAL WASHINGTON INDICATED A NUMBER OF CHARACTERISTICS WHICH WERE NOT FOUND SYSTEMATICALLY IN THE SPEECH OF NON-INDIAN CHILDREN. THESE INCLUDED DIFFERENCES IN PHONOLOGY; INTONATION CONTOURS; USE OF DIRECT QUOTATIONS; STORY-TELLING REGISTER; LANGUAGE PLAY; AVAILABILITY OF POLITE PHRASES; AND OPPORTUNITY, OR NECESSITY, FOR USE OF A FORMAL REGISTER. THESE VARIOUS DIALECT FEATURES ARE LIKELY TO DISAPPEAR AS THE CHILDREN GROW OLDER, HOWEVER, SINCE THE CHILDREN DEMONSTRATE AN AWARENESS OF THE FORMS OF STANDARD ENGLISH AND YAKIMA ADULTS DO NOT HAVE A NOTICEABLE DIALECT. THE POOR SCHOOL PERFORMANCE OF YAKIMA CHILDREN IS INTERPRETED AS A FAILURE OF THE SCHOOLS TO ADJUST TO THE SPEECH REGISTERS AVAILABLE TO THE YAKIMA CHILD, RATHER THAN AS THE RESULT OF "A LANGUAGE PROBLEM." (AA)

```
AN   - ED129070
CHAN- FL007960
TI   - HANDBOOK FOR STAFF DEVELOPMENT WORKSHOPS IN INDIAN EDUCATION.
OS   - CENTER FOR APPLIED LINGUISTICS, ARLINGTON, VA.
PD   - AUG 76
NO   - 65P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
AV   - INDIAN EDUCATION CLEARINGHOUSE, CENTER FOR APPLIED LINGUISTICS,
       1611 NORTH KENT ST., ARLINGTON, VA. 22209 ($2.50)
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
CG   - OEG0074C8972
DT   - G
IT   - *ADMINISTRATOR GUIDES; *AMERICAN INDIANS; BILINGUAL TEACHER AIDES
IT   - BILINGUAL TEACHERS; EDUCATIONAL IMPROVEMENT; EDUCATIONAL NEEDS
IT   - EDUCATIONAL QUALITY; EQUAL EDUCATION
IT   - *INSERVICE TEACHER EDUCATION; INSTRUCTIONAL STAFF
IT   - MINORITY GROUPS; *PROGRAM DEVELOPMENT; PROGRAM EVALUATION
IT   - PROGRAM PLANNING; QUESTIONNAIRES; RESOURCE MATERIALS
IT   - *STAFF IMPROVEMENT; TEACHER AIDES; TEACHER EDUCATION
IT   - TEACHER EDUCATION CURRICULUM; TEACHER IMPROVEMENT
IT   - *TEACHER WORKSHOPS
ST   - *AMERICAN INDIAN EDUCATION; STAFF DEVELOPMENT
AB   - THE CONCERN OF INDIAN COMMUNITIES FOR QUALITY EDUCATION AND THEIR
       INSISTENCE ON COMMUNITY CONTROL OF THEIR SCHOOLS MAKES SCHOOL
       STAFF DEVELOPMENT VITAL. THE STRATEGY FOR STAFF DEVELOPMENT
       OUTLINED IN THIS HANDBOOK GIVES A COMMUNITY ONE WAY TO MAKE AN
       INSTANT RESPONSE TO STAFF NEEDS. WORKSHOPS PLACE SCHOOL STAFF IN
       A STRONGER POSITION TO WORK WITH STUDENTS AND COMMUNITIES AND
       THEIR EDUCATIONAL PROBLEMS. NINE CHAPTERS COVER THE FOLLOWING
       TOPICS: (1) WHY A WORKSHOP FOR STAFF DEVELOPMENT IN INDIAN
       EDUCATION IS NEEDED - ADVANTAGES AND ALTERNATIVES; (2) PLANNING,
       ESTABLISHING NEEDS, OBJECTIVES, FORMAT, PROPOSAL AND BUDGET; (3)
       SITE SELECTION; (4) PARTICIPANT SELECTION-QUALIFICATIONS,
       WORKSHOP CONTINUITY, APPLICATION PROCEDURES; (5) SELECTING THE
       STAFF - TYPES OF STAFF, QUALIFICATIONS, RESIDENT AND VISITING
       STAFF; (6) WORKSHOP CONTENT: LANGUAGE AND LANGUAGE ARTS; INDIAN
       CULTURE AND EDUCATION; CURRICULUM AND MATERIALS DEVELOPMENT;
       ENRICHMENT AREAS; PLACE OF LINGUISTICS IN WORKSHOP CURRICULUM;
       (7) WORKSHOP SCHEDULE; (8) RESOURCE MATERIALS; AND (9) EVALUATING
       THE WORKSHOP. APPENDICES FURNISH INFORMATION ON INTEREST GROUPS
       AND RESOURCE CENTERS, QUESTIONNAIRES FOR WORKSHOP EVALUATION, AND
       GUIDELINES FOR PREPARATION AND CERTIFICATION OF TEACHERS OF
       BILINGUAL/BICULTURAL EDUCATION. (CHK)
```

```
AN   - ED129478
CHAN- RC009430
TI   - TITLE IV PROGRAM EVALUATION, ALBUQUERQUE PUBLIC SCHOOL SYSTEM,
       ALBUQUERQUE, NEW MEXICO, MAY 1974 AND MAY 1976. RESEARCH AND
       EVALUATION REPORT SERIES NO. 48.
AU   - KIRKLAND, MARY; AND OTHERS
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - MAY 76
NO   - 19P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - AMERICAN INDIANS; EDUCATIONAL ASSESSMENT
IT   - ELEMENTARY SECONDARY EDUCATION; *FEDERAL PROGRAMS
IT   - *NEEDS ASSESSMENT; *NONRESERVATION AMERICAN INDIANS
IT   - *PARENT ATTITUDES; PARENT PARTICIPATION; PROGRAM ATTITUDES
IT   - PROGRAM EVALUATION; PUBLIC SCHOOLS; *QUESTIONNAIRES
ST   - *ALBUQUERQUE PUBLIC SCHOOL SYSTEM; BIA; BUREAU OF INDIAN AFFAIRS
ST   - *INDIAN EDUCATION ACT TITLE IV; NEW MEXICO (ALBUQUERQUE)
AB   - DURING MAY OF 1974 AND OF 1976, NEEDS ASSESSMENT QUESTIONNAIRES
       WERE DISTRIBUTED TO AMERICAN INDIAN PARENTS TO DETERMINE THEIR
       PERCEPTION OF THE TITLE IV PROGRAM AND ITS EFFECTIVENESS. IN
       1974, 50 PARENTS RESPONDED TO THE QUESTIONNAIRE. IN 1976, 37
       PARENTS RESPONDED TO THE QUESTIONNAIRE WHICH HAD BEEN REVISED.
       BOTH YEARS, SEVERAL OF THE RETURNED QUESTIONNAIRES WERE NOT
       COMPLETE. THEREFORE, IT WAS ASSUMED THAT THE RESPONDENT EITHER
       DID NOT KNOW THE ANSWER OR FELT UNSURE AND LEFT THE ANSWER BLOCK
       UNANSWERED. AMONG THE 1974 FINDINGS WERE: 35 TO 38% FELT MUCH
       IMPROVEMENT HAD COME ABOUT FOR THEIR CHILDREN BECAUSE OF THE
       PROGRAM, 35% FAILED TO RESPOND TO THIS ITEM; 58% CLAIMED THE
       PROGRAM ENABLED THEM TO BECOME MORE INVOLVED IN THE SCHOOL
       AFFAIRS THAT AFFECTED THEIR CHILDREN AND 40% FELT THE PROGRAM HAD
       A SIGNIFICANT EFFECT IN THE EDUCATIONAL PROGRAMS WITH THE
       ALBUQUERQUE PUBLIC SCHOOL SYSTEM. SOME OF THE 1976 FINDINGS WERE:
       PARENTS FELT THE SCHOOLS WERE DOING SOMEWHERE ABOVE "LITTLE" AND
       SHOULD BE DOING BETTER THAN "MUCH" TO SATISFY THE INDIAN
       STUDENT'S NEEDS; LANGUAGE ARTS WAS RANKED THE MOST IMPORTANT
       SUBJECT, FOLLOWED BY COUNSELING AND MATH; AND PARENTS FELT A
       GREATER EMPHASIS SHOULD BE PLACED ON MATH PROGRAMS. THIS REPORT
       GIVES THE QUESTIONNAIRES AND THE RESPONSES TO EACH QUESTION. (NQ)
```

AN - ED129475
CHAN- RC009431
TI - SPECIAL EDUCATION EFFORTS FOR AMERICAN INDIAN AND ALASKAN NATIVE CHILDREN BY THE BUREAU OF INDIAN AFFAIRS. RESEARCH AND EVALUATION REPORT SERIES NO. 47.
AU - HALL, ROBERT
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - JUN 76
NO - 19P.; PAPER PRESENTED AT THE ANNUAL CONVENTION OF THE COUNCIL FOR EXCEPTIONAL CHILDREN (54TH, APRIL 7, 1976)
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - K
IT - *ALASKA NATIVES; *AMERICAN INDIANS; BUDGETS; DELIVERY SYSTEMS
IT - *EDUCATIONAL FINANCE; EXCEPTIONAL CHILD EDUCATION
IT - *FINANCE REFORM; FINANCIAL PROBLEMS; INSERVICE TEACHER EDUCATION
IT - NEEDS ASSESSMENT; PILOT PROJECTS; *SPECIAL EDUCATION
ST - BIA SCHOOLS; *BUREAU OF INDIAN AFFAIRS SCHOOLS
AB - STUDIES CONDUCTED BY THE UNIVERSITY OF TULSA, ARIZONA STATE UNIVERSITY, UTAH STATE UNIVERSITY, AND THE INDIAN HEALTH SERVICE HAVE INDICATED A HIGH INCIDENCE OF HANDICAPPING CONDITIONS AMONG THE BUREAU OF INDIAN AFFAIRS (BIA) STUDENT POPULATION. OF THE APPROXIMATELY 50,000 STUDENTS IN THE NEARLY 200 BIA SCHOOLS, SOME 19,000 HAVE BEEN ESTIMATED TO NEED SPECIAL EDUCATION SERVICES. OF THESE, ABOUT 4,000 ARE CURRENTLY RECEIVING SOME TYPE OF SPECIAL EDUCATION SERVICE. ALTHOUGH CONSIDERABLE SPECIAL EDUCATION ACTIVITY HAS TAKEN PLACE IN BIA SCHOOLS OVER THE PAST NINE YEARS, SOME 95% OF THE SPECIAL EDUCATION PROGRAMS IN THE BIA HAVE BEEN OPERATED WITH FLOW-THROUGH FUNDS FROM THE U.S. OFFICE OF EDUCATION. SOME OF THESE PROGRAMS ARE PROJECT COPE, PROJECT PISCES, PROJECT ASSET, PROJECT IN-SLIP, PROJECT MESA, AND PROJECT MASTER. EACH YEAR SINCE 1972, THE OFFICE OF INDIAN EDUCATION PROGRAMS HAS SOUGHT LINE ITEM FUNDING FOR SPECIAL EDUCATION IN BIA SCHOOLS, BUT HAS NOT BEEN ABLE TO OBTAIN IT. NEITHER ARE THERE BIA REGULATIONS CONCERNING THE EDUCATION OF THE HANDICAPPED. THE TWO OUTSTANDING PRESENT NEEDS CONCERNING FULL SPECIAL EDUCATION SERVICES IN THE BIA ARE: BUDGET LINE ITEM FOR INITIATING AND MAINTAINING SPECIAL EDUCATION PROGRAMS AND SERVICES IN BIA OPERATED SCHOOLS, AND MANDATORY LEGISLATION WITH RESPECT TO THE EDUCATION OF EXCEPTIONAL INDIAN CHILDREN. (AUTHOR/NQ)

AN - ED129480
CHAN- RC009432
TI - SURVEY OF POTENTIAL ELIGIBLE INDIAN STUDENTS THROUGHOUT THE UNITED STATES. RESEARCH AND EVALUATION REPORT SERIES NO. 49.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - FEB 76
NO - 35P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - R
IT - ALASKA NATIVES; ENROLLMENT PROJECTIONS; *FEDERAL PROGRAMS
IT - *NONRESERVATION AMERICAN INDIANS; PRESCHOOL CHILDREN
IT - *PUBLIC SCHOOLS; QUALIFICATIONS; *RESERVATIONS (INDIAN)
IT - SCHOOL SURVEYS; *STUDENT ENROLLMENT; TABLES (DATA)
ST - BIA SCHOOLS; BUREAU OF INDIAN AFFAIRS SCHOOLS
ST - *JOHNSON O MALLEY ACT; JOM
AB - AT THE SURVEY'S INCEPTION, P.L. 93-638 WHICH AMENDED THE 1936 JOHNSON-O'MALLEY ACT (JOM) HAD BEEN PASSED. HOWEVER, THE NEW REGULATIONS HAD NOT BEEN ISSUED. THE PROPOSED REGULATIONS ELIMINATED THE FACTOR OF INDIAN TAX-EXEMPT LAND AS A PREREQUISITE IN DETERMINING ELIGIBILITY FOR PARTICIPATION UNDER THE JOM PROGRAM. AS THE POTENTIALLY ELIGIBLE WERE NOW ELIGIBLE (UNDER NEW BIA REGULATIONS), THE SURVEY DEFINED THESE TWO GROUPS AS: RESERVATION BASED--LONGTIME ELIGIBLE JOM CHILDREN AND NON-RESERVATION BASED--ADDITIONAL ELIGIBLE JOM CHILDREN (UNDER A LOW PRIORITY) BASED ON BIA REGULATIONS. DATA WERE OBTAINED FROM CENSUS DATA AND THE 1975 SURVEYS OF INDIAN STUDENTS IN PUBLIC SCHOOLS COMPLETED BY ALL STATES FOR VARIOUS ETHNIC PURPOSES. THIS REPORT PRESENTS A BRIEF DISCUSSION OF THE BASIC ELIGIBILITY CRITERIA FOR ENUMERATING ELIGIBLE INDIAN CHILDREN; A REVIEW OF LAWS, REGULATIONS, POLICIES, AND THE INTENT OF CONGRESS REGARDING ASSISTANCE TO INDIAN CHILDREN IN PUBLIC, PRIVATE, AND PAROCHIAL SCHOOLS; AND TABULAR DATA. TABULAR DATA SUMMARIZES THE: RESERVATION BASED AND NON-RESERVATION BASED INDIAN CHILDREN IN THE 24 STATES WHERE INDIAN LANDS ARE HELD IN TRUST BY THE U.S. GOVERNMENT; TOTAL NUMBER OF ELIGIBLE AND POTENTIALLY ELIGIBLE INDIAN CHILDREN IN ALL STATES; AND NUMBER OF NOW ELIGIBLE NON-RESERVATION BASED INDIAN CHILDREN IN STATES WITHOUT INDIAN TRUST LANDS. BRIEF COMMENTS ON EACH STATE SITUATION FOLLOW THE STATISTICAL SUMMARIES. (NC)

```
AN   - ED129487
CHAN- RC009439
TI   - BUREAU OF INDIAN AFFAIRS STUDENT ENROLLMENT SYSTEM DESIGN PLAN.
       RESEARCH AND EVALUATION REPORT SERIES NO. 33.00.
OS   - GENERAL SERVICES ADMINISTRATION, REGION 7, FT. WORTH, TEX.
PD   - FEB 75
NO   - 83P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO  - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
DT   - A
IT   - *AMERICAN INDIANS; *COMPUTER ORIENTED PROGRAMS; *DATA PROCESSING
IT   - FLOW CHARTS; *INFORMATION SYSTEMS; INPUT OUTPUT; *PROGRAM DESIGN
IT   - RECORDS (FORMS); *STUDENT ENROLLMENT; STUDENT RECORDS
IT   - SYSTEMS DEVELOPMENT
ST   - BIA; *BUREAU OF INDIAN AFFAIRS
AB   - THE STUDENT ENROLLMENT SYSTEM (SES) IS AN ATTEMPT TO BUILD A
       BASIC COMPUTERIZED SYSTEM FOR COLLECTING, STORING, AND REPORTING
       AUTHORIZED DATA ON ALL STUDENTS ATTENDING BUREAU OF INDIAN
       AFFAIRS (BIA) SCHOOLS. THIS AUTHORIZED DATA WOULD INCLUDE: THE
       STUDENT'S PERSONAL ATTRIBUTES--NAME, SEX, ADDRESS; CURRENT SCHOOL
       INFORMATION--SCHOOL CODE, GRADE, ENROLLMENT TYPE, ENROLLMENT
       DATA, BUS ROUTE, ETC.; TERMINATION INFORMATION-TRANSACTION DATE
       AND CODE; PRIOR SCHOOL INFORMATION--SCHOOL CODE; BIRTH
       INFORMATION--DATE, VERIFICATION, AND LOCATION; RELATIONSHIPS;
       TRIBAL INFORMATION--HOME AGENCY, PRIMARY AND SECONDARY TRIBAL
       AFFILIATIONS AND DEGREE OF INDIAN BLOOD; AND ADDITIONAL
       IDENTIFICATION CODES--FAMILY AND ENROLLMENT/CENSUS NUMBERS. SES
       SYSTEM APPLICATION PROGRAMS WILL BE WRITTEN IN THE COBOL
       PROGRAMMING LANGUAGE. IN ORDER TO ENSURE FILE SECURITY, ALL
       DISK/TAPE FILES NECESSARY TO MAINTAIN THE SYSTEM WILL BE LOCATED
       AT THE U.S. GEOLOGICAL SURVEY - COMPUTER CENTER DIVISION IN
       WASHINGTON, D.C. PRIMARY OBJECTIVE OF THIS PLAN IS TO PROVIDE THE
       BIA WITH GENERAL TIME, COST, AND RESOURCE INFORMATION NEEDED TO
       DESIGN, IMPLEMENT, OPERATE, AND EVALUATE THE SES SYSTEM. THIS
       DESIGN PLAN COVERS THE INPUT/OUTPUT DOCUMENTATION, GENERAL
       PROGRAM LOGIC, EDIT CRITERIA, GENERAL SYSTEM FUNCTIONAL FLOW,
       FILE DESCRIPTIONS, AND IMPLEMENTATION PLAN. (NQ)
```

```
AN   - ED129488
CHAN- RC009440
TI   - AMERICAN INDIANS AND MINNESOTA'S PRIVATE COLLEGES. AN EVALUATION
       OF THE MINNESOTA PRIVATE COLLEGE RESEARCH FOUNDATION'S INDIAN
       EDUCATION PROJECT, 1971-72 -- 1974-75.
AU   - PANITZ, EMANUEL
OS   - MINNESOTA PRIVATE COLL. RESEARCH FOUNDATION, ST. PAUL.
PD   - MAY 76
NO   - 76P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT   - K
IT   - *AMERICAN INDIANS; COLLEGE STUDENTS; EDUCATIONAL FINANCE
IT   - *EDUCATIONAL OPPORTUNITIES; *FINANCIAL SUPPORT
IT   - FOUNDATION PROGRAMS; *HIGHER EDUCATION; *PRIVATE COLLEGES
IT   - PROGRAM BUDGETING; PROGRAM EVALUATION
IT   - SCHOOL COMMUNITY RELATIONSHIP; STUDENT ENROLLMENT
IT   - STUDENT RECRUITMENT; SUMMATIVE EVALUATION
ST   - *MINNESOTA; *PROJECT INDIAN EDUCATION
AB   - THE MINNESOTA PRIVATE COLLEGE RESEARCH FOUNDATION - INDIAN
       EDUCATION PROJECT (MPCRF-IEP) PROVIDED ADDITIONAL FINANCIAL
       SUPPORT FOR PROGRAMS THAT WERE UNIQUE, DEVELOPMENTAL, AND INDIAN
       IN THEIR APPROACH TO EXPANSION OF HIGHER EDUCATIONAL
       OPPORTUNITIES FOR NATIVE AMERICAN STUDENTS. FUNDING ALLOCATED BY
       THE PROJECT WAS MADE ON A DOLLAR FOR DOLLAR MATCHING BASIS WITH
       THE RECIPIENT COLLEGES. OF THE 10 PARTICIPATING PRIVATE COLLEGES,
       SOME PROVIDED ALL OR PART OF THEIR MATCHING DOLLARS THROUGH OTHER
       EXTERNAL GRANT FUNDS; OTHERS USED INSTITUTIONAL FUNDS.
       MPCRF-IEP'S OVERALL ACCOMPLISHMENTS AND CONTRIBUTIONS TOWARD
       DEVELOPING EDUCATIONAL OPPORTUNITIES FOR NATIVE AMERICANS WITHIN
       MINNESOTA'S PRIVATE COLLEGE SECTOR WERE ASSESSED. THE EVALUATION
       DESIGN WAS THE "STAKE EVALUATION MODEL" WHICH BUILDS UPON THREE
       PREMISES--ANTECEDENTS (CONDITIONS EXISTING PRIOR TO THE PROJECT),
       TRANSACTIONS (CONDITIONS BROUGHT ABOUT BY THE PROJECT), AND
       OUTCOMES, BOTH INTENDED AND UNINTENDED. DATA WERE ALSO OBTAINED
       BY ON-SITE VISITS TO SEVEN OF THE COLLEGES AND FROM PROJECT
       RECORDS AND DATA. MPCRF-IEP ACCOMPLISHED MOST OF ITS INTENDED
       GOALS. (NQ)
```

AN - ED129495
CHAN- RC009449
TI - NAKEYAH JI NOSHCHI I (TREES ON OUR RESERVATION). A BILINGUAL READER.
AU - VICENTI, ARNOLD; AND OTHERS
OS - DULCE INDEPENDENT SCHOOL DISTRICT, N. MEX.
PD - 76
NO - 22P.; IN APACHE AND ENGLISH. NOT AVAILABLE IN HARD COPY DUE TO USE OF COLORED PAPER IN ORIGINAL DOCUMENT. RELATED DOCUMENTS INCLUDE RC 009 450-453
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - C
IT - *AMERICAN INDIAN LANGUAGES; *APACHE; ATHAPASCAN LANGUAGES
IT - *BILINGUAL EDUCATION; *CHILDRENS LITERATURE; CULTURAL AWARENESS
IT - ELEMENTARY EDUCATION; *ENGLISH (SECOND LANGUAGE); ILLUSTRATIONS
IT - INSTRUCTIONAL MATERIALS; LANGUAGE ENRICHMENT; *READING MATERIALS
IT - TREES
ST - *JICARILLA APACHES
AB - WRITTEN IN APACHE AND ENGLISH, THIS ILLUSTRATED BILINGUAL READER CONTAINS BRIEF DESCRIPTIONS OF 10 TREES FOUND ON THE JICARILLA RESERVATION. EACH DESCRIPTION TELLS WHERE THE TREE IS FOUND ON THE RESERVATION AND WHAT THE JICARILLAS USE IT FOR. TREES DESCRIBED ARE THE: COTTONWOOD (T'OOS), OAK (CHCSHCH'ITL'I), JUNIPER (GAH), ASPEN (IT'AA), PINON (IZEELCHIN), DOUGLAS FIR (JO'OL), ALDER (K'ISH), CEDAR (KALDEE), PINE (NOSHCHI), AND SPRUCE (NOSHZHAA). THE READER IS FOR USE WITH ELEMENTARY SCHOOL STUDENTS. (NQ)

AN - ED125456
CHAN- RC009450
TI - SPANISH WORDS IN THE JICARILLA LANGUAGE.
AU - PONO, FILOMENA P.; AND OTHERS
OS - DULCE INDEPENDENT SCHOOL DISTRICT, N. MEX.
PD - 76
NO - 17P.; RELATED DOCUMENTS INCLUDE RC 009 449-453
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - C
IT - *AMERICAN INDIAN LANGUAGES; *APACHE; ATHAPASCAN LANGUAGES
IT - BILINGUAL EDUCATION; CULTURAL AWARENESS; ENGLISH; LANGUAGES
IT - LANGUAGE VARIATION; *SPANISH; *TRANSFORMATIONS (LANGUAGE)
IT - VOCABULARY; *VOCABULARY DEVELOPMENT; *WORD LISTS
ST - *JICARILLA APACHES
AB - AS CONTACT WITH THE AMERICAN INDIAN PEOPLE INCREASED, INDIAN WORDS, EXPRESSIONS, AND TERMS FILTERED INTO THE ENGLISH LANGUAGE. ON THE OTHER HAND, THE INDIANS ALSO BORROWED WORDS FROM THOSE PEOPLE WHO CAME TO THE NEW WORLD. THE JICARILLAS, BECAUSE OF THEIR EARLY CONTACT WITH THE SPANISH CULTURE AND CIVILIZATION, TENDED TO BORROW MORE WORDS FROM THE SPANISH LANGUAGE RATHER THAN FROM THE ENGLISH. AT A LATER TIME, HOWEVER, WHEN THEY HAD CLOSER CONTACT WITH AMERICANS, THEY ALSO BORROWED WORDS FROM THEIR LANGUAGE, ALTHOUGH ON A LIMITED BASIS. MOST OF THE BORROWED WORDS HAVE SOUNDS WHICH ARE JICARILLA. THEREFORE, SOME WORDS CAN HARDLY BE DISTINGUISHED AS SPANISH OR ENGLISH. THIS BOOKLET LISTS 120 WORDS IN JICARILLA WHICH ARE OF SPANISH OR ENGLISH ORIGIN OR SHOW SOME ASPECTS OF THEIR INFLUENCE. THE WORDS COVER THOSE ASPECTS OF LIFE AND FIELDS OF ACTIVITY WHERE THE BORROWED WORDS SEEMED LIKELY TO ORIGINATE, I.E., FOOD AND DRINK, PLANTS AND ANIMALS, SOCIAL LIFE, CLOTHING, EDUCATION, AND OTHER MISCELLANEOUS AREAS. (AUTHOR/AQ)

AN - ED129457
CHAN- RC009451
TI - KEESDA (A COMING-OUT FEAST).
AU - PONO, FILOMENA P.; AND OTHERS
OS - DULCE INDEPENDENT SCHOOL DISTRICT, N. MEX.
PD - 76
NO - 51P.; RELATED DOCUMENTS INCLUDE RC 009 449-453
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - C
IT - *AMERICAN INDIAN CULTURE; CULTURAL AWARENESS; CULTURAL BACKGROUND
IT - *CULTURAL EVENTS; FAMILY ROLE; *FEMALES; HUMAN DEVELOPMENT
IT - *MATURATION; RESERVATIONS (INDIAN); *SEX ROLE
ST - *JICARILLA APACHES
AB - THE JICARILLA APACHE PEOPLE CELEBRATE A YOUNG GIRL'S COMING OF AGE BY HAVING A FEAST CALLED "KEESDA". DERIVED FROM THE SPANISH WORD "FIESTA", "KEESDA" IS A JICARILLA APACHE WORD MEANING "FEAST". THIS FEAST IS HELD FOR FOUR DAYS, USUALLY DURING THE SUMMER MONTHS. HOWEVER, IT MAY BE HELD AT ANY TIME DURING THE YEAR WHENEVER A YOUNG GIRL COMES OF AGE. WHEN THIS HAPPENS, A QUIET CEREMONY IS HELD AND THE CELEBRATION AND FEAST ARE HELD THE FOLLOWING SUMMER. THE CEREMONY FOR THE FEAST FOLLOWS STRICT JICARILLA CUSTOMS SINCE THE PEOPLE BELIEVE THAT THE GIRL'S FUTURE HAPPINESS AND WELL-BEING DEPEND ON FOLLOWING THE DETAILS EXACTLY. KEESDA IS A BUSY BUT HAPPY OCCASION FOR THE FAMILY WHO IS CELEBRATING IT. RELATIVES AND FRIENDS JOIN IN THE CELEBRATION, FESTIVITIES, AND PREPARATIONS FOR THE FEAST. A YOUNG BRAVE IS CHOSEN BY THE GIRL'S FATHER TO DANCE WITH HIS DAUGHTER IN THE TEEPEE. THE GIRL'S FAMILY, WITH THE HELP OF THE BRAVE'S FAMILY, PREPARE ALL THE NECESSARY DETAILS OF THE FEAST. THIS ILLUSTRATED BOOKLET DESCRIBES THE ACTIVITIES HELD DURING THE 4-DAY FEAST AND GIVES A YOUNG BRAVE'S ACCOUNT OF HIS ROLE DURING THE CEREMONY. (AUTHOR/NQ)

AN - ED129498

CHAN- RC009452

TI - BIOGRAPHICAL SKETCHES FROM INTERVIEWS CONDUCTED BY LOURDES RUIZ, TEACHER, DULCE ELEMENTARY SCHOOL.

AU - PONO, FILOMENA P., COMP.

OS - DULCE INDEPENDENT SCHOOL DISTRICT, N. MEX.

PD - 76

NO - 49P.; RELATED DOCUMENTS INCLUDE RC 009 449-453. NOT AVAILABLE IN HARD COPY DUE TO USE OF COLORED PAPER AND INK IN ORIGINAL DOCUMENT

IS - RIE77FEB

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

DT - C

IT - *AMERICAN INDIANS; ART ACTIVITIES; *BIOGRAPHIES

IT - *COMMUNITY LEADERS; CULTURAL AWARENESS; INTERVIEWS

IT - LEARNING ACTIVITIES; *ROLE MODELS; *SPANISH AMERICANS

IT - VOCABULARY DEVELOPMENT

ST - *JICARILLA APACHES; *NEW MEXICO (DULCE)

AB - EIGHT BIOGRAPHICAL SKETCHES OF SOME JICARILLA APACHE AND SPANISH AMERICAN PEOPLE WHO LIVE AND WORK IN DULCE, NEW MEXICO ARE GIVEN. THESE SKETCHES CONTAIN BRIEF DESCRIPTIONS OF THE LIVES OF JOSE GABRIEL ABEYTA, CEVERO CARAMILLO, CHON LABRIER, ESPEEDIE GARCIA RUIZ, RALEIGH TAFOYA, NORMAN TECUBE, HUBERT VELARDE, AND HENRY "BUSTER" L. VICENTI. AT THE CONCLUSION OF EACH ARTICLE IS A LIST OF FOLLOW-UP ACTIVITIES, I.E., QUESTIONS FOR DISCUSSION, VOCABULARY DEVELOPMENT, AND QUESTIONS FOR FURTHER INTERVIEWS WITH THE PERSON. IN ADDITION, VARIOUS ORAL, WRITTEN, AND ART ACTIVITIES ARE SUGGESTED. (NQ)

```
AN   - ED129499
CHAN- RC009453
TI   - GO-GII-YA  A JICARILLA APACHE RELIGIOUS CELEBRATION .
AU   - PESATA, LEVI; AND OTHERS
OS   - DULCE INDEPENDENT SCHOOL DISTRICT, N. MEX.
PD   -  76
NO   - 24P.; RELATED DOCUMENTS INCLUDE RC 009 449-452
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO  - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT   - C
IT   - *AMERICAN INDIAN CULTURE; CULTURAL ACTIVITIES; CULTURAL AWARENESS
IT   - *CULTURAL BACKGROUND; *CULTURAL EVENTS; *RELIGION
IT   - SECONDARY EDUCATION; SOCIAL STUDIES; VOCABULARY DEVELOPMENT
ST   - *JICARILLA APACHES
AB   - DEVELOPED BY UTILIZING ONLY JICARILLA APACHE PEOPLE AS RESOURCES
       TO PRESERVE THE AUTHENTICITY OF THE MATERIAL AND INFORMATION,
       THIS BOOKLET PRESENTS INFORMATION ON THE JICARILLA APACHE
       CELEBRATION OF "GO-GII-YA". "GO-GII-YA" IS A RELIGIOUS FEAST AND
       CEREMONY HELD ANNUALLY OVER A THREE-DAY PERIOD WHICH CLIMAXES ON
       THE FIFTEENTH DAY OF SEPTEMBER. THE MATERIAL PRESENTED EXCLUDES
       THE MORE DEEPLY DETAILED INFORMATION BECAUSE OF ITS RELIGIOUS
       SIGNIFICANCE TO THE JICARILLA PEOPLE. WRITTEN FOR THE HIGH SCHOOL
       TEACHER AND STUDENT, THIS BOOKLET INCLUDES A VOCABULARY LIST,
       COMPREHENSION QUESTIONS, AND SUGGESTED ACTIVITIES WHICH WILL BE
       HELPFUL TO BOTH THE TEACHER AND STUDENT. (NQ)
```

AN - ED129503
CHAN- RC009457
TI - LEARNING STYLES AMONG PUEBLO CHILDREN. FINAL REPORT, AUGUST 1975.
AU - JOHN-STEINER, VERA; AND OTHERS
OS - NEW MEXICO UNIV., ALBUQUERQUE. COLL. OF EDUCATION.
PD - AUG 75
NO - 222P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE.
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - HEW-NE-G-00-3-0074
DT - R
IT - ADULTS; *AMERICAN INDIANS; ANGLO AMERICANS; BEHAVIOR DEVELOPMENT
IT - BILINGUALISM; CLASSROOM OBSERVATION TECHNIQUES
IT - *COGNITIVE PROCESSES; *CROSS CULTURAL STUDIES
IT - CULTURAL DIFFERENCES; ELEMENTARY GRADES; IMAGINATION
IT - *LEARNING MODALITIES; *LEARNING PROCESSES; PEER RELATIONSHIP
IT - ROLE PLAYING; SCHOOL COMMUNITY RELATIONSHIP; SOCIALIZATION
IT - SPANISH AMERICANS; STUDENT BEHAVIOR; VERBAL COMMUNICATION
IT - VISUAL LEARNING
ST - CALIFORNIA (SAN DIEGO); CHICANOS; NEW MEXICO; *PUEBLOS
AB - OBSERVATIONAL, EXPLORATORY AND VERBAL LEARNING, AND VERBAL AND IMAGINAL PROCESSES OF PUEBLO INDIAN CHILDREN WERE COMPARED WITH THOSE OF NON-INDIAN (ANGLO AND CHICANO) CHILDREN. BOTH PUEBLO AND NON-INDIAN ADULTS AND CHILDREN WERE OBSERVED, INTERVIEWED, AND ASKED TO CARRY OUT VARIOUS TASKS. THE CHILDREN ATTENDED EITHER A TANOAN OR A KERESAN DAY SCHOOL, AN ALBUQUERQUE PUBLIC SCHOOL, A SUMMER SCHOOL, OR A COMMUNE SCHOOL IN NEW MEXICO OR A SAN DIEGO (CALIFORNIA) ELEMENTARY SCHOOL. MAPPING AS AN OBSERVATIONAL PROCEDURE, A LEARNING EXPERIENCE INTERVIEW, AND STORY RETELLING AND DRAWING WERE USED TO OBTAIN DATA ON LEARNING PROCESSES AND MODES OF REPRESENTATION. STORY RETELLING WAS EXPLORED AS A POSSIBLE MEASURE OF BILINGUALISM. PUEBLO CHILDREN WERE FOUND TO BE SELF-CONFIDENT AND INDEPENDENT AT AN EARLY AGE; THEY EXCELLED IN VISUAL REPRESENTATION AND SHOWED A HIGH INTEREST IN ROLE PLAY. ALTHOUGH THEIR VERBAL EXPRESSION IN ENGLISH WAS NOT AS FLUENT AS THAT OF NON-INDIANS, NO EVIDENCE WAS FOUND TO SUPPORT THE VIEW OF THE "SILENT" INDIAN CHILD--ON THE CONTRARY, IN THEIR NATIVE LANGUAGES AND/OR IN COMFORTABLE SETTINGS PUEBLO CHILDREN WERE WILLING AND CAPABLE VERBAL COMMUNICATORS. ALL OF THESE PATTERNS WERE LINKED TO THE NATURE OF PUEBLO COMMUNITIES AND THE CHILDREN'S PLACE IN THEM. (AUTHOR/NQ)

AN - ED125506
CHAN- RC009460
TI - EVALUATION OF LEADERSHIP CONFERENCE IN ELEMENTARY SCIENCE EDUCATION, UNIVERSITY OF NEW MEXICO (ALBUQUERQUE, NEW MEXICO, SUMMER 1975). RESEARCH AND EVALUATION REPORT SERIES NO. 44.
AU - LEITKA, EUGENE; SWARD, PAUL
CS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD - MAR 76
NC - 21P.; FOR RELATED DOCUMENT, SEE ED 125 824
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - ADMINISTRATIVE PERSONNEL; *AMERICAN INDIANS; CONSULTANTS
IT - CRITERIA; *CURRICULUM DEVELOPMENT; EDUCATIONAL OBJECTIVES
IT - *ELEMENTARY EDUCATION; FOLLOWUP STUDIES; FORMATIVE EVALUATION
IT - LEADERSHIP TRAINING; MODELS; PARTICIPANT SATISFACTION
IT - *PROGRAM EVALUATION; QUESTIONNAIRES; *SCIENCE INSTRUCTION
IT - TEACHERS; *WORKSHOPS
ST - BIA; *BUREAU OF INDIAN AFFAIRS
AB - EVALUATING A 1975 SUMMER SCIENCE WORKSHOP DESIGNED TO HELP UPGRADE SCIENCE TEACHING SKILLS AMONG BUREAU OF INDIAN AFFAIRS PERSONNEL (ADMINISTRATORS, TEACHERS, AND EDUCATION SPECIALISTS), THIS REPORT FOCUSES UPON PROGRAM EFFECTIVENESS AND PARTICIPANT UTILIZATION OF THE TRAINING. SPECIFICALLY, THIS REPORT PRESENTS: (1) PROJECT OBJECTIVES (TO TRAIN 20 CURRICULUM CONSULTANTS IN THE PHILOSOPHY, METHODOLOGY, AND USE OF NEW CURRICULAR MATERIALS AND PROJECTS AVAILABLE IN ELEMENTARY SCIENCE EDUCATION AND TO DEVELOP: AN IN-SERVICE MODEL FOR IMPLEMENTATION; A ROLE MODEL FOR THE SCIENCE CURRICULUM CONSULTANT; A SET OF PROGRAM CRITERIA AND RECOMMENDATIONS; A CHANGE MODEL; AND AN EVALUATION MODEL); (2) PARTICIPANT OBJECTIVES (COMPARABLE TO PROGRAM OBJECTIVES); (3) PROJECT ACTIVITIES (THREE PROGRAMS PROVIDING INTERACTION BETWEEN PARTICIPANTS AND SPECIALISTS AND FOCUSING UPON COSTS AND LOGISTICS, LEADERSHIP ROLES, PROFESSIONAL RESPONSE, SUPERVISORY TECHNIQUES, INSERVICE EXPERIENCES, AND EVALUATION PROCEDURES); (4) A FORMATIVE EVALUATION PLAN USING MODELS; (5) THE FOLLOW-UP ASSESSMENT OF THE WORKSHOP (A PARTICIPANT QUESTIONNAIRE, PERSONAL TESTIMONIES, AND GRAPHIC REPRESENTATIONS OF PROGRAM EFFECTIVENESS; WHEREIN, 59% OF THE 17 RESPONDENTS INDICATED WORKSHOP TRAINING HAD BEEN UTILIZED IN THE CLASSROOM AND IN ASSISTING OTHER EDUCATORS AND THE PROBLEMS ENCOUNTERED CENTERED UPON AREA SPECIFIC CONDITIONS, EXISTING SCIENCE PROGRAMS, AVAILABLE MATERIALS, AND ADMINISTRATIVE SUPPORT). (JC)

AN - ED129505
CHAN- RC009463
TI - AN INDIAN EDUCATION RESOURCES CENTER.
AU - BENHAM, WILLIAM J.
PD - 4 APR 75
NO - 8P.; PAPER PRESENTED AT THE ANNUAL INDIAN EDUCATION CONFERENCE (16TH, TEMPE, ARIZONA, APRIL 4, 1975)
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - R
IT - *AGENCY ROLE; *AMERICAN INDIANS; AUDIOVISUAL CENTERS
IT - *EDUCATIONAL DEVELOPMENT; EDUCATIONAL FACILITIES
IT - *EDUCATION SERVICE CENTERS; RESEARCH AND DEVELOPMENT CENTERS
IT - *RESOURCE CENTERS
AB - AN INDIAN EDUCATION RESOURCES CENTER HAS BEEN ESTABLISHED IN ALBUQUERQUE, NEW MEXICO, TO IMPROVE EDUCATIONAL OPPORTUNITIES FOR AMERICAN INDIAN STUDENTS. PART OF THE BUREAU OF INDIAN AFFAIRS' CENTRAL OFFICE OF INDIAN EDUCATION PROGRAM, THE CENTER WAS ESTABLISHED AFTER A THOROUGH REVIEW OF THE BUREAU'S CENTRAL OFFICE EDUCATION OPERATIONS REVEALED A NEED TO LOCATE SOME WASHINGTON, D.C. OFFICE SERVICES CLOSER TO THE SCENE OF ACTION. THEREFORE, A FIELD SERVICE OFFICE WAS ESTABLISHED IN ALBUQUERQUE, AND PART OF THE WASHINGTON-BASED EDUCATION STAFF LOCATED THERE. IN AUGUST 1972 THE NAME WAS CHANGED FROM FIELD SERVICES TO THE INDIAN EDUCATION RESOURCES CENTER. THE CENTER'S MAIN GOAL IS TO SERVE INDIAN EDUCATION BY PROVIDING LEADERSHIP OR HELP FOR CHANGE, AND RESOURCES FOR IMPROVEMENT AND ADVOCACY OF INDIAN RIGHTS. IT PROVIDES SERVICES TO INDIAN STUDENTS ENROLLED IN PUBLIC AND FEDERAL SCHOOLS AND COLLEGES AND UNIVERSITIES. THE CENTER INCLUDES FIVE DIVISIONS: (1) THE DIVISION OF EVALUATION, RESEARCH AND DEVELOPMENT; (2) THE DIVISION OF CONTINUING EDUCATION; (3) THE DIVISION OF EDUCATIONAL ASSISTANCE; (4) THE DIVISION OF SCHOOL FACILITIES; AND (5) THE DIVISION OF EDUCATIONAL AUDIO-VISUAL SERVICES. THIS PAPER DISCUSSES THE SERVICES PROVIDED BY EACH DIVISION. (NQ)

AN - ED129510
CHAN- RC009464
TI - IMPLEMENTATION OF NAIWA (NATIVE AMERICAN INDIAN WOMENS ASSOCIATION) RECOMMENDATIONS. BUREAU OF INDIAN AFFAIRS REPORT 2.
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
PD - 76
NO - 90P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - K
IT - *AMERICAN INDIANS; BOARDING SCHOOLS; DAY SCHOOLS
IT - *ELEMENTARY SECONDARY EDUCATION; *EVALUATION
IT - PROGRAM DESCRIPTIONS; *PROGRAM PROPOSALS; *SURVEYS; SYNTHESIS
ST - BIA; *BUREAU OF INDIAN AFFAIRS; NAIWA
ST - *NATIVE AMERICAN INDIAN WOMEN'S ASSOCIATION
AB - RESPONSES DERIVED FROM 152 OF 219 SCHOOLS AND DORMITORIES OPERATED BY THE BUREAU OF INDIAN AFFAIRS (BIA) ARE PRESENTED IN THIS ASSESSMENT OF THE NATIVE AMERICAN INDIAN WOMEN'S ASSOCIATION RECOMMENDATIONS CONSIDERED BY THE ASSISTANT AREA DIRECTORS FOR EDUCATION TO BE IMMEDIATELY IMPLEMENTABLE. EACH REPORT IS PRESENTED IN TERMS OF A CODE DESIGNATING: THE RECOMMENDATION; THE SCHOOL(S)/DORM(S) IN ALPHABETICAL ORDER; THE PERCENTAGES OF IMPLEMENTATION ACHIEVED BY THE SCHOOL(S)/DORM(S); AND "STATUS NUMBERS", NUMBERS CORRESPONDING TO ONE EXPLANATORY REMARK MADE BY THE ASSESSMENT RESPONDER FOR EACH SCHOOL OR DORM. A SUMMARY TABULATION SHEET IS ALSO PRESENTED AND INDICATES THAT OF THE 152 SCHOOLS/DORMS RESPONDING (A 69% RESPONSE): 20.1% HAD 100% IMPLEMENTATION; 38.7% HAD NO IMPLEMENTATION; NON-IMPLEMENTATION REASONS INCLUDED LACK OF HARMONY WITH PRESENT SUCCESSFUL PROGRAMS, BOARDING SCHOOL INTENT VS DAY SCHOOL REALITY, REQUIREMENT OF ADDITIONAL FUNDS, ETC.; FULL IMPLEMENTATION WAS MOST OFTEN ACHIEVED FOR THE RECOMMENDATION THAT TEXTBOOKS BE PROVIDED IN EACH BIA SCHOOL SYSTEM; 50% HAD 100% IMPLEMENTATION FOR RECOMMENDATIONS RE: NUTRITIONAL EVALUATION AND PARENTAL CONTACT UPON THE ABSENCE OF STUDENTS; THE LEAST IMPLEMENTED RECOMMENDATIONS WERE THOSE RE: GROUP HOMES FOR TEENAGERS, USE OF SOCIAL WORKERS IN THE SCHOOLS, SOCIAL SERVICE WORKSHOPS, SPECIAL SCHOOLS FOR SPECIAL STUDENTS, AND ADDITIONAL INDIAN COUNSELING STAFF. (JC)

```
AN   - ED129513
CHAN- RC009468
TI   - SURVEY OF EDUCATIONAL CONCERNS OF INDIAN ORGANIZATION LEADERS,
       SCHOOL AND AGENCY SUPERINTENDENTS, EDUCATION ADMINISTRATORS,
       WORKSHOP AND SEMINAR PARTICIPANTS, TRIBAL LEADERS. RESEARCH AND
       EVALUATION REPORT SERIES NO. 46.
AU   - LEITKA, EUGENE; TUCKWIN, GERALD
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), ALBUQUERQUE, N. MEX.
PD   - MAY 76
NO   - 40P.
IS   - RIE77FEB
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT   - R
IT   - ADMINISTRATIVE PERSONNEL; *AMERICAN INDIANS; COMMUNITY COLLEGES
IT   - EARLY CHILDHOOD EDUCATION; *EDUCATIONAL ASSESSMENT
IT   - EDUCATIONAL FINANCE; ELEMENTARY SECONDARY EDUCATION
IT   - HIGHER EDUCATION; INDIVIDUAL POWER; NEEDS ASSESSMENT
IT   - *ORGANIZATIONS (GROUPS); *PARENT ATTITUDES; *SCHOOL PERSONNEL
IT   - *SURVEYS
ST   - BIA; BUREAU OF INDIAN AFFAIRS
AB   - DURING OCTOBER AND NOVEMBER 1975, AMERICAN INDIAN ORGANIZATION
       LEADERS, SCHOOL SUPERINTENDENTS, BUREAU OF INDIAN AFFAIRS' (BIA)
       ADMINISTRATORS, EDUCATION ADMINISTRATORS, WORKSHOP AND SEMINAR
       PARTICIPANTS, PARENTS, TRIBAL LEADERS, AND SCHOOL TEACHERS WERE
       SURVEYED ON WHAT THEY CONSIDERED THE PRIMARY CONCERNS OF
       EDUCATION AT THE FIELD LEVEL AND THE PRIORITIES AND
       RECOMMENDATIONS FOR IMPROVEMENT. DATA WERE OBTAINED THROUGH
       PERSONAL INTERVIEWS WITH INDIVIDUALS AND GROUPS AND MAILED
       QUESTIONNAIRES. MEETINGS WITH INDIAN ORGANIZATIONAL LEADERS WERE
       HELD IN WASHINGTON, D.C.; DENVER, COLORADO; AND OKLAHOMA CITY,
       OKLAHOMA. THE SEMINAR WAS HELD AT THE SOUTHEASTERN OKLAHOMA STATE
       UNIVERSITY. RESPONSES WERE RANKED IN THE ORDER OF THEIR FREQUENCY
       AND PLACED IN THE ORDER OF PRIORITY. AMONG THE SURVEY FINDINGS
       WERE: TOO MANY NON-EDUCATORS WERE ALLOWED TO MAKE DECISIONS FOR
       EDUCATION, AND EDUCATORS HAD LITTLE TO SAY CONCERNING EDUCATIONAL
       POLICIES AND BUDGETARY PROCEDURES; WITH NON-EDUCATORS, EDUCATION
       BECAME A LOWER PRIORITY WITHIN THE ENTIRE BIA STRUCTURE; STAFFING
       PROBLEMS EXISTED, I.E., TEMPORARY VS. PERMANENT, INADEQUATE
       STAFFING, AND INEQUITY OF STAFFING WITHIN AN AREA AND WITHIN SOME
       SCHOOLS; A SCHOOL HAD NO AUTHORITY TO HIRE AND FIRE; INEQUITY OF
       FUNDING EXISTED; AND THERE WAS A NEED FOR BETTER DISSEMINATION OF
       EDUCATIONAL DATA TO INDIAN ORGANIZATIONS AND THE INDIAN PEOPLE IN
       GENERAL. (NQ)
```

```
AN   - ED129539
CHAN- RC009510
TI   - NATIVE AMERICAN RESOURCE BOOK.
AU   - SPEARS, CARL D., COMP.; AND OTHERS
OS   - EAST BATON ROUGE PARISH SCHOOL BOARD, LA.
PD   - 10 MAR 76
NC   - 530P.
IS   - RIE77FEB
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - EAST BATON ROUGE PARISH SCHOOL BOARD, 1055 SOUTH FOSTER DRIVE,
       BATON ROUGE, LOUISIANA 70821 ($12.00 PLUS POSTAGE)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF INDIAN
       EDUCATION.
DT   - G
IT   - ACTIVITIES; *AMERICAN INDIAN CULTURE; AMERICAN INDIANS
IT   - *ANTHROPOLOGY; ARCHAEOLOGY; ART; CULTURAL AWARENESS
IT   - CULTURAL DIFFERENCES; *ECONOMICS; EDUCATIONAL OBJECTIVES
IT   - ELEMENTARY SECONDARY EDUCATION; EVALUATION CRITERIA; GEOGRAPHY
IT   - HISTORY; ILLUSTRATIONS; LINGUISTICS; LITERATURE
IT   - *RESOURCE MATERIALS; *SOCIOLOGY; TRIBES
IT   - *UNITS OF STUDY (SUBJECT FIELDS)
ST   - EAST BATON ROUGE PARISH LOUISIANA SCHOOLS
ST   - *UNITED STATES (SOUTHEAST)
AB   - FOCUSING ON THE SOUTHEASTERN AMERICAN INDIAN CULTURES, THIS
       NATIVE AMERICAN RESOURCE GUIDE IS DESIGNED FOR USE IN THE
       ELEMENTARY AND SECONDARY SCHOOLS OF THE EAST BATON ROUGE PARISH
       AND IS A PRODUCT OF A 1975 INDIAN ADVISORY COMMITTEE COMPOSED OF
       INDIAN PARENTS, TEACHERS, AND STAFF MEMBERS. OBJECTIVES OF THESE
       MATERIALS REQUIRE THE INDIAN STUDENT, AFTER A YEAR, TO BE ABLE
       TO: DEMONSTRATE KNOWLEDGE OF HIS CULTURAL HERITAGE BY COMPARING
       TRIBAL DIFFERENCES/SIMILARITIES THROUGH STUDY OF ANTHROPOLOGY,
       ECONOMICS, GEOGRAPHY, HISTORY, AND SOCIO-POLITICAL SYSTEMS;
       DESCRIBE THE UNIQUE CONTRIBUTIONS OF LOUISIANA AND OTHER
       SOUTHEASTERN INDIAN CULTURES; LIST 80% OF THE
       PROBLEMS/ACHIEVEMENTS DISCUSSED IN CLASS; DEMONSTRATE IMPROVED
       SELF-CONCEPT RELATIVE TO PEER GROUP AND OTHERS AS MEASURED BY
       TEACHER-MADE PRE- AND POST-TESTS; AND DISCUSS THE INDIAN IMPACT
       UPON THE STATE AND THE NATION VIA ORAL REPORTS, ROLE PLAYING, AND
       PANEL DISCUSSION. INCLUDING OBJECTIVES, ACTIVITIES, EVALUATION
       PROCEDURES, MAPS, ILLUSTRATIONS, ETC., THESE UNITS OF STUDY FOCUS
       UPON: ANTHROPOLOGY (ARCHAEOLOGY; CEREMONIES, RITUALS, AND DANCES;
       ARTS AND CRAFTS; GAMES; LITERATURE; PHYSICAL ANTHROPOLOGY;
       LINGUISTICS; SIGN LANGUAGE; AND PICTOGRAPHY); ECONOMICS
       (DECORATIVE, UTILITARIAN, AND CEREMONIAL ARTS; TRADE; AND
       TRANSPORTATION); SOCIOLOGY (POLITICAL LIFE; GEOGRAPHY; AND
       HISTORY, INCLUDING PAST AND PRESENT AMERICAN INDIAN
       INTERACTIONS). (JC)
```

```
AN   - ED129540
CHAN- RC009511
TI   - FIRST ON THE LAND: THE NORTH CAROLINA INDIANS.
AU   - WETMORE, RUTH Y.
PD   - 75
NO   - 196P.
IS   - RIE77FEB
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - JOHN F. BLAIR, PUBLISHER, 1406 PLAZA DRIVE SOUTHWEST,
       WINSTON-SALEM, NORTH CAROLINA 27103 ($8.95)
DT   - B
IT   - *AMERICAN INDIAN LANGUAGES; *AMERICAN INDIANS; BOOKS
IT   - CLASSIFICATION; *CULTURAL BACKGROUND; CULTURAL DIFFERENCES
IT   - ECONOMICS; FUTURES (OF SOCIETY); GEOGRAPHY
IT   - GOVERNMENTAL STRUCTURE; *HISTORY; ILLUSTRATIONS; LINGUISTICS
IT   - PHILOSOPHY; RELIGION; *SECONDARY EDUCATION; SOCIAL ENVIRONMENT
IT   - SUPPLEMENTARY READING MATERIALS; *TRIBES; WAR
ST   - ALGONQUIAN; IROQUOIAN; *NORTH CAROLINA
ST   - NORTH CAROLINA COMMISSION OF INDIAN AFFAIRS; SIOUAN
AB   - WRITTEN FOR STUDENTS AT THE SECONDARY LEVEL, THIS BOOK DETAILS
       THE HISTORICAL DEVELOPMENT (10,000 B.C. TO THE PRESENT) OF THE 3
       AMERICAN INDIAN LINGUISTIC GROUPS LOCATED IN THE 4 GEOGRAPHICAL
       AREAS OF NORTH CAROLINA (THE ALGONQUIANS ON THE COAST, THE
       IROQUOIANS, INCLUDING THE TUSCARORA ON THE COASTAL PLAIN AND THE
       CHEROKEE IN THE MOUNTAINS, AND THE SIOUANS IN THE PIEDMONT).
       INCLUDING ILLUSTRATIONS, MAPS PINPOINTING THE LOCATIONS OF EACH
       OF THE SMALLER TRIBES, AND BRIEF HISTORIES DESCRIBING THE FATE OF
       DISPERSED OR EXTINCT TRIBES, THIS BOOK IS DIVIDED INTO THE
       FOLLOWING CHAPTERS: (1) "THE LAND AND THE PEOPLE" (GEOGRAPHICAL
       SETTING, THE PREHISTORIC PERIOD, THE HISTORIC PERIOD, AND THE
       LINGUISTIC FAMILIES); (2) "THE WAR YEARS" (EARLY CLASHES AND THE
       TUSCARORA, YAMASSEE, AND CHEROKEE WARS); (3) "THE MANY TRIBES"
       (BRIEF HISTORIES OF 28 TRIBES); (4) "DAILY LIFE" (APPEARANCE,
       HOUSING AND SETTLEMENT PATTERNS, ARTIFACTS, ECONOMY, SOCIAL
       ORGANIZATION, AND WARFARE AND GAMES); (5) "SPIRITS, FESTIVALS,
       AND FUNERALS" (CREATION MYTHS, TYPES OF SPIRITS, THEORY AND
       TREATMENT OF DISEASE, MUSIC, DANCES, THE HUSKANAW, HARVEST
       FESTIVALS, AND MIDWINTER FESTIVAL); (6) "TODAY'S NORTH CAROLINA
       INDIANS" (CHEROKEES, LUMBEES, TUSCARORAS, HALIWAS, COHARIES,
       WACCAMAW-SIOUANS, AND THE NORTH CAROLINA COMMISSION OF INDIAN
       AFFAIRS). THE BOOK CONCLUDES WITH A DISCUSSION OF THE PRESENT-DAY
       CHEROKEE TOURIST BUSINESS AND THE LUMBEE'S STRUGGLE FOR TRIBAL
       RECOGNITION. (JC)
```

AN - ED129541
CHAN- RC009512
TI - GEORGE MORRISON, THE STORY OF AN AMERICAN INDIAN.
AU - KOSTICH, DRAGOS D.
PD - 76
NO - 66P.
IS - RIE77FEB
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - DILLON PRESS, INC., 500 SOUTH THIRD STREET, MINNEAPOLIS, MINNESOTA 55415 ($4.95)
DT - B
IT - *ADOLESCENT LITERATURE; AMERICAN INDIAN CULTURE
IT - *AMERICAN INDIANS; *ART EXPRESSION; *BIOGRAPHIES; BOOKS
IT - CULTURAL BACKGROUND; ETHNIC STUDIES; ILLUSTRATIONS
IT - PROFESSIONAL RECOGNITION; PROFESSIONAL TRAINING
IT - SECONDARY EDUCATION; *SUPPLEMENTARY READING MATERIALS
ST - *CHIPPEWAS; MINNESOTA (NORTH); *MORRISON (GEORGE)
AB - AS 1 IN A SERIES OF 24 AMERICAN INDIAN BIOGRAPHIES WRITTEN FOR YOUTH AT THE SECONDARY LEVEL, THIS BOOK DETAILS THE SOCIAL AND PROFESSIONAL DEVELOPMENT OF GEORGE MORRISON, AN INTERNATIONALLY KNOWN AMERICAN INDIAN ARTIST, WHO WAS BORN IN A SMALL CHIPPEWA COMMUNITY IN NORTHERN MINNESOTA (1919) AND BEGAN TEACHING ART AND AMERICAN INDIAN STUDIES AT THE UNIVERSITY OF MINNESOTA IN 1970. EMPHASIZING THE RELATIONSHIP BETWEEN GEORGE MORRISON'S SOCIOECONOMIC/SOCIOCULTURAL BACKGROUND AND HIS ARTISTIC DEVELOPMENT, THIS BOOK IS DIVIDED INTO SEVEN CHAPTERS TITLED AS FOLLOWS: (1) "THE CHIPPEWA PEOPLE" (AN HISTORICAL ACCOUNT OF CHIPPEWA MIGRATIONS WITH EMPHASIS UPON THEIR EARLY CULTURAL ORIENTATIONS); (2) "A NORTHERN CHILDHOOD" (DETAILS RELATIVE TO GEORGE MORRISON'S IMMEDIATE FAMILY AND THE HARDSHIPS OF CHIPPEWA LIFE IN CHIPPEWA CITY); (3) "LEAVING HOME" (GEORGE'S BOARDING SCHOOL EXPERIENCES AND HIS ENTRANCE INTO THE MINNEAPOLIS SCHOOL OF ART); (4) "DECISIONS" (GEORGE'S INTRODUCTION TO ABSTRACT PAINTING AND THE SCHOLARSHIPS AWARDED HIM FOR FURTHER STUDY); (5) "THE MAKING OF AN ARTIST" (NEW YORK, THE INFLUENCE OF OTHER ARTISTS, AND RECOGNITION); (6) "THE LONG STRUGGLE" (MARRIAGE, EUROPE, THE VILLAGE, DIVORCE, REMARRIAGE, AND A TEACHING POSITION AT THE RHODE ISLAND SCHOOL OF DESIGN); (7) "HORIZONS" (ENTRY INTO THE AREA OF AMERICAN INDIAN STUDIES AND ACCEPTANCE OF A PROFESSORSHIP AT THE UNIVERSITY OF MINNESOTA). (JC)

```
AN   - ED125542
CHAN- RC009513
TI   - ROBERT BENNETT, THE STORY OF AN AMERICAN INDIAN.
AU   - NELSON, MARY CARROLL
PD   - 76
NO   - 74P.
IS   - RIE77FEB
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - DILLON PRESS, INC., 500 SOUTH THIRD STREET, MINNEAPOLIS,
       MINNESOTA 55415 ($4.95)
DT   - B
IT   - ADMINISTRATIVE AGENCIES; *ADOLESCENT LITERATURE
IT   - *AMERICAN INDIANS; *BIOGRAPHIES; BOOKS; CULTURAL BACKGROUND
IT   - FAMILY INFLUENCE; FEDERAL GOVERNMENT; ILLUSTRATIONS
IT   - PROFESSIONAL RECOGNITION; PROFESSIONAL TRAINING
IT   - *PUBLIC OFFICIALS; SECONDARY EDUCATION
IT   - *SUPPLEMENTARY READING MATERIALS
ST   - *BENNETT (ROBERT LA FOLLETTE); BIA; BUREAU OF INDIAN AFFAIRS
ST   - *ONEIDAS; WISCONSIN
AB   - AS 1 IN A SERIES OF 24 AMERICAN INDIAN BIOGRAPHIES WRITTEN FOR
       YOUTH AT THE SECONDARY LEVEL, THIS BOOK DETAILS THE SOCIOCULTURAL
       AND PROFESSIONAL DEVELOPMENT OF ROBERT LA FOLLETTE BENNETT, A
       WISCONSIN ONEIDA INDIAN WHO WAS BORN IN 1912 AND BECAME THE
       SECOND NATIVE AMERICAN TO HOLD THE POSITION OF COMMISSIONER OF
       INDIAN AFFAIRS IN THE BUREAU OF INDIAN AFFAIRS (BIA) IN 1966.
       EMPHASIZING THE RELATIONSHIP BETWEEN ROBERT BENNETT'S
       SOCIOECONOMIC/SOCIOCULTURAL BACKGROUND AND HIS STATESMANSHIP,
       THIS BOOK IS DIVIDED INTO EIGHT CHAPTERS TITLED AS FOLLOWS: (1)
       "THE ONEIDAS" (AN HISTORICAL ACCOUNT OF THE ONEIDAS WITH EMPHASIS
       UPON THEIR EARLY CULTURAL ORIENTATIONS); (2) "AN ONEIDA BOYHOOD"
       (EMPHASIS UPON THE BENNETT FAMILY AND THE VALUE THEY ATTACHED TO
       EDUCATION, RESULTING IN ROBERT'S ENTRANCE INTO HASKELL
       INSTITUTE); (3) "LEAVING HOME" (THE CULTURAL SHOCK OF LIVING AT
       HASKELL AND WORKING ONE SUMMER IN ARIZONA AT A NAVAJO
       SANITORIUM); (4) "AN OFFICER OF THE UTE TRIBE" (THE BEGINNINGS OF
       AN ADMINISTRATIVE STYLE AND RECOGNITION OF THE LEGAL ASPECTS OF
       INDIAN AFFAIRS); (5) "THE LADDER OF EXPERIENCE" (WORK IN THE
       WASHINGTON OFFICE OF THE BIA, EXPOSURE TO NAVAJO POLICY MAKERS,
       AND ACCEPTANCE OF THE BIA ASSISTANT AREA DIRECTORSHIP IN
       ABERDEEN, SOUTH DAKOTA); (6) "ALASKA" (ALASKA BIA AREA
       DIRECTORSHIP); (7) "COMMISSIONER OF INDIAN AFFAIRS"; AND (8)
       "INDIAN STATESMAN" (THE ROLE OF CONSULTANT). (JC)
```

```
AN   - ED129543
CHAN - RC009514
TI   - THE RELATIONSHIP BETWEEN TEACHER PUPIL CONTROL IDEOLOGY AND
       ELEMENTARY STUDENT ATTITUDES IN NAVAJO SCHOOLS.
AU   - TIPPECONNIC, JOHN W., III
PD   - MAY 75
NO   - 127P.; PH.D. DISSERTATION, PENNSYLVANIA STATE UNIVERSITY
IS   - RIE77FEB
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - INTER-LIBRARY LOAN, PENNSYLVANIA STATE UNIVERSITY, UNIVERSITY
       PARK, PENNSYLVANIA 116802
DT   - T
IT   - ACADEMIC ACHIEVEMENT; AGE DIFFERENCES; *AMERICAN INDIANS
IT   - *BOARDING SCHOOLS; COMPARATIVE ANALYSIS; CORRELATION
IT   - DOCTORAL THESES; EDUCATIONAL PHILOSOPHY; ELEMENTARY SCHOOLS
IT   - HUMANISM; HYPOTHESIS TESTING; *PUBLIC SCHOOLS; RACIAL DIFFERENCES
IT   - *RESERVATIONS (INDIAN); SEX DIFFERENCES; *STUDENT ATTITUDES
IT   - STUDENT CHARACTERISTICS; TEACHER ATTITUDES
IT   - TEACHER CHARACTERISTICS; *TEACHER DISCIPLINE
ST   - BUREAU OF INDIAN AFFAIRS; *NAVAJOS; PUPIL CONTROL IDEOLOGY FORM
ST   - STUDENT ATTITUDE QUESTIONNAIRE TEST
AB   - TESTING THE HYPOTHESIS THAT THERE IS A POSITIVE RELATIONSHIP
       BETWEEN THE DEGREE OF TEACHER HUMANISM IN PUPIL CONTROL IDEOLOGY
       AND THE DEGREE OF FAVORABLE STUDENT ATTITUDE TOWARD SCHOOL,
       CLASSMATES, AND TEACHERS, COMPARISONS WERE MADE RELATIVE TO
       PUBLIC AND BUREAU OF INDIAN AFFAIRS (BIA) SCHOOLS. DERIVED FROM 6
       PUBLIC AND 7 BIA BOARDING SCHOOLS LOCATED ON THE NAVAJO
       RESERVATION, THE SAMPLE (91 TEACHERS AND 1,714 STUDENTS) INCLUDED
       USABLE RESPONSES TO WILLOWER'S PUPIL CONTROL IDEOLOGY FORM AND
       TENENBAUM'S STUDENT ATTITUDE QUESTIONNAIRE TEST ADMINISTERED IN
       1973. EMPLOYING SPEARMAN'S RHO CORRELATION COEFFICIENT AND THE Z
       TEST TO DETERMINE CORRELATION SIGNIFICANCE, TEACHER AND STUDENT
       CHARACTERISTICS WERE ANALYZED IN TERMS OF AGE; SEX; RACE; SCHOOL
       TYPE; TEACHING EXPERIENCE; ETC. WHILE RESULTS DID NOT SUPPORT THE
       MAJOR HYPOTHESIS, SIGNIFICANT FINDINGS WERE: (1) PUBLIC SCHOOL
       TEACHERS WERE MORE CUSTODIAL THAN BIA BOARDING SCHOOL TEACHERS;
       (2) BIA BOARDING SCHOOL STUDENTS HAD MORE FAVORABLE ATTITUDES
       TOWARD SCHOOL THAN PUBLIC SCHOOL STUDENTS; (3) FEMALES HAD MORE
       FAVORABLE ATTITUDES TOWARD SCHOOL THAN MALES; (4) 14 YEAR OLDS
       HAD MORE FAVORABLE ATTITUDES TOWARD SCHOOL THAN EITHER 12 OR 13
       YEAR OLDS, AND 15 YEAR OLDS HAD MORE FAVORABLE ATTITUDES THAN 12
       YEAR OLDS; (5) EIGHTH GRADE STUDENTS HAD MORE FAVORABLE ATTITUDES
       THAN SEVENTH GRADE STUDENTS; AND (6) AMERICAN INDIAN STUDENTS HAD
       MORE FAVORABLE ATTITUDES TOWARD SCHOOL THAN NON-INDIAN STUDENTS.
       (JC)
```

AN - ED129545
CHAN- RC009516
TI - THE INDIAN STUDENTS UNIVERSITY PROGRAM SERVICES (I.S.U.P.S.). THIRD EVALUATION REPORT, 1975-76.
AU - BROOKS, IAN R., COMP.; MOORE-EYMAN, E., COMP.
OS - CALGARY UNIV. (ALBERTA). OFFICE OF EDUCATIONAL DEVELOPMENT.
PD - 76
NO - 99P.; FOR RELATED DOCUMENT, SEE ED 115 426
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - DONNER CANADIAN FOUNDATION.
DT - K
IT - ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS
IT - COMPUTER ASSISTED INSTRUCTION; COUNSELING PROGRAMS
IT - EDUCATIONAL DEVELOPMENT; EDUCATIONAL DISADVANTAGEMENT
IT - FINANCIAL SUPPORT; FOREIGN COUNTRIES; GRADE POINT AVERAGE
IT - *HIGHER EDUCATION; INTERVIEWS; ORGANIZATION; *OUTREACH PROGRAMS
IT - *PROGRAM EVALUATION; SOCIAL ADJUSTMENT; *SPECIAL SERVICES
IT - STUDENT ENROLLMENT; STUDENT OPINION; STUDENT ORGANIZATIONS
IT - TABLES (DATA); TUTORIAL PROGRAMS
ST - CANADA; *INDIAN STUDENTS UNIVERSITY PROGR; ISUPS
ST - *UNIVERSITY OF CALGARY

AB - AS THE THIRD REPORT ON ISUPS, THIS 1975-76 EVALUATION PRESENTS REPORTS BY: THE ACADEMIC COORDINATOR (POLICY, PROCEDURE, AND CHANGES RE: OUTREACH PROGRAMS; FUNDING; STUDENT CHARACTERISTICS; THE COORDINATING ROLE; STUDENT INPUT; ADMISSIONS; AND FACILITIES); THE TUTOR (REGISTRATION; COURSE PLANNING; LIBRARY USE; ACADEMICS; AND RECOMMENDATIONS FOR A FULL TIME TUTOR TO BE SKILLED IN TEACHING ADULTS AND TO BE PERMANENTLY MAINTAINED); THE COUNSELLOR (PRE-ADMISSION COUNSELLING; STAFF INCREASES; SOCIAL COUNSELLING; TUTORING; STUDENT NEEDS; PHYSICAL ACCOMODATIONS; AND RECOMMENDATIONS FOR MORE GROUP DISCUSSIONS RE: COURSE WORK, PHILOSOPHY, AND PSYCHOLOGICAL NEEDS); THE NATIVE CLUB (WILDERNESS CAMP WORKSHOP; INDIAN AWARENESS WEEK; OTHER PROJECTS; AND RECOMMENDATIONS FOR CONTINUED SUPPORT); THE STUDENTS (AN EVALUATION DERIVED FROM PERSONAL AND GROUP INTERVIEWS WITH 24 OF 35 AVAILABLE STUDENTS); AND THE OFFICE OF EDUCATIONAL DEVELOPMENT (GOALS RE: INDIAN STUDENTS; BIBLIOGRAPHY DEVELOPMENT; "NEW MAN REPORT"; "HUMAN RESOURCES STUDY"; OFF- AND ON-CAMPUS COMPUTER ASSISTED INSTRUCTION; MORELY ASSESSMENT AND PLACEMENT TEST; MOTHER-CHILD INTERACTION PROGRAM; COMPUTERIZED INFORMATION SYSTEM; STUDY CENTER; SENIOR HALF-COURSE). ADDITIONALLY, A PERSONAL INTERVIEW WITH A THIRD YEAR STUDENT (ON INDIAN EDUCATIONAL DISADVANTAGEMENT) AND STATISTICS (ENROLLMENTS, OPERATING BUDGET, HALF-COURSES, OUTREACH PROGRAMS, GRADE POINT AVERAGES, ETC.) ARE PRESENTED. (JC)

```
AN   - ED125546
CHAN - RC009529
TI   - INDIAN GIVING: FEDERAL PROGRAMS FOR NATIVE AMERICANS.
AU   - LEVITAN, SAR A.; JOHNSTON, WILLIAM B.
PD   - 75
NO   - 39P.
IS   - RIE77FEB
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - JOHNS HOPKINS UNIVERSITY PRESS, BALTIMORE, MARYLAND 21218
       (ISBN-0-8018-1739-0, CLOTH COVER, $7.50; ISBN-0-8018-1740-4,
       PAPER COVER, $2.25)
SPO  - FORD FOUNDATION, NEW YORK, N.Y.
DT   - B
IT   - *AMERICAN INDIANS; COMMUNITY CONTROL; ECONOMIC DEVELOPMENT
IT   - *EDUCATION; ELEMENTARY SECONDARY EDUCATION
IT   - FAMILY (SOCIOLOGICAL UNIT); FEDERAL AID; *FEDERAL GOVERNMENT
IT   - *HEALTH; HIGHER EDUCATION; HOUSING; MIGRATION PATTERNS
IT   - NATURAL RESOURCES; POLICY FORMATION; POPULATION DISTRIBUTION
IT   - PROBLEMS; *RELATIONSHIP; RESERVATIONS (INDIAN)
IT   - SELF ACTUALIZATION; SOCIAL SERVICES; *SOCIOECONOMIC STATUS
IT   - TABLES (DATA); VOCATIONAL EDUCATION
AB   - AIMED AT HIGHLIGHTING AMERICAN INDIAN RESERVATION CONDITIONS,
       OUTLINING THE SCOPE OF FEDERAL AID TO INDIANS, AND SUGGESTING THE
       NATURE OF FUTURE INDIAN PROBLEMS AND CHOICES, THIS BOOK ATTEMPTS
       TO ASSESS THE CURRENT SOCIOECONOMIC STATUS OF THE INDIAN
       COMMUNITY AND ITS RELATIONSHIP WITH THE FEDERAL GOVERNMENT.
       SPECIFICALLY, THIS BOOK PROVIDES BOTH NARRATIVE AND STATISTICAL
       INFORMATION RE: (1) INDIAN POPULATION (MIGRATION AND FEDERAL
       POLICY AND INDIAN LEGAL STATUS); (2) ECONOMIC CONDITIONS AND
       ECONOMIC DEVELOPMENT (INCOME AND EMPLOYMENT; AGRICULTURAL,
       FOREST, AND MINERAL RESOURCE DEVELOPMENT; AND INDUSTRIAL
       DEVELOPMENT); (3) EDUCATION (ATTAINMENT; EDUCATIONAL PERFORMANCE;
       THE INDIAN SCHOOL SYSTEM; COMMUNITY CONTROL; AID TO HIGHER
       EDUCATION; ADULT AND VOCATIONAL EDUCATION; MANPOWER TRAINING);
       (4) HEALTH AND FAMILY STATUS (ILLNESSES AND MORTALITY RATES;
       FAMILY AND MARITAL STATUS; BIRTH RATES AND AGE DISTRIBUTION;
       INDIAN HEALTH SERVICE; THE IMPACT OF THE INDIAN HEALTH SERVICE);
       (5) SOCIAL SERVICES (PUBLIC ASSISTANCE; HOUSING; LAW ENFORCEMENT;
       TRUST RESPONSIBILITIES AND SERVICES; COMMUNITY DEVELOPMENT AND
       TRIBAL SELF-DETERMINATION); (6) "THE INDIAN QUESTION" (UNDERLYING
       FACTS AND POLICY CONSIDERATIONS). ALSO PRESENTED ARE TABULAR DATA
       COVERING THE YEARS 1955-74 REPORTED IN 18 TABLES AND 9 CHARTS.
       (JC)
```

AN - ED129694
CHAN- SO009474
TI - INDIANS IN THE AMERICAN SYSTEM: PAST AND PRESENT, STUDENT BOOK. THE LAVINIA AND CHARLES P. SCHWARTZ CITIZENSHIP PROJECT.
AU - WESTBURY, IAN; WESTBURY, SUSAN
CS - CHICAGO UNIV., ILL. GRADUATE SCHOOL OF EDUCATION.
PD - 75
NO - 80P.; FOR RELATED DOCUMENTS, SEE SO 009 469-473
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
DT - G
IT - *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; ANTHROPOLOGY
IT - *CITIZENSHIP; CULTURAL DIFFERENCES; CULTURE CONFLICT
IT - ETHNIC GROUPS; ETHNIC STEREOTYPES; LIFE STYLE; POLITICAL SCIENCE
IT - POLITICAL SOCIALIZATION; RESERVATIONS (INDIAN)
IT - SECONDARY EDUCATION; SOCIAL STUDIES; *UNITED STATES HISTORY; WAR
AB - THE PURPOSE OF THIS CURRICULUM UNIT ON CITIZENSHIP EDUCATION IS TO ENRICH THE WAY STUDENTS THINK ABOUT AMERICAN INDIANS BY PRESENTING THE HISTORY OF AMERICAN INDIANS AND THEIR RELATIONSHIP WITH WHITE AMERICANS. THE FIRST CHAPTER DISCUSSES THE KINDS OF IDEAS PEOPLE HAVE ABOUT INDIANS, ESPECIALLY STEREOTYPES OF INDIANS BEING WILD, RED-COLORED, AND UNCIVILIZED. THE SECOND CHAPTER LOOKS AT THE PREHISTORY OF INDIAN CULTURE TO SEE THE WAYS IN WHICH INDIAN PEOPLES LEARNED TO EXPLOIT THE LAND. THE EXCAVATIONS OF AN INDIAN CAMP SITE AT GREEN POINT, MICHIGAN, ARE DESCRIBED, INCLUDING DISCUSSION OF THE DIG, FINDINGS, AND CHANGES IN INDIAN LIFE FROM 500-1700 A.D. CHAPTER THREE RECOUNTS INDIAN-WHITE RELATIONS DURING 1600-1900 IN ORDER TO EXPLORE WHAT HAPPENED WHEN A STONE-AGE CULTURE FACED AN ACQUISITIVE WHITE CULTURE THAT WAS MORE HIGHLY DEVELOPED AND HAD MORE RESOURCES. THE IROQUOIS INDIANS IN THE NORTHEAST SERVE AS AN EXAMPLE OF HOW INDIAN LIFE PATTERNS WERE DESTROYED BY EUROPEAN OCCUPATION OF AMERICA. THE LAST CHAPTER EXAMINES THE INDIAN-WHITE CONTACT AND THE WAY IT HAS CAUSED RECENT PROBLEMS FOR INDIANS. DATA ON EMPLOYMENT, INCOME, AND DEATH ARE PRESENTED; TERMINATION OF THE MENOMINEE TRIBE IS RELATED; AND RESERVATION LIVING IS DESCRIBED. (ND)

AN - ED129817
CHAN- SP010533
TI - COWBOYS AND INDIANS: COLLEGE FOOTBALL ON THE AMERICAN FRONTIER -- THE NEW MEXICO TERRITORY, 1892-1912.
AU - BARNEY, ROBERT KNIGHT
PD - APR 75
NO - 18P.; PAPER PRESENTED AT THE ANNUAL SYMPOSIUM OF THE NORTH AMERICAN SOCIETY FOR SPORT HISTORY (3RD, BOSTON, MASSACHUSETTS, APRIL 1975)
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - S
IT - *AMERICAN INDIANS; *ATHLETES; ATHLETIC COACHES; ATHLETICS
IT - CHANGING ATTITUDES; *EDUCATIONAL HISTORY; *FOOTBALL; GAMES
IT - *PHYSICAL EDUCATION
ST - NATIONAL COLLEGIATE ATHLETIC ASSOCIATION; NEW MEXICO
ST - SPORT HISTORY
AB - ALTHOUGH THE FIRST FOOTBALL GAMES WERE PLAYED BY EASTERN UNIVERSITIES IN THE UNITED STATES, THERE WAS GREAT ENTHUSIASM FOR THE GAME IN THE SCHOOLS OF THE FAR WEST. IN THE LATE 1800'S FOOTBALL WAS PLAYED IN THE TERRITORY OF NEW MEXICO WITH CONTESTS BETWEEN "WHITE" UNIVERSITIES AND GOVERNMENT INDIAN SCHOOLS. THESE GAMES CONTRIBUTED TO THE DEVELOPMENT OF FOOTBALL, INTRODUCING STRATEGIC ELEMENTS FOR THE MOST PART DEVISED BY THE INDIANS. THOUGH THE GAME AS PLAYED IN THE WEST WAS TO A LARGE EXTENT THE SAME AS THE EAST, INNOVATIONS WERE BROUGHT TO IT THAT WERE CHARACTERISTICALLY WESTERN IN NATURE. THE ROUGH INDIVIDUALISM OF WESTERN SOCIETY BROUGHT COLOR AND EXCITEMENT TO THE GAME. THOUGH SIMILAR TO THE ENGLISH GAME RUGBY, FOOTBALL DEVELOPED ITS OWN RULES. EVENTUALLY THE EXTREME ROUGHNESS OF THE GAME THREATENED ITS EXISTENCE. IN THE FACE OF THIS THREAT, THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION WAS ORGANIZED AND LAID DOWN NEW RULES CONTROLLING THE BRUTALITY OF FOOTBALL AND FORMING IT INTO A GAME EMPHASISING SKILLS AND STRATEGIC PLAY. (JD)

AN - ED129961
CHAN- UD016511
TI - ROLE TAKING AND SELF-IDENTIFICATION.
AU - ABOUD, FRANCES E.
PD - OCT 75
NO - 21P.
IS - RIE77FEB
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - CANADA COUNCIL, OTTAWA (ONTARIO).
DT - R
IT - *AMERICAN INDIANS; CROSS CULTURAL STUDIES
IT - *ELEMENTARY SCHOOL STUDENTS; ETHNIC GROUPS; GRADE 1; GRADE 2
IT - GRADE 3; *IDENTIFICATION (PSYCHOLOGICAL); MINORITY GROUP CHILDREN
IT - PEER GROUPS; ROLE CONFLICT; *ROLE PERCEPTION; *ROLE PLAYING
IT - ROLE THEORY
ST - CANADIAN INDIANS
AB - ROLE-TAKING SKILLS OF ETHNIC MINORITY CHILDREN WERE STUDIED TO DETERMINE THE EFFECT OF CONFLICT IN THE SELF-IDENTIFICATION PROCESS ON THE ABILITY TO ADOPT THE PERSPECTIVES OF ANOTHER PERSON. THE SUBJECTS WERE CANADIAN INDIAN CHILDREN AROUND THE AGE OF EIGHT FOR WHOM THERE WAS EVIDENCE OF CONFLICTING ETHNIC IDENTIFICATION TENDENCIES. THESE CHILDREN WERE ASKED TO ATTRIBUTE THE DESIRABILITY OF UNCLES FROM FOUR DIFFERENT ETHNIC GROUPS TO PEERS FROM THEIR OWN AND OTHER ETHNIC GROUPS. ONE PEER FROM EACH OF THESE CATEGORIES SPOKE ENGLISH AND A SECOND PEER SPOKE A NON-ENGLISH LANGUAGE. IT WAS FOUND THAT, CONTRARY TO STUDIES WITH SWISS, BRITISH, AND AMERICAN WHITES, THESE INDIAN CHILDREN WERE ABLE TO TAKE ACCURATELY THE ROLE OF PEERS FROM BOTH A LIKED AND A DISLIKED ETHNIC GROUP. THESE RESULTS ARE DISCUSSED IN TERMS OF THE CONFLICTING PRESSURES ON ETHNIC MINORITY CHILDREN, AS THEY DEVELOP AN AWARENESS OF THEIR OWN ETHNIC AFFILIATIONS, AND THE EFFECTS OF SUCH CONFLICT ON ROLE-TAKING. A SECONDARY AIM OF THIS STUDY WAS TO DETERMINE WHETHER THE ATTRIBUTION OF PREFERENCE TO ANOTHER WAS BASED ON EGOCENTRIC ATTITUDES OR ON PERCEIVED SIMILARITY OF PEER AND UNCLE. MULTIPLE REGRESSION ANALYSES INDICATED THAT NEITHER OF THESE FACTORS CONTRIBUTED SIGNIFICANTLY TO ROLE-TAKING JUDGMENTS. (AUTHOR/JM)

AN - ED130514
CHAN- FL008058
TI - PAPERS OF THE SEVENTH ALGONQUIAN CONFERENCE, 1975.
AU - COWAN, WILLIAM, ED.
OS - CARLETON UNIV., OTTAWA (ONTARIO).
PD - JUN 76
NT - 522P.; PAPERS PRESENTED AT THE ALGONQUIAN CONFERENCE (7TH, NIAGARA-ON-THE-LAKE, ONTARIO, OCTOBER 31-NOVEMBER 2, 1975)
IS - RIE77MAR
PR - EDRS PRICE MF-$1.00 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - DEPARTMENT OF LINGUISTICS, CARLETON UNIVERSITY, OTTAWA, ONTARIO, CANADA ($5.00)
DT - S
IT - *AMERICAN INDIAN CULTURE; *AMERICAN INDIAN LANGUAGES
IT - *AMERICAN INDIANS; *ANTHROPOLOGY; *ARCHAEOLOGY; CREE; ETHNOLOGY
IT - GRAMMAR; HISTORY; MYTHOLOGY; OJIBWA; PHONOLOGY; SEMANTICS
IT - *SOCIOCULTURAL PATTERNS; SOCIOLINGUISTICS
ST - *ALGONQUIAN LANGUAGES
AB - THIS VOLUME CONTAINS TWENTY-FIVE OF THE PAPERS PRESENTED AT THE SEVENTH ALGONQUIAN CONFERENCE. TOPICS COVERED IN THE PAPERS INCLUDE RECENTLY DISCOVERED LINGUISTIC FRAGMENTS OF OCANAHOWAN, THE WITTIKO PEOPLE, ETHNO-HISTORY AND ARCHEOLOGY OF THE MUSHUAN, COLOR TERMS IN NARRAGANSETT, THE CHRISTIAN HOLIDAYS OF THE WABANAKI, DIALECTS OF THE EASTERN OJIBWA-ODAWA, HISTORIC POPULATIONS OF NORTHWESTERN ONTARIO, CREE MYTHS, UNSPECIFIED-SUBJECT PHENOMENA IN ALGONQUIAN, SOUTHERN NEW ENGLAND SHAMANISM, THE CODING OF ROLE INFORMATION IN OJIBWA, PHYSICAL ANTHROPOLOGY IN NORTHWESTERN ONTARIO, EASTERN ABNAKI SHAMANISM, THE ROLE OF WARFARE AMONG THE SOUTHERN ALGONQUIANS, LEXICAL SYMBOLIZATION AND PHONOLOGICAL PROCESSES IN DELAWARE, A COMPARISON OF TRADITIONAL CREE, ACCULTURATED CREE AND EURO-CANADIAN VALUES IN CHILDREN, MONTAGNAIS DIALECTOLOGY, THE PROTO-ALGONQUIAN URHEIMAT, DEVELOPING AN ORTHOGRAPHY FOR MICMAC, TERRITORIAL DISTRIBUTION OF THE WESTERN WOODS CREE, ALGONQUIAN LANGUAGES IN INDIAN EDUCATION, STYLE IN SOCIAL RELATIONSHIPS, AND THE SEVENTEENTH-CENTURY WABANAKI SAGAMORES. (CLK)

AN - ED130816
CHAN- RC009533
TI - THE ORGANIZATION OF THE OFFICE OF INDIAN EDUCATION PROGRAMS, JULY 1, 1974 AND JULY 1, 1975.
AU - THOMPSON, MORRIS; ALLEN, NOAH
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.
PD - 75
NO - 234P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - K
IT - AGENCIES; *AGENCY ROLE; *AMERICAN INDIANS; *DATA
IT - EDUCATIONAL OBJECTIVES; EDUCATIONAL PROGRAMS; *FEDERAL GOVERNMENT
IT - HISTORY; *ORGANIZATIONAL CHANGE; POLICY FORMATION; SYNTHESIS
ST - BIA; *BUREAU OF INDIAN AFFAIRS OFFICE
ST - *OFFICE OF INDIAN EDUCATION PROGRAMS
AB - EXTENSIVE APPENDICES CONSTITUTE THE MAJOR PORTION OF THIS DOCUMENT DETAILING THE ORGANIZATIONAL HISTORY OF THE CENTRAL OFFICE OF THE BUREAU OF INDIAN AFFAIRS (BIA) AND ITS OFFICE OF INDIAN EDUCATION PROGRAMS DURING THE REORGANIZATIONAL PERIOD OF 1966-74. A BRIEF SUMMARY OF THIS PERIOD IN THE BIA INCLUDES THE FOLLOWING MAJOR POINTS: THE HEADQUARTERS ORGANIZATION HAS BEEN UNSTABLE FOR FIVE YEARS; WAS STUDIED EXTENSIVELY; AND THE ULTIMATE STRUCTURE CAREFULLY REVIEWED; CENTRAL OFFICE WAS TO HAVE FEWER EMPLOYEES AND WAS TO PERFORM A POLICY DEVELOPMENT AND FISCAL ROLE, TRANSFERRING ALL OPERATIONAL FUNCTIONS TO AREA OFFICES AND ENGAGING IN REDUCTION-IN-FORCE; THE OFFICE OF INDIAN EDUCATION PROGRAMS WAS ORGANIZATIONALLY CONFUSED WITH OVERLAPPING FUNCTIONS AND INVOLVEMENT IN OPERATIONS; THE COMMISSIONER STATED THAT INDIAN SERVICES SUPERCEDED ORGANIZATIONAL STRUCTURE AMONG BIA PRIORITIES. THE APPENDICES INCLUDE: MEMOS RE: DEPARTMENT MANUAL 130 DM 2-8, REVISED FUNCTIONAL STATEMENTS, JUSTIFICATION FOR OVER-CEILING POSITIONS-EDUCATION; MEETING OF SPECIAL COMMITTEE FOR REALIGNMENT OF CENTRAL OFFICE; CENTRAL OFFICE REALIGNMENT 1973 AND 1974; AND POLICY STATEMENTS RELATING TO THE DEVELOPMENT OF REALIGNMENT; OFFICE OF INDIAN EDUCATION PROGRAMS: CENTRAL OFFICE EDUCATION FUNCTIONS/ORGANIZATION; CENTRAL OFFICE PRELIMINARY PROPOSAL; CENTRAL OFFICE EDUCATION AND THE INDIAN EDUCATION RESOURCES CENTER; "THE FIELD LOCATION OF CENTRAL OFFICE PERSONNEL OF THE BIA OFFICE OF EDUCATION PROGRAMS". (JC)

```
AN   - ED130928
CHAN- SO009455
TI   - THE NATIVE AMERICANS: TEACHER'S GUIDE  AND 12 STUDENT BOOKLETS .
AU   - ZANE, POLLY; ZANE, JOHN
PD   - 76
NC   - 121P.
IS   - RIE77MAR
PR   - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV   - THE PROOF PRESS, P.O. BOX 1256, BERKELEY, CALIFORNIA 94720
       (TEACHER'S GUIDE, ORDER NO. P-10, $2.25; BOOKLETS SET, ORDER NO.
       P-11, $5.50)
DT   - G
IT   - *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS; ART; BIBLIOGRAPHIES
IT   - CHECK LISTS; CLOTHING; ELEMENTARY SECONDARY EDUCATION; FOOD
IT   - HOUSING; LEADERSHIP; LEARNING ACTIVITIES; PEACE
IT   - PHYSICAL GEOGRAPHY; QUESTIONING TECHNIQUES; *SOCIAL STUDIES UNITS
IT   - TEACHING GUIDES; TRIBES; VOCABULARY; WAR
AB   - IN THIS UNIT, STUDENTS FROM GRADES 4 THROUGH 12 STUDY THE
       CULTURAL AREAS, TRAITS, AND LIFE-STYLES OF THE NORTH AMERICAN
       INDIANS BEFORE SETTLEMENT BY THE WHITE MAN. STUDENTS EXAMINE THE
       CULTURAL TRAITS OF THE INDIANS WHO LIVE IN 12 CULTURAL AREAS TO
       NOTE THE CAUSE-AND-EFFECT RELATIONSHIP OF TRAITS TO THE
       ENVIRONMENT AND TO MAKE COMPARISONS BETWEEN CULTURAL AREAS. THE
       MATERIALS CONSIST OF 12 STUDENT BOOKLETS AND A TEACHER'S GUIDE
       WHICH CONTAINS LEARNING ACTIVITIES, LIBRARY RESEARCH TOPICS,
       DISCUSSION QUESTIONS FOR EACH CULTURAL AREA, AND A SIX-PAGE
       SELECTED BIBLIOGRAPHY OF STUDENT AND TEACHER BOOKS. THERE IS A
       STUDENT BOOKLET ON EACH OF THE FOLLOWING 12 AREAS: ARCTIC,
       SUBARCTIC, NORTHWEST COAST, CALIFORNIA, PLATEAU, GREAT BASIN,
       SOUTHWEST, PLAINS, PRAIRIE, NORTHEAST, SOUTHEAST, AND
       MESO-AMERICAN. SHORT READINGS PROVIDE STUDENTS WITH BACKGROUND
       INFORMATION ON THE AREA'S GEOGRAPHY AND CLIMATE AND ON THE AREA'S
       INDIAN SOCIETY, INCLUDING A DESCRIPTION OF ITS FOOD, CLOTHING,
       SHELTER, ARTS AND CRAFTS, AND LEADERS. RESPONDING TO QUESTIONS
       ASKED BY THE TEACHER, STUDENTS DISCUSS AND EXAMINE THEIR
       FINDINGS. THEY ALSO PARTICIPATE IN MANY CLASS ACTIVITIES SUCH AS
       WRITING SHORT STORIES, DRAWING MAPS, MAKING SKETCHES OF INDIAN
       ARTIFACTS AND JEWELRY, DRAWING A FLOOR PLAN OF THE INSIDE OF A
       LONGHOUSE, AND DOING LIBRARY RESEARCH. ALTHOUGH THE TEACHER'S
       GUIDE AND STUDENT BOOKLETS ARE AVAILABLE ON MICROFICHE, 12
       PORTRAIT DRAWINGS FOR DISPLAY AND A CHART WHICH OUTLINES THE
       CULTURAL TRAITS OF EACH AREA ARE AVAILABLE ONLY IN HARD COPY FROM
       THE PUBLISHER. (AUTHOR/RM)
```

```
AN   - ED131208
CHAN- CE008952
TI   - COOPERATIVE EDUCATION FOR THE AMERICAN INDIAN IN DALLAS COUNTY.
       MOUNTAIN VIEW COLLEGE. DALLAS COUNTY COMMUNITY COLLEGE DISTRICT.
OS   - DALLAS COUNTY COMMUNITY COLL. DISTRICT, TEX.
OS   - TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND
       DEVELOPMENT.
NO   - 21P.
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - R
IT   - *AMERICAN INDIANS; *COMMUNITY COLLEGES; *COOPERATIVE EDUCATION
IT   - JUNIOR COLLEGES; MODELS; PROGRAM DESCRIPTIONS; STUDENT NEEDS
IT   - *URBAN EDUCATION; URBAN POPULATION; *VOCATIONAL EDUCATION
ST   - TEXAS (DALLAS COUNTY)
AB   - THIS PROJECT DEVELOPED AND TESTED THE FEASIBILITY OF A
       COOPERATIVE EDUCATIONAL MODEL FOR THE URBAN INDIAN IN A COMMUNITY
       COLLEGE SETTING. RECRUITMENT AND IDENTIFICATION OF PARTICIPATING
       STUDENTS WERE CONDUCTED BY A TASK FORCE THROUGH CONTACT WITH
       INDIAN ORGANIZATIONS, CHURCHES, AND INFORMALLY. THE REPORT
       INCLUDES A DISCUSSION OF THE IMPORTANCE OF COUNSELING, THE
       SPECIAL PROBLEMS FACING THE INDIAN STUDENT, AND THE RESPONSE OF
       SOME OF THE DALLAS AREA EMPLOYERS. INCLUDED ALSO IS A BRIEF
       GENERAL DESCRIPTION OF THE EMPLOYMENT STATUS AND CAREER GOALS OF
       THE STUDENTS AS WELL AS A PROFILE OF AMERICAN INDIAN STUDENTS IN
       THE DALLAS COUNTY COMMUNITY COLLEGE DISTRICT COLLEGES. BASED ON
       THE STATED NEEDS OF THE INDIAN STUDENTS AND OF THOSE WHO
       EXPRESSED INTEREST IN MORE EDUCATION, THE FOLLOWING PRESCRIPTIONS
       WERE DEVELOPED FOR A MODEL: (1) THE WORK EXPERIENCE SHOULD BE A
       PAYING JOB EQUAL TO AN ENTRY-LEVEL POSITION, (2) THE COURSE WORK
       SHOULD BE FLEXIBLE ENOUGH TO ALLOW ADAPTATION TO WORK SCHEDULE,
       (3) ALL CO-OP ACTIVITIES SHOULD BE COORDINATED, AND (4) THE
       PROGRAM SHOULD CONTAIN A CAREER EXPLORATION COMPONENT. (NJ)
```

AN - ED131701
CHAN- FL008162
TI - NAURIAQ AGLAGVINMI (THE FLOWER IN THE CLASSROOM).
AU - POPE, MARY L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - JUL 76
NO - 32P.; IN INUPIAT
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - R
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES; ESKIMOS
IT - *INSTRUCTIONAL MATERIALS; READING INSTRUCTION; *READING MATERIALS
IT - TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS ELEMENTARY LANGUAGE TEXT IS DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER, KOBUK, KIANA, NOORVIK, AND SHUNGNAK. IT CONTAINS A STORY ABOUT A FLOWER THAT BEGINS TO GROW IN A RUG IN A CLASSROOM. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)

AN - ED131702
CHAN- FL008163
TI - UQAAQTUT KUUVANMIN (STORIES OF THE UPPER KOBUK).
AU - PULU, TUPOU L.; AND OTHERS
CS - ALASKA STATE-OPERATED SCHOOLS, ANCHORAGE.
PD - SEP 76
NO - 59P.; IN INUPIAT
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUALISM
IT - BILINGUAL SCHOOLS; BILINGUAL STUDENTS; *ELEMENTARY EDUCATION
IT - *ESKIMO ALEUT LANGUAGES; ESKIMOS; LANGUAGE PROGRAMS
IT - READING INSTRUCTION; *READING MATERIALS; TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS ELEMENTARY LANGUAGE TEXT IS DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER, KOBUK, KIANA, NOORVIK, AND SHUNGNAK. IT CONTAINS TWENTY-TWO SHORT PASSAGES ENTITLED "ANCHORAGE," "A NEW CAP," "TELEPHONES," "TELESCOPES," "TALKING,"" "ALICAG," "AMAAG," "RICE," "GAS LIGHT," "MIRROR," "PILOT BREAD," "WINTER SNOW," "DALL CREEK," "BEAR CREEK MINE," "BORNITE," "PEOPLE WERE NOT BURIED," "WHEN AN ESKIMO DIED," "ULUATCHIAQ DIED," "THE WHITE MAN'S WAY," "QALHAQPAK FELT BADLY," THE OLD WAY," AND "WHICH WAY IS BETTER?" EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE BACK OF THE BOOK. (CFM)

AN - ED131703
CHAN- FL008164
TI - NUUTUUYIGLU TUTTUGLU (THE LYNX AND THE TWO CARIBOU).
AU - POPE, MARY L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - OCT 76
NO - 32P.; IN INUPIAT
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES
IT - READING INSTRUCTION; *READING MATERIALS; TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS SECOND GRADE ELEMENTARY LANGUAGE TEXT, DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN AMBLER, KOBUK, KIANA, NOORVIK, AND SHUNGNAK, CONTAINS A STORY ABOUT A LYNX WHO TRIES TO KILL TWO CARIBOU AT ONE TIME BUT WHO IS HIMSELF KILLED. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)

AN - ED131704
CHAN- FL008165
TI - ALLI-LU ILANNANI-LU (ALLI AND HIS FRIENDS).
AU - POPE, MARY L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - JUL 76
NO - 33P.; IN INUPIAT; FOR RELATED DOCUMENT, SEE FL 008 172
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CULTURAL CONTEXT; *ESKIMO ALEUT LANGUAGES; ESKIMOS
IT - *INSTRUCTIONAL MATERIALS; *READING MATERIALS; TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS THIRD GRADE ELEMENTARY LANGUAGE TEXT, DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN AMBLER, KABUK, KIANA, NOORVIK, AND SHUNGNAK, IS A STORY ABOUT THE ADVENTURES OF AN ANIMAL NAMED ALLI AND HIS FRIENDS. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)

```
AN   - ED131705
CHAN- FL008166
TI   - ANUNIATIQ (HUNTING).
AU   - CLEVELAND, TRUMAN
OS   - ALASKA STATE-OPERATED SCHOOLS, ANCHORAGE.
PD   - SEP 76
NO   - 29P.; IN INUPIAT
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; ELEMENTARY GRADES
IT   - *ESKIMO ALEUT LANGUAGES; ESKIMOS; *INSTRUCTIONAL MATERIALS
IT   - READING INSTRUCTION; *READING MATERIALS; TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS ELEMENTARY LANGUAGE TEXT, DESIGNED FOR CHILDREN IN BILINGUAL
       INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER,
       KOBUK, KIANA, NOORVIK, AND SHUNGNAK, CONTAINS FOURTEEN PASSAGES
       ABOUT HUNTING IN ALASKA. EACH PAGE OF TEXT IS ILLUSTRATED WITH A
       BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE
       BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)
```

```
AN   - ED131706
CHAN- FL008167
TI   - SUMIK NAIVICH? (WHAT CAN YOU SMELL?).
AU   - POPE, MARY L.; AND OTHERS
OS   - ALASKA STATE-OPERATED SCHOOLS, ANCHORAGE.
PD   - AUG 76
NO   - 55P.; IN INUPIAT
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT   - ESKIMOS; *INSTRUCTIONAL MATERIALS; READING INSTRUCTION
IT   - *READING MATERIALS; TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS ELEMENTARY LANGUAGE TEXT IS DESIGNED FOR CHILDREN IN
       BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF
       AMBLER, KOBUK, KIANA, NOORVIK, AND SHUNGNAK. IT CONTAINS A STORY
       ABOUT TWO SISTERS WHO ENJOY IDENTIFYING SMELLS SUCH AS FLOWERS,
       SMOKE, COFFEE, MEAT, FUR, CAKE, GASOLINE, AND SPRING. EACH PAGE
       OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE
       ENGLISH EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN
       STUDENT COPIES OF THE BOOK. (CFM)
```

```
AN   - ED131707
CHAN- FL008168
TI   - KATAK (MOLLY).
AU   - POPE, MARY L.; AND OTHERS
OS   - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD   - JUL 76
NC   - 47P.; IN INUPIAT; FOR RELATED DOCUMENT, SEE FL 008 174
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; BEGINNING READING; *BILINGUAL EDUCATION
IT   - BILINGUAL STUDENTS; CULTURAL CONTEXT; *ELEMENTARY EDUCATION
IT   - *ESKIMO ALEUT LANGUAGES; ESKIMOS; *INSTRUCTIONAL MATERIALS
IT   - PRIMARY GRADES; READING INSTRUCTION; *READING MATERIALS
IT   - TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS STORY ABOUT A GIRL NAMED MOLLY IS A PREPRIMER DESIGNED FOR
       CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN
       VILLAGES OF AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK, AND SHUNGNAK.
       IT FOLLOWS THE FIRST PREPRIMER, "DENNY." EACH PAGE OF TEXT IS
       ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH
       EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT
       COPIES OF THE BOOK. (CFM)
```

AN - ED131708
CHAN- FL008169
TI - KILLAQ SIKUMI (THE HOLE IN THE ICE).
AU - POPE, MARY L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - 76
NO - 52P.; IN INUPIAT
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; ELEMENTARY GRADES
IT - *ESKIMO ALEUT LANGUAGES; ESKIMOS; *INSTRUCTIONAL MATERIALS
IT - READING INSTRUCTION; *READING MATERIALS; TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS FOURTH GRADE ELEMENTARY LANGUAGE TEXT IS DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER, KOBUK, KIANA, NOORVIK, AND SHUNGNAK. IT CONTAINS A STORY ABOUT TWO FRIENDS WHO FALL THROUGH A HOLE IN THE ICE AND LAND IN A HIDDEN SPACESHIP WITH A BEING FROM OUTER SPACE ABOARD. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)

AN - ED131709
CHAN- FL008170
TI - SAQIK (DENNY).
AU - POPE, MARY L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - JUL 76
NO - 46P.; IN INUPIAT; FOR RELATED DOCUMENT, SEE FL 008 171
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; BEGINNING READING; *BILINGUAL EDUCATION
IT - BILINGUAL STUDENTS; CULTURAL CONTEXT; *ELEMENTARY EDUCATION
IT - *ESKIMO ALEUT LANGUAGES; ESKIMOS; *INSTRUCTIONAL MATERIALS
IT - PRIMARY GRADES; READING INSTRUCTION; *READING MATERIALS
IT - TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS STORY ABOUT A BOY NAMED DENNY IS A PREPRIMER DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER, KOBUK, KIANA, NOORVIK AND SHUNGNAK. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)

```
AN   - ED131710
CHAN- FL008171
TI   - QIUGAQ (DENNY).
AU   - POPE, MARY L.; AND OTHERS
OS   - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD   - 76
NO   - 44P.; IN INUPIAT; FOR RELATED DOCUMENT, SEE FL 008 170
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT   - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES
IT   - READING INSTRUCTION; *READING MATERIALS; TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS PREPRIMER, DESIGNED FOR CHILDREN IN BILINGUAL
       INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGE OF BARROW AND
       SEVERAL SMALL VILLAGES NEAR BARROW, IS A STORY ABOUT A BOY NAMED
       DENNY. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE
       DRAWING. THE ENGLISH EQUIVALENT IS NOT GIVEN, BUT IT MAY BE FOUND
       IN FL 008 170, WHICH HAS THE SAME TEXT WRITTEN IN THE UPPER KOBUK
       DIALECT. (CFM)
```

AN - ED131711
CHAN- FL008172
TI - UGRUAYAAGLU AVILAITQATIGLU (ALLI AND HIS FRIENDS).
AU - POPE, MARY L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - 76
NO - 28P.; IN INUPIAT; FOR RELATED DOCUMENT, SEE FL 008 165
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES
IT - READING INSTRUCTION; *READING MATERIALS; TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS THIRD GRADE ELEMENTARY LANGUAGE TEXT, DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGE OF BARROW AND SEVERAL SMALL VILLAGES NEAR BARROW, CONTAINS ONE STORY ABOUT THE ADVENTURES OF AN ANIMAL NAMED ALLI AND HIS FRIENDS. THE MATERIAL IS PRESENTED WITH MANY ILLUSTRATIONS DEPICTING THE EVENTS IN THE STORY. THE ENGLISH EQUIVALENT IS NOT GIVEN BUT IT MAY BE FOUND IN FL 008 165, WHICH HAS THE SAME TEXT WRITTEN IN THE UPPER KOBUK DIALECT. (CFM)

```
AN   - ED131712
CHAN- FL008173
TI   - SIMIK AAPUMIK TAUQSIQSUQ (TOMMY BUYS AN APPLE).
AU   - POPE, MARY L.; AND OTHERS
OS   - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD   - 76
NO   - 31P.; IN INUPIAT
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; BEGINNING READING; *BILINGUAL EDUCATION
IT   - BILINGUAL STUDENTS; CULTURAL CONTEXT; *ELEMENTARY EDUCATION
IT   - *ESKIMO ALEUT LANGUAGES; ESKIMOS; *INSTRUCTIONAL MATERIALS
IT   - PRIMARY GRADES; READING INSTRUCTION; *READING MATERIALS
IT   - TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS FIRST GRADE ELEMENTARY LANGUAGE TEXT, DESIGNED FOR CHILDREN
       IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGE OF
       BARROW AND SEVERAL SMALL VILLAGES NEAR BARROW, CONTAINS ONE
       STORY. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE
       DRAWING. THE ENGLISH EQUIVALENT IS NOT GIVEN. (CFM)
```

AN - ED131713
CHAN- FL008174
TI - PANIURAQ (MOLLY).
AU - POPE, MARY L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
ED - 76
NO - 44P.; IN INUPIAT; FOR RELATED DOCUMENT, SEE FL 008 168
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; BEGINNING READING; *BILINGUAL EDUCATION
IT - BILINGUAL STUDENTS; CULTURAL CONTEXT; *ELEMENTARY EDUCATION
IT - *ESKIMO ALEUT LANGUAGES; ESKIMOS; *INSTRUCTIONAL MATERIALS
IT - PRIMARY GRADES; READING INSTRUCTION; *READING MATERIALS
IT - TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS PREPRIMER, DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGE OF BARROW AND SEVERAL SMALL VILLAGES NEAR BARROW, IS A STORY ABOUT A GIRL NAMED MOLLY. IT FOLLOWS THE FIRST PREPRIMER, "DENNY." EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS NOT GIVEN, BUT IT MAY BE FOUND IN FL 008 168, WHICH HAS THE SAME TEXT WRITTEN IN THE UPPER KOBUK DIALECT. (CFM)

AN - ED131722
CHAN- FLC08212
TI - TIMIVUT (OUR BODY).
AU - PULU, TUPOU L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - JUN 76
NO - 24P.; FOR RELATED DOCUMENTS, SEE FL 008 214, FL 008 219, AND FL
008 220; IN INUPIAT
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES
IT - READING INSTRUCTION; READING MATERIALS; *WORKBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS SECOND GRADE WORKBOOK IS DESIGNED FOR CHILDREN IN BILINGUAL
INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER,
KIANA, KOBUK, NOORVIK, SELAWIK, AND SHUNGNAK. EACH PAGE HAS A
BLACK-AND-WHITE DRAWING OF A PART OF THE BODY WITH AN APPROPRIATE
CAPTION. (CFM)

```
AN   - ED131723
CHAN- FL008214
TI   - SAVAAKSPAT KISITCHISIT (NUMBERS 1-10).
AU   - PULL, TUPOU L.; AND OTHERS
OS   - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD   - JUN 76
NO   - 13P.; FOR RELATED DOCUMENTS, SEE FL 008 212, FL 008 219, AND FL
       008 220; IN INUPIAT
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; ARITHMETIC; *BILINGUAL EDUCATION
IT   - BILINGUAL STUDENTS; *ELEMENTARY EDUCATION
IT   - *ESKIMO ALEUT LANGUAGES; ESKIMOS; *INSTRUCTIONAL MATERIALS
IT   - *MATHEMATICS MATERIALS; NUMBERS; PRIMARY GRADES
IT   - READING INSTRUCTION; READING MATERIALS; *WORKBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS FIRST GRADE WORKBOOK IS DESIGNED FOR CHILDREN IN BILINGUAL
       INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER,
       KIANA, KOBUK, NOORVIK, SELAWIK, AND SHUNGNAK. EACH PAGE HAS A
       PARTICULAR NUMBER, A CORRESPONDING PICTURE WITH AN APPROPRIATE
       CAPTION, AND LINES FOR THE CHILD TO USE IN WRITING THE NUMBER.
       (CFM)
```

AN - ED131724
CHAN- FL008219
TI - MINUUTIT (COLORS).
AU - PULU, TUPOU L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - JUN 76
NO - 14P.; FOR RELATED DOCUMENTS, SEE FL 008 212, FL 008 214, AND FL 008 220; IN INUPIAT
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS; *COLOR
IT - *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES; ESKIMOS
IT - *INSTRUCTIONAL MATERIALS; PRIMARY GRADES; READING INSTRUCTION
IT - READING MATERIALS; *WORKBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS FIRST GRADE WORKBOOK IS DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER, KIANA, KOBUK, NOORVIK, SELAWIK, AND SHUNGNAK. EACH PAGE HAS A CAPTIONED BLACK-AND-WHITE DRAWING TO BE COLORED. (CFM)

AN - ED131725
CHAN- FL008220
TI - AGLAIÇH SAVAAKSRAT (ALPHABET).
AU - PULU, TUPOU L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - JUN 76
NO - 27P.; FOR RELATED DOCUMENTS, SEE FL 008 212, FL 008 219, AND FL 008 214; IN INUPIAT
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT - ESKIMOS; HANDWRITING; *INSTRUCTIONAL MATERIALS
IT - *LETTERS (ALPHABET); PRIMARY GRADES; READING INSTRUCTION
IT - READING MATERIALS; *WORKBOOKS; WRITING; WRITING EXERCISES
ST - *ALASKA; *INUPIAT
AB - THIS FIRST GRADE WORKBOOK IS DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER, KIANA, KOBUK, NOORVIK, SELAWIK, AND SHUNGNAK. EACH PAGE HAS A PARTICULAR LETTER, A BLACK-AND-WHITE DRAWING WHICH REPRESENTS A WORD WHICH CONTAINS THIS LETTER, AND LINES THE CHILD IS TO USE FOR WRITING THE LETTER. (CFM)

```
AN   - ED131726
CHAN- FL008222
TI   - SUMIK TUSRAAVICH? (WHAT CAN YOU HEAR?)
AU   - POPE, MARY L.; AND OTHERS
OS   - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD   - AUG 76
NO   - 81P.; FOR RELATED DOCUMENTS, SEE FL 008 162-170, 223-224; IN
       INUPIAT
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT   - ESKIMOS; PRIMARY GRADES; READING INSTRUCTION; *READING MATERIALS
IT   - TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS FIRST GRADE ELEMENTARY LANGUAGE TEXT, DESIGNED FOR CHILDREN
       IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF
       AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK, AND SHUNGNAK, IS A STORY
       ABOUT TWO CHILDREN LISTENING TO VARIOUS SOUNDS AND TRYING TO
       IDENTIFY THEM. EACH PAGE OF TEXT IS ILLUSTRATED WITH A
       BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE
       BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)
```

AN - ED131727
CHAN- FL008223
TI - UGRUAYAAO (ALLI UGRUK).
AU - POPE, MARY L.; PULU, TUPOU L.
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - 76
NO - 37P.; FOR RELATED DOCUMENTS, SEE FL 008 162-170, 222-224; IN INUPIAT
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES
IT - READING INSTRUCTION; *READING MATERIALS; TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS THIRD GRADE ELEMENTARY LANGUAGE TEXT, DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK AND SHUNGNAK, IS A STORY ABOUT THE ADVENTURES OF AN ANIMAL NAMED ALLI. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)

```
AN   - ED131728
CHAN- FL008224
TI   - PUTU TUAGSIGSUG ASRIAGPANMIK (TOMMY BUYS AN APPLE).
AU   - POPE, MARY L.; PULU, TUPOU L.
OS   - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD   - JUL 76
NO   - 33P.; FOR RELATED DOCUMENTS, SEE FL 008 162-170, 222-223; IN
       INUPIAT
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
CT   - B
IT   - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT   - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES
IT   - READING INSTRUCTION; *READING MATERIALS; TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS SECOND GRADE ELEMENTARY LANGUAGE TEXT, DESIGNED FOR CHILDREN
       IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF
       AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK, AND SHUNGNAK, IS A STORY
       ABOUT A CHILD'S TRIP TO THE GROCERY STORE. EACH PAGE OF TEXT IS
       ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH
       EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT
       COPIES OF THE BOOK. (CFM)
```

AN - ED131958
CHAN- RC009517
TI - NAVAJO HEALTH AUTHORITY, BOARD OF COMMISSIONERS, ANNUAL REPORT, JUNE 1975.
AU - ATCITTY, THOMAS E.
OS - NAVAJO HEALTH AUTHORITY, WINDOW ROCK, ARIZ.
PD - JUN 75
NT - 43P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
DT - Y
IT - ADMINISTRATION; *AMERICAN INDIANS; ANCILLARY SERVICES
IT - *ANNUAL REPORTS; EMERGENCY PROGRAMS; EXPENDITURES
IT - *HEALTH SERVICES; INTERAGENCY COOPERATION; MEDICAL SCHOOLS
IT - *MEDICAL SERVICES; *ORGANIZATIONAL EFFECTIVENESS
IT - PROGRAM EFFECTIVENESS; RESERVATIONS (INDIAN)
ST - *NAVAJO HEALTH AUTHORITY
AB - THE NAVAJO HEALTH AUTHORITY (NHA) WAS CREATED BY THE NAVAJO TRIBAL COUNCIL TO GUIDE AND ASSIST THE NAVAJO PEOPLE TO IMPROVE THEIR HEALTH AND WELL-BEING. ITS GOALS ARE TO: (1) DEVELOP HEALTH MANPOWER TRAINING PROGRAMS APPROPRIATE TO SUPPORT THE DEVELOPMENT OF THE AMERICAN INDIAN MEDICAL SCHOOL AND TO MEET THE NEEDS OF THE AMERICAN INDIANS IN STAFFING THEIR HEALTH CARE SYSTEMS; AND (2) FOSTER, GUIDE AND ASSIST IN THE PLANNING, DEVELOPMENT, COOPERATION AND EVALUATION OF A HEALTH SERVICE SYSTEM FOR THE NAVAJO PEOPLE WHICH WILL BE EXEMPLARY AND A MODEL FOR THE AMERICAN INDIAN COMMUNITY. DURING THE PAST YEAR, NHA SECURED A LAND SITE AT SHIPROCK, NEW MEXICO, FOR THE AMERICAN INDIAN SCHOOL OF MEDICINE; ORGANIZED A GOVERNMENTAL LIAISON COMMITTEE, WITH REPRESENTATION FROM ALL THE MAJOR, HEALTH-RELATED DEPARTMENTS OF THE FEDERAL GOVERNMENT; INITIATED A FAMILY PRACTICE HEALTH CENTER AND RESIDENCY TRAINING PROGRAM AT SHIPROCK; AND PREPARED THE DRAFT LEGISLATION FOR THE ESTABLISHMENT AND FUNDING OF THE AMERICAN INDIAN SCHOOL OF MEDICINE. THIS ANNUAL REPORT PRESENTS DATA ON NHA'S PROGRESS. TOPICS COVERED ARE: LEGISLATIVE AND COMMUNITY LIAISONS, THE JOINT INTERAGENCY LIAISON COMMITTEE, THE MEDICAL SCHOOL PLANNING COMMITTEE, ADMINISTRATION AND SUPPORT SERVICES, OFFICE OF STUDENT AFFAIRS, NATIVE HEALING SCIENCES, PREVENTIVE MEDICINE, FAMILY AND COMMUNITY MEDICINE, HEALTH EDUCATION, NURSING OFFICE, EMERGENCY MEDICAL SERVICES, AND HEALTH STATISTICS AND RESEARCH. (NQ)

AN - ED131961
CHAN - RC009520
TI - THE ARAUCANIAN INDIAN IN CHILE. IWGIA DOCUMENT 20.
AU - BERDICHEWSKY, BERNARDO
OS - INTERNATIONAL WORK GROUP FOR INDIGENOUS AFFAIRS, COPENHAGEN (DENMARK).
PD - 75
NO - 37P.
IS - RIE77APR
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - INTERNATIONAL WORK GROUP FOR INDIGENOUS AFFAIRS, FREDERIKSHOLMS KANAL 4A, DK 1220 COPENHAGEN K, DENMARK (NO. 20, $1.00)
DT - B
IT - AGRICULTURE; *AMERICAN INDIANS; CULTURAL FACTORS
IT - CULTURAL OPPORTUNITIES; DEMOGRAPHY; ECONOMIC FACTORS
IT - ETHNIC ORIGINS; FOREIGN COUNTRIES; HISTORY
IT - *RACIAL DISCRIMINATION; RESERVATIONS (INDIAN)
IT - *SOCIOCULTURAL PATTERNS; *SOCIOECONOMIC BACKGROUND; *SUBCULTURE
ST - *ARAUCANIANS; ARGENTINA; *CHILE; SOUTH AMERICA
AB - ONE OF THE LARGER OF THE NATIVE PEOPLES OF SOUTH AMERICA, THE ARAUCANIANS INCLUDE DIFFERENT ETHNIC SUBGROUPS, SOME OF WHOM ARE NOW EXTINCT. ONCE GEOGRAPHICALLY SPREAD EXTENSIVELY OVER THE SOUTHERN CONE OF SOUTH AMERICA, AT PRESENT THEY ARE REDUCED TO ONLY TWO CLOSELY RELATED GROUPS: (1) THE MAPUCHE OF SOUTHERN CHILE, THE LARGEST ONE; AND (2) THE ARGENTINIAN ARAUCANIANS OF THE SOUTHWESTERN NEUQUEN PROVINCE. THESE GROUPS SHARE THE PROBLEMS OF MISERY, PAUPERIZATION, UNEMPLOYMENT AND ECONOMIC EXPLOITATION OF THE WORKING MASSES OF THE CHILEAN PEOPLE, ESPECIALLY OF THE PEASANTRY TO WHICH CLASS MOST OF THEM BELONG. THEY ARE ALSO THE OBJECT OF RACIAL DISCRIMINATION. CONSEQUENTLY, THEY ARE SUBJECT TO A DOUBLE EXPLOITATION. ALTHOUGH PRINCIPALLY THEIR PROBLEM IS A SOCIOECONOMIC ONE, IT IS AGGRAVATED BY THE RACIAL DISCRIMINATION AGAINST THEM; CONSEQUENTLY, THEY ALSO HAVE PROBLEMS OF LACK OF ETHNIC FREEDOM AND ABSENCE OF EQUAL OPPORTUNITIES FOR CULTURAL EXPRESSION. WITH SPECIAL EMPHASIS ON THE LARGE CHILEAN MAPUCHE GROUP, THIS PAPER DISCUSSES THE ORIGIN AND EVOLUTION OF ARAUCANIAN SOCIETY, TRADITIONAL ARAUCANIAN CULTURE AND SOCIETY, SOCIOCULTURAL CHANGES IN THE RESERVATION SYSTEM, DEMOGRAPHIC ASPECT, IMPACT OF AGRARIAN REFORMS, AND COUNTER AGRARIAN REFORM AND THE INDIAN COMMUNITIES. (AUTHOR/NQ)

```
AN   - ED131962
CHAN- RC009521
TI   - THE YANOMAMI IN THE FACE OF ETHNOCIDE. IWGIA DOCUMENT 22.
AU   - LIZOT, JACQUES
OS   - INTERNATIONAL WORK GROUP FOR INDIGENOUS AFFAIRS, COPENHAGEN
       (DENMARK).
PD   - 76
NO   - 36P.
IS   - RIE77APR
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - INTERNATIONAL WORK GROUP FOR INDIGENOUS AFFAIRS, FREDERIKSHOLMS
       KANAL 4A, DK 1220 COPENHAGEN K, DENMARK (NO. 22, $1.00)
DT   - B
IT   - *AMERICAN INDIANS; BOARDING SCHOOLS; CULTURAL FACTORS
IT   - *CULTURE CONFLICT; ECONOMIC FACTORS; EDUCATIONAL OPPORTUNITIES
IT   - FOREIGN COUNTRIES; *FUTURES (OF SOCIETY); HEALTH CONDITIONS
IT   - *INTEGRATION EFFECTS; *RACIAL INTEGRATION; SOCIAL HISTORY
IT   - *SOCIOCULTURAL PATTERNS
ST   - SOUTH AMERICA; VENEZUELA; *YANOMAMIS
AB   - SPREAD BETWEEN BRAZIL AND VENEZUELA, THE YANOMAMI OCCUPY A DENSE
       FOREST REGION ON THE BORDERS OF GUYANA, THE NORTHERN PARTS
       DIVIDED UP BY GRASSY SAVANNA. THE PARIMA PLAIN WHICH FORMS THE
       FRONTIER BETWEEN BRAZIL AND VENEZUELA CONSTITUTES BOTH THE
       GEOGRAPHIC CENTRE AND THE PLACE OF ORIGIN OF TODAY'S COMMUNITIES.
       THE LINGUISTIC AFFILIATION OF THESE INDIANS HAS STILL TO BE
       DETERMINED; THEY MIGHT BELONG TO THE CARIB STOCK. YANOMAMI
       TERRITORY IS MORE OR LESS CONTAINED BETWEEN 4 DEGREES NORTH AND
       THE ECUATOR ON THE ONE HAND, AND 62 DEGREES EAST AND 66 DEGREES
       WEST ON THE OTHER--THE SOURCE OF THE ORINOCO. THE LOCAL
       COMMUNITIES VARY IN SIZE LARGELY ACCORDING TO THEIR LOCATION. IN
       THE CENTRE OF THE TERRITORY, THEY NUMBER AT LEAST 54 PERSONS AND
       NO MORE THAN 150; IN THE SOUTH, THEY NUMBER AT LEAST 100 AND CAN
       REACH 250 RESIDENTS. THIS REPORT DISCUSSES THE SITUATION OF THE
       GROUPS OF THE UPPER ORINOCO AND ADJACENT RIVERS. COVERING THE
       PERIOD BETWEEN 1968 AND 1975, THIS REPORT DISCUSSES: (1) THE
       EFFECTS OF MISSIONARY ACTION ON THE ECONOMY; (2) THE SOCIAL
       SYSTEM; (3) THE "LA ESMERALDA" CHILDREN'S BOARDING SCHOOL; (4)
       THE SANITARY AND DEMOGRAPHIC PROBLEMS; AND (5) WHY THE PRESENT
       METHODS OF INTEGRATION ARE BAD, WHAT THEY INEVITABLY LEAD TO, AND
       WHAT IT IS POSSIBLE TO DO IN THE FUTURE. (AUTHOR/NQ)
```

AN - ED131569
CHAN- RC009528
TI - TEACHING AMERICAN INDIAN HISTORY: AN INTERDISCIPLINARY APPROACH. (A CURRICULUM GUIDE).
AU - VANTINE, LARRY
PD - SEP 76
NO - 147P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
DT - C
IT - AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT - CROSS CULTURAL STUDIES; CULTURAL AWARENESS
IT - CULTURAL INTERRELATIONSHIPS; *CULTURE CONFLICT
IT - *CURRICULUM GUIDES; GOVERNMENT ROLE; INSTRUCTIONAL MATERIALS
IT - INTEGRATED ACTIVITIES; *INTERDISCIPLINARY APPROACH
IT - POLICY FORMATION; RESERVATIONS (INDIAN); *RESOURCE MATERIALS
IT - SOCIAL STUDIES UNITS; SUMMATIVE EVALUATION; TREATIES; TRIBES
IT - *UNITED STATES HISTORY; UNIT PLAN; VALUES
AB - UTILIZING AN INTERDISCIPLINARY APPROACH, ANTHROPOLOGICAL AND HISTORICAL, THIS CURRICULUM GUIDE PROVIDES ACTIVITIES AND INSTRUCTIONAL OBJECTIVES WHICH ARE "VALUE-ORIENTED". EMPHASIS IS ON INDIAN VALUES, THEIR CULTURAL RELATIVITY, AND THEIR COMPARISON WITH EURO-AMERICAN CONCEPTS. AN INVENTORY OF THE VALUES HELD BY BOTH GROUPS ALLOWS THE STUDENT TO BETTER UNDERSTAND WHAT SPECIFIC VALUES AMERICAN INDIAN POLICY ATTEMPTED TO CHANGE, REASONS OR JUSTIFICATION FOR THE DIRECT CHANGES, AND WHY MOST OF THE PROGRAMS CONSEQUENTLY FAILED TO ACCOMPLISH THEIR OBJECTIVES. EACH UNIT INCLUDES SOME GENERAL OBJECTIVES, AN OUTLINE, POINTS TO EMPHASIZE, ACTIVITIES (I.E., MAP ASSIGNMENTS, ORAL AND WRITTEN REPORTS, PANEL DISCUSSIONS, AND CHARTS), AND LISTINGS OF INSTRUCTIONAL AIDS AND STUDENT AND TEACHER RESOURCES. UNITS COVER THE PREHISTORY OF THE AMERICAN INDIAN; INDIAN CULTURES EAST AND WEST OF THE MISSISSIPPI; EARLY RELATIONS BETWEEN INDIANS AND EUROPEANS; NATIVE RESPONSES TO THE COLONIAL POLICIES AND THE REVITALIZATION MOVEMENTS EAST AND WEST OF THE MISSISSIPPI; FORMATION OF EARLY UNITED STATES GOVERNMENT INDIAN POLICY; INDIAN REMOVAL; CONQUEST AND CONFINEMENT IN THE PLAINS AND THE FAR WEST; THE PEYOTE RELIGION; THE DAWES ACT; INDIAN REFORM AND THE INDIAN REORGANIZATION ACT; INDIAN POLICY AFTER WORLD WAR II (TERMINATION); AND CONTEMPORARY INDIAN SOCIETY. SUGGESTED DIAGNOSTIC AND SUMMATIVE EVALUATIONS ARE GIVEN. (NQ)

```
AN   - ED131952
CHAN- RC009587
TI   - MENOMINEE INDIAN TRIBE OF WISCONSIN. PART I: INVENTORY OF
       RESOURCES; PART II: ANNOTATED BIBLIOGRAPHY. REPORT NO. 230.
AU   - STEPHENS, WAYNE E.; AND OTHERS
OS   - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), BILLINGS, MONT.
PD   - APR 75
NO   - 176P.
IS   - RIE77APR
PR   - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
DT   - R
IT   - AGRICULTURE; *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES
IT   - CULTURAL BACKGROUND; EDUCATION; EMPLOYMENT; FORESTRY; HEALTH
IT   - HISTORY; HOUSING; *HUMAN RESOURCES; INCOME; INDUSTRY
IT   - *NATURAL RESOURCES; *RESERVATIONS (INDIAN); *SOCIOECONOMIC STATUS
IT   - TABLES (DATA); TRANSPORTATION; TRIBES
ST   - *MENOMINEES: WISCONSIN (MENOMINEE COUNTY)
AB   - DESIGNED TO PROVIDE DATA AND RESOURCE MATERIALS NEEDED BY THE
       MENOMINEE RESTORATION COMMITTEE AND OTHERS INVOLVED IN
       RESERVATION ORGANIZATIONAL AND DEVELOPMENT PLANNING, THIS REPORT
       COVERS THE PRESENT STATUS OF THE MENOMINEE TRIBAL RESOURCES AND
       PRESENTS AN ANNOTATED BIBLIOGRAPHY. THE RESOURCE INVENTORY
       INCLUDES MAPS, TABLES, AND CHARTS AND IS DIVIDED INTO THE
       FOLLOWING SECTIONS: (1) THE SETTING (HISTORICAL BACKGROUND,
       FORESTRY, DISENCHANTMENT WITH FARMING, MENOMINEE LAND TODAY,
       TRANSPORTATION, COMMUNICATIONS, ELECTRIC POWER, SCHOOLS, MEDICAL
       FACILITIES, FINANCIAL INSTITUTIONS, HOUSING, WATER AND SEWER,
       INDUSTRIAL DEVELOPMENT, ENTREPRENEURSHIP AND MANAGERIAL
       DEVELOPMENT); (2) THE PEOPLE (MENOMINEE COUNTY RESIDENTS, GENERAL
       POPULATION CHARACTERISTICS, EMPLOYMENT, INCOME, EDUCATION,
       VOCATIONAL TRAINING, HOUSING, AND HEALTH); (3) PHYSICAL
       ENVIRONMENT AND RESOURCES (CLIMATE, TOPOGRAPHY AND DRAINAGE,
       GEOLOGY, MINERALS AND NONMETALIC DEPOSITS, HYDROLOGY, SOILS,
       AGRICULTURE, VEGETATION AND FORESTRY, RECREATION, AND WILDLIFE
       RESOURCES). ARRANGED UNDER SIX SUBJECT HEADINGS, THE ANNOTATED
       BIBLIOGRAPHY INCLUDES SECTIONS ON: CULTURE AND HISTORY (71
       CITATIONS); RESOURCES (91 CITATIONS); FEASIBILITY STUDIES (39
       CITATIONS); LEGAL MATTERS (63 CITATIONS); REPORTS (138
       CITATIONS); AND MENOMINEE ENTERPRISES INC. FILE HEADINGS. (JC)
```

AN - ED131953

CHAN - RC009588

TI - THE INDIAN EDUCATION ACT OF 1972. REPORT OF PROGRESS FOR THE THIRD YEAR OF THE PROGRAM.

CS - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF INDIAN EDUCATION.

PD - MAR 76

NO - 49P.; FOR RELATED DOCUMENTS, SEE ED 107 439, ED 107 446

IS - RIE77APR

PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.

DT - Y

IT - ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; *ANNUAL REPORTS

IT - COMMUNITY INVOLVEMENT; *DELIVERY SYSTEMS; *EDUCATIONAL NEEDS

IT - *EDUCATIONAL OBJECTIVES; ELEMENTARY SECONDARY EDUCATION

IT - FACULTY RECRUITMENT; FEDERAL GOVERNMENT; FEDERAL LEGISLATION

IT - INFORMATION DISSEMINATION; PERFORMANCE CRITERIA

IT - *PROGRAM EVALUATION; TABLES (DATA); TECHNICAL ASSISTANCE

ST - *NATIONAL INDIAN EDUCATION ACT 1972

AB - PROGRAM IMPLEMENTATION UNDER THE AMERICAN INDIAN EDUCATION ACT OF 1972 (IEA) IS EVALUATED IN THIS 1975 PROGRESS REPORT VIA NARRATIVE AND TABULAR DATA. PRESENTING AN EXECUTIVE SUMMARY AND REVIEWS OF THE FIRST AND SECOND YEARS OF PROGRESS, THIS THIRD YEAR EVALUATION FOCUSES UPON: THE EXTENT TO WHICH INDIAN CHILDREN HAVE RECEIVED IEA SERVICES; IEA SERVICES ADDRESSED TO THE SPECIAL EDUCATIONAL NEEDS OF PARTICIPATING INDIAN CHILDREN; THE EFFECTS OF IEA SERVICES ON INDIAN CHILDREN; PERFORMANCE OBJECTIVES ASSOCIATED WITH IEA PROGRAMS; EFFECTIVENESS OF THE PLANNING/EVALUATION PROCESS; EFFECTS OF THE FEDERAL DELIVERY SYSTEM; AND CHANGES IN PUPIL ACHIEVEMENT. MAJOR THIRD-YEAR RECOMMENDATIONS ARE PRESENTED AS FOLLOWS: DEVELOP AND IMPLEMENT A SERVICE AND DISSEMINATION NETWORK TO IMPLEMENT THE FINDINGS OF PILOT, PLANNING, AND DEMONSTRATION PROJECTS IN THE SCHOOL; CONTINUE RECRUITMENT, TRAINING, AND PLACEMENT OF INDIAN TEACHERS/ADMINISTRATORS; CONSIDER EXTENDING THE POTENTIAL BENEFITS OF THE ACT TO INDIAN CHILDREN AND YOUTH NOT NOW REACHED; DEVELOP A MANAGEMENT REPORTING SYSTEM TO INSURE INDIAN COMMUNITY PARTICIPATION IN LOCAL EDUCATION AGENCY PROJECTS; DEVELOP A NATIONAL NEEDS ASSESSMENT TO IDENTIFY INDIAN EDUCATIONAL NEEDS AS INFLUENCED BY THE TOTAL ENVIRONMENT; DEVELOP AND IMPLEMENT MORE EXTENSIVE DELIVERY OF TECHNICAL ASSISTANCE AT ALL LEVELS OF IEA PROJECTS. (JC)

AN - ED132366
CHAN- CEC09C56
TI - CAREER GUIDANCE FOR INDIAN YOUTH. FINAL REPORT.
OS - COLORADO RIVER INDIAN TRIBES, PARKER, ARIZ.
PD - 30 JUN 76
NO - 86P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION.
CG - OEG-C-74-1743
BN - V0257VZ
DT - P
IT - ACADEMIC ACHIEVEMENT; *AMERICAN INDIANS; *CAREER EDUCATION
IT - *CAREER PLANNING; CLASS ATTENDANCE; CULTURAL DIFFERENCES
IT - CULTURAL FACTORS; DISADVANTAGED YOUTH; DROPOUT ATTITUDES
IT - *EDUCATIONAL NEEDS; HUMAN RESOURCES; MOTIVATION TECHNIQUES
IT - OCCUPATIONAL GUIDANCE; *PROGRAM EFFECTIVENESS; PROGRAM EVALUATION
IT - READING LEVEL; SECONDARY EDUCATION; SELF ACTUALIZATION
IT - STUDENT ALIENATION; STUDENT ATTITUDES; *STUDENT MOTIVATION
IT - TABLES (DATA); TRIBES; TRUANCY; VOCATIONAL COUNSELING
IT - YOUTH PROBLEMS
ST - COLORADO
AB - INITIAL RESEARCH CONDUCTED BY THE COLORADO RIVER INDIAN TRIBES REHABILITATION CENTER REVEALED THAT LACK OF CAREER INFORMATION AVAILABLE TO INDIAN YOUTH, LACK OF INDIAN STUDENT DIRECTION AND MOTIVATION, AND RESULTANT LOW ACADEMIC ACHIEVEMENT INADEQUATELY PREPARED THESE STUDENTS FOR THE WORLD OF WORK. CONSEQUENTLY, A NEW PROGRAM (INVOLVING SEMINARS, FIELD TRIPS, INDIVIDUAL AND GROUP COUNSELING, AND FOLLOWUP COUNSELING) FOR THE PROVISION AND DISSEMINATION OF CAREER INFORMATION WAS DESIGNED WHICH INCLUDED EIGHT SPECIFIC OBJECTIVES. TO TEST THE EFFECTIVENESS OF THE PROGRAM OBJECTIVES, A RESEARCH DESIGN WAS ESTABLISHED WHICH USED ONE TREATMENT GROUP AND SIX CONTROL GROUPS (COMPOSED OF INDIAN AND NON-INDIAN YOUTH) MATCHED ACCORDING TO GRADE, SEX, AGE, I.Q., AND ACHIEVEMENT. HIGHLIGHTS OF SIGNIFICANT FINDINGS ARE THESE: (1) THERE WAS INCREASED AWARENESS OF SERVICES OFFERED BY THE COLORADO RIVER INDIAN TRIBES AND OF HOW SCHOOL PROBLEMS MAY BE RELATED TO CULTURAL FACTORS, AND A GENERAL IMPRESSION THAT INDIAN STUDENTS' ATTITUDES TOWARD SCHOOL WERE MUCH IMPROVED; (2) A SIGNIFICANT REDUCTION IN SCHOOL DROPOUTS; (3) SIGNIFICANT IMPROVEMENT IN VOCATIONAL AWARENESS; (4) INCREASED MOTIVATION TOWARD FUTURE VOCATIONAL OPPORTUNITIES; (5) REDUCED CONTACTS WITH THE LAW; (6) INCREASED AWARENESS OF FUTURE EMPLOYERS; AND (7) EXPOSURE TO SUCCESSFULLY EMPLOYED INDIANS AND TRIBAL MEMBERS. (AUTHOR/TA)

AN - ED132574
CHAN- CS203094
TI - NATIVE AMERICAN NEWSPAPERS: SELECTED VIGNETTES.
AU - MURPHY, SHARON
PD - AUG 76
NO - 45P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ASSOCIATION FOR EDUCATION IN JOURNALISM (59TH, COLLEGE PARK, MARYLAND, JULY 31-AUGUST 4, 1976)
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - S
IT - *AMERICAN INDIAN CULTURE; AMERICAN INDIAN LANGUAGES
IT - *AMERICAN INDIANS; JOURNALISM; MINORITY GROUPS; NEWS MEDIA
IT - *NEWSPAPERS; UNITED STATES HISTORY
AB - THROUGHOUT ITS HISTORY, THE PRESS IN THE UNITED STATES HAS BEEN DOMINATED BY WHITES AND DIRECTED TOWARD THE INTERESTS AND WELL-BEING OF WHITE READERS, OFTEN IGNORING OR DISTORTING NEWS AND EVENTS WITHIN AND ABOUT NONWHITE COMMUNITIES. AS A RESULT, MINORITY GROUPS HAVE ESTABLISHED THEIR OWN PRESS SYSTEMS. ONE OF THESE SYSTEMS, WITH A 148-YEAR HISTORY, IS THE NATIVE AMERICAN PRESS. THE FIRST INDIAN PAPER, HALF IN ENGLISH AND HALF IN THE CHEROKEE ALPHABET, WAS THE "CHEROKEE PHOENIX," ESTABLISHED IN 1828. LIKE MANY OTHER NATIVE AMERICAN PAPERS, IT DID NOT LONG SURVIVE THE PRESSURES AND OPEN HARRASSMENT OF WHITE SOCIETY AND GOVERNMENT. ALTHOUGH OF VARYING DEGREES OF JOURNALISTIC SOPHISTICATION, TODAY'S NATIVE AMERICAN PRESS CARRIES ON THE TRADITION OF INVESTIGATIVE WATCHDOG JOURNALISM, CONTINUES ITS ROLE AS EDUCATOR, AND FUNCTIONS AS A PRESERVER OF HERITAGE, CARRYING TALES FROM THE PAST AND ACCOUNTS OF LIVING NATIVE AMERICAN LEADERS. INCREASING NUMBERS OF PAPERS ALSO ATTEMPT TO REINTRODUCE THE NATIVE AMERICAN LANGUAGES OF THEIR READERS. (AUTHOR/JM)

```
AN   - ED132577
CHAN- CS203057
TI   - THE DEEP STRUCTURE CONTENT OF NATIVE AMERICAN LITERATURE.
AU   - BALLARD, CHARLES G.
PD   - 76
NO   - 16P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE ROCKY MOUNTAIN
       MODERN LANGUAGE ASSOCIATION (30TH, SANTA FE, NEW MEXICO, OCTOBER
       21-23, 1976)
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT   - S
IT   - *AMERICAN INDIAN CULTURE; AMERICAN INDIANS; INTERGROUP RELATIONS
IT   - LITERARY ANALYSIS; LITERARY HISTORY; *LITERATURE; *MORAL VALUES
IT   - *SOCIAL VALUES
AB   - THE OLDER TRADITION OF NATIVE AMERICAN LITERATURE IS DISCUSSED IN
       TERMS OF THE SYSTEMS OF VALUES WHICH WE BRING TO IT, AS WELL AS
       THOSE EMBEDDED IN IT. THE ANALYSIS LEADS TO A STATEMENT OF SOME
       OF THE STRENGTHS OF RECENT NATIVE AMERICAN LITERATURE, WHICH
       CARRIES FROM THE PAST SOME OF THE VALUE JUDGMENTS THAT HAVE
       ALWAYS KEPT THE GROUP OR THE TRIBE INTACT. THE ESSENTIAL CONFLICT
       HAS BEEN WITH PEOPLE WHOSE WORDS AND VALUES SYSTEMS DO NOT MATCH.
       THE OVERALL ANALYSIS SUGGESTS THAT SOME UNDERSTANDING OF
       OURSELVES GOES HAND IN HAND WITH ANY PROPER INVESTIGATION OF THE
       DISTANT PAST. (AA)
```

```
AN   - ED132827
CHAN- FL008213
TI   - KINUIGMI SUGUTCHICH (THINGS IN THE HOME).
AU   - PULU, TUPOU L.; AND OTHERS
OS   - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD   - JUL 76
NO   - 42P.; FOR RELATED DOCUMENTS, SEE FL 008 215-218, 221; IN INUPIAT
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT   - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES
IT   - READING INSTRUCTION; *READING MATERIALS; SOCIALIZATION; TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS FIRST LEVEL SOCIAL STUDIES TEXT, DESIGNED FOR CHILDREN IN
       BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF
       AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK, AND SHUNGNAK, NAMES A
       NUMBER OF OBJECTS TYPICALLY FOUND IN THE HOME. EACH PAGE OF TEXT
       IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH
       EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT
       COPIES OF THE BOOK. (CFM)
```

```
AN   - ED132828
CHAN - FL008215
TI   - ANAYUCAAGIICH SAVAGAQTUT INIMI (WORK AROUND HOME).
AU   - PULU, TUPOU L.; AND OTHERS
OS   - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD   - AUG 76
NO   - 31P.; FOR RELATED DOCUMENTS, SEE FL 008 213, 216-218; IN INUPIAT
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT   - ESKIMOS; *FAMILY LIFE; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES
IT   - READING INSTRUCTION; READING MATERIALS; SOCIALIZATION; TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS FIRST LEVEL SOCIAL STUDIES TEXT, DESIGNED FOR CHILDREN IN
       BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF
       AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK, AND SHUNGNAK, IS A STORY
       ABOUT THE DOMESTIC AND FOOD- AND FUEL-GATHERING ACTIVITIES OF AN
       ESKIMO FAMILY. EACH PAGE OF TEXT IS ILLUSTRATED WITH A
       BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE
       BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)
```

AN - ED132829

CHAN- FL008216

TI - KIAUNIGMI (AT HOME).

AU - PULU, TUPOU L.; AND OTHERS

OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.

PD - JUL 76

NT - 23P.; FOR RELATED DOCUMENTS, SEE FL 008 213, 215-218, 221; IN INUPIAT

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.

SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.

DT - B

IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS

IT - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES

IT - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES

IT - READING INSTRUCTION; *READING MATERIALS; SOCIALIZATION; TEXTBOOKS

ST - *ALASKA; *INUPIAT

AB - THIS FIRST LEVEL SOCIAL STUDIES TEXT, DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK, AND SHUNGNAK, IS A STORY ABOUT A LITTLE GIRL'S ACTIVITIES IN HER HOME. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. (CFM)

AN - ED132830

CHAN- FL008217

TI - SUGUTCHICH AGLAGVINMI (THINGS IN THE CLASSROOM).

AU - PULU, TUPOU L.; AND OTHERS

OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.

PD - JUL 76

NO - 28P.; FOR RELATED DOCUMENTS, SEE FL 008 213, 215-218, 221; IN INUPIAT

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.

SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.

DT - B

IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS

IT - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES

IT - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES

IT - READING INSTRUCTION; *READING MATERIALS; SOCIALIZATION; TEXTBOOKS

ST - *ALASKA; *INUPIAT

AB - THIS FIRST LEVEL SOCIAL STUDIES TEXT, DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK, AND SHUNGNAK, IS ABOUT OBJECTS THAT CAN BE FOUND IN A CLASSROOM. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)

AN - ED132831
CHAN- FL008218
TI - TUAQSIQSUQTUQ (THINGS TO BUY IN THE STORE).
AU - PULU, TUPOU L.; AND OTHERS
OS - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD - JUL 76
NO - 25P.; FOR RELATED DOCUMENTS, SEE FL 008 213, 215-217, 221; IN INUPIAT
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT - B
IT - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT - ESKIMOS; *INSTRUCTIONAL MATERIALS; PRIMARY GRADES
IT - READING INSTRUCTION; *READING MATERIALS; SOCIALIZATION; TEXTBOOKS
ST - *ALASKA; *INUPIAT
AB - THIS FIRST LEVEL SOCIAL STUDIES TEXT, DESIGNED FOR CHILDREN IN BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK, AND SHUNGNAK, IS A STORY ABOUT A CHILD WHO GOES SHOPPING. EACH PAGE OF TEXT IS ILLUSTRATED WITH A BLACK-AND-WHITE DRAWING. THE ENGLISH EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT COPIES OF THE BOOK. (CFM)

```
AN   - ED132832
CHAN- FL008221
TI   - AGLAGVIKMI (AT SCHOOL).
AU   - PULU, TUPOU L.; AND OTHERS
OS   - BILINGUAL EDUCATION CONSULTANT SERVICES, BARROW, ALASKA.
PD   - JUL 76
NO   - 24P.; FOR RELATED DOCUMENTS, SEE FL 008 213, 215-218; IN INUPIAT
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
SPO  - UPPER KOBUK ESKIMO LANGUAGE PROGRAM, SHUNGNAK, ALASKA.
DT   - B
IT   - ALASKA NATIVES; *BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT   - CULTURAL CONTEXT; *ELEMENTARY EDUCATION; *ESKIMO ALEUT LANGUAGES
IT   - ESKIMOS; *INSTRUCTIONAL MATERIALS; *PHYSICAL ACTIVITIES
IT   - PRIMARY GRADES; READING INSTRUCTION; READING MATERIALS
IT   - SOCIALIZATION; TEXTBOOKS
ST   - *ALASKA; *INUPIAT
AB   - THIS FIRST LEVEL SOCIAL STUDIES TEXT, DESIGNED FOR CHILDREN IN
       BILINGUAL INUPIAT-ENGLISH PROGRAMS IN THE ALASKAN VILLAGES OF
       AMBLER, KOBUK, KIANA, NOORVIK, SELAWIK, AND SHUNGNAK, IS ABOUT
       ORDINARY PHYSICAL ACTIVITIES SUCH AS OPENING AND CLOSING DOORS,
       WALKING, LAUGHING AND CLAPPING. EACH PAGE HAS A COMMAND AND AN
       APPROPRIATE BLACK-AND-WHITE DRAWING TO ILLUSTRATE IT. THE ENGLISH
       EQUIVALENT IS GIVEN AT THE BACK AND IS NOT INCLUDED IN STUDENT
       COPIES OF THE BOOK. (CFM)
```

AN - ED133104
CHAN- RC009574
TI - DIRECTORY OF INFORMATION ON HEALTH CAREERS FOR AMERICAN INDIANS.
AU - APODACA, RAYMOND D.
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
PD - JAN 77
NO - 29P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-043, $3.00)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
CG - 400-75-0025
DT - D
IT - *AMERICAN INDIANS; *CAREER OPPORTUNITIES; CAREERS
IT - COMMUNITY AGENCIES (PUBLIC); *DIRECTORIES; *EDUCATIONAL PROGRAMS
IT - GRANTS; *HEALTH OCCUPATIONS; PRIVATE AGENCIES; SCHOLARSHIPS
IT - SPECIAL PROGRAMS; *STUDENT FINANCIAL AID; TRAINING
ST - *INDIAN HEALTH SERVICE
AB - DESIGNED TO PROVIDE ACCESS TO INFORMATION ON HEALTH AND HEALTH-RELATED CAREERS FOR AMERICAN INDIANS, THIS DIRECTORY PRESENTS THE FOLLOWING: (1) INTRODUCTION (DESCRIBES THE NEED FOR AMERICAN INDIAN HEALTH PROFESSIONALS AND PRESENTS STATISTICS ON THE NUMBER OF INDIANS NEEDED IN THE MAJOR HEALTH CAREERS); (2) GENERAL HEALTH CAREER INFORMATION (7 ENTRIES RE: TRENDS, STATISTICS, PROGRAMS, ETC.); (3) HEALTH AND HEALTH-RELATED CAREER INFORMATION (84 NAMES AND ADDRESSES OF ASSOCIATIONS, AGENCIES, SPECIALIZED COLLEGES, SOCIETIES, PROGRAMS, ETC.); (4) FINANCIAL PLANNING INFORMATION (13 NAMES AND ADDRESSES OF AGENCIES SUPPLYING FINANCIAL PLANNING INFORMATION); (5) FINANCIAL AIDS, GRANTS, AND SCHOLARSHIP PROGRAMS FOR AMERICAN INDIANS (8 NAMES AND ADDRESSES OF HEALTH AND GENERAL FINANCIAL RESOURCES ALLOCATED ESPECIALLY FOR INDIANS): (6) GENERAL FINANCIAL AIDS, GRANTS, AND SCHOLARSHIP PROGRAMS (22 ENTRIES); (7) PRIVATE AND ORGANIZATIONAL FINANCIAL RESOURCES (31 NAMES AND ADDRESSES OF FUNDS, FOUNDATIONS, AND ASSOCIATIONS); (8) SPECIAL INDIAN PROGRAMS IN HEALTH CAREERS (16 ENTRIES); (9) TRAINING AND EDUCATION PROGRAMS OF THE PUBLIC HEALTH SERVICE/INDIAN HEALTH SERVICE (14 ENTRIES AS LISTED IN THE 1970 DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE PUBLICATION "NEW CAREERS IN THE INDIAN HEALTH PROGRAM"). (JC)

AN - ED133105

CHAN- RC009577

TI - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 1: OVERVIEW AND RECOMMENDATIONS.

AU - ATTNEAVE, CAROLYN L.; BEISER, MORTON

OS - WASHINGTON UNIV., SEATTLE.

PD - 75

NC - 190P.: ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.

SPO - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN HEALTH SERVICE.

CG - IHS-HSM-110-73-342

DT - R

IT - AGENCY ROLE; ALCOHOLISM; *AMERICAN INDIANS; CONSULTATION PROGRAMS

IT - *DELIVERY SYSTEMS; DRUG ABUSE; HEALTH SERVICES; HISTORY

IT - INTERAGENCY COOPERATION; *MENTAL HEALTH PROGRAMS

IT - PARAPROFESSIONAL PERSONNEL; PROFESSIONAL PERSONNEL

IT - *PROGRAM DESCRIPTIONS; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION

IT - *REGIONAL PROGRAMS; SUICIDE; SYNTHESIS

ST - *INDIAN HEALTH SERVICE; INDIAN MENTAL HEALTH PROJECT

AB - CONSTITUTING AN OVERVIEW OF A 10-VOLUME REPORT ON THE HISTORICAL DEVELOPMENT AND CONTEMPORARY ACTIVITIES (1966-1973) OF EACH OF THE 8 ADMINISTRATIVE AREA OFFICES OF THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS VOLUME INCLUDES: THE METHODS USED FOR DATA COLLECTION (PERSONAL INTERVIEWS WITH BOTH PAST AND PRESENT IHS KEY OFFICIALS, AREA SITE VISITS, AND EXAMINATION OF AREA REPORTS); THE REPORT'S LIMITATIONS; THE HISTORICAL CONTEXT FOR VIEWING THE INTRODUCTION OF MENTAL HEALTH PROGRAMS INTO IHS; THE HEADQUARTERS FOR MENTAL HEALTH PROGRAMS LOCATED IN ALBUQUERQUE, NEW MEXICO; THE MAJOR ACCOMPLISHMENTS OF IHS MENTAL HEALTH PROGRAMS; SELECTED THEMES APPEARING IN THE AREA NARRATIVES (OFTEN IN TERMS OF POLARITIES OF OPINION AND PRACTICE); AND 76 SPECIFIC RECOMMENDATIONS FOR IDENTIFIED PROBLEM AREAS. RECOMMENDATIONS RE: ISSUES YET TO BE RESOLVED INCLUDE: NEED FOR EPIDEMIOLOGIC DATA; ADAPTATION AND INTEGRATION OF MENTAL HEALTH SERVICES WITH INDIGENOUS CULTURES AND PRACTICES; BALANCE BETWEEN DIRECT AND INDIRECT MENTAL HEALTH SERVICES; MENTAL HEALTH CONSULTATION ACTIVITIES WITH OTHER IHS STAFF AND EXTERNAL AGENCIES; SERVICES FOR SPECIAL POPULATIONS; ALCOHOLISM AND ALCOHOL ABUSE; DRUG ABUSE AND INHALENTS; ACCIDENTS, VIOLENCE, AND SUICIDE; ISSUES INTERNAL TO IHS AND MENTAL HEALTH PROGRAM ADMINISTRATION (EVALUATION; RECRUITMENT, SELECTION AND RETENTION OF PROFESSIONAL AND PARAPROFESSIONAL PERSONNEL; INSTITUTIONAL RACISM; ETC.). (JC)

AN - ED133106

CHAN- RC009578

TI - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 2: ABERDEEN AREA, 1965-1973.

AU - ATTNEAVE, CAROLYN L.; BEISER, MORTON

OS - WASHINGTON UNIV., SEATTLE.

PD - 75

NO - 234P.; ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$12.71 PLUS POSTAGE.

SPO - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN HEALTH SERVICE.

CG - IHS-HSM-110-73-342

DT - R

IT - ACTIVITIES; *AMERICAN INDIANS; BOARDING SCHOOLS

IT - CULTURAL BACKGROUND; *DELIVERY SYSTEMS; HEALTH SERVICES; HISTORY

IT - INTERAGENCY COORDINATION; *MENTAL HEALTH PROGRAMS; MODELS

IT - OBJECTIVES; PROBLEMS; *PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT

IT - PROGRAM EFFECTIVENESS; *REGIONAL PROGRAMS

IT - RESEARCH REVIEWS (PUBLICATIONS); RESERVATIONS (INDIAN)

IT - STAFF IMPROVEMENT; SUICIDE; TRIBES

ST - *INDIAN HEALTH SERVICE (ABERDEEN; INDIAN MENTAL HEALTH PROJECT)

AB - THE SECOND VOLUME IN A 10-VOLUME REPORT ON THE HISTORICAL DEVELOPMENT (1966-1973) OF THE 8 ADMINISTRATIVE AREA OFFICES OF THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS REPORT PRESENTS INFORMATION ON THE ABERDEEN AREA OFFICE. INCLUDED IN THIS DOCUMENT ARE: (1) DESCRIPTION OF THE AREA (GEOGRAPHY OF THE AREA'S WESTERN PORTION AND TRIBAL AND CULTURAL BACKGROUND OF THE WOODLAND TRIBES AND THE SIOUX RESERVATIONS); (2) DEVELOPMENT OF MENTAL HEALTH SERVICES AND PROGRAMS: SOCIAL SERVICE BRANCH: 1955-65 (INITIAL PROGRAMS, CANTON NATIONAL INSANE ASYLUM AFTERMATH, FLANDREAU BOARDING SCHOOL PROJECT, AND DEPUTY SOCIAL SERVICE CHIEF FOR MENTAL HEALTH); (3) PINE RIDGE COMMUNITY MENTAL HEALTH PROGRAM (1965-66, PINE RIDGE MENTAL HEALTH PROGRAM OVERVIEW, AND RESEARCH BULLETIN/PUBLICATION HIGHLIGHTS); (4) EXPANSION FROM AREA OFFICE TO OTHER SERVICE UNITS (1971-72, CONSULTATION MODEL, 1969-73 SUICIDE RATES, SERVICE UNIT STAFFING PATTERNS, NORTH DAKOTA COORDINATION, SOCIAL SERVICE BRANCH AND MENTAL HEALTH PROGRAMS FUSION, AREA-WIDE PROGRAM/STAFF DEVELOPMENT, AND THE BEMIDJI SUB-AREA); (5) OVERVIEW AND AREA-WIDE ACTIVITIES (AREA OFFICE FUNCTIONS, CAREER LADDER DEVELOPMENT, STAFF TEACHING ACTIVITIES, GOALS AND FORMAT, AND 1973 STAFF ACTIVITIES SURVEY); (6) SERVICE UNIT CAPSULE DESCRIPTIONS: 1973; (7) SUMMARY (PROBLEMS AND ACHIEVEMENTS); (8) APPENDICES (1969-73 SUICIDE STATISTICS, MENTAL HEALTH WORKER POSITION SERIES PROPOSAL, AND TREATMENT GOALS AND INTERVENTION LEVELS). (JC)

```
AN   - ED133107
CHAN- RC009579
TI   - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH
       PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 3: ALASKA
       (ANCHORAGE) AREA, 1966-1973.
AU   - ATTNEAVE, CAROLYN L.; BEISER, MORTON
OS   - WASHINGTON UNIV., SEATTLE.
PD   - 75
NO   - 136P.; ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
SPO  - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN
       HEALTH SERVICE.
CG   - IHS-HSM-110-73-342
DT   - R
IT   - AGENCY ROLE: *ALASKA NATIVES; AMERICAN INDIANS; BUDGETS
IT   - CULTURAL BACKGROUND; *DECENTRALIZATION; DELIVERY SYSTEMS
IT   - DEMOGRAPHY; HEALTH SERVICES; INTERAGENCY COOPERATION
IT   - *MENTAL HEALTH PROGRAMS; PARAPROFESSIONAL PERSONNEL; PROBLEMS
IT   - PROFESSIONAL PERSONNEL; *PROGRAM DESCRIPTIONS
IT   - *PROGRAM DEVELOPMENT; PROGRAM EFFECTIVENESS; *REGIONAL PROGRAMS
IT   - TABLES (DATA)
ST   - *INDIAN HEALTH SERVICE (ALASKA AR; INDIAN MENTAL HEALTH PROJECT)
AB   - THE THIRD VOLUME IN A 10-VOLUME REPORT ON THE HISTORICAL
       DEVELOPMENT (1966-1973) OF THE 8 ADMINISTRATIVE AREA OFFICES OF
       THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS
       REPORT PRESENTS INFORMATION ON THE ALASKA AREA OFFICE. INCLUDED
       IN THIS DOCUMENT ARE: (1) THE CONTEXT (GEOGRAPHY AND DEMOGRAPHY
       OF ALASKA, IHS AND REGIONAL RELATIONSHIPS WITH OTHER AGENCIES);
       (2) THE INITIAL STAGE: INTRODUCTION OF IHS MENTAL HEALTH SERVICES
       (THE ORIGINAL MENTAL HEALTH UNIT AND THE CONCEPT OF PATIENTS AS
       PEOPLE); (3) GROWTH: DEVELOPMENT OF SPECIALIZED SERVICES (WHETHER
       TO BE A SPECIAL MEDICAL WARD, PSYCHOLOGICAL SCHOOL CONSULTATIONS,
       ALCOHOLISM PROGRAMS, AND TRAINING WITH POLICE AND STATE
       TROOPERS); (4) EXPANSIONS: DEVELOPMENT 1968-1973 (BUDGET AND
       PERSONNEL CHANGES, DIVIDING RESPONSIBILITY WITH THE STATE
       DEPARTMENT OF MENTAL HEALTH, AND RECIPROCITY THROUGH
       CONSULTATION); (5) DECENTRALIZATION (NOME 1971-72 IHS MENTAL
       HEALTH ACTIVITIES, ANCHORAGE'S ALASKA NATIVE MEDICAL CENTER,
       OTHER SERVICE UNITS, AND SUMMARY); (6) PATIENT CHARACTERISTICS
       AND FLOW; (7) AN OVERVIEW (CURRENT AND POTENTIAL PROBLEMS--URBAN
       EMPHASIS, STAFF MORALE, PARAPROFESSIONAL UTILIZATION, BUDGET,
       NEED FOR EPIDEMIOLOGY, ADMINISTRATIVE CLARITY, ETC.--AND
       ACHIEVEMENTS--BALANCED DEVELOPMENT, PERSONNEL RETENTION,
       RELATIONSHIPS WITH OTHER AGENCIES, PATIENT INVOLVEMENT,
       DEVELOPMENTAL TASKS, AND EVALUATION); (8) APPENDIX. (JC)
```

AN - ED133108
CHAN- RC009580
TI - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 4: ALBUQUERQUE AREA, 1966-1973.
AU - ATTNEAVE, CAROLYN L.; BEISER, MORTON
OS - WASHINGTON UNIV., SEATTLE.
PD - 75
NO - 111P.; ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
SPO - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN HEALTH SERVICE.
CG - IHS-HSM-110-73-342
DT - R
IT - ACTIVITIES; ADMINISTRATION; ALCOHOLISM; *AMERICAN INDIANS
IT - CHILD CARE; CONFLICT; CULTURAL BACKGROUND; *DELIVERY SYSTEMS
IT - FACILITIES; GEOGRAPHIC LOCATION; HISTORY; *MENTAL HEALTH PROGRAMS
IT - PROBLEMS; PROFESSIONAL PERSONNEL; *PROGRAM DESCRIPTIONS
IT - *PROGRAM DEVELOPMENT; *REGIONAL PROGRAMS; SPECIAL PROGRAMS
ST - *INDIAN HEALTH SERVICE (ALBUQUERQ; INDIAN MENTAL HEALTH PROJECT)
AB - THE FOURTH VOLUME IN A 10-VOLUME REPORT ON THE HISTORICAL DEVELOPMENT (1966-1973) OF THE 8 ADMINISTRATIVE AREA OFFICES OF THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS REPORT PRESENTS INFORMATION ON THE ALBUQUERQUE AREA OFFICE. INCLUDED IN THIS REPORT ARE: (1) THE CONTEXT (GEOGRAPHIC DISTRIBUTION; IHS FACILITIES; POPULATION SERVED; AND CULTURE OF THE AMERICAN INDIANS SERVED--PUEBLO, UTE, JICARILLA APACHE, AND MESCALERO APACHE); (2) INTRODUCTION OF MENTAL HEALTH SERVICES (PERSONNEL FOR 1967, 1968, AND 1969 SUMMER); (3) EXPANSION AND DEVELOPMENT OF MENTAL HEALTH PROGRAMS (CONTINUATION OF THE NORTHERN SECTION; TENSIONS BETWEEN TWO PSYCHIATRISTS, ADMINISTRATION FROM 1970 TO THE PRESENT, HIRING MENTAL HEALTH COORDINATORS FROM 1970 TO THE PRESENT, THE 1971 CLINICAL PSYCHOLOGIST AND THE DEVELOPMENT OF ST. CATHERINE'S SCHOOL PROJECT AND OTHER ACTIVITIES AT LAGUNA AND ACOMA); (4) ROUNDING OUT PROGRAM DEVELOPMENT (CONTRACT CARE IN THE MENTAL HEALTH PROGRAM WITH EMPHASIS ON INPATIENT AND ALCOHOLISM SERVICES AND THE CHILDREN'S PROGRAM, 1972 TO PRESENT STAFF COMPLETION, SPECIAL INTEREST IN ALCOHOLISM PROGRAM DEVELOPMENTS, AND CURRENT JEMEZ AND MESCALERO DEVELOPMENTS); (5) GENERAL OBSERVATIONS (DESCRIPTION OF STAFF CONSULTATION ACTIVITIES, 1974 CHANGE OF COMMAND, PROBLEMS, AND ACCOMPLISHMENTS). (JC)

AN - ED133109
CHAN- RC009581
TI - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 5: BILLINGS AREA, 1963-1973.
AU - ATTNEAVE, CAROLYN L.; BEISER, MORTON
OS - WASHINGTON UNIV., SEATTLE.
PD - 75
NO - 243P.; ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$12.71 PLUS POSTAGE.
SPO - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN HEALTH SERVICE.
CG - IHS-HSM-110-73-342
DT - R
IT - AGENCY ROLE; ALCOHOLISM; *AMERICAN INDIANS; BUDGETS
IT - CULTURAL BACKGROUND; DECENTRALIZATION; DELIVERY SYSTEMS
IT - DEMOGRAPHY; FACILITIES; FELLOWSHIPS; HEALTH SERVICES
IT - *MENTAL HEALTH PROGRAMS; PROBLEMS; PROFESSIONAL PERSONNEL
IT - *PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT
IT - PROGRAM EFFECTIVENESS; *REGIONAL PROGRAMS; *RESERVATIONS (INDIAN)
IT - TABLES (DATA); TRANSPORTATION; VOCATIONAL DEVELOPMENT
ST - *INDIAN HEALTH SERVICE (BILLINGS; INDIAN MENTAL HEALTH PROJECT)
AB - THE FIFTH VOLUME IN A 10-VOLUME REPORT ON THE HISTORICAL DEVELOPMENT (1966-1973) OF THE 8 ADMINISTRATIVE AREA OFFICES OF THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS REPORT PRESENTS INFORMATION ON THE BILLINGS AREA OFFICE. INCLUDED IN THIS DOCUMENT ARE: (1) GENERAL DESCRIPTION (GEOGRAPHY, DEMOGRAPHY, AND TRANSPORTATION FACILITIES AND PROBLEMS); (2) SOCIAL SERVICE BRANCH SPONSORSHIP PRIOR TO 1969 (DEVELOPMENT OF CONSULTATION CONTRACTS 1963-68, REPORT PREPARED FOR BUDGET HEARINGS DECEMBER 1968, AND OUTLINE FOR MENTAL HEALTH CAREER DEVELOPMENT FELLOWSHIP HEARINGS DECEMBER 1968); (3) CONTINUITY: FIRST CHIEF OF BILLINGS' MENTAL HEALTH PROGRAMS (EXPANDING THE ROLE LEARNED AS A RESIDENT, EXPANSION OF SERVICE UNIT STAFFING, SERVING AS AN IHS CONSULTANT); (4) DISCONTINUITY: SECOND CHIEF OF MENTAL HEALTH PROGRAMS (TWO CHIEFS AT ONCE, A NEW MODEL OF SERVICE STANDARDS, STATUS AND POWER STRUGGLES MIRRORED IN THE SERVICE UNITS, AND EDUCATIONAL NETWORK DEVELOPED); (5) EFFORTS TO RESTORE STABILITY (ASSOCIATE ARTS DEGREE IN HUMAN SERVICES CONTRACT, ALCOHOLISM PROGRAM, AND DECENTRALIZED DEPLOYMENT STAFF); (6) CURRENT STATUS OF SERVICE UNIT PROGRAMS: 1973 (PROGRAM DESCRIPTIONS OF: BLACKFEET, FLATHEAD, ROCKY BOY'S, FORT BELKNAP, FORT PECK, CROW, NORTHERN CHEYENNE, AND WIND RIVER RESERVATIONS; INTERMOUNTAIN SCHOOL; AND DETOXIFICATION PROGRAMS); (7) SUMMARY AND CONCLUDING COMMENTS (ACHIEVEMENTS AND PROBLEMS). (JC)

AN - ED133110
CHAN - RC009582
TI - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 6: NAVAJO (WINDOW ROCK) AREA, 1966-1974.
AU - ATTNEAVE, CAROLYN L.; BEISER, MORTON
OS - WASHINGTON UNIV., SEATTLE.
PD - 75
NO - 117P.; ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
SPO - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN HEALTH SERVICE.
CG - IHS-HSM-110-73-342
DT - R
IT - ADMINISTRATION; ADVISORY COMMITTEES; *AMERICAN INDIANS; CLINICS
IT - CULTURAL BACKGROUND; DECENTRALIZATION; *DELIVERY SYSTEMS
IT - GEOGRAPHY; HEALTH SERVICES; *MENTAL HEALTH PROGRAMS; MODELS
IT - PROBLEMS; PROFESSIONAL PERSONNEL; *PROGRAM DESCRIPTIONS
IT - *PROGRAM DEVELOPMENT; *REGIONAL PROGRAMS; SYNTHESIS; TRIBES
ST - *INDIAN HEALTH SERVICE (NAVAJO AR; INDIAN MENTAL HEALTH PROJECT)
AB - THE SIXTH VOLUME IN A 10-VOLUME REPORT ON THE HISTORICAL DEVELOPMENT (1966-1973) OF THE 8 ADMINISTRATIVE AREA OFFICES OF THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS REPORT PRESENTS INFORMATION ON THE NAVAJO (WINDOW ROCK) AREA OFFICE. INCLUDED IN THIS DOCUMENT ARE: (1) THE CONTEXT (GEOGRAPHY AND DESCRIPTION OF THE DINE, A TRIBE AND A PEOPLE); (2) EARLY DEVELOPMENT (OFFICE IN A BRIEF CASE, ADDITION OF MENTAL HEALTH WORKERS, NAVAJO PROFESSIONALS, AND DECENTRALIZED OPERATIONS WITH AN AREA OFFICE); (3) SERVICE UNIT PROGRAMS (TUBA CITY'S SETTING AND STAFF, DEVELOPMENT OF A MENTAL HEALTH CLINIC, DEVELOPMENT OF DIRECT SERVICES IN THE FIRST YEAR, CASE SUMMARY FOR 1969-71, SCHOOL PROGRAM, AFTERMATH FOLLOWING THE INTRODUCTORY YEARS, SECOND PROFESSIONAL, DIRECT CLINIC SERVICES, AND THIRD CHANGE OF SENIOR STAFF IN 1973; GALLUP'S OUTPATIENT SERVICES AND GALLUP WARD; SHIPROCK; CHINLE; FORT DEFIANCE; WINSLOW; AND CROWN POINT); (4) SPECIAL AREA PROGRAMS (TOYEI BIA SCHOOL'S MODEL DORMITORY AND THE MEDICINE MAN TRAINING PROGRAM); (5) THE CHANGE OF COMMAND (FIRST INDIAN CHIEF OF AREA MENTAL HEALTH PROGRAMS, 1972-73 OVERVIEW, 1973-74 OVERVIEW, AND NAVAJO HEALTH ADVISORY BOARD): (6) SUMMARY (PROBLEMS IN 1973 AND PROGRESS TO DATE). (JC)

AN - ED133111

CHAN- RC009583

TI - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 7: OKLAHOMA CITY AREA, 1969-1973.

AU - ATTNEAVE, CAROLYN L.; BEISER, MORTON

OS - WASHINGTON UNIV., SEATTLE.

PD - 75

NO - 169P.; ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$8.69 PLUS POSTAGE.

SPO - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN HEALTH SERVICE.

CG - IHS-HSM-110-73-342

DT - R

IT - ACTIVITIES; ADVISORY COMMITTEES; *AMERICAN INDIANS; CLINICS

IT - CULTURAL BACKGROUND; *DELIVERY SYSTEMS; DEMOGRAPHY; GEOGRAPHY

IT - HEALTH SERVICES; HISTORY; *MENTAL HEALTH PROGRAMS; PLANNING

IT - PROBLEMS; PROFESSIONAL PERSONNEL; *PROGRAM DESCRIPTIONS

IT - *PROGRAM DEVELOPMENT; PROGRAM EVALUATION; *REGIONAL PROGRAMS

IT - RESERVATIONS (INDIAN); TRAINING; TRIBES

ST - *INDIAN HEALTH SERVICE (OKLAHOMA; INDIAN MENTAL HEALTH PROJECT)

AB - THE SEVENTH VOLUME IN A 10-VOLUME REPORT ON THE HISTORICAL DEVELOPMENT (1966-1973) OF THE 8 ADMINISTRATIVE AREA OFFICES OF THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS REPORT PRESENTS INFORMATION ON THE OKLAHOMA CITY AREA OFFICE. INCLUDED IN THIS DOCUMENT ARE: (1) GENERAL DESCRIPTION: GEOGRAPHY AND DEMOGRAPHY (POPULATION; GEOGRAPHIC FEATURES; AND HISTORICAL DEVELOPMENT INCLUDING THE TRAIL OF TEARS AND EASTERN TRIBAL REMOVALS, THE 100TH MERIDIAN, STATEHOOD, CONTEMPORARY OKLAHOMA, KANSAS, AND TRIBES ASSOCIATED WITH SERVICE UNITS); (2) DEVELOPMENT OF MENTAL HEALTH SERVICES (NON-RESERVATION DILEMMAS, STATE SERVICES PRIOR TO 1969, PLANNING FOR IHS, FIRST PSYCHIATRIC STAFF, CENTRAL OKLAHOMA SERVICE UNITS, WESTERN OKLAHOMA, EASTERN OKLAHOMA, AND KANSAS SERVICE UNIT: RESERVATIONS AND HASKELL COLLEGE); (3) DEVELOPMENT OF SPECIAL MENTAL HEALTH POSITIONS (MENTAL HEALTH EDUCATOR, CLERK AS ENTRY TO MENTAL HEALTH WORKER POSITION); (4) OVERVIEW OF OKLAHOMA CITY AREA MENTAL HEALTH PROGRAMS (AREA OFFICE; SERVICE UNIT STAFF AND ACTIVITIES INCLUDING STABILITY OF PERSONNEL, CLINICAL SERVICES, AND CONSULTATION RELATIONSHIPS; STAFF TRAINING; AND INDIAN ADVISORY BOARD RELATIONSHIPS RE: PLANNING, COORDINATION, AND EVALUATION); (5) SUMMARY (ACHIEVEMENTS AND PROBLEMS YET TO BE SOLVED). (JC)

```
AN  - ED133112
CHAN- RC009584
TI  - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH
      PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 8: PHOENIX AREA,
      1966-1974.
AU  - ATTNEAVE, CAROLYN L.; BEISER, MORTON
OS  - WASHINGTON UNIV., SEATTLE.
PD  - 75
NO  - 212P.; ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586
IS  - RIE77MAY
PR  - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE.
SPO - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN
      HEALTH SERVICE.
CG  - IHS-HSM-110-73-342
DT  - R
IT  - ACTIVITIES; *AMERICAN INDIANS; ANNUAL REPORTS; DECENTRALIZATION
IT  - *DELIVERY SYSTEMS; GEOGRAPHY; HISTORY; *MENTAL HEALTH PROGRAMS
IT  - POLICY FORMATION; POLITICAL INFLUENCES; PROBLEMS
IT  - PROFESSIONAL PERSONNEL; *PROGRAM DESCRIPTIONS
IT  - *PROGRAM DEVELOPMENT; *REGIONAL PROGRAMS
IT  - RESEARCH AND DEVELOPMENT CENTERS; RESERVATIONS (INDIAN); TRAINING
ST  - *INDIAN HEALTH SERVICE (PHOENIX A; INDIAN MENTAL HEALTH PROJECT)
AB  - THE EIGHTH VOLUME IN A 10-VOLUME REPORT ON THE HISTORICAL
      DEVELOPMENT (1966-1973) OF THE 8 ADMINISTRATIVE AREA OFFICES OF
      THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS
      REPORT PRESENTS INFORMATION ON THE PHOENIX AREA OFFICE AND THE
      TUCSON SUB-AREA OFFICE. INCLUDED IN THIS DOCUMENT ARE: (1) THE
      CONTEXT: POLITICAL AND GEOGRAPHIC (THE PHOENIX AREA AS A WHOLE,
      INCLUDING STATES, OFFICES, ETC., AND REGIONAL CHARACTERISTICS);
      (2) CENTRALIZED DEVELOPMENT OF MENTAL HEALTH PROGRAMS IN THE
      PHOENIX AREA (1967-69 AND THE FIRST MENTAL HEALTH AREA CHIEF AND
      1969-70 STAFF INCREASES AND PROGRAM DESCRIPTION); (3) 1970-72:
      DECENTRALIZATION AND THE INTRODUCTION OF MENTAL HEALTH
      TECHNICIANS (PROFESSIONAL STAFF CHANGES, MENTAL HEALTH
      TECHNICIANS, EXCERPT OF ANNUAL REPORT FOR 1971, AND TRAINING
      ACTIVITIES); (4) 1972-73: CONSOLIDATION (ANNUAL REPORT, SPECIAL
      CONSULTANT, AND SUMMARY OF POLICIES AND PROBLEMS); (5) SERVICE
      UNIT PROGRAMS (RENO FIELD OFFICE: SCHURZ HOSPITAL AND STEWART
      INDIAN SCHOOL; OWYHEE SERVICE UNIT, DUCK VALLEY RESERVATION; FORT
      DUCHESNE, UTAH; HOPI; WHITE MOUNTAIN AND SAN CARLOS APACHE;
      PIMA-MARICOPA RESERVATION, SACATON, ARIZONA; COLORADO RIVER
      TRIBES; AND CITY OF PHOENIX); (6) SUMMARY (PROBLEMS AND
      ACCOMPLISHMENTS); (7) TUCSON SUB-AREA (DESCRIPTION OF PAPAGO
      RESERVATION, THE OFFICE OF RESEARCH AND DEVELOPMENT, DESERT
      WILLOW TRAINING CENTER, PAPAGO HEALTH SYSTEM, SUMMARY OF PROBLEMS
      AND ACCOMPLISHMENTS). (JC)
```

AN - ED133113
CHAN- RC009585
TI - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH
PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 9: PORTLAND AREA,
1966-1973.
AU - ATTNEAVE, CAROLYN L.; BEISER, MORTON
OS - WASHINGTON UNIV., SEATTLE.
PD - 75
NO - 185P.; ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
SPO - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN
HEALTH SERVICE.
CG - IHS-HSM-110-73-342
DT - R
IT - ACTIVITIES; ALCOHOLISM; *AMERICAN INDIANS; CONSULTATION PROGRAMS
IT - CULTURAL BACKGROUND; *DELIVERY SYSTEMS; FAMILY PROGRAMS
IT - FOSTER HOMES; GEOGRAPHY; HISTORY; INTERAGENCY COORDINATION
IT - *MENTAL HEALTH PROGRAMS; OBJECTIVES; PROBLEMS
IT - PROFESSIONAL PERSONNEL; *PROGRAM DESCRIPTIONS
IT - *PROGRAM DEVELOPMENT; *REGIONAL PROGRAMS; RESERVATIONS (INDIAN)
IT - TRANSPORTATION; TRIBES
ST - *INDIAN HEALTH SERVICE (PORTLAND; INDIAN MENTAL HEALTH PROJECT)
AB - THE NINTH VOLUME IN A 10-VOLUME REPORT ON THE HISTORICAL
DEVELOPMENT (1966-1973) OF THE 8 ADMINISTRATIVE AREA OFFICES OF
THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS
REPORT PRESENTS INFORMATION ON THE PORTLAND AREA OFFICE. INCLUDED
IN THIS DOCUMENT ARE: (1) THE CONTEXT (EARLY HISTORY OF THE
OREGON TERRITORY, GEOGRAPHY AND TRIBAL CHARACTERISTICS,
POPULATION OF AMERICAN INDIANS SERVED BY IHS, AND AREA OFFICE AND
TRANSPORTATION LINKS); (2) MENTAL HEALTH ACTIVITIES PRIOR TO 1969
(UNIVERSITY OF WASHINGTON MEDICAL SCHOOL AT YAKIMA AND NEAH BAY
AND FORT HALL SUICIDE PREVENTION PROGRAM); (3) FIRST FULL TIME
MENTAL HEALTH TEAM IN 1969 (STAFF; CONSULTATION PATTERNS;
OBJECTIVES; AND SPECIAL PROJECTS SUCH AS FOSTER HOMES, PEPTIC
ULCER STUDY OF MAKAH TRIBE, ALCOHOL ABUSE TREATMENT PLANNING,
ETC.); (4) 1970-72 PROGRAM DEVELOPMENT (STAFF AND SPECIAL
PROGRAMS/PROJECTS INCLUDING CHEMAWA BOARDING SCHOOL, WARM SPRINGS
MENTAL HEALTH AND ALCOHOL PROJECT, ETC.); (5) 1973-74 PROGRAM
DEVELOPMENTS (STAFFING PATTERNS; STAFF ACTIVITY; SELECTED SERVICE
UNIT PROGRAMS INCLUDING NORTHWEST COASTAL TRIBES, ROCKY MOUNTAIN
TRIBES, GREAT BASIN RESERVATIONS, AND COLUMBIA PLATEAU
RESERVATIONS); (6) WARM SPRINGS: HEALTH PROGRAM (WARM SPRINGS
RESERVATION, ALCOHOL ABUSE PROGRAM, CHILDREN'S GROUP HOME,
MULTIPLE PROBLEM FAMILY PROJECT, MAJOR MENTAL ILLNESS,
COORDINATION OF TOTAL PROGRAM, SUCCESS CHARACTERISTICS, AND
AIDES); (7) SUMMARY (ACHIEVEMENTS AND PROBLEMS). (JC)

```
AN   - ED133114
CHAN - RC009586
TI   - SERVICE NETWORKS AND PATTERNS OF UTILIZATION: MENTAL HEALTH
       PROGRAMS, INDIAN HEALTH SERVICE (IHS). VOLUME 10: INDEX TO ALL
       AREA REPORTS AND OVERVIEW OF MENTAL HEALTH PROGRAMS OF THE INDIAN
       HEALTH SERVICE, 1969-1973.
AU   - KELSO, DIANNE; ATTNEAVE, CAROLYN L.
OS   - WASHINGTON UNIV., SEATTLE.
PD   - 75
NO   - 130P.; ONE OF A 10-VOLUME SET WHICH INCLUDES RC 009 577-586
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
SPO  - HEALTH SERVICES ADMINISTRATION (DHEW/PHS), ROCKVILLE, MD. INDIAN
       HEALTH SERVICE.
CG   - IHS-HSM-110-73-342
DT   - R
IT   - ACTIVITIES; *AMERICAN INDIANS; CLINICS; *DELIVERY SYSTEMS
IT   - ESKIMOS; GEOGRAPHIC LOCATION; HOSPITALS; *INDEXES (LOCATERS)
IT   - *MENTAL HEALTH PROGRAMS; PAROCHIAL SCHOOLS; PUBLICATIONS
IT   - PUBLIC SCHOOLS; REGIONAL PROGRAMS; RESERVATIONS (INDIAN); SCHOOLS
IT   - *SUBJECT INDEX TERMS; TRIBES
ST   - BIA; BUREAU OF INDIAN AFFAIRS; *INDIAN HEALTH SERVICE
ST   - INDIAN MENTAL HEALTH PROJECT; *PERSONAL NAMES
AB   - THE TENTH VOLUME IN A 10-VOLUME REPORT ON THE HISTORICAL
       DEVELOPMENT (1966-1973) OF THE 8 ADMINISTRATIVE AREA OFFICES OF
       THE INDIAN HEALTH SERVICE (IHS) MENTAL HEALTH PROGRAMS, THIS
       VOLUME CONSTITUTES THE INDEX FOR THE ENTIRE REPORT. DIVIDED INTO
       TWO NON-DUPLICATING PARTS, THIS INDEX INCLUDES A SUBJECT INDEX
       AND A PERSONAL NAMES INDEX. REFERENCES TO INDIVIDUALS MENTIONED
       BY NAME ANYWHERE IN THE EIGHT REPORTS ARE PRESENTED IN THE
       PERSONAL NAMES INDEX, WHILE ALL REFERENCES TO GEOGRAPHIC
       LOCATIONS, SERVICE UNITS, ACTIVITIES, PROGRAMS, MENTAL HEALTH
       TOPICS OR OTHER CONTENT ARE PRESENTED IN THE SUBJECT INDEX. THE
       SUBJECT INDEX TOPICS ARE ALPHABETIZED VIA KEY WORDS WITH ARTICLES
       AND EXTRANEOUS WORDS LEFT OUT, AND HEADINGS ARE PROVIDED FOR A
       NUMBER OF SPECIAL LISTS. FOR EXAMPLE, TRIBAL MENTAL HEALTH
       PROGRAMS, CLINICS, COMMUNITY MENTAL HEALTH CENTERS, AND HOSPITALS
       COLLECT ALL REFERENCES TO EACH OF THESE WHEREVER MENTIONED. NORTH
       AMERICAN INDIAN TRIBES, ESKIMOS, PUEBLOS, AND RESERVATIONS,
       SIMILARLY, COLLECT ALL REFERENCES TO ANY OF THESE GROUPS. BUREAU
       OF INDIAN AFFAIRS SCHOOLS, PUBLIC SCHOOLS, PAROCHIAL SCHOOLS,
       COLLEGES AND UNIVERSITIES COLLECT ALL REFERENCES TO THESE. THE
       HEADING PUBLICATIONS AND REPORTS COLLECTS ALL MATERIAL QUOTED OR
       REFERENCED IN ANY SECTION OF THE REPORT. THE TWO INDEXES ARE
       CROSS REFERENCED SO THAT A SPECIFIC SERVICE UNIT IS LISTED BOTH
       ALPHABETICALLY AND GEOGRAPHICALLY UNDER ITS AREA OFFICE. (JC)
```

AN - ED133121

CHAN- RC009600

TI - INDIANS OF EASTERN BOLIVIA: ASPECTS OF THEIR PRESENT SITUATION. IWGIA DOCUMENT NO. 18.

AU - RIESTER, JURGEN

OS - INTERNATIONAL WORK GROUP FOR INDIGENOUS AFFAIRS, COPENHAGEN (DENMARK).

PD - 75

NO - 71P.

IS - RIE77MAY

PR - DOCUMENT NOT AVAILABLE FROM EDRS.

AV - SECRETARIAT OF IWGIA, FREDERIKSHOLMS KANAL 4 A, DK-1220 COPENHAGEN K, DENMARK ($2.00)

DT - R

IT - *AMERICAN INDIANS; CULTURAL DIFFERENCES; *CULTURE CONFLICT

IT - *CULTURE CONTACT; ECONOMIC DISADVANTAGEMENT; ECONOMIC FACTORS

IT - FOREIGN COUNTRIES; FUTURES (OF SOCIETY); HISTORY

IT - POPULATION TRENDS; RELIGIOUS FACTORS; SOCIOCULTURAL PATTERNS

IT - *SOCIOECONOMIC BACKGROUND; *TRIBES; VALUES

ST - *BOLIVIA (EAST); SOUTH AMERICA

AB - OF THE 41 INDIAN TRIBES IN EASTERN BOLIVIA, THE VERY EXISTENCE OF 29, AVERAGING 202 MEMBERS, IS THREATENED BECAUSE THEIR NUMBERS HAVE BEEN SO REDUCED THAT ONLY IN CERTAIN CASES COULD DIRECT ASSISTANCE BE USEFUL. OF THESE 29 TRIBES, IT IS CERTAIN THAT 16 WILL NOT LAST UNTIL THE END OF THE SEVENTIES DUE TO EPIDEMICS, VIOLENT SUBJUGATION, AND EXPLOITATION. TWELVE TRIBES, AVERAGING 9,950 MEMBERS, COULD SURVIVE IF PROPER ASSISTANCE IS SWIFTLY GIVEN. HOWEVER, THESE INDIANS LIVE IN AN ENVIRONMENT OF EXTERNAL DOMINATION WHERE IN ORDER TO SECURE THEIR SUBSISTENCE AND THAT OF THEIR FAMILIES, THEY MUST SUBMIT TO DEPENDENCE, AND IN WHICH THEIR OWN CULTURAL VALUES AND HABITS ARE WORTHLESS. THE RULING CLASS CONSIDERS THE INDIAN TO BE AN INFERIOR BEING TO BE USED AS AN OBJECT FOR ATTAINING THEIR OWN ENDS. EASTERN BOLIVIAN INDIANS ARE IN REALITY AN ELEMENT WHICH HAS BEEN TOTALLY INTEGRATED INTO THE GLOBAL ECONOMIC SYSTEM OF THE COUNTRY'S RULING CLASSES, WHOSE EXISTENCE CAN ONLY BE UNDERSTOOD AS A FUNCTION OF AN OVERALL POLITICAL SYSTEM. THIS PAPER DESCRIBES THE PRESENT SITUATION OF THE: CHIRIGUANOS, MATAKOS, CHIQUITANOS, PAUSERNA-GUARASUG'WE, MOJOS, MOVIMAS, CHIMANES, CHULUPIS, PAKAHUARAS, YUQUIS, SIRIONOS, CHAKOBOS, AND LA LOMA SANTA. HISTORICAL EVENTS ARE REFERRED TO ONLY WHEN THEY ARE RELEVANT TO AN UNDERSTANDING OF THE INDIAN CULTURES. (AUTHOR/NC)

AN - ED133122

CHAN- PCC09601

TI - THE BRAZILIAN INDIGENOUS PROBLEM AND POLICY: THE ARIPUANA PARK. AMAZIND/IWGIA DOCUMENT NO. 19.

AU - CHIAPPINO, JEAN

OS - INTERNATIONAL WORK GROUP FOR INDIGENOUS AFFAIRS, COPENHAGEN (DENMARK).

PD - 75

NO - 28P.

IS - RIE77MAY

PR - DOCUMENT NOT AVAILABLE FROM EDRS.

AV - SECRETARIAT OF IWGIA, FREDERIKSHOLMS KANAL 4 A, DK-1220 COPENHAGEN K, DENMARK ($0.90)

DT - R

IT - *AMERICAN INDIANS; *CULTURE CONFLICT; CULTURE CONTACT

IT - DEVELOPING NATIONS; ECONOMIC FACTORS; FOREIGN COUNTRIES

IT - GOVERNMENT ROLE; GROUP RELATIONS; HEALTH CONDITIONS

IT - LAND SETTLEMENT; MEDICAL SERVICES; *POLICY

IT - *RESERVATIONS (INDIAN); SEX ROLE; *SOCIOECONOMIC BACKGROUND

ST - *ARIPUANA PARK; *BRAZIL; SOUTH AMERICA

AB - ARIPUANA PARK WAS ESTABLISHED IN 1969 TO GIVE THE STILL ISOLATED SURUI AND OTHER BROAD-BELT INDIANS A CHANCE OF SURVIVAL AT THE TIME WHEN BRAZIL WAS LAUNCHING ITS "CONQUEST OF THE AMAZON". THE PARK IS SITUATED ON BOTH SIDES OF THE UPPER ARIPUANA AND EXTENDS TO THE ROOSEVELT AND JURUENA RIVERS. THE INDIANS ARE LOCATED AT THE SOURCES OF THE TRIBUTARIES OF THESE TWO RIVERS, IN ORDER TO AVOID "CONTACT WITH WHITES". ALMOST IMMEDIATELY AFTER ITS ESTABLISHMENT, THE RESERVE BEGAN TO BE INVADED BY NUMEROUS PROSPECTING FIRMS AND THE INDIANS BEGAN TO BE CONTAMINATED WITH ALL KINDS OF EPIDEMICS. IN SPITE OF SEVERAL PRESIDENTIAL DECREES, BUT WITH THE APPROVAL OF FUNAI (NATIONAL INDIAN FOUNDATION), AND IN COMPLIANCE WITH AN INDIAN STATUTE WHICH "SERVES THE CAUSE OF THOSE WHO PASSED IT MORE THAN THAT OF THE NATIVES", THE RESERVE WAS RECENTLY CROSSED BY HIGHWAYS. THERE IS NO TERRITORIAL PROTECTION FOR THE MAJORITY OF THE INDIANS SINCE THE PARK WAS ESTABLISHED EAST OF THE AREA INHABITED BY THE SURUI AND THE MOJUR. LARGE CONCENTRATIONS OF SETTLERS ARE DEVELOPING THEIR PLANTATIONS AND THEIR PROSPECTING IN NATIVE TERRITORY. GAME IS BEGINNING TO RUN SHORT FOR THE INDIANS, AND INFECTIOUS CONTAGION IS SPREADING WITHOUT ANY VACCINATION CAMPAIGN HAVING BEEN UNDERTAKEN. IF SOMETHING IS NOT DONE SOON (I.E., MEDICAL ASSISTANCE, EFFECTIVE PROTECTION OF NATIVE LAND, BETTER CONTROL OF EPIDEMICS, ETC.), THESE INDIANS MAY DISAPPEAR COMPLETELY. (AUTHOR/NQ)

AN - ED133123
CHAN - RC009602
TI - OPPRESSION IN ARGENTINA: THE MATACO CASE. IWGIA DOCUMENT NO. 21.
AU - RODRIGUEZ, NEMESIO J.
OS - INTERNATIONAL WORK GROUP FOR INDIGENOUS AFFAIRS, COPENHAGEN (DENMARK).
PD - 75
NO - 39P.
IS - RIE77MAY
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - SECRETARIAT OF IWGIA, FREDERIKSHOLMS KANAL 4 A, DK-1220 COPENHAGEN K, DENMARK ($1.20)
DT - R
IT - AGGRESSION; *AGRICULTURE; *AMERICAN INDIANS; COMMUNITY ATTITUDES
IT - *CULTURE CONFLICT; DISADVANTAGED ENVIRONMENT; ECONOMIC FACTORS
IT - ETHNIC GROUPS; FOREIGN COUNTRIES; GROUP RELATIONS
IT - INTEGRATION EFFECTS; *LAND SETTLEMENT; *SOCIOECONOMIC BACKGROUND
ST - *ARGENTINA; *MATACOS; SOUTH AMERICA
AB - THE MATACO INDIANS ARE MEMBERS OF THE MATACO-MATAGUAYO FAMILY WHICH INCLUDED SEVERAL DIFFERENT GROUPS THAT TO SOME EXTENT WERE RELATED CULTURALLY SPEAKING. ACCORDING TO THE NATIONAL INDIGENOUS CENSUS, THERE ARE 21,800 MATACO IN ARGENTINA TODAY. THE SIX MATACO SETTLEMENTS, SITUATED IN THE LAND BELT WHICH EXTENDS FROM POZO DEL MORTERO TO LAGUNA YEMA ON THE NORTH DOWN TO THE TEUCO RIVER ON THE SOUTH, ARE EL CASTOR, LOS ESTEROS, SOL DE MAYO, MORTERITOS, CHARATA, AND POZO DEL MORTERO. THESE VILLAGES HAVE A SUBSISTENCE ECONOMY. THE COMMUNAL WORK DONE BY THE MATACO SETTLEMENTS IN ORDER TO SURVIVE INCLUDES FOOD GATHERING, FISHING, HUNTING, AGRICULTURE, AND WOODCUTTING FOR THE "OBRAJE" (TIMBER ESTABLISHMENTS). THIS PAPER DISCUSSES THE FRICTION BETWEEN WHITE AND INDIGENOUS PEOPLE IN THE AREA WHICH IS INFLUENCED BY AGRICULTURE (THE LAND PROBLEM) AND THE "OBRAJE" (THE EXPLOITATION PROBLEM). CONCRETE CASES OF AGGRESSION BETWEEN WHITES AND INDIANS IN EACH OF THE SIX SETTLEMENTS ARE DESCRIBED AND THE VIOLENCE IN ITS DIFFERENT FORMS (NON-PHYSICAL AND PHYSICAL) IS SYSTEMATIZED. THE APPENDICES INCLUDE A DISCUSSION OF THE DEFICIENCIES OF THE NATIONAL INDIGENOUS CENSUS STATISTICS AND A SHORT NEWSPAPER ARTICLE TITLED "EXTREMISTS' REFUGE IN AN ABORIGINE COOPERATIVE IN THE CHACO". (AUTHOR/NQ)

AN - ED133124
CHAN- RC009603
TI - THE PROSPECTS FOR NAVAJO TAXATION OF NON-INDIANS. LAKE POWELL RESEARCH PROJECT BULLETIN NUMBER 19, MARCH 1976.
AU - GOLDBERG, CAROLE E.
OS - NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. RANN PROGRAM.
PD - MAR 76
NO - 41P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
AV - INSTITUTE OF GEOPHYSICS AND PLANETARY PHYSICS, UNIVERSITY OF CALIFORNIA, LOS ANGELES, CALIFORNIA 90024 ($2.00) PAYABLE TO THE REGENTS OF THE UNIVERSITY OF CALIFORNIA
CG - NSF-AEN-72-034-64-A03
DT - R
IT - *AMERICAN INDIANS; CAUCASIANS; COURT LITIGATION
IT - *ECONOMIC DEVELOPMENT; ENERGY; FEDERAL GOVERNMENT
IT - *FEDERAL LEGISLATION; RESERVATIONS (INDIAN); *STATE GOVERNMENT
IT - *TAX EFFORT; *TRIBES
ST - *NAVAJOS
AB - IN THE PAST, COURTS HAVE DESCRIBED AMERICAN INDIAN SOVEREIGNTY IN WAYS THAT SUGGEST THE EXISTENCE OF POWER IN THE NAVAJO TRIBE TO TAX THE ACTIVITIES AND PROPERTY OF NON-INDIANS ON THEIR RESERVATION. THESE JUDICIAL STATEMENTS WERE MADE, HOWEVER, AT A TIME WHEN TRIBAL GOVERNMENTS WERE VIEWED AS TRANSITIONAL MECHANISMS FOR INDIAN ASSIMILATION, AND CONTACT BETWEEN INDIANS AND NON-INDIANS ON THE RESERVATION WAS MINIMAL. CURRENT EFFORTS BY NON-INDIANS TO DEVELOP ENERGY RESOURCES ON THE NAVAJO RESERVATION WILL RESULT IN GREATER BENEFITS FOR THE NAVAJO PEOPLE IF THE NAVAJOS CAN EXERCISE TAXING POWER TO THE EXCLUSION OF THE STATES. SINCE LARGE-SCALE TAXATION ASSUMES AND PERMITS THE GROWTH OF A PERMANENT, COMPLEX, TRIBAL GOVERNMENT, LEGAL DOCTRINE AND LEGISLATIVE SCHEMES MAY ALTER AS THE NAVAJOS ASSERT THEMSELVES. CHANGES IN THE DEFINITION OF TRIBAL SOVEREIGNTY AND THE EXTENT OF FEDERAL AND STATE LIMITATIONS ON TAXING AND OTHER TRIBAL POWERS SHOULD BE ANTICIPATED IF THE TRIBE BEGINS TAXING NON-INDIANS. NAVAJO TAXING POWER OVER NON-INDIANS SEEMS TO HAVE A FIRM BASIS IN CURRENT JUDICIAL DOCTRINE. THERE ARE FEW FEDERAL RESTRAINTS ON SUCH TRIBAL POWER, BUT FEDERAL RESTRAINTS MAY BE INCREASED VIA THE INDIAN CIVIL RIGHTS ACT, ESPECIALLY IN TERMS OF HOMOGENIZING TRIBAL WITH STATE/LOCAL GOVERNMENT WHEREIN FREEDOM FROM STATE TAXATION WOULD REQUIRE THE TRIBE TO ASSUME SOME STATE FUNCTIONS. (AUTHOR/JC)

AN - ED133125

CHAN- RC009604

TI - THE RELATIONSHIP OF ECONOMIC VARIATIONS TO MORTALITY AND FERTILITY PATTERNS ON THE NAVAJO RESERVATION. LAKE POWELL RESEARCH PROJECT BULLETIN NUMBER 20, APRIL 1976.

AU - KUNITZ, STEPHEN J.

OS - NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. RANN PROGRAM.

PD - APR 76

NO - 55P.

IS - RIE77MAY

PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.

CG - NSF-GI-34837

DT - R

IT - AGE; *AMERICAN INDIANS; *BIRTH RATE; *CORRELATION; *DEATH

IT - *ECONOMIC FACTORS; FATHERS; INFANT MORTALITY; MALES

IT - MENTAL HEALTH; MOTHERS; *RESERVATIONS (INDIAN)

ST - *NAVAJOS

AB - DIVIDED INTO THREE SECTIONS, THIS RESEARCH BULLETIN PRESENTS: (1) A BRIEF REVIEW OF CHANGES IN THE AMERICAN INDIAN MORTALITY AND FERTILITY RATES, ILLUSTRATING A TRANSITION PROCESS MUCH LIKE THAT EXPERIENCED BY DEVELOPING NATIONS; (2) AN ANALYSIS OF VARIATIONS IN THE SOCIAL AND ECONOMIC ORGANIZATION OF DIFFERENT PARTS OF THE NAVAJO RESERVATION; (3) A STUDY OF THE CORRELATION BETWEEN THE NAVAJO ECONOMIC VARIATIONS AND THEIR MORTALITY AND FERTILITY RATES. THE STUDY EMPLOYS DATA DERIVED FROM U.S. PUBLIC HEALTH SERVICE PUBLICATIONS FOR THE YEARS 1968 AND 1969 AND EXAMINES THE FOLLOWING VARIABLES: BIRTH WEIGHT; BIRTH ORDER; AGE OF MOTHER AND FATHER; AGE OF DEATH; % OF UNKNOWN FATHERS; % OF MALE MORTALITY; INFANT MORTALITY; % ON WELFARE; DEATH RATE PER 1,000 POPULATION (ACCIDENT, CRUDE, AND INFECTIOUS); AND CRUDE BIRTH RATE. USING THE EIGHT INDIAN HEALTH SERVICE UNITS LOCATED ON THE NAVAJO RESERVATION AS REGIONAL DESIGNATORS, THIS STUDY INDICATES THAT THE EASTERN END OF THE RESERVATION IS MORE HIGHLY DEVELOPED ECONOMICALLY THAN THE WESTERN END; THERE ARE HIGHER MORTALITY AND FERTILITY RATES IN THE WEST; THERE ARE HIGHER MALE DEATH RATES IN THE EAST; AND THERE IS A TENDENCY FOR CAUSES OF DEATH IN THE WEST TO BE INFECTIOUS RATHER THAN MAN-MADE IN ORIGIN. IT IS SUGGESTED THAT ACCIDENTS, THE MOST IMPORTANT CAUSE OF NAVAJO DEATHS, ARE NOT SUSCEPTIBLE TO THE KIND OF CURATIVE MEDICINE PRACTICED SO SUCCESSFULLY IN THE PAST. (AUTHOR/JC)

AN - ED133126
CHAN- RC009605
TI - THE EFFECTS OF POWER PRODUCTION AND STRIP MINING ON LOCAL NAVAJO POPULATIONS. LAKE POWELL RESEARCH PROJECT BULLETIN NUMBER 22, JUNE 1976.
AU - CALLAWAY, DONALD G.; AND OTHERS
OS - NATIONAL SCIENCE FOUNDATION, WASHINGTON, D.C. RANN PROGRAM.
PD - JUN 76
NO - 181P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
CG - NSF-GI-34832
DT - R
IT - ACADEMIC ACHIEVEMENT; AGE; *AMERICAN INDIANS
IT - COMPARATIVE ANALYSIS; DEMOGRAPHY; *ECONOMIC DEVELOPMENT
IT - EMPLOYMENT; *INCOME; LIFE STYLE; *RESERVATIONS (INDIAN)
IT - RURAL AREAS; RURAL TO URBAN MIGRATION; SKILLED LABOR
IT - *SOCIAL CHANGE; SOCIOECONOMIC STATUS; SURVEYS
ST - *ENERGY PRODUCTION; EXTRACTIVE INDUSTRIES; LAKE POWELL; *NAVAJOS
AB - IN AN EFFORT TO EVALUATE THE IMPACT OF THE 1972-73 NAVAJO GENERATING STATION AT PAGE, ARIZONA AND THE STRIP MINE AT BLACK MESA ON THE NAVAJO RESERVATION, AREAS ADJACENT TO EACH OF THESE OPERATIONS WERE SURVEYED (N=134 AND 60 RESPECTIVELY) AND COMPARED WITH TWO CONTROL POPULATIONS (N=60 FROM THE RURAL AREA OF RED LAKE AND 58 FROM THE WAGEWORK AREA OF TUBA CITY). ATTEMPTING TO DIFFERENTIATE BETWEEN REAL LIFESTYLE TRANSFORMATIONS WITHIN THE AFFECTED AREAS AND RURAL TO URBAN MIGRATION, COMPARISONS WERE MADE IN TERMS OF: (1) DEMOGRAPHY (AGE AND EDUCATION OF HOUSEHOLD HEADS AND SPOUSES; MARRIAGE PATTERNS; RELIGIOUS AFFILIATION; HOUSEHOLD SIZE AND COMPOSITION; LENGTH OF RESIDENCE; LOCATION OF PRIOR RESIDENCE); (2) SOCIAL ORGANIZATION (CAMP SIZE AND COMPOSITION; COMMUNITY RESIDENCE AFTER MARRIAGE; LIVESTOCK OWNERSHIP AND PATTERNS OF COOPERATION BEYOND THE CAMP; HAULING WOOD AND WATER; COOPERATIVE ARRANGEMENTS FOR HERDING SHEEP; STOCK PERMITS); (3) ECONOMICS (INCOME; WAGE, UNEARNED, LIVESTOCK, AGRICULTURAL, AND CRAFT INCOME; MAJOR EXPENSES; COMMERCIAL TRANSACTIONS). RESULTS INDICATED: INCOMES, LEVELS OF EMPLOYMENT, AND LEVELS OF EDUCATION WERE ALL HIGHER IN THE IMPACT AREA AROUND LAKE POWELL, WHILE LEVELS OF UNEMPLOYMENT AND WELFARE EXPENDITURES WERE LOWER; HOUSEHOLD HEADS WERE YOUNGER AND FAMILY GROUPS WERE SMALLER IN THE IMPACT AREAS; RURAL POPULATIONS WERE UNAFFECTED; OBSERVED DIFFERENCES WERE NOT SO MUCH THE RESULT OF TRANSFORMATION AS THE EFFECT OF MIGRATION OF YOUNGER, MORE SKILLED WORKERS. (JC)

```
AN   - ED133127
CHAN - RC009606
TI   - NATIVE EDUCATION IN CANADA AND THE UNITED STATES: A BIBLIOGRAPHY.
AU   - BROOKS, I. R., COMP.; MARSHALL, A. M., COMP.
OS   - CALGARY UNIV. (ALBERTA). OFFICE OF EDUCATIONAL DEVELOPMENT.
PD   - 76
NO   - 306P.
IS   - RIE77MAY
PR   - EDRS PRICE MF-$0.83 HC-$16.73 PLUS POSTAGE.
SPO  - DONNER CANADIAN FOUNDATION.
DT   - L
IT   - AFFECTIVE BEHAVIOR; *AMERICAN INDIANS; ASPIRATION
IT   - *BIBLIOGRAPHIES; BILINGUALISM; COGNITIVE PROCESSES; CURRICULUM
IT   - DEMONSTRATION PROJECTS; DROPOUTS; EARLY CHILDHOOD EDUCATION
IT   - EDUCATIONAL PROGRAMS; ELEMENTARY SECONDARY EDUCATION
IT   - ENRICHMENT PROGRAMS; IDENTIFICATION (PSYCHOLOGICAL)
IT   - *REFERENCE MATERIALS; RESOURCE CENTERS; SELF CONCEPT
IT   - *SOCIOCULTURAL PATTERNS; *SOCIOECONOMIC INFLUENCES
IT   - TEACHER EDUCATION; VOCATIONAL EDUCATION
ST   - *CANADA; *UNITED STATES
AB   - THE BIBLIOGRAPHY CITES APPROXIMATELY 3,000 ARTICLES, SPEECHES,
       PAPERS, AND BOOKS WHICH DEAL WITH THE PEDAGOGY, SOCIOLOGY,
       PSYCHOLOGY, OR POLITICS OF NATIVE EDUCATION, PUBLISHED BETWEEN
       1900 AND JANUARY 1975. THE MATERIALS ARE DIVIDED INTO NINE PARTS,
       WITH EACH PART DIVIDED INTO SECTIONS AND SUB-SECTIONS WHICH DEAL
       WITH A MORE SPECIFIC TOPIC: (1) NORTH AMERICA; (2) ISSUES; (3)
       CURRICULUM AND INSTRUCTION; (4) READING AND LANGUAGE; (5)
       PROGRAMS, PROJECTS, AND RESOURCE CENTRES; (6) ACHIEVEMENTS,
       ASPIRATIONS, AND DROPOUTS; (7) SOCIOLOGICAL FACTORS RELATED TO
       NATIVES; (8) PSYCHOLOGICAL (AFFECTIVE) FACTORS RELATED TO
       NATIVES; (9) PSYCHOLOGICAL (COGNITIVE) FACTORS RELATED TO
       NATIVES. SPECIFIC TOPICS INCLUDED: THE INTEGRATION AND LOCAL
       CONTROL OF SCHOOLS, CROSS-CULTURAL INSTRUCTION, TEACHING NATIVE
       CHILDREN, THE ROLE OF LANGUAGE, TEACHER AND TEACHER AIDE
       TRAINING, BILINGUALISM, EDUCATIONAL AND VOCATIONAL ASPIRATIONS,
       DROPPING IN AND DROPPING OUT, DYNAMICS AND CHANGE OF CULTURE,
       SOCIALIZATION, URBANIZATION, EMPLOYMENT, SOCIOECONOMIC
       INFLUENCES, ATTITUDES, IDENTITY AND SELF-CONCEPT, EMOTIONAL
       ADJUSTMENT, TESTS AND TESTING, AND PSYCHOLINGUISTICS. THE
       BIBLIOGRAPHY IS CROSS-REFERENCED TO FACILITATE THE RETRIEVAL OF
       INFORMATION. AN AUTHOR INDEX IS PROVIDED. OTHER MAJOR
       BIBLIOGRAPHIES IN THIS AREA ARE LISTED IN THE APPENDIX. (NQ)
```

AN - ED133135
CHAN- RC005618
TI - GUIDELINES FOR A BUSINESS MANAGEMENT TRAINING PROGRAM FOR NATIVE AMERICANS.
AU - PATTON, C. DUANE; HOLLOW, ANTON
OS - CENTRAL WASHINGTON STATE COLL., ELLENSBURG. CENTER FOR CAREER STUDIES.
OS - WASHINGTON STATE OFFICE OF COMMUNITY DEVELOPMENT, OLYMPIA.
PD - SEP 76
NO - 192P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
DT - G
IT - *AMERICAN INDIANS; *BUSINESS EDUCATION; CAREER EDUCATION
IT - CULTURAL BACKGROUND; *CURRICULUM DEVELOPMENT; CURRICULUM GUIDES
IT - DELIVERY SYSTEMS; EDUCATIONAL PROGRAMS; *GUIDELINES
IT - LITERATURE REVIEWS; *MANAGEMENT EDUCATION; MODELS
IT - POST SECONDARY EDUCATION; PROGRAM EVALUATION; SOCIAL CHANGE
IT - *SOCIAL DIFFERENCES; WORKSHOPS
ST - NATIVE AMERICANS
AB - THE CULMINATION OF A 1975-76 WASHINGTON PROJECT AIMED AT PROVIDING AMERICAN INDIANS WITH A MODEL BUSINESS MANAGEMENT TRAINING PROGRAM (POST SECONDARY LEVEL), THIS REPORT INCLUDES: (1) AN OVERVIEW OF THE PROJECT'S PURPOSE/APPROACH (DEVELOPMENT OF A TRAINING PROGRAM TO PROVIDE INTERFACE BETWEEN THE SOCIOECONOMIC PHENOMENA OF THE INDIAN COMMUNITY AND BUSINESS MANAGEMENT SKILLS); (2) LITERATURE REVIEW (CONTEMPORARY INDIAN SOCIAL MILIEU AND ECONOMY, FUNCTIONS OF MANAGEMENT, CURRICULUM DEVELOPMENT AND INNOVATION, EDUCATIONAL TECHNOLOGY, EVALUATION, VOCATIONAL GUIDANCE); (3) PROCEDURES (PROJECT ORIENTATION, DATA COLLECTION, AND WORKSHOP PLANNING; THE WEEK-LONG WORKSHOP AND EXTENDED WORKSHOP; MODEL GENERATION VIA SYNTHESIS/ANALYSIS OF DATA BY PROJECT STAFF AND INDIAN CONSULTANTS); (4) REPORT OF THE FINDINGS (CHARACTERISTICS PECULIAR TO INDIAN SOCIAL PHENOMENON, FACTORS CONTRIBUTING TO INDIAN BEHAVIOR, AND THE CONSEQUENCES OF THESE FACTORS ARE ANALYZED IN TERMS OF: THE SOCIAL MILIEU OF INDIAN PEOPLE AND THE INDIAN COMMUNITY, INDIAN BUREAUCRATIC RELATIONSHIPS, INDIAN ECONOMIC BASE, AND THE PROCESS OF CHANGE FOR INDIANS); (5) IMPLICATIONS (CURRICULUM CONTENT, DEVELOPMENT, IMPLEMENTATION, DELIVERY SYSTEMS, AND EVALUATION); (6) THE MODEL (THE EDUCATIONAL TASK, THE CURRICULUM SUBJECT CONTENT, AND 12 DETAILED TASKS OF CURRICULUM DEVELOPMENT). (JC)

AN - ED133137
CHAN- RC009643
TI - WILLIAM BELTZ, THE STORY OF A NATIVE INDIAN.
AU - WOLFE, ELLEN
PD - 75
NO - 60P.
IS - RIE77MAY
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - DILLON PRESS, INC., 500 SOUTH THIRD STREET, MINNEAPOLIS, MINNESOTA 55415 (4.95)
DT - B
IT - *ADOLESCENT LITERATURE; ALASKA NATIVES; AMERICAN INDIANS
IT - *BIOGRAPHIES; *CHILDRENS LITERATURE; CULTURAL BACKGROUND
IT - CULTURE CONFLICT; ELEMENTARY SECONDARY EDUCATION; *ESKIMOS
IT - GOVERNMENT (ADMINISTRATIVE BODY); LABOR UNIONS; LEADERSHIP
IT - *LEGISLATORS; POLITICS; *SUPPLEMENTARY READING MATERIALS
ST - ALASKA; *BELTZ (WILLIAM)
AB - AS WILLIAM BELTZ (1912-1960) GREW UP IN THE MINING TOWNS OF NORTHERN ALASKA, HE OBSERVED THE UNEQUAL TREATMENT OF THE NATIVE INDIANS AND ESKIMOS IN THE TERRITORY OF ALASKA. PART ESKIMO HIMSELF, WILL WORKED TO IMPROVE CONDITIONS AND TO OBTAIN EQUAL RIGHTS FOR HIS PEOPLE. AS A MEMBER (AND LATER PRESIDENT) OF THE ALASKA CARPENTER'S UNION AND AS A MEMBER OF THE TERRITORIAL SENATE, WILL WORKED TO CHANGE THE UNEQUAL LAWS AND ALSO ASSISTED IN THE PUSH FOR ALASKA STATEHOOD. WILL WAS UNANIMOUSLY ELECTED PRESIDENT OF THE FIRST SENATE OF THE STATE OF ALASKA. ALTHOUGH HE DIED AT THE PEAK OF HIS CAREER, THE EFFECTS OF HIS WORK AS A REPRESENTATIVE, A UNION LEADER, AND A SPOKESMAN FOR THE ALASKA ESKIMOS ARE STILL FELT IN ALASKA. THIS BIOGRAPHY, INTENDED FOR JUVENILES IN GRADES FIVE AND UP, IS ONE OF A SERIES DEVELOPED TO HELP READERS UNDERSTAND THE GREAT HERITAGE OF AMERICA'S ORIGINAL CITIZENS. (REVIEWER/AH)

```
AN   - ED133138
CHAN- RC009644
TI   - MICHAEL NARANJO, THE STORY OF AN AMERICAN INDIAN.
AU   - NELSON, MARY CARROLL
PD   - 75
NO   - 68P.
IS   - RIE77MAY
PR   - DOCUMENT NOT AVAILABLE FROM EDRS.
AV   - DILLON PRESS, INC., 500 SOUTH THIRD STREET, MINNEAPOLIS,
       MINNESOTA 55415 ($4.95)
DT   - B
IT   - *ADOLESCENT LITERATURE; *AMERICAN INDIANS; ARTISTS; *BIOGRAPHIES
IT   - BLIND; *CHILDRENS LITERATURE; CULTURAL BACKGROUND
IT   - ELEMENTARY SECONDARY EDUCATION; INDIVIDUAL DEVELOPMENT
IT   - PROFESSIONAL RECOGNITION; *SCULPTURE; SELF ACTUALIZATION
IT   - SUPPLEMENTARY READING MATERIALS; VETERANS; VISUALLY HANDICAPPED
ST   - *NARANJO (MICHAEL); NEW MEXICO; *PUEBLOS
AB   - MICHAEL NARANJO IS A PUEBLO INDIAN WHO, AFTER MUCH SEARCHING, HAS
       BECOME A TALENTED SCULPTOR. THE SON OF A BAPTIST MINISTER,
       MICHAEL GREW UP OBSERVING NATURE AND EXPLORING THE COUNTRYSIDE
       AROUND SANTA CLARA, NEW MEXICO , HIS BIRTHPLACE. WHEN HE WAS
       NINE, HIS FAMILY MOVED TO TAOS, WHERE HE WATCHED THE CEREMONIES
       OF THE TAOS PUEBLOS WITH FASCINATION. ON COMPLETING HIGH SCHOOL,
       HE SPENT SOME RESTLESS YEARS LOOKING FOR A VOCATION  AND WAS
       DRAFTED INTO THE ARMY IN 1967. MICHAEL HAD BEEN IN VIETNAM ONLY
       TWO MONTHS WHEN A GRENADE EXPLOSION LEFT HIM SIGHTLESS. UPON
       RETURN TO THE U.S.,AND  THROUGH PERSISTENCE AND DETERMINATION, HE
       BEGAN TO LIVE AN INDEPENDENT LIFE. HIS FEELINGS FOUND AN OUTLET
       IN THE WAX FIGURES HE CREATED, AND SOON HE BEGAN TO HAVE THEM
       CAST IN BRONZE. AN EXHIBIT OF HIS WORK WAS SHOWN IN WASHINGTON,
       D.C., AND HIS SCULPTURE "EAGLE DANCER" WAS PURCHASED BY THE
       PRESIDENT OF THE U.S. MICHAEL HAS CONTINUED TO RECEIVE AWARDS AND
       HONORS FOR HIS ARTWORK, AND TODAY HE IS A WELL-KNOWN ARTIST, A
       PERSON WHOSE DETERMINATION TO BE INDEPENDENT DESPITE HIS HANDICAP
       HAS BROUGHT HIM SUCCESS AND PERSONAL FULFILLMENT. THIS BIOGRAPHY,
       INTENDED FOR JUVENILES IN GRADES FIVE AND UP, IS ONE OF A SERIES
       DEVELOPED TO HELP READERS UNDERSTAND THE GREAT HERITAGE OF
       AMERICA'S ORIGINAL CITIZENS. (REVIEWER/AH)
```

SECTION II. CITATIONS FROM CURRENT INDEX TO JOURNALS IN EDUCATION

Key to Citations

AN - Accession number - identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN - Clearinghouse Accession Number
TI - Title
AU - Authors
OS - Organizational Source
SO - Source (as from a journal)
PD - Publication Date
NO - Number of Pages and Notes
IS - Issue of RIE or CIJE in which citation appears
PR - EDRS Price
SPO - Sponsoring Organization
AV - Alternate Availability
CG - NIE or USOE Contract/grant number under which research was done
BN - Bureau Number (report number given by originator)
DT - Document Type
IT - Index Terms - descriptors which characterize content
ST - Supplementary Terms - Identifiers not found in Thesaurus of ERIC Descriptors
AB - Abstract
( ) - Abstractor's initials always placed at end of abstract

Sample Citation

AN - EJ127816
CHAN - FL508189
TI - NONVERBAL COMMUNICATIONS IN NATIVE NORTH AMERICA
AU - TAYLOR, ALLAN ROSS
SO - SEMIOTICA; 13; 4: 329-374
PD - 75
IS - CIJE76
IT - *COMMUNICATION (THOUGHT TRANSFER); *NONVERBAL COMMUNICATION
IT - *SEMIOTICS; *AMERICAN INDIAN CULTURE; *SIGN LANGUAGE
IT - AMERICAN INDIAN LANGUAGES; SYMBOLIC LANGUAGE; LANGUAGE RESEARCH
IT - WRITING
AB - THIS ARTICLE DESCRIBES SEVERAL TYPES OF NATIVE AMERICAN NONSPEECH COMMUNICATIONS SYSTEMS, INCLUDING THE PLAINS SIGN LANGUAGE, DISTANCE SIGNALING OF VARIOUS KINDS, PICTURE WRITING AND WHISTLE SPEECH. SEE FL 508 188 FOR AVAILABILITY. (CLK)

```
AN   - EJ127816
CHAN- FL508189
TI   - NONVERBAL COMMUNICATIONS IN NATIVE NORTH AMERICA
AU   - TAYLOR, ALLAN ROSS
SO   - SEMIOTICA; 13; 4; 329-374
PD   - 75
IS   - CIJE76
IT   - *COMMUNICATION (THOUGHT TRANSFER); *NONVERBAL COMMUNICATION
IT   - *SEMIOTICS; *AMERICAN INDIAN CULTURE; *SIGN LANGUAGE
IT   - AMERICAN INDIAN LANGUAGES; SYMBOLIC LANGUAGE; LANGUAGE RESEARCH
IT   - WRITING
AB   - THIS ARTICLE DESCRIBES SEVERAL TYPES OF NATIVE AMERICAN NONSPEECH
       COMMUNICATIONS SYSTEMS, INCLUDING THE PLAINS SIGN LANGUAGE,
       DISTANCE SIGNALING OF VARIOUS KINDS, PICTURE WRITING AND WHISTLE
       SPEECH. SEE FL 508 188 FOR AVAILABILITY. (CLK)
```

```
AN   - EJ127853
CHAN- FL508226
TI   - THE EAST PLATEAU LINGUISTIC DIFFUSION AREA
AU   - AOKI, HARUO
SO   - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 3; 183-199
PD   - JUL 75
IS   - CIJE76
IT   - *AMERICAN INDIAN LANGUAGES; *SALISH; *SOCIOLINGUISTICS
IT   - *CONTRASTIVE LINGUISTICS; LANGUAGE RESEARCH; LANGUAGE VARIATION
IT   - DIACHRONIC LINGUISTICS; PHONOLOGY; SYNTAX; SEMANTICS
ST   - *NEZ PERCE
AB   - THIS ARTICLE IS A STUDY EXAMINING THE RELATIONSHIP BETWEEN THE
       SALISH AND NEZ PERCE LANGUAGES, INCLUDING A SYNTACTIC, SEMANTIC
       AND PHONOLOGICAL COMPARISON. A HISTORICAL AND SOCIAL BACKGROUND
       IS ALSO INCLUDED. (CLK)
```

AN - EJ127854
CHAN- FL508227
TI - BOUNDARIES AND LENITION IN YUMAN LANGUAGES
AU - LANGDON, MARGARET
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 3; 218-233
PD - JUL 75
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *PHONOLOGY; *MORPHOLOGY (LANGUAGES)
IT - *SYNTAX; *DESCRIPTIVE LINGUISTICS; LANGUAGE RESEARCH
IT - DIACHRONIC LINGUISTICS; SYNCHRONIC LINGUISTICS
ST - *YUMAN LANGUAGES; BOUNDARIES (LANGUAGE); LENITION
AB - THIS ARTICLE DISCUSSES THE ROLE OF BOUNDARIES IN YUMAN LANGUAGES
AND GIVES A GENERAL IDEA OF YUMAN PHONOLOGY. BASIC UNITS IN THE
MORPHOLOGY AND SYNTAX ARE ALSO DELIMITED, AS A RESULT OF THE
EXAMINATION OF BOUNDARIES. (CLK)

AN - EJ127860
CHAN- FL508233
TI - SOME MORPHOPHONEMIC RULES IN MAZAHUA
AU - BARTHOLOMEW, DORIS
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 4; 293-305
PD - OCT 75
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *MORPHOPHONEMICS
IT - *GENERATIVE PHONOLOGY; *MORPHOLOGY (LANGUAGES)
IT - *DESCRIPTIVE LINGUISTICS; DISTINCTIVE FEATURES; LANGUAGE RESEARCH
IT - PHONEMES; VERBS; LINGUISTIC THEORY
ST - *MAZAHUA
AB - THIS ARTICLE DESCRIBES MORPHOPHONEMIC ELEMENTS IN MAZAHUA, A
LANGUAGE OF THE OTOMIAN FAMILY OF CENTRAL MEXICO. THE STUDY MAKES
USE OF THE THEORETICAL AND NOTATIONAL FRAMEWORK OF GENERATIVE
PHONOLOGY. (CLK)

```
AN   - EJ127861
CHAN- FL508234
TI   - BELLA COOLA REFERENTIAL SUFFIXES
AU   - DAVIS, PHILIP W.; SAUNDERS, ROSS
SO   - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 4; 355-368
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIAN LANGUAGES; *SALISH; *MORPHOLOGY (LANGUAGES)
IT   - *SEMANTICS; *DESCRIPTIVE LINGUISTICS; SYNCHRONIC LINGUISTICS
IT   - LANGUAGE RESEARCH; LINGUISTIC THEORY; SYNTAX
IT   - LANGUAGE CLASSIFICATION
ST   - *BELLA COOLA
AB   - THIS ARTICLE DISCUSSES THE LEXICAL SUFFIXES OF BELLA COOLA, A
       NATIVE LANGUAGE OF BRITISH COLUMBIA. EVIDENCE OF A SYNTACTIC
       NATURE IS PRESENTED TO SUPPORT THE CLASSIFICATION OF THE SUFFIXES
       INTO 4 GROUPS: ANATOMICAL, NONANATOMICAL, METONYMIC, AND
       CLASSIFIER. (CLK)
```

```
AN   - EJ127862
CHAN- FL508235
TI   - CONSONANT SYMBOLISM IN YOKUTS
AU   - GAMBLE, GEOFFREY
SO   - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 4; 306-309
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIAN LANGUAGES; *CONSONANTS; *MORPHOLOGY (LANGUAGES)
IT   - *PHONOLOGY; *DESCRIPTIVE LINGUISTICS; LANGUAGE VARIATION
IT   - LANGUAGE RESEARCH; LINGUISTIC THEORY; DISTINCTIVE FEATURES
IT   - LANGUAGE USAGE
ST   - *YOKUTS
AB   - THIS ARTICLE DISCUSSES CONSONANT SYMBOLISM, THAT IS, A PROCESS OF
       MODIFICATION OR ALTERNATION OF CONSONANTS, INSOFAR AS IT RELATES
       TO YOKUTS. (CLK)
```

```
AN   - EJ127863
CHAN- FL508236
TI   - ON ZUNI-PENUTIAN CONSONANTS
AU   - HAMP, ERIC P.
SO   - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 4; 310-312
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIAN LANGUAGES; *CONSONANTS; *PHONOLOGY
IT   - *DISTINCTIVE FEATURES; *DESCRIPTIVE LINGUISTICS; PHONEMES
IT   - LANGUAGE RESEARCH; COMPARATIVE ANALYSIS; LINGUISTIC THEORY
ST   - *ZUNI; PENUTIAN; CALIFORNIA
AB   - THIS ARTICLE DISCUSSES THE CONSONANTAL CORRESPONDENCES THAT OCCUR
       BETWEEN ZUNI AND CALIFORNIA PENUTIAN, AND PROPOSES A REVISION OF
       THE SET OF CONSONANT FEATURES USED TO ILLUSTRATE THESE
       CORRESPONDENCES. (CLK)
```

```
AN   - EJ127864
CHAN- FL508237
TI   - FROM SPACE TO TIME IN TENSES IN KIKSHT
AU   - HYMES, DELL
SO   - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 4; 313-329
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIAN LANGUAGES; *MORPHOLOGY (LANGUAGES); *VERBS
IT   - *SEMANTICS; *DESCRIPTIVE LINGUISTICS; LINGUISTIC THEORY
IT   - LANGUAGE RESEARCH; FORM CLASSES (LANGUAGES)
IT   - SYNCHRONIC LINGUISTICS
ST   - *KIKSHT
AB   - THIS ARTICLE PROPOSES A SEMANTIC INTERPRETATION OF THE
       DIRECTIONAL PREFIXES IN KIKSHT (UPPER CHINOOK), AND A HYPOTHESIS
       ABOUT THEIR EXTENSION INTO TEMPORAL USE. THE KIKSHT TENSE SYSTEM
       IS ALSO OUTLINED, AND EACH TENSE IS INDIVIDUALLY REVIEWED. (CLK)
```

AN - EJ127866
CHAN- FL508239
TI - NASS-GITKSAN: AN ANALYTICAL ERGATIVE SYNTAX
AU - RIGSBY, BRUCE
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 4; 346-354
PD - OCT 75
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *SYNTAX
IT - *TRANSFORMATION GENERATIVE GRAMMA; *DESCRIPTIVE LINGUISTICS
IT - VERBS; DEEP STRUCTURE; SURFACE STRUCTURE; MORPHOLOGY (LANGUAGES)
IT - SYNCHRONIC LINGUISTICS; LINGUISTIC THEORY
ST - *NASS GITKSAN
AB - THIS ARTICLE DISCUSSES NASS-GITKSAN, A NATIVE LANGUAGE OF NORTHERN BRITISH COLUMBIA. THE BASIC SYNTACTIC STRUCTURES OF THE LANGUAGE ARE PRESENTED, ALONG WITH ARGUMENTS TO SHOW THAT NASS-GITSKAN IS AN ERGATIVE LANGUAGE BOTH AT THE DEEP AND THE SURFACE SYNTACTIC LEVELS. (CLK)

AN - EJ127867
CHAN- FL508240
TI - ON TWO CALIFORNIA PENUTIAN ROOTS FOR "TWO"
AU - SILVERSTEIN, MICHAEL
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 4; 369-380
PD - OCT 75
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *DIACHRONIC LINGUISTICS; *ETYMOLOGY
IT - *MORPHOLOGY (LANGUAGES); *PHONOLOGY; LANGUAGE RESEARCH
IT - LINGUISTIC THEORY; LANGUAGE PATTERNS; SUPRASEGMENTALS
IT - MORPHOPHONEMICS
ST - *PENUTIAN; YOKUTS; WINTUN; MAIDUN; MIWOK; COSTANOAN; CALIFORNIA
AB - THIS ARTICLE PROPOSES A CALIFORNIA PENUTIAN ETYMOLOGY FOR TWO DISTINCT ROOTS MEANING "TWO," AND SHOWS SOME OF THE TRANSFORMATIONS OF MORPHOLOGICAL MATERIAL WHICH HAVE CHARACTERIZED INNOVATIONS IN LANGUAGE SUBGROUPS RELATED TO CALIFORNIA PENUTIAN. THIS PROVIDES IMPORTANT EVIDENCE FOR THE HISTORY OF CALIFORNIA PENUTIAN. (CLK)

AN - EJ127868
CHAN- FL508241
TI - HOPI /-QA/
AU - VOEGELIN, C. F.; VOEGELIN, F. M.
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 41; 4: 381-398
PD - OCT 75
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *UTO AZTECAN LANGUAGES; *SYNTAX
IT - *NOMINALS; *DESCRIPTIVE LINGUISTICS; MORPHOLOGY (LANGUAGES)
IT - LINGUISTIC THEORY; VERBS; FORM CLASSES (LANGUAGES)
IT - LANGUAGE PATTERNS
ST - *HOPI
AB - THIS ARTICLE DISCUSSES THE NOMINALIZER /-QA/ IN HOPI, LOOKING SPECIFICALLY AT NOMINALIZATIONS IN /-QA/ WITHOUT HEAD NOUNS, SENTENTIAL COMPLEMENTS IN /-QA/, AND RELATIVE CLAUSES IN /-QA/. (CLK)

AN - EJ128148
CHAN- RC501960
TI - THE COLORADO UNIVERSITY SYSTEM FOR WRITING THE LAKHOTA LANGUAGE
AU - TAYLOR, ALLAN R.
SO - AMERICAN INDIAN CULTURE AND RESEARCH JOURNAL; 1; 3; 3-12
PD - 75
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *ORTHOGRAPHIC SYMBOLS
IT - *WRITTEN LANGUAGE; *ALPHABETS; INSTRUCTIONAL MATERIALS
IT - DIACHRONIC LINGUISTICS; LANGUAGE RESEARCH; LETTERS (ALPHABET)
IT - TEACHING METHODS
ST - *UNIVERSITY OF COLORADO LAKHOTA P; LAKHOTA WRITING SYSTEM
AB - MATERIALS FOR TEACHING THE LAKHOTA LANGUAGE, DEVELOPED BY THE UNIVERSITY OF COLORADO LAKHOTA PROJECT, ARE WRITTEN IN A SPECIAL NEW ORTHOGRAPHY. A CAREFUL DESCRIPTION OF AND USES FOR THIS ORTHOGRAPHY ARE PRESENTED IN THIS ARTICLE. (AUTHOR/AH)

```
AN  - EJ128149
CHAN- RC501561
TI  - THE PEQUOT WAR REEXAMINED
AU  - MONGUIA, ANNA R.
SO  - AMERICAN INDIAN CULTURE AND RESEARCH JOURNAL; 1; 3; 13-21
PD  - 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *COLONIAL HISTORY (UNITED STATES)
IT  - *CULTURAL AWARENESS; *WAR; DISCRIMINATORY ATTITUDES (SOCIAL)
IT  - LAND SETTLEMENT; TRIBES
ST  - *PEQUOT WAR OF 1637
AB  - THE REEXAMINATION OF THE PEQUOT WAR IS PRESENTED IN AN EFFORT TO
      LEND A MORE ACCURATE INSIGHT INTO THE NATIVE AMERICAN PEOPLE AND
      SHOW THEIR INVOLVEMENT IN THIS WAR IN A MORE OBJECTIVE LIGHT. (AH)
```

```
AN  - EJ128150
CHAN- RC501562
TI  - OPERATION KANYENGEHAGA: AN AMERICAN INDIAN CROSS CULTURAL PROGRAM
AU  - WELLS, ROBERT N.; WHITE, MINERVA
SO  - AMERICAN INDIAN CULTURE AND RESEARCH JOURNAL; 1; 3; 22-8
PD  - 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *CROSS CULTURAL TRAINING
IT  - *EDUCATIONAL DEVELOPMENT; *COMMUNITY INVOLVEMENT
IT  - *TUTORIAL PROGRAMS; CULTURAL AWARENESS; PROGRAM DESCRIPTIONS
ST  - MOHAWKS; OPERATION KANYENGEHAGA; ST REGIS INDIAN RESERVATION
AB  - "OPERATION KANYENGEHAGA" IS A TUTORIAL PROGRAM BEING IMPLEMENTED
      BY COMMUNITY VOLUNTEERS AND ST. LAWRENCE UNIVERSITY STUDENT
      VOLUNTEERS. LOCATED ON THE ST. REGIS INDIAN RESERVATION, THIS
      PROGRAM'S NEEDS AND PRIORITIES ARE ESTABLISHED BY THE PARENTS AND
      LEADERS OF THE RESERVATION. (AH)
```

AN - EJ128151
CHAN- RC501963
TI - LANGUAGE AS IDEOLOGY: THE AMERICAN INDIAN CASE
AU - SVENSSON, FRANCES
SO - AMERICAN INDIAN CULTURE AND RESEARCH JOURNAL; 1; 3; 29-35
PD - 75
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *GROUP UNITY; *POLITICAL POWER
IT - *REGIONAL DIALECTS; *SELF ACTUALIZATION; EDUCATIONAL STRATEGIES
IT - LANGUAGE CLASSIFICATION; THEORIES
AB - LANGUAGE CAN ACT AS IDEOLOGY IN 2 POSSIBLE WAYS: 1) AS A MAJOR SOURCE AND EMBODIMENT OF A GROUP'S WORLD VIEW, SANCTIONING CERTAIN FORMS OF BEHAVIOR AND INTERPRETATION; AND 2) AS A SYMBOL OF GROUP IDENTITY VIRTUALLY COMMAND A GROUP ACTION. (AUTHOR)

AN - EJ128152
CHAN- RC501964
TI - NEEDED: A PHILOSOPHY OF EDUCATION FOR AMERICAN INDIANS
AU - ELM, LLOYD
SO - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN LAW; 1; 2; 2-5
PD - NOV 75
IS - CIJE76
IT - *AMERICAN INDIANS; *EDUCATIONAL DEVELOPMENT
IT - *EDUCATIONAL PHILOSOPHY; *EDUCATIONAL NEEDS; DEFINITIONS
IT - PROBLEM SOLVING
AB - THE ARTICLE OUTLINES A DIRECTION FOR THE 3-MEMBER TASK FORCE OF THE AMERICAN INDIAN POLICY REVIEW COMMISSION TO FOLLOW TO ENSURE THAT IT WILL NOT RETRACE THE UNPRODUCTIVE STEPS ALREADY TAKEN BY MANY OTHERS. (AUTHOR/NQ)

```
AN   - EJ128153
CHAN- RC501965
TI   - HOW THE EAST WAS LOST
AU   - DOWNS, ERNEST C.
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 1; 2; 6-10
PD   - NOV 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *GOVERNMENT (ADMINISTRATIVE BODY); *HISTORY
IT   - *LAND SETTLEMENT; INDIVIDUAL POWER; POLITICAL ISSUES; RELOCATION
IT   - TRIBES
ST   - *UNITED STATES (EAST)
AB   - TODAY THERE ARE OVER 250,000 NATIVE AMERICANS LIVING EAST OF THE
       MISSISSIPPI RIVER, MOST OF WHOM ARE NOT RECOGNIZED BY THE FEDERAL
       GOVERNMENT. THE ARTICLE DISCUSSES WHAT HAPPENED TO THESE PEOPLE
       AND THEIR LANDS. (NQ)
```

```
AN   - EJ128154
CHAN- RC501966
TI   - THE SILETZ RESTORATION BILL: BACKGROUND INFORMATION
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 1; 2; 11-13
PD   - NOV 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *FEDERAL AID; *FEDERAL LEGISLATION
IT   - *ORGANIZATIONAL THEORIES; INDIVIDUAL POWER
IT   - ORGANIZATIONS (GROUPS); RESERVATIONS (INDIAN); TRIBES
ST   - *SILETZ RESTORATION BILL
AB   - THE 3 BENEFITS WHICH THE SILETZ INDIANS WOULD RECEIVE FROM THE
       PASSAGE OF THE SILETZ RESTORATION BILL ARE DISCUSSED: 1) FEDERAL
       BENEFITS, 2) TRIBAL LAND BASE, AND 3) TRIBAL IDENTITY. (NQ)
```

```
AN   - EJ128155
CHAN- RC501967
TI   - RESEARCHING AMERICAN INDIAN TREATIES: NORTHWEST AND SOUTHWEST
AU   - DELORIA, VINE, JR.
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 1; 2; 14-17
PD   - NOV 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *FEDERAL GOVERNMENT; *TREATIES; *TRIBES
IT   - LITERATURE REVIEWS; LEGISLATION; RESEARCH PROBLEMS
ST   - *UNITED STATES (NORTHWEST); UNITED STATES (SOUTHWEST)
AB   - THE ARTICLE DISCUSSES THE: 1) RESEARCH PROBLEMS INVOLVED IN
       RESEARCHING AMERICAN INDIAN TREATIES AND 2) CONTENTS OF THE
       VOLUMES ON NORTHWEST AND SOUTHWEST TREATIES AND AGREEMENTS.
       (AUTHOR/NQ)
```

```
AN   - EJ128156
CHAN- RC501968
TI   - HUD PUBLISHES PROPOSED INDIAN HOUSING RULES
AU   - BERKEY, CURTIS; LEHMAN, LORETTA
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 1; 2; 20-1
PD   - NOV 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *FINANCIAL SUPPORT; *HOUSING OPPORTUNITIES
IT   - *INTERAGENCY COORDINATION; CREDIT (FINANCE); HOUSING
ST   - *DEPARTMENT OF HOUSING AND URBAN; HUD
AB   - THE PROPOSED REGULATIONS, CRAFTED BY AN INTERDEPARTMENTAL WORKING
       GROUP FROM THE BUREAU OF INDIAN AFFAIRS, INDIAN HEALTH SERVICES,
       AND HUD, ARE APPLICABLE TO RENTAL PROGRAMS, HOMEOWNERSHIP (MUTUAL
       HELP) AND ALL HOUSING DEVELOPED UNDER THE HOUSING AND COMMUNITY
       DEVELOPMENT ACT WHICH AUTHORIZED $15 MILLION FOR FISCAL YEAR 1975
       AND 1976. (AUTHOR/NQ)
```

```
AN   - EJ128160
CHAN- RC501972
TI   - A PHILOSOPHY OF INDIAN EDUCATION
AU   - BENHAM, WILLIAM J.
SO   - JOURNAL OF AMERICAN INDIAN EDUCATION; 15; 1; 1-3
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL DIFFERENCES; *COMMUNITY INVOLVEMENT
IT   - *EDUCATIONAL PHILOSOPHY; *SELF ACTUALIZATION; CREATIVITY
IT   - CAREER AWARENESS; EVALUATIVE THINKING; SKILL DEVELOPMENT
```

```
AN   - EJ128161
CHAN- RC501973
TI   - INDIAN STUDIES IN THE CLASSROOM
AU   - EVANS, RICHARD M.; HUSBAND, MICHAEL B.
SO   - JOURNAL OF AMERICAN INDIAN EDUCATION; 15; 1; 4-7
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL AWARENESS
IT   - *INSTITUTES (TRAINING PROGRAMS); *PROGRAM EVALUATION
IT   - *TEACHER ATTITUDES; AFFECTIVE OBJECTIVES; COGNITIVE OBJECTIVES
IT   - SOCIAL CHANGE
ST   - IOWA (SIOUX CITY)
AB   - A THREE-PHASE INDIAN EDUCATION TRAINING INSTITUTE (HELD IN SIOUX
       CITY, IOWA) IS EVALUATED IN TERMS OF THE AFFECTIVE AND COGNITIVE
       CHANGE AMONG TEACHER PARTICIPANTS. (JC)
```

```
AN   - EJ128162
CHAN- RC501974
TI   - DIMENSIONS OF INDIAN EDUCATION
AU   - MACKEY, DUANE
SO   - JOURNAL OF AMERICAN INDIAN EDUCATION; 15: 1; 8-12
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIAN CULTURE; *DEFINITIONS; *EDUCATIONAL OBJECTIVES
IT   - *EDUCATIONAL PROGRAMS; CONTENT ANALYSIS; PERSONNEL
ST   - *INDIAN EDUCATION
AB   - THE FOLLOWING FOUR DIMENSIONS ARE DISCUSSED: 1) INDIAN EDUCATION;
       2) INDIANS IN EDUCATION; 3) EDUCATION FOR INDIANS; AND 4)
       EDUCATION ABOUT INDIANS. (AUTHOR/JC)
```

```
AN   - EJ128163
CHAN- RC501975
TI   - CULTURAL PLURALISM INCREASES IN SOUTHWESTERN SCHOOLS
AU   - GRAY, CLYDE THOMAS
SO   - JOURNAL OF AMERICAN INDIAN EDUCATION; 15; 1; 13-16
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL PLURALISM; *DAY SCHOOLS; *SURVEYS
IT   - BILINGUAL EDUCATION; BICULTURALISM; COMMUNITY INVOLVEMENT
IT   - CURRICULUM; TEACHER CHARACTERISTICS
ST   - *UNITED STATES (SOUTHWEST); BUREAU OF INDIAN AFFAIRS; BIA
```

AN - EJ128164
CHAN- RC501976
TI - SEPARATE SCHOOLS FOR A "NON-CHIC" MINORITY?
AU - WILES, DAVID K.
SO - JOURNAL OF AMERICAN INDIAN EDUCATION; 15; 1; 17-22
PD - OCT 75
IS - CIJE76
IT - *AMERICAN INDIANS; *CULTURAL PLURALISM; *SCHOOL SEGREGATION
IT - *SELF ACTUALIZATION; *THEORIES; CULTURAL DIFFERENCES
IT - ECONOMIC DEVELOPMENT; PRESERVATION; POLITICAL POWER; PHILOSOPHY
AB - PHILOSOPHICAL, ECONOMIC, AND POLITICAL ARGUMENTS ARE PRESENTED FOR A SEPARATE AMERICAN INDIAN SCHOOL SYSTEM. (JC)

AN - EJ128165
CHAN- RC501977
TI - DEVELOPMENT OF A NATIVE AMERICAN EVALUATION TEAM
AU - CANYON, LENA; AND OTHERS
SO - JOURNAL OF AMERICAN INDIAN EDUCATION; 15; 1; 23-8
PD - OCT 75
IS - CIJE76
IT - *AMERICAN INDIANS; *EVALUATION METHODS; *PROGRAM DESCRIPTIONS
IT - *PRESCHOOL EDUCATION; CRITERION REFERENCED TESTS
IT - CULTURAL AWARENESS; TESTING PROGRAMS
ST - *TRIBAL AMERICAN CONSULTING CORPO; TACC
AB - THE TRIBAL AMERICAN CONSULTING CORPORATION (TACC) HAS BEEN WORKING TOWARD DEVELOPMENT OF BOTH A SPECIAL EDUCATIONAL PROGRAM FOR PRESCHOOL NATIVE AMERICAN CHILDREN IN LOS ANGELES AND A SUITABLE EVALUATION PROGRAM FOR THESE URBAN INDIAN CHILDREN. (JC)

AN - EJ128166
CHAN- RC501978
TI - THE MOHAWK THANKSGIVING FESTIVAL
AU - WILLSON, MARY M.
SO - WEEWISH TREE: 4: 2: 3-5
PD - OCT 75
IS - CIJE76
IT - *AMERICAN INDIANS: *CULTURAL BACKGROUND: *RELIGION
IT - *SOCIOCULTURAL PATTERNS: HISTORY
ST - *MOHAWKS

AN - EJ128167
CHAN- RC501979
TI - KOKOMA'S KITCHEN
AU - NELSON, MAUREEN
SO - WEEWISH TREE: 4: 2: 7-8
PD - OCT 75
IS - CIJE76
IT - *AMERICAN INDIANS: *CLOTHING: *FOOD: *PLANT IDENTIFICATION
IT - CULTURAL BACKGROUND: ELEMENTARY EDUCATION
ST - *MENOMINEES
AB - THE MENOMINEES LEARNED TO IDENTIFY AND USE NUMEROUS PLANTS FOR BOTH FOOD AND SHELTER. (JC)

```
AN   - EJ128168
CHAN- RC501980
TI   - OTOPOBY'S STORY
SO   - WEEWISH TREE; 4; 2; 9-10
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *HUMOR; *IDENTIFICATION; *LEGENDS
IT   - ELEMENTARY EDUCATION
ST   - *WASPEATER CLAN; COMANCHES
AB   - THE COMANCHEE WASP-EATER CLAN WAS SO NAMED, BECAUSE A GROUP OF
       MEN HAD OBSERVED THEM EATING HONEY, BUT SEEING ONLY THE BEES, HAD
       ASSUMED THE COMANCHEES TO BE EATING BEES OR WASPS. (JC)
```

```
AN   - EJ128169
CHAN- RC501981
TI   - THE EARLIEST AMERICANS
AU   - JACKSON, DOUG
SO   - WEEWISH TREE; 4; 2; 21-2
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *ANCIENT HISTORY; *FOOD; *PHYSICAL ENVIRONMENT
IT   - ELEMENTARY EDUCATION; NOMADS
ST   - *PALEOS
AB   - THE PALEO INDIANS LIVED IN THIS COUNTRY THOUSANDS AND THOUSANDS
       OF YEARS AGO AND HUNTED THE MASTODON FOR FOOD. (JC)
```

```
AN  - EJ128170
CHAN- RC501982
TI  - THE CASE FOR NATIVE AMERICAN TRIBAL CITIZENSHIP
AU  - MURDOCK, DONALD B.
SO  - INDIAN HISTORIAN; 8; 2; 2-5
PD  - FALL 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *AFFILIATION NEED; *CITIZENSHIP
IT  - *STATE GOVERNMENT; *TRIBES; CONFLICT; FEDERAL GOVERNMENT; HISTORY
AB  - IT IS ARGUED THAT AMERICAN INDIANS SHOULD RELINQUISH THEIR STATE
      CITIZENSHIP, AS THIS WOULD ENHANCE TRIBAL AFFILIATION WHICH,WHEN
      STRENGTHENED, WOULD FURTHER THE INDIAN-FEDERAL RELATIONSHIP. (JC)
```

```
AN  - EJ128171
CHAN- RC501983
TI  - WHATEVER HAPPENED TO THE YUKI?
AU  - MILLER, VIRGINIA P.
SO  - INDIAN HISTORIAN; 8; 2; 6-12
PD  - FALL 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *COMMUNITY SIZE; *DEMOGRAPHY; *HISTORY
IT  - CAUCASIANS; CONFLICT
ST  - *GENOCIDE; CALIFORNIA (NORTHERN); YUKIS
AB  - IT IS ARGUED THAT A CAMPAIGN OF GENOCIDE LAUNCHED BY WHITE
      SETTLERS IN NORTHERN CALIFORNIA ACCOUNTS FOR DISCREPANCIES IN
      POPULATION ESTIMATES RELATIVE TO THE YUKI INDIANS OF ROUND
      VALLEY, CALIFORNIA. (JC)
```

```
AN  - EJ128172
CHAN- RC501984
TI  - THE FIGHT AT "MOUNTAINS ON BOTH SIDES"
AU  - BEDFORD, DENTON R.
SO  - INDIAN HISTORIAN; 8; 2; 13-23
PD  - FALL 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *HISTORY; *TRIBES; *WAR; CULTURAL BACKGROUND
IT  - NOMADS; POPULATION DISTRIBUTION
ST  - *SMALL ROBES; UNITED STATES (NORTHERN PLAINS); PIEGANS
AB  - IN 1845 A BATTLE BETWEEN THE CROWS AND THE SMALL ROBES (PIEGANS)
      SEVERELY DIMINISHED THE POPULATION OF THE LATTER. (JC)
```

```
AN  - EJ128173
CHAN- RC501985
TI  - THE BUREAUCRATIC GAME AND A PROPOSED INDIAN PLOY
AU  - DE MONTIGNY, LIONEL H.
SO  - INDIAN HISTORIAN; 8; 2; 25-30
PD  - FALL 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *BUREAUCRACY; *GUIDES; *GOVERNMENT EMPLOYEES
IT  - *SUCCESS FACTORS; COMMUNICATION (THOUGHT TRANSFER)
IT  - DECISION MAKING; POWER STRUCTURE
ST  - U S PUBLIC HEALTH SERVICE; BUREAU OF INDIAN AFFAIRS; BIA
```

AN - EJ128174
CHAN- RC501986
TI - THE TREATMENT OF IROQUOIS INDIANS IN SELECTED AMERICAN HISTORY TEXTBOOKS
AU - HIRSCHFELDER, ARLENE B.
SO - INDIAN HISTORIAN; 8; 2; 31-9
PD - FALL 75
IS - CIJE76
IT - *AMERICAN INDIANS; *ETHNOCENTRISM; *HISTORY; *TEXTBOOK EVALUATION
ST - *IROQUOIS
AB - AN EXAMINATION OF 27 AMERICAN HISTORY TEXTBOOKS, PUBLISHED IN THE LATE FIFTIES AND SIXTIES, REVEALS THAT INFORMATION RELATIVE TO THE IROQUOIS INDIANS IS OFTEN INACCURATE, ETHNOCENTRIC, MISLEADING, OR SIMPLY INSUFFICIENT. (JC)

AN - EJ128175
CHAN- RC501987
TI - MUSEUMS AND MEDICINE BUNDLES
AU - FINSTER, DAVID
SO - INDIAN HISTORIAN; 8; 2; 40-8
PD - FALL 75
IS - CIJE76
IT - *AMERICAN INDIANS; *MUSEUMS; *RELIGION; *RESPONSIBILITY; BELIEFS
IT - CULTURE CONFLICT; ETHICAL VALUES
ST - *MEDICINE BUNDLES; LOWIE MUSEUM
AB - DISCUSSION EMPHASIZES THE RESPONSIBILITIES AND SENSITIVITIES INCUMBENT UPON THE MUSEUMS WHICH DISPLAY AMERICAN INDIAN SACRED OBJECTS. (JC)

```
AN  - EJ128568
CHAN- SO504259
TI  - NATIVE AMERICANS AND THE AMERICAN MIX: N. SCOTT MOMADAY'S "HOUSE
      MADE OF DAWN"
AU  - TRIMMER, JOSEPH F.
SO  - INDIANA SOCIAL STUDIES QUARTERLY; 28; 2; 75-91
PD  - AUT 75
IS  - CIJE76
IT  - *AMERICAN INDIAN CULTURE; *AMERICAN LITERATURE; *AMERICAN INDIANS
IT  - *AMERICAN CULTURE; *BOOK REVIEWS; CULTURE CONFLICT
IT  - UNITED STATES HISTORY
AB  - A REVIEW OF MOMADAY'S PULITZER PRIZE WINNING NOVEL ABOUT THE LIFE
      OF A KIOWA INDIAN IS PROVIDED. (DE)
```

```
AN  - EJ128584
CHAN- SO504275
TI  - A ROLE PLAY OF NATIVE INDIAN-WHITE VALUE DIFFERENCES
AU  - KEHOE, JOHN W.
SO  - HISTORY AND SOCIAL SCIENCE TEACHER; 11; 1; 45-51
PD  - F 75
IS  - CIJE76
IT  - *VALUES; *AMERICAN INDIANS; *CULTURAL EDUCATION
IT  - *CROSS CULTURAL STUDIES; *ROLE PLAYING; SOCIAL STUDIES UNITS
IT  - TEACHING TECHNIQUES; CLASS ACTIVITIES; SECONDARY EDUCATION
IT  - RACIAL DIFFERENCES
ST  - CANADA
AB  - A ROLE PLAYING ACTIVITY IN WHICH STUDENTS DEVELOP EMPATHETIC
      THINKING BY EXCHANGING ROLES WITH A MEMBER OF ANOTHER CULTURE IS
      PROVIDED. (DE)
```

```
AN   - EJ128762
CHAN- AA521706
TI   - THE CULTURAL ROOTS OF ART EDUCATION: A REPORT AND SOME MODELS
AU   - TAYLOR, ANNE
SO   - ART EDUCATION; 28; 5; 8-13
PD   - SEP 75
IS   - CIJE76
IT   - *ART EDUCATION; *CONFERENCE REPORTS
IT   - *SCHOOL COMMUNITY RELATIONSHIP; *AMERICAN INDIAN CULTURE
IT   - *CULTURAL AWARENESS; MODELS; CURRICULUM DESIGN; ETHNIC GROUPS
IT   - MUSEUMS; ART TEACHERS
AB   - THIS ARTICLE PRESENTED A REPORT OF AN ART EDUCATION ASSOCIATION
       MINICONFERENCE ON CULTURE AND ART EDUCATION HELD IN TAOS, NEW
       MEXICO. (AUTHOR/RK)
```

```
AN   - EJ129602
CHAN- HE506943
TI   - ALASKAN NATIVES AND CAUCASIANS: A COMPARISON OF EDUCATIONAL
       ASPIRATIONS AND ACTUAL ENROLLMENT
AU   - FIELDS, CHARLES R.
SO   - JOURNAL OF STUDENT FINANCIAL AID; 5; 3; 35-45
PD   - NOV 75
IS   - CIJE76
IT   - *HIGHER EDUCATION; *HIGH SCHOOL GRADUATES; *EDUCATIONAL INTEREST
IT   - *ENROLLMENT RATE; *AMERICAN INDIANS; STATE SURVEYS; ETHNIC GROUPS
IT   - EDUCATIONAL RESEARCH; RESEARCH NEEDS
ST   - *ALASKA
AB   - THE STUDY REPORTED SURVEYED IN 1972 THE EDUCATIONAL ASPIRATION OF
       ALL HIGH SCHOOL SENIORS IN ALASKA AND IN 1973 THE EXTENT TO WHICH
       GOALS WERE REALIZED. FINDINGS SHOWED THAT MOST STUDENTS DO NOT
       CARRY OUT THEIR PLANS. ALASKAN NATIVES HAD SLIGHTLY HIGHER
       ASPIRATIONS, BUT DIFFERENCES IN ENROLLMENT RATES ARE NOT AS GREAT
       AS EXPECTED. (JT)
```

```
AN  - EJ129898
CHAN- JC501133
TI  - INDIAN EDUCATION: ACCOMMODATION OR CHANGE?
AU  - SHAFFER, GARY M.
SO  - COMMUNITY COLLEGE SOCIAL SCIENCE QUARTERLY; 5 N4-V6 N1; 115-117
PD  - SUM-F 75
IS  - CIJE76
IT  - *JUNIOR COLLEGES; *AMERICAN INDIANS; *EDUCATIONAL NEEDS
IT  - BICULTURALISM; CULTURAL FACTORS
AB  - POLICIES AND PHILOSOPHIES UNIQUE TO THE COMMUNITY COLLEGE (THE
      OPEN DOOR, FLEXIBLE PLANNING, INDIVIDUALIZED PROGRAMS, OUT-REACH
      DEVELOPMENTS, AND EDUCATIONAL SUCCESS FOR ALL) MAKE COMMUNITY
      COLLEGES THE EDUCATIONAL FACILITIES MOST AMENABLE TO SERVING THE
      NEEDS OF THE NATIVE AMERICAN. (NHM)
```

```
AN  - EJ129976
CHAN- RC501017
TI  - THE HOUMA INDIANS IN 1940
AU  - SPECK, FRANK G.
SO  - AMERICAN INDIAN JOURNAL; 2; 1; 4-15
PD  - JAN 76
IS  - CIJE76
IT  - *AMERICAN INDIANS; *EDUCATIONAL DEVELOPMENT; *HISTORY
IT  - *SOCIOECONOMIC STATUS; FUTURE  (OF SOCIETY); FEDERAL GOVERNMENT
IT  - POPULATION DISTRIBUTION
ST  - *HOUMAS; LOUISIANA
```

AN - EJ129977
CHAN- RC501018
TI - THE WESTERN SHOSHONES
AU - DELORIA, VINE
SO - AMERICAN INDIAN JOURNAL; 2; 1; 16-20
PD - JAN 76
IS - CIJE76
IT - *AMERICAN INDIANS; *FEDERAL GOVERNMENT; *HISTORY
IT - *LAND ACQUISITION; FUTURES (OF SOCIETY); LAWS; COURT LITIGATION
IT - TREATIES
ST - *INDIAN CLAIMS COMMISSION; SHOSHONES; NEVADA
AB - THE WESTERN SHOSHONE TRADITIONALS HAVE CHALLENGED THE RULING OF
THE INDIAN CLAIMS COMMISSION IN AN EFFORT TO RECLAIM 24 MILLION
ACRES OF NEVADA LAND ORIGINALLY PROMISED TO THEM BY THE FEDERAL
GOVERNMENT. (JC)

AN - EJ129978
CHAN- RC501988
TI - THE ASSIMILATION OF AMERICAN INDIANS INTO URBAN SOCIETY: THE
SEATTLE CASE
AU - CHADWICK, BRUCE A.; STAUSS, JOSEPH H.
SO - HUMAN ORGANIZATION; 34; 4; 359-69
PD - WIN 75
IS - CIJE76
IT - *ACCULTURATION; *AMERICAN INDIANS; *INTERACTION PROCESS ANALYSIS
IT - *URBAN AREAS; BEHAVIOR CHANGE; CHANGING ATTITUDES
IT - CULTURAL INTERRELATIONSHIPS; INTEGRATION EFFECTS; RELOCATION
ST - *WASHINGTON (SEATTLE)

```
AN   - EJ129980
CHAN - RC501990
TI   - A SHORT HISTORY OF INDIAN EDUCATION
AU   - KICKINGBIRD, KIRKE
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 1; 3; 2-15
PD   - DEC 75
IS   - CIJE76
IT   - *CHURCH ROLE; *EDUCATIONAL HISTORY; *EDUCATIONAL LEGISLATION
IT   - *INDIVIDUAL POWER; AMERICAN INDIANS; COMMUNITY CONTROL; TREATIES
ST   - *AMERICAN INDIAN EDUCATION
```

```
AN   - EJ129981
CHAN - RC501991
TI   - AN HISTORICAL REVIEW OF FEDERAL-INDIAN RELATIONSHIPS
AU   - MCNICKLE, D'ARCY
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 1; 3; 16-18
PD   - DEC 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *EDUCATIONAL POLICY; *FEDERAL GOVERNMENT
IT   - *POLICY FORMATION; *RELATIONSHIP; INDIVIDUAL POWER; TRIBES
```

```
AN   - EJ129983
CHAN- RC501993
TI   - SIGNIFICANCE OF THE MERIAM REPORT OF 1928
AU   - STEFON, FREDERICK J.
SO   - INDIAN HISTORIAN; 8; 3; 2-7,46
PD   - SUM 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *EDUCATIONAL POLICY; *EDUCATIONAL LEGISLATION
IT   - *RESEARCH; HISTORY; INDIVIDUAL POWER
ST   - *MERIAM REPORT
AB   - THE ARTICLE ANALYZES THE SIGNIFICANCE OF THE MERIAM REPORT OF
       1928 AND THE EDUCATIONAL POLICY OF THE COLLIER ERA ON THE
       EDUCATION OF THE NATIVE AMERICAN. (AUTHOR/NQ)
```

```
AN   - EJ129984
CHAN- RC501994
TI   - ANCIENT ATHABASCAN RITUAL IN ALASKA
AU   - JOHNSTON, THOMAS F.
SO   - INDIAN HISTORIAN; 8; 3; 8-25,46
PD   - SUM 75
IS   - CIJE76
IT   - *CULTURAL EVENTS; *DANCE; *ESKIMOS; *RELIGIOUS FACTORS; BELIEFS
IT   - CULTURAL BACKGROUND; CULTURAL INTERRELATIONSHIPS; SOCIAL HISTORY
ST   - *ATHABASCANS; ALASKA
AB   - THE LAST SURVIVING, AUTHENTIC, MAJOR MUSICO-RELIGIOUS CEREMONY OF
       THE ALASKAN ATHABASCAN INDIANS IS DESCRIBED. (NQ)
```

```
AN  - EJ129985
CHAN- RC501995
TI  - AMONG ARIZONA INDIANS...FEWER RED APPLES
AU  - PATTERSON, ANN
SO  - INDIAN HISTORIAN; 8; 3; 26-31
PD  - SUM 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *CAREER OPPORTUNITIES; *EDUCATIONAL PROGRAMS
IT  - *TEACHER EDUCATION; EDUCATIONAL OPPORTUNITIES; FINANCIAL SUPPORT
IT  - WORK STUDY PROGRAMS
ST  - *ARIZONA; CAREER OPPORTUNITIES PROGRAM; COP
AB  - DISCUSSED IS THE CAREER OPPORTUNITIES PROGRAM (COP), A NATIONWIDE
      WORK-STUDY TRAINING MODEL DESIGNED TO IMPROVE THE EDUCATIONAL
      OPPORTUNITIES OF CHILDREN FROM THE LOW-INCOME FAMILIES BY
      EMPLOYING COMMUNITY RESIDENTS AS TEACHER AIDES WHILE PREPARING
      FOR TEACHER CERTIFICATION. (NQ)
```

```
AN  - EJ129987
CHAN- RC501997
TI  - THE ROLE OF WOMEN IN NATIVE AMERICAN SOCIETIES: A BIBLIOGRAPHY
AU  - MEDICINE, BEATRICE
SO  - INDIAN HISTORIAN; 8; 3; 50-3
PD  - SUM 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *BIBLIOGRAPHIES; *FEMALES; *ROLE PERCEPTION
IT  - *SEX ROLE; PUBLICATIONS; REFERENCE MATERIALS; TRIBES
AB  - NINETY-NINE ARTICLES PUBLISHED BETWEEN 1825 AND 1974 PERTAINING
      TO THE ROLE OF WOMEN IN NATIVE AMERICAN SOCIETIES ARE CITED. (NQ)
```

```
AN   - EJ129988
CHAN- RC501998
TI   - DESCANOSORA: A NOTE ON CADWALLADER COLDEN'S CONCEPT OF THE
       IROQUOIS
AU   - JACOBS, WILBUR
SO   - INDIAN HISTORIAN; 8; 3; 55-6
PD   - SUM 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *AMERICAN HISTORY; *POLITICS; TREATIES
ST   - *DESCANOSORA; IROQUOIS
AB   - DECANESORA, THE MOST FAMOUS IROQUOIS ORATOR OF THE 1690'S, IS
       BRIEFLY DISCUSSED. (NQ)
```

```
AN   - EJ129989
CHAN- RC501999
TI   - EVALUATING AND STAFFING CANADIAN INDIAN BILINGUAL PROGRAMS
AU   - MEAR-CRINE, A. M.
SO   - NORTHIAN; 11; 2; 1-4
PD   - SUM 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *BILINGUAL EDUCATION; *DIFFERENTIATED STAFFS
IT   - *EVALUATION CRITERIA; EDUCATIONAL ACCOUNTABILITY; STAFF ROLE
IT   - TEACHER EDUCATION
ST   - *CANADA
AB   - THE ARTICLE DISCUSSES EVALUATION AS IT RELATES TO CANADIAN INDIAN
       BILINGUAL PROGRAMS AND SUGGESTS DIFFERENTIATED STAFFING
       PROCEDURES FOR VARIOUS CANADIAN INDIAN BILINGUAL EDUCATION
       PROGRAMS. (AUTHOR/NQ)
```

```
AN   - EJ129991
CHAN- RC502001
TI   - CANADIAN INDIANS AND MAORIS SHARE COMMON PROBLEMS
AU   - MANUEL, GEORGE
SO   - NORTHIAN; 11; 2; 10-19
PD   - SUM 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL DIFFERENCES; *POLITICS
IT   - *SOCIAL STRUCTURE; ACCULTURATION; EDUCATION; HOUSING
ST   - *MAORIS; CANADA; AUSTRALIA
```

```
AN   - EJ129992
CHAN- RC502002
TI   - INDIAN CONCERN IN INDIAN EDUCATION MANAGEMENT
AU   - GILL, AURELIEN
SO   - NORTHIAN; 11; 2; 20-5
PD   - SUM 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *EDUCATIONAL RESPONSIBILITY; *INDIVIDUAL POWER
IT   - *PARENT RESPONSIBILITY; EDUCATIONAL POLICY
IT   - ORGANIZATIONS (GROUPS); SCHOOL DISTRICT AUTONOMY
ST   - *CANADA; AMERICAN INDIAN EDUCATION
AB   - THE MAJOR PROPOSALS OF THE NATIONAL INDIAN BROTHERHOOD WHICH WERE
       STATED IN THEIR 1972 POLICY PAPER ARE BRIEFLY REVIEWED. WHAT HAS
       ALREADY BEEN UNDERTAKEN IN THE QUEBEC REGION TO MEET THEM AND
       WHAT IS PLANNED WITHIN THE NEXT 5 YEARS ARE ALSO DISCUSSED. (NQ)
```

```
AN  - EJ129993
CHAN- RC502003
TI  - CHANGE CAME SLOWLY: THE CASE OF THE POWHATAN INDIANS OF VIRGINIA
AU  - ROUNTREE, HELEN C.
SO  - JOURNAL OF ETHNIC STUDIES; 3; 3: 1-19
PD  - F 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *CULTURAL BACKGROUND; *SOCIAL CHANGE; *HISTORY
IT  - CULTURE CONTACT; LAND USE; TRIBES
ST  - *POWHATANS; VIRGINIA
```

```
AN  - EJ129997
CHAN- RC502007
TI  - MEANWHILE BACK AT THE RANCHERIA
AU  - FONTANA, BERNARD L.
SO  - INDIAN HISTORIAN; 8; 4; 13-18
PD  - WIN 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *COURT CASES; *INDUSTRY; *LAND ACQUISITION
IT  - LAWS; LAND USE; RESERVATIONS (INDIAN); CULTURAL DIFFERENCES
ST  - *PAPAGOS; GENERAL ALLOTMENT ACT; DAWES ACT
AB  - COURT CASES INVOLVING PAPAGO LANDS AND MINING INTERESTS ARE
      DISCUSSED IN TERMS OF THE GENERAL ALLOTMENT ACT OF 1887. (JC)
```

```
AN   - EJ129998
CHAN- RC502008
TI   - A CHEROKEE VISION OF ELOH
AU   - MEREDITH, HOWARD L.; MILAM, VIRGINIA E.
SO   - INDIAN HISTORIAN; 8; 4; 19-23
PD   - WIN 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *HISTORY; *LEGENDS; *RELIGION; WAR
IT   - CULTURAL BACKGROUND; PHILOSOPHY
ST   - *CHEROKEES
AB   - FIRST PUBLISHED IN THE "INDIAN CHIEFTAIN" IN 1896, THE ELOH
       REPRESENTS AN EXPANDED VISION OF HISTORY AND AN ATTEMPT TO
       UNDERSTAND THE PRESENCE OF THE CHEROKEE NATION IN SPACIAL TERMS
       WITH A BALANCED TIME PERSPECTIVE INVOLVING THE PRESENT AND THE
       FUTURE, AS WELL AS THE PAST. (JC)
```

```
AN   - EJ129999
CHAN- RC502009
TI   - THE NATCHEZ TRACE PARKWAY: IN MEMORIAM
AU   - HULAN, RICHARD H.
SO   - INDIAN HISTORIAN; 8; 4; 24-29
PD   - WIN 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *FEDERAL GOVERNMENT; *HISTORY; *TREATIES
IT   - LAND ACQUISITION
ST   - *NATCHEZ TRACE PARKWAY; CHEROKEES
AB   - ACQUISITION OF CHEROKEE LANDS FOR THAT WHICH IS KNOWN AS THE
       NATCHEZ TRACE PARKWAY IS PRESENTED VIA AN HISTORICAL PERSPECTIVE.
       (JC)
```

```
AN   - EJ130000
CHAN- RC502010
TI   - THE INDIAN IN ADOLESCENT NOVELS
AU   - TROY, ANNE
SO   - INDIAN HISTORIAN; 8; 4; 32-5
PD   - WIN 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *ADOLESCENT LITERATURE; *COMPARATIVE ANALYSIS
IT   - *HISTORY; *STEREOTYPES; BOOK REVIEWS; CULTURAL BACKGROUND; NOVELS
IT   - ROMANTICISM
AB   - NINE NOVELS PUBLISHED IN 1930 WERE COMPARED WITH 13 NOVELS
       PUBLISHED IN 1960 TO DETERMINE WHAT STEREOTYPE, IF ANY, EXISTS IN
       THE 1930 NOVELS AND IF SUCH IS EVIDENT IN THE 1960 NOVELS. (JC)
```

```
AN   - EJ130001
CHAN- RC502011
TI   - INDIANS IN ALMANACS (1783-1815)
AU   - WENRICK, JON S.
SO   - INDIAN HISTORIAN; 8; 4; 36-42
PD   - WIN 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURE CONFLICT; *HISTORY
IT   - *LITERARY INFLUENCES; HUMOR; POLITICAL INFLUENCES; STEREOTYPES
IT   - SATIRE
ST   - *ALMANACS
AB   - THE AMERICAN INDIAN APPEARED FREQUENTLY IN THE ALMANAC LITERATURE
       OF 1783-1815 AND WAS USED AS A SOURCE OF HUMOR, POLITICAL
       COMMENT, ROMANTICISM, ETC, MUCH OF WHICH CONTRIBUTED TO THE
       CULTURAL CONFLICT OF THE TIMES. (JC)
```

```
AN   - EJ130002
CHAN- RC502012
TI   - NEW DIRECTIONS IN INDIAN EDUCATION
AU   - CHAVERS, DEAN
SO   - INDIAN HISTORIAN; 8; 4; 43-6
PD   - WIN 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL AWARENESS; *EDUCATIONAL CHANGE
IT   - *PARENT PARTICIPATION; BOARDING SCHOOLS
IT   - ELEMENTARY SECONDARY EDUCATION; PROGRAMED INSTRUCTION
IT   - TEACHER ATTITUDES; HIGHER EDUCATION
ST   - *BUREAU OF INDIAN AFFAIRS; BIA
```

```
AN   - EJ130890
CHAN- CS706945
TI   - TRADITIONAL POETRY OF THE AMERICAN INDIAN
AU   - STENSLAND, ANNA LEE
SO   - ENGLISH JOURNAL; 64; 6; 41-7
PD   - SEP 75
IS   - CIJE76
IT   - *ENGLISH CURRICULUM; *POETRY; *AMERICAN INDIAN CULTURE
IT   - *ETHNIC STUDIES; AMERICAN LITERATURE; CULTURAL AWARENESS
IT   - CULTURAL ACTIVITIES; BOOKLISTS; PAPERBACK BOOKS
```

```
AN   - EJ131140
CHAN- FL508470
TI   - NUCLEUS AND MARGIN OF ZUNI CLAUSE TYPES
AU   - COOK, CURTIS D.
SO   - LINGUISTICS; 152; 5-38
PD   - MAY 15 75
IS   - CIJE76
IT   - *TAGMEMIC ANALYSIS; *AMERICAN INDIAN LANGUAGES
IT   - *DESCRIPTIVE LINGUISTICS; *SYNTAX; LANGUAGE RESEARCH
IT   - STRUCTURAL ANALYSIS; MORPHOLOGY (LANGUAGES); LINGUISTIC THEORY
ST   - *ZUNI; NEW MEXICO
AB   - A TAGMEMIC ANALYSIS OF ZUNI CLAUSES IN TERMS OF THEIR GRAMMATICAL
       AND SEMEMIC STRUCTURE, THAT IS, THE PARTICIPANTS IN A PREDICATION
       AND THEIR RELATIONAL ROLES. SPECIAL ATTENTION IS PAID TO THE
       EFFECTS ON ZUNI TRANSITIVITY AND TO THE DIFFERENCE BETWEEN
       NUCLEUS AND MARGIN CLAUSES. (SCC)
```

```
AN   - EJ131141
CHAN- FL508471
TI   - ST. LAWRENCE ISLAND ESKIMO PHONOLOGY AND ORTHOGRAPHY
AU   - KRAUSS, MICHAEL E.
SO   - LINGUISTICS; 152; 39-72
PD   - MAY 15 75
IS   - CIJE76
IT   - *PHONOLOGY; *ORTHOGRAPHIC SYMBOLS; *ESKIMO ALEUT LANGUAGES
IT   - *DIACHRONIC LINGUISTICS; AMERICAN INDIAN LANGUAGES
IT   - CONTRASTIVE LINGUISTICS; DESCRIPTIVE LINGUISTICS; SUPRASEGMENTALS
IT   - MORPHOPHONEMICS
ST   - *YUPIK; SIBERIA; ALASKA (ST LAWRENCE ISLAND)
AB   - CENTRAL SIBERIAN YUPIK ESKIMO IS THE LANGUAGE BOTH OF THE NATIVES
       OF ST. LAWRENCE ISLAND AND OF THE FACING SIBERIAN MAINLAND, WITH
       FEW MINOR VARIATIONS. A HISTORY OF THE LANGUAGE IS GIVEN AS IT
       EVOLVED IN BOTH COUNTRIES, AS WELL AS A PHONOLOGICAL ANALYSIS AND
       ORTHOGRAPHIC DEVELOPMENTS ON BOTH SIDES. (SCC)
```

```
AN   - EJ131910
CHAN- UD503995
TI   - SELF-DIRECTION IN SIOUX EDUCATION
AU   - MEDICINE, BEA
SO   - INTEGRATED EDUCATION; 13; 6; 15-17
PD   - NOV-DEC 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *HIGHER EDUCATION; *GOVERNANCE
IT   - *COMMUNITY COLLEGES; COLLEGE PLANNING; COLLEGE PROGRAMS
IT   - EDUCATIONAL PLANNING; COMMUNITY INVOLVEMENT
IT   - POST SECONDARY EDUCATION
ST   - *SOUTH DAKOTA
AB   - FOCUSES ON FOUR COMMUNITY COLLEGES: LAKOTA HIGHER EDUCATION
       CENTER, PINE RIDGE, SINTA GLESKA COLLEGE, AND ROSEBUD (ALL IN
       SOUTH DAKOTA), NOTING THAT SINCE THE ADVENT OF OFFICE OF ECONOMIC
       OPPORTUNITY IMPLEMENTATION OF COMMUNITY ACTION PROGRAMS, THERE
       HAS BEEN A TREMENDOUS UPSURGE IN HIGHER EDUCATION FOR INDIANS OF
       ALL TRIBES. (AUTHOR/JM)
```

```
AN   - EJ131911
CHAN- UD503996
TI   - EDUCATION AND LIBERATION: THE NATIVE PEOPLES OF MANITOBA
AU   - SEALEY, D. BRUCE
SO   - INTEGRATED EDUCATION; 13; 6: 18-20
PD   - NOV-DEC 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *EDUCATIONAL NEEDS; *EDUCATIONAL PROBLEMS
IT   - *PUBLIC POLICY; EDUCATIONAL POLICY; COMMUNITY CONTROL; GOVERNANCE
IT   - TEACHER QUALIFICATIONS; PROGRAM EVALUATION
ST   - *CANADA (MANITOBA)
AB   - NOTING THAT BECAUSE OF THE DIVERSITY OF GROUPS FOUND WITHIN THE
       CANADIAN INDIAN, METIS AND INUIT, MOST DISCUSSIONS CONCERNING THE
       NATIVE PEOPLES OF CANADA ARE TOO BROAD AND GENERAL TO BE USEFUL,
       THIS ARTICLE PROPOSES TO DEAL WITH ONE GROUP, WITHIN ONE
       PROVINCE, AND FOCUS ATTENTION ON ONE SPECIFIC ASPECT OF
       EDUCATION. (AUTHOR/JM)
```

```
AN   - EJ131971
CHAN- UD504074
TI   - THE NORTH AMERICANS
AU   - DELORIA, VINE, JR.
SO   - CRISIS; 82; 10; 385-388
PD   - DEC 75
IS   - CIJE76
IT   - *ETHNIC GROUPS; *AMERICAN INDIANS; *INTERGROUP RELATIONS
IT   - *CULTURAL PLURALISM; RACE RELATIONS; HUMAN RELATIONS
IT   - CULTURAL FACTORS; POLITICAL ISSUES; SOCIAL INFLUENCES
IT   - ECONOMIC FACTORS
AB   - DEPENDING UPON THE FRAMEWORK IN WHICH QUESTIONS ARE RAISED,
       RACIAL MINORITIES ARE SEEN TO BE GROWING BOTH CLOSER TO WHITE
       CULTURAL NORMS AND FARTHER AWAY FROM THE HISTORIC TRADITIONS
       WHICH DEFINED THOSE NORMS. CHANGES ARE URGED FOR TRADITIONAL
       MANNERS OF POSING AND ANSWERING QUESTIONS REGARDING THE FUTURE OF
       RACIAL MINORITIES. (AUTHOR/AM)
```

```
AN   - EJ132131
CHAN- AA522048
TI   - FOCUS IS ON TRIBAL CULTURE IN UNDERSTANDING AMERICAN INDIAN
AU   - ROSS, DONALD D.; TRIMBLE, JOSEPH E.
SO   - MOMENTUM; 6; 3; 37-9
PD   - OCT 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL DIFFERENCES; *CULTURAL TRAITS
IT   - *STUDENT CHARACTERISTICS; *AMERICAN INDIAN CULTURE
IT   - STUDENT TEACHER RELATIONSHIP; STUDENT EXPERIENCE; SIMULATION
IT   - EVALUATION CRITERIA
AB   - THE AMERICAN INDIAN YOUTH FIND THE SCHOOL CULTURE ALIEN, HOSTILE
       AND, AT TIMES, DEFEATING. THIS ARTICLE DISCUSSED THE
       CHARACTERISTICS OF AMERICAN INDIAN STUDENTS, THE DIFFERENCES
       AMONG INDIAN TRIBAL CULTURES, AND THE NECESSITY FOR TEACHERS WHO
       ARE NON-INDIAN TO RECOGNIZE THESE DIFFERENCES. (AUTHOR/RK)
```

AN - EJ132311
CHAN- CG505745
TI - ON THE CAMPUS
AU - GENTRY, ROBERT F.; AND OTHERS
SO - JOURNAL OF COLLEGE STUDENT PERSONNEL; 16; 6; 520-523
PD - NOV 75
IS - CIJE76
IT - *UNDERGRADUATE STUDENTS; *COMMUTING STUDENTS; *AMERICAN INDIANS
IT - *STUDY SKILLS; *ACADEMIC ACHIEVEMENT; PROGRAM DESCRIPTIONS
IT - HIGHER EDUCATION; HYPNOSIS; TEACHING EXPERIENCE
IT - STUDENT PERSONNEL WORKERS
AB - THIS SECTION CONTAINS BRIEF DESCRIPTIONS OF INNOVATIVE PRACTICES USED ON COLLEGE CAMPUSES BY COUNSELORS. FURTHER INFORMATION AND RELEVANT MATERIALS MAY BE OBTAINED FROM THE AUTHOR. (AUTHOR)

AN - EJ132720
CHAN- FL508535
TI - THE PHONOLOGY OF TENANGO OTOMI
AU - BLIGHT, RICHARD C.; PIKE, EUNICE V.
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 42; 1; 51-57
PD - JAN 76
IS - CIJE76
IT - *DESCRIPTIVE LINGUISTICS; *DISTINCTIVE FEATURES; *PHONOLOGY
IT - *AMERICAN INDIAN LANGUAGES; *SUPRASEGMENTALS; PHONETICS
IT - SYLLABLES; CONSONANTS; VOWELS; PHONEMES; INTONATION
ST - *OTOMI LANGUAGES; MEXICO; STRESS (PHONOLOGY)
AB - INCLUDED IN THE PHONOLOGY ARE THREE CONTRASTIVE LEXICAL TONES, A PREPAUSE SYLLABLE (AS PART OF INTONATION), NINE ORAL VOWELS, FOUR NASAL VOWELS, AND MANY CONSONANT CLUSTERS WHICH DIFFER IN ACCORDANCE WITH THEIR DISTRIBUTION IN REFERENCE TO THEIR PLACE IN THE WORD: PRESTRESS, STRESSED SYLLABLE, AND POSTSTRESS. (SCC)

AN - EJ132721
CHAN- FL508536
TI - UNDERLYING PHONEME VELAR NASAL WITH LIP ROUNDING IN HUEYAPAN NAHUATL
AU - CAMPBELL, R. JOE
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 42; 1; 46-50
PD - JAN 76
IS - CIJE76
IT - *PHONOLOGICAL UNITS; *PHONOLOGY; *AMERICAN INDIAN LANGUAGES
IT - *DISTINCTIVE FEATURES; *DESCRIPTIVE LINGUISTICS; CONSONANTS
IT - PHONEMES; PHONETICS; LINGUISTIC THEORY
ST - *NAHUATL
AB - REASONS ARE GIVEN FOR THE IDEA THAT HUEYAPAN (MORELOS) NAHUATL HAS AN UNDERLYING VELAR NASAL WITH LIP ROUNDING PHONEME WHICH NEVER HAS THE SURFACE REFLEX OF A ROUNDED VELAR NASAL ALLOPHONE, BUT OCCURS PHONETICALLY AS A VELAR NASAL ALLOPHONE OR A LABIAL DENTAL VOICED ALLOPHONE OR DISAPPEARS. (SCC)

AN - EJ132722
CHAN- FL508537
TI - CHIPEWYAN CLASSIFICATORY VERBS
AU - CARTER, ROBIN M.
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 42; 1; 24-30
PD - JAN 76
IS - CIJE76
IT - *VOCABULARY; *VERBS; *AMERICAN INDIAN LANGUAGES; *SEMANTICS
IT - *ATHAPASCAN LANGUAGES; STRUCTURAL ANALYSIS; SYNTAX
IT - MORPHOLOGY (LANGUAGES); LANGUAGE CLASSIFICATION
IT - DESCRIPTIVE LINGUISTICS
ST - *CHIPEWYAN
AB - VERB STEMS ARE CLASSIFIED ACCORDING TO THE PARTICULAR GROUP OF NOUNS THEY APPEAR WITH. THE SYSTEM REFLECTS A TAXONOMY OF SITUATIONS INVOLVING CONCRETE OBJECTS. A VERB IS CHOSEN ACCORDING TO THE SHAPE AND NUMBER OF THE OBJECT, IF IT IS SITTING, FALLING, ETC., AND ACCORDING TO THE SPEAKER'S INTENTION. (SCC)

```
AN   - EJ132723
CHAN- FL508538
TI   - THE COPULA AND NEGATIVES IN INLAND OLYMPIC SALISH
AU   - KINKADE, M. DALE
SO   - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 42; 1; 17-23
PD   - JAN 76
IS   - CIJE76
IT   - *SALISH; *NEGATIVE FORMS (LANGUAGE); *VOCABULARY
IT   - *AMERICAN INDIAN LANGUAGES; *VERBS; STRUCTURAL ANALYSIS; SYNTAX
IT   - PHONOLOGY; DESCRIPTIVE LINGUISTICS; LINGUISTIC THEORY
ST   - *COPULA; WASHINGTON
AB   - THE MAJOR DIVISIONS IN OLYMPIC SALISH ARE NOT COMPLETELY MUTUALLY
       INTELLIGIBLE. THE MAJOR DIFFERENCES ARE LEXICAL, AND THERE ARE
       ALSO SOME PHONOLOGICAL AND SYNTACTIC ONES. THE VSO ORDER, THE
       WAYS OF INDICATING NEGATIVES, AND THE SYNTACTIC DISTRIBUTION OF
       THE COPULA ARE DISCUSSED. (SCC)
```

```
AN   - EJ132724
CHAN- FL508539
TI   - ON DEGLOTTALIZATION IN KLAMATH
AU   - LIGHTNER, THEODORE M.
SO   - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 42; 1; 14-16
PD   - JAN 76
IS   - CIJE76
IT   - *AMERICAN INDIAN LANGUAGES; *PHONOLOGY; *LINGUISTIC THEORY
IT   - *DESCRIPTIVE LINGUISTICS; GENERATIVE PHONOLOGY; CONSONANTS
ST   - *KLAMATH; DEGLOTTALIZATION (LANGUAGES)
AB   - AGREES WITH KEAN'S RULES FOR DEGLOTTALIZATION IN KLAMATH: THAT
       TWO RULES ARE NECESSARY--SONORANT DEGLOTTALIZATION AND OBSTRUENT
       DEGLOTTALIZATION--AND THAT THE LATTER IS APPLIED AFTER THE
       FORMER. DISAGREES WITH THE FORMATION OF THE OBSTRUENT
       DEGLOTTALIZATION RULE REGARDING THE QUALITY OF WORD BOUNDARY.
       (SCC)
```

AN - EJ132725
CHAN- FL508540
TI - BABY TALK AND THE GENESIS OF SOME BASIC POMO WORDS
AU - OSWALT, ROBERT L.
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 42; 1; 1-13
PD - JAN 76
IS - CIJE76
IT - *CHILD LANGUAGE; *PHONOLOGY; *AMERICAN INDIAN LANGUAGES; *POMO
IT - *LANGUAGE DEVELOPMENT; SYNTAX; LANGUAGE PATTERNS
IT - VERBAL DEVELOPMENT; EARLY EXPERIENCE
ST - *HOKAN LANGUAGES; CALIFORNIA
AB - A PHONOLOGICAL AND SYNTACTIC STUDY OF A SMALL IMPORTANT GROUP OF NONARBITRARY TERMS IN POMO BABY TALK THAT ARE CONCERNED WITH ELEMENTAL BODY NEEDS. A PROGRESSION IS SHOWN FROM SOUND IMAGES CLOSELY ASSOCIATED WITH THE ACTION STATE OR OBJECT DENOTED TO THE PHONOLOGICAL PATTERNS OF ADULT LANGUAGES. (SCC)

/

AN - EJ132726
CHAN- FL508541
TI - SOME PROPERTIES OF THE TEXMELUCAN ZAPOTEC VERBS "GO," "COME," AND "ARRIVE"
AU - SPECK, CHARLES H.; PICKETT, VELMA B.
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 42; 1; 58-64
PD - JAN 76
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *STRUCTURAL ANALYSIS; *VERBS
IT - *DESCRIPTIVE LINGUISTICS; SEMANTICS; CASE (GRAMMAR)
ST - *ZAPOTEC; MIXTEC; MEXICO
AB - A STUDY OF VERBS OF MOVEMENT FROM THE POINT OF VIEW OF WHAT CAUSES THESE PARTICULAR VERBS TO BE USED. THE DEFINING FEATURES OF THESE VERBS ARE PRESENTED AND DISCUSSED. THE ANALYSIS IS MADE IN TERMS OF ITS RELATION TO THE MIXTEC ANALYSIS, WITH SUGGESTIONS FOR REEXAMINATION OF THE LATTER. (SCC)

AN - EJ132727
CHAN- FL508542
TI - A LAW OF ORDER: WORD ORDER CHANGE IN CLASSICAL AZTEC
AU - STEELE, SUSAN M.
SO - INTERNATIONAL JOURNAL OF AMERICAN LINGUISTICS; 42; 1; 31-45
PD - JAN 76
IS - CIJE76
IT - *SYNTAX; *STRUCTURAL ANALYSIS; *VERBS; *AMERICAN INDIAN LANGUAGES
IT - *MAYAN LANGUAGES; LANGUAGE PATTERNS; PHRASE STRUCTURE
IT - SENTENCE STRUCTURE; DESCRIPTIVE LINGUISTICS
ST - *AZTEC
AB - THE VERB IN CLASSICAL AZTEC IS SLOWLY MOVING FROM THE END OF THE SENTENCE TO THE BEGINNING DUE TO THE ATTRACTION OF SENTENCE INITIAL MODAL PARTICLES TO THE VERB. NOT ONLY THE FUNCTION BUT ALSO THE POSITION OF ELEMENTS SHOULD BE EXAMINED TO ACCOUNT FOR WORD-ORDER CHANGE. (SCC)

AN - EJ132757
CHAN- FL508572
TI - THE CENTRAL CONCEPTS OF NAVAJO WORLD VIEW (II)
AU - WITHERSPOON, GARY
SO - LINGUISTICS; 161; 69-87
PD - OCT 75
IS - CIJE76
IT - *LANGUAGE ROLE; *MYTHOLOGY; *AMERICAN INDIAN LANGUAGES
IT - *AMERICAN INDIAN CULTURE; VERBAL COMMUNICATION; SYMBOLIC LANGUAGE
IT - SPEECH; NAVAHO; RELIGION; THOUGHT PROCESSES
ST - *RITUAL; PERFORMATIVES
AB - THE NATURE, ESSENCE, AND POWER OF THOUGHT AND SPEECH IN NAVAJO IDEOLOGY ARE DISCUSSED. EMPHASIS IS GIVEN TO SPEECH AND THOUGHT IN THE CONTEXT OF RITUAL. (SCC)

```
AN   - EJ132971
CHAN- IR502950
TI   - MEDIA ON THE RAMAH NAVAJO RESERVATION
AU   - VIERS, GERALD R.
SO   - AUDIOVISUAL INSTRUCTION; 21; 2; 12-14
PD   - FEB 76
IS   - CIJE76
IT   - *INSTRUCTIONAL MEDIA; *CULTURAL AWARENESS
IT   - *INTERCULTURAL PROGRAMS; *AMERICAN INDIANS
ST   - *RAMAH NAVAJO
AB   - A DISCUSSION OF THE USE OF MEDIA WITH THE AMERICAN INDIANS TO
       PROMOTE UNDERSTANDING OF CULTURAL DIFFERENCES WITHIN NATIONAL
       BOUNDARIES AS WELL AS ACROSS THEM. (HB)
```

```
AN   - EJ133186
CHAN- RC502034
TI   - THE RIGHT TO READ
AU   - WOODEN, SHARON LEE; BACKER, JACQUELINE CURRAN
SO   - JOURNAL OF AMERICAN INDIAN EDUCATION; 15; 2; 1-6
PD   - JAN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *ELEMENTARY EDUCATION; *PROGRAM DESCRIPTIONS
IT   - *READING PROGRAMS
ST   - *HOFFMAN LANGUAGE ARTS READING SY; NEW MEXICO (MAGDALENA)
```

```
AN   - EJ133187
CHAN- RC502035
TI   - SCHOOL BREAKFASTS AND INDIAN CHILDREN'S HEALTH
AU   - LUKACZER, MOSES
SO   - JOURNAL OF AMERICAN INDIAN EDUCATION; 15; 2; 7-12
PD   - JAN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *BREAKFAST PROGRAMS
IT   - *BOARD OF EDUCATION POLICY; *FEDERAL AID; GOVERNMENT ROLE; HEALTH
IT   - NUTRITION; STATE LEGISLATION
ST   - *NEW MEXICO
AB   - DISCUSSION CENTERS ON THE FEDERAL POLICY OF LOCAL OPTION FOR
       SCHOOL BREAKFAST PROGRAMS IN NEW MEXICO AND ITS EFFECT UPON
       AMERICAN INDIAN CHILDREN. (JC)
```

```
AN   - EJ133188
CHAN- RC502036
TI   - A PROGRAM FOR TEACHERS OF NATIVE AMERICAN YOUTH
AU   - HAYES, SUSANNA; AMES, KENNETH A.
SO   - JOURNAL OF AMERICAN INDIAN EDUCATION; 15; 2; 13-17
PD   - JAN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL AWARENESS
IT   - *INSERVICE TEACHER EDUCATION; *PROGRAM DESCRIPTIONS
IT   - *TEACHER ATTITUDES; WORKSHOPS
ST   - NATIVE AMERICANS
AB   - DESIGNED TO DEVELOP INCREASED UNDERSTANDING OF AND SENSITIVITY TO
       THE NEEDS OF NATIVE AMERICAN YOUTH, THIS IN-SERVICE TRAINING
       PROGRAM FOR TEACHERS OF NATIVE AMERICANS AND MEMBERS OF NATIVE
       AMERICAN COMMUNITIES INVOLVED 25 TEACHERS IN A COLLABORATIVE
       WORKSHOP EFFORT. (JC)
```

AN - EJ133189
CHAN- RC502037
TI - INDIAN COLLEGE STUDENTS' PERSPECTIVE OF EDUCATION
SO - JOURNAL OF AMERICAN INDIAN EDUCATION; 15; 2; 18-22
PD - JAN 76
IS - CIJE76
IT - *AMERICAN INDIANS; *FEDERAL AID; *NEEDS ASSESSMENT
IT - *STUDENT COLLEGE RELATIONSHIP; HOUSING; HIGHER EDUCATION
IT - PROBLEMS; SCHOLARSHIPS
ST - *BUREAU OF INDIAN AFFAIRS; BIA; INDIAN EDUCATION CONFERENCE

AN - EJ133431
CHAN- SE515829
TI - WE CAN NEVER GO BACK INTO THE WOODS AGAIN
AU - WHITE, DALE
SO - CONSERVATIONIST; 30; 4; 29-32
PD - JAN-FEB 76
IS - CIJE76
IT - *AMERICAN INDIANS; *ACCULTURATION; *CULTURE CONFLICT
IT - *QUESTION ANSWER INTERVIEWS; *SOCIAL STUDIES
IT - AMERICAN INDIAN CULTURE; BICULTURALISM; MINORITY ROLE
AB - THIS ARTICLE RECORDS INTERVIEWS WITH INDIANS LIVING IN NEW YORK STATE. THE DISCUSSIONS EMPHASIZED HOW INDIANS DEFINE THEIR ROLE IN AMERICAN SOCIETY AND WHETHER THEIR ROLE WILL CHANGE IN THE FUTURE. PROBLEMS FACED BY INDIANS ARE DISCUSSED IN TERMS OF HISTORICAL INJUSTICES SUFFERED BY TRIBES. (MR)

AN - EJ133432
CHAN- SE515830
TI - PREHISTORIC IROQUOIS MEDICINE
AU - HOSBACH, RICHARD E.; DOYLE, ROBERT F.
SO - CONSERVATIONIST; 30; 4; 33-35
PD - JAN-FEB 76
IS - CIJE76
IT - *AMERICAN HISTORY; *AMERICAN INDIANS; *DISEASES; *MEDICINE
IT - AMERICAN INDIAN CULTURE; SCIENCE HISTORY
AB - STUDY OF PRE-1750 MEDICINE REVEALS THAT IROQUOIS DIAGNOSIS AND TREATMENT OF DISEASE WAS MORE ADVANCED THAN THE MEDICINE OF THEIR EUROPEAN COUNTERPARTS. THE IROQUOIS DEVELOPED A CURE FOR SCURVY, TREATED HYPERTENSION, AND HEAD LICE, AND EVEN DESIGNED SAUNA BATHS. INDIAN PSYCHIATRY ALSO INCLUDED MODERN DAY TECHNIQUES SUCH AS DREAM ANALYSIS. (MR)

AN - EJ133622
CHAN- SP504259
TI - FOCUS ON PEOPLE: COUNSELING NATIVE AMERICAN CHILDREN
AU - FERREIRA, LINDA OHLSEN
SO - CONTEMPORARY EDUCATION; 46; 4; 305-6
PD - SUM 75
IS - CIJE76
IT - *COUNSELING; *AMERICAN INDIANS; *COUNSELORS; *COUNSELOR ROLE
ST - *CROSS CULTURAL COUNSELING
AB - THIS ARTICLE EXAMINES THE USE OF ANGLO COUNSELORS FOR NATIVE AMERICAN STUDENTS. (RC)

```
AN   - EJ134204
CHAN- CG509830
TI   - THE HOME OF WHOSE BRAVE? PROBLEMS CONFRONTING NATIVE AMERICANS IN
       EDUCATION
AU   - BEUF, ANN H.
SO   - JOURNAL OF THE NAWDAC; 38; 2; 70-79
PD   - WIN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL FACTORS; *DISADVANTAGED YOUTH
IT   - *INTERVENTION; *EDUCATIONAL PROBLEMS; STATE OF THE ART REVIEWS
IT   - EDUCATIONAL CHANGE; URBAN EDUCATION; TESTING
IT   - LINGUISTIC COMPETENCE
AB   - NATIVE AMERICANS HAVE VARIOUS SORTS OF SERIOUS PROBLEMS IN THE
       REALM OF EDUCATION. THE AUTHOR CONSIDERS AND DISCUSSES THE
       SPECIFIC PROBLEMS NATIVE AMERICANS HAVE DURING PRESCHOOL,
       ELEMENTARY, HIGH SCHOOL AND HIGHER EDUCATION. SHE MAKES A NUMBER
       OF SUGGESTIONS FOR CHANGE IN THE EDUCATIONAL SYSTEM TO HELP
       NATIVE AMERICAN STUDENTS. (AUTHOR/SE)
```

```
AN   - EJ134553
CHAN- EC080906
TI   - SPEECH AND LANGUAGE SERVICES ON AN INDIAN RESERVATION
AU   - BERMAN, S. SUE
SO   - LANGUAGE, SPEECH, AND HEARING SERVICES IN SCHOOLS; 7; 1; 56-60
PD   - JAN 76
IS   - CIJE76
IT   - *ETHNIC GROUPS; *AMERICAN INDIANS; *SPEECH THERAPY
IT   - *PROGRAM DESCRIPTIONS; EXCEPTIONAL CHILD EDUCATION
IT   - SPEECH HANDICAPPED; LANGUAGE HANDICAPPED
IT   - ELEMENTARY SECONDARY EDUCATION
ST   - *COMMUNICATION DISORDERS
```

AN - EJ134656
CHAN- FL508678
TI - THE LEARNING OF CRITICAL LANGUAGES, A LESSON FROM AMERICAN HISTORY
AU - WASHINGTON, IDA
SO - MODERN LANGUAGE JOURNAL; 60; 3; 116-118
PD - MAR 76
IS - CIJE76
IT - *UNITED STATES HISTORY; *COLONIAL HISTORY (UNITED STATES)
IT - *COMMUNICATION PROBLEMS; *AMERICAN INDIAN LANGUAGES
IT - *CULTURE CONTACT; LANGUAGE ROLE; SECOND LANGUAGE LEARNING
IT - CULTURAL EXCHANGE; CULTURAL BACKGROUND
AB - THREE EXAMPLES FROM THE COLONIAL ERA SHOW THE DIFFERENT WAYS AND PURPOSES OF LEARNING INDIAN LANGUAGES. IT IS DESCRIBED HOW THIS KNOWLEDGE SERVED BOTH SIDES IN THE REVOLUTION, AND IMPROVED COMMUNICATION DURING PEACETIME. (MS)

AN - EJ134954
CHAN- RC502049
TI - THE PLACE OF AMERICAN INDIANS IN CONTEMPORARY EDUCATION
AU - DELORIA, VINE, JR.
SO - AMERICAN INDIAN JOURNAL; 2; 2; 2-8
PD - FEB 76
IS - CIJE76
IT - *AMERICAN INDIANS; *CULTURAL DIFFERENCES; *EDUCATIONAL PHILOSOPHY
IT - *FUTURES (OF SOCIETY); *HISTORICAL REVIEWS; ANGLO AMERICANS
IT - EDUCATIONAL ALTERNATIVES; FEDERAL GOVERNMENT; SELF ACTUALIZATION
IT - SOCIAL VALUES

```
AN   - EJ134955
CHAN- RC502C50
TI   - THE RED SCHOOL HOUSE: AN ALTERNATIVE EDUCATION
S[illegible]   - AMERICAN INDIAN JOURNAL; 2; 2; 10-12
P[illegible]   - FEB 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL AWARENESS; *EDUCATIONAL ALTERNATIVES
IT   - *PROGRAM DESCRIPTIONS; CURRICULUM DEVELOPMENT
IT   - COMMUNITY INVOLVEMENT; FUTURES (OF SOCIETY); MODELS
ST   - *RED SCHOOL HOUSE; OJIBWAYS; MINNESOTA (AT PAUL)
AB   - FOUNDED IN 1971 IN ST. PAUL, MINNESOTA, THE RED SCHOOL HOUSE
       OFFERS A MODEL CURRICULUM WHICH BLENDS ACADEMICS AND AMERICAN
       INDIAN CULTURE ASSEMBLED BY THE STUDENTS, STAFF, PARENTS, AND THE
       DIRECTOR, EDDIE BENTON BANAI. (JC)
```

```
AN   - EJ134956
CHAN- RC502C51
TI   - LAW SCHOOL ADMISSION PROCEDURES
SO   - AMERICAN INDIAN JOURNAL; 2; 2; 14-16
PD   - FEB 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *ADMISSION (SCHOOL); *GUIDES
IT   - *HIGHER EDUCATION; *LAW SCHOOLS; EDUCATIONAL NEEDS
IT   - FINANCIAL SUPPORT; ORGANIZATIONS (GROUPS); TUITION
ST   - DENVER UNIVERSITY COLLEGE OF LAW; UNIVERSITY OF NEW MEXICO
ST   - AMERICAN INDIAN LAW STUDENT ASSOCIATION
ST   - AMERICAN INDIAN LAW CENTER; AILC
AB   - A STEP BY STEP PROCEDURE FOR AMERICAN INDIAN STUDENTS APPLYING TO
       LAW SCHOOL IS PRESENTED. (JC)
```

```
AN   - EJ134957
CHAN- RC502052
TI   - LEARNING CENTER OFFERS EDUCATIONAL AIDS
SO   - AMERICAN INDIAN JOURNAL; 2; 2; 17-18
PD   - FEB 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *AUDIOVISUAL AIDS; *BIBLIOGRAPHIES
IT   - *INSTRUCTIONAL MATERIALS; MANUALS; CULTURAL AWARENESS
IT   - EVALUATION METHODS; FINANCIAL SUPPORT; INDIVIDUALIZED INSTRUCTION
ST   - *COOK SCHOOL; ARIZONA (TEMPE)
AB   - A PARTIAL LIST OF INSTRUCTIONAL MATERIALS DEVELOPED FOR THE
       TRAINING CENTER AT COOK SCHOOL IN TEMPE, ARIZONA IS PRESENTED.
       (JC)
```

```
AN   - EJ134958
CHAN- RC502053
TI   - THE HOUMA INDIANS: TWO DECADES IN A HISTORY OF STRUGGLE
AU   - DOWNS, ERNEST C., ED.; WHITEHEAD, JENNA, ED.
SO   - AMERICAN INDIAN JOURNAL; 2; 3; 2-18
PD   - MAR 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *EDUCATION; *HISTORY
IT   - *LETTERS (CORRESPONDENCE); LAND ACQUISITION; RELATIONSHIP; TRIBES
IT   - FEDERAL GOVERNMENT
ST   - *HOUMAS; LOUISIANA
AB   - LETTERS WRITTEN BY HOUMA INDIANS, TRIBAL FRIENDS, AND FEDERAL
       BUREAUCRATS AND REPRODUCED FOR THIS ARTICLE DEPICT THE HISTORICAL
       EDUCATIONAL STRUGGLES OF THE UNRECOGNIZED HOUMA INDIANS OF
       LOUISIANA. (JC)
```

```
AN   - EJ134962
CHAN- RC502057
TI   - IN THE EYE OF THE WHIRLPOOL
AU   - DYER, A. J.
SO   - NORTHIAN; 11; 3; 1-17
PD   - F 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *AMERICAN HISTORY
IT   - *CULTURAL INTERRELATIONSHIPS; *FOREIGN RELATIONS
IT   - CULTURAL FACTORS; TREATIES; WESTERN CIVILIZATION
ST   - *CANADA
AB   - THE CONTACT PERIOD FROM 1576 TO 1900, WHEREIN THERE WAS
       INTERVENTION FOREIGN TO THAT PART OF CANADA NORTH OF THE 60TH
       PARALLEL OF LATITUDE AND WITHIN THE 1975 BOUNDARIES OF THE
       NORTHWEST TERRITORIES, WAS OUTLINED. AN ATTEMPT WAS MADE TO
       INCLUDE MORE OF THE "NATIVE SIDE OF TRADE AND EXPLORATION AND
       MISSIONIZATION". (AUTHOR/NQ)
```

```
AN   - EJ134963
CHAN- RC502058
TI   - THE NATIVE INDIAN "PARAPROFESSIONAL" IN BRITISH COLUMBIA
AU   - KING, A. R.
SO   - NORTHIAN; 11; 3; 22-7
PD   - F 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *PARAPROFESSIONAL SCHOOL PERSONNEL
IT   - *ROLE PERCEPTION; FAMILY SCHOOL RELATIONSHIP; TEACHER AIDES
ST   - *CANADA (BRITISH COLUMBIA); HOME SCHOOL COORDINATOR
AB   - THE ROLES OF NATIVE TEACHER AIDES AND HOME-SCHOOL COORDINATORS
       ARE DISCUSSED. (NQ)
```

AN - EJ134964
CHAN- RC502059
TI - TRADITIONAL PLAINS INDIAN WORLD VIEW: SOME COMPARISONS AND CHALLENGES
AU - FRIESEN, JOHN W.
SO - NORTHIAN; 11; 3; 29-34
PD - F 75
IS - CIJE76
IT - *AMERICAN INDIANS; *BELIEFS; *RELIGION; *SOCIAL HISTORY
IT - RELIGIOUS FACTORS
ST - *PLAINS INDIANS
AB - THE ARTICLE BRIEFLY OUTLINES SOME OF THE DOMINANT COMPONENTS OF THE PLAINS INDIAN WORLD-VIEW AS IT WAS PRACTICED BEFORE THE COMING OF THE EUROPEAN SETTLERS. (AUTHOR/NQ)

AN - EJ134966
CHAN- RC502061
TI - STAKE THEORY AS AN EXPLANATORY DEVICE IN NAVAJO ALCOHOLISM TREATMENT RESPONSE
AU - FERGUSON, FRANCES N.
SO - HUMAN ORGANIZATION; 35; 1; 65-78
PD - SPR 76
IS - CIJE76
IT - *ALCOHOLISM; *AMERICAN INDIANS; *BEHAVIOR THEORIES
IT - *CHANGING ATTITUDES; NORMS
ST - *NAVAJOS

```
AN   - EJ134968
CHAN- RC502063
TI   - ORIGIN OF CHEROKEE NAMES
AU   - LONG, SYLVESTER
SO   - WEEWISH TREE; 4; 3; 22-7
PD   - DEC 75
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL BACKGROUND; *LEGENDS
ST   - *CHEROKEES; NAMES
```

```
AN   - EJ135219
CHAN- SO504489
TI   - SOME EUROPEAN MYTHS: THE CASE OF AMERICA
AU   - MORIARTY, FRANCIS J.
SO   - INDIANA SOCIAL STUDIES QUARTERLY; 28; 3; 107-27
PD   - WIN 75-76
IS   - CIJE76
IT   - *MYTHOLOGY; *RELIGIOUS FACTORS; *AMERICAN INDIANS; *COLONIALISM
IT   - *AMERICAN HISTORY; EUROPEAN HISTORY; LAND SETTLEMENT
AB   - HOW THE EUROPEAN MYTH OF AMERICA AS A GARDEN OF EDEN AFFECTED THE
       TREATMENT OF NEW WORLD NATIVE INHABITANTS IS DISCUSSED. (DE)
```

```
AN   - EJ135386
CHAN- UD504226
TI   - BATTLING TO REGAIN A LOST PAST. MARTHAS VINEYARD INDIANS WANT
       THEIR LAND BACK
AU   - DUMANOSKI, DIANE
SO   - CIVIL RIGHTS DIGEST; 8; 1; 2-9
PD   - F 75
IS   - CIJE76
IT   - *NONRESERVATION AMERICAN INDIANS; *LAND SETTLEMENT
IT   - *LEGAL PROBLEMS; *COURT LITIGATION; ETHNIC GROUPS
IT   - MINORITY GROUPS; AMERICAN INDIAN CULTURE; CULTURAL CONTEXT
ST   - *MARTHAS VINEYARD
AB   - NOTES THAT THE AMERICAN INDIANS ACTUALLY HAVE A CHANCE OF
       RECOVERING THEIR LAND FROM THE PRESENT OWNER, FOR IN ADDITION TO
       A MORAL CLAIM IT MIGHT HAVE A SOLID LEGAL CLAIM TO TITLE AS WELL.
       (AUTHOR/AM)
```

```
AN   - EJ135894
CHAN- CS706983
TI   - THE DEVELOPMENT OF LANGUAGE CONCEPTS OF PRE-PRIMARY INDIAN
       CHILDREN
AU   - OLIVER, MARVIN E.
SO   - LANGUAGE ARTS; 52; 6; 865-9
PD   - SEP 75
IS   - CIJE76
IT   - *READING READINESS; *CONCEPT FORMATION; *FUNDAMENTAL CONCEPTS
IT   - *AMERICAN INDIANS; LANGUAGE ARTS; NUMBER CONCEPTS
IT   - EDUCATIONAL RESEARCH; PRESCHOOL CHILDREN
ST   - *YAKIMA (INDIAN TRIBE)
```

```
AN   - EJ135914
CHAN- CS707003
TI   - PROFESSIONAL PUBLICATIONS
AU   - SUHOR, CHARLES; MCALLISTER, MICK
SO   - ENGLISH JOURNAL; 64; 7; 80-2
PD   - OCT 75
IS   - CIJE76
IT   - *INSTRUCTIONAL MATERIALS; *ENGLISH INSTRUCTION
IT   - *PUBLISHING INDUSTRY; *AMERICAN INDIAN CULTURE; MANUALS
IT   - SECONDARY EDUCATION; BOOK REVIEWS; LITERATURE; AMERICAN INDIANS
ST   - *AMERICAN INDIAN LITERATURE
AB   - A TEACHER'S MANUAL FOR A PROGRAM IN AMERICAN INDIAN CULTURE IS
       CONDEMNED AS INACCURATE AND MISLEADING.
```

```
AN   - EJ136238
CHAN- FL508706
TI   - THE FEASIBILITY OF TEST TRANSLATION BETWEEN UNRELATED LANGUAGES:
       ENGLISH TO NAVAJO
AU   - ROSENBLUTH, ANNABELLE R.
SO   - TESOL QUARTERLY; 10; 1; 33-44
PD   - MAR 76
IS   - CIJE76
IT   - *AMERICAN INDIAN LANGUAGES; *NAVAHO; *TEST CONSTRUCTION
IT   - *LANGUAGE DEVELOPMENT; *SCHOOL READINESS TESTS; LANGUAGE TESTS
IT   - TRANSLATION; LANGUAGE ABILITY; ENGLISH (SECOND LANGUAGE)
IT   - EARLY CHILDHOOD EDUCATION
ST   - *BOEHM TEST OF BASIC CONCEPTS
AB   - THE BOEHM TEST OF BASIC CONCEPTS WAS TRANSLATED INTO NAVAJO TO
       INVESTIGATE WHETHER AN ENGLISH TEST CAN BE TRANSLATED INTO NAVAJO
       IN A FORM SUITABLE FOR ASSESSING THE LANGUAGE DEVELOPMENT OF K-2
       LEVEL NAVAJOS. DIFFERENCES WERE IN: SYNTACTIC DIFFICULTY,
       ORGANIZATION OF EXPERIENCE INTO CONCEPTS, ACCIDENTAL SIMILARITY
       OF WORDS, RANGES OF MEANING. (SCC)
```

AN - EJ136244
CHAN- FL508712
TI - THE SUBSTRATUM THEORY IN SPANISH AMERICA: AN OVERVIEW
AU - CASSANO, PAUL V.
SO - REVUE DES LANGUES VIVANTES; 41; 5; 523-527
PD - 75
IS - CIJE76
IT - *SPANISH; *PHONOLOGY; *DIACHRONIC LINGUISTICS
IT - *AMERICAN INDIAN LANGUAGES; *LINGUISTIC THEORY; LANGUAGE RESEARCH
IT - DIALECT STUDIES; LANGUAGE VARIATION; DISTINCTIVE FEATURES
ST - *SPANISH AMERICA; LINGUISTIC BORROWING
AB - THIS ARTICLE OUTLINES THE HISTORY AND DEVELOPMENT OF THE
SUBSTRATUM THEORY CONCERNING SPANISH IN THE AMERICAS, THE BASIC
TENET OF THE THEORY BEING THE ROLE OF INDIGENOUS LANGUAGES IN
PHONOLOGICAL CHANGES IN SPANISH. (CLK)

AN - EJ136245
CHAN- FL508713
TI - SYSTEMES D'EDUCATION BILINGUE POUR LES INDIENS DU CANADA
(BILINGUAL EDUCATION SYSTEMS FOR THE INDIANS OF CANADA)
AU - MEAR-CRINE, A.
SO - REVUE DES LANGUES VIVANTES; 41; 5; 528-533
PD - 75
IS - CIJE76
IT - *BILINGUAL EDUCATION; *AMERICAN INDIAN LANGUAGES
IT - *LANGUAGE OF INSTRUCTION; *PROGRAM DESCRIPTIONS
IT - EDUCATIONAL POLICY; SOCIOLINGUISTICS; SOCIOCULTURAL PATTERNS
IT - NATIVE SPEAKERS; FRENCH; ENGLISH
ST - *CANADA
AB - THIS ARTICLE DISCUSSES BILINGUAL EDUCATION PROGRAMS FOR CANADIAN
INDIANS. FOUR DIFFERENT SYSTEMS ARE DESCRIBED: THE INFORMAL,
COMPLEMENTARY, TRANSITIONAL, AND BIMODULAR, THE GENERAL
CONCLUSION BEING THAT BILINGUAL EDUCATION FOR CANADIAN INDIANS IS
BASICALLY DISORGANIZED. (TEXT IS IN FRENCH.) (CLK)

AN - EJ136256
CHAN- FL508724
TI - INDOAMERICANISMOS EN LA TOPONIMIA DE MADRID (TRACES OF AMERICAN INDIAN LANGUAGES IN THE PLACE NAMES OF MADRID)
AU - FERNANDEZ AQUINO, LUIS
SO - YELMO; 26; 37-38
PD - DEC 75-JAN 76
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *SPANISH; *VOCABULARY; ETYMOLOGY
IT - LEXICOLOGY; SEMANTICS
ST - *SPAIN (MADRID); LINGUISTIC BORROWING; PLACE NAMES
AB - LISTS NAMES OF STREETS, SQUARES, AVENUES AND OTHER PLACES IN MADRID THAT WERE BORROWED FROM THE AMERICAN INDIAN LANGUAGES OF SOUTH AMERICA. THE ORIGINAL MEANING OF SOME OF THE WORDS IS INCLUDED. (TEXT IS IN SPANISH.) (TL)

AN - EJ136609
CHAN- RC502071
TI - A HISTORY OF INDIAN JURISDICTION
SO - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN LAW; 2; 4; 2-5
PD - APR 76
IS - CIJE76
IT - *AMERICAN INDIANS; *DEFINITIONS; *FEDERAL LEGISLATION; *HISTORY
IT - CIVIL RIGHTS; JUSTICE; LAWS; TREATIES
ST - *JURISDICTION

```
AN   - EJ136610
CHAN- RC502072
TI   - THE HOUMA INDIANS SINCE 1940
AU   - MILTON, SPILLER
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 4; 16-17
PD   - APR 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *ECONOMIC FACTORS; *EDUCATIONAL OPPORTUNITIES
IT   - *HISTORICAL REVIEWS; RELIGIOUS ORGANIZATIONS
ST   - *HOUMAS; BUREAU OF INDIAN AFFAIRS; BIA; LOUISIANA
```

```
AN   - EJ136611
CHAN- RC502073
TI   - AIPRC JURISDICTION TASK FORCE HOLDS HEARINGS
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 4; 20-3
PD   - APR 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CHILD WELFARE; *FEDERAL LEGISLATION
IT   - *LAND USE; CIVIL RIGHTS; LAW ENFORCEMENT; NATURAL RESOURCES
IT   - TAXES; FOSTER FAMILY
ST   - *JURISDICTION; PUBLIC LAW 280
ST   - AMERICAN INDIAN POLICY REVIEW COMMISSION; AIPRC
AB   - THE JURISDICTION TASK FORCE OF THE AMERICAN INDIAN POLICY REVIEW
       COMMISSION (AIPRC) HELD A SERIES OF HEARINGS ON JURISDICTIONAL
       ISSUES/PROBLEMS CONFRONTING NATIVE AMERICAN GOVERNMENTS TODAY,
       AND THE FOLLOWING FOUR TOPICS EMERGED AS PRIMARY AREAS OF
       CONCERN: CHILD PLACEMENT; PUBLIC LAW 280; WATER RIGHTS; AND
       HUNTING/FISHING RIGHTS. (JC)
```

```
AN   - EJ136612
CHAN- RC502074
TI   - REMOVAL, DEATH, AND LEGAL REINCARNATION OF THE KAW PEOPLE
AU   - UNRAU, WILLIAM E.
SO   - INDIAN HISTORIAN; 9; 1; 2-9
PD   - WIN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *FEDERAL LEGISLATION; *HISTORICAL REVIEWS
IT   - *RECOGNITION; FEDERAL AID; TRIBES
ST   - *KAWS
```

```
AN   - EJ136613
CHAN- RC502075
TI   - THE TREATY OF GUADALUPE HIDALGO AND THE CALIFORNIA INDIANS
AU   - GARNER, VAN HASTINGS
SO   - INDIAN HISTORIAN; 9; 1; 10-13
PD   - WIN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *LAND ACQUISITION; *LEGAL RESPONSIBILITY
IT   - *TREATIES; CIVIL RIGHTS; CONFLICT; GOVERNMENT ROLE
IT   - HISTORICAL REVIEWS; UNITED STATES HISTORY
ST   - *TREATY OF GUADALUPE HIDALGO; CALIFORNIA; MEXICO
```

```
AN   - EJ136614
CHAN- RC502076
TI   - A NATIVE AMERICAN STUDIES PROGRAM: AN INSTITUTIONAL APPROACH
AU   - OTIS, MORGAN, JR.
SO   - INDIAN HISTORIAN; 9; 1; 14-18
PD   - WIN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *EDUCATIONAL ALTERNATIVES; *ETHNIC STUDIES
IT   - *HIGHER EDUCATION; *RESEARCH AND DEVELOPMENT CENTERS
IT   - COLLEGE MAJORS; DEPARTMENTAL TEACHING PLANS
IT   - INTERDISCIPLINARY APPROACH; INSTITUTIONAL ADMINISTRATION
IT   - PROGRAM DEVELOPMENT
AB   - WHILE THE VIRTUES OF THREE EDUCATIONAL ALTERNATIVES FOR NATIVE
       AMERICAN STUDIES ARE DISCUSSED, A CASE IS MADE FOR A NATIVE
       AMERICAN STUDIES CENTER, A RESEARCH CENTER OR INSTITUTE TO
       EXPLORE THE WAYS AND MEANS OF DEVELOPING A NATIVE AMERICAN
       STUDIES PROGRAM FOR HIGHER EDUCATION. (JC)




AN   - EJ136615
CHAN- RC502077
TI   - THE NAVAJO INDIAN IRRIGATION PROJECT: MUDDIED PAST, CLOUDED FUTURE
AU   - LAWSON, MICHAEL L.
SO   - INDIAN HISTORIAN; 9; 1; 19-29
PD   - WIN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *FEDERAL LEGISLATION; *LEGAL RESPONSIBILITY
IT   - *WATER RESOURCES; CIVIL RIGHTS; ENERGY; ECONOMIC DEVELOPMENT
IT   - HISTORICAL REVIEWS; RESERVATIONS (INDIAN)
ST   - *NAVAJO INDIAN IRRIGATION PROJECT; NIIP; NEW MEXICO
```

```
AN  - EJ136616
CHAN- RC502078
TI  - THE OMAHA INDIANS
AU  - SPRINGER, W. F.
SO  - INDIAN HISTORIAN; 9; 1; 30-3
PD  - WIN 76
IS  - CIJE76
IT  - *AMERICAN INDIANS; *AGENCY ROLE; *ACTIVISM; *FEDERAL GOVERNMENT
IT  - CIVIL RIGHTS; COLLEGE STUDENTS; HISTORICAL REVIEWS
IT  - LAND ACQUISITION; ORGANIZATIONS (GROUPS)
ST  - *RETURNED STUDENTS OF OMAHAS; OMAHAS
AB  - BRIEFLY RECOUNTING THE HISTORY OF THE OMAHA AMERICAN INDIANS,
      THIS ARTICLE MAKES A PLEA FOR RELOCATION OF THE BUREAU OF INDIAN
      AFFAIR'S LOCAL AGENCY IN MACY NEAR THE OMAHA RESERVATION,
      SUGGESTING THAT THE RETURNED STUDENTS MOVEMENT IS A RESPONSE TO
      THIS NEED FOR THE AGENCY'S RELOCATION. (JC)
```

```
AN  - EJ136617
CHAN- RC502079
TI  - PRISON REFORM AND INDIANS
AU  - KELLER, CHARLES
SO  - INDIAN HISTORIAN; 9; 1; 34-8
PD  - WIN 76
IS  - CIJE76
IT  - *AMERICAN INDIANS; *CORRECTIVE INSTITUTIONS; *ECONOMIC FACTORS
IT  - *HISTORICAL REVIEWS; *POLITICAL INFLUENCES
IT  - REHABILITATION PROGRAMS; RESERVATIONS (INDIAN); SOCIAL ACTION
AB  - BRIEFLY DESCRIBING THE HISTORY OF PRISON REFORM AND THE AMERICAN
      INDIAN, THIS ARTICLE ARGUES THAT THE "PROFESSED" HUMANITARIAN
      PHILOSOPHY OF THE REFORMERS WOULD NOT HAVE BEEN EXTENDED TO
      "PEOPLES LANGUISHING IN PRISON OR SEQUESTERED ON RESERVATIONS HAD
      IT NOT BEEN EXPEDIENT FOR THE BUSINESS INTERESTS OF THE LARGER
      SOCIETY". (JC)
```

AN - EJ136618
CHAN- RC502080
TI - TREASURE OF THE NATIVE TONGUE
AU - YOST, JAMES
SO - INDIAN HISTORIAN; 9; 1; 39-40
PD - WIN 76
IS - CIJE76
IT - *AMERICAN INDIAN LANGUAGES; *LANGUAGE CLASSIFICATION
IT - *LANGUAGE ROLE; *PRESERVATION; *PROBLEMS; CHANGE AGENTS
IT - LINGUISTICS; TRIBES; UNWRITTEN LANGUAGE
AB - MAJOR CONCERNS OF THIS ARTICLE ARE: (1) THE AMERICAN INDIAN LANGUAGES AND THEIR PRESERVATION; (2) THEIR ROLE; (3) THE POSSIBILITIES OF CHANGE; (4) THE DEBATE ON CLASSIFICATION; AND (5) THE UNIQUE LANGUAGE CHARACTERISTICS OF CERTAIN TRIBES (THE NEZ PERCE, THE NORTINTE YOKUTS, THE SHOSHONI, THE MALECITE-PASSAMQUODDY). (JC)

AN - EJ136956
CHAN- SO504620
TI - OPEN SCHOOL VS. TRADITIONAL SCHOOL: SELF-IDENTIFICATION AMONG NATIVE AMERICAN AND WHITE ADOLESCENTS
AU - COCKERHAM, WILLIAM C.; BLEVINS, AUDIE L., JR.
SO - SOCIOLOGY OF EDUCATION; 49; 2; 164-9
PD - APR 76
IS - CIJE76
IT - *OPEN EDUCATION; *TRADITIONAL SCHOOLS; *AMERICAN INDIANS
IT - *ANGLO AMERICANS; *SELF CONCEPT; STUDENT ATTITUDES
IT - IDENTIFICATION (PSYCHOLOGICAL); EDUCATIONAL SOCIOLOGY
IT - EDUCATIONAL RESEARCH; SECONDARY EDUCATION
AB - OPEN SCHOOL NATIVE AMERICAN STUDENTS HAD A MORE POSITIVE SELF-IDENTIFICATION THAN EITHER NATIVE AMERICAN OR WHITE TRADITIONAL PUPILS. (AUTHOR)

```
AN   - EJ137423
CHAN- CE504820
TI   - OO-ZA-WE-KWUN CENTRE INCORPORATED
AU   - FINDLAY, P. R.; AND OTHERS
SO   - CANADIAN VOCATIONAL JOURNAL; 2; 4; 26-30
PD   - FEB 76
IS   - CIJE76
IT   - *PROGRAM DESCRIPTIONS; *FAMILY PROGRAMS; *RESIDENTIAL PROGRAMS
IT   - *DAILY LIVING SKILLS; *AMERICAN INDIANS; FOREIGN COUNTRIES
IT   - COMMUNITY INVOLVEMENT; COUNSELING SERVICES; COMMUNICATION SKILLS
IT   - SOCIAL RELATIONS
ST   - MANITOBA
AB   - THE CENTRE IS DESCRIBED AS BEING DESIGNED TO HELP NATIVE PEOPLE
       PARTICIPATE MORE EFFECTIVELY IN A MODERN CANADIAN ENVIRONMENT.
       THE RESIDENTIAL FAMILY PROGRAM INCLUDES A FIVE-WEEK LIFE SKILLS
       COURSE FOLLOWED BY A TWO-YEAR TRANSFER OF LEARNING PERIOD DURING
       WHICH COUNSELING, PAID EMPLOYMENT, AND COMMUNITY ACTIVITIES ARE
       AVAILABLE. (AUTHOR/MS)
```

```
AN   - EJ137436
CHAN- CE504834
TI   - TRAINING OF OPERATIVE EMPLOYEES
AU   - WATSON, JOHN G.; ROWE, CLAIR D.
SO   - TRAINING AND DEVELOPMENT JOURNAL; 30; 4; 10-5
PD   - APR 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *TRAINING TECHNIQUES; *PROGRAM DEVELOPMENT
IT   - *SUCCESS FACTORS; *INDUSTRY; MINORITY GROUPS
IT   - EMPLOYER EMPLOYEE RELATIONSHIP; ORGANIZATIONAL DEVELOPMENT
IT   - TRAINING OBJECTIVES
ST   - *DEVILS LAKE SIOUX MANUFACTURING; BRUNSWICK CORPORATION
ST   - FORT TOTTEN INDIAN RESERVATION (NORTH DAKOTA)
AB   - A CASE STUDY OF THE DEVILS LAKE MANUFACTURING CORPORATION (A
       SUCCESSFUL ENTERPRISE BETWEEN THE BRUNSWICK CORPORATION AND THE
       SIOUX INDIANS ON THE FORT TOTTEN INDIAN RESERVATION) IS
       DISCUSSED. IT SHOWS HOW THE THOROUGH TRAINING OF OPERATIVE
       EMPLOYEES IN A MINORITY ENTERPRISE HAS BEEN A FACTOR IN THE
       ORGANIZATION'S SUCCESS. (AUTHOR/BP)
```

```
AN   - EJ138242
CHAN- FL508868
TI   - RUSSIAN INFLUENCE ON NATIVE ALASKAN CULTURE
AU   - BRENCKLE, JOSEPH J., JR.
SO   - SLAVIC AND EAST EUROPEAN JOURNAL; 19; 4; 421-424
PD   - WIN 75
IS   - CIJE76
IT   - *RUSSIAN; *VOCABULARY; *PHONOLOGY; *LANGUAGE VARIATION
IT   - *ESKIMO ALEUT LANGUAGES; CULTURAL FACTORS
IT   - CULTURAL INTERRELATIONSHIPS; AMERICAN INDIAN CULTURE
IT   - LANGUAGE RESEARCH
ST   - *LINGUISTIC BORROWING; *ALASKA; YUPIK
AB   - THIS ARTICLE DEALS WITH THE INFLUENCE OF RUSSIAN ON SUK ESKIMO,
       ALEUT, AND SIBERIAN YUPIK MAINLY IN THE AREAS OF VOCABULARY AND
       PHONOLOGY. (CLK)
```

```
AN   - EJ138351
CHAN- IR503259
TI   - INDIAN MATERIALS: AN ANNOTATED LIST OF NONTRADE BOOK PUBLISHERS
SO   - RQ; 15; 3; 215-18
PD   - SPR 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *PUBLISHING INDUSTRY
ST   - SMALL PRESSES
```

```
AN   - EJ138529
CHAN- RC502096
TI   - JIM THORPE: LEGEND AND LEGACY
AU   - KOEHLER, MICHAEL D.
SO   - AMERICAN INDIAN EDUCATION; 15; 3; 3-6
PD   - MAY 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *ATHLETES; *CULTURE CONFLICT; *RECOGNITION
ST   - *THORPE (JIM); OLYMPICS; AMATEUR
AB   - WRITTEN IN RESPONSE TO THE EFFORTS OF THE THORPE FAMILY TO HELP
       REINSTATE JIM THORPE'S AMATEUR STATUS, THIS ARTICLE PRESENTS
       CAUSE FOR REINSTATEMENT. (JC)
```

```
AN   - EJ138530
CHAN- RC502097
TI   - CAN COMMUNITY CONTROL OF INDIAN EDUCATION WORK?
AU   - COOPER, ROBERT; GREGORY, JACK
SO   - AMERICAN INDIAN EDUCATION; 15; 3; 7-11
PD   - MAY 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *COMMUNITY CONTROL; *EDUCATION
IT   - *SELF ACTUALIZATION; COMMUNITY EDUCATION; HISTORICAL REVIEWS
IT   - LEGISLATION
ST   - *INDIAN SELF DETERMINATION AND EDUCATION
```

AN - EJ138531
CHAN- RC502098
TI - ANNUAL ASU CONFERENCE: 200 YEARS--WHAT NOW? WHERE NOW?
SO - AMERICAN INDIAN EDUCATION; 15; 3; 12-13
PD - MAY 76
IS - CIJE76
IT - *AMERICAN INDIANS; *AGENCY ROLE; *BILINGUAL EDUCATION
IT - *CONFERENCE REPORTS; *WORKSHOPS; OLDER ADULTS; PARENT ROLE
IT - WOMENS EDUCATION; YOUTH
ST - *INDIAN EDUCATION CONFERENCE; ARIZONA STATE UNIVERSITY; ASU
AB - MORE THAN 600 PEOPLE ATTENDED THE 17TH ANNUAL INDIAN EDUCATION CONFERENCE AT ARIZONA STATE UNIVERSITY WHERE 14 WORKSHOPS WERE OFFERED ON SUCH TOPICS AS: "INDIAN ELDERS LOOK AT EDUCATION"; "INDIAN YOUTH LOOK AT EDUCATION"; "INVOLVEMENT OF DISTRICT, STATE, AND FEDERAL AGENCIES IN INDIAN EDUCATION"; "BILINGUAL/BICULTURAL EDUCATION". (JC)

AN - EJ138532
CHAN- RC502099
TI - BICOGNITIVE EDUCATION: A NEW FUTURE FOR THE INDIAN CHILD?
AU - DAVIS, THOMAS; PYATSKOWIT, ALFRED
SO - AMERICAN INDIAN EDUCATION; 15; 3; 14-21
PD - MAY 76
IS - CIJE76
IT - *AMERICAN INDIANS; *CULTURE CONFLICT; *EDUCATIONAL OBJECTIVES
IT - *SELF CONCEPT; AFFECTIVE OBJECTIVES; CONCEPT FORMATION
IT - COGNITIVE DEVELOPMENT; OCCUPATIONAL ASPIRATION; VALUES
ST - *BICOGNITIVE EDUCATION
AB - BROKEN DOWN INTO COMPONENTS OF: AFFECTIVE DOMAIN - INDIAN VALUES; COGNITIVE DOMAIN - INDIAN KNOWLEDGES; COGNITIVE DOMAIN - NON-INDIAN KNOWLEDGES; AND VOCATIONAL GOALS - NON-INDIAN SKILLS; BICOGNITIVE EDUCATION SEEKS TO HELP THE AMERICAN INDIAN CHILD THINK AND REACT EFFECTIVELY WITHIN TWO WORLDS. (JC)

```
AN  - EJ138533
CHAN- RC502100
TI  - A STUDY IN EDUCATIONAL ANTHROPOLOGY: THE MESCALERO APACHE
AU  - DUBOIS, BETTY LOU
SO  - AMERICAN INDIAN EDUCATION; 15; 3; 22-7
PD  - MAY 76
IS  - CIJE76
IT  - *AMERICAN INDIANS; *ANTHROPOLOGY; *CHILD REARING; *SEX ROLE
IT  - DEMOCRATIC VALUES; EDUCATIONAL NEEDS; LEADERSHIP
ST  - *MESCALERO APACHES
AB  - STUDY OF ETHNOGRAPHIC WORKS ON THE MESCALERO INDICATES: (1) FULLY
      DEVELOPED CONCEPTS OF SEX ROLES; (2) STRONG TRADITION OF PERSONAL
      FREEDOM AND DEMOCRACY; (3) ACCEPTANCE OF LEADERSHIP ON THE BASIS
      OF PERSONAL ABILITY RATHER THAN STATUS; (4) EXTERNAL, IMPERSONAL
      AGENTS FOR SOCIAL CONTROL; (5) TEACHING BY PRECEPT AND
      INDIRECTION; (6) LEARNING BY OBSERVATION. (AUTHOR/JC)
```

```
AN  - EJ138534
CHAN- RC502101
TI  - BYU HOLDS ANNUAL INDIAN WEEK: "A POSITIVE TIME TO BE INDIAN"
SO  - AMERICAN INDIAN EDUCATION; 15; 3; 28-9
PD  - MAY 76
IS  - CIJE76
IT  - *AMERICAN INDIANS; *CONFERENCE REPORTS; *EDUCATIONAL NEEDS
IT  - *TEACHERS
ST  - *BRIGHAM YOUNG UNIVERSITY
AB  - ATTENDED BY NEARLY 500 PERSONS, BRIGHAM YOUNG UNIVERSITY'S BYU
      ANNUAL INDIAN WEEK FEATURED MORRIS THOMPSON, BUREAU OF INDIAN
      AFFAIRS COMMISSION; CHIEF DAN GEORGE, MOTION PICTURE STAR; DEANA
      JO HARRAGARRA, MISS INDIAN AMERICA XXII; AND JOHN MAESTAS, BYU,
      WHO SPOKE OF THE NEED FOR INDIAN TEACHERS. (JC)
```

```
AN   - EJ138535
CHAN- RC502102
TI   - USING THE "KUDER E" WITH CHOCTAW STUDENTS
AU   - SPENCER, BARBARA G.; AND OTHERS
SO   - AMERICAN INDIAN EDUCATION; 15; 3; 30-4
PD   - MAY 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CAREER EDUCATION; *RESERVATIONS (INDIAN)
IT   - *TEST RELIABILITY; BICULTURALISM; OCCUPATIONAL ASPIRATION
IT   - SECONDARY EDUCATION; TEST SELECTION
ST   - *KUDER E GENERAL INTEREST SURVEY; CHOCTAWS
AB   - USING THE KUDER E GENERAL INTEREST SURVEY PLUS THE VERIFICATION
       (V) SCALE AS AN INDEX OF RELIABILITY, THE CHOCTAW CAREER
       EDUCATION PROGRAM (MISSISSIPPI) FOUND THAT THE RESULTS WERE
       INCREASINGLY UNRELIABLE WITH EACH DECENDING GRADE LEVEL (7-12).
       (JC)
```

```
AN   - EJ138537
CHAN- RC502104
TI   - CHARLES LIPTON ON INDIAN MINERAL LEASES
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 5; 9-10
PD   - MAY 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *DEVELOPING NATIONS; *NATURAL RESOURCES
IT   - *NEGOTIATION AGREEMENTS; DECISION MAKING; ECONOMIC FACTORS
IT   - INDIVIDUAL POWER; LAND USE
ST   - *MINING
AB   - CHARLES LIPTON, AN INTERNATIONAL LAWYER WHO HAS NEGOTIATED MINING
       AGREEMENTS FOR VARIOUS DEVELOPING COUNTRIES, DISCUSSES PROBLEMS
       OF INDIAN MINERAL LEASES AND EXPLAINS BENEFITS AND PROBLEMS OF
       MINING PROJECTS IN DEVELOPING COUNTRIES. (NQ)
```

```
AN   - EJ138538
CHAN- RC502105
TI   - WILL THE CIRCLE BE UNBROKEN?
AU   - DAVIES, BRUCE
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 5; 11-14
PD   - MAY 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CONSERVATION (ENVIRONMENT)
IT   - *ENVIRONMENTAL INFLUENCES; *NATURAL RESOURCES; *INDIVIDUAL POWER
IT   - DECISION MAKING; DEPLETED RESOURCES
ST   - MINING
```

```
AN   - EJ138539
CHAN- RC502106
TI   - THE INHERENT POWERS OF INDIAN GOVERNMENTS
AU   - BERKEY, CURTIS
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 5; 15-18
PD   - MAY 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *GOVERNANCE; *GOVERNMENT (ADMINISTRATIVE BODY)
IT   - *INDIVIDUAL POWER; *TRIBES; CULTURE CONFLICT; POWER STRUCTURE
IT   - SELF CONTROL
AB   - THE ARTICLE EXAMINES BRIEFLY CERTAIN POWERS OF AMERICAN INDIAN
       GOVERNMENTS IN ORDER TO SHOW THAT THEY DESERVE TO BE TREATED AS
       NATIONS BY THE UNITED STATES. (AUTHOR)
```

```
AN   - EJ138540
CHAN- RC502107
TI   - FLOATING THROUGH LAWYER LAND WITH UNITED STATES V. AKIN
AU   - NICKESON, STEVE
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 5; 21-4
PD   - MAY 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *COURT CASES; *COURT LITIGATION
IT   - *WATER RESOURCES; FEDERAL GOVERNMENT; LAWYERS
IT   - POLITICAL INFLUENCES; SUPREME COURT LITIGATION
ST   - *UNITED STATES VS AKIN
```

```
AN   - EJ138541
CHAN- RC502108
TI   - THE CHEROKEE CREATION STORY
AU   - GRINDE, DONALD A., JR.
SO   - WEEWISH TREE; 4: 4; 19-20
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL BACKGROUND; *HUMANIZATION
IT   - *MYTHOLOGY; CHILDRENS LITERATURE; ENVIRONMENTAL INFLUENCES
ST   - *CHEROKEES
AB   - THE CHEROKEE'S VERSION OF HOW THE EARTH WAS CREATED IS GIVEN. (NQ)
```

```
AN   - EJ138542
CHAN- RC502109
TI   - SLAVES TO THE CLOCK
AU   - HILLAIRE, PENNY CAROL
SO   - WEEWISH TREE; 4; 4; 23-4
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CONCEPT FORMATION; *TIME; *TIME PERSPECTIVE
IT   - *VISUAL STIMULI; CULTURAL BACKGROUND; CHILDRENS LITERATURE
AB   - BRIEFLY DISCUSSES WHAT TIME MEANS TO AN AMERICAN INDIAN. (NQ)
```

```
AN   - EJ138543
CHAN- RC502110
TI   - ARAPAHO TRADITION OF CREATION
AU   - FRIDAY, MOSES
SO   - WEEWISH TREE; 4; 4; 25-6
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL BACKGROUND; *HUMANIZATION
IT   - *MYTHOLOGY; CHILDRENS LITERATURE; ENVIRONMENTAL INFLUENCES
ST   - *ARAPAHOS
AB   - THE ARAPAHO'S VERSION OF HOW THE EARTH WAS CREATED IS GIVEN. (NQ)
```

```
AN   - EJ138544
CHAN - RC502111
TI   - THE STONE ARROW HEADS
AU   - FISH, CHARLES
SO   - WEEWISH TREE; 4; 4; 28-9
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL BACKGROUND; *HAND TOOLS; *MYTHOLOGY
IT   - *WAR; CHILDRENS LITERATURE
AB   - THE ARTICLE DISCUSSES THE ORIGIN OF THE STONE ARROW HEADS. (NO)
```

```
AN   - EJ138545
CHAN - RC502112
TI   - TOTEMS
AU   - MITCHELL, CHARLES
SO   - WEEWISH TREE; 4; 4; 30-2
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL BACKGROUND; *SYMBOLISM; *TRIBES
IT   - CHILDRENS LITERATURE; CULTURAL FACTORS; SOCIOCULTURAL PATTERNS
ST   - *TOTEMS
AB   - THE MEANING OF TOTEMS FOR AMERICAN INDIANS IS DISCUSSED. (NO)
```

```
AN   - EJ138546
CHAN- RC502113
TI   - INDIAN CRADLEBOARDS
AU   - MATTA, CAROL CRAIG
SO   - WEEWISH TREE; 4; 5; 7-17
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CHILD CARE; *CULTURAL FACTORS; *INFANTS
IT   - CHILDRENS LITERATURE
ST   - *CRADLEBOARDS
AB   - VARIOUS CRADLEBOARDS ARE ILLUSTRATED. (NQ)
```

```
AN   - EJ138547
CHAN- RC502114
TI   - THE WOLVERINE
AU   - SENUNGETUK, JOSEPH
SO   - WEEWISH TREE; 4; 5; 21-3
PD   - 76
IS   - CIJE76
IT   - *CLOTHING; *ESKIMOS; *FOLK CULTURE; *NATURAL RESOURCES
IT   - CHILDRENS LITERATURE; ALASKA NATIVES; LIFE STYLE
```

```
AN   - EJ138548
CHAN- RC502115
TI   - THE MEDICINE DANCE
AU   - KEOKUK, FANNIE
SO   - WEEWISH TREE; 4: 5; 25-7
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL ACTIVITIES; *CULTURAL BACKGROUND
IT   - *RELIGIOUS FACTORS; CULTURAL EVENTS; DANCE
ST   - *MEDICINE DANCE; SAC AND FOX
```

```
AN   - EJ139183
CHAN- CS702915
TI   - SOME EFFECTS OF FRONTIER TELEVISION IN A CANCIAN ESKIMO COMMUNITY
AU   - COLDEVIN, GARY O.
SO   - JOURNALISM QUARTERLY; 53; 1; 34-39
PD   - SPR 76
IS   - CIJE76
IT   - *PROGRAMING (BROADCAST); *TELEVISION; *INFORMATION SOURCES
IT   - *ESKIMOS; *SOCIOECONOMIC INFLUENCES; MEDIA RESEARCH
IT   - BEHAVIORAL SCIENCE RESEARCH
ST   - *CANADA; *FRONTIER COVERAGE PACKAGE
ST   - CANADIAN BROADCASTING CORPORATION
```

```
AN   - EJ135262
CHAN- CS707159
TI   - THE AMERICAN INDIAN IN CHILDREN'S LITERATURE
AU   - STOODT, BARBARA D.; IGNIZIO, SANDRA
SO   - LANGUAGE ARTS; 53; 1; 17-19
PD   - JAN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL IMAGES; *ETHNIC STEREOTYPES
IT   - *TEXTBOOK BIAS; *CHILDRENS LITERATURE; AMERICAN INDIAN CULTURE
IT   - STEREOTYPES; TEXTBOOK EVALUATION; CHILDRENS BOOKS
IT   - TEXTBOOK RESEARCH; ELEMENTARY EDUCATION; BIBLIOGRAPHIES
AB   - CONCLUDES THAT THE AMERICAN INDIAN IS MISREPRESENTED, DISTORTED,
       ROMANTICIZED AND VICTIMIZED IN CHILDREN'S LITERATURE. (JH)
```

```
AN   - EJ139299
CHAN- CS707237
TI   - SURVEY COURSES; INDIAN LITERATURE; AND "THE WAY TO RAINY MOUNTAIN"
AU   - ROEMER, KENNETH M.
SO   - COLLEGE ENGLISH; 37; 6; 619-24
PD   - FEB 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *AMERICAN INDIAN CULTURE; *ENGLISH INSTRUCTION
IT   - *LITERATURE; HIGHER EDUCATION; ANTHROPOLOGY; LEGENDS
IT   - TEACHING METHODS; MYTHOLOGY
ST   - *MOMADAY (SCOTT); KIOWA
AB   - MOMADAY'S "THE WAY TO RAINY MOUNTAIN" IS PERHAPS THE BEST SHORT
       INTRODUCTION TO INDIAN LITERATURE FOR NON-INDIAN STUDENTS. (JH)
```

```
AN   - EJ139535
CHAN- FL508915
TI   - SOME SOURCES OF CULTURAL VARIABILITY IN THE REGULATION OF TALK
AU   - PHILIPS, SUSAN URMSTON
SO   - LANGUAGE IN SOCIETY; 5; 1; 81-95
PD   - APR 76
IS   - CIJE76
IT   - *NONVERBAL COMMUNICATION; *VERBAL COMMUNICATION
IT   - *AMERICAN INDIANS; *CROSS CULTURAL STUDIES; *INTERACTION
IT   - CULTURAL FACTORS; LANGUAGE USAGE; ENGLISH; SOCIOLINGUISTICS
IT   - LANGUAGE UNIVERSALS
AB   - A COMPARISON IS MADE OF THE WAY IN WHICH TALK IS REGULATED, BOTH
       VERBALLY AND NONVERBALLY, IN ANGLO INTERACTION WITH THE
       REGULATION OF TALK AMONG INDIANS OF THE WARM SPRINGS RESERVATION
       IN CENTRAL OREGON. (AUTHOR/RM)
```

```
AN   - EJ139813
CHAN- RC502125
TI   - HISTORICAL BACKGROUND: INDIAN HIGHER EDUCATION
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 6; 2-4
PD   - JUN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *EDUCATIONAL ALTERNATIVES
IT   - *EDUCATIONAL HISTORY; *HIGHER EDUCATION; *INDIVIDUAL POWER
IT   - NONFORMAL EDUCATION; ALTERNATIVE SCHOOLS; ACCULTURATION
IT   - COMMUNITY ATTITUDES; FOLK CULTURE
```

```
AN   - EJ139814
CHAN- RC502126
TI   - A CASE FOR INDIAN CONTROLLED COMMUNITY COLLEGES
AU   - KICKINGBIRD, LYNN
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 6; 5-11
PD   - JUN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *COMMUNITY COLLEGES; *EDUCATIONAL DEVELOPMENT
IT   - *HIGHER EDUCATION; *INDIVIDUAL POWER; ALASKA NATIVES
IT   - EDUCATIONAL FACILITIES; JUNIOR COLLEGES; RESERVATIONS (INDIAN)
IT   - RELEVANCE (EDUCATION)
AB   - VARIOUS AMERICAN INDIAN CONTROLLED COMMUNITY COLLEGES ARE
       DISCUSSED AND 14 RATIONALES FOR THEIR CONTINUATION ARE PRESENTED.
       (NQ)
```

```
AN   - EJ139815
CHAN- RC502127
TI   - FEDERAL ADMINISTRATIVE POWER AND INDIAN SOVEREIGNTY
AU   - BERKEY, CURTIS
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 6; 12-15
PD   - JUN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CONFLICT; *FEDERAL GOVERNMENT
IT   - *INDIVIDUAL POWER; *POWER STRUCTURE; BUREAUCRACY; COURT ROLE
IT   - FINANCIAL POLICY; LEGAL RESPONSIBILITY; TRIBES
AB   - WRITTEN FOR THE INDIAN TRIBAL CURRICULUM AND TRAINING PROGRAM OF
       THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN LAW, THE ARTICLE
       EXPLAINS HOW CONGRESSIONAL DELEGATION OF AUTHORITY TO
       ADMINISTRATIVE OFFICIALS HAS INTERFERED WITH INDIAN SOVEREIGNTY.
       (AUTHOR/NQ)
```

```
AN   - EJ139816
CHAN- RC502128
TI   - THE PORTENT OF SENATE BILL 1
AU   - DILLINGHAM, BRINT
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 6; 17-20
PD   - JUN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *ATTITUDES; *CRIMINAL LAW
IT   - *FEDERAL LEGISLATION; CODIFICATION; HISTORY; INDIVIDUAL POWER
IT   - LEGAL PROBLEMS; LEGAL RESPONSIBILITY
ST   - *CRIMINAL JUSTICE CODIFICATION, REFORM, AND REVISION ACT OF 1975
AB   - THE SIGNIFICANCE OF THE CRIMINAL JUSTICE CODIFICATION, REFORM AND
       REVISION ACT OF 1975 (S.1) IS DISCUSSED. (NQ)
```

```
AN   - EJ139826
CHAN- RC502138
TI   - "PUSH" AND "PULL" FACTORS: REASONS FOR MIGRATION AS A FACTOR IN
       AMERINDIAN URBAN ADJUSTMENT
AU   - KERRI, JAMES NWANNUKWU
SO   - HUMAN ORGANIZATION; 35; 2; 215-20
PD   - SUM 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *ADJUSTMENT (TO ENVIRONMENT); *MIGRATION
IT   - *URBAN AREAS; NATURE NURTURE CONTROVERSY; RELOCATION
IT   - SOCIOECONOMIC INFLUENCES
ST   - *METIS; RURAL URBAN MIGRATION
```

```
AN   - EJ139827
CHAN- RC502139
TI   - FOLK HEALING FOR THE WOUNDED SPIRIT. MEDICINE MEN: PURVEYORS OF
       AN ANCIENT ART
AU   - FIELDS, SUZANNE
SO   - INNOVATIONS: HIGHLIGHTS OF EVOLVING MENTAL HEALTH SERVICES; 3; 1;
       12-18
PD   - WIN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *CULTURAL DIFFERENCES; *MENTAL HEALTH
IT   - *THERAPISTS; EMOTIONAL ADJUSTMENT; HEALTH SERVICES
IT   - INDIVIDUAL PSYCHOLOGY; MILIEU THERAPY
ST   - *MEDICINE MEN
AB   - THE ARTICLE DISCUSSES HOW MEDICINE MEN HELP MEMBERS OF THEIR
       TRIBES COPE WITH THEIR EMOTIONAL PROBLEMS. (NC)
```

```
AN   - EJ140281
CHAN- SO504776
TI   - INDIANS, WOMEN AND CATTLE: WERE THEY THE SLAVE LABOR OF "NEW"
       CALIFORNIA
AU   - HOLMAN, DOROTHY RIGGS
SO   - SOCIAL STUDIES REVIEW; 15; 1; 16-9,41
PD   - F 75
IS   - CIJE76
IT   - *LOCAL HISTORY; *SEX ROLE; *AMERICAN INDIANS
IT   - *RACIAL DISCRIMINATION; *AMERICAN CULTURE; LOCAL ISSUES
IT   - SEX STEREOTYPES; UNITED STATES HISTORY
ST   - *CALIFORNIA
AB   - THE EXPLOITATION OF WOMEN, INDIANS, AND CATTLE IN CALIFORNIA
       HISTORY IS EXAMINED. (DE)
```

```
AN   - EJ140427
CHAN- SP504551
TI   - LINGUISTICS IN PRACTICE: THE NAVAJO READING STUDY
AU   - SPOLSKY, BERNARD
SO   - THEORY INTO PRACTICE; 14; 5; 347-52
PD   - DEC 75
IS   - CIJE76
IT   - *LINGUISTICS; *AMERICAN INDIANS; *BILINGUAL EDUCATION
IT   - *TEACHER EDUCATION; *LANGUAGE INSTRUCTION; READING; NAVAHO
IT   - ENGLISH; ELEMENTARY EDUCATION
ST   - *NAVAJO READING STUDY
AB   - THIS ARTICLE PRESENTS AN OUTLINE OF HOW SOME LINGUISTIC STUDIES
       HAVE FORMED THE BASIS FOR THE START OF AN EXPERIMENTAL PROGRAM IN
       TRAINING BILINGUAL NAVAJO ELEMENTARY SCHOOL TEACHERS. (RC)
```

```
AN   - EJ140786
CHAN- AA523958
TI   - TRIBAL MUSIC IN NORTH AMERICA
AU   - PARTHUN, PAUL
SO   - MUSIC EDUCATORS JOURNAL; 62; 5; 32-45
PD   - JAN 76
IS   - CIJE76
IT   - *MUSIC EDUCATION; *TRIBES; *MUSICAL COMPOSITION
IT   - *AMERICAN INDIAN CULTURE; *MUSICAL INSTRUMENTS; ETHNIC GROUPS
IT   - SINGING
ST   - *BICENTENNIAL
AB   - ARTICLE EXAMINED THE TRIBAL MUSIC OF AMERICAN INDIANS THROUGH THE
       ASPECTS OF RHYTHM, MELODY, FORM, INSTRUMENTS, SONG TYPES, AND
       VOCAL STYLE AND CHANGE. (AUTHOR/RK)
```

```
AN   - EJ140865
CHAN- CE505176
TI   - EDUCATIONAL COLONIALISM: THE AMERICAN INDIAN EXPERIENCE
AU   - HUFF, DELORES S.
SO   - HARVARD GRADUATE SCHOOL OF EDUCATION ASSOCIATION BULLETIN; 20; 2;
       2-6
PD   - SPR/SUM 76
IS   - CIJE76
IT   - *EDUCATIONAL POLICY; *FEDERAL GOVERNMENT; *AMERICAN INDIANS
IT   - *EDUCATIONAL NEEDS; *CULTURE CONFLICT; GOVERNMENT ROLE
IT   - AMERICAN INDIAN CULTURE; UNITED STATES HISTORY
IT   - EDUCATIONAL OBJECTIVES; ECONOMIC EDUCATION
AB   - THE ARTICLE DESCRIBES HOW EDUCATION HAS BEEN USED AS A TOOL BY
       THE WHITE MAN TO COLONIZE, CHRISTIANIZE, AND SOCIALIZE INDIANS TO
       THE DOMINANT SOCIETY, AND SUGGESTS THAT INDIAN EDUCATION SHOULD
       BE IN THE HANDS OF INDIANS THEMSELVES AND THAT ITS GOALS SHOULD
       BE SUPPORTIVE OF INDIAN COMMUNITIES AND ECONOMIC DEVELOPMENT.
       (AUTHOR/AJ)
```

```
AN   - EJ141109
CHAN- CS707272
TI   - TAKING OFF THE WAR BONNET: AMERICAN INDIAN LITERATURE
AU   - TOWNSEND, MARY JANE
SO   - LANGUAGE ARTS; 53; 3; 236-44
PD   - MAR 76
IS   - CIJE76
IT   - *CHILDRENS BOOKS; *AMERICAN INDIAN CULTURE; *AMERICAN INDIANS
IT   - ADOLESCENT LITERATURE; BOOK REVIEWS; BOOKLISTS
IT   - BIBLIOGRAPHIC CITATIONS; DESCRIPTIVE WRITING
```

AN - EJ141385
CHAN- FL509002
TI - LE PEAU-ROUGE: EST-IL BON? EST-IL MECHANT? OU METHODES DE GUERRE ET MYTHE DU BON SAUVAGE (THE AMERICAN INDIAN: IS HE GOOD? IS HE EVIL? OR METHODS OF WARFARE AND MYTH OF THE VIRTUOUS SAVAGE)
AU - HYTIER, ADRIENNE D.
SO - FRENCH REVIEW; 49; 6; 856-867
PD - MAY 76
IS - CIJE76
IT - *UNITED STATES HISTORY; *AMERICAN INDIANS; *FRENCH LITERATURE
IT - FRENCH; EUROPEAN HISTORY; AMERICAN INDIAN CULTURE
IT - WESTERN CIVILIZATION; AMERICAN STUDIES
IT - EIGHTEENTH CENTURY LITERATURE; AMERICAN HISTORY
AB - THIS ARTICLE ATTEMPTS TO SEPARATE FACT FROM FANCY IN A NEW PORTRAYAL OF THE AMERICAN INDIAN OF THE PAST. (TEXT IS IN FRENCH.) (DB)

AN - EJ141395
CHAN- FL509012
TI - L'AMERIQUE DE L'ABBE PREVOST: ASPECTS DOCUMENTAIRES DE "CLEVELAND" (THE AMERICA OF ABBE PREVOST: DOCUMENTARY ASPECTS OF "CLEVELAND")
AU - STEWART, PHILIP
SO - FRENCH REVIEW; 49; 6; 868-882
PD - MAY 76
IS - CIJE76
IT - *UNITED STATES HISTORY; *AMERICAN INDIANS; *FRENCH LITERATURE
IT - *LITERARY INFLUENCES; *EIGHTEENTH CENTURY LITERATURE; NOVELS
IT - REALISM; SOCIOLOGICAL NOVELS; LITERARY ANALYSIS
IT - HISTORICAL CRITICISM; COLONIAL HISTORY (UNITED STATES)
IT - LITERARY HISTORY
AB - EXPANDS UPON PAUL VERNIERE'S (1973) ARTICLE BY EXTENDING THE QUESTION OF SOURCES TO INCLUDE NOT ONLY THE MAPS THAT PREVOST PROBABLY CONSULTED, BUT ALSO THE VARIOUS BOOKS WHICH MIGHT HAVE INSPIRED THE NOVELIST. (TEXT IS IN FRENCH.) (AUTHOR/DB)

```
AN   - EJ141768
CHAN- RC502159
TI   - ESSAY ON AMERICAN LANGUAGE AND LITERATURE (1815)
AU   - CHANNING, WALTER
SO   - AMERICAN INDIAN CULTURE AND RESEARCH; 1; 4; 3-6
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *AMERICAN INDIAN CULTURE; *ESSAYS; *LITERATURE
IT   - *UNWRITTEN LANGUAGE; LITERARY CRITICISM; LITERARY HISTORY
AB   - MAINTAINING THAT LANGUAGE IS THE EXPRESSION OF A PEOPLES' MANNER,
       THIS ESSAY ASSERTS THAT THE ORAL LITERATURE OF THE AMERICAN
       INDIAN BEST EXEMPLIFIES A NATIONAL LITERATURE IN AMERICA. (JC)
```

```
AN   - EJ141769
CHAN- RC502160
TI   - THE INDIAN ROLE IN THE 1876 CENTENNIAL CELEBRATION
AU   - TRENNERT, ROBERT A.
SO   - AMERICAN INDIAN CULTURE AND RESEARCH; 1; 4; 7-13
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *PARTICIPATION; *RACIAL DISCRIMINATION
IT   - *UNITED STATES HISTORY; CULTURAL BACKGROUND; RACE RELATIONS
ST   - *BICENTENNIAL; CENTENNIAL (1876)
AB   - PRESENTING A DETAILED ACCOUNT OF AMERICAN INDIAN PARTICIPATION IN
       THE CENTENNIAL CELEBRATION OF 1876, THIS ESSAY DESCRIBES THE
       CULTURAL PREJUDICES OF THE PAST WHICH ARE INFLUENCING CURRENT
       INDIAN RESENTMENT OF THE 1976 BICENTENNIAL CELEBRATION. (JC)
```

```
AN   - EJ141770
CHAN- RC502161
TI   - TRIBAL POETICS OF NATIVE AMERICA
AU   - LINCOLN, KENNETH R.
SO   - AMERICAN INDIAN CULTURE AND RESEARCH; 1; 4; 14-21
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *POETRY; *SYMBOLISM; *UNWRITTEN LANGUAGE
IT   - LANGUAGE RHYTHM; LANGUAGE PATTERNS; ORAL HISTORY; PHILOSOPHY
IT   - RELIGION
ST   - *NATURE
AB   - THE SYMBOLISM OF THE AMERICAN INDIAN ORAL TRADITION IS DISCUSSED
       IN TERMS OF THE POETIC EXPRESSION OF INDIAN PHILOSOPHY, RELIGION,
       AND ART. (JC)
```

```
AN   - EJ141771
CHAN- RC502162
TI   - WIDE-AREA CONNECTIONS IN NATIVE NORTH AMERICA
AU   - TURNBAUGH, WILLIAM A.
SO   - AMERICAN INDIAN CULTURE AND RESEARCH; 1; 4; 22-8
PD   - 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *HISTORY; *HUMAN GEOGRAPHY; *SOCIAL RELATIONS
IT   - *TRIBES; ARCHAEOLOGY; CULTURAL BACKGROUND; ECONOMIC FACTORS
IT   - ETHNOLOGY; POLITICAL INFLUENCES
AB   - LONG-DISTANCE CONTACT THROUGHOUT PREHISTORIC TIMES AND EUROPEAN
       EXPLORATION IN NORTH AMERICA HAD A PRONOUNCED INFLUENCE UPON
       NATIVE CULTURES. THE CONVERGENCE OF CULTURES IN MANY REGIONS
       ACROSS WIDE AREAS WAS THE RESULT OF LONG-TERM RELATIONS AMONG
       SELECTED GROUPS FOR SPECIFIC SOCIAL, ECONOMIC, OR POLITICAL
       BENEFITS. (JC)
```

```
AN   - EJ141772
CHAN- RC502163
TI   - JOHN COLLIER AND THE INDIAN REORGANIZATION ACT
AU   - BERKEY, CURTIS
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 7; 2-7
PD   - JUL 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *FEDERAL LEGISLATION; *REHABILITATION
IT   - *SELF ACTUALIZATION; CIVIL RIGHTS; LAND ACQUISITION; LEGISLATORS
IT   - SPECIAL EDUCATION; UNITED STATES HISTORY
ST   - *INDIAN REORGANIZATION ACT OF 1934 COLLIER (JOHN)
```

```
AN   - EJ141773
CHAN- RC502164
TI   - ATTITUDES TOWARD THE INDIAN REORGANIZATION BILL
AU   - KICKINGBIRD, LYNN
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 7; 8-14
PD   - JUL 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *ATTITUDES; *CAUCASIANS; *FEDERAL LEGISLATION
IT   - NEGATIVE ATTITUDES; SUPERINTENDENT ROLE; TRIBES
IT   - UNITED STATES HISTORY; CONFERENCES
ST   - *INDIAN REORGANIZATION ACT OF 1934
```

AN - EJ141774
CHAN- RC502165
TI - THE LEGISLATIVE HISTORY OF THE INDIAN REORGANIZATION ACT
AU - BERKEY, CURTIS
SO - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN LAW; 2; 7; 15-22
PD - JUL 76
IS - CIJE76
IT - *AMERICAN INDIANS; *FEDERAL LEGISLATION; *SYNTHESIS
IT - *UNITED STATES HISTORY; DEFINITIONS; LAND ACQUISITION
IT - NATURAL RESOURCES; POLICY FORMATION; RESERVATIONS (INDIAN)
ST - *INDIAN REORGANIZATION ACT OF 1934
AB - THE 19 SECTIONS OF THE INDIAN REORGANIZATION ACT OF 1934 ARE BRIEFLY ANALYZED. (JC)

AN - EJ141775
CHAN- RC502166
TI - THE EMERGENCE OF THE NORTHERN OJIBWA: SOCIAL AND ECONOMIC CONSEQUENCES
AU - BISHOP, CHARLES A.
SO - AMERICAN ETHNOLOGIST; 3; 1; 39-54
PD - FEB 76
IS - CIJE76
IT - *AMERICAN INDIANS; *SOCIAL HISTORY; *SOCIOCULTURAL PATTERNS
IT - *SOCIOECONOMIC INFLUENCES; AMERICAN HISTORY; CULTURAL BACKGROUND
IT - LAND SETTLEMENT
ST - *OJIBWA (NORTHERN); CANADA
AB - IN THIS PAPER, THE AUTHOR ARGUES THAT PATRICLANS EXISTED AMONG THE PRECONTACT OJIBWA; DEMONSTRATES THAT SEGMENTATION HAS BEEN A MAJOR PROCESS IN GROUP FORMATION AND DISPERSAL THROUGHOUT THE CONTACT PERIOD, AND PROBABLY DURING PREHISTORIC TIMES AS WELL; AND PROVIDES NEW DATA ILLUMINATING THE COMPLEXITY OF AMERINDIAN SOCIOCULTURAL CHANGE DURING THE POSTCONTACT PERIOD. (AUTHOR)

AN - EJ 142139
CHAN- UD504510
TI - MONOLOGUES IN RED AND WHITE: CONTEMPORARY RACIAL ATTITUDES IN TWO
SOUTHERN PLAINS COMMUNITIES
AU - SAVAGE, WILLIAM W., JR.
SO - JOURNAL OF ETHNIC STUDIES; 2; 3; 24-31
PD - F 74
IS - CIJE76
IT - *ETHNIC GROUPS; *AMERICAN INDIANS; *RACIAL ATTITUDES
IT - *RACE RELATIONS; MINORITY GROUPS; NEGATIVE ATTITUDES
IT - ETHNIC STEREOTYPES; RACIAL DISCRIMINATION
ST - *SOUTHERN GREAT PLAINS; OKLAHOMA
AB - COMPARES CONTEMPORARY RACIAL ATTITUDES IN TWO SOUTHERN PLAINS
COMMUNITIES WITH PERTINENT STUDIES OF THE PEOPLES AND REGIONS
ADJACENT TO THEM. THE EVIDENCE PRESENTED BY INDIAN AND WHITE
INFORMANTS INDICATES DISTINCT AND DEFINABLE RACIAL PREJUDICE.
(AUTHOR/AM)

AN - EJ142153
CHAN- UD504524
TI - BLACK SLAVE CONTROL IN THE CHEROKEE NATION
AU - HALLIBURTON, R., JR.
SO - JOURNAL OF ETHNIC STUDIES; 3; 2; 23-36
PD - SUM 75
IS - CIJE76
IT - *AMERICAN INDIANS; *RACE RELATIONS; *NEGROES; *SLAVERY
IT - *NEGRO HISTORY; AMERICAN INDIAN CULTURE; TRIBES; MINORITY GROUPS
IT - SOUTHERN STATES
ST - *CHEROKEES
AB - CONCLUDES THAT BLACK SLAVERY-INCLUDING SLAVE CODES-AMONG THE
CHEROKEES WAS VERY SIMILAR TO THE INSTITUTION IN THE SOUTHERN
UNITED STATES. THIS IS NOT SURPRISING SINCE THE CHEROKEES
IDENTIFIED ECONOMICALLY, POLITICALLY, AND SOCIALLY WITH THE SOUTH
MORE THAN ANY OTHER GROUP. (AUTHOR/AM)

```
AN  - EJ142154
CHAN- UD504525
TI  - DAKOTA INDIAN ETHNICITY IN SASKATCHEWAN
AU  - KEHOE, ALICE B.
SO  - JOURNAL OF ETHNIC STUDIES; 3; 2; 37-42
PD  - SUM 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *HISTORICAL REVIEWS; *MINORITY ROLE
IT  - *ETHNIC STATUS; AMERICAN INDIAN CULTURE; TRIBES; CULTURAL FACTORS
IT  - MINORITY GROUPS
ST  - *CANADA (SASKATCHEWAN); DAKOTA TRIBE
AB  - CONSIDERS THE POLITICAL AND ECONOMIC ASPECTS OF THE DAKOTA
      INDIANS IN SASKATCHEWAN. (AUTHOR)
```

```
AN  - EJ142160
CHAN- UD504531
TI  - CHANGE CAME SLOWLY: THE CASE OF THE POWHATAN INDIANS OF VIRGINIA
AU  - ROUNDTREE, HELEN C.
SO  - JOURNAL OF ETHNIC STUDIES; 3; 3; 1-20
PD  - F 75
IS  - CIJE76
IT  - *AMERICAN INDIANS; *SOCIAL CHANGE; *ADJUSTMENT (TO ENVIRONMENT)
IT  - *CHANGE AGENTS; AMERICAN INDIAN CULTURE; TRIBES; MINORITY GROUPS
IT  - ETHNIC GROUPS
ST  - *VIRGINIA; POWHATAN TRIBE
AB  - CONCLUDES THAT FAR FROM SEEING IMMEDIATELY THAT ENGLISH CULTURE
      WAS SUPERIOR THE POWHATAN ACCEPTED ONLY THE THINGS THAT WOULD FIT
      INTO THEIR ABORIGINAL LIFE STYLE WITH A MINIMUM OF ADJUSTMENT,
      AND THE REST THEY REJECTED AS BEING IMPRACTICAL. (AUTHOR/AM)
```

```
AN   - EJ142166
CHAN- UD504537
TI   - ALASKAN NATIVE SOCIAL ADJUSTMENT AND THE ROLE OF ESKIMO AND
       INDIAN MUSIC
AU   - JOHNSTON, THOMAS F.
SO   - JOURNAL OF ETHNIC STUDIES; 3; 4; 21-36
PD   - W 76
IS   - CIJE76
IT   - *ALASKA NATIVES; *ESKIMOS; *AMERICAN INDIANS; *MUSIC APPRECIATION
IT   - *FOLK CULTURE; ETHNIC GROUPS; MINORITY GROUPS; SOCIAL CHANGE
IT   - SOCIAL FACTORS; PSYCHOLOGICAL CHARACTERISTICS
AB   - SUGGESTS THAT RESEARCH INTO THE SOCIAL AND PSYCHOLOGICAL
       IMPLICATIONS OF ALASKAN ESKIMO AND INDIAN MUSICAL BEHAVIOR WILL
       CONTINUE TO PROVIDE USEFUL CLUES TO SOLVING CURRENT
       INTER-CULTURAL AND INTRA-CULTURAL PROBLEMS IN CHANGING ALASKA,
       PARTICULARLY WITHIN THE REAL OF ESKIMO AND INDIAN PRESCHOOL AND
       PRIMARY EDUCATION. (AUTHOR/AM)
```

```
AN   - EJ142168
CHAN- UD504539
TI   - THE UPPER SKAGIT INDIANS OF WESTERN WASHINGTON. TWO REVIEWS: AN
       ANTHROPOLOGISTS' VIEW; AN INDIANS' VIEWPOINT
AU   - AMOSS, PAMELA T.; HILBERT, VI
SO   - JOURNAL OF ETHNIC STUDIES; 3; 4; 74-79
PD   - W 76
IS   - CIJE76
IT   - *BOOK REVIEWS; *AMERICAN INDIANS; *AMERICAN INDIAN CULTURE
IT   - *ANTHROPOLOGY; TRIBES; FIELD STUDIES; ETHNIC GROUPS
IT   - MINORITY GROUPS
ST   - *WASHINGTON; SKAGIT TRIBE
AB   - THE ANTHROPOLOGIST NOTES THAT THE BOOK IS FLAWED BY AWKWARD
       WRITING AND CARELESS RECORDING OF NATIVE TERMS, WHILE THE INDIAN
       OBSERVES THAT THE BOOK PRESENTS A COLORLESS ACCOUNT OF A VIBRANT
       PEOPLE WHOSE ADJUSTMENT TO AN INVADING CAUCASIAN CULTURE STILL
       LEFT THEM WITH A SENSE OF HUMOR. (AUTHOR/AM)
```

```
AN   - EJ142179
CHAN- UD504550
TI   - LEARNING: PUEBLO STYLE
AU   - JOHN-STEINER, VERA; OSTERREICHER, HELGA
SO   - NOTES FROM WORKSHOP CENTER FOR OPEN EDUCATION; 5; 1; 21-26
PD   - SPR 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *MINORITY GROUP CHILDREN; *COGNITIVE PROCESSES
IT   - *LEARNING PROCESSES; TRIBES; COLLEGE STUDENTS
IT   - EDUCATIONAL ENVIRONMENT; CULTURAL FACTORS; FAMILY CHARACTERISTICS
ST   - *PUEBLO INDIANS
AB   - EXCERPTS ARE FROM A RECENTLY COMPLETED STUDY OF THE COGNITIVE
       STYLES OF INDIAN AND NON-INDIAN CHILDREN AND THEY ALSO DRAW ON
       THE RECOLLECTIONS OF COLLEGE STUDENTS. (AUTHOR/AM)
```

```
AN   - EJ142193
CHAN- UD504564
TI   - THE BLACK SCHOLAR INTERVIEWS: DENNIS BANKS
SO   - BLACK SCHOLAR; 7; 9; 29-36
PD   - JUN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *SOCIAL ACTION; *MINORITY ROLE
IT   - *QUESTION ANSWER INTERVIEWS; TRIBES; SOCIAL CHANGE
IT   - CHANGE STRATEGIES
ST   - *BANKS (DENNIS); AMERICAN INDIAN MOVEMENT; CHIPPEWAS
AB   - DISCUSSES VARIOUS SUBJECTS SUCH AS THE AMERICAN INDIAN MOVEMENT,
       THE URBANIZATION OF THE NATIVE AMERICAN, THE EFFECTS OF THE MASS
       MEDIA ON THIRD WORLD MINORITIES, AND THE PROBABILITY OF SPIRITUAL
       REUNIFICATION OF NATIVE AMERICANS. (AUTHOR/AM)
```

```
AN   - EJ142195
CHAN- UD504566
TI   - PREFERENCES FOR NON-REPRESENTATIONAL DRAWINGS BY NAVAHO AND OTHER
       CHILDREN
AU   - ROSS, BRUCE M.
SO   - JOURNAL OF CROSS-CULTURAL PSYCHOLOGY; 7; 2; 145-156
PD   - JUN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *PICTORIAL STIMULI; *ART APPRECIATION
IT   - *CROSS CULTURAL STUDIES; MINORITY GROUP CHILDREN
IT   - COMPARATIVE ANALYSIS; NAVAHO; ART EXPRESSION
IT   - CULTURAL DIFFERENCES
ST   - *ESTHETIC PATTERNS
AB   - THE PURPOSE OF THE STUDY IS TO COMPARE PICTORIAL ESTHETIC
       PREFERENCES FOR TYPICAL NAVAHO CHILDREN WITH THOSE GIVEN BY
       CHILDREN OF THREE OTHER CULTURAL GROUPS TO DETERMINE IF, IN FACT,
       NAVAHO CHILDREN'S PREFERENCES DO DISPLAY A DISTINCTIVE
       PATTERNING. (AUTHOR/AM)
```

```
AN   - EJ142231
CHAN- UD504601
TI   - CONFRONTATION WITH THE LAW: THE CASE OF THE AMERICAN INDIANS IN
       SEATTLE
AU   - CHADWICK, BRUCE A.; AND OTHERS
SO   - PHYLON; 37; 2; 163-171
PD   - JUN 76
IS   - CIJE76
IT   - *AMERICAN INDIANS; *LEGAL PROBLEMS; *ADJUSTMENT PROBLEMS
IT   - *DUE PROCESS; URBAN AREAS; LAW ENFORCEMENT; MIGRANT PROBLEMS
IT   - LEGAL AID; CRIME
ST   - *WASHINGTON (SEATTLE)
AB   - URBAN INDIANS, ESPECIALLY THE NEW MIGRANTS, ARE EXTREMELY
       VULNERABLE TO EXPLOITATION BY MERCHANTS, LANDLORDS, AND
       EMPLOYERS. THIS TYPE OF EXPLOITATION WHICH IS SELDOM
       INVESTIGATED, IS THE PRIMARY FOCUS OF THIS PAPER. (AUTHOR/AM)
```

AN - EJ142380
CHAN- CE505216
TI - LEARNING: PUEBLO STYLE
AU - JOHN-STEINER, VERA; OSTERREICHER, HELGI
SO - NOTES FROM WORKSHOP CENTER FOR OPEN EDUCATION; 5; 1; 21-6
PD - SPR 76
IS - CIJE77
IT - *AMERICAN INDIANS; *AMERICAN INDIAN CULTURE
IT - *MULTISENSORY LEARNING; *LEARNING EXPERIENCE; *FAMILY ROLE
IT - OBSERVATIONAL LEARNING; NONFORMAL EDUCATION; FAMILY RELATIONSHIP
IT - VERBAL LEARNING; CULTURAL DIFFERENCES
ST - *PUEBLO INDIANS; *PUEBLO CULTURE; NEW MEXICO
AB - PUEBLO CHILDREN OBSERVE ADULTS INVOLVED IN LARGE SEQUENCES OF ACTIVITY THAT ARE MEANINGFUL AND CONTINUOUS; THEIR LOVING AND CLOSE RELATIONSHIP WITH ELDERS IS BASIC TO THEIR DEVELOPING SENSE OF IDENTITY. INDIAN TEACHERS, RECALLING CHILDHOOD, MENTION MANY SITUATIONS WHERE RELATIVES' TEACHING WAS ELABORATELY VERBAL AS WELL AS DEMONSTRATIVE; UNDERSTANDING WAS STRESSED. (AUTHOR/AJ)

AN - EJ142881
CHAN- EA507391
TI - FINANCING INDIAN EDUCATION TODAY AND ALTERNATIVES FOR THE FUTURE
AU - ALEXANDER, M. DAVID; SALMON, RICHARD G.
SO - JOURNAL OF EDUCATION FINANCE; 2; 1; 33-49
PD - SUM 76
IS - CIJE77
IT - *EDUCATIONAL FINANCE; *FEDERAL AID; *FEDERAL LEGISLATION
IT - *AMERICAN INDIANS; *ELEMENTARY SECONDARY EDUCATION
IT - EDUCATIONAL LEGISLATION; FINANCIAL POLICY; FINANCE REFORM
IT - TABLES (DATA)
AB - ANALYZES THE CONTENT AND IMPACT OF FEDERAL LEGISLATION GOVERNING FEDERAL AID FOR INDIAN EDUCATION, DISCUSSES THE FINANCIAL STATUS OF INDIAN ELEMENTARY AND SECONDARY SCHOOLS IN NEW MEXICO, NORTH CAROLINA, OKLAHOMA, AND WASHINGTON, AND PRESENTS SEVERAL ALTERNATIVE FORMULAS FOR FINANCING INDIAN EDUCATION. (AUTHOR/JG)

```
AN   - EJ143083
CHAN- FL505147
TI   - DELAWARE ALTERNATIVE CLASSIFICATIONS
AU   - MILLER, JAY
SO   - ANTHROPOLOGICAL LINGUISTICS; 17; 9; 434-444
PD   - DEC 75
IS   - CIJE77
IT   - *AMERICAN INDIAN LANGUAGES; *LANGUAGE RESEARCH; *TAXONOMY
IT   - *LANGUAGE CLASSIFICATION; *LANGUAGE TYPOLOGY; LANGUAGE PATTERNS
IT   - RELATIONSHIP; COLOR; MOTION; ACOUSTICS
ST   - *DELAWARE (LANGUAGE); *ALGONKIAN
AB   - THIS ARTICLE DISCUSSES THE SPECIES DESIGNATION AND TAXONOMIES OF
       DELAWARE AND ALGONKIAN AND PRESENTS EIGHT CLASSIFICATIONS OF TAXA
       BY FORM, HABITAT, COLOR, MOVEMENT, SOUND, USE, RELATIONSHIP, AND
       APPEARANCE. RELEVANT RESEARCH IS ALSO REVIEWED. (CLK)
```

```
AN   - EJ143402
CHAN- RC502172
TI   - IMPLEMENTATION OF THE INDIAN REORGANIZATION ACT
AU   - BERKEY, CURTIS
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 8; 2-7
PD   - AUG 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *FEDERAL LEGISLATION; *GOVERNANCE
IT   - *HISTORICAL REVIEWS; CONCEPT FORMATION; HISTORICAL CRITICISM
IT   - SELF ACTUALIZATION; TRIBES
ST   - *INDIAN REORGANIZATION ACT 1934
```

```
AN   - EJ143403
CHAN- RC502173
TI   - THE INDIAN REORGANIZATION ACT AND THE CHEYENNE RIVER SIOUX
AU   - DUCHENEAUX, FRANK
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 8; 8-14
PD   - AUG 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *FEDERAL LEGISLATION; *LAWS
IT   - *LEGAL RESPONSIBILITY; ELECTIONS
IT   - GOVERNMENT (ADMINISTRATIVE BODY); HISTORICAL REVIEWS; LAND USE
IT   - TRIBES
ST   - *CHEYENNE RIVER SIOUX CONSTITUTION; INDIAN REORGANIZATION ACT 1934
AB   - DESCRIBING THE HISTORY OF THE CHEYENNE RIVER SIOUX CONSTITUTION
       AS ESTABLISHED UNDER THE INDIAN REORGANIZATION ACT OF 1934, THIS
       ARTICLE PRESENTS A SECTION BY SECTION ANALYSIS OF THE SIOUX
       CONSTITUTION AND THE TEXT OF THAT CONSTITUTION AS WELL. (JC)
```

```
AN   - EJ143404
CHAN- RC502174
TI   - THE APPLICABILITY OF ENVIRONMENTAL STATUTES TO INDIAN LANDS
AU   - SCHALLER, DAVID A.
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 8; 15-21
PD   - AUG 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *CONSERVATION (ENVIRONMENT)
IT   - *FEDERAL LEGISLATION; *LAND USE; *RESERVATIONS (INDIAN); LAWS
IT   - ENERGY; AIR POLLUTION CONTROL; WATER POLLUTION CONTROL
```

AN - EJ143405
CHAN- RC502175
TI - INDIAN HEALTH LEGISLATION--TO AMEND A CENTURY OF NEGLECT
AU - PAYNE, DIANA
SO - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
INDIAN LAW; 2; 8; 23-4
PD - AUG 76
IS - CIJE77
IT - *AMERICAN INDIANS; *FEDERAL LEGISLATION; *HEALTH SERVICES
IT - *HISTORICAL REVIEWS; CHANGE STRATEGIES; DELIVERY SYSTEMS
IT - HEALTH NEEDS; SELF ACTUALIZATION
ST - *INDIAN HEALTH CARE IMPROVEMENT ACT
AB - REVIEWING THE HISTORY OF INDIAN HEALTH CARE IN THE U.S., THIS ARTICLE ARGUES THAT PASSAGE OF THE INDIAN HEALTH CARE IMPROVEMENT ACT, NOW BEFORE CONGRESS, WOULD PROVIDE BETTER HEALTH SERVICES FOR AMERICAN INDIANS VIA A DELIVERY SYSTEM THAT ENCOURAGES INDIAN PARTICIPATION AND SELF-ACTUALIZATION. (JC)

AN - EJ143406
CHAN- RC502176
TI - THE WRITINGS OF OHIYESA--CHARLES ALEXANDER EASTMAN, M.D., SANTEE SIOUX
AU - WILSON, RAYMOND
SO - SOUTH DAKOTA HISTORY; 55-73
PD - WIN 75
IS - CIJE77
IT - *AMERICAN INDIANS; *AUTHORS; *BIOGRAPHIES; *LITERATURE
IT - AMERICAN INDIAN CULTURE; INTERGROUP RELATIONS
IT - CULTURAL BACKGROUND
ST - *EASTMAN (CHARLES ALEXANDER); OHIYESA
AB - THE BOOKS AND ARTICLES OF CHARLES ALEXANDER EASTMAN CAN BE GROUPED INTO THREE GENERAL CATEGORIES: INFORMATION ABOUT HIS LIFE; INFORMATION CONCERNING INDIAN LIFE, CUSTOMS, AND RELIGION; AND INFORMATION DEALING WITH INDIAN AND WHITE RELATIONS. (AUTHOR/NQ)

```
AN   - EJ143791
CHAN- SO504943
TI   - FEDERAL POLICY AFFECTING THE EDUCATION OF INDIANS IN CALIFORNIA,
       1849-1934
AU   - HENDRICK, IRVING G.
SO   - HISTORY OF EDUCATION QUARTERLY; 16; 2; 163-85
PD   - SUM 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *EDUCATIONAL POLICY; *EDUCATIONAL LEGISLATION
IT   - *GOVERNMENT ROLE; *AMERICAN INDIAN CULTURE; MINORITY GROUPS
IT   - EDUCATIONAL ADMINISTRATION; EDUCATIONAL HISTORY
IT   - ELEMENTARY SECONDARY EDUCATION; BOARDING SCHOOLS
ST   - *CALIFORNIA
AB   - DESCRIBES AND ATTEMPTS TO EXPLAIN SOME OF THE FEDERALLY DIRECTED
       EDUCATIONAL POLICIES AIMED AT INDIANS IN CALIFORNIA FROM
       1849-1934. SIGNIFICANT RELATIONSHIPS WERE FOUND BETWEEN THE
       CALIFORNIA EXPERIENCE AND THE NATIONAL PATTERN IN THE AREAS OF
       BOARDING SCHOOL ADMINISTRATION, CURRICULUM STRUCTURE, AND TESTING
       PROCEDURES. (AUTHOR/DB)
```

```
AN   - EJ144429
CHAN- CG510959
TI   - INDIAN CHILDREN: THE STRUGGLE FOR SURVIVAL
AU   - FARRIS, CHARLES E.; FARRIS, LORENE S.
SO   - SOCIAL WORK; 21; 5; 386-389
PD   - SEP 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *DISADVANTAGED YOUTH; *SOCIAL WORK
IT   - *WELFARE SERVICES; *DISADVANTAGED ENVIRONMENT; ETHNIC GROUPS
IT   - STATE OF THE ART REVIEWS; MINORITY GROUPS
AB   - AMERICAN SOCIETY AS A WHOLE HAS NEGLECTED THE AMERICAN
       INDIAN--PARTICULARLY THE INDIAN CHILD--AND LEFT HIM WITH A
       STANDARD OF LIVING AND EDUCATION FAR BELOW THE REST OF THE
       POPULATION. THE AUTHORS (BOTH INDIANS) PROPOSE WAYS OF HELPING
       INDIANS THAT WOULD TAKE ADVANTAGE OF THEIR NATIVE PRIDE AND
       CULTURAL HERITAGE. (AUTHOR)
```

```
AN   - EJ145181
CHAN- IR503869
TI   - IS IT WORTH THE CLIMB?: PROGRAMMING EFFORTS FOR NATIVE AMERICANS
AU   - BAIRD, BRUCE
SO   - PUBLIC TELECOMMUNICATIONS REVIEW; 4; 4; 50-52
PD   - JUL/AUG 76
IS   - CIJE77
IT   - *PROGRAMING (BROADCAST); *AMERICAN INDIAN CULTURE; *BICULTURALISM
IT   - PROGRAMING PROBLEMS; PUBLIC TELEVISION; PRODUCTION TECHNIQUES
ST   - NATIVE AMERICANS
AB   - AN INDIAN PRODUCER STRIVES TO PROVIDE COMPLETE BROADCASTING
       SERVICE TO THE NATIVE AMERICAN COMMUNITY, PRODUCING PROGRAMING
       BENEFICIAL TO BOTH THE INDIAN AND NON-INDIAN. (DB)
```

```
AN   - EJ145309
CHAN- RC502178
TI   - THE UNKNOWN PAST: SOURCES FOR HISTORY EDUCATION AND THE INDIANS
       OF IOWA
AU   - PURCELL, L. EDWARD
SO   - INDIAN HISTORIAN; 9; 3; 13-18
PD   - SUM 76
IS   - CIJE77
IT   - *AMERICAN HISTORY; *AMERICAN INDIANS; *HISTORIOGRAPHY
IT   - *INFORMATION SOURCES; *TEXTBOOK BIAS; HISTORY TEXTBOOKS
IT   - RESOURCE MATERIALS; TEXTUAL CRITICISM
ST   - *IOWA
```

```
AN  - EJ145310
CHAN- RC502179
TI  - THE WILL-O'-THE-WISP OF INDIAN UNITY
AU  - LURIE, NANCY OESTREICH
SO  - INDIAN HISTORIAN; 9; 3; 19-24
PD  - SUM 76
IS  - CIJE77
IT  - *AMERICAN INDIANS; *CONFLICT RESOLUTION; *GROUP DYNAMICS
IT  - *GROUP UNITY; *INDIVIDUAL POWER; PROBLEM SOLVING
IT  - POLITICAL INFLUENCES; TRIBES
AB  - DISCUSSES HOW INTRA-TRIBAL DISPUTES AFFECT INDIAN UNITY. (NQ)
```

```
AN  - EJ145311
CHAN- RC502180
TI  - A BRIEF REVIEW OF THE NATIVE AMERICAN IN AMERICAN CINEMA
AU  - HARTMAN, HEDY
SO  - INDIAN HISTORIAN; 9; 3; 27-9
PD  - SUM 76
IS  - CIJE77
IT  - *AMERICAN INDIANS; *CULTURAL IMAGES; *CHANGING ATTITUDES
IT  - *ETHNIC STEREOTYPES; *FILMS; BROADCAST INDUSTRY
IT  - LABELING (OF PERSONS); NEGATIVE ATTITUDES
```

AN - EJ145312
CHAN- RC502181
TI - PEOPLE WITHOUT A PLACE: ABORIGINAL CHEROKEE BONDAGE
AU - PURDUE, THEDA
SO - INDIAN HISTORIAN; 9; 3; 31-7
PD - SUM 76
IS - CIJE77
IT - *AMERICAN INDIAN CULTURE; *LIFE STYLE; *SLAVERY; *SOCIAL HISTORY
IT - *TRIBES; AMERICAN HISTORY; CULTURAL FACTORS; ROLE PERCEPTION
IT - SEX ROLE
ST - *CHEROKEES
AB - THE ARTICLE DISCUSSES THE POSITION OCCUPIED BY SLAVES IN
ABORIGINAL CHEROKEE SOCIETY. (NQ)

AN - EJ145313
CHAN- RC502182
TI - UNITED NATIONS REPRESENTATIVES STUDY DISCRIMINATION AGAINST
INDIGENOUS PEOPLE
SO - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
INDIAN LAW; 2; 9; 2-11
PD - SEP 76
IS - CIJE77
IT - *AMERICAN INDIANS; *INVESTIGATIONS; *NATIONAL ORGANIZATIONS
IT - *RACIAL DISCRIMINATION; CONFLICT; HISTORY
IT - LETTERS (CORRESPONDENCE); SPEECHES
ST - *UNITED NATIONS
AB - DETAILING ACTIONS AND REACTIONS RELATIVE TO A STUDY CONDUCTED BY
THE UNITED NATIONS ON DISCRIMINATION AGAINST THE AMERICAN INDIAN,
THIS REPORT ALSO INCLUDES LETTERS FROM THE IROQUOIS CONFEDERACY,
THE LAKOTA TREATY COUNCIL, AND THE INSTITUTE FOR THE DEVELOPMENT
OF INDIAN LAW. (JC)

AN - EJ145314
CHAN- RC502183
TI - PROPOSAL FOR ENDING THE SECOND SEMINOLE WAR
SO - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN LAW; 2; 9; 12-14
PD - SEP 76
IS - CIJE77
IT - *AMERICAN INDIANS; *LETTERS (CORRESPONDENCE)
IT - *UNITED STATES HISTORY; *WAR; POLICY FORMATION
ST - *SEMINOLES; FLORIDA

AN - EJ145315
CHAN- RC502184
TI - STATEMENT CONCERNING IMPROVEMENT OF SERVICES TO ELDERLY AMERICAN INDIANS
SO - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN LAW; 2; 9; 18-21
PD - SEP 76
IS - CIJE77
IT - *AMERICAN INDIANS; *INTERAGENCY COORDINATION; *OBJECTIVES
IT - *SOCIAL SERVICES; *SENIOR CITIZENS; AGENCY ROLE
ST - OFFICE OF NATIVE AMERICAN PROGRAMS; AGENCY ON AGING
AB - PRESENTING THE REVISED "STATEMENT OF UNDERSTANDING" (1976) SIGNED BY THE DIRECTORS OF THE OFFICE OF NATIVE AMERICAN PROGRAMS, THE AGENCY ON AGING, AND FOUR OTHER AGENCIES ENTERING INTO AN INTERAGENCY AGREEMENT, THIS PAPER DETAILS AGENCY ROLE AS STIPULATED BY OBJECTIVES ONE THROUGH FOUR INCORPORATED IN THE STATEMENT RE: IMPROVED SERVICES FOR THE AMERICAN INDIAN ELDERLY. (JC)

AN - EJ145316
CHAN- RC502165
TI - CETA ALLOCATIONS FOR INDIAN TRAINING PROGRAMS
SO - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF INDIAN LAW; 2; 9; 22-3
PD - SEP 76
IS - CIJE77
IT - *AMERICAN INDIANS; *EMPLOYMENT PROGRAMS; *FINANCIAL SUPPORT
IT - *MAPS; FEDERAL LEGISLATION; STATE AID; TRIBES; TRAINING
ST - *COMPREHENSIVE EMPLOYMENT AND TRAINING ACT (CETA)
AB - COMPREHENSIVE EMPLOYMENT AND TRAINING ACT (CETA) ALLOCATIONS FOR INDIAN TRAINING PROGRAMS ARE PRESENTED VIA A MAP DEPICTING ALLOCATIONS. (JC)

AN - EJ145319
CHAN- RC502188
TI - COLORADO RIVER BASIN DEVELOPMENT ITS POTENTIAL IMPACT ON TRIBAL LIFE
AU - HACKENBERG, ROBERT A.
SO - HUMAN ORGANIZATION; 35; 3; 303-11
PD - F 76
IS - CIJE77
IT - *AMERICAN INDIANS; *ECONOMIC DEVELOPMENT; *NATURAL RESOURCES
IT - *RESERVATIONS (INDIAN); ENERGY; SOCIOECONOMIC INFLUENCES; TRIBES
ST - *COLORADO RIVER BASIN
AB - SINCE NO MECHANISM PRESENTLY EXISTS FOR THE EFFECTIVE DISTRIBUTION OF TRIBAL INCOME TO TRIBAL MEMBERS, THE WEALTH CREATED BY DEVELOPMENT OF NATURAL RESOURCES ON THE AMERICAN INDIAN RESERVATIONS OF THE COLORADO RIVER BASIN WILL NOT SUBSTANTIALLY ALTER THE QUALITY OF INDIAN LIFE. (JC)

```
AN   - EJ145320
CHAN- RC502189
TI   - NEW USES FOR OLD ETHNOGRAPHY: A BRIEF SOCIAL HISTORY OF A
       RESEARCH PROJECT WITH THE EASTERN CREEK INDIANS, OR HOW TO BE AN
       APPLIED ANTHROPOLOGIST WITHOUT REALLY TRYING
AU   - PAREDES, J. ANTHONY
SO   - HUMAN ORGANIZATION; 35; 3; 315-29
PD   - F 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *ANTHROPOLOGY; *ETHNOLOGY
IT   - *RESEARCH METHODOLOGY; FIELD STUDIES
ST   - *CREEKS (EASTERN)
AB   - OLD-FASHIONED ETHNOGRAPHIC FIELD WORK AS EXEMPLIFIED IN THIS
       STUDY OF THE EASTERN CREEKS HAS AN INTRINSIC PRAGMATIC UTILITY
       PRECISELY BECAUSE IT IS SO GENERALIZED AND NONPROBLEM ORIENTED AS
       TO BE FLEXIBLE ENOUGH TO MEET A GREAT VARIETY OF INFORMATIONAL
       AND SOCIAL NEEDS OF THE MOMENT. (JC)
```

```
AN   - EJ145683
CHAN- UD504671
TI   - NATIVE AMERICAN BOUNDARY MAINTENANCE: THE FLATHEAD INDIAN
       RESERVATION, MONTANA--1860-1970
AU   - TROSPER, RONALD L.
SO   - ETHNICITY; 3; 4; 256-274
PD   - SEP 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *DEMOGRAPHY; *LAND USE; *POLICY FORMATION
IT   - *TRIBES; ETHNIC GROUPS; MINORITY GROUPS; LAND SETTLEMENT
ST   - *MONTANA; FLATHEAD INDIAN RESERVATION
AB   - THE PAPER ANSWERS TWO QUESTIONS: WHY THE CONFEDERATE SALISH AND
       KOOTENAI TRIBES OF THE FLATHEAD INDIAN RESERVATION EXISTED AS A
       LEGALLY DEFINED GROUP IN 1970; AND WHY THE CONFEDERATE SALISH AND
       KOOTENAI TRIBES HAD 5,500 ENROLLED TRIBAL MEMBERS IN 1970.
       (AUTHOR/AM)
```

```
AN   - EJ145686
CHAN - UD504674
TI   - INDIANS IN A CANADIAN CITY: ANALYSES OF SOCIAL ADAPTIVE STRATEGIES
AU   - KERRI, JAMES NWANNUKWU
SO   - URBAN ANTHROPOLOGY; 5; 2; 143-156
PD   - SUM 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *ADJUSTMENT (TO ENVIRONMENT)
IT   - *SOCIAL RELATIONS; *MIGRANT PROBLEMS; TRIBES; ETHNIC GROUPS
IT   - MINORITY GROUPS; MIGRANTS
ST   - *CANADA (WINNIPEG); ETHNOGRAPHY
AB   - PRESENTS AN ETHNOGRAPHIC ANALYSIS OF THE SOCIAL ADAPTIVE
       STRATEGIES MANIFESTED BY INDIAN AND METIS MIGRANTS TO THE
       CANADIAN CITY OF WINNIPEG IN THEIR EFFORT TO COPE WITH THE SOCIAL
       AS DISTINCT FROM THE ECONOMIC ASPECTS OF THEIR URBAN ENVIRONMENT.
       (AUTHOR/AM)
```

```
AN   - EJ146243
CHAN - CG511201
TI   - NORTHWESTERN ONTARIO INDIAN CHILDREN AND THE WISC
AU   - ST. JOHN, JOAN; AND OTHERS
SO   - PSYCHOLOGY IN THE SCHOOLS; 13; 4; 407-411
PD   - OCT 76
IS   - CIJE77
IT   - *INTELLIGENCE TESTS; *INTELLIGENCE QUOTIENT
IT   - *ACADEMIC ACHIEVEMENT; *LINGUISTIC PERFORMANCE; *AMERICAN INDIANS
IT   - *CHILDREN; NORM REFERENCED TESTS; COMPARATIVE ANALYSIS
IT   - ELEMENTARY SECONDARY EDUCATION; RESEARCH PROJECTS
ST   - *WECHSLER INTELLIGENCE SCALE FOR CHILDREN
AB   - CREE AND OJIBWA CHILDREN (N=100) AGES 6-15, WERE ADMINISTERED THE
       WISC. THE MEAN PERFORMANCE IQ (PIQ) WAS IN THE NORMAL RANGE AT
       ALL AGES; THE VERBAL IQ (VIQ) WAS IN THE MENTALLY DEFICIENT OR
       DULL-NORMAL RANGE. A COMPARISON OF INDIAN IQ NORMS WITH ORIGINAL
       WISC NORMATIVE DATA IS GIVEN. (AUTHOR)
```

AN - EJ146543
CHAN- EA507679
TI - ON EDUCATING INDIANS
AU - ALLEN, SALLY V.
SO - COMPACT; 10; 4; 19-21
PD - AUT 76
IS - CIJE77
IT - *AMERICAN INDIANS; *RESERVATIONS (INDIAN)
IT - *EDUCATIONAL RESPONSIBILITY; *EDUCATIONAL POLICY
IT - *FEDERAL STATE RELATIONSHIP; EDUCATIONAL QUALITY; ALASKA NATIVES
IT - ELEMENTARY SECONDARY EDUCATION; EDUCATIONAL OPPORTUNITIES
IT - LEGAL RESPONSIBILITY
AB - THE QUALITY OF INDIAN EDUCATION PROGRAMS, CHANGING FEDERAL
POLICY, ALLEGATIONS OF MISUSE OF FUNDS, AND GROWING INDIAN
ADVOCACY EFFORTS ARE SOME OF THE PROBLEMS FOR THE STATES IN
RESOLVING THE POLICY AMBIGUITIES IN INDIAN EDUCATION, INCLUDING
LEGAL AND FINANCIAL OBLIGATIONS, AS WELL AS PROGRAM OBJECTIVES.
(AUTHOR/MLF)

AN - EJ147041
CHAN- RC502192
TI - CHEROKEE FOODS
SO - WEEWISH TREE; 5; 1; 27-32
PD - SEP 76
IS - CIJE77
IT - *AMERICAN INDIANS; *EATING HABITS; *FOOD; FIELD CROPS
IT - GRAINS (FOOD); MEAT; NUTRITION
ST - *CHEROKEES

```
AN   - EJ147042
CHAN- RC502193
TI   - AIPRC--INTERIM TASK FORCES REPORT
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 10; 2-9
PD   - OCT 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *GOVERNMENT ROLE; *INDIVIDUAL POWER
IT   - *LEGAL RESPONSIBILITY; *NEEDS ASSESSMENT; FEDERAL GOVERNMENT
IT   - HEALTH; NONRESERVATION AMERICAN INDIANS; RESERVATIONS (INDIAN)
AB   - THE PRELIMINARY CONCLUSIONS AND RECOMMENDATIONS OF EACH OF THE 11
       AIPRC (AMERICAN INDIAN POLICY REVIEW COMMISSION) TASK FORCES ARE
       GIVEN. (NQ)
```

```
AN   - EJ147043
CHAN- RC502194
TI   - AIPRC--BIA MANAGEMENT STUDY
SO   - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
       INDIAN LAW; 2; 10; 10-15
PD   - OCT 76
IS   - CIJE77
IT   - *AGENCY ROLE; *ADMINISTRATIVE ORGANIZATION; *AMERICAN INDIANS
IT   - *ORGANIZATIONAL EFFECTIVENESS; ACCOUNTABILITY
ST   - *BUREAU OF INDIAN AFFAIRS; BIA
AB   - THE AMERICAN INDIAN POLICY REVIEW COMMISSION'S (AIPRC) STUDY
       IDENTIFIED VARIOUS PROBLEMS WHICH REDUCE THE BUREAU OF INDIAN
       AFFAIRS' EFFECTIVENESS. (NQ)
```

```
AN  - EJ147044
CHAN- RC502195
TI  - THE LOUISIANA PURCHASE AND INDIAN RIGHTS
AU  - MEYER, CAROL
SO  - AMERICAN INDIAN JOURNAL OF THE INSTITUTE FOR THE DEVELOPMENT OF
      INDIAN LAW; 2; 10; 16-17
PD  - OCT 76
IS  - CIJE77
IT  - *AMERICAN INDIANS; *AMERICAN HISTORY; *CIVIL RIGHTS
IT  - *LAND ACQUISITION; LAND SETTLEMENT; TREATIES
ST  - *LOUISIANA PURCHASE
```

```
AN  - EJ147052
CHAN- RC502203
TI  - ISLETA - THE PUEBLO THAT ROARED
AU  - OLGUIN, JOHN PHILLIP; OLGUIN, MARY T.
SO  - INDIAN HISTORIAN; 9; 4; 2-13
PD  - F 76
IS  - CIJE77
IT  - *AMERICAN INDIANS; *HISTORY; *PRIESTS; *RELIGIOUS DIFFERENCES
IT  - CULTURAL DIFFERENCES; CHRISTIANITY; RESERVATIONS (INDIAN)
ST  - *PUEBLOS; PUEBLO DE ISLETA
AB  - PROVIDING AN IN-DEPTH DESCRIPTION OF EVENTS LEADING UP TO THE
      EVICTION OF A CATHOLIC PRIEST FROM NEW MEXICO'S ISLETA PUEBLO
      SOME 10 YEARS AGO, THIS ARTICLE FOCUSES UPON AMERICAN INDIAN
      CULTURAL AND RELIGIOUS DIFFERENCES. (JC)
```

```
AN   - EJ147053
CHAN- RC502204
TI   - FEDERAL MANAGEMENT OF INDIAN TIMBER LANDS
AU   - NAFZIGER, RICH
SO   - INDIAN HISTORIAN; 9; 4; 15-23
PD   - F 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *FEDERAL LEGISLATION; *FORESTRY; *MANAGEMENT
IT   - *ACCOUNTABILITY; ECONOMIC DEVELOPMENT; EVALUATION
IT   - FEDERAL GOVERNMENT; NATURAL RESOURCES
AB   - THE RELATIONSHIP BETWEEN AMERICAN INDIAN TIMBER LANDS AND THE
       FEDERAL GOVERNMENT IS DISCUSSED IN TERMS OF: (1) THE ECONOMIC
       IMPORTANCE OF INDIAN TIMBER; (2) THE TRUST RESPONSIBILITY OF THE
       FEDERAL GOVERNMENT; (3) THE MANAGEMENT RESPONSIBILITIES OF THE
       FEDERAL GOVERNMENT AS LEGISLATED BY CONGRESS; (4) THE ADEQUACY OF
       FEDERAL MANAGEMENT OF INDIAN FORESTS. (JC)
```

```
AN   - EJ147054
CHAN- RC502205
TI   - THE PRAIRIE POTAWATOMIE: RESISTANCE TO ALLOTMENT
SO   - INDIAN HISTORIAN; 9; 4; 27-31
PD   - F 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *CONFLICT; *FEDERAL LEGISLATION
IT   - *LAND ACQUISITION; HISTORY; RESERVATIONS (INDIAN); TREATIES
IT   - VALUES
ST   - *POTAWATOMIES (PRAIRIE BAND); GENERAL ALLOTMENT ACT OF 1887
AB   - PRESENTING AN HISTORICAL ACCOUNT OF THE PRAIRIE POTAWATOMIE'S
       RESISTANCE TO THE GENERAL ALLOTMENT ACT OF 1887, THIS ARTICLE
       EMPHASIZES THE PRAIRIE BAND'S RESILIANCE AND UNDERLYING STRENGTH.
       (JC)
```

```
AN   - EJ147055
CHAN - RC502206
TI   - THE NAVAJO ENVIRONMENTAL PROTECTION COMMISSION: DEVELOPING THE
       CAPABILITIES FOR ENVIRONMENTAL IMPACT ASSESSMENT AND REGULATION
AU   - CORTNER, HANNA J.
SO   - INDIAN HISTORIAN; 9; 4; 32-9
PD   - F 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *ENVIRONMENTAL CRITERIA; *PROGRAM DEVELOPMENT
IT   - *PROBLEMS; ACCOUNTABILITY; DECISION MAKING; ECONOMIC DEVELOPMENT
IT   - HISTORY; ORGANIZATION
ST   - *NAVAJO ENVIRONMENTAL PROTECTION; NAVAJOS
AB   - TO DEVELOP EFFECTIVE/EFFICIENT ENVIRONMENTAL IMPACT ASSESSMENT
       AND REGULATORY CAPABILITIES, THE NAVAJO ENVIRONMENTAL PROTECTION
       COMMISSION WILL NEED TO COMMIT MORE OF ITS LIMITED RESOURCES TO
       BUILDING THE POLITICAL SUPPORT WHICH WILL EXERT REAL INFLUENCE AT
       THE PRE-COMMITMENT STAGES OF DEVELOPMENT DECISION MAKING. (JC)
```

```
AN   - EJ147374
CHAN - SP504967
TI   - PROGRAMMING FOR NATIVE AMERICANS
AU   - SANDO, JOE S.; AND OTHERS
SO   - PARKS AND RECREATION; 11; 3; 24-6,53-5
PD   - MAR 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *RECREATIONAL PROGRAMS; *PROGRAM PLANNING
IT   - *CULTURAL FACTORS; *LEISURE TIME; AMERICAN INDIAN CULTURE
AB   - CONSIDERATIONS PECULIAR TO RECREATIONAL PROGRAM PLANNING FOR
       AMERICAN INDIANS ARE EXAMINED. (GW)
```

AN - EJ147780
CHAN- CG511281
TI - A PSYCHOLOGICAL AUTOPSY OF AN INDIAN ADOLESCENT SUICIDE WITH
IMPLICATIONS FOR COMMUNITY SERVICES
AU - BLANCHARD, JOSEPH D.; AND OTHERS
SO - SUICIDE AND LIFE THREATENING BEHAVIOR; 6; 1; 3-9
PD - SPR 76
IS - CIJE77
IT - *COMMUNITY SERVICES; *SUICIDE; *ADOLESCENTS; *AMERICAN INDIANS
IT - *PSYCHOLOGICAL EVALUATION; *FAMILY BACKGROUND; CASE STUDIES
IT - DRUG ABUSE; BEHAVIOR PATTERNS
AB - THIS PSYCHOLOGICAL AUTOPSY OF THE SUICIDAL DEATH OF AN ADOLESCENT
INDIAN BOY INCLUDES A BRIEF FAMILY BACKGROUND, A HISTORY OF HIS
DIFFICULTIES, AND A REPORT OF HIS PSYCHOLOGICAL EVALUATION. THE
REPORT INCLUDES AN ANALYSIS OF THE RESOURCES CURRENTLY AVAILABLE
IN INDIAN COMMUNITIES. (AUTHOR)

AN - EJ149123
CHAN- UD504753
TI - THE BRAVE-HEARTED WOMEN. THE STRUGGLE AT WOUNDED KNEE
AU - WITT, SHIRLEY HILL
SO - CIVIL RIGHTS DIGEST; 8; 4; 38-45
PD - SUM 76
IS - CIJE77
IT - *FEMALES; *AMERICAN INDIANS; *SOCIAL ACTION; *TRAGEDY
IT - GOVERNMENT ROLE; ROLE MODELS; BIOGRAPHIES
IT - PARTICIPANT CHARACTERISTICS
ST - *AQUASH (ANNA MAE PICTON); SOUTH DAKOTA (WOUNDED KNEE)
AB - GIVES A PROFILE OF ANNA MAE PICTON SQUASH, AN INDIAN WOMAN
DEVOTED TO THE SERVICE OF THE INDIAN PEOPLE AND REPORTS ON HER
TRAGIC DEATH. (AM)

```
AN   - EJ149189
CHAN- UD504873
TI   - COMMUNITY CONTROL AND THE RESERVATION: SELF-INTEREST AS A FACTOR
       LIMITING REFORM
AU   - BROWNE, WILLIAM P.; DAVIS, MICHAEL
SO   - ETHNICITY; 3; 4; 368-377
PD   - DEC 76
IS   - CIJE77
IT   - *COMMUNITY CONTROL; *AMERICAN INDIANS; *LEADERSHIP
IT   - *POLICY FORMATION; *DECENTRALIZATION; AMERICAN INDIAN CULTURE
IT   - TRIBES; PUBLIC POLICY; CHANGE AGENTS
ST   - MICHIGAN
AB   - NOTES THAT EITHER CONSCIOUSLY OR SYMBOLICALLY, MOST LOCAL INDIAN
       ELITES SEE AND APPRAISE GOVERNMENT ASSISTANCE AND REFORM IN TERMS
       OF THEIR OWN SELF INTEREST. (AUTHOR)
```

```
AN   - EJ150529
CHAN- RC502209
TI   - AIPRC--BIA MANAGEMENT STUDY: PERSONNEL MANAGEMENT
SO   - AMERICAN INDIAN JOURNAL; 2; 12; 2-6
PD   - DEC 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *AGENCY ROLE; *ORGANIZATIONAL EFFECTIVENESS
IT   - *PERSONNEL MANAGEMENT; INDUSTRIAL RELATIONS; JOB TRAINING
IT   - ORGANIZATIONAL COMMUNICATION; PERSONNEL SELECTION; RECRUITMENT
ST   - *BUREAU OF INDIAN AFFAIRS; BIA
AB   - CONTINUING THE AMERICAN INDIAN POLICY REVIEW COMMISSION'S (AIPRC)
       BUREAU OF INDIAN AFFAIRS (BIA) MANAGEMENT STUDY, THIS ARTICLE
       REVIEWS THE DIVISIONS OF RESPONSIBILITY, INDIAN PREFERENCE,
       RECRUITMENT AND HIRING PROBLEMS, TRAINING, LABOR RELATIONS, AND
       INTERNAL COMMUNICATION. (NC)
```

```
AN   - EJ150531
CHAN- RC502211
TI   - A BRIEF STUDY OF JOSEPH BRANT'S POLITICAL CAREER IN RELATION TO
       IROQUOIS POLITICAL STRUCTURE
AU   - MILES, GEORGE
SO   - AMERICAN INDIAN JOURNAL; 2; 12; 12-20
PD   - DEC 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *AMERICAN HISTORY; *INDIVIDUAL CHARACTERISTICS
IT   - *INDIVIDUAL POWER; *POLITICAL POWER; GOVERNMENTAL STRUCTURE
IT   - TREATIES
ST   - *BRANT (JOSEPH); IROQUOIS
```

```
AN   - EJ150603
CHAN- SE517732
TI   - AAAS PROJECT ON NATIVE AMERICANS IN SCIENCE
AU   - DASBACH, JOSEPH M.
SO   - SCIENCE; 194; 4265; 597-598,648
PD   - NOV 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *INDIANS; *NATIONAL ORGANIZATIONS; *REPORTS
IT   - *SCIENCES; ORGANIZATIONS (GROUPS); SCIENCE EDUCATION
ST   - *AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE
AB   - OUTLINED ARE CURRENT ACTIVITIES WITHIN THE AMERICAN ASSOCIATION
       FOR THE ADVANCEMENT OF SCIENCE. INCLUDED ARE REPORTS ON THE NEEDS
       OF NATIVE AMERICANS FOR SCIENCE EDUCATION, ANNUAL MEETINGS
       SCHEDULED, AND RESULTS OF THE REVIEW OF NATIONAL SCIENCE
       FOUNDATION CHAUTAUQUA-TYPE SHORT COURSES FOR SMALL COLLEGES. (SL)
```

```
AN   - EJ150892
CHAN- UD504899
TI   - THE ECONOMIC ADJUSTMENT OF INDIANS IN WINNIPEG, CANADA
AU   - KERRI, JAMES NWANNUKWU
SO   - URBAN ANTHROPOLOGY; 5; 4; 351-366
PD   - W 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *ECONOMIC CLIMATE; *ECONOMIC FACTORS; *MODELS
IT   - MIGRANTS; MIGRATION; ECONOMIC STATUS; ADJUSTMENT (TO ENVIRONMENT)
IT   - SOCIAL ADJUSTMENT
ST   - *MANITOBA (WINNIPEG); *CANADIAN INDIANS
AB   - A MODEL FOR THE STUDY OF INDIAN URBAN ECONOMIC ADJUSTMENT IS
       PROPOSED. IT CONSIDERS THE EFFECTS OF PRE-URBAN AND INITIAL URBAN
       VARIABLES ON THE LEVELS AND TYPES OF ECONOMIC ADJUSTMENTS
       ATTAINED BY INDIANS IN THE CITY OF WINNIPEG. (AUTHOR/AM)
```

```
AN   - EJ150897
CHAN- UD504904
TI   - ASSIMILATIONIST RACISM: THE CASE OF THE "FRIENDS OF THE INDIAN"
AU   - AHERN, WILBERT H.
SO   - JOURNAL OF ETHNIC STUDIES; 4; 2; 23-32
PD   - SUM 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *RACISM; *RACE RELATIONS
IT   - *SOCIAL ORGANIZATIONS; *AMERICAN INDIAN CULTURE; ETHNIC GROUPS
IT   - SOCIAL ACTION; SOCIAL CHANGE; ETHNIC STATUS; CULTURAL FACTORS
AB   - NOTES THAT IN THE CONTRAST BETWEEN THEIR STATED GOALS AND THE
       RESULTS OF THEIR ACTION, THE INDIAN POLICY REFORMERS ACTIVE IN
       THE LAST TWO DECADES OF THE NINETEENTH CENTURY PRESENT PARADOXES
       AND SUGGEST AN IMPORTANT PATTERN IN THE DEVELOPMENT OF RACISM.
       (AUTHOR/AM)
```

AN - EJ150903
CHAN- UD504910
TI - LEGAL ASSISTANCE AND NAVAJO ECONOMIC REVITALIZATION
AU - IVERSON, PETER
SO - JOURNAL OF ETHNIC STUDIES; 4; 3; 21-34
PD - F 76
IS - CIJE77
IT - *AMERICAN INDIANS; *LEGAL AID; *ECONOMIC DEVELOPMENT
IT - *GOVERNMENT ROLE; LEGAL PROBLEMS; LEGAL AID PROJECTS
IT - ECONOMIC PROGRESS; GROUP RELATIONS; SOCIAL FACTORS
ST - *NAVAJO TRIBE
AB - PROVIDES A REVIEW OF THE GROWTH AND CONTROVERSY SURROUNDING LEGAL SERVICES FOR INDIVIDUAL NAVAJOS IN ORDER TO ILLUSTRATE THE COMPLEX PROBLEMS NAVAJOS ARE ATTEMPTING TO MEET AND OVERCOME. (AUTHOR/AM)

AN - EJ150907
CHAN- UD504914
TI - WHITHER INDIAN HISTORY?
AU - NASH, GARY B.
SO - JOURNAL OF ETHNIC STUDIES; 4; 3; 69-76
PD - F 76
IS - CIJE77
IT - *BOOK REVIEWS; *AMERICAN INDIANS; *AMERICAN INDIAN CULTURE
IT - *HISTORICAL REVIEWS; *SOCIAL HISTORY; RACE RELATIONS; TRIBES
IT - AMERICAN HISTORY; AUTHORS
AB - THESE BOOKS ARE REPRESENTATIVE OF THE NEW WORK IN INDIAN HISTORY IN THE SENSE THAT THEY REPRESENT THE WORKS OF A MIXED GROUP OF SCHOLARS, TRADITIONALLY TRAINED HISTORIANS, AND SCHOLARS WHO DO NOT FIT THIS LABEL. (AUTHOR/AM)

```
AN   - EJ150908
CHAN- UD504915
TI   - SIOUX ETHNOHISTORY: A METHODOLOGICAL CRITIQUE
AU   - DEMALLIE, RAYMOND J.
SO   - JOURNAL OF ETHNIC STUDIES; 4; 3; 77-84
PD   - F 76
IS   - CIJE77
IT   - *BOOK REVIEWS; *AMERICAN INDIANS; *AMERICAN INDIAN CULTURE
IT   - *HISTORICAL REVIEWS; TRIBES; HISTORIOGRAPHY; RESEARCH METHODOLOGY
ST   - *ETHNOHISTORY; SIOUX
AB   - NOTES THAT TWO FAILINGS OF THE BOOK ARE THE SHORT COMINGS IN
       HISTORICAL COVERAGE, AND THE LACK OF INTEGRATION OF
       ANTHROPOLOGICAL KNOWLEDGE OF THE DAKOTA WITH THE HISTORICAL
       NARRATIVE. (AUTHOR/AM)
```

```
AN   - EJ150921
CHAN- UD504957
TI   - THE ECONOMIC AND SOCIAL STATUS OF THE AMERICAN INDIAN, 1940-1970
AU   - SORKIN, ALAN L.
SO   - JOURNAL OF NEGRO EDUCATION; 45; 5; 432-447
PD   - F 76
IS   - CIJE77
IT   - *AMERICAN INDIANS; *SOCIOECONOMIC STATUS; *SOCIAL STATUS
IT   - *ECONOMIC STATUS; *TREND ANALYSIS; MINORITY GROUPS; HEALTH NEEDS
IT   - INCOME; EDUCATIONAL BACKGROUND; OCCUPATIONAL MOBILITY
AB   - INDICATES TRENDS IN THE ECONOMIC AND SOCIAL POSITION OF THE
       AMERICAN INDIAN. PROVIDES DATA ON THE FOLLOWING: INCOME,
       OCCUPATIONAL STATUS, EDUCATIONAL ATTAINMENT, MANPOWER
       UTILIZATION, AND HEALTH. (AUTHOR/AM)
```

SECTION III. RIE AND CIJE SUBJECT INDEX

ABSTRACTS
ED127056
ACADEMIC ABILITY
ED127052
ACADEMIC ACHIEVEMENT
ED119927
ED119928
ED123000
EJ132311
EJ146243
ACCOUNTABILITY
ED127087
EJ147053
ACCULTURATION
ED124315
ED124357
ED127095
EJ129978
EJ133431
ACTIVISM
EJ136616
ADJUSTMENT (TO ENVIRONMENT)
ED124319
ED124320
EJ139826
EJ142160
EJ145686
ADJUSTMENT PROBLEMS
EJ142231
ADMINISTRATIVE CHANGE
ED127072
ADMINISTRATIVE ORGANIZATION
ED121537
EJ147043
ADMINISTRATOR GUIDES
ED129070
ADMISSION (SCHOOL)
EJ134956
ADMISSION CRITERIA
ED124355
ADOLESCENT LITERATURE
ED124325
ED129541
ED129542
ED133137
ED133138
EJ130000
ADOLESCENTS
EJ147780
ADULT EDUCATION
ED115414
ADVISORY COMMITTEES
ED127084
AFFILIATION NEED
EJ128170
AFRICAN AMERICAN STUDIES
ED120751
ED124324
AGENCIES
ED124321
AGENCY ROLE
ED116861
ED122975
ED122991
ED122996
ED129509
ED130816
EJ136616
EJ138531
EJ147043
EJ150529
AGRICULTURE
ED133123
ALASKA
ED116472
ED131701
ED131702
ED131703
ED131704
ED131705
ED131706
ED131707
ED131708
ED131709
ED131710
ED131711
ED131712
ED131713
ED131722
ED131723
ED131724
ED131725
ED131726
ED131727
ED131728
ED132827
ED132828
ED132829
ED132830
ED132831
ED132832
EJ129602
EJ138242
ALASKA (JUNEAU)
ED125830
ALASKA (SOUTHEAST)
ED125817
ALASKA NATIVE CLAIMS SETTLEMENT
ED119930
ALASKA NATIVES
ED119930
ED125309
ED125817
ED125830
ED127093
ED129479
ED133107
EJ142166
ALBERTA
ED123020
ALBUQUERQUE PUBLIC SCHOOL SYSTEM

ED129478

ALCOHOLISM

EJ134966

ALGONKIAN

EJ143083

ALGONQUIAN LANGUAGES

ED130514

ALMANACS

EJ130001

ALPHABETS

EJ128148

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

EJ150603

AMERICAN CULTURE

ED119745
EJ128566
EJ140281

AMERICAN HISTORY

EJ129988
EJ133432
EJ134962
EJ135219
EJ145309
EJ147044
EJ150531

AMERICAN INDIAN CULTURE

ED115634
ED116995
ED116996
ED116998
ED118246
ED119183
ED120192
ED121491
ED121766
ED127824
ED129497
ED129499
ED129539
ED129694
ED130514
ED130928
ED132574
ED132577
EJ127816
EJ128162
EJ128568
EJ128762
EJ130890
EJ132131
EJ132757
EJ135914
EJ139299
EJ140786
EJ141109
EJ141768
EJ142168
EJ142380
EJ143791
EJ145181
EJ145312
EJ150897
EJ150907
EJ150908

AMERICAN INDIAN EDUCATION

ED129070
EJ129980

AMERICAN INDIAN LANGUAGES

ED119470
ED123882
ED123894
ED125291
ED125292
ED125309
ED126709
ED127069
ED128140
ED129495
ED129496
ED129540
ED130514
EJ127853
EJ127854
EJ127860
EJ127861
EJ127862
EJ127863
EJ127864
EJ127866
EJ127867
EJ127868
EJ128148
EJ128151
EJ131140
EJ132720
EJ132721
EJ132722
EJ132723
EJ132724
EJ132725
EJ132726
EJ132727
EJ132757
EJ134696
EJ136238
EJ136244
EJ136245
EJ136256
EJ136618
EJ143083

AMERICAN INDIAN LITERATURE

EJ135914

AMERICAN INDIANS

ED115414
ED115439
ED115440
ED115634
ED116831
ED116837
ED116841
ED116856
ED116861

ED116888
ED116995
ED116996
ED116997
ED116998
ED117290
ED118128
ED118246
ED118341
ED118343
ED118345
ED118470
ED118794
ED119158
ED119168
ED119745
ED119882
ED119900
ED119904
ED119927
ED119928
ED119938
ED120173
ED120192
ED120751
ED120793
ED121498
ED121504
ED121511
ED121536
ED121537
ED121538
ED121539
ED121552
ED121746
ED121766
ED122265
ED122865
ED122975
ED122979
ED122983
ED122985
ED122991
ED122995
ED122996
ED122998
ED122999
ED123000
ED123001
ED123004
ED123006
ED123007
ED123008
ED123020
ED124313
ED124314
ED124315
ED124316
ED124317
ED124318
ED124319
ED124320
ED124321
ED124322
ED124323
ED124324
ED124325
ED124334
ED124335
ED124336
ED124342
ED124343
ED124355
ED124356
ED124357
ED124358
ED124359
ED124360
ED124366
ED124765
ED125670
ED125799
ED125800
ED125804
ED125811
ED125818
ED125820
ED125821
ED125822
ED125824
ED125828
ED125832
ED125835
ED127021
ED127051
ED127052
ED127056
ED127060
ED127061
ED127072
ED127074
ED127076
ED127077
ED127084
ED127085
ED127087
ED127095
ED127096
ED127098
ED127099
ED127634
ED128113
ED128126
ED128128
ED128129
ED128130
ED128138
ED128139
ED128141
ED128142
ED128143
ED128144

ED128145
ED128146
ED128149
ED128151
ED128642
ED128795
ED128838
ED129070
ED129479
ED129487
ED129488
ED129498
ED129503
ED129506
ED129509
ED129510
ED129513
ED129540
ED129541
ED129542
ED129543
ED129545
ED129546
ED129654
ED129817
ED129961
ED130514
ED130816
ED130928
ED131308
ED131958
ED131961
ED131962
ED131969
ED131992
ED131993
ED132366
ED132574
ED133104
ED133105
ED133106
ED133108
ED133109
ED133110
ED133111
ED133112
ED133113
ED133114
ED133121
ED133122
ED133123
ED133124
ED133125
ED133126
ED133127
ED133135
ED133138
EJ128149
EJ128150
EJ128152
EJ128153

EJ128154
EJ128155
EJ128156
EJ128160
EJ128161
EJ128163
EJ128164
EJ128165
EJ128166
EJ128167
EJ128168
EJ128169
EJ128170
EJ128171
EJ128172
EJ128173
EJ128174
EJ128175
EJ128568
EJ128584
EJ129602
EJ129898
EJ129976
EJ129977
EJ129978
EJ129981
EJ129983
EJ129985
EJ129987
EJ129988
EJ129989
EJ129991
EJ129992
EJ129993
EJ129997
EJ129998
EJ129999
EJ130000
EJ130001
EJ130002
EJ131910
EJ131911
EJ131971
EJ132131
EJ132311
EJ132971
EJ133186
EJ133187
EJ133188
EJ133189
EJ133431
EJ133432
EJ133622
EJ134204
EJ134553
EJ134954
EJ134955
EJ134956
EJ134957
EJ134958
EJ134962

EJ134963
EJ134964
EJ134966
EJ134968
EJ135219
EJ135894
EJ136609
EJ136610
EJ136611
EJ136612
EJ136613
EJ136614
EJ136615
EJ136616
EJ136617
EJ136956
EJ137423
EJ137436
EJ138351
EJ138529
EJ138530
EJ138531
EJ138532
EJ138533
EJ138534
EJ138535
EJ138537
EJ138538
EJ138539
EJ138540
EJ138541
EJ138542
EJ138543
EJ138544
EJ138545
EJ138546
EJ138548
EJ139262
EJ139299
EJ139535
EJ139813
EJ139814
EJ139815
EJ139816
EJ139826
EJ139827
EJ140281
EJ140427
EJ140865
EJ141109
EJ141385
EJ141395
EJ141768
EJ141769
EJ141770
EJ141771
EJ141772
EJ141773
EJ141774
EJ141775
EJ141775
EJ142153
EJ142154
EJ142160
EJ142166
EJ142168
EJ142179
EJ142193
EJ142195
EJ142231
EJ142380
EJ142881
EJ143402
EJ143403
EJ143404
EJ143405
EJ143406
EJ143791
EJ144425
EJ145309
EJ145310
EJ145311
EJ145313
EJ145314
EJ145315
EJ145316
EJ145319
EJ145320
EJ145683
EJ145686
EJ146243
EJ146543
EJ147041
EJ147042
EJ147043
EJ147044
EJ147052
EJ147053
EJ147054
EJ147055
EJ147374
EJ147780
EJ149123
EJ149189
EJ150529
EJ150531
EJ150603
EJ150892
EJ150897
EJ150903
EJ150907
EJ150908
EJ150921

AMERICAN INDIANS
ED115407

AMERICAN LITERATURE
EJ128568

ANCIENT HISTORY
EJ128169

ANGLO AMERICANS
ED127087
EJ136956

ANNOTATED BIBLIOGRAPHIES
ED115634
ED117290
ED118128
ED118246
ED119938
ED122985
ED124321
ED124358
ED127056
ED128795
ED131992
ANNUAL REPORTS
ED115414
ED121511
ED125830
ED125832
ED128149
ED131958
ED131993
ANTHROPOLOGY
ED124322
ED129539
ED130514
EJ138533
EJ142168
EJ145320
APACHE
ED129495
ED129496
AQUASH (ANNA MAE PICTON)
EJ149123
ARAPAHOS
EJ138543
ARAUCANIANS
ED131961
ARCHAEOLOGY
ED130514
ARCHIVES
ED124321
ED124322
AREA STUDIES
ED124335
ED124336
ARGENTINA
ED133123
ARIPUANA PARK
ED133122
ARIZONA
ED119938
ED128149
EJ129985
ART APPRECIATION
EJ142195
ART EDUCATION
EJ128762
ART EXPRESSION
ED129541
ART PRODUCTS
ED123004
ASPIRATION
ED128126
ATHABASCANS
EJ129984
ATHAPASCAN LANGUAGES
ED127824
EJ132722
ATHLETES
ED129817
EJ138529
ATTITUDES
EJ139816
EJ141773
AUDIOLINGUAL SKILLS
ED128144
AUDIOVISUAL AIDS
ED119938
ED120751
ED122985
EJ134957
AUTHORS
EJ143406
AZTEC
EJ132727
BANKS (DENNIS)
EJ142193
BASEBALL
ED121552
BEHAVIOR THEORIES
EJ134966
BELIEFS
EJ134964
BELLA COOLA
EJ127861
BELTZ (WILLIAM)
ED133137
BENNETT (ROBERT LA FOLLETTE)
ED129542
BETHEL ALASKA REGIONAL LIBRARY/MEDIA CEN
ED127078
BIBLIOGRAPHIES
ED118341
ED119900
ED119904
ED127069
ED128145
ED128795
ED133127
EJ129987
EJ134957
BICENTENNIAL
ED120793
EJ140786
EJ141769
BICOGNITIVE EDUCATION
EJ138532
BICULTURALISM
EJ145181
BILINGUAL EDUCATION
ED116472
ED118345
ED123894

ED125291
ED125292
ED125309
ED127819
ED128113
ED128140
ED128151
ED129495
ED131701
ED131702
ED131703
ED131704
ED131705
ED131706
ED131707
ED131708
ED131709
ED131710
ED131711
ED131712
ED131713
ED131722
ED131723
ED131724
ED131725
ED131726
ED131727
ED131728
ED132827
ED132828
ED132829
ED132830
ED132831
ED132832
EJ129989
EJ136245
EJ138531
EJ140427
BILINGUAL EDUCATION FOR CHOCTAWS
ED128140
BILINGUAL SCHOOLS
ED122265
BIOGRAPHIES
ED121552
ED129498
ED129541
ED129542
ED133137
ED133138
EJ143406
BIRTH RATE
ED133125
BLACK ELK SPEAKS
ED119183
BOARD OF EDUCATION POLICY
EJ133187
BOARDING SCHOOLS
ED125804
ED128143
ED129543
BOEHM TEST OF BASIC CONCEPTS
EJ136238
BOLIVIA (EAST)
ED133121
BOOK REVIEWS
EJ128568
EJ142168
EJ150907
EJ150908
BOOKLISTS
ED125800
BRANT (JOSEPH)
EJ150531
BRAZIL
ED133122
BREAKFAST PROGRAMS
EJ133187
BRIGHAM YOUNG UNIVERSITY
EJ138534
BRITISH COLUMBIA
ED119168
BUREAU OF INDIAN AFFAIRS
ED115440
ED116837
ED116888
ED119927
ED119928
ED121504
ED122991
ED122996
ED124360
ED125800
ED125804
ED125824
ED125830
ED127060
ED127074
ED127085
ED127096
ED128143
ED129487
ED129506
ED129510
EJ130002
EJ133189
EJ147043
EJ150529
BUREAU OF INDIAN AFFAIRS OFFICE
ED130816
BUREAU OF INDIAN AFFAIRS SCHOOLS
ED128141
ED129479
BUREAUCRACY
EJ128173
BUSINESS ADMINISTRATION
ED118794
BUSINESS EDUCATION
ED133135
CALIFORNIA
EJ140281
EJ143791
CALIFORNIA (LOS ANGELES)

ED124320
CANADA
ED121538
ED121539
ED124317
ED124334
ED124358
ED128146
ED133127
EJ129989
EJ129992
EJ134962
EJ136245
EJ135183
CANADA (BRITISH COLUMBIA)
EJ134963
CANADA (MANITOBA)
EJ131911
CANADA (SASKATCHEWAN)
EJ142154
CANADA (WINNIPEG)
EJ145686
CANADIAN INDIANS
EJ150892
CAREER EDUCATION
ED115439
ED132366
EJ138535
CAREER OPPORTUNITIES
ED125828
ED133104
EJ129985
CAREER PLANNING
ED132366
CATALOGS
ED128146
CAUCASIANS
EJ141773
CENSUS FIGURES
ED124323
CHANGE AGENTS
EJ142160
CHANGE STRATEGIES
ED124317
ED124357
ED127087
ED128139
CHANGING ATTITUDES
EJ134966
EJ145311
CHEROKEE SCHOOLS
ED127051
CHEROKEES
EJ129998
EJ134968
EJ138541
EJ142153
EJ145312
EJ147041
CHEYENNE RIVER SIOUX CONSTITUTION
EJ143403
CHILD CARE
EJ138546
CHILD LANGUAGE
ED128838
EJ132725
CHILD REARING
EJ138533
CHILD WELFARE
EJ136611
CHILDREN
EJ146243
CHILDRENS BOOKS
ED123004
ED125821
ED128795
EJ141109
CHILDRENS GAMES
ED120793
CHILDRENS LITERATURE
ED128142
ED128795
ED129495
ED133137
ED133138
EJ139262
CHILE
ED131961
CHINESE
ED123894
CHIPEWYAN
EJ132722
CHIPPEWAS
ED129541
CHOCTAW
ED128140
CHOCTAW ADULT EDUCATION DEMONSTRATION
ED115414
CHOCTAW AGENCY SCHOOL SYSTEM
ED127061
CHOCTAW BILINGUAL EDUCATION PROGRAM
ED118345
CHOCTAW MISSISSIPPI AGENCY SCHOOL
ED115439
CHOCTAWS
ED124318
ED124765
CHURCH ROLE
EJ129980
CITIZENSHIP
ED129694
EJ128170
CIVIL RIGHTS
ED125818
EJ147044
CLOTHING
EJ128167
EJ138547
COGNITIVE DEVELOPMENT
ED116856
COGNITIVE PROCESSES
ED129503

EJ142179
COLLEGE STUDENTS
ED116837
COLONIAL HISTORY (UNITED STATES)
EJ128149
EJ134696
COLONIALISM
EJ135219
COLOR
ED131724
COLORADO RIVER BASIN
EJ145319
COMMUNICATION (THOUGHT TRANSFER)
EJ127816
COMMUNICATION DISORDERS
EJ134553
COMMUNICATION PROBLEMS
EJ134696
COMMUNITY COLLEGES
ED131308
EJ131910
EJ139814
COMMUNITY CONTROL
ED124359
EJ138530
EJ149189
COMMUNITY EDUCATION
ED121538
ED121539
COMMUNITY INVOLVEMENT
ED116841
EJ128150
EJ128160
COMMUNITY LEADERS
ED129498
COMMUNITY SCHOOLS
ED116861
COMMUNITY SERVICES
EJ147780
COMMUNITY SIZE
EJ128171
COMMUNITY STUDY
ED127089
COMMUNITY SURVEYS
ED118794
COMMUTING STUDENTS
EJ132311
COMPARATIVE ANALYSIS
ED124318
ED124319
ED125824
ED127052
ED127089
EJ130000
COMPREHENSIVE EMPLOYMENT AND TRAINING ACT
EJ145316
COMPUTER ORIENTED PROGRAMS
ED129487
CONCEPT FORMATION
ED116856
EJ135894
EJ138542
CONFERENCE REPORTS
ED115440
ED122996
ED125818
EJ128762
EJ138531
EJ138534
CONFLICT
ED127077
EJ139815
EJ147054
CONFLICT RESOLUTION
EJ145310
CONGRESSIONAL HEARINGS
ED127072
ED127074
CONSERVATION (ENVIRONMENT)
ED124356
EJ138538
EJ143404
CONSONANTS
EJ127862
EJ127863
CONTENT ANALYSIS
ED125821
CONTRASTIVE LINGUISTICS
EJ127853
COOK SCHOOL
EJ134957
COOPERATIVE EDUCATION
ED131308
COPULA
EJ132723
CORRECTIVE INSTITUTIONS
EJ136617
CORRELATION
ED133125
COUNSELING
EJ133622
COUNSELOR ROLE
EJ133622
COUNSELORS
EJ133622
COURT CASES
EJ129997
EJ138540
COURT LITIGATION
EJ135386
EJ138540
COVELO CALIFORNIA INDIAN COMMUNITY
ED116841
CRADLEBOARDS
EJ138546
CREATIVE DRAMATICS
ED120793
CREEKS (EASTERN)
EJ145320
CRIMINAL JUSTICE CODIFICATION REFORM
EJ139816
CRIMINAL LAW

EJ139816
CRITERIA
ED122983
CROSS CULTURAL COUNSELING
EJ133622
CROSS CULTURAL STUDIES
ED116856
ED129503
EJ128584
EJ139535
EJ142195
CROSS CULTURAL TRAINING
ED121491
EJ128150
CULTURAL ACTIVITIES
EJ138548
CULTURAL AWARENESS
ED121536
ED122983
ED124324
ED124325
ED124334
ED124343
ED124359
ED124360
ED125817
ED128142
EJ128149
EJ128161
EJ128762
EJ130002
EJ132971
EJ133188
EJ134955
CULTURAL BACKGROUND
ED119882
ED122985
ED123004
ED124366
ED127093
ED128142
ED129499
ED129540
EJ128166
EJ129993
EJ134968
EJ138541
EJ138543
EJ138544
EJ138545
EJ138548
CULTURAL CONTEXT
ED124366
ED127819
CULTURAL DIFFERENCES
ED116856
ED122265
ED124342
ED125811
ED127076
ED127094
ED127095
ED128144
EJ128160
EJ129991
EJ132131
EJ134954
EJ139827
CULTURAL EDUCATION
ED124334
EJ128584
CULTURAL EVENTS
ED129497
ED129499
EJ129984
CULTURAL FACTORS
EJ134204
EJ138546
EJ147374
CULTURAL IMAGES
EJ139262
EJ145311
CULTURAL INTERRELATIONSHIPS
ED127094
EJ134962
CULTURAL PLURALISM
ED124357
EJ128163
EJ128164
EJ131971
CULTURAL TRAITS
EJ132131
CULTURE CONFLICT
ED121552
ED124356
ED131962
ED131969
ED133121
ED133122
ED133123
EJ130001
EJ133431
EJ138529
EJ138532
EJ140865
CULTURE CONTACT
ED133121
EJ134696
CURRICULUM
ED115414
CURRICULUM DEVELOPMENT
ED125817
ED129506
ED133135
CURRICULUM GUIDES
ED121491
ED122983
ED125800
ED131969
DAILY LIVING SKILLS
EJ137423
DANCE

EJ129984
DATA
ED130816
DATA ANALYSIS
ED122999
DATA PROCESSING
ED129487
DAY SCHOOLS
EJ128163
DEATH
ED133125
DECENTRALIZATION
ED133107
EJ145189
DECISION MAKING
ED116861
ED128138
DEFINITIONS
EJ128162
EJ136609
DELAWARE (LANGUAGE)
EJ143083
DELIVERY SYSTEMS
ED122998
ED123000
ED131993
ED133105
ED133106
ED133108
ED133110
ED133111
ED133112
ED133113
ED133114
DEMOGRAPHY
ED124765
EJ128171
EJ145683
DEMONSTRATION PROJECTS
ED125835
DEPARTMENT OF AGRICULTURE
ED122975
DEPARTMENT OF HOUSING AND URBAN
EJ128156
DESCANOSCRA
EJ129988
DESCRIPTIVE LINGUISTICS
EJ127854
EJ127860
EJ127861
EJ127862
EJ127863
EJ127864
EJ127866
EJ127868
EJ131140
EJ132720
EJ132721
EJ132724
EJ132726
DEVELOPING NATIONS
EJ138537
DEVILS LAKE SIOUX MANUFACTURING
EJ137436
DIACHRONIC LINGUISTICS
ED126677
EJ127867
EJ131141
EJ136244
DIALECT STUDIES
ED126677
DIALECTS
ED123882
DICTIONARIES
ED126709
DIFFERENTIATED STAFFS
EJ129989
DIRECTORIES
ED128149
ED133104
DISADVANTAGED ENVIRONMENT
EJ144425
DISADVANTAGED SCHOOLS
ED116557
DISADVANTAGED YOUTH
EJ134204
EJ144425
DISCOURSE ANALYSIS
ED128144
DISEASES
EJ133432
DISTINCTIVE FEATURES
EJ127863
EJ132720
EJ132721
DUE PROCESS
EJ142231
EARLY CHILDHOOD EDUCATION
ED127021
EASTMAN (CHARLES ALEXANDER)
EJ143406
EATING HABITS
EJ147041
ECONOMIC CLIMATE
EJ150892
ECONOMIC DEVELOPMENT
ED124317
ED124356
ED133124
ED133126
EJ145319
EJ150903
ECONOMIC FACTORS
ED133125
EJ136610
EJ136617
EJ150892
ECONOMIC STATUS
EJ150921
ECONOMICS
ED124314
ED125539

- EDUCATION
  - ED128126
  - ED129546
  - EJ134958
  - EJ138530
- EDUCATION MAJORS
  - ED120173
- EDUCATION SERVICE CENTERS
  - ED129509
- EDUCATIONAL ACCOUNTABILITY
  - ED127074
- EDUCATIONAL ALTERNATIVES
  - ED115407
  - ED121538
  - ED121539
  - ED123006
  - ED123007
  - ED123008
  - ED127096
  - ED128138
  - ED128139
  - EJ134955
  - EJ136614
  - EJ139813
- EDUCATIONAL ASSESSMENT
  - ED122998
  - ED123000
  - ED123001
  - ED128128
  - ED128129
  - ED128130
  - ED129513
- EDUCATIONAL CHANGE
  - EJ130002
- EDUCATIONAL DEVELOPMENT
  - ED124360
  - ED129509
  - EJ128150
  - EJ128152
  - EJ129976
  - EJ139814
- EDUCATIONAL FINANCE
  - ED129479
  - EJ142881
- EDUCATIONAL GAMES
  - ED116831
- EDUCATIONAL HISTORY
  - ED129817
  - EJ129980
  - EJ139813
- EDUCATIONAL INTEREST
  - EJ129602
- EDUCATIONAL LEGISLATION
  - EJ129980
  - EJ129983
  - EJ143791
- EDUCATIONAL NEEDS
  - ED119745
  - ED125822
  - ED127021
  - ED127084
  - ED127085
  - ED131993
  - ED132366
  - EJ128152
  - EJ129898
  - EJ131911
  - EJ138534
  - EJ140865
- EDUCATIONAL OBJECTIVES
  - ED115407
  - ED115440
  - ED122996
  - ED122999
  - ED127060
  - ED127098
  - ED127099
  - ED131993
  - EJ128162
  - EJ138532
- EDUCATIONAL OPPORTUNITIES
  - ED119882
  - ED129488
  - EJ136610
- EDUCATIONAL PHILOSOPHY
  - ED121537
  - EJ128152
  - EJ128160
  - EJ134954
- EDUCATIONAL POLICY
  - ED128113
  - EJ129981
  - EJ129983
  - EJ140965
  - EJ143791
  - EJ146543
- EDUCATIONAL PROBLEMS
  - EJ131911
  - EJ134204
- EDUCATIONAL PROGRAMS
  - ED122999
  - ED124359
  - ED133104
  - EJ128162
  - EJ129985
- EDUCATIONAL RESOURCES
  - ED127056
- EDUCATIONAL RESOURCES INFORMATION
  - ED118128
- EDUCATIONAL RESPONSIBILITY
  - EJ129992
  - EJ146543
- EIGHTEENTH CENTURY LITERATURE
  - EJ141395
- ELEMENTARY EDUCATION
  - ED125824
  - ED127819
  - ED129506
  - ED131701
  - ED131702
  - ED131703
  - ED131705

  - ED131706
  - ED131707
  - ED131708
  - ED131709
  - ED131710
  - ED131711
  - ED131712
  - ED131713
  - ED131722
  - ED131723
  - ED131724
  - ED131725
  - ED131726
  - ED131727
  - ED131728
  - ED132827
  - ED132828
  - ED132829
  - ED132830
  - ED132831
  - ED132832
  - EJ133186
- ELEMENTARY SCHOOL STUDENTS
  - ED127078
  - ED129961
- ELEMENTARY SCHOOLS
  - ED128130
- ELEMENTARY SECONDARY EDUCATION
  - ED118246
  - ED119927
  - ED119928
  - ED122991
  - ED123020
  - ED125800
  - ED125804
  - ED125822
  - ED125832
  - ED127051
  - ED127060
  - ED127061
  - ED129510
  - EJ142881
- ELEMENTARY SECONDARY EDUCATION ACT
  - ED123894
- EMPLOYMENT EXPERIENCE
  - ED128642
- EMPLOYMENT OPPORTUNITIES
  - ED124317
- EMPLOYMENT PATTERNS
  - ED124765
  - ED128642
- EMPLOYMENT PROGRAMS
  - EJ145316
- EMPLOYMENT STATISTICS
  - ED124765
- ENERGY PRODUCTION
  - ED133126
- ENGLISH (SECOND LANGUAGE)
  - ED125800
  - ED125822
  - ED127052
  - ED128140
  - ED129495
- ENGLISH CURRICULUM
  - EJ130890
- ENGLISH INSTRUCTION
  - EJ135914
  - EJ139299
- ENROLLMENT RATE
  - ED125832
  - EJ129602
- ENTHNOGRAPHY
  - ED126705
- ENTREPRENEURS
  - ED118794
- ENVIRONMENTAL CRITERIA
  - ED124317
  - EJ147055
- ENVIRONMENTAL INFLUENCES
  - EJ138538
- ESKIMO ALEUT LANGUAGES
  - ED116472
  - ED125291
  - ED125292
  - ED125309
  - ED126677
  - ED126690
  - ED127819
  - ED131701
  - ED131702
  - ED131703
  - ED131704
  - ED131705
  - ED131706
  - ED131707
  - ED131708
  - ED131709
  - ED131710
  - ED131711
  - ED131712
  - ED131713
  - ED131722
  - ED131723
  - ED131724
  - ED131725
  - ED131726
  - ED131727
  - ED131728
  - ED132827
  - ED132828
  - ED132829
  - ED132830
  - ED132831
  - ED132832
  - EJ131141
  - EJ138242
- ESKIMOS
  - ED124358
  - ED127078
  - ED133137
  - EJ129984
  - EJ138547

EJ139183
EJ142166
ESSAYS
ED124343
ED125799
EJ141768
ESTHETIC PATTERNS
EJ142195
ETHICAL VALUES
ED124314
ETHNIC GROUPS
EJ131971
EJ134553
EJ141775
ETHNIC HERITAGE STUDIES PROGRAM
ED118470
ETHNIC STATUS
EJ142154
ETHNIC STEREOTYPES
EJ139262
EJ145311
ETHNIC STUDIES
ED115634
ED116996
ED116997
ED116998
ED118470
ED124324
ED124334
EJ130890
EJ136614
ETHNOCENTRISM
EJ128174
ETHNOHISTORY
EJ150908
ETHNOLOGY
ED124358
EJ145320
ETYMOLOGY
EJ127867
EVALUATION
ED115440
ED116841
ED125804
ED128141
ED129510
EVALUATION CRITERIA
ED127060
ED127061
EJ129989
EVALUATION METHODS
ED118345
EJ128165
EXCEPTIONAL CHILD EDUCATION
ED127085
EXPECTATION
ED128126
FAMILY (SOCIOLOGICAL UNIT)
ED124320
FAMILY BACKGROUND
EJ147780
FAMILY COUNSELING
ED121498
FAMILY LIFE
ED132828
FAMILY PROGRAMS
EJ137423
FAMILY ROLE
EJ142380
FEDERAL AID
ED116837
EJ128154
EJ133187
EJ133189
EJ142881
FEDERAL GOVERNMENT
ED121504
ED122979
ED124315
ED127072
ED129546
ED130816
EJ128155
EJ129977
EJ129981
EJ129999
EJ136616
EJ139815
EJ140865
FEDERAL LEGISLATION
ED119930
ED122991
ED122995
ED122996
ED124342
ED127074
ED127084
ED127085
ED133124
EJ128154
EJ136609
EJ136611
EJ136612
EJ136615
EJ139816
EJ141772
EJ141773
EJ141774
EJ142881
EJ143402
EJ143403
EJ143404
EJ143405
EJ147053
EJ147054
FEDERAL PROGRAMS
ED122975
ED128151
ED129478
ED129480
FEDERAL STATE RELATIONSHIP
EJ146543

FEMALES
ED120192
ED121766
ED129497
EJ129987
EJ149123
FEMINISM
ED125818
FIELD EXPERIENCE PROGRAMS
ED121536
ED121746
FILMS
EJ145311
FINANCE REFORM
ED129479
FINANCIAL NEEDS
ED118794
FINANCIAL SUPPORT
ED122991
ED122995
ED125828
ED127074
ED127084
ED129488
EJ128156
EJ145316
FOLK CULTURE
ED124366
ED127824
EJ138547
EJ142166
FOOD
EJ128167
EJ128169
EJ147041
FOOTBALL
ED129817
FOREIGN RELATIONS
EJ134962
FORESTRY
EJ147053
FORM CLASSES (LANGUAGES)
ED123882
FORMATIVE EVALUATION
ED127098
ED128130
FREEDOM OF SPEECH
ED127634
FRENCH
ED123894
FRENCH CANADIANS
ED127095
FRENCH LITERATURE
EJ141385
EJ141395
FRONTIER COVERAGE PACKAGE
EJ139183
FUNDAMENTAL CONCEPTS
EJ135894
FUTURES (OF SOCIETY)
ED131962
EJ134954
GAMES
ED120192
ED121766
GENERATIVE PHONOLOGY
ED126690
EJ127860
GENOCIDE
EJ128171
GOVERNANCE
ED118470
EJ131910
EJ138539
EJ143402
GOVERNMENT (ADMINISTRATIVE BODY)
EJ128153
EJ138539
GOVERNMENT EMPLOYEES
ED127072
EJ128173
GOVERNMENT ROLE
ED127093
EJ143751
EJ147042
EJ150903
GROUP DYNAMICS
EJ145310
GROUP NORMS
ED124314
ED125811
GROUP UNITY
EJ128151
EJ145310
GUIDELINES
ED133135
GUIDES
ED124355
ED125811
ED127060
ED127094
EJ128173
EJ134956
GWICHIN
ED127824
HAIDA
ED123882
ED126677
HAND TOOLS
EJ138544
HEALTH
ED129546
HEALTH EDUCATION
ED125291
HEALTH FACILITIES
ED122995
HEALTH OCCUPATIONS
ED125828
ED133104
HEALTH SERVICES
ED131958
EJ143405

HIGH SCHOOL GRADUATES
EJ129602
HIGH SCHOOL STUDENTS
ED124355
HIGH SCHOOLS
ED128128
ED128129
HIGHER EDUCATION
ED124313
ED124355
ED125828
ED129488
ED129545
EJ129602
EJ131910
EJ134956
EJ136614
EJ139813
EJ139814
HISTORICAL REVIEWS
ED118343
ED119882
ED127051
ED127077
EJ134954
EJ136610
EJ136612
EJ136617
EJ142154
EJ143402
EJ143405
EJ150907
EJ150908
HISTORIOGRAPHY
EJ145309
HISTORY
ED116831
ED116888
ED119900
ED127093
ED129540
EJ128153
EJ128171
EJ128172
EJ128174
EJ129976
EJ129977
EJ129993
EJ129998
EJ129999
EJ130000
EJ130001
EJ134958
EJ136609
EJ141771
EJ147052
HOFFMAN LANGUAGE ARTS READING SYSTEM
EJ133186
HOKAN LANGUAGES
EJ132725
HOPI
EJ127868
HOPI NAVAJO LAND PARTITION ACT 1
ED124342
HOPIS
ED127076
ED127077
HOUMAS
EJ129976
EJ134958
EJ136610
HOUSING OPPORTUNITIES
EJ128156
HUMAN GEOGRAPHY
ED124313
ED124314
ED124315
ED124316
ED124317
ED124318
ED124319
ED124320
ED124321
ED124322
ED124323
ED127076
EJ141771
HUMAN RESOURCES
ED131992
HUMANIZATION
EJ138541
EJ138543
HUMOR
EJ128168
IDENTIFICATION
EJ128168
IDENTIFICATION (PSYCHOLOGICAL)
ED124324
ED124357
ED127095
ED129961
ILLINOIS (CHICAGO)
ED124319
INCOME
ED133126
INDEXES (LOCATERS)
ED133114
INDIAN CLAIMS COMMISSION
EJ129977
INDIAN EDUCATION
EJ128162
INDIAN EDUCATION ACT TITLE IV
ED127084
ED129478
INDIAN EDUCATION CONFERENCE
EJ138531
INDIAN HEALTH CARE IMPROVEMENT ACT
ED122995
EJ143405
INDIAN HEALTH SERVICE
ED133104
ED133105

- ED133114
- INDIAN HEALTH SERVICE (ABERDEEN)
  - ED133106
- INDIAN HEALTH SERVICE (ALASKA AREA)
  - ED133107
- INDIAN HEALTH SERVICE (ALBUQUERQUE)
  - ED133108
- INDIAN HEALTH SERVICE (BILLINGS)
  - ED133109
- INDIAN HEALTH SERVICE (NAVAJO AREA)
  - ED133110
- INDIAN HEALTH SERVICE (OKLAHOMA)
  - ED133111
- INDIAN HEALTH SERVICE (PHOENIX AREA)
  - ED133112
- INDIAN HEALTH SERVICE (PORTLAND)
  - ED133113
- INDIAN REORGANIZATION ACT OF 1934
  - EJ141772
  - EJ141773
  - EJ141774
- INDIAN REORGANIZATION ACT 1934
  - EJ143402
- INDIAN SELF DETERMINATION AND EDUCATION
  - EJ138530
- INDIAN STUDENTS UNIVERSITY PROGRAM
  - ED129545
- INDIANS
  - EJ150603
- INDIVIDUAL CHARACTERISTICS
  - EJ150531
- INDIVIDUAL POWER
  - EJ129980
  - EJ129992
  - EJ138538
  - EJ138539
  - EJ139813
  - EJ139814
  - EJ139815
  - EJ145310
  - EJ147042
  - EJ150531
- INDUSTRY
  - EJ129997
  - EJ137436
- INFANTS
  - EJ138546
- INFORMATION NEEDS
  - ED125670
  - ED125835
- INFORMATION SOURCES
  - ED124322
  - ED125817
  - ED125828
  - EJ139183
  - EJ145309
- INFORMATION SYSTEMS
  - ED129487
- INSERVICE TEACHER EDUCATION
  - ED129070
  - EJ133188
- INSTITUTES (TRAINING PROGRAMS)
  - ED122865
  - ED125824
  - EJ128161
- INSTRUCTIONAL MATERIALS
  - ED119938
  - ED120793
  - ED124313
  - ED124325
  - ED124334
  - ED125291
  - ED125292
  - ED125309
  - ED127824
  - ED131701
  - ED131703
  - ED131704
  - ED131705
  - ED131706
  - ED131707
  - ED131708
  - ED131709
  - ED131710
  - ED131711
  - ED131712
  - ED131713
  - ED131722
  - ED131723
  - ED131724
  - ED131725
  - ED131727
  - ED131728
  - ED132827
  - ED132828
  - ED132829
  - ED132830
  - ED132831
  - ED132832
  - EJ134957
  - EJ135914
- INSTRUCTIONAL MATERIALS CENTERS
  - ED127078
- INSTRUCTIONAL MEDIA
  - ED118341
  - EJ132971
- INTEGRATION EFFECTS
  - ED131962
- INTELLIGENCE QUOTIENT
  - EJ146243
- INTELLIGENCE TESTS
  - EJ146243
- INTERACTION
  - EJ139535
- INTERACTION PROCESS ANALYSIS
  - EJ129978
- INTERAGENCY COORDINATION
  - ED116837
  - ED124360
  - ED127085
  - EJ128156
  - EJ145315

INTERCULTURAL PROGRAMS
EJ132971
INTERDISCIPLINARY APPROACH
ED119904
ED124360
ED131569
INTERGROUP RELATIONS
EJ131971
INTERMOUNTAIN BOARDING SCHOOL
ED128143
INTERVENTION
ED121498
ED128145
EJ134204
INUPIAT
ED125291
ED125292
ED125309
ED127819
ED131701
ED131702
ED131703
ED131704
ED131705
ED131706
ED131707
ED131708
ED131709
ED131710
ED131711
ED131712
ED131713
ED131722
ED131723
ED131724
ED131725
ED131726
ED131727
ED131728
ED132827
ED132828
ED132829
ED132830
ED132831
ED132832
INVESTIGATIONS
EJ145313
IOWA
EJ145309
IROQUOIS
EJ128174
JICARILLA APACHES
ED129495
ED129496
ED129497
ED129498
ED129499
JOHNSON O MALLEY ACT
ED125832
ED129480
JOURNALISM
ED127634
JUNIOR COLLEGES
ED115745
EJ129898
JURISDICTION
EJ136609
EJ136611
KAWS
EJ136612
KIKSHT
EJ127864
KLAMATH
EJ132724
KUDER E GENERAL INTEREST SURVEY
EJ138535
LABOR MARKET
ED128642
LAND ACQUISITION
ED119930
ED127076
ED127077
EJ129977
EJ129997
EJ136613
EJ147044
EJ147054
LAND SETTLEMENT
ED124335
ED124336
ED133122
EJ128153
EJ135386
LAND USE
ED115882
ED119930
ED124342
EJ136611
EJ143404
EJ145683
LANGUAGE
ED125821
LANGUAGE CLASSIFICATION
EJ136618
EJ143083
LANGUAGE DEVELOPMENT
ED125820
EJ132725
EJ136238
LANGUAGE EXPERIENCE APPROACH
ED115168
LANGUAGE HANDICAPS
ED128838
LANGUAGE INSTRUCTION
ED116472
EJ140427
LANGUAGE OF INSTRUCTION
ED128113
EJ136245
LANGUAGE RESEARCH
ED127069
EJ143083

LANGUAGE ROLE
  EJ132757
  EJ136618
LANGUAGE TYPOLOGY
  EJ143083
LANGUAGE VARIATION
  ED126677
  EJ138242
LATIN AMERICAN CULTURE
  ED117290
LAW ENFORCEMENT
  ED116888
LAW INSTRUCTION
  ED121491
LAW SCHOOLS
  EJ134956
LAWS
  EJ143403
LEADERSHIP
  EJ149189
LEADERSHIP TRAINING
  ED121746
  ED125824
LEARNING ACTIVITIES
  ED119183
  ED120793
LEARNING DISABILITIES
  ED127051
LEARNING EXPERIENCE
  EJ142380
LEARNING MODALITIES
  ED129503
LEARNING PROCESSES
  ED129503
  EJ142179
LEGAL AID
  EJ150903
LEGAL PROBLEMS
  EJ135386
  EJ142231
LEGAL RESPONSIBILITY
  EJ136613
  EJ136615
  EJ143403
  EJ147042
LEGENDS
  EJ128168
  EJ129958
  EJ134968
LEGISLATION
  ED115440
  ED116888
LEGISLATORS
  ED118343
  ED133137
LEISURE TIME
  EJ147374
LESSON PLANS
  ED128140
LETTERS (ALPHABET)
  ED131725
LETTERS (CORRESPONDENCE)
  EJ134958
  EJ145314
LIBRARIES
  ED125670
LIBRARY COLLECTIONS
  ED124358
LIBRARY EDUCATION
  ED122865
LIBRARY SERVICES
  ED118128
  ED125670
  ED125835
  ED127078
LIBRARY TECHNICIANS
  ED122865
LIFE STYLE
  ED124342
  EJ145312
LINGUISTIC BORROWING
  EJ138242
LINGUISTIC PERFORMANCE
  EJ146243
LINGUISTIC THEORY
  EJ132724
  EJ136244
LINGUISTICS
  EJ140427
LITERARY INFLUENCES
  EJ130001
  EJ141395
LITERARY PERSPECTIVE
  ED125799
LITERATURE
  ED116996
  ED124323
  ED132577
  EJ139299
  EJ141768
  EJ143406
LITERATURE REVIEWS
  ED127089
  ED128113
LOCAL HISTORY
  EJ140281
LOUISIANA PURCHASE
  EJ147044
LUMMI
  ED119470
MAINE
  ED116831
  ED118343
  ED119882
  ED119900
MAINE DEPARTMENT OF INDIAN AFFAIRS
  ED122979
MALISEETS
  ED116861
MANAGEMENT
  ED115407
  EJ147053

MANAGEMENT BY OBJECTIVES
ED123006
ED123007
ED123008
ED128133
ED128139
MANAGEMENT EDUCATION
ED127093
ED133135
MANITOBA (WINNIPEG)
EJ150892
MAORIS
EJ129991
MAPS
EJ145316
MARTHAS VINEYARD
EJ135386
MASS MEDIA
ED127087
MATACOS
ED133123
MATHEMATICS MATERIALS
ED131723
MATURATION
ED129497
MAYAN LANGUAGES
ED126709
EJ132727
MAZAHUA
EJ127860
MEDICAL SERVICES
ED122995
ED131958
MEDICINE
EJ133432
MEDICINE BUNDLES
EJ128175
MEDICINE DANCE
EJ138548
MEDICINE MEN
EJ139827
MENOMINEE
ED119158
MENOMINEES
ED131992
EJ128167
MENTAL HEALTH
EJ139827
MENTAL HEALTH PROGRAMS
ED133105
ED133106
ED133107
ED133108
ED133109
ED133110
ED133111
ED133112
ED133113
ED133114
MERIAM REPORT
EJ129983

MESCALERO APACHES
EJ138533
METHODS
ED125835
METIS
EJ139826
MEXICAN AMERICAN HISTORY
ED124335
ED124336
MEXICAN AMERICANS
ED125799
MICCOSUKEE INDIAN SCHOOL
ED128130
MICCOSUKEES
ED128130
MIDDLE CLASS NORM
ED125811
MIGRANT PROBLEMS
EJ145686
MIGRANTS
ED127095
MIGRATION
EJ139826
MINING
EJ138537
MINNESOTA
ED129488
MINORITY GROUP CHILDREN
EJ142179
MINORITY GROUPS
ED118794
ED125799
MINORITY ROLE
EJ142154
EJ142193
MODELS
ED121539
EJ150892
MOHAWKS
EJ128166
MOMADAY (SCOTT)
EJ139299
MONTANA
EJ145683
MORAL VALUES
ED132577
MORMONS
ED124315
MORPHOLOGY (LANGUAGES)
ED119470
ED126690
EJ127854
EJ127860
EJ127861
EJ127862
EJ127864
EJ127867
MORPHOPHONEMICS
EJ127860
MORRISON (GEORGE)
ED129541

MOTOR DEVELOPMENT
ED125820
MULTIETHNIC LITERATURE
ED120751
MULTILINGUALISM
ED121537
MULTISENSORY LEARNING
EJ142380
MUSEUMS
EJ128175
MUSIC APPRECIATION
EJ142166
MUSIC EDUCATION
EJ140786
MUSICAL COMPOSITION
EJ140786
MUSICAL INSTRUMENTS
EJ140786
MYTHOLOGY
ED119500
EJ132757
EJ135219
EJ138541
EJ138543
EJ138544
NAHUATL
EJ132721
NARANJO (MICHAEL)
ED133138
NASS GITKSAN
EJ127866
NATCHEZ TRACE PARKWAY
EJ129999
NATIONAL ADVISORY COUNCIL ON INDIAN EDUCATION
ED127084
ED127085
NATIONAL ARCHIVES AND RECORDS SERVICE
ED124321
NATIONAL INDIAN EDUCATION ACT 1972
ED131993
NATIONAL INDIAN EDUCATION ASSOCIATION
ED125835
NATIONAL ORGANIZATIONS
EJ145313
EJ150603
NATIVE AMERICAN INDIAN WOMENS ASSOCIATION
ED129510
NATURAL RESOURCES
ED124342
ED131992
EJ138537
EJ138538
EJ138547
EJ145319
NATURE
EJ141770
NAVAHO
ED127069
EJ136238
NAVAJO ENVIRONMENTAL PROTECTION
EJ147055
NAVAJO HEALTH AUTHORITY
ED131958
NAVAJO INDIAN IRRIGATION PROJECT
EJ136615
NAVAJO READING STUDY
ED127069
EJ140427
NAVAJO TRIBE
EJ150903
NAVAJOS
ED121491
ED123004
ED124355
ED124356
ED124366
ED125820
ED125822
ED127076
ED127077
ED127089
ED128128
ED128129
ED129543
ED133124
ED133125
ED133126
EJ134966
NEBRASKA INDIAN COMMISSION
ED121511
NEEDS ASSESSMENT
ED122998
ED122999
ED123001
ED125835
ED127021
ED128143
ED128151
ED129478
EJ133189
EJ147042
NEGATIVE ATTITUDES
ED125821
NEGATIVE FORMS (LANGUAGE)
EJ132723
NEGOTIATION AGREEMENTS
EJ138537
NEGRO CULTURE
ED117290
NEGRO HISTORY
EJ142153
NEGROES
EJ142153
NEW MEXICO
ED124335
ED124336
ED128126
EJ133187
NEW MEXICO (DULCE)
ED129498
NEWSPAPERS
ED132574

NEZ PERCE
  EJ127853
NOMINALS
  ED126690
  EJ127868
NONRESERVATION AMERICAN INDIANS
  ED127089
  ED127094
  ED129478
  ED129480
  EJ135386
NONSTANDARD DIALECTS
  ED122265
  ED128838
NONVERBAL COMMUNICATION
  EJ127816
  EJ139535
NORTH CAROLINA
  ED129540
NORTHWEST TERRITORIES DEPARTMENT
  ED121537
NUTRITION
  ED125292
OBJECTIVES
  ED121511
  EJ145315
OCCUPATIONS
  ED128126
OFFICE OF INDIAN EDUCATION PROGRAMS
  ED130816
OJIBWA (NORTHERN)
  EJ141775
OJIBWAS
  ED128145
OKLAHOMA INDIAN EDUCATION NEEDS
  ED122998
  ED122999
  ED123000
  ED123001
ONEIDAS
  ED129542
ONOMASTICS
  ED126709
OPEN EDUCATION
  EJ136956
OPINIONS
  ED121504
ORAL HISTORY
  ED124366
ORGANIZATIONAL CHANGE
  ED130816
ORGANIZATIONAL EFFECTIVENESS
  ED131958
  EJ147043
  EJ150529
ORGANIZATIONAL THEORIES
  EJ128154
ORGANIZATIONS (GROUPS)
  ED128149
  ED129513
ORTHOGRAPHIC SYMBOLS
  EJ128148
  EJ131141
OTOMI LANGUAGES
  EJ132720
OUTREACH PROGRAMS
  ED121498
  ED122975
  ED129545
PALEOS
  EJ128169
PAPAGOS
  EJ129997
PARAPROFESSIONAL SCHOOL PERSONNEL
  EJ134963
PARENT ATTITUDES
  ED129478
  ED129513
PARENT PARTICIPATION
  EJ130002
PARENT RESPONSIBILITY
  EJ129992
PARTICIPATION
  EJ141769
PENOBSCOTS
  ED121552
PENUTIAN
  EJ127867
PEQUOT WAR OF 1637
  EJ128149
PERIODICALS
  ED127056
PERSONAL NAMES
  ED133114
PERSONNEL MANAGEMENT
  EJ150529
PHONOLOGICAL UNITS
  EJ132721
PHONOLOGY
  EJ127854
  EJ127862
  EJ127863
  EJ127867
  EJ131141
  EJ132720
  EJ132721
  EJ132724
  EJ132725
  EJ136244
  EJ138242
PHYSICAL ACTIVITIES
  ED132832
PHYSICAL EDUCATION
  ED129817
PHYSICAL ENVIRONMENT
  EJ128169
PICTORIAL STIMULI
  EJ142195
PLAINS INDIANS
  EJ134964
PLANT IDENTIFICATION
  EJ128167

POETRY
EJ130890
EJ141770
POLICE
ED116888
POLICY
ED133122
POLICY FORMATION
ED122979
ED127074
ED128143
EJ129981
EJ145683
EJ149189
POLITICAL INFLUENCES
EJ136617
POLITICAL POWER
EJ128151
EJ150531
POLITICS
ED115930
EJ129988
EJ129991
POMO
EJ132725
POST SECONDARY EDUCATION
ED123020
ED125804
POTAWATOMIES (PRAIRIE BAND)
EJ147054
POWER STRUCTURE
ED121504
ED127072
EJ139815
POWHATANS
EJ129993
PRESCHOOL CHILDREN
ED128144
PRESCHOOL EDUCATION
EJ128165
PRESERVATION
ED127093
EJ136618
PRESIDENTIAL SECRETARIAL EDUC. OBJECTIVE
ED115407
PRESIDENTIAL SECRETARIAL OBJECTIVE
ED123006
ED123007
ED123008
ED127096
ED128138
ED128139
PRIESTS
EJ147052
PRIMARY GRADES
ED123004
PRIVACY
ED127094
PRIVATE COLLEGES
ED129488
PROBLEMS
EJ136618
EJ147055
PROCESS EDUCATION
ED116955
PROFESSIONAL ASSOCIATIONS
ED127634
PROGRAM COSTS
ED125832
PROGRAM DESCRIPTIONS
ED115407
ED115414
ED116841
ED116861
ED118246
ED118345
ED121511
ED121536
ED122975
ED123006
ED123007
ED123008
ED125820
ED125822
ED127021
ED127051
ED127069
ED133105
ED133106
ED133107
ED133108
ED133109
ED133110
ED133111
ED133112
ED133113
EJ128165
EJ133186
EJ133188
EJ134553
EJ134955
EJ136245
EJ137423
PROGRAM DESIGN
ED129487
PROGRAM DEVELOPMENT
ED121537
ED127096
ED127099
ED129070
ED133106
ED133107
ED133108
ED133109
ED133110
ED133111
ED133112
ED133113
EJ137436
EJ147055
PROGRAM EFFECTIVENESS
ED132366

PROGRAM EVALUATION
ED115439
ED116472
ED123894
ED127061
ED127078
ED127096
ED127098
ED127099
ED128128
ED128129
ED128130
ED129506
ED129545
ED131993
ED133105
EJ128161
PROGRAM PLANNING
EJ147374
PROGRAM PROPOSALS
ED129510
PROGRAMING (BROADCAST)
EJ139183
EJ145181
PROGRAMS
ED122998
ED123000
PROJECT INDIAN EDUCATION
ED129488
PRONOUNS
ED119470
ED126677
PSYCHOEDUCATIONAL PROCESSES
ED128145
PSYCHOLOGICAL EVALUATION
EJ147780
PUBLIC OFFICIALS
ED129542
PUBLIC POLICY
EJ131911
PUBLIC SCHOOLS
ED128151
ED129480
ED129543
PUBLICATIONS
ED128145
PUBLISHING INDUSTRY
EJ135914
EJ138351
PUEBLO CULTURE
EJ142380
PUEBLO INDIANS
EJ142179
EJ142380
PUEBLOS
ED129503
ED133138
EJ147052
QUALITY OF LIFE
ED124318
QUEBEC
ED127095
QUESTION ANSWER INTERVIEWS
EJ133431
EJ142193
QUESTIONNAIRES
ED123001
ED129478
RACE RELATIONS
ED116831
EJ141775
EJ142153
EJ150897
RACIAL ATTITUDES
EJ141775
RACIAL DISCRIMINATION
ED131961
EJ140281
EJ141769
EJ145313
RACIAL INTEGRATION
ED131962
RACIAL RECOGNITION
ED121552
RACISM
ED117290
EJ150897
RAMAH NAVAJO
EJ132971
RAMAH NAVAJO HIGH SCHOOL
ED128128
ED128129
READING COMPREHENSION
ED119158
READING INSTRUCTION
ED119168
READING LEVEL
ED127052
READING MATERIALS
ED120751
ED124325
ED125291
ED125292
ED125309
ED127069
ED127819
ED127824
ED128142
ED129495
ED131701
ED131702
ED131703
ED131704
ED131705
ED131706
ED131707
ED131708
ED131709
ED131710
ED131711
ED131712
ED131713

- ED131726
- ED131727
- ED131728
- ED132827
- ED132829
- ED132830
- ED132831
- READING PROGRAMS
  - EJ133186
- READING READINESS
  - EJ135894
- RECOGNITION
  - ED122979
  - EJ136612
  - EJ138529
- RECREATIONAL ACTIVITIES
  - ED120192
  - ED121766
- RECREATIONAL PROGRAMS
  - ED121746
  - EJ147374
- RED SCHOOL HOUSE
  - EJ134955
- REFERENCE MATERIALS
  - ED124358
  - ED128146
  - ED133127
- REGIONAL DIALECTS
  - EJ128151
- REGIONAL PROGRAMS
  - ED133105
  - ED133106
  - ED133107
  - ED133108
  - ED133109
  - ED133110
  - ED133111
  - ED133112
  - ED133113
- REHABILITATION
  - EJ141772
- RELATIONSHIP
  - ED129546
  - EJ129981
- RELIGION
  - ED129499
  - EJ128166
  - EJ128175
  - EJ129998
  - EJ134964
- RELIGIOUS CULTURAL GROUPS
  - ED124315
- RELIGIOUS DIFFERENCES
  - ED124316
  - EJ147052
- RELIGIOUS FACTORS
  - EJ129984
  - EJ135219
  - EJ138548
- REMEDIAL INSTRUCTION
  - ED127051
- REMEDIAL READING
  - ED119168
- REPORTS
  - EJ150603
- RESEARCH
  - ED128145
  - EJ129983
- RESEARCH AND DEVELOPMENT CENTERS
  - EJ136614
- RESEARCH DESIGN
  - ED118345
- RESEARCH METHODOLOGY
  - EJ145320
- RESEARCH OPPORTUNITIES
  - ED127076
- RESERVATIONS (INDIAN)
  - ED116997
  - ED121746
  - ED124356
  - ED127077
  - ED127089
  - ED128149
  - ED129480
  - ED129543
  - ED131992
  - ED133109
  - ED133122
  - ED133125
  - ED133126
  - EJ138535
  - EJ143404
  - EJ145319
  - EJ146543
- RESIDENTIAL PROGRAMS
  - ED121498
  - EJ137423
- RESOURCE CENTERS
  - ED129509
- RESOURCE GUIDES
  - ED119938
  - ED124313
  - ED124321
  - ED124322
  - ED124323
- RESOURCE MATERIALS
  - ED118341
  - ED125800
  - ED125817
  - ED129539
  - ED131969
- RESOURCE STAFF ROLE
  - ED121491
- RESOURCES
  - ED125830
- RESPONSIBILITY
  - EJ128175
- RETURNED STUDENTS OF OMAHAS
  - EJ136616
- RITUAL
  - EJ132757
- ROLE MODELS

ED129498
ROLE PERCEPTION
ED129961
EJ129987
EJ134963
ROLE PLAYING
ED129961
EJ128584
RURAL YOUTH
ED128126
RUSSIAN
EJ138242
SAFETY EDUCATION
ED127060
ED127061
SALISH
ED119470
ED123882
EJ127853
EJ127861
EJ132723
SCHOLARSHIPS
ED116837
SCHOOL CLOSING
ED128143
SCHOOL COMMUNITY RELATIONSHIP
ED119745
ED128128
ED128129
EJ128762
SCHOOL DISTRICT AUTONOMY
ED121538
ED123006
ED123007
ED123008
ED124359
ED127096
ED127098
ED127099
ED128138
ED128139
SCHOOL DISTRICTS
ED123020
SCHOOL PERSONNEL
ED129513
SCHOOL READINESS TESTS
EJ136238
SCHOOL SEGREGATION
EJ128164
SCHOOL SURVEYS
ED128151
SCHOOL SYSTEMS
ED121504
SCIENCE INSTRUCTION
ED129506
SCIENCE PROGRAMS
ED125824
SCIENCE UNITS
ED116995
SCIENCES
EJ150603
SCULPTURE
ED133138
SECONDARY EDUCATION
ED119904
ED127098
ED127099
ED129540
SELF ACTUALIZATION
ED121538
ED121539
ED124357
ED124360
EJ128151
EJ128160
EJ128164
EJ138530
EJ141772
SELF CONCEPT
EJ136956
EJ138532
SEMANTICS
EJ127861
EJ127864
EJ132722
SEMINOLES
EJ145314
SEMIOTICS
EJ127816
SENIOR CITIZENS
EJ145315
SEX ROLE
ED129497
EJ129987
EJ138533
EJ140281
SIGN LANGUAGE
EJ127816
SILETZ RESTORATION BILL
EJ128154
SIMULATION
ED116831
SIOUX (LAKOTA)
ED125811
ED128142
SLAVERY
EJ142153
EJ145312
SMALL ROBES
EJ128172
SOCIAL ACTION
EJ142193
EJ149123
SOCIAL ADJUSTMENT
ED124343
SOCIAL CHANGE
ED133126
EJ129993
EJ142160
SOCIAL DIFFERENCES
ED133135
SOCIAL DISCRIMINATION

- ED128642
- SOCIAL HISTORY
  - EJ134964
  - EJ141775
  - EJ145312
  - EJ150907
- SOCIAL ORGANIZATIONS
  - EJ150897
- SOCIAL RELATIONS
  - ED124343
  - EJ141771
  - EJ145686
- SOCIAL SCIENCE RESEARCH
  - ED124313
- SOCIAL SERVICES
  - ED121511
  - ED125830
  - EJ145315
- SOCIAL STATUS
  - EJ150921
- SOCIAL STRUCTURE
  - EJ129991
- SOCIAL STUDIES
  - ED122983
  - EJ133431
- SOCIAL STUDIES UNITS
  - ED116995
  - ED130928
- SOCIAL VALUES
  - ED132577
- SOCIAL WORK
  - EJ144425
- SOCIOCULTURAL PATTERNS
  - ED130514
  - ED131961
  - ED131962
  - ED133127
  - EJ128166
  - EJ141775
- SOCIOECONOMIC BACKGROUND
  - ED131961
  - ED133121
  - ED133122
  - ED133123
- SOCIOECONOMIC INFLUENCES
  - ED125799
  - ED127089
  - ED133127
  - EJ139183
  - EJ141775
- SOCIOECONOMIC STATUS
  - ED124318
  - ED129546
  - ED131992
  - EJ129976
  - EJ150921
- SOCIOLINGUISTICS
  - EJ127853
- SOCIOLOGY
  - ED129539
- SOCKALEXIS (FRANCIS LOUIS)
  - ED121552
- SOUTH DAKOTA
  - EJ131910
- SOUTHERN GREAT PLAINS
  - EJ141775
- SOUTHWEST INDIAN WOMENS CONFERENCE
  - ED125818
- SPACE ORIENTATION
  - ED124316
- SPAIN (MADRID)
  - EJ136256
- SPANISH
  - ED129496
  - EJ136244
  - EJ136256
- SPANISH AMERICA
  - EJ136244
- SPANISH AMERICANS
  - ED128642
  - ED129498
- SPANISH CULTURE
  - ED124324
- SPANISH SPEAKING
  - ED120751
  - ED122985
- SPECIAL EDUCATION
  - ED125820
  - ED129479
- SPECIAL SERVICES
  - ED129545
- SPEECH
  - ED128838
- SPEECH THERAPY
  - EJ134553
- SPEECHES
  - ED125818
- STAFF IMPROVEMENT
  - ED129070
- STANDARD SPOKEN USAGE
  - ED122265
- STATE GOVERNMENT
  - ED118343
  - ED122979
  - ED133124
  - EJ128170
- STATE LEGISLATION
  - ED118343
- STATISTICAL DATA
  - ED116472
  - ED128146
- STATISTICAL STUDIES
  - ED128146
- STATISTICAL SURVEYS
  - ED124765
- STEREOTYPES
  - ED124334
  - ED125821
  - ED127087
  - EJ130000
- STONEYS
  - ED116856

STRUCTURAL ANALYSIS
EJ132726
EJ132727
STUDENT ATTITUDES
ED119158
ED129543
STUDENT CHARACTERISTICS
EJ132131
STUDENT COLLEGE RELATIONSHIP
EJ133189
STUDENT ENROLLMENT
ED123020
ED129480
ED129487
STUDENT FINANCIAL AID
ED124355
ED133104
STUDENT MOTIVATION
ED132366
STUDENT OPINION
ED115439
STUDENT PUBLICATIONS
ED127634
STUDENT RESPONSIBILITY
ED128141
STUDENT RIGHTS
ED128141
STUDENT SCHOOL RELATIONSHIP
ED128141
STUDY GUIDES
ED119904
STUDY SKILLS
EJ132311
SUBCULTURE
ED131961
SUBJECT INDEX TERMS
ED133114
SUCCESS FACTORS
EJ128173
EJ137436
SUICIDE
EJ147780
SUMMATIVE EVALUATION
ED119927
ED119928
SUPPLEMENTARY READING MATERIALS
ED129541
ED129542
ED133137
SUPRASEGMENTALS
EJ132720
SURVEYS
ED125804
ED129510
ED129513
EJ128163
SYMBOLIC LANGUAGE
ED119183
SYMBOLISM
ED124316
EJ138545
EJ141770
SYMBOLS (LITERARY)
ED119183
SYNTAX
ED123882
EJ127854
EJ127866
EJ127868
EJ131140
EJ132727
SYNTHESIS
ED128138
ED128139
EJ141774
TABLES (DATA)
ED119927
ED119928
ED123001
ED125832
TAGMEMIC ANALYSIS
EJ131140
TAX EFFORT
ED133124
TAXONOMY
EJ143083
TEACHER ATTITUDES
ED115439
EJ128161
EJ133188
TEACHER DISCIPLINE
ED129543
TEACHER EDUCATION
ED120173
ED121536
EJ129985
EJ140427
TEACHER PROGRAMS
ED120173
TEACHER WORKSHOPS
ED129070
TEACHERS
EJ138534
TEACHING METHODS
ED119158
ED119183
ED125017
TECHNICAL ASSISTANCE
ED125830
TELEVISION
EJ139183
TEST CONSTRUCTION
EJ136238
TEST RELIABILITY
EJ138535
TEXTBOOK BIAS
EJ139262
EJ145309
TEXTBOOK EVALUATION
EJ128174
THEORIES
EJ128164

THERAPISTS
EJ139827
THORPE (JIM)
EJ138529
TIME
ED124316
EJ138542
TIME PERSPECTIVE
EJ138542
TOTEMS
EJ138545
TRADITIONAL SCHOOLS
EJ136956
TRAGEDY
EJ149123
TRAINABLE MENTALLY HANDICAPPED
ED125820
TRAINING TECHNIQUES
EJ137436
TRANSFORMATION GENERATIVE GRAMMAR
EJ127866
TRANSFORMATIONS (LANGUAGE)
ED129496
TREATIES
EJ128155
EJ129999
EJ136613
TREATY OF GUADALUPE HIDALGO
EJ136613
TREND ANALYSIS
EJ150921
TRIBAL AMERICAN CONSULTING CORPORATION
EJ128165
TRIBES
ED115634
ED115900
ED128149
ED129540
ED133121
ED133124
EJ128155
EJ128170
EJ128172
EJ138539
EJ138545
EJ140786
EJ141771
EJ145312
EJ145683
TUTORIAL PROGRAMS
EJ128150
TZOTZIL
ED126709
UNDERGRADUATE STUDENTS
EJ132311
UNEMPLOYMENT
ED124318
UNITED NATIONS
EJ145313
UNITED STATES
ED133127
UNITED STATES (EAST)
EJ128153
UNITED STATES (NORTHWEST)
EJ128155
UNITED STATES (SOUTHEAST)
ED129539
UNITED STATES (SOUTHWEST)
EJ128163
UNITED STATES HISTORY
ED118470
ED129654
ED131969
EJ134696
EJ141385
EJ141395
EJ141769
EJ141774
EJ145314
UNITED STATES VS AKIN
EJ138540
UNITS OF STUDY (SUBJECT FIELDS)
ED129539
UNIVERSITY OF CALGARY
ED129545
UNIVERSITY OF COLORADO LAKHOTA PROJECT
EJ128148
UNIVERSITY OF SASKATCHEWAN
ED121536
UNWRITTEN LANGUAGE
EJ141768
EJ141770
URBAN AREAS
ED124319
EJ125978
EJ139826
URBAN EDUCATION
ED131308
URBAN IMMIGRATION
ED124320
URBAN POPULATION
ED127094
URBANIZATION
ED124343
USE STUDIES
ED127078
UTAH
ED122983
ED124315
UTO AZTECAN LANGUAGES
EJ127868
VALUES
ED125811
ED127094
EJ128584
VERBAL COMMUNICATION
ED128144
EJ139535
VERBS
ED119470
EJ127864
EJ132722

- EJ132723
- EJ132726
- EJ132727

VI[illegible]INIA
- EJ142160

VISUAL STIMULI
- EJ138542

VOCABULARY
- ED126709
- ED127052
- EJ132722
- EJ132723
- EJ136256
- EJ138242

VOCABULARY DEVELOPMENT
- ED119158
- ED129496

VOCATIONAL DEVELOPMENT
- ED116841

VOCATIONAL EDUCATION
- ED131308

WAR
- EJ128149
- EJ128172
- EJ138544
- EJ145314

WASHINGTON
- EJ142168

WASHINGTON (SEATTLE)
- ED121498
- EJ129978
- EJ142231

WASPEATER CLAN
- EJ128168

WATER RESOURCES
- EJ136615
- EJ138540

WECHSLER INTELLIGENCE SCALE FOR CHILDREN
- EJ146243

WELFARE SERVICES
- EJ144425

WESTERN CIVILIZATION
- ED124335
- ED124336

WORD LISTS
- ED129496

WORKBOOKS
- ED131722
- ED131723
- ED131724
- ED131725

WORKSHOPS
- ED125818
- ED127634
- ED129506
- EJ138531

WRITTEN LANGUAGE
- EJ128148

WYOMING INDIAN HIGH SCHOOL
- ED127098
- ED127099

YAKIMA (INDIAN TRIBE)
- EJ135894

YAKIMA INDIANS
- ED128838

YAKIMAS
- ED128144

YANOMAMIS
- ED131962

YOKUTS
- EJ127862

YUMAN LANGUAGES
- EJ127854

YUPIK
- EJ131141

YUPIK ESKIMO
- ED126690

ZAPOTEC
- EJ132726

ZUNI
- EJ127863
- EJ131140

SECTION IV. LIST OF PREVIOUS BIBLIOGRAPHIES

PREVIOUS BIBLIOGRAPHIES

American Indian Education, A Selected Bibliography. (ED 030 780) August 1969

American Indian Education, A Selected Bibliography. Supplement No. 1 (ED 044 213) October 1970

American Indian Education, A Selected Bibliography. Supplement No. 2 (ED 058 980) September 1971

American Indian Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 3 (ED 075 121) March 1973

American Indian Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 4 (ED 086 378) February 1974

American Indian Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 5 (ED 100 547) February 1975

American Indian Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 6 (ED 107 427) June 1975

American Indian Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 7 (ED 127 056) August 1976

SECTION V. LIST OF ERIC CLEARINGHOUSES AND THEIR RESPECTIVE SCOPES

For information about standing order collections nearest you, contact any of the ERIC Clearinghouses listed below. The Clearinghouses contain all the ERIC collection in their respective Clearinghouses; they are not restricted to holdings only in their scope areas.

CURRENT ERIC CLEARINGHOUSES AND THEIR SCOPES

ERIC Clearinghouse on Career Education
Center for Vocational Education
Ohio State University
1960 Kenny Road
Columbus, OH 43210 (614) 486-3566

The Clearinghouse on Career Education is responsible for the areas of adult and continuing career, and vocational-technical education; occupational and human development through the retirement period; life roles including leisure roles; and local, state, national and international career education policy.

ERIC Clearinghouse on Counseling and Personnel Services
Room 2108, School of Education Bldg.
Ann Arbor, MI 48104 (313) 764-9492

ERIC/CAPS is responsible for preparation, practice, and supervision of counselors at all educational levels and in all settings.

ERIC Clearinghouse on Early Childhood Education
College of Education
University of Illinois
Urbana, IL 61801 (217) 333-1386

ERIC/ECE is responsible for research documents on the physiological, psychological, educational, and cultural development of children from birth through the primary grades with focus on theory related to the development of young children.

ERIC Clearinghouse on Educational Management
University of Oregon
Eugene, OR 97403 (503) 687-6456

ERIC/CEA is responsible for the areas of leadership and management on the elementary and secondary levels; structure of educational organizations; administration; preparation of administrators; processes of administration; methods and varieties of organization; sites, buildings and equipment for education on all levels.

ERIC Clearinghouse on the Handicapped and Gifted Children
CEC Information Center on Exceptional Children
1920 Association Drive
Reston, VA 22091 (703) 620-3660

ERIC /CEC is responsible for documents concerning children and youth who require special services. Included are the physically handicapped; visually handicapped; mentally handicapped; speech handicapped; learning disabilities such as: behavioral, psychomotor, and communication disorders; and the gifted.

ERIC Clearinghouse on Higher Education
George Washington University
One Dupont Circle, Suite 630
Washington, DC 20036 (202) 296-2597

ERIC/CHE is responsible for various subjects relating to college and university students, problems, conditions and management.

ERIC Clearinghouse on Information Resources
Syracuse University, School of Education
Huntington Hall
Syracuse, NY. 13202 (315) 423-3640

The Clearinghouse is responsible for collecting information concerning print and non-print learning resources such as libraries and the professional activities of librarians and information specialists. Included are educational media materials concerning television, films, radio, microforms and computers.

ERIC Clearinghouse for Junior Colleges
96 Powell Library
University of California
Los Angeles, CA 90024

The Clearinghouse is responsible for documents concerning public and private community junior colleges.

ERIC Clearinghouse on Languages and Linguistics
1611 N. Kent Street
Arlington, VA 22209 (703) 528-4312

The Clearinghouse is responsible for languages and linguistics; teacher training and qualifications for teaching languages; language sciences; and uncommonly taught languages, including English for speakers of other languages.

ERIC Clearinghouse for Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, IL 61801 (217) 328-3870

ERIC/RCS is responsible for documents concerning reading, English, and communication skills; research in reading, writing, speaking, and listening; identification of reading problems; speech communication; and speech sciences and theater. Preparation of instructional staff and related personnel in these areas are covered.

ERIC Clearinghouse on Rural Education and Small Schools
Box 3AP
New Mexico State University
Las Cruces, NM 88003 (505) 646-2623

ERIC/CRESS is responsible for educational information concerning Mexican Americans, migrants, American Indians, outdoor education, rural education, and small schools.

ERIC Clearinghouse on Science, Mathematics, and Environmental Education
400 Lincoln Tower
Ohio State University
Columbus, OH 43210
(614) 422-6717

ERIC/SMEAC is responsible for all levels of science, mathematics, and environmental education; development of material; media applications. Preservice and inservice teacher education and supervision are also included.

ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, CO 80302
(303) 492-8434

ERIC/CHESS is responsible for all levels of social studies and social science.

ERIC Clearinghouse on Teacher Education
One Dupont Circle
Suite 616
Washington, DC 20036
(202) 293-7280

The Clearinghouse on Teacher Education is responsible for information pertaining to school personnel at all levels except for areas covered by Educational Management Clearinghouse. They are also responsible for documents written under Title XI NDEA Institutes when these documents are not covered under the speciality of some other ERIC Clearinghouse.

ERIC Clearinghouse on Tests, Measurements, and Evaluation
Educational Testing Service
Princeton, NJ 08540
(609) 921-9000

ERIC/TM is responsible for documents pertaining to tests, evaluation procedures and the application of tests and measurements.

ERIC Clearinghouse on Urban Education
Teachers College - Box 40
Columbia University
New York, NY 10027
(212) 678-3437

ERIC/IRCD is responsible for information on the effects of disadvantaged experiences and environments; the performance of disadvantaged youth, compensatory programs; material related to economic and ethnic discrimination; and segregation, desegregation, and integration in education.

SECTION VI. ORDER BLANK

ERIC **DOCUMENT REPRODUCTION SERVICE**
P.O. Box 190 ARLINGTON, VIRGINIA 22210 • (703) 841-1212
OPERATED BY: COMPUTER MICROFILM INTERNATIONAL, CORP.

ORDER FORM

IMPORTANT INSTRUCTIONS

- **ORDER BY ED NO.** (6 digits)
  See Resources in Education (RIE)
- **SPECIFY EITHER:**
  Microfiche (MF)
  or
  Paper Copy (HC)
- **ENTER UNIT PRICE**
  (See Below)
- **INCLUDE POSTAGE**
  *Note charge to expedite delivery within the United States only (see below)
- **ENCLOSE CHECK OR MONEY ORDER**
  Payable to EDRS or Computer Microfilm International Corp. (U.S. funds payable through a U.S. bank or clearinghouse)
- **OR ENCLOSE AUTHORIZED ORIGINAL PURCHASE ORDER**
- **COMPLETE AND SIGN BELOW**

SHIP TO: ______________________

SOLD TO: ______________________

Date ______________________

Signature ______________________

Title ______________________

ED NUMBER	NO. OF PAGES	NO. OF COPIES MF	NO. OF COPIES HC	UNIT PRICE	TOTAL
TOTAL NO. OF PAGES				**SUBTOTAL**	
TAX EXEMPT NO. ________		VA RESIDENTS ADD 4% SALES TAX			
		POSTAGE			
DEPOSIT ACCT. NO. ________		**TOTAL**			

UNIT PRICE SCHEDULE

MICROFICHE (MF)

NUMBER FICHE EACH ED #	Price
1 to 5 (up to 480 pages)	$ .83
6 (481-576 pages)	1.00
7 (577-672 pages)	1.16
8 (673-768 pages)	1.33
Each additional microfiche (additional 96 pages)	.167

PAPER COPY (HC)

NUMBER PAGES EACH ED #	Price
1 to 25	$1.67
26 to 50	2.06
51 to 75	3.50
76 to 100	4.67
Each additional 25 pages	1.34

CHART FOR DETERMINING UNITED STATES POSTAGE

1st CLASS POSTAGE FOR		4TH CLASS POSTAGE FOR TOTAL MF OR HC PAGES INDICATED (Allow 3-4 weeks delivery time from date of order)							
		1 lb.	2 lbs.	3 lbs.	4 lbs.	5 lbs.	6 lbs.	7 lbs.	8 lbs.
1-3 Microfiche Only	4-7 Microfiche Only	75 or fewer MF or HC Pages	76-150 MF or HC Pages	151-225 MF or HC Pages	226-300 MF or HC Pages	301-375 MF or HC Pages	376-450 MF or HC Pages	451-525 MF or HC Pages	Each Additional 75 MF or HC Pages
.13	.24	.30	.41	.52	.63	.74	.85	.96	.08

*Expedited delivery is available by requesting UPS delivery and including payment. Charges vary depending upon total weight of order and final destination. The chart below gives maximum charges for this service from Arlington, Virginia. It will be the customers' responsibility to calculate the correct amount, *or* to send in the maximum amount. Overpayments will be refunded upon request.

* CHART FOR DETERMINING UPS CHARGES

1 lb.	2 lbs.	3 lbs.	4 lbs.	5 lbs.	6 lbs.	7 lbs.	8+ lbs.
75 or Fewer MF or HC Pages	76-150 MF or HC Pages	151-225 MF or HC Pages	226-300 MF or HC Pages	301-375 MF or HC Pages	376-450 MF or HC Pages	451-525 MF or HC Pages	Each Additional 75 MF or HC Pages
Not to Exceed $0.99	Not to Exceed $1.27	Not to Exceed $1.55	Not to Exceed $1.84	Not to Exceed $2.12	Not to Exceed $2.40	Not to Exceed $2.69	Cost may range from $2.97 to $14.85

Revised July 1977

GENERAL INFORMATION

1. PRICE LIST
The prices set forth herein may be changed without notice; however, any price change will be subject to the approval of the National Institute of Education Contracting Officer.

2. PAYMENT
The prices set forth herein do not include any sales, use, excise, or similar taxes which may apply to the sale of microfiche or hard copy to the Customer. The cost of such taxes, if any, shall be borne by the Customer.

Payment shall be made net thirty (30) days from date of invoice. Payment shall be without expense to CMIC.

3. REPRODUCTION
Express permission to reproduce a copyrighted document provided hereunder must be obtained in writing from the copyright holder noted on the title page of such copyrighted document.

4. CONTINGENCIES
CMIC shall not be liable to Customer or any other person for any failure or delay in the performance of any obligation if such failure of delay (a) is due to events beyond the control of CMIC incuding, but not limited to, fire, storm, flood, earthquake, explosion, accident, acts of the public enemy, strikes, lockouts, labor disputes, labor shortage, work stoppages, transportation embargoes or delays, failure or shortage of materials, supplies or machinery, acts of God, or acts or regulations or priorities of the federal, state, or local governments; (b) is due to failures of performance of subcontractors beyond CMIC's control and without negligence on the part of CMIC; or (c) is due to erroneous or incomplete information furnished by Customer.

5. LIABILITY
CMIC's liability, if any, arising hereunder shall not exceed restitution of charges.

In no event shall CMIC be liable for special, consequential, or liquidated damages arising from the provision of services hereunder.

6. WARRANTY
CMIC MAKES NO WARRANTY, EXPRESS OR IMPLIED, AS TO ANY MATTER WHATSOVER, INCLUDING ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE.

7. QUALITY
CMIC will replace products returned because of reproduction defects or incompleteness. The quality of the input document is not the responsibility of CMIC. Best available copy will be supplied.

8. CHANGES
No waiver, alteration, or modification of any of the provisions hereof shall be binding unless in writing and signed by an officer of CMIC.

9. DEFAULT AND WAIVER
a. If Customer fails with respect to this or any other agreement with CMIC to pay any invoice when due or to accept any shipment as ordered, CMIC may without prejudice to other remedies defer any further shipments until the default is corrected, or cancel this Purchase Order.

b. No course of conduct nor any delay ofCMIC in exercising any right hereunder shall waive any rights of CMIC or modify this Agreement.

10. GOVERNING LAW
This Agreement shall be construed to be between merchants. Any question concerning its validity, construction, or performance shall be governed by the laws of the State of New York.

11. DEPOSIT ACCOUNTS
Customers who have a continuing need for ERIC documents may open a Deposit account by depositing a minimum of $200.00. Once a deposit account is opened, ERIC documents will be sent upon request, and the account charged for the actual cost and postage. A monthly statement of the account will be furnished.

12. STANDING ORDER ACCOUNTS
Customers who desire to receive microfiche copies of all ERIC reports announced in each issue of Resources in Education may do so by depositing $2000.00 or submitting an executed purchase order. The cost of each issue and postage will be charged against the account. A monthly statement of the account will be furnished.

13. PAPER COPY (HC)
A paper copy (HC) is xerographic reproduction, on paper, of the original document. Each paper copy has a Vellum Bristol cover to identify and protect the document.

14. FOREIGN POSTAGE
Postage for all countries other than the United States is based on the international Postal Rates in effect at the time the order is shipped. To determine postage allow 75 microfiche or 75 (HC) pages per pound. Customers must specify the exact classification of mail desired, and include the postage for that classification with their order. Payment must be in United States funds.

OTHER ERIC COLLECTIONS AVAILABLE FROM EDRS

STANDING ORDERS

Subscription orders of microfiche copies of all ERIC reports announced in each issue of **Resources in Education** average $160.00 per month at the rate of 8.7¢ per microfiche.

BACK COLLECTIONS (Postage extra)

Reports in *Research in Education for* 1966 and 1977	$ 385.06
Reports in *Research in Education for* 1968	1,159.36
Reports in *Research in Education for* 1969	1,383.21
Reports in *Research in Education for* 1970	1,408.36
Reports in *Research in Education for* 1971	1,643.69
Reports in *Research in Education for* 1972	1,701.28
Reports in *Research in Education for* 1973	1,481.70
Reports in *Research in Education for* 1974	1,548.60
Reports in *Resources in Education for* 1975	1,734.61
Reports in *Resources in Education for* 1976	1,817.52
Reports in *Resources In Education* for 1977 (estimated)	1,800.00

AIM/ARM MICROFICHE COLLECTIONS (postage extra) $0.158/fiche

CLEARINGHOUSE MICROFICHE COLLECTIONS (postage extra) $0.162/fiche

SPECIAL COLLECTIONS (postage extra)

Office of Education Research Reports 1956-65	$ 404.43
Pacesetters in Innovation, Fiscal Year 1966	144.57
Pacesetters in Innovation, Fiscal Year 1967	175.31
Pacesetters in Innovation, Fiscal Year 1968	112.12
Selected Documents on the Disadvantaged	334.28
Selected Documents in Higher Education	153.48
Manpower Research: Inventory for Fiscal Year 1966 and 1967	79.67
Manpower Research: Inventory for Fiscal Year 1968	44.41
Manpower Research: Inventory for Fiscal Year 1969	57.71